



TRANSFORMATION OF SENTENCES (ACTIVE/PASSIVE)

Directions (1-5) : In these questions, the sentences have been given in Active/ Passive Voice. From the given alternatives, choose the one which best expresses the given sentence in Passive/Active Voice.

(SSC Section Officer (Audit) Exam.1997)

1. They first sun-dried the garbage for one to three days to bring down the moisture level.

(1) The moisture level was brought down by sun-drying the garbage for one to three days.

(2) One to three days of sun-drying brought down the moisture level of the garbage.

(3) The moisture level of the garbage came down when it was sun-dried for one to three days.

(4) The garbage was first sun-dried for one to three days to bring down the moisture level.

2. Women like men to flatter them.

(1) Men are liked by women to flatter them.

(2) Women like to be flattered by men.

(3) Women like that men should flatter them.

(4) Women are liked to be flattered by men.

3. What one must do, one must do properly.

(1) What must be done, must be done properly.

(2) It must be done properly what one must do.

(3) It must be done what one must do properly.

(4) One must do properly what has to be done.

4. Look at the poll results-do they inspire hope ?

(1) Let the poll results be looked-at-is hope inspired by them ?

(2) Let the poll results be looked at-has hope been inspired by them ?

(3) Let the poll results be looked at-is hope being inspired by them ?

(4) Let the poll results be looked at-is hope inspired by them ?

5. It is your duty to make tea at eleven O'clock.

(1) You are asked to make tea at eleven O'clock.

(2) Your are required to make tea at eleven O'clock.

(3) You are supposed to make tea at eleven O'clock.

(4) Tea is to be made by you at eleven O'clock.

Directions (6-10) : A sentence has been given in Active/Passive Voice. Out of the four alternatives suggested below, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Section Officer (Audit)
Exam. 09.09.2001)

6. He was congratulated by his teacher on his brilliant success in the recent examination.

(1) His teacher congratulated him on his brilliant success in the recent examination.

(2) His teacher congratulated him for his success in the examination.

(3) His teacher congratulated him on his success.

(4) His teacher congratulated him.

7. People speak English all over the world.

(1) English is spoken all over the world.

(2) English was spoken all over the world.

(3) English was spoken by people.

(4) English is spoken by people.

8. Who gave you permission to enter?

(1) By whom were you given permission to enter?

(2) By whom was you given permission to enter?

(3) By whom you were given permission to enter?

(4) By whom given you permission to enter?

9. The Principal has granted him a scholarship.

(1) A scholarship has granted to him by the Principal.

(2) He has been granted a scholarship by the Principal.

(3) He has granted a scholarship by the Principal.

(4) A scholarship was granted to him by the Principal.

10. Before festivals the shops are thronged with men, women and children making various purchases.

(1) During festivals people throng the shops.

(2) Men, women and children throng the shops before festivals making various purchases.

(3) Men, women and children make purchases during festivals.

(4) The shops are thronged by people making purchases.

Directions (11-15) : In the following questions, a sentence has been given in Active Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive Voice.

(SSC Section Officer (Audit)
Exam. 16.11.2003)

11. The smugglers did not realise that their conversation was being recorded.

(1) The smugglers did not realise that someone was recording their conversation.

(2) Someone did not realise that the smugglers were recording their conversation.

(3) Conversation was recorded when the smugglers did not realise.

(4) The smugglers recorded their conversation without realising.

12. The principal kept the staff members waiting

(1) The staff members are kept waiting for the principal.

(2) The staff members were kept waiting by the principal.

(3) The staff members were waiting for the principal.

- (4) The staff members were being kept waiting by the principal.
13. Who taught you grammar ?
- (1) By whom you were taught grammar ?
 - (2) By whom were you taught grammar ?
 - (3) By whom was grammar you taught ?
 - (4) By whom were grammar taught to you ?
14. The king gave him a reward.
- (1) He was given by the king a reward.
 - (2) He was given the reward by a king.
 - (3) He was given a reward by the king.
 - (4) A reward was given by him to the king.
15. He teaches us grammar.
- (1) Grammar was taught to us by him.
 - (2) We are taught grammar by him.
 - (3) We were taught grammar by him.
 - (4) Grammar will be taught to us by him.
- Directions (16-20) : In these questions, a sentence has been given in Active Voice/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.
- (SSC Section Officer (Audit) Exam. 14.12.2003)
16. Do you understand what I mean ?
- (1) What I mean....is that understood by you
 - (2) Was what I mean understood by you ?
 - (3) Is what I mean understood by you ?
 - (4) What I mean is understood by you ?
17. Whom does he look for ?
- (1) He is looked after for whom ?
 - (2) Who is looked after for him?
 - (3) Who is looked for by him ?
 - (4) He is looked after by whom?
18. They say that you did that.
- (1) You are told to do that
 - (2) You are advised to do that
 - (3) You did that said by them
 - (4) You are said to have done that

19. I am doing sums.
- (1) Sums are done by me
 - (2) Sums are being done by me
 - (3) I must be doing the sums
 - (4) Sums must be done by me
20. The noise of the traffic kept me awake.
- (1) I was kept awake by the noise of the traffic
 - (2) The traffic kept me awake by the noise
 - (3) I kept myself awake due to the noise of the traffic
 - (4) I remained awake by the noise of the traffic

Directions (21-25) : In the following questions, the following sentences have been given in Active/Passive voice. From the given alternatives, choose the one which best expresses the given sentence in Passive/Active voice.

(SSC Tax Assistant (IncomeTax & Central Excise) Exam. 05.12.2004)

21. We all know that there is only one God.
- (1) We are all known that there is only one God.
 - (2) It is known to us all that there is only one God.
 - (3) We have all known that there is only one God.
 - (4) Only one God is known by us all.
22. The people elected him Mayor.
- (1) Him was elected Mayor the people.
 - (2) He was elected Mayor by the people.
 - (3) Mayor is elected by the people.
 - (4) He is elected by the people Mayor.
23. Don't laugh at me.
- (1) Let me be laughed at.
 - (2) Let me be not laughed at.
 - (3) I am laughed at.
 - (4) Let me be not laughed.
24. I saw him leaving the house.
- (1) Leaving the house he was seen by me.
 - (2) He was seen leaving the house by me.
 - (3) He had been seen leaving the house.
 - (4) He was seen to be leaving the house.

25. Someone pulled the bull violently.
- (1) The bull had been pulled violently by someone.
 - (2) The bull was to be pulled violently by someone.
 - (3) The bull had been pulled violently.
 - (4) The bull was pulled violently.

Directions (26-30) : In the following questions the sentences have been given in Active/Passive voice. From the given alternatives, choose the one which best expresses the given sentence in Passive/Active voice.

(SSC Section Officer (Audit) Exam. 05.06.2005)

26. This shirt cannot be worn by me any longer.
- (1) I cannot wear this shirt any longer.
 - (2) Wearing of this shirt any longer is not possible.
 - (3) This shirt is too worn out to be worn any longer.
 - (4) This worn out shirt cannot be worn any longer.
27. A lion does not eat grass, however hungry he may be.
- (1) Grass is not eaten by a lion, however hungry he may be.
 - (2) Grass is not being eaten by a lion, however hungry he may be.
 - (3) Grass is eaten not by a lion, however hungry he may be.
 - (4) Grass is being not eaten by a lion, however hungry he may be.
28. Someone saw him picking up a gun.
- (1) He was seen pick up a gun by someone.
 - (2) He was seen picking up a gun by someone.
 - (3) He was seen when he was picking up a gun.
 - (4) He was seen by someone pick a gun.
29. He was obliged to resign.
- (1) He was made to resign.
 - (2) To resign was his obligation.
 - (3) Circumstances obliged him to resign.
 - (4) Resignation obliged him.
30. Why did you not agree to my proposal ?
- (1) Why was my proposal not agreed to ?

- (2) Why was my proposal not agreed by you ?
- (3) Why my proposal was not agreed to by you ?
- (4) Why was my proposal not agreed to by you ?

Directions (31-35) : In the following questions, the sentences have been given in Active/Passive voice. From the given alternatives, choose the one which best expresses the given sentence in Passive/Active voice.

(SSC Statistical Investigators Grade-IV Exam. 31.7.2005)

31. It is time to take tea.
 - (1) It was time that tea was taken
 - (2) It is time for tea to be taken
 - (3) It is time that tea should be taken
 - (4) It is time that tea had been taken
32. The members should adhere to all the decisions.
 - (1) All the decisions should adhere to the members
 - (2) All the decisions adhered to the members
 - (3) All the decisions should be adhered to by the members
 - (4) All should adhere to the decisions of the members
33. His subordinates accused him of various offences.
 - (1) They accused him of various offences
 - (2) It was accused by his subordinates that he had done various offences
 - (3) His subordinates accused that he had done various offences
 - (4) He was accused of various offences by his subordinates
34. Has someone made all the necessary arrangements ?
 - (1) Has all the necessary arrangements been made by someone ?
 - (2) Have the necessary arrangements been all made by someone ?
 - (3) Have all the necessary arrangements been made by someone ?
 - (4) All the necessary arrangements have been made by one ?
35. We will know the outcome of these experiments after six months.

- (1) The outcome of these experiments will be known after six months
- (2) The outcome will be known of these experiments after six months
- (3) After six months, we will know the outcome of these experiments
- (4) These experiments will have a known outcome after six months

Directions (36-40) : In the following questions, a sentence has been given in Active Voice/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Section Officer (Commercial Audit) Exam. 25.09.2005)

36. Don't speak until someone speaks to you.
 - (1) Don't speak until you are spoken to
 - (2) Don't speak until someone is spoken to
 - (3) Don't speak until you have been spoken to
 - (4) Don't speak until someone has been spoken to
37. Did the noise frighten you ?
 - (1) Did you frighten the noise ?
 - (2) Was the noise frightened by you ?
 - (3) Were you frightened by the noise ?
 - (4) Were you frighten by the noise ?
38. We are reaching the end of this exercise.
 - (1) This exercise is ended by us.
 - (2) The end of this exercise is being reached by us.
 - (3) This is our end to the exercise.
 - (4) The exercise has reached its end by us.
39. I expect you to complete this work before sunset.
 - (1) I expect you to be completed this work before sunset.
 - (2) I am expected you to complete this work before sunset.
 - (3) You are expected to complete this work before sunset.
 - (4) You are expected to be completed this work before sunset.

40. The storm did much damage.
 - (1) Much damage was done by the storm.
 - (2) The storm damaged much.
 - (3) Much damage did the storm.
 - (4) The storm was damaged.

Directions (41-45) : In the following questions, the sentences have been given in Active/Passive voice. From the given alternatives, choose the one which best expresses the given sentence in Passive/Active voice.

(SSC Tax Assistant (Income Tax & Central Excise) Exam.11.12.2005)

41. The boy has rung the bell.
 - (1) The bell has been rung by the boy.
 - (2) The bell was being rung by the boy.
 - (3) The bell was rung by the boy.
 - (4) The bell has been being rung by the boy.
42. He likes people to call him Sir.
 - (1) He likes to be called Sir by people.
 - (2) He likes to be call Sir by people.
 - (3) He likes people who call him Sir.
 - (4) To call him Sir is liked by people.
43. We added up the money and found that it was correct.
 - (1) The money was added up and found to be correct.
 - (2) Correct it was found and the money was added up.
 - (3) The money added up by us and it was correctly found.
 - (4) The money added up by us found it was correct.
44. The telegraph wires have been cut.
 - (1) Someone has been cut the telegraph wires.
 - (2) No one has cut the telegraph wires.
 - (3) The telegraph wires have cut someone.
 - (4) Someone has cut the telegraph wires.
45. Will she tell us the truth ?
 - (1) Is the truth told to us by her ?
 - (2) The truth will be told to us by her.
 - (3) Will the truth be told to us by her ?
 - (4) Will the truth be told us by her ?

Directions (46-50) : In the following questions, a sentence has been given in Active Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive Voice.

(SSC Statistical Investigators Grade-IV Exam. 13.08.2006)

46. Mr. Sen asked him a question.

- (1) He was asked a question Mr. Sen.
- (2) He was asked a question to Mr. Sen.
- (3) He was asked a question by Mr. Sen.
- (4) A question was being asked by Mr. Sen.

47. People speak English all over the world.

- (1) English is spoken all over the world.
- (2) English was spoken all over the world.
- (3) English was spoken by people.
- (4) English is spoken by people.

48. The teacher punished the boys who had not done their home work.

- (1) The boys who had not done their homework had been punished by their teacher.
- (2) The boys were punished by their teacher who had not done their homework.
- (3) The boys who had not done their homework were punished by the teacher.
- (4) The boys who had not done their homework were being punished by the teacher.

49. The Principal has granted him a scholarship.

- (1) A scholarship has granted to him by the Principal.
- (2) He has been granted a scholarship by the Principal.
- (3) He has granted a scholarship by the Principal.
- (4) A scholarship was granted to him by the Principal.

50. Somebody told me that there had been an explosion in the Town Hall.

- (1) I was told by somebody about the explosion in the Town Hall.
- (2) I was told about the explosion in the Town Hall.
- (3) I was informed that there was an explosion in the Town Hall.

(4) I was told by somebody that there had been an explosion in the Town Hall.

Directions (51-55) : In the following questions, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice.

(SSC Tax Assistant (Income Tax & Central Excise) Exam. 12.11.2006)

51. Circumstances will oblige me to go.

- (1) I will oblige the circumstances and go.
- (2) I shall be obliged to go by the circumstances.
- (3) Under the circumstances, I should go.
- (4) I would be obliged by the circumstances to go.

52. We waste much time on trifles.

- (1) Much time was wasted on trifles.
- (2) Much time will be wasted on trifles.
- (3) Much time is wasted by us on trifles.
- (4) Much time is wasted on trifles.

53. Mohan gave the beggar an old shirt.

- (1) An old shirt was given to Mohan by the beggar.
- (2) An old shirt was given to the beggar by Mohan.
- (3) The beggar was gave an old shirt by Mohan.
- (4) An old shirt was gave to the beggar by Mohan.

54. They have made him a king.

- (1) A king has been made by him.
- (2) He was made a king by them.
- (3) They have been made kings by him.
- (4) He has been made a king by them.

55. Who taught you English ?

- (1) By whom English was taught to you ?
- (2) By whom you were taught English ?
- (3) By whom was English taught to you ?
- (4) By whom are you taught English ?

Directions (56-60) : In the following questions, a sentence has been given in Active Voice. Out of the four

alternatives suggested below, select the one which best expresses the same sentence in Passive Voice.

(SSC Section Officer (Commercial Audit) Exam. 26.11.2006 (IInd Sitting))

56. Why haven't they allowed you to go?

- (1) Why you haven't been allowed to go?
- (2) Why haven't you been allowed to go?
- (3) Why were you not allowed to go?
- (4) Why you were not allowed to go?

57. I expected him to give us financial aid.

- (1) It was expected of him to give us financial aid.
- (2) Let it be expected that he would give us financial aid.
- (3) It was expected by me that he will give us financial aid.
- (4) He may be expected to give us financial aid.

58. Tobacco manufacturers are making considerable efforts to gain new clients.

- (1) Considerable efforts are being made by tobacco manufacturers to gain new clients.
- (2) Considerable efforts being made by tobacco manufacturers to gain new clients.
- (3) Considerable efforts are made by tobacco manufacturers to gain new clients.
- (4) To gain new clients by tobacco manufacturers considerable efforts are being made.

59. Has anybody done all the work?

- (1) Have all the work been done by somebody?
- (2) Somebody has done all the work.
- (3) The work has been done by somebody.
- (4) Has all the work been done by somebody?

60. Cigarette smoking causes two million deaths annually in the industrial states.

- (1) Cigarette smoking has been causing two million deaths annually in the industrial states.
- (2) Two million deaths are caused annually by cigarette smoking in the industrial states.

- (3) Two million deaths are being caused by cigarette smoking annually in the industrial states.

- (4) Two million deaths have been caused annually by cigarette smoking in the industrial states.

Directions (61–65) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested below, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Section Officer (Audit)
Exam. 10.12.2006)

61. You surprise me.

- (1) I am to be surprised
(2) You are surprised
(3) I am surprised
(4) Me is surprised

62. The boys killed the snake with a stick.

- (1) The snake was killed by the boys with a stick.
(2) A stick was killed by the boys with a snake.
(3) A snake with a stick was killed by the boys.
(4) A snake is killed by the boys with a stick.

63. Let me do this.

- (1) Let us do this.
(2) This be done by me.
(3) Let this be done by me.
(4) Let do this.

64. The tiger caught a fox.

- (1) A fox has been caught by the tiger.
(2) A fox was caught by the tiger.
(3) A fox is caught by the tiger.
(4) A fox had been caught by the tiger.

65. Someone has lit the fire.

- (1) The fire was lit by someone.
(2) You are requested to light the fire by someone.
(3) The fire has been lit by someone.
(4) The fire had been lit by someone.

Directions (66-70) : In the following questions a sentence has been given in Active Voice/Passive Voice.

Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Section Officer (Commercial Audit)
Exam. 30.09.2007 (IInd Sitting)

66. Has the price rise affected all the people?

- (1) Have all the people been affected by the price-rise ?
(2) Are all the people being affected by the price-rise ?
(3) Had all the people being affected by the price-rise ?
(4) Are all the people affected by the price-rise ?

67. They pick the flowers, fresh, every morning.

- (1) The Fresh flowers are picked every morning by them.
(2) The flowers are fresh and picked every morning by them.
(3) The flowers are picked fresh every morning by them.
(4) The picked flowers are fresh every morning by them.

68. Everyone looked up to him.

- (1) He was looked up to by everyone.
(2) He was looked up by everyone.
(3) He is looked up by everyone.
(4) He looks up by everyone.

69. Tell him to get out of our house.

- (1) He is told to get out of our house.
(2) Let him be told to get out of our house.
(3) He might be told to get out of our house.
(4) He should be told that he may get out of our house.

70. Those who worked hard seldom obtained good marks.

- (1) Good marks were seldom being obtained by those who worked hard.
(2) Good marks are seldom obtained by those who worked hard.
(3) Seldom had good marks been obtained by those who worked hard.
(4) Good marks were seldom obtained by those who worked hard.

Directions (71-75) : In the following questions, the sentences have been given in Active/Passive voice. From the given alternatives, choose the one which best expresses the given sentence in Passive/Active voice.

(SSC Tax Assistant (Income Tax & Central Excise) Exam. 25.11.2007)

71. The accountant took the money from the customer.

- (1) The money is taken from the customer by the accountant.
(2) The money was taken from the customer by the accountant.
(3) The customer was taken the money by the accountant.
(4) The money had been taken from the customer by the accountant.

72. The peon refused him admittance.

- (1) He was refused admittance by the peon.
(2) Admittance is refused to him by the peon.
(3) Admittance was refused by the peon to him.
(4) Admittance is refused him by the peon.

73. The reporter was interviewing the political leaders.

- (1) The political leaders were being interviewed by the reporter.
(2) The political leaders was being interviewed by the reporter.
(3) The political leaders are being interviewed by the reporter.
(4) The political leader is being interviewed by the reporter.

74. The beavers have built a perfect dam across the stream

- (1) A perfect dam had been built by the beavers across the stream.
(2) A perfect dam has been built by the beavers across the stream.
(3) A perfect dam have been built by the beavers across the stream.
(4) A perfect dam was being built by the beavers across the stream.

75. You should follow all the instructions carefully.

- (1) All the instructions are carefully followed by you.
- (2) All the instructions were carefully followed by you.
- (3) All the instructions should be carefully followed by you.
- (4) All the instructions can be carefully followed by you.

Directions (76-80) : In following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested below, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Section Officer (Audit)
Exam. 10.12.2006)

76. The school was damaged by the earthquake which caused havoc to other buildings as well.

- (1) The earthquake damaged the school and other buildings.
- (2) The earthquake damaged other buildings.
- (3) The earthquake caused havoc to the school.
- (4) The earthquake damaged the school besides causing havoc to other buildings.

77. You don't need to wind this watch.

- (1) This watch need not be wound.
- (2) This watch does not wind.
- (3) This watch need not be wounded.
- (4) This watch need not be winded up.

78. Has somebody broken the window ?

- (1) Have the window been broken ?
- (2) Had the window been broken by somebody ?
- (3) Has the window been broken by somebody ?
- (4) Has been the window broken ?

79. The children are making a noise.

- (1) A noise is made by the children.
- (2) A noise is being made by the children.
- (3) The children should be making a noise.
- (4) A noise has been made by the children.

80. The child's shrill wail broke the silence.

- (1) The silence was being broken by the child's shrill wail.

(2) The child's shrill wail was broken by the silence.

(3) The silence was broken by the child's shrill wail.

(4) The silence was being broken by the child's shrill wail.

Directions (81-85) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested below, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Section Officer (Audit)
Exam. 30.11.2008)

81. The cat is running after the rat.

- (1) The rat was being run after by the cat.
- (2) The rat is being run after by the cat.
- (3) The rat is run after by the cat.
- (4) The cat is being run after by the rat.

82. English is spoken all over the world.

- (1) All over the world English speaks.
- (2) English speaks all over the world.
- (3) The whole world speaks English.
- (4) People speak English all over the world.

83. The boys elected Mohan captain.

- (1) The boys were elected captain by Mohan.
- (2) Mohan is elected captain by the boys.
- (3) Mohan was elected captain by the boys.
- (4) Mohan and the boys elected the captain.

84. They threw away the rubbish.

- (1) The rubbish will be thrown away.
- (2) The rubbish was being thrown away.
- (3) The rubbish was thrown away.
- (4) The rubbish thrown away.

85. Let him see the picture.

- (1) Let the picture be seen by him.
- (2) The picture is seen by him.
- (3) Let him the picture be seen.
- (4) The picture is seen by him.

Directions (86 – 90) : In the following questions, a sentence has been given in Active Voice/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive Voice/Active Voice.

(SSC Tax Assistant (Income Tax & Central Excise) Exam. 14.12.2008)

86. We have already done the exercise.

- (1) Already, the exercise has been done by us.
- (2) The exercise has already been done by us.
- (3) The exercise had been already done by us.
- (4) The exercise is already done by us.

87. The main skills we seek to develop include analysing, interpreting and evaluating ideas.

- (1) The main skills sought by us to develop include analysing, interpreting and evaluating ideas
- (2) The main skills sought to be developed by us include analysing, interpreting and evaluating ideas
- (3) The main skills that we are seeking to be developed include analysing, interpreting and evaluating ideas
- (4) The main skills include analysing, interpreting and evaluating ideas which are sought by us to develop

88. Who can question Gandhi's integrity ?

- (1) By whom Gandhi's integrity can be questioned ?
- (2) By whom can Gandhi's integrity be questioned ?
- (3) Gandhi's integrity can be questioned by whom ?
- (4) Who could have questioned Gandhi's integrity ?

89. He presented me a bouquet on my birthday.

- (1) A bouquet is presented to me on my birthday by him
- (2) I was presented on my birthday a bouquet by him
- (3) I was presented a bouquet on my birthday by him
- (4) I will be presented a bouquet on my birthday by him

90. This surface feels smooth.

- (1) This surface is felt smooth
- (2) This surface is smooth when it is felt
- (3) This surface when felt is smooth
- (4) This surface is smooth as felt

Directions (91-95) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested below, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Tax Assistant (Income Tax & Central Excise) Exam. 29.03.2009)

91. He asked me to finish the work in time.

- (1) I was asked that I should finish the work in time.
- (2) He asked me that I should finish the work in time.
- (3) I was asked to finish the work in time.
- (4) I was asked to finish the work in time by him.

92. Quinine tastes bitter.

- (1) Quinine is bitter when it is tasted.
- (2) Quinine is bitter tasted
- (3) The taste of quinine is bitter.
- (4) Quinine is tasted bitter.

93. The vintage cars hold a special place in the hearts of their owners.

- (1) A special place in the hearts of the vintage car owners is held by them.
- (2) A special place was held by the vintage cars in the hearts of their owners.
- (3) A special place is held by the vintage cars in the hearts of their owners.
- (4) A special place is being held by the vintage cars in the hearts of their owners.

94. What amused you?

- (1) What you are made to amuse by?
- (2) By what are you being amused?
- (3) By what were you amused?
- (4) By what have you been amused?

95. Smoke and flames engulfed the area and made rescue operations difficult.

(1) The area was engulfed in smoke and flames and made rescue operations difficult.

(2) The area was engulfed in smoke and flames making rescue operations difficult.

(3) The area had been engulfed in smoke and flames and made rescue operations difficult.

(4) The area was engulfed in smoke and flames and rescue operations were made difficult.

Directions (96-100) : In the following questions, a sentence has been given in Active Voice/Passive Voice, Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Combined Graduate Level Tier-I Exam. 16.05.2010 (1st Sitting))

96. They have made a film based on this novel.

- (1) A film was based on this novel and made.
- (2) A film have been made based on this novel.
- (3) A film, based on this novel, has been made
- (4) A film has been based and made on this novel.

97. The people couldn't move me to the hospital and the doctor operated on me at home.

- (1) I couldn't be moved to the hospital and was operated on at home by the doctor.
- (2) I couldn't be moved to the hospital and I had to be operated on at home.
- (3) I couldn't be moved to the hospital and I was operated at home by the doctor.
- (4) I couldn't be moved to the hospital by the people and operated on at home.

98. Why did he deprive you of the membership?

- (1) Why you were deprived of the membership?
- (2) Why were you deprived of his membership by him?
- (3) Why was he deprived of his membership
- (4) Why were you deprived of your membership by him?

99. The news has been brought to us by him.

- (1) He brought us the news.
- (2) He has brought us the news.
- (3) He was brought the news to us.
- (4) We brought the news to him.

100. Not a word was spoken by the criminal in self-defence.

- (1) The criminal spoke not a word in self-defence.
- (2) The criminal in self-defence spoke no word.
- (3) The criminal did not speak a word in self-defence.
- (4) The criminal spoke in self-defence not a word.

Directions (101-105) : In the following questions, a sentence has been given in Active Voice/Passive Voice, Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Combined Graduate Level Tier-I Exam. 16.05.2010 (IInd Sitting))

101. The agent had disclosed the secret before it was evening.

- (1) The secret was disclosed by the agent before it was evening.
- (2) The secret had disclosed by the agent before it had been evening.
- (3) The secret had been disclosed by the agent before it was evening.
- (4) The secret was disclosed by the agent before it had been evening.

102. Surely the lost child must have been found by now.

- (1) Surely must have found the lost child by now.
- (2) Surely someone must have found the lost child by now.
- (3) Surely now must have found the lost child
- (4) Now must have found the lost child surely.

103. We serve hot meals till 10:30; guests can order coffee and sandwiches up to 11:30.

- (1) Hot meals are serving till 10.30 ; coffee and sandwiches are ordering by guests till 11.30.
- (2) Hot meals are being served till 10:30 ; coffee and sandwiches are being ordered till 11:30.

