English [Set C]

Academic Year: 2018-2019 Marks: 80

Date & Time: 20th February 2019, 1:00 pm

Duration: 3h

SECTION - I (Reading Skill, Grammar, Vocabulary, Note-making and Summary)

Question 1: [15]

Question 1.A: In more recent times Gandhiji, perhaps, is one who assiduously brushed aside adulation to remain a free 'nobody'. At the Congress session when he, the star of the session, stunned everybody by cleaning up the latrines, his act was calculated to purge Congress workers of their false sense of status, and so to return the movement to its down-to-earth roots. The point of guarding against becoming a self-defeating somebody applies to the upbringing of children as well. Doting parents often stunt the natural growth of their children through excessive adulation. Common place acts and utterances of the child are praised and quoted beyond reason. Talent that otherwise might have flowered under proper training, is lauded to the extent of killing it.

John Stuart Mill's education and training began very early. At an age when many kids can barely lisp a few words, he had learnt enough Green and Latin to read to classies in the original. Before he was five he had read more than what many scholars normally reach in their career. Did this make the child John feed heady? No! Because, he tells us, his father (who was also his tutor) always made him believe that there was nothing extraordinary about his achievement that he was doing only what anybody is capable of doing Mill was made to believe that other boys of his age had, in fact, grossly underestimated their capabilities and were wasting their early years striving for too little.

The sequence of somebody-nobody holds true, in a way, in respect of institutions and nations as well. C Northcote Parkinson, enunciating one of his famous laws, has tried to read this pattern in the case of great empires worldwide. He connects the raising of imposing palaces to the beginning of the empire's decline. [12]

Read the first activity, read and extract and then do all the activities:

A1. True / False (2)

Correct the following statements if they are false:

- (i) Gandhiji stunned everybody by cleaning up the roads at the congress session.
- (ii) Talent is lauded to the extent of killing it.
- (iii) Other boys of John Stuart Mill's age had, in fact, grossly underestimated their capabilities.

(iv) Parkinson without enunciating one of his famous laws, has tried to read the pattern of the sequence of somebody nobody, in the case of great empires worldwide.

| / LE: Complete the statements (E) | A2. Com | plete the | e statements | — (| 2 |) |
|-----------------------------------|---------|-----------|--------------|------------|---|---|
|-----------------------------------|---------|-----------|--------------|------------|---|---|

John Stuart Mill's father helped his son (how):

| (i) | |
|-----|------|
| ` ' | |

(ii) _____

A3. Elaborate: (2)

"The raising of imposing palaces is the beginning of the empire's decline" Elaborate meaning of this statement.

A4. Vocabulary: (2)

Find out four similar meaning words for 'admiration' from the extract.

A5. Personal response : (2)

Express your views on development of children to lead them towards success.

A6. Grammar -(2)

Rewrite the following sentences in the ways instructed:

- (i) He had learnt enough Green and Latin to read the classics in the original. (Rewrite using 'as well as'.)
- (ii) Doting parents often stunt the natural growth of their children through excessive adulation.

(Rewrite the sentence changing it into passive voice.)

Solution: A1.

- (i) False
- (ii) True
- (iii) True
- (iv) False

A2.

- (i) He always made Mill believe that there was nothing extraordinary about his achievement.
- (ii) Also, Mill was made believe that other boys of his age had, infact, grossly underestimated their capabilities and were wasting their early years striving for too little.
- **A3.** The statement, "The raising of imposing palaces is the beginning of the empire's decline" means that when you become a somebody you invite adulation; this then begins to bog you down. The moment you think that you are successful or superior you stop working towards your future achievements or progress and you begin to stagnate or worsen the situation. This is how your downslide begin. Hence, to sustain your development in absolute terms & to become a true somebody it is important to remain a temporal no body.

- **A4.** Star, praised, extraordinary and great.
- **A5.** Most good students aren't born good learness. Any student who possesses the basic aptitude and receive the right motivation can become a good learner & can work towards his goal. Parents, teachers & friends play an important role in the development of a child to lead or motivate them towards success. Some of the ways are:
- Guide children through learning process but also allow them to have control of their learning process.
- Provide them several options for learning or reading.
- Encourage children to express their views/opinions about what's going on in their educational & personal life both.
- · Identify their subjects or areas of interests & encourage them to explore in that field more.
- Introduce and encourage different types of learning styles and methods.
- Give them your live examples and share your personal experience with them so that they can learn from it.
- Do not judge a child on his academic performance as every child is unique in his own
- Help the child to stay planned, and organized so that he accepts the achievement & failure both positively.
- Focus on the child's strength & ask him to work on his weakness & take it as a challenge to overcome.
- Recognize & celebrate the child's achievement even the smallest one so that he gets motivated & work towards his success with a positive approach.

