# **SHIVACHHATRAPATI**

## STANDARD FOUR

(ENVIRONMENTAL STUDIES - PART TWO)



## The Constitution of India

#### Chapter IV A

### **Fundamental Duties**

#### **ARTICLE 51A**

#### Fundamental Duties- It shall be the duty of every citizen of India-

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so:
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

# Education Department's Sanction Number : Pra Shi Sa/2014-15/2102/Manjuri/D-505/755 Dated 4.2.2014

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# Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.



The digital textbook can be obtained through DIKSHA App on a smartphone by using the Q. R. Code given on title page of the textbook and useful audio-visual teaching-learning material of the relevant lesson will be available through the Q. R. Code given in each lesson of this textbook.

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#### **Preface**

The 'Primary Education Curriculum - 2012' was prepared in the State of Maharashtra following the 'Right of Children to Free and Compulsory Education Act, 2009' and the 'National Curriculum Framework 2005'. The syllabus is being implemented serially from the academic year 2013-2014. The syllabus includes the subjects General Science, Civics and Geography under 'Environmental Studies-Part 1' from Standard III to Standard V. It specifies that the subject History will be independent under 'Environmental Studies-Part 2'.

The Textbook Bureau has prepared this textbook for Std IV according to the syllabus approved by the State Government.

Our approach while designing this textbook was that the entire teaching-learning process should be child-centred, the method of self-study should receive more emphasis, at the end of Primary Education the students should have attained the desired competencies and the process of education in general should become enjoyable and interesting.

This textbook attempts to present the inspiring history of Chhatrapati Shivaji Maharaj in an easy and effective manner. The life and work of Shivaji Maharaj is a source of inspiration for the entire State of Maharashtra and the country. Many inspiring episodes related to his personality have been included here. This book was rewritten after properly screening the complaints and suggestions received from various social organizations, institutes and individuals. Also, some suitable changes were made where necessary.

The book scrutinized by many educationists and subject experts from all parts of the State to make it as flawless and standard as possible. The comments and suggestions received have been duly considered while finalizing the book. The History Subject Committee, the artist, and the photographer have taken great pains to prepare this book. The Bureau is thankful to all of them.

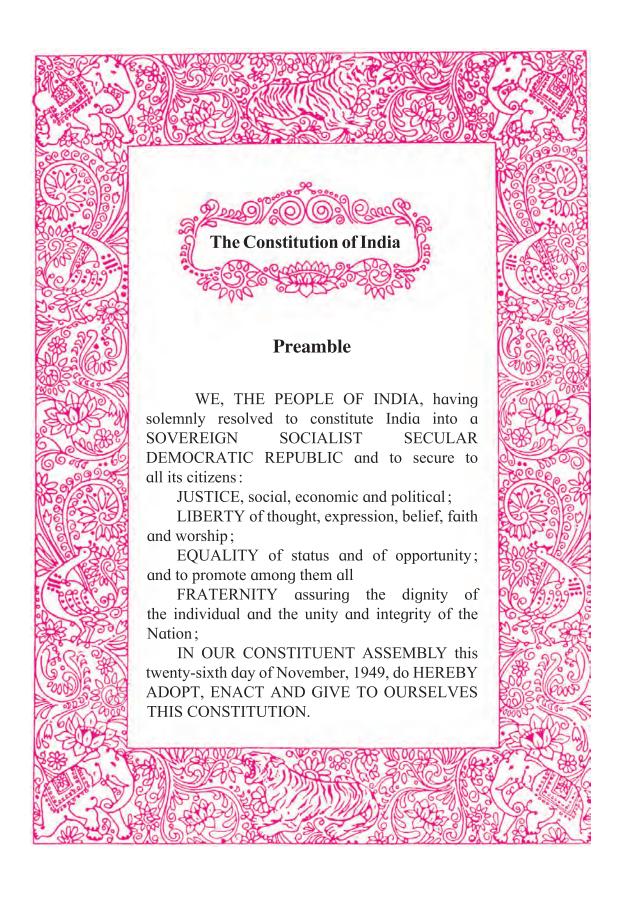
We hope that this textbook will receive a warm welcome from students, parents and teachers.

Pune

Date: February 19, 2014

(C.R.Borkar)
Director

Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.



#### NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē, gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē, Jaya jaya jaya, jaya hē.

#### **PLEDGE**

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

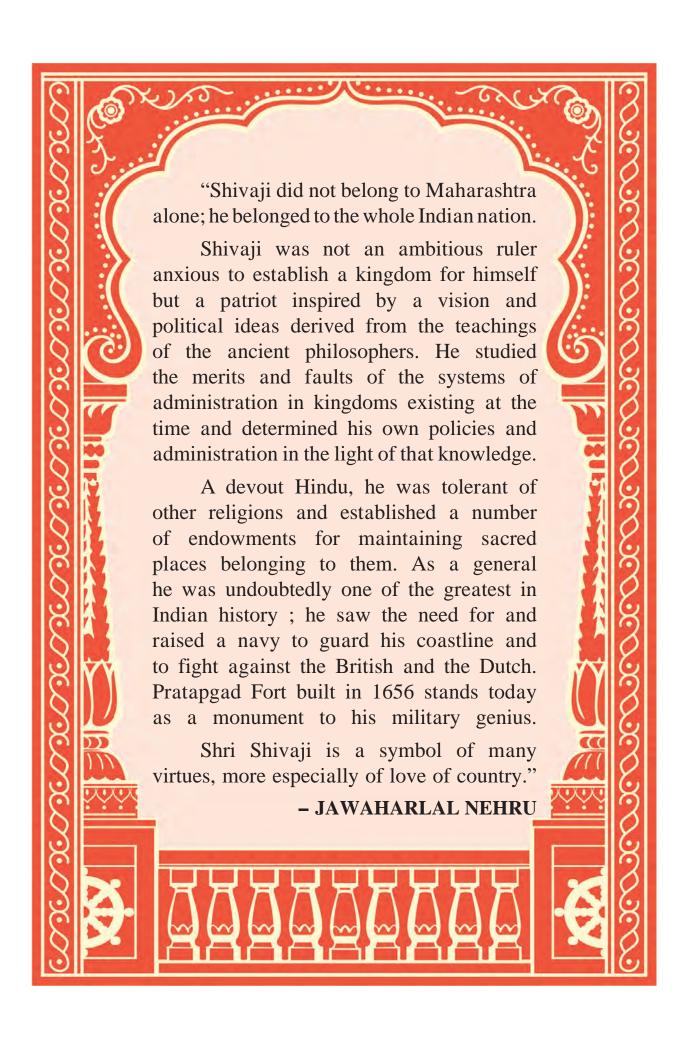
I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

# English Environmental Studies - Part 2 - Standard IV

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A Painting of Shivaji Maharaj by Mir Mohammad, a Painter of Shivaji's Time (From the original in Paris Museum)