- (3) Hot meals are served till 10.30; coffee and sandwiches may be ordered till 11.30.
 (4) Hot meals will be served till 10.30; coffee and sandwiches will be ordered upto 11.30.

104. Lie face-down; stretch your arms in front.

- (1) You are face down, arms are to be outstretched
 (2) You should be lying face down, with arms outstretched.
 (3) You should be lying face down; let arms stretch out.
 (4) Let face be down; let arms be stretched out.

105. The Greeks expected to win the international trophy.

- (1) It was expected that the Greeks would win the international trophy.
 (2) The international trophy was expected to be won by the Greeks.
 (3) It was expected that the Greeks will win the international trophy.
 (4) It was expected by the Greeks that they would win the international trophy.

Directions (106-110) : In the following questions a sentence has been given in Active Voice/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC (South Zone) Investigators Exam. 12.09.2010)

106. When he left school, the textbooks were put aside by him and were never reopened.

- (1) After he left school, he put aside his textbooks and they were never reopened.
 (2) He put aside his textbooks when he left school and never reopened them.
 (3) He put aside his textbooks when he left school and were never reopened by him.
 (4) He put aside his textbooks as he left school and never reopened.

107. A selfish person foists all his problems on unfortunate friends.

- (1) All the problems are foisted by a selfish person on his unfortunate friend

(2) Foisted on his unfortunate friend the problems of a selfish person.

(3) All his problems are foisted on unfortunate friends by a selfish.

(4) All the problems are foisted on unfortunate friends by a selfish

108. End the war now !

- (1) Now must the war be ended.
 (2) The war must be ended now.
 (3) You must end the war now.
 (4) Must the war be ended now.

109. I was constantly being asked for money

- (1) I was constantly asking for money
 (2) They constantly asked for money.
 (3) I constantly asked them for money
 (4) They were constantly asking me for money.

110. How much a month are you paid ?

- (1) How much a month do you pay ?
 (2) In a month how much do you pay ?
 (3) How much a month do they pay you ?
 (4) How much a month do you pay them ?

Directions (111 – 115) : In the following questions, a sentence has been given in Active Voice/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Stenographer (Grade 'C' & 'D') Exam. 26.09.2010)

111. This unexpected news surprised me a great deal.

- (1) I was surprised a great deal by this unexpected news
 (2) I am surprised a great deal by this unexpected news
 (3) I have been surprised a great deal by this unexpected news
 (4) I had been surprised a great deal by this unexpected news

112. A lion does not eat grass, however hungry he may be.

- (1) Grass is not eaten by a lion, however hungry he may be.
 (2) Grass is not being eaten by a lion, however, hungry he may be.

(3) Grass is eaten not by a lion, however hungry he may be.

(4) Grass is being not eaten by a lion, however, hungry he may be.

113. She is reading the book everyday.

- (1) The book is being read by her every day.
 (2) The book is read by her every day.
 (3) The book was read by her every day.
 (4) The book was being read by her every day.

114. Someone saw him picking up a gun.

- (1) He was seen pick up a gun by someone.
 (2) He was seen picking up a gun by someone
 (3) He was seen by someone when he was picking up a gun
 (4) He was seen by someone pick a gun

115. The students are decorating the stage for the annual day celebrations.

- (1) The stage had been decorated by the students for the annual day celebrations.
 (2) The stage is being decorated by the students for the annual day celebrations.
 (3) The stage was decorated by the students for the annual day celebrations.
 (4) The stage has been decorated by the students for the annual day celebrations.

Directions (116 – 120) : In the following questions, a sentence has been given in Active Voice/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Stenographer (Grade 'C' & 'D') Exam. 09.01.2011)

116. India is evolving a new plan to control her population.

- (1) A new plan is evolved by India to control her population
 (2) A new plan has been evolved by India to control her population.

- (3) A new plan was being evolved to control her population by India.
 (4) A new plan is being evolved by India to control her population.
117. We found the lock broken last night.
 (1) The lock was found by us breaking last night.
 (2) The lock was found by us broken last night.
 (3) The lock was broken by us last night.
 (4) The broken lock we found last night.
118. They should shoot the traitors dead.
 (1) The traitor should be shot at by them.
 (2) The traitor should be shot them.
 (3) The traitors should be shot dead by them.
 (4) The traitor is shot by them.
119. Who inaugurated the fair?
 (1) The fair was inaugurated by whom?
 (2) The fair is inaugurated by who?
 (3) By whom was the fair inaugurated?
 (4) By who was the fair inaugurated?
120. Close the doors.
 (1) Let the doors are closed.
 (2) The doors are to be closed.
 (3) Let the doors be closed.
 (4) Allow the doors to close.

Directions (121–130) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Stenographer Grade 'C' & 'D'
 Exam. 16.10.2011)

121. Nobody has answered my question.
 (1) My question has been answered by somebody.
 (2) My question has not been answered by anybody.
 (3) My question was not answered.
 (4) My question remains unanswered.

122. The judge delivered the sentence at the courtroom yesterday.
 (1) The sentence been delivered yesterday by the judge.
 (2) The sentence was delivered by the judge at the courtroom yesterday.
 (3) The sentence was being delivered at the courtroom yesterday by the judge.
 (4) Yesterday, the sentence had been delivered at the courtroom by the judge.
123. Shut all the doors and windows in the night.
 (1) Let all the doors and windows be shut in the night.
 (2) All the doors and windows may be shut in the night.
 (3) Let all the doors and windows remain shut in the night.
 (4) All the doors and windows be shut in the night.
124. People use computers for various purposes.
 (1) Computers are being used by people for various purposes.
 (2) Computers have been used by people for various purposes.
 (3) Computers are used by people for various purposes.
 (4) Computers will be used by people for various purposes.
125. The problem has been treated by numerous experts.
 (1) Numerous experts have been treating the problem.
 (2) Numerous experts have treated the problem.
 (3) Numerous experts had been treating the problem.
 (4) Numerous experts treated the problem.
126. She always cooks delicious food.
 (1) Delicious food is cooked by her always.
 (2) Delicious food is always being cooked by her.
 (3) Delicious food has been cooked by her.
 (4) Delicious food was being cooked by her.
127. Mother gave him a little puppy.
 (1) He was given a little puppy by mother.

- (2) A little puppy was being given to him by mother.
 (3) He had been given a little puppy by mother.
 (4) A little puppy is given to him by his mother.
128. The company paid her a meagre salary.
 (1) She was paid a meagre salary by the company.
 (2) A meagre salary has been paid to her by the company.
 (3) She was being paid a meagre salary by the company.
 (4) A meagre salary was to be paid to her by the company.
129. Do not insult him.
 (1) Let he not be insulted.
 (2) Let him not be insulted.
 (3) Let not he be insulted.
 (4) Let not him be insulted.
130. Sameer shut the door with a bang.
 (1) The door was shut with a bang by Sameer.
 (2) The door with a bang shut by Sameer.
 (3) The door shut Sameer with a bang.
 (4) The door had been shut with a bang by Sameer.

Directions (131 – 150) : In the following questions a sentence has been given in Active /Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC Graduate Level Tier-II
 Exam. 16.09.2012)

131. They are going to build a new airport near the old one.
 (1) A new airport going to be built near the old one.
 (2) A new airport is being built near the old one.
 (3) A new airport will be built near the old one.
 (4) A new airport is going to be built near the old one.
132. My watch can't be repaired by anyone,
 (1) No one will repair my watch.
 (2) No one can repair my watch.
 (3) No one can't repair my watch.
 (4) No one will be able to repair my watch.

133. Rosemary was moved to tears at the sight of the miserable beggar.

- (1) The sight of the miserable beggar moved Rosemary to tears.
- (2) The sight of the miserable beggar has moved Rosemary to tears.
- (3) The sight of the miserable beggar moves Rosemary to tears.
- (4) The sight of the miserable beggar had moved Rosemary to tears.

134. Could you pass the salt ?

- (1) Could the salt been passed ?
- (2) Could the salt be passed by anyone ?
- (3) Could the salt be past ?
- (4) Could the salt be passed ?

135. Don't subject the animals to cruelty.

- (1) The animals are not to be subjected to cruelty.
- (2) The animals shall not be subjected to cruelty.
- (3) The animals will not be subjected to cruelty.
- (4) The animals should not be subjected to cruelty.

136. Who asked you to draft this letter ?

- (1) By who you are asked to draft this letter.
- (2) By who have you been asked to draft this letter.
- (3) By whom were you asked to draft this letter ?
- (4) By whom you were asked to draft this letter.

137. They created such a fuss over a trivial matter.

- (1) Such a fuss is being created over a trivial matter.
- (2) Such a fuss was created over a trivial matter.
- (3) Such a fuss has been created over a trivial matter.
- (4) By them such a fuss has been created over a trivial matter.

138. The lightning caused a serious forest fire and damaged many nearby houses.

- (1) A serious forest fire has been caused by lightning and many nearby houses have been damaged.

(2) A serious forest fire was caused by lightning and many houses are damaged.

(3) A serious forest fire had been caused by lightning and many nearby houses had been damaged.

(4) A serious forest fire was caused by lightning and many nearby houses were damaged.

139. Today I accomplished my task successfully.

- (1) Today my task is accomplished successfully.
- (2) Today my task has been accomplished successfully.
- (3) Today my task accomplished successfully.
- (4) Today my task was accomplished successfully.

140. Look ! They have painted the door.

- (1) Look ! The door's being painted.
- (2) Look ! The door had been painted.
- (3) Look ! The door has been painted.
- (4) Look ! The door was painted.

141. She was advised 15 days' rest after her surgery.

- (1) The doctor was advised her 15 days' rest after her surgery.
- (2) The doctor has advised her 15 days' rest after her surgery.
- (3) The doctor advised her 15 days' rest after her surgery.
- (4) The doctor had advised her 15 days' rest after her surgery.

142. When did he return my books?

- (1) When were my books returned by him ?
- (2) When- will my books be returned by him ?
- (3) When has he returned my books ?
- (4) When are my books returned by him ?

143. We had to stop all other work to complete our assignment.

- (1) All other work has to be stopped by us to complete our assignment.

(2) All other work had stopped by us to complete our assignment.

(3) All other work had to be stopped by us to complete our assignment.

(4) All other work was stopped by us to complete our assignment.

144. Gandhiji started the Quit India Movement in 1942.

- (1) The Quit India Movement was started by Gandhiji in 1942.
- (2) The Quit India Movement was been started by Gandhiji in 1942.
- (3) The Quit India Movement had been started by Gandhiji in 1942.
- (4) The Quit India Movement started by Gandhiji in 1942.

145. One should avoid honking the horn unnecessarily.

- (1) Unnecessary honking of horn ought to be avoided.
- (2) Unnecessary honking of horn can be avoided.
- (3) Unnecessary honking of horn should be avoided.
- (4) Unnecessary honking of horn must be avoided.

146. Gagan Narang and Vijay won bronze medals in the London Olympics.

- (1) Bronze medals won by Gagan Narang and Vijay in the London Olympics.
- (2) Bronze medals had been won by Gagan Narang and Vijay in the London Olympics
- (3) Bronze medals were won by Gagan Narang and Vijay in the London Olympics.
- (4) Bronze medals have been won by Gagan Narang and Vijay in the London Olympics.

147. The modern means of communication have made life so much easier.

- (1) Life had been made so much easier by the modern means of communication.
- (2) Life is being so much easier by the modern means of communication.

- (3) Life has been made so much easier by the modern means of communication.
- (4) Life was made so much easier by the modern means of communication.
148. Thick clouds have overcast the sky.
- (1) The sky has been overcast by thick clouds.
- (2) The sky overcast by thick clouds.
- (3) The sky is overcast by thick clouds,
- (4) The sky is being overcast by thick clouds.
149. One should not give unsolicited advice.
- (1) Unsolicited advice is not to be given.
- (2) Unsolicited advice can't be given.
- (3) Unsolicited advice may not be given.
- (4) Unsolicited advice should not be given.
150. The scheme permits investors to buy the shares from foreign companies.
- (1) Under the scheme, the investors may be permitted to buy shares from foreign companies.
- (2) Under the scheme, the investors have been permitted to buy shares from foreign companies.
- (3) Under the scheme, the investors are permitted to buy shares from foreign companies.
- (4) Under the scheme, the investors were permitted to buy shares from foreign companies.
- Directions (151–170) : In a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.
- (SSC Graduate Level Tier-II Exam. 04.08.2011 Paper-II)
151. Our task had been completed before sunset.
- (1) We completed our task before sunset.
- (2) We have completed our task before sunset.
- (3) We complete our task before sunset.
- (4) We had completed our task before sunset.
152. The boy laughed at the beggar.
- (1) The beggar was laughed by the boy.
- (2) The beggar was being laughed by the boy.
- (3) The beggar was being laughed at by the boy,
- (4) The beggar was laughed at by the boy.
153. The government has launched a massive tribal welfare programme in Jharkhand.
- (1) A massive tribal welfare programme is launched by the government in Jharkhand.
- (2) A massive tribal welfare programme has been launched by the government in Jharkhand.
- (3) Jharkhand government has launched a massive tribal welfare programme.
- (4) The government in Jharkhand has launched a massive tribal welfare programme.
154. The boys were playing cricket.
- (1) Cricket had been played by the boys.
- (2) Cricket has been played by the boys.
- (3) Cricket was played by the boys.
- (4) Cricket was being played by the boys.
155. They drew a circle in the morning.
- (1) A circle was being drawn by them in the morning..
- (2) A circle was drawn by them in the morning.
- (3) In the morning a circle have been drawn by them.
- (4) A circle has been drawing since morning
156. They will demolish the entire block.
- (1) The entire block is being demolished.
- (2) The block may be demolished entirely.
- (3) The entire block will have to be demolished by them.
- (4) The entire block will be demolished by them.
157. The burglar destroyed several items in the room. Even the carpet has been torn.
- (1) Several items destroyed in the room by the burglar. Even the carpet he has torn.
- (2) Several items in the room were destroyed by the burglar. Even the carpet was torn.
- (3) Including the carpet, several items in the room have been torn by the burglar.
- (4) The burglar, being destroyed several items in the room, also carpet has torn.
158. We must respect the elders.
- (1) The elders deserve respect from us.
- (2) The elders must be respected.
- (3) The elders must be respected by us.
- (4) Respect the elders we must.
159. We have warned you.
- (1) You have been warned.
- (2) We have you warned.
- (3) Warned you have been.
- (4) Have you been warned.
160. Has anybody answered your question?
- (1) Your question has been answered ?
- (2) Anybody has answered your question?
- (3) Has your question been answered ?
- (4) Have you answered your question ?
161. The shopkeeper lowered the prices.
- (1) The prices lowered the shopkeeper.
- (2) The prices were lowered by the shopkeeper.
- (3) Down went the prices.
- (4) The shopkeeper got down the prices.
162. One must keep one's promises.
- (1) One's promises are kept.
- (2) One's promises must kept.
- (3) One's promises were kept.
- (4) Promises must be kept.
163. The government has not approved the new drug for sale.
- (1) The government approval for the sale of the new drug has not been given.

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| <p>(2) The new drug has not been approved for sale by the government.</p> <p>(3) For the sale of the new drug we have not been given the approval.</p> <p>(4) The new drug was not approved by the government.</p> <p>164. They have published all the details of the invention.</p> <p>(1) All the details of the invention have been published by them.</p> <p>(2) The publication of the details of invention was done by them.</p> <p>(3) All the details have been invented by the publishers.</p> <p>(4) All the inventions have been detailed by them.</p> <p>165. He teaches us grammar.</p> <p>(1) Grammar was taught to us by him</p> <p>(2) We are taught grammar by him</p> <p>(3) Grammar will be taught to us by him</p> <p>(4) We were taught grammar by him</p> <p>166. The manager could not accept the union leader's proposals.</p> <p>(1) The union leader's proposals could not be accepted by the manager.</p> <p>(2) The union leader's proposals were not accepted by the manager.</p> <p>(3) The union leader's proposals will not be accepted by the manager.</p> <p>(4) The union leader's proposals would not be accepted by the manager.</p> <p>167. Prepare yourself for the worst.</p> <p>(1) You be prepared for the worst.</p> <p>(2) The worst should be prepared by yourself.</p> <p>(3) Be prepared for the worst.</p> <p>(4) For the worst, preparation should be made by you.</p> <p>168. Please shut the door and go to sleep.</p> <p>(1) The door is to be shut and you are to go to sleep.</p> <p>(2) Let the door be shut and you be asleep.</p> <p>(3) You are requested to shut the door and go to sleep.</p> | <p>(4) The door is to be shut and you are requested to sleep.</p> <p>169. It is impossible to do this.</p> <p>(1) Doing this is impossible.</p> <p>(2) This is impossible to be done.</p> <p>(3) This must not be done.</p> <p>(4) This can't be done.</p> <p>170. We must take care of all living species on Earth.</p> <p>(1) All living species on Earth are taken care of by us.</p> <p>(2) All living species on Earth must be taken care of by us.</p> <p>(3) All living species on Earth had been taken care of by us.</p> <p>(4) All living species on Earth will be taken care of by us.</p> <p style="text-align: center;">Directions (171 – 190) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.</p> <p style="text-align: center;">(SSC CPO (SI, ASI & Intelligence Officer Exam. 28.08.2011 Paper-II))</p> <p>171. People call him a fool.</p> <p>(1) He has been called a fool.</p> <p>(2) He is called a fool by the people.</p> <p>(3) The people have been calling him a fool.</p> <p>(4) We all people have called him a fool.</p> <p>172. It is being read by us.</p> <p>(1) We are reading it.</p> <p>(2) It will be read by us.</p> <p>(3) We can read it.</p> <p>(4) We have to read it.</p> <p>173. He had committed a mistake.</p> <p>(1) A mistake had committed by him.</p> <p>(2) A mistake was committed by him.</p> <p>(3) A mistake had been committed by him.</p> <p>(4) A mistake has been committed by him.</p> <p>174. The most useful training of my career was given to me by my boss.</p> <p>(1) My boss has been giving me the most useful training of my career.</p> <p>(2) My boss gives me the most useful training.</p> <p>(3) My boss is giving me the most useful training.</p> <p>(4) My boss gave me the most useful training of my career.</p> | <p>175. We have decided to open a new branch.</p> <p>(1) To open a new branch was decided by us.</p> <p>(2) To be opened a new branch has been decided.</p> <p>(3) It has been decided to open a new branch.</p> <p>(4) It may be decided to open a new branch by us.</p> <p>176. The loan will be sanctioned by the bank.</p> <p>(1) The bank sanctioned the loan.</p> <p>(2) The bank is going to sanction the loan.</p> <p>(3) The bank would sanction the loan.</p> <p>(4) The bank will sanction the loan.</p> <p>177. Paint the windows.</p> <p>(1) Windows should be painted.</p> <p>(2) Let the windows be painted.</p> <p>(3) Let be the windows painted.</p> <p>(4) Windows are let to be painted.</p> <p>178. The traitors should be shot dead by them.</p> <p>(1) They should have shot the traitors dead.</p> <p>(2) They shall shoot the traitors dead.</p> <p>(3) They should shoot the traitors dead.</p> <p>(4) They shot the traitors dead.</p> <p>179. Rahul is teaching the children in the slum areas.</p> <p>(1) The children in the slum areas are taught by Rahul.</p> <p>(2) The children are taught by Rahul in the slum area.</p> <p>(3) In the slum areas the children are learning from Rahul.</p> <p>(4) The children in the slum areas are being taught by Rahul.</p> <p>180. One cannot expect children to understand these problems.</p> <p>(1) Children cannot be expected to understand these problems.</p> <p>(2) Children to understand these problems cannot be expected.</p> <p>(3) Children cannot be expected to be understood these problems.</p> <p>(4) To understand these problems cannot be expected from children by one.</p> |
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181. Why did she break the garden wall ?
 (1) Why the garden wall was broken by her ?
 (2) Why had the garden wall been broken by her ?
 (3) Why was the garden wall broken by her ?
 (4) Why will the garden wall be broken by her ?
182. The students were laughing at the old man.
 (1) The old man was being laughed at by the students.
 (2) The old man was laughed at by the students.
 (3) The old man was being laughed by the students.
 (4) The old man is laughing at the students.
183. He admonished her for the error.
 (1) She was admonished by him for the error.
 (2) She has been admonished by him for the error.
 (3) She would be admonished by him for the error.
 (4) She is admonished by him for the error.
184. Can we send this big parcel by air ?
 (1) Can this big parcel be sent by air ?
 (2) Can this big parcel sent by air ?
 (3) Could this big parcel be sent by air ?
 (4) Could this big parcel sent by us by air ?
185. The boys saved many elders from being drowned.
 (1) Many elders are saved from being drowned by the boys.
 (2) Many elders are being saved from being drowned by the boys.
 (3) Many elders were saved from being drowned by the boys.
 (4) Many elders have been saved from being drowned by the boys.
186. We found him a good wife.
 (1) He was found a good wife by us.
 (2) A good wife was found out by them.

- (3) A good wife found him.
 (4) A good wife was being found by us.
187. You will be taken care of by me.
 (1) I will be taking care of you.
 (2) I would take care of you.
 (3) I will take care of you.
 (4) I will being take care of you.
188. Promises should be kept.
 (1) You must keep promises.
 (2) We must keep promises.
 (3) Keep promises.
 (4) One should keep promises.
189. Circumstances forced him to resign his post.
 (1) Circumstances make him to resign his post.
 (2) He was forced to resign his post.
 (3) He is forced to resign his post.
 (4) He is forced and resigned his post.
190. He would have written this essay in time.
 (1) The essay was written on time.
 (2) This essay would have been written by him in time.
 (3) The essay was written by him in time.
 (4) He wrote the essay on time.

Directions (191-200) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC FCI Assistant Grade-III Main Exam. 07.04.2013)

191. He completed the story on time.
 (1) The story was completed by him on time.
 (2) The story was being completed by him on time.
 (3) The story completed by him on time.
 (4) The story had completed by him on time.
192. Sheela painted the house green.
 (1) The house was painted green by Sheela.
 (2) The house will be painted green by Sheela.
 (3) The house is painted green by Sheela,
 (4) The house has been painted green by Sheela.

193. An American scientist has won the Nobel Prize for Physics.
 (1) The Nobel Physics Prize has been won by an American scientist.
 (2) The Nobel Prize has been won by an American scientist.
 (3) The Nobel Prize for Physics is won by an American scientist.
 (4) The Nobel Prize for Physics has been won by an American scientist.
194. By now the winners will have been felicitated.
 (1) They will felicitate the winners now.
 (2) They have felicitated the winners by now.
 (3) They will have been felicitated the winners by now.
 (4) They will have felicitated the winners by now.
195. I was sanctioned the loan by the office.
 (1) The office had sanctioned the loan to me.
 (2) The office sanctioned loan to me.
 (3) The office sanctioned me the loan.
 (4) The office was sanctioned me the loan.
196. Open the window.
 (1) Open window.
 (2) Someone opens the window.
 (3) Window is opened.
 (4) Let the window be opened.
197. Deforestation has reduced rainfall in the tropical lands.
 (1) Rainfall has been reduced and caused deforestation.
 (2) Reduced rainfall deforested the tropical lands.
 (3) Rainfall has been reduced due to deforestation in tropical lands.
 (4) Tropical lands have been reduced by rainfall.
198. The doctor bandaged the arm of the injured man.
 (1) The arm of the injured man was bandaged by the doctor.
 (2) The injured man bandaged his arm.
 (3) The injured man made the doctor injure his arm.
 (4) The doctor injured and bandaged the arm of a man.

199. The ringing of the alarm clock startled me from the deep depths of slumber.

- (1) The alarm clock rang, startled and awakened me from sleep.
- (2) I was startled from the deep depths of slumber by the ringing of the alarm clock.
- (3) The alarm clock rang and startled me from the depths of slumber.
- (4) The ringing of the alarm clock made me awake.

200. One of the girls in the class will sing the national anthem at the end of the function.

- (1) The function will end, a girl will sing national anthem at the end of the function.
- (2) The national anthem will be sung by one of the girls in the class at the end of the function.
- (3) There is a girl in the class who sings national anthem.
- (4) A girl to sing national anthem is there in the class.

Directions (201-220) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive /Active Voice.

(SSC Graduate Level Tier-II
Exam. 29.09.2013)

201. Robin would draw a picture in the competition.

- (1) In the competition Robin would have to draw a picture.
- (2) A picture in the competition would have been drawn by Robin.
- (3) In the competition Robin would be drawn a picture.
- (4) A picture would be drawn by Robin in the competition.

202. Who gave you ice-cream ?

- (1) Who has given you ice-cream?
- (2) By whom were you given ice-cream ?
- (3) By whom was you given ice-cream ?
- (4) Who had given you ice-cream?

203. Are you not revising your lessons?

- (1) Are your lessons not be revised by you ?
- (2) Are your lessons not being revised by you?
- (3) Are not your lessons revised by you ?
- (4) Are you not being revising your lessons ?

204. We should not encourage indiscipline.

- (1) Indiscipline should have not encouraged by us.
- (2) Indiscipline should not be encouraged by us.
- (3) Indiscipline should not being encouraged.
- (4) Indiscipline should not been encouraged.

205. Our Almighty will bless wise men.

- (1) Wise men will be blessed by our Almighty.
- (2) Wise men should be blessed by our Almighty.
- (3) Wise men have been blessed by our Almighty.
- (4) Wise men would be blessed by our Almighty.

206. The Army chief punished his subordinate.

- (1) His subordinate is punished by the Army chief.
- (2) His subordinate is being punished by the Army chief.
- (3) His subordinate was punished by the Army chief.
- (4) His subordinate was being punished by the Army chief.

207. One must keep one's promises.

- (1) One's promises are kept.
- (2) Promises must be kept.
- (3) One's promises were kept.
- (4) One's promises must kept.

208. They have cut all the telephone wires.

- (1) All the telephone wires will be cut.
- (2) All the telephone wires had been cut.
- (3) All the telephone wires have been cut.
- (4) All the telephone wires shall be cut.

209. I shall write a letter.

- (1) A letter is written by me.

(2) A letter will be written by me.

- (3) A letter has written to me.
- (4) A letter has been written by me.

210. Will Motin be helped by us ?

- (1) Will Motin help us ?
- (2) Shall we help Motin ?
- (3) Shall Motin be helped?
- (4) We shall helped Motin ?

211. A letter has been written by me.

- (1) I have been writing a letter.
- (2) I has written a letter.
- (3) I had written a letter.
- (4) I have written a letter.

212. I cannot draw this picture.

- (1) This picture cannot be drawn by me.
- (2) This picture cannot be drawn by I.
- (3) This picture could not be drawn by me.
- (4) This picture could not be drawn by I.

213. The men had constructed the bridge.

- (1) The bridge has been constructed by the men.
- (2) The bridge was constructed by the men.
- (3) The bridge was being constructed by the men.
- (4) The bridge had been constructed by the men.