A6.

(i) He had learnt Greek as well as Latin to read the classics in the original.

(ii) The natural growth of their children is often stunted by doting parents through excessive adulation.

| Question 1.B: Grammar — | [3] |
|---|---------------------------|
| Question 1.B.1: Do as directed: | [1] |
| When earthquake strikes, world trembles. (Insert appropriate articles wherever necessary | and rewrite it.) |
| Solution: When <u>an</u> earthquake strikes, <u>the</u> work | ld trembles. |
| Question 1.B.2: Do as directed: | [1] |
| I spent my holiday some friends (Fill in the blanks with appropriate prepositions | |
| Solution: I spent my holiday with some friends | <u>in</u> a wooden house. |
| Question 1.B.3: Do as directed : | [1] |

Radha said to the teacher, "I feel very happy to help my mother at home." (Change it into indirect speech.)

Solution: Radha told the teacher that she felt very happy to help her mother at home.

Question 2: [15]

Question 2.A: On this historic moment, I stand here to thank Pandit Jawaharlal Nehru. India's present epoch maker has come over here to bless the state of Maharashtra which is definitely going to last forever. On behalf of thousands of common people, I express my deep sense of gratitude to him for blessing us. We Maharashtrians love him, worship him. And once again, I wish to declare that this state of Maharashtra, recently formed, will work for the betterment of the common people of Maharashtra, but if it comes to sacrifice, whatever best and grand we have, it will be done primarily for India. This is so, because, we believe from the beginning, that Maharashtra depends on India; its greatness depends on the greatness of India. All Maharashtrians believe that both India and Maharashtra can progress only when there is oneness of interest. And, therefore, I have made this clear by bringing to your notice the significance of certain symbols, for example, the Himalayas stand for India and the Sahyadri, for Maharashtra. The snowy Himalayas with the highest mountain ranges symbolise India and the Sahyadri with the blackest rock structure and with 200-300 inches rainfall symbolise Maharashtra. I promise you that if the Himalayas are in jeopardy, the Sahyadri of Maharashtra will use its black rock structure like a shield to protect the Himalayas.

'Hard labour' is the watch word of our times. And, Panditji, you have given us the message of building Maharashtra and our nation by hard labour. We are going to inscribe this valuable message on our minds and try our best to look at your blessings and your guidance, as the blessings and guidance of an epoch maker. [12]

A1. Read the following statements. Find out the correct statements and write them down: (2)

- (i) Both India and Maharashtra can progress if they have different interests.
- (ii) Hard work is the only way to build the future of India and Maharashtra.
- (iii) The sacrifice of the best and grand in Maharashtra will be made for the state of Maharashtra.
- (iv) In times of great calamity the Sahyadri will protect the Himalayas, like a shield.

A2. Complete the following statements: (2)

- (i) The interest of Maharashtra and that of India should be one for the progress of Maharashtra state, because
- (ii) Maharashtra depends on India, because

A3.Complete the table : (2)

| The name of the mountain | Stands for | The reason |
|--------------------------|------------|------------|

| The Himalayas The Sahyadri | |
|----------------------------|--|

A4. Vocabulary - (2)

Give antonyms of the following words by adding prefixes:

- (i) gratitude
- (ii) clear
- (iii) believe
- (iv) significance

A5. Personal response - (2)

Give your suggestions that will help the people to make Maharashtra prosperous.

A6. Grammar - (2)

Rewrite the following sentences in the ways instructed:

- (i) India and Maharashtra can progress only when there is oneness of interest. (Rewrite it using 'unless')
- (ii) This state of Maharashtra will work for the betterment of the common people of Maharashtra.

(Rewrite it using modal auxiliary showing 'obligation')

Solution: A1.

- (ii) Hard work is the only way to build the future of India and Maharashtra.
- (iv) In times of great calamity the Sahyadri will protect the Himalayas, like a sheild.

A2.

- (i) The interest of Maharashtra and that of India should be one for the progress of Maharashtra, state because India and Maharashtra can only progress when there is oneness of interest.
- (ii) Maharashtra depends on India, because its greatness depends on the greatness of India.

