

UNIT 6 : Waiting for a Paradise

- (1) Nita અને Divyesh કનેવાલ વિસ્તારમાં પક્ષીદર્શન માટેની તૈયારી કરી રહ્યા છે. ચાલો જોઈએ કે તેઓ પોતાની સાથે શું શું લઈ જઈ રહ્યા છે.

Divyesh : So, Nita all set for tomorrow?

Nita : Almost, but let us check the things again.

Divyesh : O.K. Have you taken binoculars and books?

Nita : I have taken a binocular and the book 'Birds of India' by Salim Ali.

Divyesh : One binocular? We are four people.

Nita : Calm down. Tushar will take one binocular. I am also taking notebooks and pencils.

Divyesh : That's good. We will need them to take notes. And water bag?

Nita : Two water bags, 500 ml. Okey? And Mummy will prepare thepla for us. Rita will bring biscuits.

Divyesh : My camera is ready, too. Keep these caps in the bag also.

Nita : Fine. Anything else?

Divyesh : I think this is fine. Our bus will depart at 5:30 a.m., right?

Nita : Right. Ask mummy to wake up us at 4:30 a.m.

Diyesh : Yep, And I call Tushar to cross check about things.

Nita : That's good.

Let us list out who is carrying what.

Rita :

Divyesh :

Tushar :

Nita :

Let us identify the thing based on its use :

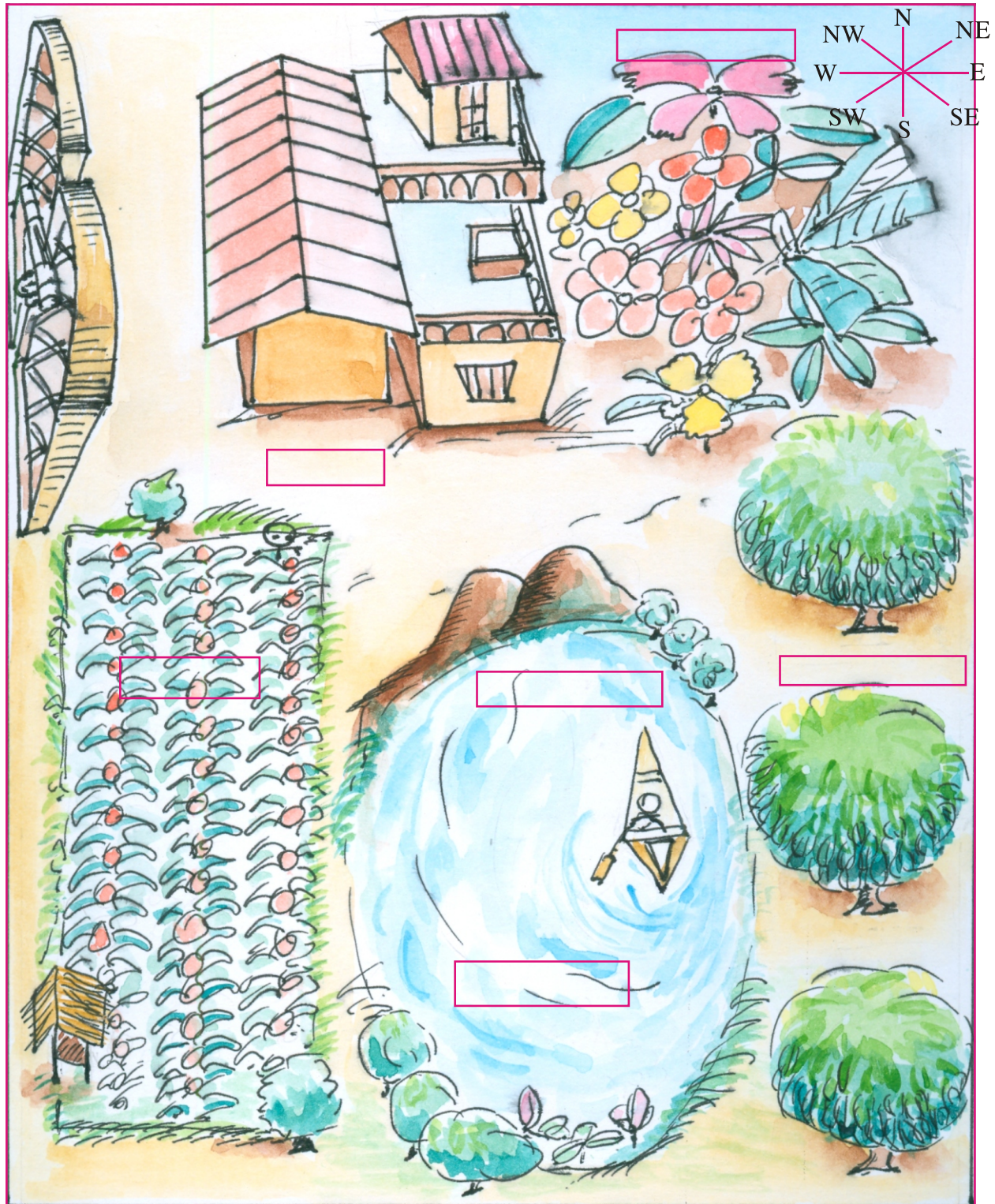
1. to see birds at distance place :
2. to identify the bird :
3. to write note about birds :
4. to capture photos :
5. to store water :