214. Do not inform the police about the robbery.

- (1) The police do not be informed about the robbery.
- (2) Let not the police be informed about the robbery.
- (3) Let the police be informed about the robbery.
- (4) The police need to be informed by the robbery.

215. They have spotted me in the crowd.

- (1) I am spotted by them in the crowd.
- (2) I will have been spotted by them in the crowd.
- (3) I would have been spotted by them in the crowd.
- (4) I have been spotted by them in the crowd.

216. He made us work.

- (1) We were made to work by him.

- (2) We would work by him.
 (3) We might work by him.
 (4) We have to work by him.
 217. Leo Tolstoy wrote 'War and Peace'.

- (1) 'War and Peace' was written by Leo Tolstoy.
 (2) 'War and Peace' is written by Leo Tolstoy.
 (3) 'War and Peace' will be written by Leo Tolstoy.
 (4) 'War and Peace' was being written by Leo Tolstoy.

218. Rita rescued three puppies.

- (1) Three puppies are rescued by Rita.
 (2) Three puppies were rescued by Rita.
 (3) Three puppies will be rescued by Rita.
 (4) Three puppies are being rescued by Rita.

219. Will he have written a letter ?

- (1) Will a letter have written by him ?
 (2) Will a letter be written by him?
 (3) Will a letter to be written by him ?
 (4) Will a letter have been written by him ?

220. The doctor advised me to give up sweets.

- (1) To me give up sweets was advised by doctor.
 (2) The doctor advised to give up sweets me.
 (3) I was advised by the doctor to give up sweets.
 (4) I was advised to give up eat sweets by the doctor.

Directions (221-225) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive /Active Voice.

(SSC (10+2) Level Data Entry Operator & LDC Exam. 20.10.2013)

221. They will laugh at you.

- (1) You will have been laughed at by them.
 (2) You can be laughed at by them.
 (3) You may be laughed at by them.
 (4) You will be laughed at by them.

222. Trespassers shall be prosecuted.

- (1) The authorities might prosecute trespassers
 (2) The authorities can prosecute trespassers
 (3) The authorities shall prosecute trespassers.
 (4) The authorities may prosecute trespassers.

223. The waiter filled the glasses with water.

- (1) The water were filled in the glasses by waiter.
 (2) The glasses filled with water by the waiter.
 (3) The glasses were filled with water by the waiter.
 (4) The waiter was filled the glasses with water.

224. She took the dog for a walk.

- (1) The dog took a walk by her.
 (2) The dog was taken for a walk by her.
 (3) The dog took her for a walk.
 (4) The dog was took for a walk.

225. He was driving the car so fast that it skidded on the snowy road.

- (1) The car has been driven by him so fast that it skidded on the snowy road.
 (2) The car was driven by him so fast that it skidded on the snowy road.
 (3) The car was being driven by him so fast that it skidded on the snowy road.
 (4) The car had been driven by him so fast that it skidded on the snowy road.

Directions (226-230) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC (10+2) Level Data Entry Operator & LDC Exam. 27.10.2013, IInd Sitting)

226. I don't like people telling me what to do.

- (1) I don't like it when people are telling me what to do.
 (2) I don't like being told what to do.
 (3) Telling me what to do is what I don't like.
 (4) I don't like people when they tell me what to do.

227. Aditya saw Dinesh shopping at the mall.

- (1) Dinesh is seen shopping at the mall by Aditya.
 (2) Dinesh was seen shopping at the mall by Aditya.
 (3) Dinesh was being seen shopping at the mall by Aditya.
 (4) Dinesh is being seen shopping at the mall by Aditya.

228. He wasn't given the information he needed.

- (1) Somebody was not given the information he needed.
 (2) The information he needed wasn't given to him.
 (3) He needed the information he wasn't given.
 (4) They didn't give him the information he needed.

229. Bipin was not told about the meeting.

- (1) Somebody did not tell Bipin about the meeting.
 (2) There was nobody who could tell Bipin about the meeting.
 (3) Nobody told Bipin about the meeting.
 (4) The meeting was not told about to Bipin.

230. Have you been shown what to do ?

- (1) Have anybody been shown by you what to do ?
 (2) Have anybody been showing you-what to do ?
 (3) Has you been shown what to do?
 (4) Has anybody shown you what to do?

Directions (231-235) : In the following questions, a sentence has been given in Active /Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC (10+2) Level Data Entry Operator & LDC Exam. 10.11.2013, Ist Sitting)

231. They proposed to hold a meeting.

- (1) A meeting had to be proposed to be held by them.
 (2) It was proposed by them to hold a meeting.
 (3) A meeting should be proposed to be held.
 (4) It was propsoed to hold a meeting.

232. Her manners pleased us very much.

- (1) We were very much pleased on her manners.
- (2) We are very much pleased with her manners.
- (3) We pleased her very much with manners.
- (4) We were very much pleased with her manners.

233. The driver was blowing the horn.

- (1) The horn was blown by the driver.
- (2) The horn was being blown by the driver.
- (3) The horn has been blown by the driver.
- (4) The horn is being blown by the driver.

234. I shall post these letters tomorrow.

- (1) These letters would be posted tomorrow.
- (2) These letters will be posted tomorrow.
- (3) These letters are to be posted tomorrow.
- (4) These letters have to be posted tomorrow.

235. A massive search operation has been launched to nab the suspects.

- (1) The police had launched a massive search operation to nab the suspects.
- (2) The police have launched a massive search operation to nab the suspects.
- (3) The police launched a massive search operation to nab the suspects.
- (4) The police had been launched a massive search operation to nab the suspects.

Directions (236–240) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive /Active Voice.

(SSC (10+2) Level Data Entry Operator & LDC Exam. 10.11.2013, IInd Sitting)

236. A fresh batch of eggs was collected by the farmer's wife.

- (1) The farmer's wife had collected a fresh batch of eggs.

(2) The farmer's wife will be collecting a fresh batch of eggs.

(3) The farmer's wife was collecting a fresh batch of eggs.

(4) The farmer's wife collected a fresh batch of eggs.

237. I shall have written the letter.

- (1) The letter is being written by me.
- (2) The letter will have been written by me.
- (3) The letter will be written by me.
- (4) The letter has been written by me.

238. Then her face was bowed.

- (1) Then she bowed her face.
- (2) Then her face has been bowed.
- (3) Then she was being bowed her face.
- (4) Her face was bowed by then.

239. The walls had not been decorated by us.

- (1) We have not decorated the walls.
- (2) We had not decorated the walls.
- (3) We have not been decorating the walls.
- (4) We had not been decorating the walls.

240. We must endure what we cannot cure.

- (1) What cannot cured must endured.
- (2) What could be cure must be endured.
- (3) What we cure must be endured.
- (4) What cannot be cured must be endured.

Directions (241-260) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC GL Tier-II Exam. 21.09.2014)

241. Did everybody miss the first bus?

- (1) The first bus was missed by everybody ?
- (2) Was the first bus missed by everybody ?

(3) Everybody missed the first bus ?

(4) Had the first bus been missed by everybody ?

242. We will not allow them to run away.

- (1) They will not be allowed to run away by us.
- (2) They would not be allowed to run away.
- (3) They are not allowed to run away.
- (4) They were not allowed to run away.

243. Everyone must read this book.

- (1) This book should be read by everyone.
- (2) This book has to be read by everyone.
- (3) This book is to be read by everyone.
- (4) This book must be read by everyone.

244. He knew that his own life was unjust.

- (1) It was known to him that his own life had been unjust.
- (2) It was known by him that his own life was unjust.
- (3) It was known to him that his own life was unjust.
- (4) It was known by him that life was unjust.

245. The student has learnt the answer by heart.

- (1) The answer was learnt by the student by heart.
- (2) The answer is learnt by heart by the student.
- (3) The answer by the student was learnt by heart.
- (4) The answer has been learnt by heart by the student.

246. The old lady touched and patted the cow.

- (1) The cow patted and touched the old lady.
- (2) The cow was touched by the old lady patting her.
- (3) The cow was touched and patted by the old lady.
- (4) The patted cow touched the old lady.

247. This watch was given to me by my grandfather.

- (1) My grandfather gave me this watch.
- (2) My grandfather gives me this watch.

- (3) My grandfather had given this watch to me.
 (4) My grandfather has given this watch to me.
248. By whom is the child being fed?
 (1) Who is feeding the child ?
 (2) Who has fed the child ?
 (3) Who was feeding the child ?
 (4) Who has been feeding the child ?
249. Alexander expected to conquer the world.
 (1) It was expected by Alexander that he should conquer the world.
 (2) It was expected by Alexander that he would conquer the world.
 (3) It was expected by Alexander that he will conquer the world.
 (4) It had been expected by Alexander that he would conquer the world.
250. She begins her day with a cup of coffee.
 (1) Her day is being begun with a cup of coffee.
 (2) Her day is begun with a cup of coffee.
 (3) A cup of coffee is beginning her day.
 (4) A cup of coffee has begun her day.
251. Cacao is bitter when it is tasted.
 (1) Cacao is bitter.
 (2) Cacao tastes bitter.
 (3) Cacao's taste is bitter.
 (4) Cacao tasted bitter.
252. A great man acknowledged me as a flatterer to him.
 (1) I was acknowledged by a great man to be a flatterer.
 (2) I was acknowledged by a great man to have been a flatterer.
 (3) I am acknowledged as a flatterer by a great man.
 (4) I was acknowledged as a flatterer to a great man.
253. Let us help him.
 (1) Let him help us.
 (2) Let he is helped.
 (3) Let he be helped.
 (4) Let him be helped by us.
254. Can those happy moments be ever forgotten by me ?"

- (1) Shall I ever forget those happy moments ?
 (2) Can I ever forget those happy moments ?
 (3) Will I ever forget those happy moments ?
 (4) Could I ever forget those happy moments ?
255. You have to do this immediately.
 (1) This has been done by you immediately.
 (2) This is being done by you immediately.
 (3) This was being done by you immediately.
 (4) This has to be done by you immediately.
256. The labourers were digging a canal.
 (1) A canal is being digged by the labourers.
 (2) A canal was dug by the labourers.
 (3) A canal was being dug by the labourers.
 (4) A canal had been dug by the labourers.
257. The watchman switched on the lights before it began to grow dark.
 (1) The lights were only switched on before it began to grow dark.
 (2) The lights are being switched on before it began to grow dark.
 (3) The lights were being switched on by the watchman before it began to grow dark.
 (4) The lights were switched on by the watchman before it began to grow dark.
258. Where do you keep the current magazines ?
 (1) Where were the current magazines kept ?
 (2) Where have the current magazines been kept ?
 (3) Where are the current magazines being kept ?
 (4) Where are the current magazines kept by you ?
259. She will be rewarded for her kind deed.
 (1) Her kind deed will reward her.
 (2) Her kind deed will have rewarded her.

- (3) Her kind deed will be her reward.
 (4) Her kind deed will have been her reward.
260. God gives us happiness.
 (1) Happiness is given by God.
 (2) Happiness is being given to us by God.
 (3) Happiness has been given by God.
 (4) Happiness will be given by God.
- Directions (261–280) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternative suggested, select the one which best expresses the same sentence in Passive/Active Voice.
 (SSC CGL Tier-II Exam. 12.04.2015)
261. The gardener ought to water the plants daily.
 (1) The plants have been watered daily by the gardener.
 (2) The plants ought to water daily by the gardener.
 (3) The plants are ought to water daily by the gardener.
 (4) The plants ought to be watered daily by the gardener.
262. Who wrote it ?
 (1) By who will it be written ?
 (2) By whom was it written ?
 (3) By who might it be written?
 (4) By who would it be written ?
263. The principal will announce the results.
 (1) The results were announced by the principal.
 (2) The results are announced by the principal.
 (3) The results will have announced by the principal.
 (4) The results will be announced by the principal.
264. Some people were helping the wounded woman.
 (1) The wounded woman is being helped by some people.
 (2) The wounded woman was being helped by some people.
 (3) The wounded is helped by some people.
 (4) The wounded woman was helped by some people.
265. The servant will execute all orders promptly.
 (1) All orders will have to be executed promptly by the servant.

- (2) All orders would be executed promptly by the servant.
 (3) All orders should be executed promptly by the servant.
 (4) All orders will be executed promptly by the servant.
266. I was obliged to go.
 (1) Circumstances obliges me to go.
 (2) Circumstances oblige I should go.
 (3) Circumstances oblige me to go.
 (4) Circumstances obliged me to go.
267. They established this club in 2000.
 (1) This club was being established in 2000.
 (2) This club was established in 2000.
 (3) This club had been established in 2000.
 (4) This club is being established in 2000.
268. For a long time people believed the earth to be flat.
 (1) The earth was believed to be flat for a long time.
 (2) The earth had been believed to be flat for a long time.
 (3) The earth was being believed to be flat for a long time.
 (4) The earth is believed to be flat for a long time.
269. The boy did not break the glass.
 (1) The glass was not broken by the boy.
 (2) The glass has not been broken by the boy.
 (3) The glass is not broken by the boy.
 (4) The glass had not been broken by the boy.
270. They fund schools for girls.
 (1) Schools for girls was funded by them.
 (2) Schools for girls will be funded by them.
 (3) Schools for girls are funded by them
 (4) Schools for girls are being funded by them.
271. The lady of the house was furnishing the mansion.
 (1) The mansion is being furnished by the lady of the house.
- (2) The mansion was being furnished by the lady of the house.
 (3) The mansion is furnished by the lady of the house.
 (4) The mansion has been furnished by the lady of the house.
272. The convict was found guilty by the jury.
 (1) The jury found that the convict was guilty.
 (2) The jury convicted him.
 (3) The jury found the convict guilty.
 (4) The jury finds the convict guilty.
273. I have lost my book.
 (1) My book had been lost.
 (2) My book must have been lost.
 (3) My book has been lost.
 (4) My book have been lost.
274. Open the door.
 (1) Let the door shall be opened.
 (2) The door shall be opened.
 (3) The door was opened.
 (4) Let the door be opened.
275. My father has promised me a bicycle.
 (1) I have promising a bicycle by my father.
 (2) I have been promised by my father a bicycle.
 (3) I promised a bicycle by my father.
 (4) I have been promised a bicycle by my father.
276. My mother bakes cakes.
 (1) A cake was baked by my mother.
 (2) My mother is baking a cake.
 (3) A cake is being baked by my mother.
 (4) Cakes are baked by my mother.
277. My father will write a letter.
 (1) A letter will be written by my father.
 (2) A letter is written by my father.
 (3) A letter was written by my father.
 (4) A letter will have been written by my father.
278. My brilliant niece is speaking Italian.
 (1) Italian is spoken by my brilliant niece.
- (2) Italian was being spoken by my brilliant niece.
 (3) Italian is being spoken by my brilliant niece.
 (4) Italian has been spoken by my brilliant niece.
279. She is putting in many hours of work.
 (1) Many hours of work would be put in by her.
 (2) Many hours of work is being put by her.
 (3) Many hours of work are being put in by her.
 (4) Many hours of work will be put in by her.
280. Everyone praises good men.
 (1) Good men are being given praises by everyone.
 (2) Good men are praised by everyone.
 (3) Everyone give praises to good men.
 (4) Good men are given praises by everyone.
- Directions (281-300) : In each of the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.
- (SSC CAPFs SI, CISF ASI & Delhi Police SI Exam. 28.09.2014 (TF No. 482 RN 5))
281. Children make a noise.
 (1) A noise was being made by the children
 (2) Noise is made by children
 (3) A noise was made by the children
 (4) A noise is being made by the children
282. She taunted her husband with the memory of his early promise.
 (1) Her husband is taunted by her with the memory of his early promise
 (2) Her husband was taunted with the memory of his early promise
 (3) Her husband was taunted by her with the memory of his early promise
 (4) The husband was taunted by her with the memory of his early promise
283. He impresses his boss with his performance.

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| <p>(1) His boss is impressed by his performance.</p> <p>(2) His performance impresses his boss</p> <p>(3) His boss is impressed at his performance</p> <p>(4) His boss is impressed in his performance</p> <p>284. How was it managed by you?</p> <p>(1) How have you managed it ?</p> <p>(2) Did you manage it ?</p> <p>(3) How did you manage it ?</p> <p>(4) Was it managed by you ?</p> <p>285. I was astonished at his behaviour.</p> <p>(1) His behaviour is astonishing to me</p> <p>(2) His behaviour astonished me</p> <p>(3) His behaviour astonishes me</p> <p>(4) His behaviour had astonished me</p> <p>286. All his friends laughed at him.</p> <p>(1) He was laughed at by all his friends</p> <p>(2) He was laughed by all his friends</p> <p>(3) He was being laughed by all his friends</p> <p>(4) He was being laughed at by all his friends</p> <p>287. Every disaster affected victim has been compensated by the government.</p> <p>(1) The government has compensated every disaster affected victim</p> <p>(2) The government had compensated every disaster affected victim</p> <p>(3) The government has been compensating every disaster affected victim</p> <p>(4) The government have been compensating every disaster affected victim</p> <p>288. Indiscipline should not be encouraged.</p> <p>(1) We are not encouraging indiscipline</p> <p>(2) We have not encouraging indiscipline</p> <p>(3) We should not encourage indiscipline</p> <p>(4) We must not encouraged indiscipline</p> <p>289. This house is used very rarely by us.</p> <p>(1) We are using this house very rarely</p> | <p>(2) We use this house very rarely</p> <p>(3) We used this house very rarely</p> <p>(4) We uses this house very rarely</p> <p>290. The box can contain no more.</p> <p>(1) No more this box can contain</p> <p>(2) No more could be contained in this box</p> <p>(3) No more can be contained in this box</p> <p>(4) Nothing can be contained in this box</p> <p>291. They held a meeting and delivered speeches.</p> <p>(1) A meeting was held and delivered speeches</p> <p>(2) A meeting will be held and speeches delivered</p> <p>(3) A meeting is held and speeches delivered</p> <p>(4) A meeting was held and speeches delivered</p> <p>292. It is time for food to be eaten.</p> <p>(1) It is time to eat our food</p> <p>(2) It is time for eating food</p> <p>(3) It is time to eat</p> <p>(4) Food is to be eaten now</p> <p>293. The teacher may punish you.</p> <p>(1) You should be punished by the teacher</p> <p>(2) You shall have been punished by the teacher</p> <p>(3) You will be punished by the teacher</p> <p>(4) You may be punished by the teacher</p> <p>294. None likes him.</p> <p>(1) He is liked by none</p> <p>(2) He was not liked by anyone</p> <p>(3) He has not been liked by anyone</p> <p>(4) He is not liked by anyone</p> <p>295. You are requested to keep the book on the table.</p> <p>(1) You should keep the book on the table</p> <p>(2) You must keep the book on the table</p> <p>(3) Please kept the book on the table</p> <p>(4) Please keep the book on the table</p> <p>296. He was being chased by the dogs.</p> <p>(1) The dogs are chasing him</p> <p>(2) The dogs chased him</p> <p>(3) The dogs chase him</p> <p>(4) The dogs were chasing him</p> | <p>297. She wrote a letter.</p> <p>(1) A letter is being written by her</p> <p>(2) A letter is written by her</p> <p>(3) A letter was written by her</p> <p>(4) A letter was being written by her</p> <p>298. My mother mustn't be disturbed.</p> <p>(1) You mustn't disturb my mother</p> <p>(2) You shouldn't disturb my mother</p> <p>(3) You must be disturbing my mother</p> <p>(4) You have disturbed my mother</p> <p>299. His lordship soon found me to be unfit for the service.</p> <p>(1) I had been found by his lordship to be unfit for the service</p> <p>(2) I was soon found by his lordship to be unfit for the service</p> <p>(3) I was found by his lordship to be unfit for the service</p> <p>(4) I was soon found out by his lordship to be unfit for the service</p> <p>300. They have not been submitting their class work regularly.</p> <p>(1) The class work have not been submitted regularly by them</p> <p>(2) The class work has not been submitted regularly by them</p> <p>(3) The class work are not being submitted regularly</p> <p>(4) The class work is not being submitted regularly by them</p> <p style="text-align: center;">Directions (301–320) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive /Active Voice.</p> <p style="text-align: right;">(SSC CGL Tier-II Exam.12.04.2015
Kolkata Region, TF No. 315 RI 3)</p> <p>301. One should keep ones promises.</p> <p>(1) Promises should be kept by someone.</p> <p>(2) One promise should be kept.</p> <p>(3) Once a promise should be kept.</p> <p>(4) Promises should be kept.</p> <p>302. People in Egypt speak Arabic.</p> <p>(1) Arabic was spoken by people in Egypt.</p> <p>(2) Arabic is spoken in Egypt.</p> <p>(3) In Egypt Arabic is spoken.</p> <p>(4) Arabic is being spoken by people in Egypt.</p> |
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303. The poor must be looked after by society.

- (1) Society must have looked after the poor.
- (2) Society must look after the poor.
- (3) Society must be looked after the poor.
- (4) Society must looked after the poor.

304. We should respect elders.

- (1) Elders should have respected.
- (2) Elders are to be respected.
- (3) Elders have been respected.
- (4) Elders should be respected.

305. Can we rely on him ?

- (1) Can he be relied on ?
- (2) Can we be relied by him ?
- (3) Can he be relied by us ?
- (4) Can we be relied on by him?

306. Who teaches you English ?

- (1) By whom you are taught English ?
- (2) By whom English is taught to you ?
- (3) By whom was you taught English ?
- (4) By whom are you taught English ?

307. Do not insult the poor.

- (1) Let the poor not to insult.
- (2) Let not the poor be insulted.
- (3) Let the poor to be not insulted.
- (4) Let us not insulted the poor.

308. It interests me.

- (1) I have been interested in it.
- (2) I am interested in it.
- (3) I will be interested in it.
- (4) I was interested in it.

309. The boy laughed at the lame man.

- (1) The boy laughed seeing the lame man.
- (2) The lame man was laughed at by the boy.
- (3) The boy laughed when he saw the lame man.
- (4) The lame man was laughed by the boy.

310. Rohit was taken to the hospital by the villagers.

- (1) Rohit was helped by the villagers to reach the hospital.
- (2) The villagers took Rohit to the hospital.
- (3) The hospital was reached by the villagers with Rohit.

(4) The villagers reached the hospital with Rohit.

311. Complete the minutes of the last meeting.

- (1) The last meeting's minutes are completed.
- (2) The completed minutes of last meeting is to be tabled
- (3) Minutes of the last meeting are to be completed.
- (4) The meeting's last minutes are completed.

312. Grandfather was digging the flowerbeds.

- (1) The grandfather was digging flowerbeds.
- (2) The flowerbeds were digging grandfather.
- (3) Grandfather's flowerbeds were being dug.
- (4) The flowerbeds were being dug by grandfather.

313. I will complete my project next week.

- (1) Next week my project I will complete.
- (2) Next week my project will be completed.
- (3) My project will be completed by me next week.
- (4) My project I will complete next week.

314. God helps those who help themselves.

- (1) Those who help themselves help God.
- (2) Those who help themselves are helped by God.
- (3) Those who help God help themselves.
- (4) Those who are helped by themselves are helped by God.

315. He will object to my proposal.

- (1) My proposal will be objected to by him.
- (2) The objection to my proposal will come from him.
- (3) His objection will be to my proposal.
- (4) There will be an objection to my proposal by him.

316. Father called up Angela on her birthday.

- (1) On her birthday Angela was called up by her father.
- (2) Angela called up her father on her birthday.

(3) Angela received a call from her father on her birthday.

(4) Angela was called up by father on her birthday.

317. Why didn't you bring the matter to my notice ?

- (1) Why wasn't the matter brought to my notice ?
- (2) Why isn't the matter brought by you to my notice ?
- (3) Why isn't the matter brought to my notice ?
- (4) Why wasn't the matter brought by you to my notice ?

318. Why was he refused admittance?

- (1) Why were they refusing him admittance ?
- (2) Why did they refuse him admittance ?
- (3) Why are they refusing him admittance ?
- (4) Why do they refuse him admittance ?

319. People say that he is a spy.

- (1) It was said that he is a spy.
- (2) It is said by people that he is a spy.
- (3) It has been said that he is a spy.
- (4) It is said that he is a spy.

320. Finish the game.

- (1) The game had to be finished.
- (2) Let the game finish.
- (3) Let the game be finished
- (4) The game should be finished

Directions (321–340) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive /Active Voice.

(SSC CAPFs SI, CISF ASI & Delhi Police SI Exam, 30.08.2015
TF No. 4039770)

321. The task should have been completed by the student.

- (1) The student should have completed the task.
- (2) The student should complete the task.
- (3) The student should be completing the task.
- (4) The student should have complete the task.

322. He was caught by the police for littering up the streets.

- (1) The police has caught him littering up the street.