A3.

| The name of the mountain | Stands for | The reason |
|--------------------------|-------------|---|
| The Himalayas | India | The snowy Himalayas with the highest mountain ranges symbolise India. |
| The Sahyadri | Maharashtra | The blackest rock structure with 200- 300 inches rainfall symbolises Maharashtra. |

Δ4.

- (i) Gratitude ingratitude
- (ii) Clear Unclear
- (iii) Believe disblieve
- (iv) Significance insignificance

A5.

According to me, Maharashtra can be prosperous if the people or citizens are really willing to work towards it. Few initiative or steps that we can ensure is to see that our cities have basic facilities like food, clothing, shelter, education and health services easily available. For this alongwith the government we citizens have to make a realistic plan and execute the services so that every citizen living gets the benefits which id also his rights. Proper infrastructure also adds to this. Citizen can ensure that their locality is clean & there is greenary so that the city looks beautiful and environment is also taken care. Citizens should support the Swacch Bharat Abhiyaan. Proper education given to every child and most importantly create the awareness among people about their rights and duties both. By following the above points, I am sure we all can contribute towards prosperous Maharashtra.

A6.

- (i) Unless there is oneness of interest India and Maharashtra cannot progress.
- (ii) This state of Maharashtra must work for the betterment of the common people of Maharashtra.

Question 2.B: Note making

[3]

Read the following extract and complete the note given below:

The small village of Somnathpur contains an extraordinary temple, built around 1268 A.D by the Hoyasalas of Karnataka - one of the most prolific temple builders. Belur and Helebid are among their better-known works. While these suffered during the invasion of the 14th century, the Somnathpur temple stands more or less intact in near-original condition. The small temple captivates with the beauty and vitality of its detailed sculpture, covering almost every inch of the walls, pillars and even ceilings. It has three Shikhars and stands on a star-shaped raised platform with 24 edges. The outer walls have a profusion of detailed carvings: the entire surface run over by carved plaques of stone: There were vertical panels covered by exquisite figures of God and Goddesses, with many incarnations being depicted. There were nymphs too some carrying an ear of maize, a symbol of plenty and prosperity. The elaborate ornamentation, very

characteristic of Hoyasala sculptures was a remarkable feature. On closer look and it is worth it-the series of friezes on the outer walls revealed intricately carved caparisored elephants, charging horsemen, stylized flowers and warriors.

| Somnathpur Templ | e |
|------------------|---|
|------------------|---|

| (1) Location : |
|---|
| (2) Year: 1268 A.D. |
| (3) Built by : |
| (4) Captivates with : |
| (5) Structural features : |
| (i) Three Shikhars |
| (ii) Star-shaped platform with 24 edges |
| (iii) Outer wall carvings, |
| charging horsemen, and warriors |
| (iv) Nymphs-symbol of |

Solution: Somnathpur Temple

- (1) Location : <u>Somnathpur (Somnathpura)</u>
- (2) Year: 1268 A.D.
- (3) Build By: <u>Hoysalas of karnataka</u>
- (4) Captivates with: The beauty and vitality of its detailed sculpture, covering almost every inch of the walls, pillars and even ceilings.
- (5) Structural features :
- (i) Three shikhars
- (ii) Star-shaped platform with 24 edges.
- (iii) Outer wall carvings, the entire surface run over by carved plaques of stone charging horsemen, stylized flowers and warriors.
- (iv) Nymphs <u>Symbol of plenty and prosperity</u>.

Question 3: Read the first activity, read the extract and then do all the activities : [15]

Have you are wondered why soldiers are always clad in green? This is to enable them to camouflage themselves during wartime. Hiding in the jungles, their green attire blends into the surrounding trees and shrubs, making it difficult for the enemies to spot them.

Long before man-made use of camouflaging, insects have already adopted the tactic of disguise to escape from the clutches of their predators. By having body colour close to those of the rocks and dried leaves, they can escape from being pursued by the predators.

Butterflies and moths have developed a variety of camouflage strategies since they are quite defenseless and their predators are abundant. Possessing wings which resemble dried leaves help certain butterflies and moths to hide among heaps of dried leaves when predators are around.