□ Fill in the blanks with proper words.

[from, at, to the, of]

- (1) We live _____ Baroda.
- (1) My house is _____ the out side of the city.
- (1) Vikas's classroom is _____ North of the principal's office.
- (1) The Library is to the right _____ my class.
- (1) The garden is to the left _____ your home.
- (1) We are _____ the Gujarat.
- (1) We bought cashews _____ Goa.

- ❑ There are some birds in the picture. But you cannot see them. Observe the picture



□ Fill in the gaps with the help of the picture.

Mahendrabhai's house is at the outside of the village. We can see many birds near his house. A robin sits at the _____ of the house. There are many trees at the _____ and the _____ of the house. There is also a _____ to the Southeast of the house. You can see storks and spoonbills in the lake. The peacock dance at the _____ of the lake. There is a farm to the _____ of the house. The farm is to the _____ of the lake. There are many egrets in the farm. A cuckoo likes to play at the _____ of the trees.

□ With the help of the above clues, write names of the birds in the picture.

- You may like to add some more lines to the description. Work in a group, prepare three more sentences and write them below.

- Here is a description of your school. But some information is missing. Write the name of the direction and complete the given description.

My classroom is to the _____ of the principal's office. The playground is to the _____ of my classroom and standard 7 is to the _____ of my classroom. The school bell is hanging to the _____ side of the principal's office. In my classroom, I sit to the _____ of the blackboard. My friend sits to the _____ of me. The library is to the _____ of my class.

(2) You will like the story of a bird lover. Here is such a story for you.

Waiting for a Paradise

‘Aha, the paradise fly catcher! It is an amazing bird. Very beautiful. What a beautiful flight it has ! The whole forest came alive with its flight’, Says Nooru Appa.



Niki and Tinu are listening to this story a hundredth time. But they never get tired of listening to it. Appa always starts the story with the same words, ‘Aha...’ It is a story of Nooru Appa when he was a young boy.

Appa says, “My Abba, your grandpa, was working with the forest department. Like me. At that time, a good forest officer was appointed here. Pathak Saheb. He and his wife, Kokilaben, were nature lovers. They were good bird watchers, too”. Appa continues. “They had a book with pictures of birds, and a good binocular, too”.

‘Every weekend, the couple would wander in this area. They keep me along. We would walk for the whole day. Silently, with minimum talk. We would watch birds, observe trees and insects. “In monsoon, they took me to see the dance of the light bug”, Says Appa. He becomes sad at this point of the story. Niki and Tiku also becomes sad. Appa continues sadly, “Then the people cut the trees madly. The green land became barren. No shelter or food remained for the birds. The lakes dried up. So the paradise flycatcher stopped coming here”.

Niki and Tinu knew that Nooru Appa also loves the nature and the birds. As a young child, NooruAppa saw birds like paradise fly catcher, tailor bird and sun bird in this area. Now, there remained only few birds; peacocks, sparrows, storks and egret.