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| <p>(2) The police was catching him littering up the street.</p> <p>(3) The police caught him for littering up the street.</p> <p>(4) The police catches him littering up the street.</p> <p>323. Let the window be opened.</p> <p>(1) Window be opened.</p> <p>(2) Leave the window open</p> <p>(3) Open the window.</p> <p>(4) Don't close the window.</p> <p>324. I know that he did the work.</p> <p>(1) That the work was done by him is known to me.</p> <p>(2) That the work is done by him is known to me.</p> <p>(3) That he did the work is known by me.</p> <p>(4) That he did the work is known to me.</p> <p>325. Many factors within our nation affect the economy.</p> <p>(1) The economy was affected by many factors within our nation.</p> <p>(2) The economy has affected by many factors within our nation.</p> <p>(3) The economy is being affected by many factors within our nation.</p> <p>(4) The economy is affected by many factors within our nation.</p> <p>326. The child upset the salt over everything.</p> <p>(1) The child is upset about the salt over everything.</p> <p>(2) The salt is upset over everything by the child.</p> <p>(3) The salt is upsetted by the child over everything.</p> <p>(4) The salt was upset over everything by the child.</p> <p>327. He opens the door.</p> <p>(1) The door is opened by him.</p> <p>(2) The door was opened by him.</p> <p>(3) The door shall be opened by him.</p> <p>(4) The door will be opened by him.</p> <p>328. I am going to bring him here.</p> <p>(1) He is going to bring here by me.</p> <p>(2) He is being brought here by me.</p> <p>(3) He is going to be brought here by me.</p> | <p>(4) He is being gone to be brought here by me.</p> <p>329. He has sent me a present.</p> <p>(1) I have been sent to him a present.</p> <p>(2) A present will be sent to me by him.</p> <p>(3) A present have been sent to me.</p> <p>(4) A present has been sent to me by him.</p> <p>330. Parents love their children.</p> <p>(1) Children have been loved by their parents.</p> <p>(2) Children will be loved by their parents.</p> <p>(3) Children are loved by their parents.</p> <p>(4) Children are being loved by their parents.</p> <p>331. The painting would have been stolen if he hadn't helped.</p> <p>(1) Someone had stolen the painting if he hadn't helped.</p> <p>(2) Someone stole the painting if he hadn't helped.</p> <p>(3) Someone would have stolen the painting if he hadn't helped.</p> <p>(4) Someone may have stolen the painting if he hadn't helped.</p> <p>332. They believe Veerappan to be dangerous.</p> <p>(1) Veerappan has been believed to be dangerous.</p> <p>(2) Veerappan could be believed to be dangerous.</p> <p>(3) Veerappan is believed to be dangerous.</p> <p>(4) Veerappan can be believed to be dangerous.</p> <p>333. My last venture undid me completely.</p> <p>(1) I was completely undone by my last venture</p> <p>(2) I was incompletely done by my last venture</p> <p>(3) I was not done completely by my last venture.</p> <p>(4) I was not being undone completely by my last venture.</p> <p>334. Your promises are to be kept by you</p> <p>(1) Promises must be kept by you.</p> <p>(2) You are to keep your promises.</p> | <p>(3) You may keep your promises.</p> <p>(4) You should keep your promises.</p> <p>335. Many types of fish were being sold by them at the market.</p> <p>(1) They are selling many types of fish at the market.</p> <p>(2) They were selling many types of fish at the market.</p> <p>(3) They have sold many types of fish at the market.</p> <p>(4) They sell many types of fish at the market.</p> <p>336. We have cycled more than ten kilometers.</p> <p>(1) More than ten kilometers have been cycled by us.</p> <p>(2) None of the above.</p> <p>(3) We have been cycling for more than ten kilometers.</p> <p>(4) Both of the above.</p> <p>337. The lady is treading on the flowers.</p> <p>(1) The flowers are being treaden on by the lady.</p> <p>(2) The flowers are being trodden on by the lady.</p> <p>(3) The flowers are being trod on by the lady.</p> <p>(4) The flowers are being treaded on by the lady.</p> <p>338. The historical society built the museum.</p> <p>(1) The museum was built by the historical society.</p> <p>(2) The museum has been built by the historical society.</p> <p>(3) The museum is built by the historical society.</p> <p>(4) The museum was being built by the historical society.</p> <p>339. Let him be told to do it.</p> <p>(1) He is told to do it.</p> <p>(2) He should be told to do it.</p> <p>(3) Tell him to do it.</p> <p>(4) Tell him about doing it.</p> <p>340. Please see that the room is swept and mopped before I return.</p> <p>(1) Please see that somebody will sweeps and mop the room before I return.</p> <p>(2) Please see that somebody has swept and mopped the room before I return.</p> <p>(3) Please see that somebody sweeps and mops the room before I return.</p> |
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- (4) Please see that somebody is sweeping and mops the room before I return.
- Directions (341-360) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.
- (SSC CGL Tier-II Exam, 25.10.2015, TF No. 2148789)
341. The Swiss regarded him as an imposter and called him a Villain.
- (1) He has been regarded as an imposter and called a Villain by the Swiss.
 - (2) He was regarded as an imposter and is called a Villain by the Swiss.
 - (3) He is regarded as an imposter and called a Villain by the Swiss.
 - (4) He was regarded as an imposter and was called a villain by the Swiss.
342. That too many cooks spoil the broth is known to all.
- (1) All knew that too many cooks spoil the broth.
 - (2) All knows that the broth is spoilt by too many cooks.
 - (3) All know that too many cooks spoil the broth.
 - (4) All know that the broth is spoilt by too many cooks.
343. Did he plan an excursion to mountains ?
- (1) Has an excursion to mountains planned by him ?
 - (2) Had an excursion to mountains planned by him?
 - (3) Was an excursion to mountains planned by him ?
 - (4) Is an excursion to mountains planned by him ?
344. The judge ordered the murderer to be hanged.
- (1) The order was given by the judge to hang the murderer.
 - (2) The murderer was to be hanged according to the order of the judge.
 - (3) The murderer was ordered by the judge to be hanged.
 - (4) It was ordered by the judge to hang the murderer.
345. Kindly offer your remarks.
- (1) You have been requested to offer your remarks.
 - (2) You were requested to offer your remarks.
 - (3) You are requested to offer your remarks.
 - (4) You are being requested to offer your remarks.
346. Ratan is performing an experiment.
- (1) An experiment is performed by Ratan.
 - (2) An experiment is being performed by Ratan.
 - (3) An experiment was performed by Ratan.
 - (4) Experiments were performed by Ratan.
347. I shall be obliged to go.
- (1) Circumstances could oblige me to go.
 - (2) Circumstances will oblige me to go.
 - (3) Circumstances would oblige me to go.
 - (4) Circumstances may oblige me to go.
348. Who gave you the money ?
- (1) By whom was you given the money ?
 - (2) By whom were you given the money ?
 - (3) Who was given the money by you ?
 - (4) Who gave the money to you?
349. I didn't speak even a single word in the meeting.
- (1) Even a single word had not been spoken by me in the meeting.
 - (2) Even a single word have not been spoken by me in the meeting.
 - (3) Even a single word was not spoken by me in the meeting.
 - (4) Even a single word has not been spoken by me in the meeting.
350. We shall write a novel.
- (1) A novel will have been written by us.
 - (2) A novel will be written by us.
 - (3) A novel is written by us.
 - (4) A novel would be written by us.
351. Our vehicle had been stolen from our garage by the same burglary team.
- (1) The same burglary team has stolen our vehicle from our garage.
 - (2) The same burglary team had stolen our vehicle from our garage.
 - (3) The same burglary team is stealing our vehicle from our garage.
 - (4) The same burglary team will have stolen our vehicle from our garage.
352. Sita learns her lessons daily.
- (1) Her lessons is learnt daily by Sita.
 - (2) Her lessons are learnt daily by Sita.
 - (3) Her lessons was learnt daily by Sita.
 - (4) Her lessons were learnt daily by Sita.
353. It is time to water the plants.
- (1) The plants should be watered.
 - (2) It is time when plants are watered.
 - (3) It is time the plants be watered.
 - (4) It is time for the plants to be watered.
354. These days most of the students do their assignments with the help of the internet.
- (1) These days most of the students are doing their assignments with the help of the internet.
 - (2) These days most of the assignments are done with the help of the internet by the students.
 - (3) These days the assignments are being done with the help of the internet by most of the students.
 - (4) These days the assignments are done with the help of the internet by most of the students.
355. Who tore the curtains yesterday ?
- (1) By whom were the curtains teared yesterday ?
 - (2) By whom were the curtains torn yesterday ?

(3) By whom are the curtains torn yesterday ?

(4) By whom were the curtains tore yesterday ?

356. Shut the door.

(1) Let door be shut.

(2) Let the door be shut.

(3) Let door be shut by you.

(4) Let the door be shutted.

357. Rajesh could not complete his paper because he had a headache.

(1) Rajesh's paper would not be completed because he had a headache.

(2) The paper could not be completed by Rajesh because he had a headache.

(3) The paper of Rajesh could not be completed by him because he had a headache.

(4) Rajesh's paper could not be completed because he had a headache.

358. The situation could hardly have been altered by the interference of the police force.

(1) The interference of the police force can hardly alter the situation.

(2) The interference of the police force could alter the situation with hardness.

(3) The interference of the police force could hardly have altered the situation.

(4) The interference of the police force had altered the situation.

359. Who had laughed at you ?

(1) By whom had you been laughed at ?

(2) Who had you been laughed at ?

(3) By whom you had been laughed at ?

(4) By whom were you been laughed at ?

360. We prohibit smoking.

(1) Smoking is being prohibited.

(2) Smoking has been prohibited.

(3) Smoking will be prohibited.

(4) Smoking is prohibited.

Directions (361–362) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select

the one which best expresses the same sentence in Passive/Active Voice.

(SSC CHSL (10+2) LDC, DEO & PA/SA Exam, 01.11.2015, IInd Sitting)

361. I cannot trust him any more.

(1) He cannot trust by me any more.

(2) He may not be trusted by me any more.

(3) He cannot be trusted by me any more.

(4) He could not be trusted by me any more.

362. Take the medicine.

(1) Let the medicine be taken.

(2) The medicine must take you.

(3) The medicine is to be taken by you.

(4) You are requested to take the medicine.

Directions (363–364) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice.

(SSC CHSL (10+2) LDC, DEO & PA/SA Exam, 15.11.2015

(Ist Sitting) TF No. 6636838)

363. People say that he is a spy.

(1) A spy that he is said the people.

(2) It has been said by the people that he is a spy.

(3) It is said that he is a spy.

(4) He is a spy was said by people.

364. Has he completed the assignments ?

(1) Has the assignments being completed by him ?

(2) Have the assignments been completed by him ?

(3) Have the assignments completed by him ?

(4) Has the assignments been completed by him ?

Directions (365–366) : In the following two questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice.

(SSC CHSL (10+2) LDC, DEO & PA/SA Exam, 15.11.2015

(IInd Sitting) TF No. 7203752)

365. The boys were making kites.

(1) Kites are being made by the boys.

(2) Kites were being made by the boys.

(3) Kites are made by the boys.

(4) The boys had made kites.

366. He will not use the computer.

(1) By him the computer will not be used.

(2) The computer will not be used by him.

(3) The use of the computer will not be by him.

(4) The computer he will not use.

Directions (367–368) : In the following two questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC CHSL (10+2) LDC, DEO & PA/SA Exam, 06.12.2015

(Ist Sitting) TF No. 1375232)

367. I was obliged to leave.

(1) Circumstances have obliged me to leave.

(2) Circumstances obliged me to leave.

(3) Circumstance will oblige me to leave.

(4) Circumstance was obliged me to leave.

368. Close the door.

(1) Let the door be closed.

(2) Let the door closed.

(3) Let the door is closed.

(4) Let the door is being closed.

Directions (369–370) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive /Active Voice.

(SSC CHSL (10+2) LDC, DEO & PA/SA Exam, 06.12.2015

(IInd Sitting) TF No. 3441135)

369. We must take care of our parents.

(1) Our parents are taken care of by us.

(2) Our parents will be taken care of by us.

(3) Our parents had been taken care of by us.

(4) Our parents must be cared for by us.

370. Please close the door.

- (1) You please close the door.
- (2) You close the door yourself.
- (3) Let the door be closed by you.
- (4) Please be the door closed by you.

Directions (371–372) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC CHSL (10+2) LDC, DEO & PA/SA Exam, 20.12.2015 (1st Sitting) TF No. 9692918)

371. The agreement between the management and the workers was drafted by an advisory board.

- (1) The agreement between the management and the workers is being drafted by an advisory board.
- (2) An advisory board drafted the agreement between the management and the workers.
- (3) An advisory board is drafting the agreement between the management and the workers.
- (4) An advisory board had drafted the agreement between the management and the workers.

372. Put up the tent.

- (1) Let the tent be put up.
- (2) The tent is being put up.
- (3) The tent has been put up.
- (4) Let the tent being put up.

Directions (373–382) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC (10+2) Stenographer Grade 'C' & 'D' Exam. 31.01.2016 TF No. 3513283)

373. Please give me your pen and take your seat.

- (1) Let your pen given me and take your seat.
- (2) You are requested to give me your pen and take your seat.
- (3) You are warned to give me your pen and take your seat.
- (4) You are ordered to give me your pen and take your seat.

374. The prisoner is known to have assaulted warden earlier too.

- (1) It is known that the prisoner has assaulted the warden earlier too.
- (2) The warden was assaulted by the prisoner earlier too.
- (3) It is known that the warden has been assaulted by the prisoner earlier too.
- (4) It is known that the warden has assaulted the prisoner earlier too.

375. Can she write an interesting story ?

- (1) Can an interesting story be written for her ?
- (2) Can an interesting story be written to her ?
- (3) Can an interesting story be written by her ?
- (4) Could an interesting story be written by her ?

376. The poet, Blake, wrote many poems for children.

- (1) Many poems were written for children by the poet, Blake.
- (2) Many poems were written by children for the poet, Blake.
- (3) Many are the poems written by children for the poet Blake.
- (4) Children wrote many poems by the poet Blake.

377. Each person exhibited various facial expressions.

- (1) Various facial expressions are exhibited by each person.
- (2) Various facial expressions were exhibited by each person.
- (3) Various facial expressions were being exhibited by each person.
- (4) Various facial expressions have been used by each person.

378. The girls ate a mango yesterday.

- (1) A mango is eaten by the girls yesterday.
- (2) A mango was eaten by the girls yesterday.
- (3) A mango is being eaten by the girls yesterday.
- (4) A mango has been eaten by the girls yesterday.

379. Your manners irritate me.

- (1) I am irritated by my manners.
- (2) Manners are irritating me.

(3) I am being irritated by your manners.

(4) I am irritated by your manners.

380. The boys laughed at the old man.

- (1) The old man was laughed by the boys.
- (2) The old man was being laughed by the boys.
- (3) The old man was being laughed at by the boys.
- (4) The old man was laughed at by the boys.

381. Ideas are generated by Group discussions.

- (1) Group discussions generated idea.
- (2) Group discussions generate ideas.
- (3) Group discussions have generated ideas.
- (4) Group discussions generates ideas.

382. Who is singing such a sweet song?

- (1) By whom is such a sweet song sang?
- (2) By whom has such a sweet song sung?
- (3) By whom is such a sweet song sung?
- (4) By whom is such a sweet song being sung?

Directions (191–200) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC (10+2) Stenographer Grade 'C' & 'D' Exam. 31.01.2016 TF No. 3513283)

383. Please give me your pen and take your seat.

- (1) Let your pen given me and take your seat.
- (2) You are requested to give me your pen and take your seat.
- (3) You are warned to give me your pen and take your seat.
- (4) You are ordered to give me your pen and take your seat.

384. The prisoner is known to have assaulted the warden earlier too.

- (1) It is known that the prisoner has assaulted the warden earlier too.

- (2) The warden was assaulted by the prisoner earlier too.
- (3) It is known that the warden has been assaulted by the prisoner earlier too.
- (4) It is known that the warden has assaulted the prisoner earlier too.
385. Can she write an interesting story?
- (1) Can an interesting story be written for her ?
- (2) Can an interesting story be written to her ?
- (3) Can an interesting story be written by her ?
- (4) Could an interesting story be written by her ?
386. The poet, Blake, wrote many poems for children.
- (1) Many poems were written for children by the poet, Blake.
- (2) Many poems were written by children for the poet, Blake.
- (3) Many are the poems written by children for the poet Blake.
- (4) Children wrote many poems by the poet Blake.
387. Each person exhibited various facial expressions.
- (1) Various facial expressions are exhibited by each person.
- (2) Various facial expressions were exhibited by each person.
- (3) Various facial expressions were being exhibited by each person.
- (4) Various facial expressions have been used by each person.
388. The girls ate a mango yesterday.
- (1) A mango is eaten by the girls yesterday.
- (2) A mango was eaten by the girls yesterday.
- (3) A mango is being eaten by the girls yesterday.
- (4) A mango has been eaten by the girls yesterday.
389. Your manners irritate me.
- (1) I am irritated by my manners.
- (2) Manners are irritating me.
- (3) I am being irritated by your manners.
- (4) I am irritated by your manners.
390. The boys laughed at the old man.
- (1) The old man was laughed by the boys.
- (2) The old man was being laughed by the boys.
- (3) The old man was being laughed at by the boys.
- (4) The old man was laughed at by the boys.
391. Ideas are generated by Group discussions.
- (1) Group discussions generated idea.
- (2) Group discussions generate ideas.
- (3) Group discussions have generated ideas.
- (4) Group discussions generates ideas.
392. Who is singing such a sweet song?
- (1) By whom is such a sweet song sang?
- (2) By whom has such a sweet song sung?
- (3) By whom is such a sweet song sung?
- (4) By whom is such a sweet song being sung?
- Directions (393–402) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.
- (SSC (10+2) Stenographer Grade 'C' & 'D' Exam. 31.07.2016)
393. Our parents have taught us to behave properly.
- (1) We were taught how to behave properly by our parents.
- (2) Our parents taught us how to behave properly.
- (3) Our parents have been teaching us how to behave properly.
- (4) We have been taught to behave properly by our parents.
394. Why did your father refuse such an honourable job ?
- (1) Why does your father refused such an honourable job ?
- (2) Why is such an honourable job refused by your father ?
- (3) Why was such an honourable job refused by your father ?
- (4) Why was such an honourable job denied by your father ?
395. James Cameron directed the Titanic.
- (1) The Titanic was directed by James Cameron.
- (2) James Cameron had directed the Titanic.
- (3) James Cameron had been directing the Titanic.
- (4) The Titanic has been directed by James Cameron.
396. Mr. Dutta teaches us English.
- (1) We are being taught English by Mr. Dutta.
- (2) By Mr. Dutta we are taught English.
- (3) We have been taught English by Mr. Dutta.
- (4) English is taught to us by Mr. Dutta.
397. Has the postman not delivered the letter ?
- (1) Has the letter not been delivered by the postman ?
- (2) Is the letter delivered by the postman ?
- (3) The postman hasn't delivered the letter,
- (4) Has the letter been delivered by the postman ?
398. John is building a new cupboard.
- (1) A new cupboard is being built by John.
- (2) A new cupboard is been built by John.
- (3) John's new cupboard is being built.
- (4) John has been building a new cupboard.
399. Someone will pay you next Monday.
- (1) Someone will be paying you next Monday.
- (2) You will be paid next Monday.
- (3) Someone is going to pay you next Monday.
- (4) You would be paid next Monday.
400. Drinking was ruining his life gradually.
- (1) His life is ruined by gradual drinking.

- (2) Gradually, his life is ruined because of drinking problems.
 (3) Drinking problems caused the gradual ruin of his life.
 (4) His life was being ruined gradually by drinking.

401. A small epitaph had been laid out by them in his memory.

- (1) They had laid out a small epitaph in his memory.
 (2) They were laying out, in his memory, a small epitaph.
 (3) They lay out a small epitaph in his memory.
 (4) They laid out a small epitaph.

402. The nurse is giving food to the sick boy.

- (1) The sick boy gets food from the nurse.
 (2) The sick boy is being given food by the nurse.
 (3) Food is given to the sick boy by the nurse.
 (4) The sick boy is given food by the nurse.

Directions (403- 422) : In each of the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC CGL Tier-II (CBE)
Exam. 30.11.2016)

403. He could have solved the problem.

- (1) The problem could be solved by him.
 (2) The problem could have solved by him.
 (3) The problem could have been solved by him.
 (4) The problem could solve by him.

404. Do not insult the poor.

- (1) The poor are not insulted.
 (2) The poor is not insulted.
 (3) Let the poor be not insulted.
 (4) Let the poor not be insulted.

405. Do not disturb me.

- (1) Let me be disturbed not.
 (2) Let me not disturbed.
 (3) Let me not be disturbed.
 (4) Let I not be disturbed.

406. Who will help me?

- (1) By whom I shall be helped?
 (2) By whom will I be helped?
 (3) By whom would I be helped?
 (4) By whom I will be helped?

407. Who has destroyed Nagasaki?

- (1) By whom Nagasaki have been destroyed?
 (2) By whom has Nagasaki been destroyed?
 (3) By whom Nagasaki had been destroyed?
 (4) By whom Nagasaki has been destroyed?

408. Arun has written a newspaper report on the inauguration of Delhi Metro Railways.

- (1) A newspaper report on the inauguration of Delhi Metro Railways have been written by Arun.
 (2) A newspaper report on the inauguration of Delhi Metro Railways had been written by Arun.
 (3) A newspaper report on the inauguration of Delhi Metro Railways is written by Arun.
 (4) A newspaper report on the inauguration of Delhi Metro Railways has been written by Arun.

409. The students have dedicated an issue of magazine to him.

- (1) An issue of magazine had been dedicated to him by the students.
 (2) An issue of magazine has been dedicated to him by the students.
 (3) An issue of magazine have been dedicated to him by the students.
 (4) An issue of magazine is dedicated to him by the students.

410. The old owl will listen to the squirrel's problems, patiently.

- (1) The squirrel's problems shall be listened patiently by the old owl.
 (2) The squarrel's problems will be listened to patiently by the old owl.
 (3) The squirrel's problems would be listened patiently by the old owl.
 (4) The squirrel's problems should be listened patiently by the old owl.

411. Parents elected him the chairman of PTA as he was the only talented contestant.

- (1) He was elected the chairman of PTA by parents as he was the only talented contestant.

(2) He had been elected the chairman of PTA by parents as he was the only talented contestant.

(3) He have been elected the chairman of PTA by parents as he is the only talented contestant.

(4) He is elected the chairman of PTA by parents as he was the only talented contestant.

412. The movie will create tension in the Indian society.

- (1) Tension would be created in the Indian society by the movie.
 (2) The tension shall be created in the Indian society by the movie.
 (3) Tension will be created in the Indian society by the movie.
 (4) The tension can be created in the Indian society by the movie.

413. Late arrival of the Gomati Express created confusion among the passengers.

- (1) Confusion has been created among passengers due to the late arrival of the Gomati Express.
 (2) Confusion have been created among passengers due to the late arrival of the Gomati Express.
 (3) Confusion was created among passengers due to the late arrival of the Gomati Express.
 (4) Confusion is created among passengers due to the late arrival of the Gomati Express.

414. The scorpion stung the farmer.

- (1) The farmer was stung by the scorpion.
 (2) The farmer had been stung by the scorpion.
 (3) The farmer is stung by the scorpion.
 (4) The farmer has been stung by the scorpion.

415. Let Sumita help him.

- (1) Let them be helped by Sumita.
 (2) Let him be helped by Sumita.
 (3) Let him helped by Sumita.
 (4) He should help by Sumita.

416. I found the box last night in a ditch near my house.

- (1) The box I found last night in a ditch near my house.
 (2) The box was found last night in a ditch near my house.
 (3) Last night I found the box in a ditch near my house.
 (4) The box is found last night in a ditch near my house.
417. The government has launched a programme to improve the performance of the ministries.
 (1) To improve the performance of the ministries, a programme has been launched by the government.
 (2) For the improvement of performance by the ministries, a programme has been launched by the government.
 (3) A programme has been launched for the improvement of ministries by the government.
 (4) The programme launched by the government was for the improvement of performance of the ministries.
418. A hundred carefully-screened people were invited to dinner by the Prime Minister.
 (1) The Prime Minister invited a hundred people after screening them to dinner.
 (2) The Prime Minister invited a hundred carefully screened people to have dinner with him.
 (3) The Prime Minister invited a hundred carefullyscreened people to dinner.
 (4) The Prime Minister invited to dinner a hundred persons who were carefully screened.
419. It is good that your ideas can be expressed with such clarity by you.
 (1) It is good that you can express your ideas with such clarity.
 (2) It is good that such clarity can be expressed by you through your ideas.
 (3) It is good that you could have expressed your ideas with such clarity.
 (4) It is good that you could express yourself with such clarity.

420. A good deal of money will be made by that investment.
 (1) That investment has made a good deal of money.
 (2) That investment will be making a good deal of money.
 (3) That investment has been making a good deal of money.
 (4) That investment will make a good deal of money.
421. He had transported all his equipment to his factory.
 (1) All his equipment are transported to his factory by him.
 (2) All his equipment were transported to his factory by him.
 (3) All his equipment have transported by him to his factory.
 (4) All his equipment had been transported by him to his factory.
422. Marketing professionals play a major role in the development of business sectors.
 (1) A major role is played by the marketing professionals in the development of business sectors.
 (2) A major role is being played by the marketing professionals in the development of business sectors.
 (3) In the development of business sectors, a major role was played by the marketing professionals.
 (4) In the development of business sectors, a major role has been played by the marketing professionals.

Directions (423–442) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one that best expresses the same sentence in Passive/Active Voice.

(SSC CGL Tier-II (CBE)
Exam. 01.12.2016)

423. The enemies have destroyed the 'Ajooba' town.
 (1) The 'Ajooba' town was destroyed by the enemies.
 (2) The 'Ajooba' town had been destroyed by the enemies.

- (3) The 'Ajooba' town have been destroyed by the enemies.
 (4) The 'Ajooba' town has been destroyed by the enemies.
424. Rohit had written an essay on 'pollution'.
 (1) An essay on 'pollution' was written by Rohit.
 (2) An essay on 'pollution' had been written by Rohit.
 (3) An essay on 'pollution' wrote by Rohit.
 (4) An essay on 'pollution' have been written by Rohit.
425. He had already torn the pages of the book.
 (1) The pages of the book has already been torn by him.
 (2) The pages of the book have already been torn by him.
 (3) The pages of the book had already been torn by him.
 (4) The pages of the book had already torn by him.
426. This word cannot be uttered by a sane man.
 (1) A sane man did not utter this word.
 (2) A sane man will not utter this word.
 (3) A sane man cannot utter the word.
 (4) A sane man cannot utter this word.
427. The national anthem is being sung by Jason.
 (1) Jason was singing the national anthem.
 (2) Jason is singing the national anthem.
 (3) Jason sings the national anthem.
 (4) Jason has sung the national anthem.
428. Can he complete the job in three weeks?
 (1) Can he in three weeks complete the job?
 (2) Can't the job be completed by him in three weeks?
 (3) Can the job be completed by him in three weeks?
 (4) He cannot complete the job in three weeks?
429. Grid failure brings five hundred trains to a halt.
 (1) Five hundred trains are being brought to a halt by grid failure.