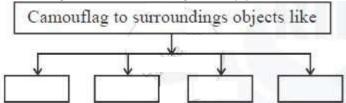
Fortunately, not all insects choose the art of disguise to escape from their predators; otherwise, the world would be so dull and colourless. There are insects which assimilate the bright body colours of bees and wasps to escape from being pursued by their predator. Long ago, birds have already learnt to avoid brilliantly coloured wasps and bees in fear of their painful stings. Hence, over millions of years, many harmless insects have assimilated the bees and wasps by imitating. their bright body colours and shapes. In this way, they appear dangerous and hence ward them off.

The beefy, not only appears like the bumblebee in terms of body colour, even its hums sound similar too. The only difference is that the beefy does not have a stirring and is hence harmless. The hoverfly is another insect which imitates, the body colours of the wasps. Their bodies are striped yellow and black. The only deviations are that hoverflies do not have stings, and they have only one pair of wings each while wasps have two pairs each. These variations are hardly noticed by the predators and hence help them to escape.

A1. Complete the table with the information from the passage: (2)

| • | | <u> </u> |
|-------------------|------------|------------|
| Insects | Similarity | Difference |
| Bumblebee - Beefy | | |
| Wasp - Hoverfly | | |

A2. Complete the tree diagram: (2)



A3. Find out: (2)

'Nature has given a self-protection mechanism to insects'.

Find out at least two examples from the passage to prove this statement.

A4. Vocabulary - (2)

Find the words from the passage for :

- (i) animal or bird that hunts other for food
- (ii) to get free from danger
- (iii) to prevent something from harming
- (iv) to make a copy

A5. Personal response - (2)

'Soldiers disguise themselves to prevent enemies to spot them'. Give two more examples when the disguising technique is used by humans.

A6. Grammar - (2)

Rewrite the following sentences in the ways instructed:

(i) They have only one pair of wings.

(Make it negative without changing the meaning)

(ii) Insects have already adopted the tactic of disguise to escape from the clutches of their predators.

(Replace infinitive with gerund and rewrite)

(B) Summary: (3)

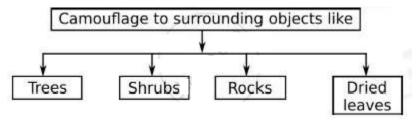
Summaries the above extract with the help of the points given and suggest a suitable title.

Camouflage of soldiers and insects - reason and ways for disguising - assimilation of insects - need of imitation.

Solution: A1.

| Insects | Similarly | Difference |
|-----------------|-----------------------|---|
| Bumblebee-Beefy | Body colour and | Beefy does not have a sting & |
| | hums sound | hence it harmless. |
| Wasp - Hoverfly | Body colour (yellow & | Hoverflies do not have stings and |
| | black stripes) | they have the only a pair of wings each |
| | | while wasps have two pairs each. |

A2.



A3.

The examples from the passage to prove the statement- 'Nature has given self-protection mechanism to insects' are :

- (i) By having body colour close to those of the rocks and dried leaves, they can escape from being pursued by the predators.
- (ii) Possessing wings which resemble dried leaves help certain butterflies and moths to hide among heaps of dried leaves when predators are around.

A4.

- (i) predators
- (ii) escape
- (iii) tactics
- (iv) imitates

A5.

The examples of the disguising technique used by humans are:

- (i) Native American Hunters wore wolf skins to stalk buffalo.
- (i) The cloaks of invisibility used for magic shows or duplicate the person.

A6.

- (i) They do not have more than one pair of wings.
- (ii) Insects have already adopted the tactic of disguise for escaping from the clutches of their predators.

(B) The Deceptive marking

Camouflage is used by soldiers in order to protect them from the enemies and also to be safe from the insects who are camouflaging in the jungle in between the rocks, trees, shrubs and dried leaves. Soldiers use this technique so that they can hide in the jungle area and their enemies could not spot them easily and attack. Nature has given insects the art of disguise naturally like having body colour or possessing wings which resemble dried leaves or rocks. So that they can escape from being pursued by the predators. The assimilation of insects is done as their bright body colour and shapes so that they appear dangerous and hence ward them off. There are several similarities and differences between beefy, bumblebee, hoverfly, wasp and other insects. The need for imitation in insects is required because their variations are hardly noticed by the predators and it helps them to escape

SECTION - II (Poetry)

Question 4: Read the following extract and then do all the activities that follow: [8]

I rain into a stranger as he passed by

"Oh, excuse me please" was my reply.

He said, "please excuse me too; wasn't even watching for you."

We were very polite, this stranger and I.

We went on out way and we said good-bye.

But at home a different story is told.

How we treat out loved ones, young and old.