Appa becomes silent for few seconds. Niki and Tinu also sit without any sound. Then Appa clears his throat and erects his body. He passes his dream to his grand children, 'But one day, the bird will return.' All the three become happy with these words, 'One day paradise flycatcher will come to this place.' And they get up for watering the Pilu plants they have planted.

Glossary

- **flight** - ઉડાન
- **sunbird** - ફલસુંધણી (એક જાતનું પક્ષી)
- **came alive** - જીવંત થયું
- **to keep along** - સાથે રાખવું

1. Where does Nooru Appa work?

2. Who was the forest officer when Nooru Appa was a child?

3. What does one need for bird watching?

4. Why is there no paradise flycatcher in the area?

5. How does the area became barren?

6. Will the paradise flycatcher return to the area? How can you say that?

7. Why Nooru Appa planted Pulu plants?

8. List the name of the birds from the story. Find out local names for them.

➤ Do you like to know about the birds in your area? Visit your library.

➤ Birds like some special trees. Do you like to know about such trees? Visit your library.

□ **Study the chain of causes and effects given below.**

Demand of wood for furniture -> More and more trees are being cut. ->

Forests become open and thin. -> Insects and birds lose shelter and food. ->

Insects and birds die. -> Spreading of seeds slows down. ->

Less chances for new trees. -> Forest vanishes slowly. -> Land gets washed out. ->

More heat. Less rain. -> Long term Environmental problems for human being.

Write a paragraph using this cause and effect chain. You can write like this : There is big demand of wood for furniture. To get the wood, people cut...

(3) The names of the birds have some special meaning. Some meanings are given here. Read the unit and identify the name of the bird for each meaning.

A stork with spoon shaped beak : _____

A bird that eats bees : _____

A bird that catches flies : _____

A bird that shines in the Sun light : _____

A stork which has painted body : _____

□ Like the above activity, here is an activity about word fun. Some words are given here. Pictures are given as the clue. Join two words to make a meaningful word.



Ex. : time + table = timetable

(4) Do you want to know about lapwing? Read the following description.

This is the lapwing. It has long legs, short body and round head.

Its eyes are big. Both of its wings are short but it can fly very fast.

Stick or draw a picture of a bird you like. Write few sentences about that bird.



(5) Rita and her group has enjoyed their bird watching trip. Here are some sentences they have said to each other. Some expressions are also given in the bracket. Select appropriate expression for each sentence.

[I am sorry, Thank you, Please, All the best, No, thanks]

1. 'I hope we can see flamingoes'.

2. 'You can use my book.'

3. 'Would you like to have some biscuits?'

4. 'You hurt my leg.'

5. 'Do you want a glass of water?'

- ❑ You will be writing a letter for leave to your class teacher. Here is one such small letter. Use the words given in the bracket and prepare a new letter.

(respected, honourable, auntie, grandpa, two days, Nal sarovar, Little Rann of Kutchh, Khijadia Bird Sanctuary)

Dt. _____

_____Suryaben,

I am going to my uncle's place this Saturday. I will stay there for a week. We are going to Gir Sancturay. I will come to school next Monday. Please, grant me leaves.

Yours sincerely

- ❑ There is an odd word in each group. Study the word groups carefully.

- | | | | | |
|-----|-----------|-------------|--------|-------------|
| -A: | wood | plastic | cloth | steel |
| -B: | birds | nest | net | insects |
| -C: | hill | air | water | land |
| -D: | sea | river | pond | canal |
| -E: | wind farm | solar panel | biogas | electricity |

Identify the odd word from each group and discuss the reason for it.

You will find these words in your Social Science and Science and Technology textbook. Look out those books and find out the sentences which have these words. Write those sentences here, in English.

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- (6) A curious student like you talks to the Tailor-bird. Read the poem and know what he talks.

Tailor-Bird

Once I saw a tailor-bird
Sitting on the tree,
Tailor-bird! Oh tailor-bird!
Won't you sing for me?
Tailor-bird, tailor-bird,
Sitting on the log,
Down in the river,
don't you see a frog?
Tailor-bird, tailor bird
What a sweet song!
Won't you sing for me,
All the day long?
Tailor-bird, tailor-bird
What a nice nest!
I thing among all
Yours is the best!
Tailor-bird, tailor-bird
Won't you come to me?
I will then give you
Crumbs for your tea!

- Priya Nambiar