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| <p>(2) Five hundred trains are brought to a halt by grid failure.</p> <p>(3) Five hundred trains were brought to a halt by grid failure.</p> <p>(4) Five hundred trains had been brought to a halt by grid failure.</p> <p>430. The teacher was pleased with his recitation.</p> <p>(1) His recitation pleases the teacher.</p> <p>(2) His recitation pleased the teacher.</p> <p>(3) His recitation will please the teacher.</p> <p>(4) His recitation has pleased the teacher.</p> <p>431. We saw her singing at her work.</p> <p>(1) Her singing was seen by us at her work.</p> <p>(2) Her singing was seen at her work by us.</p> <p>(3) She was seen being sung at her work by us.</p> <p>(4) She was seen singing at her work.</p> <p>432. They will help us with money.</p> <p>(1) We will be helped by them with money.</p> <p>(2) We should be helped by them with money.</p> <p>(3) We must be helped by them with money.</p> <p>(4) We could be helped by them with money.</p> <p>433. I was asked my name.</p> <p>(1) My name was asked for.</p> <p>(2) They asked me my name.</p> <p>(3) They asked my name from me.</p> <p>(4) My name was asked.</p> <p>434. Kamala was told the bad news as soon as she arrived.</p> <p>(1) Someone had told Kamala the bad news as soon as she arrived.</p> <p>(2) Some is telling Kamala the bad news as soon as she arrived.</p> <p>(3) Someone told Kamala the bad news as soon as she arrived.</p> <p>(4) Someone has told Kamala the bad news as soon as she arrived.</p> <p>435. The girl's death has opened a can of worms.</p> | <p>(1) A can of worms is being opened by the girl's death.</p> <p>(2) A can of worms has been opened by the girl's death.</p> <p>(3) A can of worms are being opened by the girl's death.</p> <p>(4) A can of worms were being opened by the girl's death.</p> <p>436. By that time tomorrow, they would have completed the work allotted to them.</p> <p>(1) By that time tomorrow, the work allotted to them would be completed by them.</p> <p>(2) By that time tomorrow, the work allotted to them would complete by them.</p> <p>(3) By that time tomorrow, the work allotted to them would be complete by them.</p> <p>(4) By that time tomorrow, the work allotted to them would have been completed by them.</p> <p>437. While I was on holiday, my camera was stolen from my hotel room.</p> <p>(1) While I was on holiday, somebody stole my camera from my hotel room.</p> <p>(2) While I was on holiday, my camera had been stolen from my hotel room.</p> <p>(3) While I was on holiday, they steal my camera from my hotel room.</p> <p>(4) While I was on holiday, they had stolen my camera from my hotel room.</p> <p>438. By 1829 British goods worth seven crore rupees were being exported to India by Britain.</p> <p>(1) India was exporting British goods worth seven crore rupees to Britain, by 1829.</p> <p>(2) By 1829, Britain exported British goods worth seven crore rupees to India.</p> <p>(3) By 1829, Britain was exporting British goods worth seven crore rupees to India.</p> <p>(4) Britain exported British goods to India worth seven crore rupees by 1829.</p> <p>439. Do all the necessary tests soon.</p> <p>(1) All the necessary tests may be done soon.</p> <p>(2) Let all the necessary tests be done soon.</p> | <p>(3) Let all the necessary tests were done soon.</p> <p>(4) All the necessary tests have to be done soon.</p> <p>440. She had locked the door, before she left.</p> <p>(1) She locks the door, before she leaves.</p> <p>(2) She locked the door and left.</p> <p>(3) The door was locked by her, before she took leave.</p> <p>(4) The door had been locked by her, before she left.</p> <p>441. Bravery and loyalty were rewarded by the king.</p> <p>(1) Reward was given for bravery and loyalty.</p> <p>(2) The king rewarded bravery and loyalty.</p> <p>(3) The king gave a reward for a bravery and loyalty.</p> <p>(4) For loyalty and bravery it is said that the king gave reward.</p> <p>442. I remember them taking me to the Zoo.</p> <p>(1) I remember having being taken to the Zoo.</p> <p>(2) I remember to be taken to the Zoo.</p> <p>(3) I remember being taken to the Zoo.</p> <p>(4) I remember I was taken to the Zoo.</p> <p>Directions (443-464) : In the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one that best expresses the same sentence in Passive/Active Voice.
(SSC CAPFs SI, ASI Online Exam. 18.12.2016)</p> <p>443. The news surprised us.</p> <p>(1) We are surprised at the news</p> <p>(2) We were surprised by the news</p> <p>(3) We are surprised by the news</p> <p>(4) We were surprised at the news</p> <p>444. Mahmud gave me a pen.</p> <p>(1) I was given a pen by Mahmud</p> <p>(2) I am given a pen by Mahmud</p> <p>(3) I had given a pen by Mahmud</p> <p>(4) A pen is given to me by Mahmud</p> |
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445. Mr. Mukerjee teaches us English.

- (1) English was taught us by Mr. Mukerjee
- (2) We were taught English by Mr. Mukerjee
- (3) We have taught English by Mr. Mukerjee
- (4) We are taught English by Mr. Mukerjee

446. Somebody has stolen his purse.

- (1) His purse has been stolen
- (2) His purse had been stolen
- (3) His purse had been stealing
- (4) His purse have been stolen

447. She looks after the child.

- (1) The child are looked after by her
- (2) The child were looked after by her
- (3) The child is looked after by her
- (4) None of these

448. Honey is made by bees.

- (1) Bees made honey
- (2) Bees are making honey
- (3) Bees make honey
- (4) Bees makes honey

449. The walls had not been decorated by us.

- (1) We has not decorated the walls
- (2) We had not decorated the walls
- (3) We have not been decorating the walls
- (4) We had not been decorating the walls

450. I can teach Nalini.

- (1) Nalini can taught by me
- (2) Nalini could be taught by me
- (3) Nalini can be teach by me
- (4) Nalini can be taught by me

451. Hamlet was written by Shakespeare.

- (1) Shakespeare had written Hamlet
- (2) Shakespeare wrote Hamlet
- (3) Shakespeare writes Hamlet
- (4) Shakespeare has wrote Hamlet

452. This book contains pictures.

- (1) Pictures are contained by this book
- (2) Pictures were contained in this book
- (3) Pictures are contained to this book
- (4) Pictures are contained in this book

453. I like him.

- (1) He was liked by me
- (2) He is being liked by me
- (3) He was being liked by me
- (4) He is liked by me

454. Jatinder can help Gurdeep.

- (1) Gurdeep can be helped by Jatinder
- (2) Gurdeep could be helped by Jatinder
- (3) Gurdeep can be help by Jatinder
- (4) Gurdeep could be help by Jatinder

455. She is calling me.

- (1) I was being called by her
- (2) I am being called by her
- (3) I have been called by her
- (4) None of these

456. A retail store was inaugurated by Sanju.

- (1) Sanju had inaugurated a retail store
- (2) Sanju has inaugurated a retail store
- (3) Sanju inaugurate a retail store
- (4) Sanju inaugurated a retail store

457. Who stole your pen?

- (1) Who was stolen your pen?
- (2) By whom is your pen stolen?
- (3) By whom was your pen stolen?
- (4) By whom did your pen steal?

458. I can help you.

- (1) You could be helped by me
- (2) You can be helped by me
- (3) You can be help by me
- (4) You could be help by me

459. You are teasing them.

- (1) They were being teased by you
- (2) They are teasing by you
- (3) They have been teasing by you
- (4) They are being teased by you

460. She often praises me.

- (1) I was often praised by her
- (2) I have been often praised by her
- (3) I am often praises by her
- (4) I am often praised by her

461. Did he buy that house?

- (1) Is that house bought by him?
- (2) Were that house bought by him?

(3) Was that house bought by him?

(4) Are that house bought by him?

462. She has taught him.

- (1) He has taught by her
- (2) He had been taught by her
- (3) He has been taught by her
- (4) He has been teach by her

463. In the following question, a sentence has been given in Active/Passive voice. Out of four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The payment was collected by the hardworking salesman.

- (1) The hardworking salesman collected the payment.
- (2) The salesman who worked hard was able to collect the payment.
- (3) To collect the payment the salesman had to work hard.
- (4) The hardworking salesman was able to collect the payment.

(SSC CHSL (10+2) Tier-I (CBE) Exam. 15.01.2017 (IInd Sitting))

464. In the following question, a sentence has been given in Active/Passive voice. Out of four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice.

I had to stop all my work to complete this project.

- (1) All other work had to be stopped to complete this project by me.
- (2) For completing this project all other work must be stopped.
- (3) For completing this project I had to stop all my work.
- (4) To complete this project all other work had been stopped by me.

(SSC CHSL (10+2) Tier-I (CBE) Exam. 16.01.2017 (IInd Sitting))

Directions (465- 484) : In each of the following questions, a sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active Voice.

(SSC CGL Tier-II (CBE) Exam. 12.01.2017)

465. Had she worked hard she would have won the gold medal.

- (1) The gold medal will have been won by her had she worked hard.
- (2) The gold medal would have been won by her had she worked hard.
- (3) The gold medal would have been won by her if she worked hard.
- (4) The gold medal will have been won by her if she worked hard.

466. They cooked the food and sent it to the orphanage.

- (1) The cooked food was sent to the orphanage by them.
- (2) The food was cooked and sent to the orphanage by them.
- (3) The food was sent to the orphanage by them.
- (4) The food was cooked and sent by them.

467. The room was cleaned.

- (1) The cleaner cleaned the room.
- (2) The room should be cleaned.
- (3) I cleaned the room.
- (4) Someone cleaned the room.

468. Where were they playing the cricket match?

- (1) Where was the cricket match played?
- (2) Where has the cricket match been played?
- (3) Where will the cricket match be played?
- (4) Where was the cricket match being played?

469. These things have been left here by an unknown customer.

- (1) An unknown customer leaves these things here.
- (2) An unknown customer has left these things here.
- (3) An unknown customer have left these things here.
- (4) An unknown customer has been left these things here.

470. The authorities will reward you for your hard work.

- (1) You will be rewarded by the authorities for your hard work.
- (2) You would be rewarded by the authorities for your hard work.

(3) The authorities will be rewarded by your hard work.

(4) The authorities would be rewarded by your hard work.

471. People felt that the police were corrupt.

- (1) It was felt that the police were corrupt.
- (2) The police were felt to be corrupt.
- (3) It was felt that the police were being corrupt.
- (4) The police were felt being corrupt.

472. They found him lying dead on the roadside.

- (1) The roadside found him lying dead.
- (2) He was lying dead found by the roadside.
- (3) Lying by the roadside, he was found dead.
- (4) He was found lying dead by the roadside.

473. Scientists generally believe that small islands would sink.

- (1) Small islands will sink is generally believed by scientists.
- (2) There is a general belief that small islands would sink.
- (3) Small islands are believed to sink by scientists.
- (4) It is generally believed by scientists that small islands would sink.

474. Should you ever tell a lie?

- (1) Should a lie be ever told by one?
- (2) Should a lie be ever told by everyone?
- (3) Should a lie be ever told?
- (4) Should a lie ever be told?

475. The Principal promised the boys a holiday.

- (1) The boys have been promised a holiday by the Principal.
- (2) The boys had been promised a holiday by the Principal.
- (3) The boys were promised a holiday by the Principal.
- (4) The boys are promised a holiday by the Principal.

476. A police constable arrested the burglar just before dawn.

- (1) Just before dawn the burglar is arrested by a police constable.

(2) The burglar was arrested by a police constable just before dawn.

(3) The burglar is arrested by a police constable just before dawn.

(4) A police constable was arrested by a burglar just before dawn.

477. The checker checks the admission tickets at the gate.

- (1) The admission tickets are checked at the gate.
- (2) The admission tickets be checked at the gate.
- (3) The admission tickets will be checked at the gate by the checker.
- (4) The admission tickets were checked at the gate.

478. People criticized him for not offering to pay for the damage.

- (1) He has been criticized for not offering to pay for the damage.
- (2) He was criticized for not offering to pay for the damage.
- (3) He is criticized for not offering to pay for the damage.
- (4) He is being criticizing for not offering to pay for the damage.

479. The police is unduly harassing me.

- (1) I am unduly harassed by the police.
- (2) I was unduly harassed by the police.
- (3) I have being unduly harassed by the police.
- (4) I am being unduly harassed by the police.

480. Had work been resumed by the labourers before the manager arrived?

- (1) Have the labourers resumed work before the arrival of the manager?
- (2) Had the labourers resumed work before the manager arrived?
- (3) Had they resumed the work before the manager came?
- (4) Had the labourers not resumed work before the manager arrived?

481. Should you have interrupted me while I was speaking?

- (1) Should I have been interrupted while I was speaking?

- (2) Should I be interrupted while I am speaking?
- (3) Should I have been interrupted by them while I was speaking?
- (4) Should I not be interrupted while I am speaking?
482. Did they pay the clerks their salary on the first day of the month?
- (1) Were the clerks paid their salary on the first day of the month?
- (2) Are the clerks paid their salary on the first day of the month?
- (3) Was the clerk paid his salary on the first day of the month?
- (4) Were the clerks being paid their salary.
483. The breakfast will have been finished by eight.
- (1) They will finish the breakfast by eight.
- (2) They will finish the breakfast at eight.
- (3) They will have finished the breakfast by eight.
- (4) They will be finishing the breakfast at eight.
484. You might have given this information earlier.
- (1) This information might have been given earlier.
- (2) This information could have been given earlier.
- (3) This information was given much earlier.
- (4) This information might be given by you earlier.

ANSWERS

1. (4)	2. (2)	3. (1)	4. (4)
5. (3)	6. (1)	7. (1)	8. (1)
9. (2)	10. (2)	11. (1)	12. (2)
13. (2)	14. (3)	15. (2)	16. (3)
17. (3)	18. (4)	19. (2)	20. (1)
21. (2)	22. (2)	23. (2)	24. (2)
25. (4)	26. (1)	27. (1)	28. (2)
29. (3)	30. (4)	31. (2)	32. (3)
33. (4)	34. (3)	35. (1)	36. (1)
37. (3)	38. (2)	39. (3)	40. (1)
41. (1)	42. (1)	43. (1)	44. (4)
45. (3)	46. (3)	47. (1)	48. (3)
49. (2)	50. (4)	51. (2)	52. (3)
53. (2)	54. (4)	55. (1)	56. (2)
57. (3)	58. (1)	59. (4)	60. (2)

61. (3)	62. (1)	63. (3)	64. (2)
65. (3)	66. (1)	67. (3)	68. (1)
69. (2)	70. (4)	71. (2)	72. (1)
73. (1)	74. (2)	75. (3)	76. (1)
77. (1)	78. (3)	79. (2)	80. (3)
81. (2)	82. (1)	83. (3)	84. (3)
85. (1)	86. (2)	87. (2)	88. (2)
89. (3)	90. (2)	91. (4)	92. (4)
93. (3)	94. (3)	95. (1)	96. (3)
97. (1)	98. (4)	99. (2)	100. (3)
101. (3)	102. (2)	103. (3)	104. (4)
105. (4)	106. (2)	107. (1)	108. (2)
109. (4)	110. (3)	111. (1)	112. (1)
113. (1)	114. (2)	115. (2)	116. (4)
117. (2)	118. (3)	119. (3)	120. (3)
121. (2)	122. (2)	123. (1)	124. (3)
125. (2)	126. (1)	127. (1)	128. (1)
129. (2)	130. (1)	131. (4)	132. (2)
133. (1)	134. (4)	135. (4)	136. (3)
137. (2)	138. (4)	139. (4)	140. (3)
141. (3)	142. (1)	143. (1)	144. (1)
145. (3)	146. (3)	147. (3)	148. (1)
149. (4)	150. (3)	151. (4)	152. (4)
153. (2)	154. (4)	155. (2)	156. (4)
157. (2)	158. (2)	159. (1)	160. (3)
161. (2)	162. (4)	163. (2)	164. (1)
165. (2)	166. (1)	167. (3)	168. (3)
169. (2)	170. (2)	171. (2)	172. (1)
173. (3)	174. (4)	175. (3)	176. (4)
177. (2)	178. (3)	179. (4)	180. (1)
181. (3)	182. (1)	183. (1)	184. (1)
185. (3)	186. (1)	187. (3)	188. (4)
189. (2)	190. (2)	191. (1)	192. (1)
193. (4)	194. (4)	195. (3)	196. (2)
197. (3)	198. (1)	199. (2)	200. (2)
201. (4)	202. (2)	203. (2)	204. (2)
205. (1)	206. (3)	207. (4)	208. (3)
209. (2)	210. (2)	211. (4)	212. (1)
213. (4)	214. (2)	215. (4)	216. (1)
217. (1)	218. (2)	219. (4)	220. (3)
221. (4)	222. (3)	223. (3)	224. (2)
225. (3)	226. (2)	227. (2)	228. (4)
229. (3)	230. (4)	231. (2)	232. (4)
233. (2)	234. (2)	235. (2)	236. (4)
237. (2)	238. (1)	239. (2)	240. (4)
241. (2)	242. (1)	243. (4)	244. (3)
245. (4)	246. (3)	247. (1)	248. (1)
249. (2)	250. (2)	251. (2)	252. (4)
253. (4)	254. (2)	255. (4)	256. (3)
257. (4)	258. (4)	259. (1)	260. (1)
261. (4)	262. (2)	263. (4)	264. (2)
265. (4)	266. (4)	267. (2)	268. (1)
269. (1)	270. (3)	271. (2)	272. (3)

273. (3)	274. (4)	275. (4)	276. (4)
277. (1)	278. (3)	279. (3)	280. (2)
281. (2)	282. (3)	283. (3)	284. (3)
285. (2)	286. (1)	287. (1)	288. (3)
289. (2)	290. (3)	291. (4)	292. (4)
293. (4)	294. (4)	295. (4)	296. (4)
297. (3)	298. (1)	299. (2)	300. (4)
301. (4)	302. (2)	303. (2)	304. (4)
305. (1)	306. (4)	307. (2)	308. (2)
309. (2)	310. (2)	311. (3)	312. (4)
313. (3)	314. (4)	315. (1)	316. (4)
317. (1)	318. (2)	319. (4)	320. (3)
321. (1)	322. (3)	323. (3)	324. (1)
325. (4)	326. (4)	327. (1)	328. (3)
329. (4)	330. (3)	331. (3)	332. (3)
333. (1)	334. (2)	335. (2)	336. (1)
337. (2)	338. (1)	339. (3)	340. (3)
341. (4)	342. (3)	343. (3)	344. (4)
345. (3)	346. (2)	347. (2)	348. (2)
349. (3)	350. (2)	351. (2)	352. (2)
353. (4)	354. (4)	355. (2)	356. (2)
357. (2)	358. (3)	359. (1)	360. (4)
361. (3)	362. (1)	363. (4)	364. (2)
365. (2)	366. (2)	367. (2)	368. (3)
369. (4)	370. (3)	371. (2)	372. (1)
373. (2)	374. (3)	375. (3)	376. (1)
377. (2)	378. (2)	379. (4)	380. (3)
381. (2)	382. (4)	383. (2)	384. (3)
385. (3)	386. (1)	387. (2)	388. (2)
389. (4)	390. (4)	391. (2)	392. (4)
393. (4)	394. (3)	395. (1)	396. (4)
397. (1)	398. (1)	399. (2)	400. (4)
401. (1)	402. (2)	403. (3)	404. (4)
405. (3)	406. (2)	407. (2)	408. (4)
409. (2)	410. (2)	411. (1)	412. (3)
413. (3)	414. (1)	415. (2)	416. (2)
417. (1)	418. (3)	419. (1)	420. (4)
421. (4)	422. (1)	423. (4)	424. (2)
425. (3)	426. (4)	427. (2)	428. (3)
429. (2)	430. (2)	431. (4)	432. (1)
433. (2)	434. (3)	435. (2)	436. (4)
437. (1)	438. (3)	439. (3)	440. (4)
441. (2)	442. (3)	443. (4)	444. (1)
445. (4)	446. (1)	447. (3)	448. (3)
449. (2)	450. (4)	451. (2)	452. (4)
453. (4)	454. (1)	455. (2)	456. (4)
457. (3)	458. (2)	459. (4)	460. (4)
461. (3)	462. (3)	463. (1)	464. (4)
465. (2)	466. (2)	467. (4)	468. (4)
469. (2)	470. (1)	471. (1)	472. (4)
473. (4)	474. (3)	475. (3)	476. (2)
477. (1)	478. (2)	479. (4)	480. (2)
481. (1)	482. (1)	483. (3)	484. (1)

EXPLANATIONS

1. (4) The garbage was first sun-dried for one to three days to bring down the moisture level (Passive)

The sentence is in Simple Past Tense. (Active)

They first sun-dried the garbage

↓ ↓ ↓
Subject Verb Object → Active

The garbage was first sun-dried by them ..

↓ ↓ ↓
Subject Verb Object → Passive

The Object of the Active Sentence becomes the Subject of the Passive. The Passive Sentence is formed with the Verb be (is, was, has been, etc.) + a Past Participle. The personal thing that does the action (the agent) is mentioned after the word by.

2. (2) Women like to be flattered by men. (Passive)

The sentence is in Simple Present Tense. (Active)

Women like men to flatter them. (means Men flatter women)

↓ ↓ ↓
object Subject Infinitive + Verb → Active
Women like to be flattered by men

↓ ↓ ↓
Subject Infinitive + be + Verb Object → Passive

Passive of Infinitives is done by retaining to followed by be and the Past Participle form of the Verb.

3. (1) What must be done, must be done properly. (Passive)

The sentence is in Simple Present Tense. (Active). It is also a complex sentence.

What one must do, one must do properly.
↓ ↓ ↓ ↓ ↓
Subject Modal Verb Subject Modal Verb → Active

What must be done, must be done properly.
↓ ↓ ↓ ↓ ↓
Modal be Verb Modal be Verb → Passive

When a Modal is used in Active, the Passive form will be as follows :

Modal + be + Past Participle of the Verb.

In changing the voice of Complex Sentences, the voice of both the Principal Clause (one must do properly) and Sub-ordinate Clause (what one must do) should be changed.

4. (4) Let the poll results be looked at-is hope inspired by them ? (Passive)

The sentence is in Simple Present Tense. (Active)

5. (3) You are supposed to make the tea at eleven o' clock. (Passive)

be supposed to is used when something should happen because it is the rule or because it has been planned.

6. (1) His teacher congratulated him on his brilliant success in the recent examination. (Active)

The sentence is in Simple Past Tense. (Passive)

He was congratulated by his teacher...

↓ ↓ ↓
Subject Verb Object → Active

His teacher congratulated him...

↓ ↓ ↓
Subject Verb Object → Passive

7. (1) English is spoken all over the world. (Passive)

The sentence is in Simple Present Tense. (Active)

8. (1) By whom were you given permission to enter ? (Passive)

The sentence is in Simple Past Tense. (Active)

who in Active form becomes by whom in the Passive.

9. (2) He has been granted a scholarship by the Principal. (Passive)

The sentence is in Present Perfect Tense. (Active)

The Principal has granted him a scholarship.

↓ ↓ ↓ ↓
Subject Verb Object Object → Active

He has been granted a scholarship by the Principal
↓ ↓ ↓ ↓
Subject Verb Object Object

The Passive Voice of Verbs with two objects (him, a scholarship) is formed by changing either of the two Objects into the Subject and retaining the other as the Object. him is the Factitive Object in Active which is changed to He in Passive.

10. (2) Men, women and children through the shops before festivals making various purchases. (Active)

The sentence is in Simple Present Tense. (Passive)

Before festivals the shops are thronged with men, women and children ...

↓ ↓ ↓
Subject Verb Object
Men, women and children throng the shops ...
↓ ↓ ↓
Subject Verb Object

The doer of the action of a Passive Verb (*i.e.* Object) may sometimes be preceded by some Preposition other than by.

e.g. with, at, to, etc.

I He is known to me.

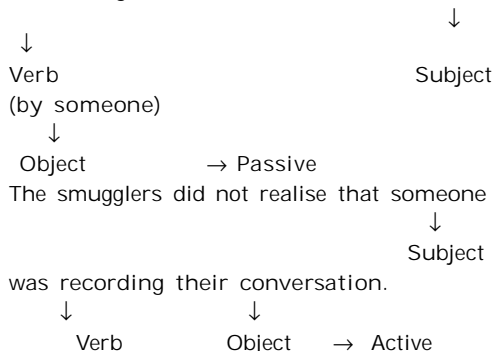
I I was surprised at his result.

I You will be pleased with this news.

11. (1) The smugglers did not realise that someone was recording their Conversation. (Active)

The sentence is in Past Continuous Tense. (Passive)

The smugglers did not realise that their conversation was being recorded



12. (2) The staff members were kept waiting by the principal. (Passive)

The sentence is in Simple Past Tense. (Active).

13. (2) By whom were you taught grammar ? (Passive)

The sentence is in Simple Past Tense. (Active)

who in Active form becomes by whom in the Passive.

14. (3) He was given a reward by the king. (Passive)

The sentence is in Simple Past Tense. (Active)

15. (2) We are taught grammar by him. (Passive)

The sentence is in Simple Present Tense. (Active)

16. (3) Is what I mean understood by you ? (Passive)

The sentence is in Simple Present Tense. (Active).

It is an Interrogative Sentence.

When an Interrogative Sentence begins with the Auxiliary verb-Do it should be changed into first Assertive, then Passive and then an Interrogative one.

Sentence → Do you understand what I mean ?

Step 1 (Assertive) You understand what I mean ?

Step 2 (Passive) What I mean is understood by you?

Step 3 (Interrogative) Is what I mean understood by you?

17. (3) Who is looked for by him ? (Passive)

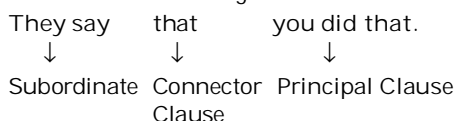
The sentence is in Simple Present Tense. (Active)

18. (4) You are said to have done that. (Passive)

The sentence is in Simple Present Tense. (Active).

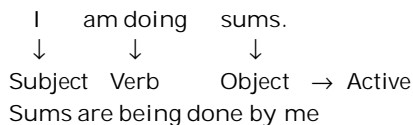
It is also a Complex sentence.

In changing the Voice of Complex Sentences the Voice of both the Principal and Subordinate clauses should be changed.



19. (2) Sums are being done by me. (Passive)

The sentence is in Present Continuous Tense. (Active)



20. (1) I was kept awake by the noise of the traffic. (Passive)

The sentence is in Simple Past Tense. (Active)

21. (2) It is known to us all that there is only one God. (Passive)

The sentence is in Simple Present Tense. (Active)

It is also a Complex Sentence.

22. (2) He was elected Mayor by the people. (Passive)

The sentence is in Simple Past Tense. (Active)

23. (2) Let me not be laughed at, (Passive)

The sentence is in Simple Present Tense. (Active)

In Active Voice, if the sentence expresses command or order or request (Imperative mood), then, in Passive Voice the word let is placed at the beginning of the sentence.

e.g. Do it. (Active). Let it be done. (Passive)

24. (2) He was seen leaving the house by me. (Passive)

The sentence is in Simple Past Tense. (Active)

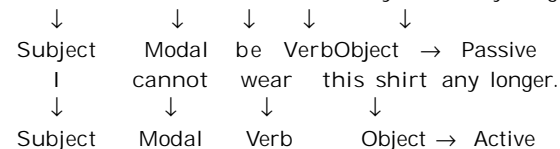
25. (4) The bull was pulled violently. (Passive)

The sentence is in Simple Past Tense. (Active)

26. (1) I cannot wear this shirt any longer. (Active)

The sentence is in Simple Present Tense. (Passive)

This shirt cannot be worn by me any longer.



27. (1) Grass is not eaten by a lion, however hungry he may be. (Passive)

The sentence is in Simple Present Tense. (Active)

28. (2) He was seen picking up a gun by someone. (Passive)

The sentence is in Simple Past Tense. (Active)

29. (3) Circumstances obliged him to resign. (Active)

The sentence is in Simple Past Tense. (Passive)

30. (4) Why was my proposal not agreed to by you ? (Passive)

The sentence is in Simple Past Tense. (Active)

31. (2) It is time for tea to be taken. (Passive)

The sentence is in Simple Present Tense. (Active)

Passive of Infinitives is done by retaining to followed by be and the Past Participle of the Verb.

eg. It is time to tell him the truth. (Active)

It is time for the truth to be told to him. (Passive)

The sentence is in Simple Present Tense. (Active)

32. (3) All the decisions should be adhered to by the members. (Passive)

The Passive Voice of Verbs with two objects (him, a scholarship) is formed by changing either of the two Objects into the Subject and retaining the other as the Object. him is the Factitive Object in Active which is changed to He in Passive.