Later that day, cooking the evening meal,

My daughter stood beside me very still.

When I turned, I nearly knoked her down.

"Move out of the way," I said with a frown.

She walked away, her little heart broken. I didn't realize how harshly I'd spoken.

While I lay awake in bed,

God's still small voice came to me and said,

"While Dealing with a stranger, common courtesy you use,

But children you love, you seem to abuse."

A1. Order-

The incidents narrated in the extract are arranged in a jumbled manner here, Rearrange them in a proper order as they occur in the extract:

- (i) The poet and the stranger went on their way saying good-bye.
- (ii) Seeking excuse politely from the stranger, she went her way.
- (iii) The poet ran into a stranger on the road.
- (iv) The poet yelled at her daughter.

A2. Poetic device:

Make a list of rhyming pairs from the second stanza and note down the rhyme scheme of the same stanza.

A3. Personal Response:

Understanding and politeness are the essentials of out everyday life. Explain your views in brief.

A4. Creativity -

Frame two poetic lines on the following situation using a rhyming pattern with the help of clues given:

"While introducing great personalities, we praise them highly and talk about their qualities, but while speaking

about our friends we may not follow the same trend."

While introducing great personalities, - a

----- — a

But while speaking about our friends, - b

----- b

Solution: A1.

- (iii) The poet ran into a stranger on the road.
- (ii) Seeking excuse politely from the stranger, she went her way.
- (i) The poet and the stranger went on their way saying good bye.
- (iv) The poet yelled at her daughter.

A2.

The list of rhyming pairs from the second stanza are:

told – old, meal – still, down – frown, broken – spoken.

The rhyme scheme of the same stanza is aabb.

A3.

Human personality consists of multiple layers & stanges of formation which includes manners, behaviour, character, personality & individuality. Understanding and politeness reflects a person's behaviour and manners both. In our daily life, we have lot of ups and down because not all days are the same. So, being understanding & adapt according to the situation is essential for an individual or else he/she will not be able to survive during that time. Showing understanding in several life issues shows the maturity level

of a person & can avoid several consequences arising out of it. Politeness is one's behaviour or you can say a basic manners. Whether a person is known to us or he/she is a stranger it is our duty to be polite and be kind towards every living being as this is one of the parameters where an individual's character is also judged. Also, when you are polite to everyone people around will like you & appreciate your presence in daily life. Hence, both understanding & politeness are the essentials of our everyday lif.

A4.

while introducing great personalities, we do not check their humanities But while speaking about our friends, we forget half of them pretend.

SECTION – III (Rapid Reading and Composition)

Question 5: [8]

Question 5.A: Read the extract and do the activities that follow: [4]

The duke senior and his follower were sitting down to a meal one day when Orlando rushed out from among the trees, his sword in his hand. 'Stop, and cat no more!' he cried. The Duke and his friends asked him what he wanted.

'Food,' said Orlando. 'I am almost dying of hunger'. They asked him to sit down and eat, but he would not do so. He told them that his old servant was in the woods, dying of hunger. 'I will not eat a bite until he has been fed,' Orlando said.

So the good Duke and his followers helped him to bring Adam to their hiding-place, and Orlando and the old man were fed and taken care of. When the Duke learned that Orlando was a son of his old friend sir Rowland de Boys, he welcomed him gladly to his forest court.

Orlando lived happily with the Duke and his friends, but he had not forgotten the lovely Rosalind. She was always in his thoughts and every day he wrote poetry about her pinning it on the trees in the forest. 'These trees shall be my books,' he said, 'so that everyone who looks in the forest will be able to read how sweet and good Rosalind is'. Rosalind and Celia found some of these poems pinned on the trees. At first they were puzzled, wondering who could have written them; but one day Celia came in from a walk with the news that she had seen Orlando sleeping under a tree, and she and Rosalind guessed that he must be the poet. Rosalind was happy to think that Orlando had not forgotten her, because she loved him as much as he loved her.

| A1. Complete - (2) |
|---|
| Complete the following sentences: |
| (i) Rosalind was happy to think |
| (ii) The Duke and his followers helped Orlando to bring |

- (iii) Orlando pinned the poems written about Rosalind on _____
- (iv) When the Duke cam to know that Orlando was a son of his old friend, he _____

A2. Write a gist: (2)

Write a gist of the above given extract in about 50 words.

