



This English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practice in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and engaged practice in the language and thus lead to retention.

As per NCF 2005, language is learnt effectively when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related or familiar to children. The units provide space for effective individual and pair work and thus allow the teachers to focus on time management in multilevel classrooms.

## Ways to use the book

- The Term-II English Book for Standard II has two units.
- · Each unit is planned for a month.
- · The characters, Valli and her pet Chitty introduce each unit.
- · Each unit is designed around life-oriented themes namely music and animals.
- · Each unit starts with a colourful and pictorial warm up page.





Let us recall helps children to recollect their previous learning and connects it to the new content.

The Look and Say pages can be used to develop vocabulary and speaking skill.

The sounds of the letters are taught through phonics.

Word wall can be used to learn sight words and phonic words in each lesson.

Circle time provides opportunity for teachers to teach language structures through games and activities. It develops listening and speaking skills.

Let us know provides scope for teaching grammar in context. The dialogue between

Valli and Chittu helps to learn grammar concepts inductively.

Let us read is a self-reading text, which is designed only with the sight words and phonic words that children have learnt already. It caters to develop fluency independently among children.





Let us practise develops reading and writing in children.

The activities in Think Zone can be used for promoting higher order thinking.

Let us understand is designed with exercises grading from simple to challenging tasks for comprehension of the content.

Let us make develops listening skill of children by following instructions and acting accordingly. This fun oriented activity provides opportunity to enhance their creativity.

I can do can be used for assessment of the content.



## Unit 1 - Fun with Music

Children love music.

In the story Mani's Drum, Mani is an example of many children who wait for an opportunity to exhibit the hidden potential they possess.

The Look and Say page is for developing vocabulary. Various musical instruments are visualized for children to identify and name.

Ordinal numbers are learnt through the poem Five Little Bells.

## Unit 2 - Wonders of the Jungle

Children are always attracted towards the wild animals they rarely see.

In the story, Chutti's Tail, we enjoy the vain attempts of a squirrel, Chutti, to change her tail and her decision to retain her own.

Children are introduced to the wild animals illustrated in the Look and Say page.

The actions and features of wild animals are highlighted in the poem Fun in the Forest.





## Learning Outcome

- · It is a moment of pride for children as they colour the apples in the tree.
- This self-assessment tool helps boost their self-confidence.
- It is also a diagnostic page for the teachers to ensure that each student has attained the expected learning outcome in each unit.



- Download the QR code scanner from the Google Play Store/ Apple
  App Store into your smartphone.
- Open the QR code scanner application.
- Once the scanner button in the application is clicked, the camera opens. Bring the camera closer to the QR code in the text book.
- Once the camera detects the QR code, a url appears on the screen.
  Click the url and go to the content page.