50. (4) I was told by somebody that there had been an explosion in the Town Hall. (Passive)

The sentence is in Simple Past Tense. (Active)

It is also a Complex Sentence.

51. (2) I shall be obliged to go by the circumstances. (Passive)

The sentence is in Simple Future Tense. (Active)

Circumstances will oblige me to go.

↓ ↓ ↓
Subject Verb Object →
Active

I Shall be obliged to go by the circumstances.

↓ ↓ ↓
Subject Verb Object
→ Passive

52. (3) Much time is wasted by us on trifles. (Passive)

The sentence is in Simple Present Tense. (Active)

53. (2) An old shirt was given to the beggar by Mohan. (Passive)

The sentence is in Simple Past Tense. (Active)

54. (4) He has been made a king by them. (Passive)

The sentence is in Present Perfect Tense. (Active)

They have made him a king.

↓ ↓ ↓ ↓ ↓
Subject Verb Object Object →
Active

He has been made a king by them.

↓ ↓ ↓ ↓ ↓
Subject Verb Object Object →
Passive

him is the Factitive Object in Active which is changed to He in Passive.

55. (1) By whom was English taught to you ? (Passive)

The sentence is in Simple Past Tense. (Active)

The other ways of converting this sentence into Passive are as follows :

1 Who were you taught English by ?

1 By whom were you taught English ?

56. (2) Why haven't you been allowed to go ? (Passive)

The sentence is in Present Perfect Tense. (Active)

57. (3) It was expected by me that he will give us financial aid. (Passive)

The sentence is in Simple Past Tense. (Active)

58. (1) Considerable efforts are being made by tobacco manufactures to gain new clients. (Passive)

The sentence is in Present Continuous Tense. (Active)

59. (4) Has all the work been done by somebody ? (Passive)

The sentence is in Present Perfect Tense. (Active)

60. (2) Two million deaths are caused annually by cigarette smoking in the industrial states. (Passive)

The sentence is in Simple Present Tense. (Active)

61. (3) I am surprised. (Passive)

The sentence is in Simple Present Tense. (Active)

62. (1) The snake was killed by the boys with a stick. (Passive)

The sentence is in Simple Past Tense. (Active)

63. (3) Let this be done by me. (Passive)

The sentence is in Simple Present Tense. (Active)

64. (2) A fox was caught by the tiger. (Passive)

The sentence is in Simple Past Tense. (Active)

65. (3) The fire has been lit by someone. (Passive)

The sentence is in Present Perfect Tense. (Active)

66. (1) Have all the people been affected by the price-rise? (Passive)

The sentence is in Present Perfect Tense. (Active)

67. (3) The flowers are picked fresh, every morning by them. (Passive)

The sentence is in Simple Present Tense. (Active)

68. (1) He was looked upto by everyone. (Passive)

The sentence is in Simple Past Tense. (Active)

look up to somebody means to admire or respect somebody.

69. (2) Let him be told to get out of our house. (Passive)

The sentence is in Simple Present Tense. (Active)

If the Active Verb is in the Imperative Mood, the word let is placed at the beginning, in the Passive Voice.

Passive of Infinitives is done by retaining to followed by be and the Past Participle form of the Verb.

This sentence can be changed into Passive in another way also, which is as follows :

1 He should be told to go.

70. (4) Good marks were seldom obtained by those who worked hard. (Passive)

The sentence is in Simple Past Tense. (Active)

It is also a Complex Sentence.

71. (2) The money was taken from the customer by the accountant. (Passive)

The sentence is in Simple Past Tense. (Active)

72. (1) He was refused admittance by the peon. (Passive)

The sentence is in Simple Past Tense. (Active)

73. (1) The political leaders were being interviewed by the reporter. (Passive)

The sentence is in Past Continuous Tense. (Active)

The reporter was interviewing the political leaders.

↓ ↓ ↓
Subject Verb Object → Active
The political leaders were being interviewed by the reporter.

↓ ↓ ↓
Subject Verb Object
→ Passive

74. (2) A perfect dam has been built by the beavers across the stream. (Passive)

The sentence is in Present Perfect Tense. (Active)

The beavers have built a perfect dam.

↓ ↓ ↓
Subject Verb Object → Active

A perfect dam has been built by the beavers.

↓ ↓ ↓
Subject Verb Object → Passive

75. (3) All the instructions should be carefully followed by you. (Passive)

The sentence is in Simple Present Tense. (Active)
The Passive form of a sentence with a Modal is as follows :

Modal + be + Past Participle of Main Verb

You should follow all the instructions carefully.

↓ ↓ ↓ ↓
Subject Modal Verb Object → Active
All the instructions should be followed by you.

↓ ↓ ↓ ↓
Subject Modal be Verb
Object → Passive

76. (1) The earthquake damaged the school and other buildings. (Active)

The sentence is in Simple Past Tense. (Passive)

77. (1) This watch need not be wound. (Passive)

The sentence is in Simple Present Tense. (Active)
winded means being out of breath. (Past Tense of wind)

wound means made a clock work by turning a knob, handle, etc. several times. (Past Tense of wind)
eg.

⌋ He was momentarily winded by the blow to his stomach.

⌋ He had not wound his watch, so it stopped working.

78. (3) Has the window been broken by somebody ? (Passive)

The sentence is in Present Perfect Tense. (Active)

79. (2) A noise is being made by the children. (Passive)

The sentence is in Present Continuous Tense. (Active)

80. (3) The silence was broken by the child's shrill wail. (Passive)

The sentence is in Simple Past Tense. (Active)

81. (2) The rat is being run after by the cat. (Passive)

The sentence is in Present Continuous Tense. (Active)

82. (1) English is spoken all over the world. (Passive)

The sentence is in Simple Present Tense. (Active)

83. (3) Mohan was elected captain by the boys. (Passive)

The sentence is in Simple Past Tense. (Active)

84. (3) The rubbish was thrown away. (Passive)

The sentence is in Simple Past Tense. (Active)

85. (1) Let the picture be seen by him. (Passive)

The sentence is in Simple Present Tense. (Active)

86. (2) The exercise has already been done by us. (Passive)

The sentence is in Present Perfect Tense. (Active)

87. (2) The main skills sought to be developed by us include analysing, interpreting and evaluating ideas. (Passive)

The sentence is in Simple Present Tense. (Active)

88. (2) By whom can Gandhi's integrity be questioned ? (Passive)

The sentence is in Simple Present Tense. (Active)

89. (3) I was presented a bouquet on my birthday by him. (Passive)

The sentence is in Simple Past Tense. (Active)

90. (2) This surface smooth. (Passive)

This sentence is in Simple Present Tense. (Active)

Some Transitive Verbs are Active in form but Passive in sense; they are called Quasi-Passive Verbs and their usage is called the Middle Voice.

This surface feels smooth means This surface is smooth when it is felt.

91. (4) I was asked to finish the work in time by him. (Passive)

The sentence is in Simple Past Tense. (Active)

92. (4) Quinine is tasted bitter. (Passive)

This sentence is in Simple Present Tense. (Active)

Quinine tastes bitter means quinine is bitter when it is tasted. The use of Quasi-Passive Voice is evident.

93. (3) A special place is held by the vintage cars in the hearts of their owners. (Passive)

The sentence is in Simple Present Tense. (Active)

94. (3) By what were you amused ? (Passive)

The sentence is in Simple Past Tense. (Active)

95. (1) The area was engulfed in smoke and flames and made rescue operations difficult. (Passive)

The sentence is in Simple Past Tense. (Active)

It is also a Complex Sentence.

96. (3) A film, based on this novel, has been made. (Passive)

The sentence is in Present Perfect Tense. (Active)

97. (1) I couldn't be moved on to the hospital and was operated on at home by the doctor. (Passive)

The sentence is in Simple Past Tense. (Active)

It is also a Complex Sentence and has a Modal-Couldn't in it.

98. (4) Why were you deprived of your membership by him ? (Passive)

The sentence is in Simple Past Tense. (Active)

99. (2) He has brought us the news. (Active)

The sentence is in Present Perfect Tense (Passive)

The news has been brought to us by him.

↓ ↓ ↓ ↓
Subject Verb Object Object
→ Passive

He has brought us the news.

↓ ↓ ↓ ↓
Subject Verb Object Object
→ Active

100. (3) The criminal did not speak a word in self - defence. (Active)

The sentence is in Simple Past Tense. (Passive)

101. (3) The secret had been disclosed by the agent before it was evening. (Passive)

110. (3) How much a month do they pay you ? (Active)
The sentence is in Simple Present Tense. (Passive)
111. (1) I was surprised a great deal by this unexpected news. (Passive)
The sentence is in Simple Past Tense. (Active)
112. (1) Grass is not eaten by a lion, however hungry he may be. (Passive)
The sentence is in Simple Present Tense. (Active)
113. (1) The book is being read by her every day. (Passive)
The sentence is in Present Continuous Tense. (Active)
114. (2) He was seen picking up a gun by someone. (Passive)
The sentence is in Simple Past Tense. (Active)
115. (2) The stage is being decorated by the students for the annual day celebrations. (Passive)
The sentence is in Present Continuous Tense. (Active)
116. (4) A new plan is being evolved by India to control her population. (Passive)
The sentence is in Present Continuous Tense. (Active)
117. (2) The lock was found by us broken last night. (Passive)
The sentence is in Simple Past Tense. (Active)
by us can also be left out or used at the end of the sentence as in –
I The lock was found broken last night.
I The lock was found broken last night, by us.
118. (3) The traitors should be shot dead by them. (Passive)
The sentence is in Simple Present Tense. (Active)
119. (3) By whom was the fair inaugurated ? (Passive)
The sentence is in Simple Past Tense. (Active)
120. (3) Let the doors be closed. (Passive)
The sentence is in Imperative Mood and Simple Present Tense. (Active)
121. (2) My question has not been answered by anybody. (Passive)
The sentence is in Present Perfect Tense. (Active)
122. (2) The sentence was delivered by the judge at the courtroom yesterday. (Passive)
The sentence is in Simple Past Tense. (Active)
123. (1) Let all the doors and windows be shut in the night. (Passive)
The sentence is in Imperative Mood, Simple Present Tense. (Active)
124. (3) Computers are used by people for various purposes. (Passive)
The sentence is in Simple Present Tense. (Active)
125. (2) Numerous experts have treated the problem. (Active)
The sentence is in Present Perfect Tense. (Passive)
126. (1) Delicious food is cooked by her always. (Passive)
The sentence is in Simple Present Tense. (Active)
127. (1) He was given a little puppy by mother. (Passive)
The sentence is in Simple Past Tense. (Active)

128. (1) She was paid a meagre salary by the company. (Passive)
The sentence is in Simple Past Tense. (Active)
129. (2) Let him not be insulted. (Passive)
The sentence is in Simple Present Tense and in Imperative Mood. (Active)
130. (1) The door was shut with a bang by Sameer. (Passive)
The sentence is in Simple Past Tense. (Active)
131. (4) A new airport is going to be built near the old one. (Passive)
The sentence is in Present Continuous Tense. (Active)
132. (2) No one can repair my watch (Active)
The sentence is in Simple Present Tense. (Passive)
133. (1) The sight of the miserable beggar moved Rosemary to tears. (Active)
The sentence is in Simple Past Tense. (Passive)
The doer of the action of a Passive Verb (*i.e.* Object) may sometimes be preceded by some other Preposition other than by like at, with, to, etc.
e.g.
I I was surprised at his result.
I He is known to me.
134. (4) Could the salt be passed ? (Passive)
The sentence is in Simple Present Tense. (Active).
The verb pass is in Imperative Mood. Modal (could) changes to could be in Passive.
135. (4) The animals should not be subjected to cruelty. (Passive)
The sentence is in Simple Present Tense and in Imperative Mood. (Active)
136. (3) By whom were you asked to draft this letter ? (Passive)
The sentence is in Simple Past Tense. (Active)
who in the Active form becomes by whom in the Passive.
137. (2) Such a fuss was created over a trivial matter. (Passive)
The sentence is in Simple Past Tense. (Active)
138. (4) A serious forest fire was caused by lightning and many nearby houses were damaged. (Passive)
The sentence is in Simple Past Tense. (Active). It is also a Complex Sentence.
139. (4) Today my task was accomplished successfully. (Passive)
The sentence is in Simple Past Tense. (Active)
140. (3) Look! the door has been painted. (Passive)
The sentence is in Present Perfect Tense. (Active)
141. (3) The doctor advised her 15 days rest after her surgery. (Active)
The sentence is in Simple Past Tense. (Passive)
142. (1) When were my books returned by him ? (Passive)
The sentence is in Simple Past Tense. (Active)
143. (1) All other work had to be stopped by us to complete our Assignment. (Passive)
The sentence is in Past Perfect Tense. (Active)

144. (1) The Quit India Movement was started by Gandhiji in 1942. (Passive)
The sentence is in Simple Past Tense. (Active)
145. (3) Unnecessary honking of horn should be avoided. (Passive)
The sentence is in Simple Present Tense. (Active)
- | | | | | | |
|-------------|-----------------|---------|-----------|-----------------|----------------|
| One | should | avoid | honking | the horn | unnecessarily. |
| ↓ | ↓ | ↓ | ↓ | ↓ | ↓ |
| Subject | Modal | Verb | Object | Retained Object | Object |
| → Active | | | | | |
| Unnecessary | honking | of horn | should be | avoided. | |
| (by one) | | | | | |
| ↓ | ↓ | ↓ | ↓ | ↓ | ↓ |
| Subject | Retained Object | Modal | be | Verb | Object |
| → Passive | | | | | |
- The Passive of Verbs with two objects is formed by changing either of the two Objects into the Subject and retaining the other as the Object, called the Retained Object.
146. (3) Bronze medals were won by Gagan Narang and Vijay in London Olympics. (Passive)
The sentence is in Simple Past Tense. (Active)
147. (3) Life has been made so much easier by the modern means of communication. (Passive)
The sentence is in Present Perfect Tense. (Active)
148. (1) The sky has been overcast by thick clouds. (Passive)
The sentence is in Present Perfect Tense. (Active)
149. (4) Unsolicited advice should not be given. (Passive)
The sentence is in Simple Present Tense. (Active) – should not – (Modal) changes to should not be in Passive.
150. (3) Under the scheme, the investors are permitted to buy shares from foreign companies. (Passive)
The sentence is in Simple Present Tense. (Active)
151. (4) We had completed our task before sunset. (Active)
The sentence is in Past Perfect Tense. (Passive)
Our task had been completed before sunset. (by us)
- | | | | |
|----------|------------------------|----------------|-----------|
| ↓ | ↓ | ↓ | ↓ |
| Subject | Verb | Adverbial | Object |
| We | had completed our task | before sunset. | |
| ↓ | ↓ | ↓ | |
| Subject | Verb | Object | Adverbial |
| → Active | | | |
- before sunset is an Adverbial Object as it indicates time.
152. (4) The beggar was laughed at by the boy. (Passive)
The sentence is in Simple Past Tense. (Active)
An Intransitive Verb may be changed into the Passive, when it is a Prepositional Verb as in –
They laugh at us. (Active)
We are laughed at by them. (Passive)
- ↓
Prepositional Verb

153. (2) A massive tribal welfare programme has been launched by the government in Jharkhand. (Passive)
The sentence is in Present Perfect Tense. (Active)
154. (4) Cricket was being played by the boys. (Passive)
The sentence is in Past Continuous Tense. (Active)
155. (2) A circle was drawn by them in the morning. (Passive)
The sentence is in Simple Past Tense. (Active)
156. (4) The entire block will be demolished by them. (Passive)
The sentence is in Simple Future Tense. (Active)
157. (2) several items in the room were destroyed by the burglar. Even the carpet was torn. (Passive)
The sentence is in Simple Past Tense. (Active)
158. (2) The elders must be respected. (Passive)
The sentence is in Simple Present Tense. (Active)
Modal (must) has been used.
159. (1) You have been warned. (Passive)
The sentence is in Present Perfect Tense. (Active)
160. (3) Has your question been answered ? (Passive)
The sentence is in Present Perfect Tense. (Active)
161. (2) The prices were lowered by the shopkeeper. (Passive)
The sentence is in Simple Past Tense. (Active)
162. (4) Promises must be kept. (Passive)
The sentence is in Simple Present Tense. (Active).
Modal (must) has been used.
163. (2) The new drug has not been approved for sale by the government. (Passive)
The sentence is in Present Perfect Tense. (Active)
164. (1) All the details of the invention have been published by them. (Passive)
The sentence is in Present Perfect Tense. (Active)
165. (2) We are taught grammar by him. (Passive)
The sentence is in Simple Present Tense. (Active)
166. (1) The union leader's proposals could not be accepted by the manager. (Passive)
The sentence is in Simple Past Tense. (Active).
Modal (could not) has been used.
167. (3) Be prepared for the worst. (Passive)
The sentence is in Simple Present Tense. (Active)
168. (3) You are requested to shut the door and go to sleep. (Passive)
The sentence is in Simple Present Tense. (Active)
It is also expressing a request (Affirmative Mood)
169. (2) This is impossible to be done. (Passive)
The sentence is in Simple Present Tense (Active) with an Infinitive.
Passive of Infinitive is done by retaining to followed by be and the Past Participle form of the Verb.
Active : to + do
Passive : to + be + done
170. (2) All living species on Earth must be taken care of by us. (Passive)
The sentence is in Simple Present Tense. (Active)
Modal (must) has been used in Active.
It changes to must be in Passive.
171. (2) He is called a fool by people. (Passive)
The sentence is in Simple Present Tense. (Active)
172. (1) We are reading it. (Active)
The sentence is in Present Continuous Tense. (Passive)
173. (3) A mistake had been committed by him. (Passive)
The sentence is in Past Perfect Tense. (Active)
174. (4) My boss gave me the most useful training of my career. (Active)
The sentence is in Simple Past Tense. (Passive)
175. (3) It has been decided to open a new branch. (Passive)
The sentence is in Present Perfect Tense. (Active)
176. (4) The bank will sanction the loan. (Active)
The sentence is in Simple Future Tense. (Passive)
177. (2) Let the windows be painted. (Passive)
The sentence is in Imperative Mood and Simple Present Tense. (Active)
178. (3) The traitors should be shot dead by them. (Passive)
The sentence is in Simple Present Tense. (Active)
179. (4) The children in the slum areas are being taught by Rahul. (Passive).
The sentence is in Present Continuous Tense. (Active)
180. (1) Children cannot be expected to understand these problems. (Passive)
The sentence is in Simple Present Tense. (Active)
Modal (can) has been used.
181. (3) Why was the garden gate broken by her ? (Passive)
The sentence is in Simple Past Tense. (Active)
182. (1) The old man was being laughed at by the students. (Passive)
The sentence is in Past Continuous Tense. (Active)
183. (1) She was admonished by him for the error. (Passive)
The sentence is in Simple Past Tense. (Active)
admonish (Verb) means to tell somebody firmly that you do not approve of something that he has done.
184. (1) Can this big parcel be sent by air ? (Passive)
The sentence is in Simple Present Tense. (Active)
Modal (can) has been used.
185. (3) Many elders were saved from being drowned by the boys. (Passive)
The sentence is in Simple Past Tense. (Active)
186. (1) He was found a good wife by us. (Passive)
The sentence is in Simple Past Tense. (Active)
187. (3) I will take care of you. (Active)
The sentence is in Simple Future Tense. (Passive)
188. (4) One should keep promises. (Active)
The sentence is in Simple Present Tense. (Passive)
Modal (should) has been used in Active which changes to should be in Passive.
189. (2) He was forced to resign his post. (Passive)
The sentence is in Simple Past Tense. (Active)
190. (2) This essay would have been written by him in time. (Passive)
The sentence is in Future Perfect Tense. (Active)

228. (4) They didn't give him the information he needed. (Passive)

The sentence is in Simple Past Tense. (Passive)

229. (3) No body told Bipin about the meeting. (Active)

The sentence is in Simple Past Tense. (Passive)

230. (4) Has anybody shown you what to do ? (Active)

The sentence is in Present Perfect Tense. (Passive)

231. (2) It was proposed by them to hold a meeting. (Passive)

The sentence is in Simple Past Tense. (Active)

232. (4) We were very much pleased with her manners. (Passive)

The sentence is in Simple Past Tense. (Active)

233. (2) The horn was being blown by the driver. (Passive)

The sentence is in Past Continuous Tense. (Active)

234. (2) These letters will be posted tomorrow. (Passive)

The sentence is in Simple Future Tense (Active).

Modal (shall) is used in Active, it will change to shall be/will be in Passive

235. (2) The police have launched a massive search operation to nab the suspects. (Active)

The sentence is in Present Perfect Tense. (Passive)

236. (4) The farmer's wife collected a fresh batch of eggs. (Active)

The sentence is in Simple Past Tense. (Passive)

237. (2) The letter will have been written by me. (Passive)

The sentence is in Future Perfect Tense. (Active)

238. (1) Then she bowed her face. (Active)

The sentence is in Simple Past Tense. (Passive)

239. (2) We had not decorated the walls. (Active)

The sentence is in Past Perfect Tense. (Passive)

240. (4) What cannot be cured must be endured. (Passive)

The sentence is in Simple Present Tense. (Active)

It is case of Double Passive. Modals (can, must) in Active changes to can be, must be in Passive.

241. (2) Structure of Interrogative Sentence in Active Voice starting with did is as follows :

Did + Sub. + Verb (V.) + Obj

↓ ↓ ↓ ↓
Did everybody miss the first bus ?

The structure in Passive Voice will be as follows :

Was/Were + Sub. (Ob. of Active Sentence) + V₃ + by

↓ ↓ ↓ ↓
Was the first bus missed by
Ob. (Agent)(Sub. of Active Sentence)

↓
everybody ?

242. (1) Structure of Simple Future Tense, Active Voice is as follows :

Sub. + will/shall + V₁ + Ob.

↓ ↓ ↓ ↓
We will not allow them....

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active Sentence) + will/shall + be

↓ ↓ ↓ ↓
They will not be

+ V₃ + by + Ob. (Sub. of Active)

↓ ↓ ↓
allowed.... by us.

243. (4) Structure of Active Voice, using Modals (must, should, etc.) is as follows :

Sub. + Modal + V₁ + Ob.

↓ ↓ ↓ ↓
Everyone must read this book.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + Modal + be + V₃

↓ ↓ ↓ ↓
This book must be read
by + Ob. (Sub. of Active)

↓ ↓
by everyone.

244. (3) Structure of Past Tense, Active Voice is as follows :

Sub. + V₂ + that + Ob.

↓ ↓ ↓ ↓
He knew that it (his own life....)

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + was/were + V₃ + by +

↓ ↓ ↓ ↓
It was known by
Ob. (Sub. of Active) + that

↓ ↓
him that his own life....

245. (4) Structure of Present Perfect Tense, Active Voice is as follows :

Sub. + has/have + V₃ + Ob.

↓ ↓ ↓ ↓
The student has learnt the answer....

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + has/have + been + V₃

↓ ↓ ↓ ↓
The answer has been learnt
by + Ob. (Sub. of Active)

↓ ↓
by the student

246. (3) The Structure of Simple Past Tense, Active Voice is as follows :

Sub. + V₂ + Ob.

↓ ↓ ↓
The old lady touched and patted the cow.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + was/were + V₃

↓ ↓ ↓
The cow was touched and patted
+ by + Ob.

↓ ↓
by the old lady.

247. (1) The Structure of Simple Past Tense, Passive Voice is as follows :

Sub. + was/were + V₃ + Ob₁ + by
 ↓ ↓ ↓ ↓ ↓
 This watch was given to me by
 + Ob₂
 ↓
 my grandfather.

In Active Voice, the structure will be as follows :

Sub. (Ob₁ of Passive) + V₂ + Ob. (Ob₂ of Active)
 ↓ ↓ ↓
 My grandfather gave me
 + Ob. (Sub. of Passive)
 ↓
 this watch.

In Passive Voice, one of the Objects is converted into Subject and one Object remains as it is and to/for is used with the Object converted into the Subject.

248. (1) by (whom) changes to who

↓ ↓
 Passive Active
 Structure of Present Continuous Tense, Passive Voice is as follows :

Question Word + is/am/are + Sub. + being + V₃
 ↓ ↓ ↓ ↓ ↓
 (By) whom is the child being fed ?

In, Active Voice the structure will be as follows :

Question Word + is/am/are + V₁ + ing + Ob.
 ↓ ↓ ↓ ↓ ↓
 Who is feeding the child ?

249. (2) It was expected by Alexander that he would conquer the world (Passive)

250. (2) In Simple Present Tense, Active Voice the structure is as follows :

Sub. + V₁ + Ob₁ + Ob₂
 ↓ ↓ ↓ ↓ ↓
 She begins her day with a cup of coffee.
 The structure in Passive Voice will be as follows :
 Sub. (Ob₁ of Active) + is/am/are + V₃ +
 ↓ ↓ ↓
 Her day is begun by her
 Ob. (Ob₂ of Active)
 ↓
 with a cup of coffee.

251. (2) Structure of Passive Voice is as follows :

Sub. + be V. + Adj. + when + Pronoun
 ↓ ↓ ↓ ↓ ↓
 Cacao is bitter when it
 + be V. + V₃
 ↓ ↓
 is tasted
 In Active Voice, the structure will be as follows :
 Sub. + V₁ + Adj.
 ↓ ↓ ↓
 Cacao tastes bitter.

252. (4) In Simple Past Tense, Active Voice with Double Objects, the structure is as follows :

Sub. + V₂ + Ob₁ + Ob₂
 ↓ ↓ ↓ ↓ ↓
 A great acknowledged me as a flatterer
 man to him.
 In Passive, the structure will be as follows :
 Sub. (Ob₁ of Active) + was/were + V₃ +
 ↓ ↓ ↓ ↓ ↓
 I was acknowledged
 Ob₁ (Ob₂ of Active) + by + Ob₂ (Sub. of Active)
 ↓ ↓ ↓
 as a flatterer to him by a great man.

253. (4) The structure of an Imperative Sentence, Active Voice is as follows :

Let + Sub. + V₁ + Ob.
 ↓ ↓ ↓ ↓ ↓
 Let us help him.
 In Passive Voice, the structure will be as follows :
 Let + Sub. (Ob. of Active) + be + V₃ + by
 ↓ ↓ ↓ ↓ ↓
 Let him be helped by
 + Ob. (Sub. of Active)
 ↓
 us.

254. (2) Structure of Interrogative Sentence, Passive Voice starting with Modals (can, shall, will, may etc.) is as follows :

Modal + Sub. + be + V₃ + by
 ↓ ↓ ↓ ↓ ↓
 Can those happy be forgotten by
 moments
 + Ob. (Agent)
 ↓
 me ?