Solution: A1

- (i) that Orlando had not forgotten her
- (ii) Adam to their hiding-place
- (iii) the trees in the forest
- (iv) Sir Rowland de Boys, he welcomed him gladly to his forest court

A2

Duke Senior was having his meal when Orlando reached there and asked for food because he was almost dying of hunger so he and his old servant were fed. When Duke got to know Orlando was the son of Sir Rowland de Boys, he was asked to stay with them. So he stayed there and also pinned poems related to forests. After reading those poems Rosalind was happy to think that Orlando didn't forget her.

Question 5.B: Read the extract and do the activities that follow: [4]

"And that skeleton," I asked. "What about the skeleton in the cupboard? Did you know about it?"

"Yes, I knew about it. But I have no idea whose skeleton it was. You see, back in the twenties, when Green took over this hotel, he had one of his sudden enthusiasms and was convinced this town needed a medical school or college, and he set about preparing the ground for one. He was ready to finance the project, or part of it. And of course medical students need a skeleton. So he acquired one from the Lady Hardinge Medical College in New Delhi. It was a medical school skeleton you found. And if you'd looked closely you'd have noticed that it was varnished."

"That means the joints were connected up, so that the whole thing wouldn't fall apart. Want to be a doctor, young man?"

"Some poor woman of the streets, no doubt. Unclaimed, unwanted. But in the end you gave her a decent burial-even if she wan't a Cristian. Padre Duett is a bit embarrassed, but I've told him I don't mind my name on the tombstone. I'll be returning to Africa shortly, and when I die I shall have another tombstone there. Not everyone is lucky enough to have two tombstones! "

B1. True/False - (2)

State whether the following statements are true or false:

- (i) The narrator wanted to be a doctor.
- (ii) Mrs. Green counted herself lucky to have two tombstones.

[&]quot;Why was it varnished?" I asked.

[&]quot;To help preserve it, of course. It was also articulated"

[&]quot;Articulated?"

[&]quot;No," I said. "A detective."

[&]quot;Well, you didn't solve this case".

[&]quot;I wasn't here. And now we'll never be able to identify the skeleton."

- (iii) The skeleton was varnished to preserve it for a longer time.
- (iv) Mrs. Green was embarrased to see her name on the tombstone.

B2. Provide a different ending: (2)

Provide a different ending to the above given extract in about 50 words.

Solution: B1

- (i) False
- (ii) True
- (iii) True
- (iv) False

B2

Mrs Green belonged to christian family who was alive. Hence she got panicked as she got to know that here burial was done and there was a tombstone of her name. She went to the court to find out who had done this so that the person would get punished. After doing so the concerned person was identified, punished. Later, she left for Mexico and lived there alone happily.

SECTION – IV (Written Communication)

Question 6.A: Attempt one of the following

[12]

Question 6.A.1: Write a letter to The Chief Officer, Road Transport Authorities, drawing his attention to the problem of frequent traffic jams in your locality suggesting some solutions for the problem.

[4]

Solution: ABC 206, Rose villa, Bandra (W), 18th February, 2019

The Chief Officer, Road Transport Authorities, Fort – 400018.

Subject: Complaining about the problem of frequent traffic jams.

Sir,

This letter intends to bring to your kind attention to the unimaginable harassment commuters face on XYZ road due to the growing instances of traffic jams. We know that the number of vehicles on the roads is on the rise and that there is no proportional increase in the number of roads. So, traffic jams are bound to happen.

It stretches one's tolerance to the ultimate limit when buses and autos on this busy road show an appalling disregard for any kind of traffic law.

We have faith in the Police Department and fully understand the dedication of officers

and request you deploy few such officers on this road, to bring this situation under check.

Thanking you in anticipation.

Yours truly, ABC.

OR

Question 6.A.2: Your college is 20 km away from your village. You go to the college by S.T. bus, but the bus timings are not convenient for you and other students. Write a letter of complaint to the Depot Manager of your town/city. Suggest some solutions for the problem.

[4]

Solution: ABC

206, Rose villa,

Bandra (W),

18th February, 2019

The Depot Manager,

State Transport Services,

Fort - 400026.

Subject: Complaining about inconvenient bus timings for students.

Sir.

I would like to draw your attention to the despairing lack of public transport in the locality. My college is 20 km away from my village and we have to travel by S.T. bus but bus timings are not at all convenient for me and other students as well. Buses do not ply on the long stretches and cabs are out of the question due to the high prices they charges.

