

Conclusion

Weber - Germany of his time - legal rational - compared to traditional / charismatic - permanent - future - rationality
- no one including Weber - visualize - changes - last 5/6 decades
- efficiency - different context - his love for legal rationality
 $\gamma_{LR} > \gamma_T + \gamma_C \rightarrow$ can't be denied - Albrow

Martin Albrow - formalism - has increased manifold - modern day administration - advanced mgmt. techniques
- scientific content - enhance formalism.

Weber - proved correct - once - bureaucracy - can't get rid - Afro - Asian - India

Advantages - merit selection - no appropriation

Disadvantages - impersonal order, rules, spheres of competence, hierarchy, technical rules, written docs

present day b^{cy} - reflects the model

bureaucracy - unavoidable - weaknesses - inherent - individuals & orgs.

Weber - source of inspiration - students of b^{cy}

Administrators - change agents

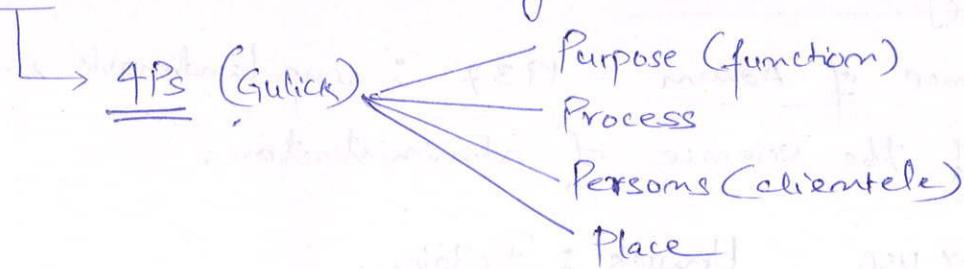
b^{cy} - catalyst for modernization

Classical Theory / Administrative Mgmt. Theory

- Luther Gulick and Lyndall Urwick.
 - Papers on the Science of Admin. - 1937 : imp landmark in the development of the science of administration.
 - Gulick : Japan → NY, USA ; Urwick : Britain.
 - experience : civil service, military organizations, Industrial Undertakings
⇒ many references to discipline, efficiency, concept of line and staff.
 - inspired by Taylor and Fayol.
 - possible to develop Science of administration based on principles.
 - Importance of structure ; priority to identifying and grouping tasks
 - Structure as a designing process ; lack of design : illogical, cruel, wasteful and inefficient.
 - Gulick - ten principles of organization (inspired by Fayol's 14).
Emphasis on Division of Work : basis/reason of organization.
 - Urwick : 8 principles ; later, by combining work of others : 29 principles
 - Gulick : POSDCORB :
 - Planning - how to reach org. goals?
 - Organisation - structure of adminn.
 - Staffing - personnel adminn
 - Directing - orders by managers to subordinates
 - Coordinating -
 - Reporting - upward flow of info (report progress to executive)
 - Budgeting - financial adminn.
- but
imp func like
policy formulation,
evaluation &
PR = conspicuous
by their absence

Theory of Departmentalisation

- Bases on which work may be divided and departments created.



- Purpose base advantages
 - self containment of the org
 - low coordination costs

CRITICISM of ToD: incompatible, overlap, vague, prescriptive not descriptive

- Gulick & Urwick: favoured orgs. headed by single top executive and not plural bodies like committees.
- Unity of command → receive orders from only one superior.

Principle of Staff

unity of leadership

authority: leader, he needs assistance in running org

special staff

- no direct authority
- technical advice, info
- knowing, thinking, planning
- authority of ideas

general staff

- assist executive in command, control and coord.
- transmit orders, follow up
- help coordinate work of staff specialists

Gulick: member of Prez's Committee on AM

↳ paved way for creation of present staff agencies under US Prez.

- Delegation of authority : need to delegate absolute, accountable for subordinates' action
- correspondence of responsibility and authority.
- Principle of Span of Control : can't control > certain no. of subords.

Urwick : ≤ 5 or 6.

L if $N_{sub} \uparrow$ in A.P. \Rightarrow ↑ G.P. in perm & comb. of relns exceeding superior's attention

Gulick : 4 vars. determine span

individual supervisor
 work done by subords
 span in ~~old~~ or long existing orgs.
 geographical proximity to those who are supervised.

\Rightarrow General Principles of Admin by Classical Theorists (IGNOU Pg 67 MPA 012)

- # Theory of Departmentalization
- # Single Top Executive or Unity of Direction
- # Unity of Command
- # The Principle of Staff
- # The Principle of delegation
- # The Principle of matching responsibility with authority
- # The Principle of span of control
- # The Principle of Division of Work
- # The Principle of Coordination
- # The Principle of Hierarchy

Refer
IGNOU
MPA 012

CRITICISM

: [Pg 70 MPA 012] and

[Pg 31 - Nicholas Henry]

Dynamic Admin. : Mary Parker Follett

- "Dynamic Administration" : 1941

- CONSTRUCTIVE CONFLICT

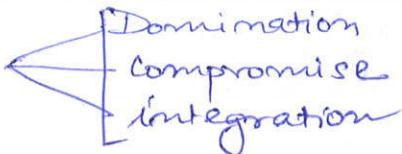
- Conflict : not a wasteful outbreak of incompatibilities but a normal process by which socially valuable differences register themselves for the enrichment of all concerned.

not a warfare, only a difference of opinion/interest
neither good nor bad

unavoidable. \Rightarrow use it!