In Active Voice, the structure will be as follows :

Modal + Sub. (Ob. of Passive) + V₁
 ↓ ↓ ↓
 Can I forget
 + Ob. (Sub. of Passive)
 ↓
 those happy moments ?

255. (4) Structure of having have to, Active Voice is as follows :

Sub. + have to + V₁ + Ob.
 ↓ ↓ ↓ ↓ ↓
 You have to do this
 In Passive Voice, the structure will be as follows :
 Sub. (Ob. of Active) + have/has to + be + V₃
 ↓ ↓ ↓ ↓ ↓
 This has to be done
 + by + Ob. (Sub. of Active)
 ↓ ↓
 by you.....

256. (3) Structure of Past Continuous Tense, Active Voice is as follows :

Sub. + was/were + V-ing + Ob.
 ↓ ↓ ↓ ↓
 The labourers were digging a canal.
 In Passive Voice, the structure will be as follows :
 Sub. (Ob. of Active) + was/were + being + V₃
 ↓ ↓ ↓ ↓
 A canal was being dug
 + by + Ob. (Sub. of Active)
 ↓ ↓
 by the labourers.

257. (4) Structure of Past Tense, Active Voice is as follows:

Sub. + V₂ + Ob.
 ↓ ↓ ↓
 The watchman switched on the lights
 In Passive Voice, the structure will be as follows :
 Sub. (Ob. of Passive) + was/were + V₃
 ↓ ↓ ↓
 The lights were switched
 on
 + by + Ob. (Sub. of Active)
 ↓ ↓
 by the watchman.....

258. (4) Structure of wh-questions in Active Voice is as follows :

Wh word + Aux. + Sub. + V₁ + Ob.
 ↓ ↓ ↓ ↓ ↓
 Where do you keep the current..... ?
 In Passive Voice, the structure will be as follows :
 Wh word + Aux. + Sub. (Ob. of Active) + V₃
 ↓ ↓ ↓ ↓
 Where are the current..... kept
 + by + Ob. (Sub. of Active) (Agent)
 ↓ ↓
 by you ?

259. (1) Structure of Simple Future Tense, Passive Voice is as follows :

Sub. + will/shall + be + V. + for
 ↓ ↓ ↓ ↓ ↓
 She will be rewarded for
 Ob₁ + by + Ob₂
 ↓ ↓ ↓
 her kind deed by (them).
 In Active Voice, the structure will be as follows :
 (1) Sub. (Ob₁ of Passive) + will/shall + V₁
 ↓ ↓ ↓
 Her kind deed will reward
 + Ob₁ (Sub. of Passive)
 ↓
 her.
 It can be changed in this way as well :
 (2) Sub. (Ob₂ of Passive) + will/shall + V₁
 ↓ ↓ ↓
 They will reward

+ Ob (Ob₁ of Passive)

↓
 her for her kind deed.

260. (1) Structure of Simple Present Tense, Active Voice is as follows :

Sub. + V₁ + Ob₁ + Ob₂
 ↓ ↓ ↓ ↓
 God gives us happiness.
 In Passive Voice, the structure will be as follows :
 (1) Sub. (Ob₂ of Active) + is/am/are + V₃ + by
 ↓ ↓ ↓ ↓
 Happiness is given by
 + Ob₁ (Sub. of Active)
 ↓
 God.

(2) Sub. (Ob₁ of Active) + is/am/are + V₃
 ↓ ↓ ↓
 We are given
 + Ob₁ (Ob₂ of Active) + by + Ob₂ (Sub. of Active)
 ↓ ↓ ↓
 happiness by God.

261. (4) Structure of Sentence (using ought to), Active Voice is as follows :

Sub. + ought to + V₁ + Ob.
 ↓ ↓ ↓ ↓
 The gardener ought to water the plants...
 In Passive Voice, the structure will be as follows :
 Sub. (Ob₂ of Active) + ought to + be + V₃
 ↓ ↓ ↓ ↓
 The plants ought to be watered
 + by + Ob. (Sub. of Active)
 ↓ ↓
 by the gardener.....

262. (2) Structure of wh-questions, Active Voice is as follows :

Wh word + V₂ + Ob.
 ↓ ↓ ↓
 Who wrote it ?
 In Passive Voice, the structure will be as follows :
 Wh word + Aux. + Sub. (Ob. of Active) + V₃
 ↓ ↓ ↓ ↓
 By whom was it written ?

263. (4) Structure of Simple Future Tense, Active Voice is as follows :

Sub. + will/shall + V₁ + Ob.
 ↓ ↓ ↓ ↓
 The principal will announce the results.
 In Passive Voice, the structure will be as follows :
 Sub. (Ob. of Active) + will/shall + be
 ↓ ↓ ↓
 The results will be
 + V₃ + by + Ob. of Active (Agent)
 ↓ ↓ ↓
 announced by the principal.

264. (2) Structure of Past Continuous Tense, Active Voice is as follows :

Sub. + was/were + V-ing + Ob.
 ↓ ↓ ↓ ↓
 Some people were helping the wounded woman.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + was/were + being + V₃
 ↓ ↓ ↓ ↓
 The wounded woman was being helped
 + by + Ob. (Sub. of Active)
 ↓ ↓
 by some people.

265. (4) Structure of Simple Future Tense, Active Voice is as follows :

Sub. + will/shall + V₁ + Ob.
 ↓ ↓ ↓ ↓
 The servant will execute all orders...

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + will/shall + be + V₃
 ↓ ↓ ↓ ↓
 All orders will be executed
 + by + Ob.
 ↓ ↓
 by the servant.

266. (4) Structure of Simple Past Tense, Passive Voice is as follows :

Sub. + was/were + V₃ + to
 ↓ ↓ ↓ ↓ ↓
 I was obliged to go

In Active Voice, the structure will be as follows :

Sub. (Ob. of Passive) + V-2 + Ob. (Sub. of Active)
 ↓ ↓ ↓
 Circumstances obliged me
 (Not a person)
 to
 ↓ ↓
 to go.

When the Sub. in the Active is not a person, we use with, to, in, at, etc. and not by in Passive

Here, circumstances (Sub.) is not a person.

Look at the sentences :

Smoke filled the room. (Active)

The room was filled with smoke. (Passive)

Smoke (Sub.) is not a person.

267. (2) Structure of Simple Past Tense, Active Voice is as follows :

Sub. + V₂ + Ob.
 ↓ ↓ ↓
 They established this club

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + was/were + V₃
 ↓ ↓ ↓
 This club was established

by + Ob. (Sub. of Active)

↓ ↓
 by them.

Use of by them is not necessary/mandatory.

268. (1) Structure of Simple Past Tense, Active Voice is as follows :

Sub. + V₂ + Ob.
 ↓ ↓ ↓
 People believed the earth

In Passive, the structure will be as follows :

Sub. (Ob. of Active) + was/were + V₃ + to
 ↓ ↓ ↓ ↓
 The earth was believed to
 + be +
 ↓
 be

When the V. in the Active is not an action, we use with, to, in, at, etc. and not by in Passive.

Here, believed (V.) is not an action; it's a state and people (Sub.) is vague (general), so, it is not mentioned in Passive.

Look at the sentences :

I know her. (Active)

She is known to me. (Passive)

[The V. - know is not an action; it's a state]

269. (1) Structure of Simple Past Tense, Active Voice is as follows :

Sub. + did + not + V₁ + Ob.
 ↓ ↓ ↓ ↓ ↓
 The boy did not break the glass.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + was/were + not +
 ↓ ↓ ↓
 The glass was not
 V₃ + by + Ob. (Sub. of Active)
 ↓ ↓ ↓
 broken by the boy.

270. (3) Structure of Simple Present Tense, Active Voice is as follows :

Sub. + V₁ + Ob.
 ↓ ↓ ↓
 They fund school for girls.

In Passive, the structure will be as follows :

Sub. (Ob. of Active) + is/am/are + V₃
 ↓ ↓ ↓
 School for girls is funded
 + by + Ob. (Sub. of Active)
 ↓ ↓
 by them.

271. (2) Structure of Past Continuous Tense, Active Voice is as follows :

Sub. + was/were + V-ing + Ob.
 ↓ ↓ ↓ ↓
 The lady of was furnishing the mansion.
 the house

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + was/were + being

↓ ↓ ↓
The mansion was being
+ V₃ + by + Ob. (Sub. of Active)
↓ ↓ ↓
furnished by the lady of the house.

272. (3) Structure of Simple Past Tense, Passive Voice is as follows :

Sub. + was/were + V₃ + by + Ob.

↓ ↓ ↓ ↓ ↓
The convict was found..... by the jury.

In Active Voice, the structure will be as follows :

Sub. (Ob. of Passive) + V₂ + Ob. (Sub. of Passive)

↓ ↓ ↓
The jury found the convict.....

273. (3) Structure of Present Perfect Tense, Active Voice is as follows :

Sub. + has/have + V₃ + Ob.

↓ ↓ ↓ ↓
I have lost my book.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + has/have + been + V₃

↓ ↓ ↓ ↓
My book has been lost
+ by + Ob. (Sub. of Active)
↓ ↓
by me.

Use of by me is not necessary

274. (4) Structure of Imperative Sentence, Passive Voice is as follows :

Let + Sub. (Ob. of Active) + be + V₃

↓ ↓ ↓ ↓
Let the door be opened.

275. (4) Structure of Present Perfect Tense, Active Voice is as follows :

Sub. + has/have + V₃ + Ob₁ + Ob₂

↓ ↓ ↓ ↓ ↓
My father has promised me a bicycle.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + has/have + been + V₃

↓ ↓ ↓ ↓ ↓
I have been promised
+ Ob₁ + by + Ob₂ (Sub. of Active)
↓ ↓ ↓
a bicycle by my father.

276. (4) Structure of Simple Present Tense, Active Voice is as follows :

Sub. + V₁ + Ob.

↓ ↓ ↓
My mother bakes cakes.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + is/am/are + V₃ + by

↓ ↓ ↓ ↓
Cakes are baked by

+ Ob. (Sub. of Active)

↓
my mother.

277. (1) Structure of Simple Future Tense, Active Voice is as follows :

Sub. + will/shall + V₁ + Ob.

↓ ↓ ↓ ↓
My father will write a letter.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + will/shall + be + V₃

↓ ↓ ↓ ↓
A letter will be written
+ by + Ob. (Sub. of Active)
↓ ↓
by my father.

278. (3) Structure of Present Continuous Tense, Active Voice is as follows :

Sub. + is/are/am + V-ing + Ob.

↓ ↓ ↓ ↓
My brilliant is speaking Italian
niece

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + is/are/am + being + V₃

↓ ↓ ↓ ↓
Italian is being spoken
+ by + Ob. (Sub. of Active)
↓ ↓
by my brilliant niece.

279. (3) Structure of Present Continuous Tense, Active Voice is as follows :

Sub. + is/are/am + V-ing + Prep. + Ob.

↓ ↓ ↓ ↓ ↓
She is putting in many hours
of
work.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + is/are/am + being + V₃

↓ ↓ ↓ ↓
Many hours of work are being put in
+ by + Ob. (Sub. of Active)
↓ ↓
by her.

280. (2) Structure of Simple Present Tense, Active Voice is as follows :

Sub. + V₁ + Ob.

↓ ↓ ↓
Everyone praises good men.

In Passive Voice, the structure will be as follows :

Sub. (Ob. of Active) + is/are + V₃ + by

↓ ↓ ↓ ↓
Good men are praised by
+ Ob. (Sub. of Active)
↓
everyone.

281. (2) Subject + is/are/am + V₃ + by + Object (Passive)

282. (3) Subject + was/were + V₃ + by + Object (Passive)

283. (3) Subject + is/are/am + V₃ + Preposition + Object (Passive)

284. (3) How did + Subject + V₁ + Object (Active)

285. (2) Subject + V₂ + Object (Passive)

286. (1) Subject + was/were + V₃ + Preposition + by + Object (Passive)

287. (1) Subject + has/have + V₂ + Object (Active)

288. (3) Subject + should not + V₁ + Object (Active)

289. (2) Subject + V₁ + Object (Active)

290. (3) Subject + can be + V₃ (Passive)

291. (4) Subject + was/were + V₃ (Passive)

292. (4) Subject + is to be + V₃ (Passive)

293. (4) Subject + may be + V₃ + by + Object (Passive)

294. (4) Subject + is/was + not + V₃ + by + Object (Passive)

295. (4) Please + V₁ + Object (Active)

296. (4) Subject + was/were + V-ing + Object. (Active)

297. (3) Subject + was/were + V₃ + by + Object (Passive)

298. (1) Subject + mustn't + V₁ + Object. (Active)

299. (2) Subject + was/were + V₃ (Passive)

300. (4) The class work is not being submitted regularly by them. (Passive)

301. (4) In Passive Voice, the structure will be as follows:

Sub. (Ob. of Active) + should + be + V₃
 ↓ ↓ ↓ ↓
 Promises should be kept
 [(by one) not required]

302. (2) Active Sent. in the Simple Pr. has the following structure :

Sub. + V₁ + Ob.
 ↓ ↓ ↓
 People in Egypt Speak Arabic
 In Passive, the structure will be as follows :
 Sub. (Ob. of Active) + is/am/are + V₃ +
 ↓ ↓ ↓
 Arabic is spoken
 Ob. (Sub. of Active)
 ↓
 in Egypt

303. (2) The structure of Passive Sent. with Mod. is as follows :

Sub. + Mod. + be + V₃ + by
 ↓ ↓ ↓ ↓ ↓
 The poor must be looked after by
 + Ob.
 ↓
 society
 In Active, the structure will be as follows :
 Sub. (Ob. of Passive) + Mod. + V₁
 ↓ ↓ ↓
 Society must look after
 Ob. (Sub. of Passive)
 ↓
 the poor

304. (4) The Passive Sent. with Modals will have the following structure :

Sub. (Ob. of Active) + Mod. + be + V₃
 ↓ ↓ ↓ ↓
 Elders should be respected
 + by + Ob.
 ↓
 [by + Ob. may be ignored]

305. (1) The Active structure of Int. Sent. is as follows :

Q.wd + Sub. + V₁ + Ob.
 ↓ ↓ ↓ ↓
 Can we rely on him?
 The Passive structure will be as follows :
 Q.wd + Sub. (Ob. of Active) + be + V₃
 ↓ ↓ ↓ ↓
 Can he be relied on ?
 [by + Ob. may be ignored]

306. (4) The Passive sent. of Int. sent. → wh (Q.wd.) will be as follows :

Q.wd + is/are + Ob₁ + V₃ + Ob₂
 ↓ ↓ ↓ ↓ ↓
 By whom are you taught English ?
 [who changes to By whom]

307. (2) The Imp.Sent. in the Passive Voice has the following structure :

Let + not + Sub. (Ob. of Active) + be + V₃
 ↓ ↓ ↓ ↓ ↓
 Let not the poor be insulted.

308. (2) A Passive Sent. in the S.Pr. has the following structure :

Ob. of the Active (Sub.) + is/am/are + V₃
 ↓ ↓ ↓
 I am interested
 by/in + Sub. of the Active (Ob.)
 ↓ ↓
 in it.

309. (2) Passive Sent. in the S.Past has the following structure :

Sub. (Ob. of the Active) + was/were + V₃
 ↓ ↓ ↓
 The lame man was laughed at
 by + Ob. (Sub. of the Active)
 ↓ ↓
 by the boy.

310. (2) Active Sent. in the S.Past has the following structure :

Sub. (Ob. of Passive) + V₂ +
 ↓ ↓
 The villagers took
 Ob. (Sub. of the Active)
 ↓
 Rohit....

311. (3) The Imperative Sent, in the Passive Voice has the following structure :

Let + Sub. (Ob. of Active) + is/am/are + to be
 ↓ ↓ ↓
 Minutes.... are to be

- + V₃
↓
completed.
312. (4) Passive Sent. in the Past Cont. has the following structure :
Sub. (Ob. of the Active) + was/were + being +
↓ ↓ ↓
The flower beds were being
V₃ + by + Ob. (Sub. of the Active)
↓ ↓ ↓
dug by grand father.
313. (3) Passive Sent. in the S.Fut. has the following structure :
Sub. (Ob. of the Active) + will/shall + be +
↓ ↓ ↓
My project will be
V₃ + by + Ob. (Sub. of the Active)
↓ ↓ ↓
completed by me....
314. (2) Passive Sent. in the S.Pr. has the following structure :
Sub. (Ob. of the Active) + is/are/am + V₃ +
↓ ↓ ↓
Those who..... themselves are helped
by + Ob. (Sub. of Active)
↓ ↓
by God.
315. (1) Passive Sent. in the S.Fut. has the following structure :
Sub. (Ob. of Active) + will/shall + be
↓ ↓ ↓
My proposal will be
+ V₃ + by + Ob. (Sub. of Active)
↓ ↓ ↓
objected to by him.
316. (4) Passive Sent. in the S.Past. has the following structure :
Sub. (Ob. of Active) + was/were + V₃
↓ ↓ ↓
Angela was called up
+ by + Ob. (Sub. of Active)
↓ ↓
by father....
317. (1) Passive Sent, Inter. Sent. has the following structure :
Q.wd. + was/were + Sub. + V₃ + to
↓ ↓ ↓ ↓ ↓
Why wasn't the matter brought to
+ Ob.
↓
my notice ?
318. (2) Active Sent., Inter. Sent. has the following structure :
Q.wd. + did + Sub. + V₁ + Ob.
↓ ↓ ↓ ↓ ↓
Why did they refuse him admittance ?
319. (4) Passive of people say is it is said.
Hence, the structure is as follows :

- It is said + that + Complete sent.
↓ ↓ ↓
It is said that he is a spy.
320. (3) The Imp. Sent in the Passive Voice has the following structure :
Let + Sub. (Ob. of Active) + be
↓ ↓ ↓
Let the game be
+ V₃
↓
finished.
321. (1) The structure of Fut. Per., Passive Voice is as follows :
Sub. + will/shall + have + been + V₃ + by
↓ ↓ ↓ ↓ ↓ ↓
The task should have been completed by
+ Obj.
↓
the student.
In Active Voice, the structure will be as follows :
Sub. (Ob. of Passive) + will/shall + have
↓ ↓ ↓
The students should have
+ V₃ + Ob. (Sub. of Passive)
↓ ↓
completed the task
322. (3) In Simple Past, Passive Voice, the structure is as follows :
Sub. + was/were + V₃ + by + Ob.
↓ ↓ ↓ ↓ ↓
He was caught by the police
In Active Voice, the structure will be as follows :
Sub. (Ob. of Passive) + V₂ + Ob. (Sub. of Passive)
↓ ↓ ↓
The police caught him
323. (3) The structure of Imp. Sent., Passive Voice is as follows :
Let + Sub. + be + V₃ (by someone)
↓ ↓ ↓ ↓ ↓
Let the window be opened not mandatory
In Active Voice, the structure will be as follows :
Sub. (Ob. of Passive) + V₁ + Ob. (Sub. of Passive)
↓ ↓ ↓
Some one (not required) Open the window
324. (1) Structure of S.Pr. + Past, Active Voice is as follows :
Sub + V₁ + that + Sub₂ + V₂ + Ob.
↓ ↓ ↓ ↓ ↓ ↓
I know Conj. he did the work
In Passive Voice, the structure will be as follows :
That + Sub. (Ob. of Active) + was/were + V₃ + by
↓ ↓ ↓ ↓ ↓
Conj. the work was done by
+ Ob. (Sub₂ of Active) + is/are/am + V₃ + to
↓ ↓ ↓ ↓ ↓
him is known to

- Ob₂ (Sub₁ of Active)
↓
me
325. (4) Structure of S. Pr., Active Voice is as follows :
Sub. + V₁ + Ob
↓ ↓ ↓
Many factors within our nation affect the economy
In Passive Voice, the structure will be as follows :
Sub. (Ob. of Active) + is/am/are + V₃ + by +
↓ ↓ ↓ ↓
The economy is affected by
Ob. (Sub. of Active)
↓
many factors
326. (4) The structure of S. Past, Active Voice is as follows :
Sub. + V₂ + Ob.
↓ ↓ ↓
The child upset the salt.....
In Passive Voice, the structure will be as follows :
Sub. (Ob. of Active) + was/were + V₃
↓ ↓ ↓
The salt was upset over everything
+ by + Ob. (Sub. of Active)
↓ ↓
by the child
327. (1) The structure of S. Pr., Active Voice is as follows :
Sub. + V. + Ob.
↓ ↓ ↓
He opens the door
In Passive Voice, the structure will be as follows :
Sub. (Ob. of Active) + is/am/are + V₃ + by +
↓ ↓ ↓ ↓
The door is opened by
Ob. (Sub. of Active)
↓
him
328. (3) The structure of going to (Fut.), Active Voice is as follows :
Sub. + is/am/are + going to + V₁ + Ob.
↓ ↓ ↓ ↓ ↓
I am going to bring him....
In Passive Voice, the structure will be as follows :
Sub. (Ob. of Active) + is/am/are + going to + be
↓ ↓ ↓ ↓ ↓
He is going to be
+ V₃ + by + Ob. (Sub. of Active)
↓ ↓ ↓
brought by me.
329. (4) The structure of P.Per., Active Voice is as follows:
Sub. + has/have + V₃ + Ob₁ + Ob₂
↓ ↓ ↓ ↓ ↓
He has sent me a present
In Passive Voice, the structure will be as follows :

- Sub (Ob₂ of Active) + has/have + been + V₃ + to
↓ ↓ ↓ ↓ ↓
A present has been sent to
+ Ob₁ (Ob₁ of Active) + by + Ob₂ (Sub. of Active)
↓ ↓ ↓
me by him
330. (3) In Passive Voice, Simple Pr., the structure will be as follows :
Sub. (Ob. of Active) + is/are/am + V₃ + by
↓ ↓ ↓ ↓
Children are loved by
+ Ob. (Sub. of Active)
↓
their parents.
331. (3) In Passive Voice, Fut. Per., the structure is as follows :
Sub. + will/shall + have + been
↓ ↓ ↓ ↓
The painting would have been
V₃ + (by + Ob.)
↓ ↓ ↓
stolen (by someone)
(not required)
In Active Voice, the structure will be as follows :
Sub. (Ob. of Passive) + will/shall + have + V₃
↓ ↓ ↓ ↓
someone would have stolen
+ Ob. (Sub. of Passive)
↓
the painting
332. (3) The structure of S.Pr., Passive Voice will be as follows :
Sub. (Ob. of Active) + is/am/are + V₃
↓ ↓ ↓
Veerappan is believed....
(by them)
333. (1) The structure of S.Past, Passive Voice will be as follows :
Sub. (Ob. of Active) + was/were
↓ ↓
I was completely
+ V₃ + by + Ob. (Sub. of Active)
↓ ↓ ↓
undone by my last venture
334. (2) The sentence is in Passive Voice. In Active Voice, the structure will be as follows :
Sub. + are to + V₁ + Ob.
↓ ↓ ↓ ↓
You are to keep your promises
335. (2) Sent. in the Past Cont. have the following structure :
Sub. + was/were + being + V₃
↓ ↓ ↓ ↓
Many types were being sold
of fish
+ by + Ob.
↓ ↓
by them

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In Passive, the structure will be as follows :

Sub. + is/are/am + being + V₃ +
 ↓ ↓ ↓ ↓
 An experiment is being performed
 by + Ob
 ↓ ↓
 by Ratan.

347. (2) Structure of Simple Future Tense, Passive Voice is as follows :

Sub. + will/shall + be + V₃ by + Ob.
 ↓ ↓ ↓ ↓
 I shall be obliged

In Active, the structure will be as follows :

Sub. + will/shall + V₁ + Ob.
 ↓ ↓ ↓ ↓
 Circumstance will oblige me to go

348. (2) Structure of Past T., Active Voice, Interrogative Sent. is as follows :

Q. wd + V₂ + Ob.

↓ ↓ ↓
 Who gave you ... ?

In Passive the structure will be as follows :

Q. wd + was/were + Sub. + V₃
 ↓ ↓ ↓ ↓
 By whom were you given ?
 [who changes to by whom in the Passive.]

349. (3) Structure of Simple Past Tense, Active Voice is as follows :

Sub. + Aux. + V₁ + Ob.

↓ ↓ ↓ ↓
 I didn't speak even

In Passive, the structure will be as follows :

Sub. + was/were + not + V₃ + by +
 ↓ ↓ ↓ ↓ ↓
 Even a single was not spoken by
 word
 Ob.
 ↓
 me in the meeting

350. (2) Structure of Simple Future Tense, Active Voice is as follows :

Sub. + will/shall + V₁ + Ob.
 ↓ ↓ ↓ ↓
 we shall write a novel.

In Passive, the structure will be as follows :

Sub. + will/shall + be + V₃ + by + Ob.
 ↓ ↓ ↓ ↓ ↓ ↓
 A novel will be written by us.

351. (2) Structure of Past Per. Tense, Passive Voice is as follows :

Sub. + had + been + V₃ + by + Ob.
 ↓ ↓ ↓ ↓ ↓ ↓
 Our vehicle had been stolen... by the same
 burglary team.

In Active, the structure will be as follows :

Sub. + had + V₃ + Ob.
 ↓ ↓ ↓ ↓
 The same had stolen our vehicle from
 burglary our garage.
 team

352. (2) Structure of Simple Pr. Tense, Active Voice is as follows :

Sub. + V₁ + Ob.
 ↓ ↓ ↓
 Sita learns her lessons daily.

In Passive, the structure will be as follows :

Sub. + is/am/are + V₃ + by + Ob.
 ↓ ↓ ↓ ↓ ↓
 Her lessons are learnt by Sita.
 daily

353. (4) In such cases, the structure in Passive is as follows :

It is time + for + Ob. + to be + V₃
 ↓ ↓ ↓ ↓
 It is time for the plants to be watered

354. (4) The structure in Active Voice, Simple Present Tense is as follows :

Sub. + Verb + Ob.
 ↓ ↓ ↓
 These days most of do their.....
 the students

In Passive, the structure will be as follows :

Sub. + is/are/am + V₃
 ↓ ↓ ↓
 These days the are done with the
 assignments help of internet
 by + Ob.
 ↓ ↓
 by most of the students.

355. (2) Structure of Simple Past Tense, Active Voice, Interrogative Sentence is as follows :

Q. wd. + V₂ + Ob.
 ↓ ↓ ↓
 Who tore the curtains ... ?

In Passive, the structure will be as follows :

Q. wd. + was/were + Sub. + V₃
 ↓ ↓ ↓ ↓
 By whom were the curtains torn.... ?
 [Who changes to by whom in Passive]

356. (2) The Imperative Sentence in the Passive Voice has the following structure :

Let + Ob. + be + V₃
 ↓ ↓ ↓
 Let the door be shut.