We need more public transport at the convenient timings when students travel to schools/ colleges along

with more traffic police who will be able to help us. We are willing to petition the council office but we are hoping you could kindly help us in this matter.

Hence, it is my earnest request that you will be so kind as to the needful.

Thanking you in anticipation.

Yours Truly,

ABC.

Question 6.B: Attempt one of the following:

[4]

Question 6.B.1: Leaflet -

[4]

Prepare a short Tourist Leaflet on any hill station you like, with the help of the following points :

- How to go there
- · Where to stay
- · Places worth visiting
- Shopping attractions
- Add your own points

Solution: MAHABALESHWAR

A pleasant hill station in the state of Maharashtra, Mahabaleshwar grabs the attention of many tourists. This

hill station boasts of extended jungles and calm ambiance. The word 'Mahabaleshwar' is Sanskrit word that means 'God of Great Power'.

(i) How to reach there: By Air: Pune Airport lies 120km from the place is the nearest airport.

By Rail: Wathar has the nearest railway station, about 62km.

By Road: Many State Transport buses run from Mumbai and Pune to Mahabaleshwar. Private Taxis are also available.

- (ii) Where to stay or Accomodation: Mahabaleshwar has no dearth of accommodation options. There are many hotels ranging from deluxe to budget. Other options include tourist lodges, guest houses and luxury resorts. One can easily choose the one that suits them the best.
- (iii) Best time or season to visit: Best time to visit this place is from March to June during summer season. Avoid travelling during monsoon.
- (iv) Places to visit or What to see: There are many mind-blowing places to visit like, Wilson Point popularly known as the 'Sunrise Point, it is the highest point situated above 4710 ft above sea level, Wilson Point is the vast plateau. Connaught Peak. It is the second highest point, presenting spectacular views of a green carpet. Elphinstone Point, Discovered in 1830, it was named after Sir Elephinston, the Governor of Bombay.

Arthur's Seat is said to be the queen of all points, offering ample opportunities to see the barren deep valleys on both sides. Baghdad Point is an impressive point, which goes past village Moleshware on the way. You can view the beautiful views of the backwaters of Koyna dam on your left side, whereas river Solshi is in front of you with small villages. Mahabaleshwar has other popular attractions, which include names like Marjorie Point, Castle Rock, Babington Point, Northcote Point, Falkland Point, Carnac Point, Fitzgerald Point, Bombay Point and Gaolani Point. Several other popular names are Lodwick Point & Boars Head, The Lamington Plateau, Panchgani Point, Helen's Point, Rosamond Rock, Water Falls, Polo Ground and a Bee Keeping Centre.

(v) Special features: Mahabaleshwar is a very popular shopping place, Da Sabrane Road, which is also known as the Main street. Honey, strawberries, mulberries, jams and jellies are good items to buy from here.

OR

Question 6.B.2: Report writing -

[4]

Your college celebrated the 'World Environment Day'. You are the Class Representative. Write a report on the celebration of the 'World Environment Day' with the help of the help of the following points:

- (i) Inauguration of the function
- (ii) Address by the Chief Guest
- (iii) Various activities carried out
- (iv) Exhibition arranged
- (v) Vote of thanks

Solution: CONNECTING PEOPLE TO NATURE

6th June 2018 Mumbai abc@gmail.com

Rao Junior College of Science located at Andheri West celebrated its World Environment Day on 5th June 2018.

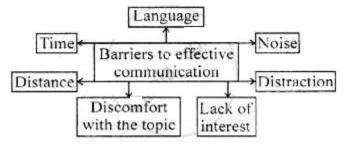
Mr. Salman Khan was the Chief Guest of this ceremony. He planted a rose plant and inagurated ceremony. There were lot of crowd as many people gathered to watch Salman Khan and also to be a part of this programme. He addressed in his speech to all people "To save mother earth plant more trees". Students of our 11th Std Div.

A reformed Drama on 'Mother Earth', apart from this class -12th students performed a group song to save mother earth. At last college gave an activity to all the students "Cultivate Seeds and Nurture the Plant" under this activity our college arranged Exhibition to show how students have nurtured various plants. Tree plantation was also done in the college ground. After all the activities snacks was distributed to all the students and staff. Our Principal Sir Mr. Rao felicitated Mr. Salman Khan, and said special thanks for sharing his time with us. Overall the programme was a great success with everyone's effect.

- By Student Reporter.