"All polishing is done by friction"

- Conflict Resolution



- Domination : easiest but not successful in long term

- discomfort to dominated, repressed tendencies as in Freudian Psychology, each retains tendencies that led to confrontation in the first place \rightarrow will happen again
 \hookrightarrow e.g. 1st world war (after 1st wld)

- Compromise : widely accepted but involves "giving up" something \rightarrow conflict may come up again

- Integration : two desires are integrated ; emergence of new values, better techniques, saves time and resources.

Goes to root of problem ; conflict settled permanently

Stabilizes.

— not always possible to achieve integration; e.g. when two men want to marry the same woman.

Bases of Integration

1st step: bring differences into the open instead of suppressing them. Identify & understand the real issues. Find out significant rather than dramatic features of conflict.

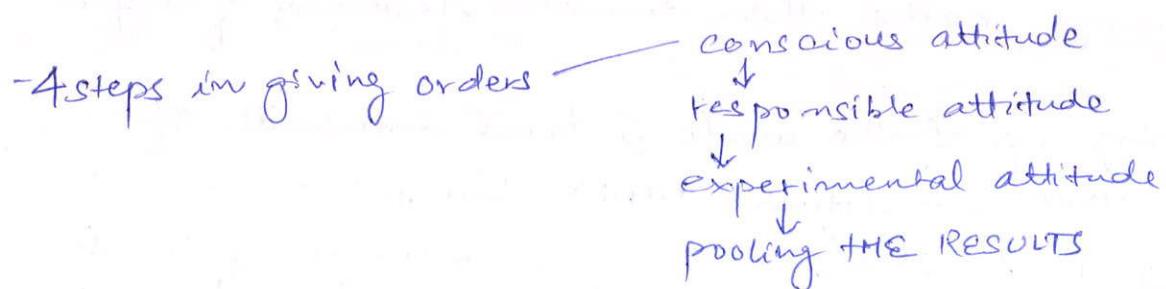
2nd step: breaking up of the whole; break demands of both sides into their constituent parts. Careful examination of symbols, language involved. Sometimes reverse of break up is needed → articulate real demand obscured by minor claims / ineffective presentation.

3rd step: Anticipation of conflict ≠ avoidance of conflict but responding to it differently. e.g. man likes motoring, wife likes walking → He anticipates her response to suggestion of motoring & after trying her by playing tennis. Anticipation is like game of chess. Anticipation not enough, preparation for response needed through building up attitudes in people.
Response circular (tennis match) → circular behaviour as basis of integration
 linear ↗ key to constructive conflict

Obstacles to Integration

1. integration needs high intelligence, keen perception & discrimination and a brilliant inventiveness
2. people's habit of enjoying domination! prefer domⁿ to integrⁿ which involves no thrill of conquest or satisfaction of victory.

- 3) problems theorised instead of being taken up as practical issues
- 4) Language used : should be favourable to reconciliation and not antagonistic
- 5) Undue influence exerted by leaders
- c) Lack of training : art of cooperative thinking should be taught



- Sometimes orders not obeyed due to "habit patterns". To bring about a change

Salesman e.g. (Pg 113)
(Very good) Prasad

- 1) build up certain attitudes
- 2) provide for their release
- 3) augment the release response

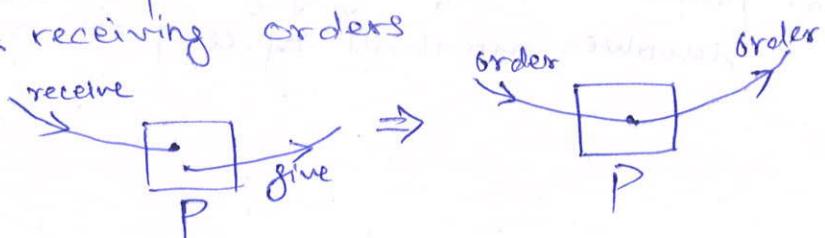
- To ensure acceptance of orders

- make them see the desirability of new method
- make office rules conducive for adoption of new method
- convince few in advance \rightarrow set example
- intensify attitude to be released

- Strength of favourable response $\propto \frac{1}{\text{distance the order travels}}$

- efficiency ↓ in long distance; Try in face to face suggestion

- order should integrate dissociated paths within individual connected with giving & receiving orders



- manner of giving orders is also important.
tyrannical and overbearing \Rightarrow controversies

Depersonalising Orders

- To avoid too much bossism or giving no orders at all
- "Law of the situation": to be obeyed by all
- One doesn't order other, both take orders from the situation
- Exercise of authority of the situation.
- Order should be integral to the situation; situation is never static, evolves \Rightarrow order should keep up with situation.
- ppl resent working "under" some1. "With" proposition heightens self respect \Rightarrow \uparrow efficiency
- problems: > how much & what kind of supervision?
Follett: supervision not just for the sake of supervision
but to accomplish something.
> how to point out mistakes/misconduct?
Tell in form, time, circumstances that provide real education to them.

Power, Authority and control.

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- power: ability to make things happen,
to be a causal agent, to ~~not~~ initiate change.
- power over: coercive power ; power with: coactive power
- power with: superior : self developing, \uparrow understanding,
 \downarrow friction, \downarrow conflict, \uparrow cooperation
- power on: can't be gotten rid of ; should try to reduce