OR

Look at the following web chart and write a short paragraph based on it in about 120 words. Suggest a suitable title :



Solution: Information Transfer:

Communication - The Human connection

Language is a method of human communication, either spoken or written whereas communication is exchanging the information Language & Communication both are inter-related. For better understanding or functioning communication should be clear & concise. Though effective communication is essential, there are several barriers to effective communication. The major issue is language as we know every country or community has a different language when it comes to speaking or understanding it is difficult for the other person.

At times, even people speaking same language have difficulty in understanding each other. The second one is time, where in everyone is busy in today's life we hardly get time to talk to each other and on top of that if we are in different countries the time zone also matters. Noise is another barrier as while speaking to anyone if there is any disturbance over the phone, network or internet it interrupts our talks. The next barrier is distance as we all are living in different parts of the world the ways or methods of communication also differs Eg.

We call to talk over the phone, message to chat on different sites or may do a video call using skype or other app using internet. The distance impacts these factors & can interrupt our communication like when we talk while travelling. Distraction is another issue which becomes a barrier to effective communication as while talking to a person if we are distracted the communication can go on a different track or may move out of the topic rather than the actual topic. The other problem is discomfort with the topic like in a conversation if the other person is not comfortable to talk about specific topic it may leave the conversation without any conclusion or of no use. Lastly, lack of interest also hampers the communication like if a person is not interested in your talks he may ignore it or might not be attentive or may get half knowledge & all other possibilities. Hence, for an effective communication all these factors matter and should support an individual in a conversation.

Question 7: [7]

Question 7.A: Interview Questions:

[4]

Imagine that you are going to interview a Sarpanch of a village, who has been selected for 'Adarsh Gaon Award.' Frame a set of 8 to 10 questions to interview him/her.

Solution: Good morning Sir, I am glad that I have got this opportunity to talk to you today so that people can know more about you and 'Adarsh-Gaon' since you have been nominated for 'Adarsh Gaon Award'.

- **Q.1)** How are the elections conducted in your village?
- Q.2) Who motivated you to participate in the election for the post of 'Sarpanch'?
- Q.3) Who are the other members of your Panchayat samiti?
- Q.4) As per you, what is the role of a Panchayat Samiti in a village?
- **Q.5)** What inspired you to bring such changes in your villages that everyone is appreciating today?
- Q.6) How is the funding of Gram Panchayat done?
- Q.7) How does Government helps a village in making it a 'Adarsh Gaon'?
- Q.8) What is the best thing that ever changed in your village?
- Q.9) What were the challenges that you have faced during these years as a Sarpanch?
- Q.10) What is an Adarsh Gaon according to you?
- Q.11) Where do you see your village in coming three years?
- **Q.12)** Any message you would like to share with other villagers?

Question 7.B: Speech Drafting: [3]

Your college has organized an elocution competition. One of the topics therein is 'Importance of Health'. Prepare a speech on it in about 100 words with the help of the following points:

- Importance of exercise
- Importance of yoga
- Importance of diet

Solution: Speech writing:

HEALTH IS WEALTH

A very welcome to one and all present here. I am ABC from grade XIIth. Today, on this World Health Day, I would like to share my views, about 'Importance of health' in every individual's life.

"Those who think they have no time for exercise will sooner or later have to find time for illness".

A very famous saying by Mr. Edward Stanley – the three-time PM of the are the U.K. We are all aware & will agree with Mr. Edward. And the truth is a lot of us are even conscious about the fact that health is a matter of almost important.

We all know and have heard umpteen number of times to have a healthy start to begin our day. Let us face it, how many of us truthfully follow a health regime. I would say just about 20% roughly! It is not a fact but my estimation, it may be low or it may be high, depending on country to country, region to region. According to a survey in America a

few years back, obesity was becoming a bigger disease than cancer.

Only a healthy person can enjoy the fruits of his labor. What use is one's richness if a person who is wealthy lacks good health? He or she will be spending most of it either a medical bill or on employing help who will assist then to complete their daily chores. "Health is like money, we never have a true idea of its value unit we lose it." So before this happens to us, and we lose our health, it is time to think and change.

Lastly, I would want to point out, that great health can be achieved by eating healthy, following at least one physical activity every day, if possible, sleeping sufficient, drinking enough water to keep doing yoga.

Yes and most importantly stay away from junk food as far as possible. Regular exercise is the best.

I end my speech with this very famous saying by William Shakespeare "Our bodies are our gardens – our will our gardeners".

Thank You.