357. (2) Structure of Past Tense, Active Voice is as follows :

Sub. + Modal + not + V₁ + Ob.
 ↓ ↓ ↓ ↓ ↓
 Rajesh could not complete his paper

In Passive, the structure will be as follows :

Sub. + Modal + not + be + V₃ + by
 ↓ ↓ ↓ ↓ ↓ ↓
 The paper could not be completed by

(Ob. of Active)
 have been solved by
 ↓ ↓ ↓ ↓
 Aux. V Aux. V. V₃ by
 (be)
 him. (Passive)
 ↓
 Ob.

(Sub. of Active)
 He could have solved
 ↓ ↓ ↓ ↓
 Sub. M. V. Aux. V. V₃
 the problem. (Active)

↓
 Ob.
 404. (4) Let the poor not be
 ↓ ↓
 Sub. Aux. V.

(Ob. of Active)
 insulted. (Passive)
 ↓
 V₃
 Do not insult the poor. (Active)
 ↓ ↓
 V₁ Ob.

structure of Imp. Sent. in Passive Voice is as follows :
 Let + Sub. + be/not be + V₃

↓
 (Ob. of Active)
 405. (3) Let me not be
 ↓ ↓
 Sub. Aux. V.
 (Ob. of Active)
 disturbed. (Passive)

↓
 V₃
 Do not disturb me. (Active)
 ↓ ↓
 V₁ Ob.

406. (2) By whom will I
 ↓ ↓
 Mod. V. Sub.
 (Ob. of Active)

be helped ? (Passive)
 ↓ ↓
 Aux. V. V₃
 Who will help me ? (Active)
 ↓ ↓ ↓
 M. V. V₁ Ob.

who (Active) changes to By whom (Passive)
 407. (2) By whom has
 ↓
 Aux. V.

Nagasaki been
 ↓ ↓
 Sub. Aux. V.
 (Ob. of Active) (be)
 destroyed ? (Passive)

↓
 V₃
 Who has destroyed
 ↓ ↓
 Aux. V. V₃
 Nagasaki ? (Active)
 ↓
 Ob.

408. (4) A newspaper report on the inauguration of Delhi Metro railways

↓
 Sub.
 (Ob. of Active)
 has been written
 ↓ ↓ ↓
 Aux. V. Aux. V. V₃
 (be)
 by Arun. (Passive)
 ↓ ↓
 by Ob.

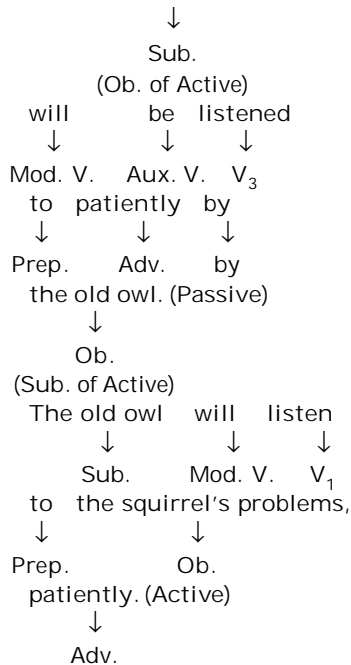
(Sub. of Active)
 Arun has written
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 a newspaper report on the inauguration of Delhi Metro Railways.

↓
 Ob.
 (Active)
 409. (2) An issue of magazine

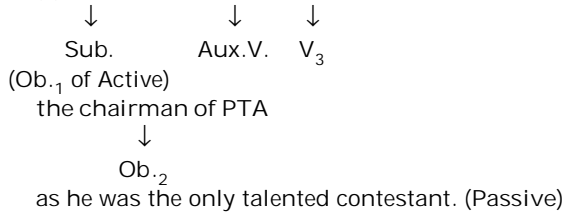
↓
 Sub.
 (Ob.₁ of Active)
 has been dedicated
 ↓ ↓ ↓
 Aux. V. Aux. V. V₃
 (be)
 to him by the students.
 ↓ ↓ ↓ ↓
 Prep. Ob.₂ by Ob.₁
 (Sub. of Active)

The students have dedicated
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 an issue of magazine
 ↓
 Ob.₁
 to him. (Active)
 ↓ ↓
 Prep. Ob.₂

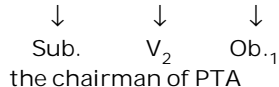
410. (2) The squirrel's problems



411. (1) He was elected



Parents elected him

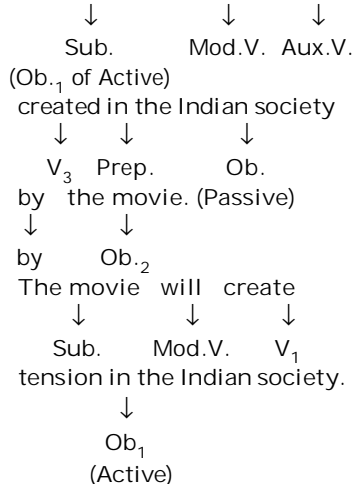


↓

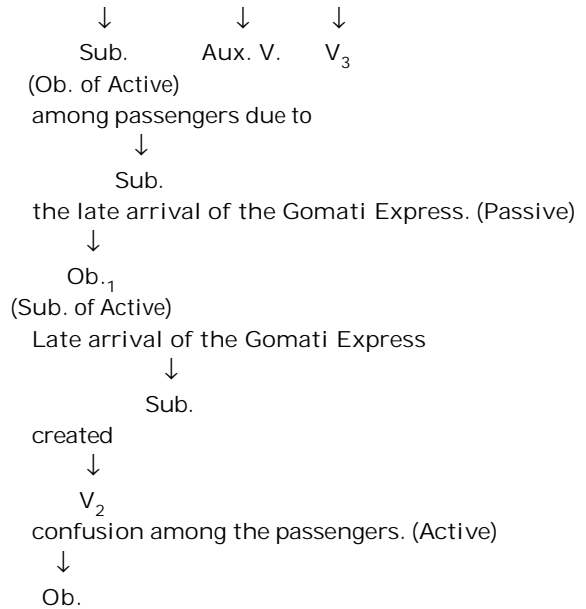
Ob.₂

as he was the only talented contestant. (Active)

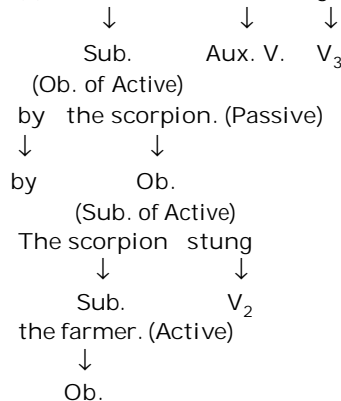
412. (3) Tension will be



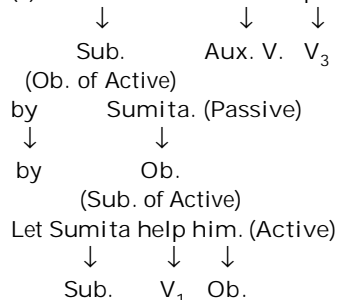
413. (3) Confusion was created



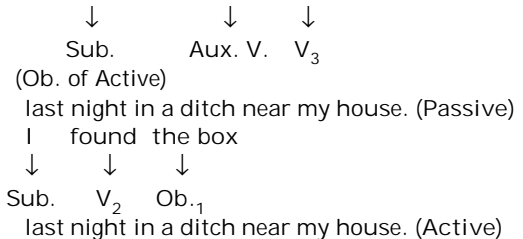
414. (1) The farmer was stung



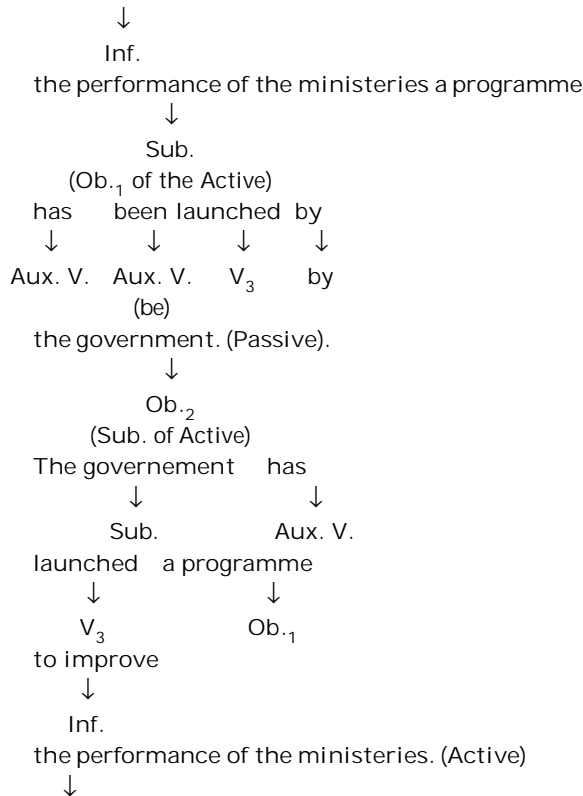
415. (2) Let him be helped



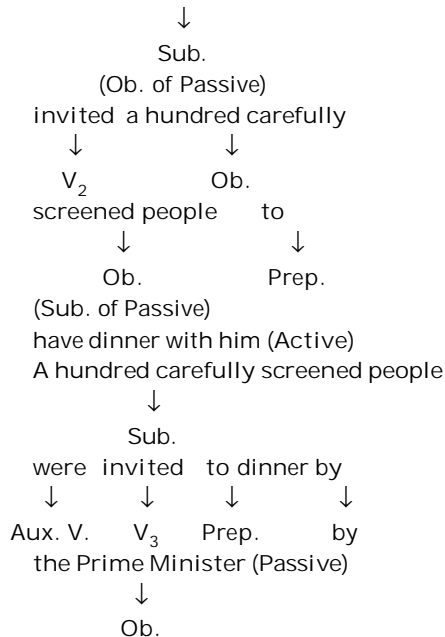
416. (2) The box was found



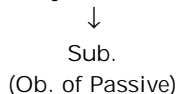
417. (1) To improve



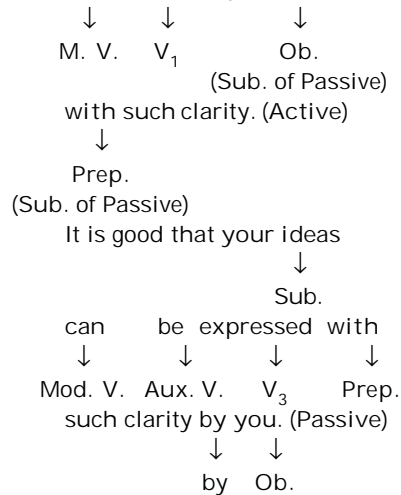
418. (3) The Prime Minister



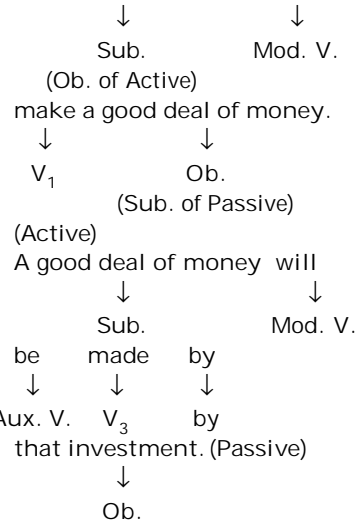
419. (1) It is good that you



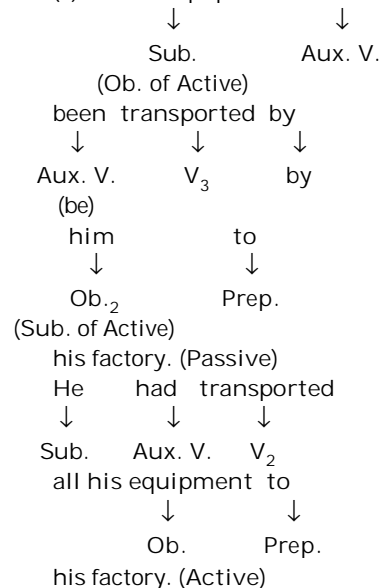
can express your ideas



420. (4) That investment will



421. (4) All his equipment had



422. (1) A major role is
 ↓ ↓
 Sub. Aux. V.
 (Ob. of Active)
 played by the marketing
 ↓ ↓ ↓
 V₂ by Ob.
 (Sub. of Active)
 professionals in the development of business setors.
 (Passive)
 Marketing professionals
 ↓
 Sub.
 play a major role in the
 ↓ ↓
 V₁ Ob.
 development of business sectors. (Active)

423. (4) The 'Ajooba' town has
 ↓ ↓
 Sub. Aux.V.
 (Ob. of Active)
 been destroyed by
 ↓ ↓ ↓
 Aux.V V₃ by
 (be)
 the enemies. (Passive)
 ↓
 Ob.
 (Sub. of Active)
 The enemies have destroyed
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 the 'Ajooba' town. (Active)
 ↓
 Ob.

424. (2) An essay on 'pollution'
 ↓
 Sub.
 (Ob. of Active)
 had been written
 ↓ ↓ ↓
 Aux.V. Aux.V. V₃
 (be)
 by him. (Passive)
 ↓ ↓
 by Ob.
 (Sub. of Active)
 Rohit had written
 ↓ ↓ ↓
 Sub. Aux.V. V₃
 an essay on 'pollution'. (Active)
 ↓
 Ob.

425. (3) The pages of the book
 ↓
 Sub.
 (Ob. of Active)
 had already been
 ↓ ↓
 Aux.V. Aux.V.
 (be)
 torn by him. (Passive)
 ↓ ↓ ↓
 V₃ by Ob.
 (Sub. of Active)
 He had already torn
 ↓ ↓ ↓
 Sub. Aux.V. V₃
 the pages of the book. (Active)
 ↓
 Ob.

426. (4) A sane man cannot
 ↓ ↓
 Sub. Mod.V.
 (Ob. of Passive)
 utter this word. (Active)
 ↓ ↓
 V₁ Ob.
 (Sub. of Passive)
 This word cannot be
 ↓ ↓ ↓
 Sub. Mod. V. Aux. V.
 uttered by
 ↓ ↓
 V₃ by
 a sane man. (Passive)
 ↓
 Ob.

427. (2) Jason is singing
 ↓ ↓ ↓
 Sub. Aux.V. V₁+ing
 (Ob. of Passive)
 the national anthem. (Active)
 ↓
 Ob.
 (Sub. of Passive)
 The national anthem is
 ↓ ↓
 Sub. Aux. V.
 being sung by
 ↓ ↓ ↓
 Aux.V.+ing V₃ by
 Jason. (Passive)
 ↓
 Ob.

428. (3) Can the job be
 ↓ ↓ ↓
 Mod. V. Sub. Aux.V.
 (Q. wd.) (Ob. of Active)
 completed by
 ↓ ↓
 V₃ by
 him in three weeks ? (Passive)
 ↓
 Ob.
 (Sub. of Active)
 Can he complete the job
 ↓ ↓ ↓ ↓
 Mod.V. Sub. V₁ Ob.
 (Q.wd.)
 in three weeks ? (Active)

429. (2) Five hundred trains

↓
 Sub.
 (Ob. of Active)
 are brought to a halt by
 ↓ ↓ ↓ ↓
 Aux. V. V₃ by
 grid failure. (Passive)
 ↓
 Ob.
 (Sub. of Active)
 Grid failure brings
 ↓ ↓
 Sub. V₁
 five hundred trains
 ↓
 Ob.
 to a halt. (Active)

430. (2) His recitation pleased

↓ ↓
 Sub. V₂
 (Ob. of Passive)
 the teacher. (Active)
 ↓
 Ob.
 (Sub. of Passive)
 The teacher was pleased
 ↓ ↓ ↓
 Sub. Aux.V. V₃
 with his recitation. (Passive)
 ↓ ↓
 Prep. Ob.
 431. (4) She was seen
 ↓ ↓ ↓
 Sub. Aux.V. V₃
 (Ob.₂ of Active)
 Singing at her work.
 ↓ ↓ ↓
 V₁+ing Prep. Ob.₁
 (Passive)

We saw her singing
 ↓ ↓ ↓ ↓
 Sub. V₂ Ob.₂ V₁+ing
 at her work. (Active)
 ↓ ↓
 Prep. Ob.₁
 432. (1) We will be
 ↓ ↓ ↓ ↓
 Sub. Mod.V. Aux.V.
 (Ob.₂ of Active)
 helped by them
 ↓ ↓ ↓
 V₃ by Ob.₂
 (Sub. of Active)
 with money. (Passive)
 ↓ ↓
 Prep. Ob.₁
 (Sub. of Active)
 They will help us
 ↓ ↓ ↓ ↓
 Sub. Mod.V. V₁ Ob.₂
 with money. (Active)
 ↓ ↓
 Prep. Ob.₁
 When two Ob. are given, one becomes the Sub. and
 the other remains as it is.

433. (2) They asked me
 ↓ ↓ ↓
 Sub. V₂ Ob.₂
 (Ob.₂ of Passive)
 my name. (Active)
 ↓
 Ob.₁
 (Sub. of Passive)
 I was asked
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 my name. (Passive)
 ↓
 Ob.₁

434. (3) Someone told Kamala
 ↓ ↓ ↓
 Sub. V₂ Ob.₂
 (Ob.₂ of Passive) (Sub. of Active)
 the bad news as soon as he
 ↓
 V₃
 (Sub. of Passive)
 arrived. (Active)
 Kamala was told
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 the bad news as soon as
 ↓
 Ob.₁
 she arrived. (Passive)

435. (2) A can of worms has
 ↓ ↓
 Sub. Aux. V.
 (Ob. of Active)
 been opened by
 ↓ ↓ ↓
 Aux. V. V₃ by
 (be)
 the girl's death. (Passive)
 ↓
 Ob.
 (Sub. of Active)
 The girl's death has opened
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 a can of worms. (Active)
 ↓
 Ob.

436. (4) By what time tomorrow,
 the work allotted to them
 ↓
 Sub.
 (Ob.₁ of Active)
 would have been
 ↓ ↓ ↓
 Mod. V. Aux. V. Aux. V.
 (be)
 completed by
 ↓ ↓
 V₃ by
 them. (Passive)
 ↓
 Ob.₂
 (Sub. of Active)
 By that time tomorrow,
 they would have
 ↓ ↓ ↓
 Sub. Mod. V. Aux. V.
 completed
 ↓
 V₃
 the work allotted to them.
 ↓
 Ob.₁

437. (1) While I was on holiday,
 somebody stole
 ↓ ↓
 Sub. V₂
 (Ob.₂ of Passive)
 my camera from my hotel
 ↓
 Ob.₁
 (Sub. of Passive)
 room. (Active)

While I was on holiday,
 my camera was stolen
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 from my hotel room. (Passive).
 438. (3) By 1829, Britain was
 ↓ ↓
 Sub. Aux. V.
 (Ob.₂ of Passive)
 exporting British goods
 ↓
 V₁+ing
 worth seven crore rupees
 ↓
 Ob.₁
 (Sub. of Passive)
 to India. (Active)
 By 1829, British goods worth
 seven crore rupees
 ↓
 Sub.

were being exported
 ↓ ↓ ↓
 Aux. V. Aux. V. V₃
 (be + ing)
 to India by Britain,
 ↓ ↓
 by Ob.₂
 (Passive)

439. (3) Let all the necessary tests
 ↓
 Sub.
 (Ob. of Active)
 be done soon. (Passive)
 ↓ ↓
 Aux. V. Aux. V.
 V₃
 Do all the necessary tests
 ↓ ↓
 Aux. V. Ob.
 soon. (Active)

440. (4) The door has
 ↓ ↓
 Sub. Aux. V.
 (Ob. of Active)
 been locked by
 ↓ ↓ ↓
 Aux. V. V₃ by
 (be)
 her, before she left. (Passive).
 ↓
 Ob.
 (Sub. of Active)

She had locked the door,
 ↓ ↓ ↓ ↓
 Sub. Aux. V. V₃ Ob.
 before she left. (Active)

441. (2) The king rewarded
 ↓ ↓
 Sub. V₂
 (Ob. of Passive)
 bravery and loyalty. (Active)
 ↓
 Ob.
 (Sub. of Passive)
 Bravery and loyalty were
 ↓ ↓
 Sub. Aux. V.
 rewarded by the king.
 ↓ ↓ ↓
 V₃ by Ob.
 (Passive)

442. (3) I remember being taken
 ↓ ↓ ↓
 Aux. V. V₃
 (be+ing)
 to the zoo. (Passive)
 ↓ ↓
 Prep. Ob.₁
 I remember them taking
 ↓ ↓
 Sub. V₁+ing
 me to the zoo. (Active)
 ↓ ↓ ↓
 Ob.₂ Prep. Ob.₁
 443. (4) We were surprised
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 (Ob. of Active)
 at the news. (Passive)
 ↓ ↓
 Prep. Ob.
 (Sub. of Active)
 The news surprised us. (Active)
 ↓ ↓ ↓
 Sub. V₂ Ob.
 444. (1) I was given
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 (Ob. of Active)
 a pen by Mahmud. (Passive)
 ↓ ↓ ↓
 Ob.₂ by Ob.₁
 (Sub. of Active)
 Mahmud gave me
 ↓ ↓ ↓
 Sub. V₂ Ob.₁
 a pen. (Active)
 ↓
 Ob.₂

445. (4) We are taught
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 (Ob. of Active)
 English by Mr. Mukerjee. (Passive)
 ↓ ↓ ↓
 Ob.₂ by Ob.₁
 (Sub. of Active)
 Mr. Mukerjee teaches us
 ↓ ↓ ↓
 Sub. V₁ Ob.₁
 English. (Active)
 ↓
 Ob.₂

446. (1) His purse has been
 ↓ ↓ ↓
 Sub. Aux. V. Aux. V₃
 (Ob. of Active) (be)
 stolen. (Passive)
 ↓
 V₃
 Somebody has stolen
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 his purse. (Active)
 ↓
 Ob.

447. (3) The child is looked
 ↓ ↓ ↓
 Sub. Aux. V. V₃
 (Ob. of Active)
 after by her. (Passive)
 ↓ ↓
 by Ob.
 (Sub. of Active)
 She looks after the child.
 ↓ ↓ ↓
 Sub. V. Ob.
 (Active)

448. (3) Bees make
 ↓ ↓
 Sub. V₁
 (Ob. of Passive)
 honey. (Active)
 ↓
 Ob.
 (Sub. of Passive)
 Honey is made by
 ↓ ↓ ↓ ↓
 Sub. Aux. V. V₂ by
 bees. (Passive)
 ↓
 Ob.

449. (2) We had not
 ↓ ↓
 Sub. Aux.V. + not
 (Ob. of Passive)
 decorated the walls. (Active)
 ↓ ↓
 V₃ Ob.
 (Sub. of Passive)
 The walls had not
 ↓ ↓
 Sub. Aux.V.+not
 been decorated by
 ↓ ↓ ↓
 Aux.V.₃ V₃ by
 us. (Passive)
 ↓
 Ob.

450. (4) Nalini can be
 ↓ ↓ ↓
 Sub. Mod.V. Aux.V.
 (Ob. of Active)
 taught by me. (Passive)
 ↓ ↓ ↓
 V₃ by Ob.
 (Sub. of Active)
 I can teach
 ↓ ↓ ↓
 Sub. Mod.V. V₁
 Nalini (Active)
 ↓
 Ob.

451. (2) Shakespeare wrote
 ↓ ↓
 sub. V₂
 (Ob. of Passive)
 Hamlet. (Active)
 ↓
 Ob.
 (Sub. of Passive)
 Hamlet was written by
 ↓ ↓ ↓ ↓
 Sub. Aux. V. V₃ by
 Shakespeare. (Passive)
 ↓
 Ob.

452. (4) Pictures are contained
 ↓ ↓ ↓
 Sub. Aux.V. V₃
 (Ob. of Active)
 in this book. (Passive)
 ↓ ↓
 Prep. Ob.
 (Sub. of Active)

This book contains
 ↓ ↓
 Sub. V₁
 pictures. (Active)
 ↓
 Ob.
 453. (4) He is liked
 ↓ ↓ ↓
 Sub. Aux.V. V₃
 (Ob. of Active)
 by me. (Passive)
 ↓ ↓
 by Ob.
 (Sub. of Active)
 I like him. (Active)
 ↓ ↓ ↓
 Sub. V₁ Ob.
 454. (1) Gurdeep can be
 ↓ ↓ ↓
 Sub. Mod. V. Aux. V.
 (Ob. of Active)
 helped by jatinder. (Passive)
 ↓ ↓ ↓
 V₃ by Ob.
 (Sub. of Active)
 Jatinder can help
 ↓ ↓ ↓
 Sub. Mod.V. V₁
 Gurdeep. (Active)
 ↓
 Ob.

455. (2) I am
 ↓ ↓
 Sub. be (Aux.V.)
 (Ob. of Active)
 being called by
 ↓ ↓ ↓
 Aux.V.+ing V₃ by
 her. (Passive)
 ↓
 Ob.
 (Sub. of Active)
 She is calling
 ↓ ↓ ↓
 Sub. Aux.V. V + ing
 me. (Active)
 ↓
 Ob.

456. (4) Sanju inaugurated
 ↓ ↓
 Sub. V₂
 (Ob. of Passive)

a retail store. (Active)
 ↓
 Ob.
 (Sub. of Passive)
 her. (Passive)
 A retail store was
 ↓ ↓
 Sub. Aux.V.
 inaugurated by
 ↓ ↓
 V₃ by
 Sanju. (Passive)
 ↓
 Ob.
 457. (3) By whom was
 ↓ ↓
 By whom Aux.V.
 your pen stolen ? (Passive)
 ↓ ↓
 Ob. V₃
 who of Active changes to by whom in Passive.
 458. (2) You can be
 ↓ ↓ ↓
 Sub. Mod.V. Aux.V.
 (Ob. of Active)
 helped by me. (Passive)
 ↓ ↓ ↓
 V₃ by Ob.
 (Sub. of Active)
 I can help you. (Active)
 ↓ ↓ ↓ ↓
 Sub. Mod.V. V₁ Ob.
 459. (4) They are being
 ↓ ↓ ↓ ↓
 Sub. Aux.V. Aux.V.+ing
 (Ob. of Active)
 teased by you. (Passive)
 ↓ ↓ ↓
 V₃ by Ob.
 (Sub. of Active)
 You are teasing
 ↓ ↓ ↓
 Sub. Aux.V. V₁+ing
 them. (Active)
 ↓
 Ob.
 460. (4) I am often
 ↓ ↓
 Sub. be (Aux.V)
 (Ob. of Active)
 praised by her. (Passive)
 ↓ ↓ ↓
 V₃ by Ob.
 (Sub. of Active)

She often praises me. (Active)
 ↓ ↓ ↓
 Sub. V₁ Ob.
 461. (3) Was that house bought
 ↓ ↓
 Sub. V₃
 (Ob. of Active)
 by him ? (Passive)
 ↓ ↓
 by Ob.
 (Sub. of Active)
 do, does, did (Aux.V.) are not used in Passive.
 462. (3) He has been
 ↓ ↓ ↓
 Sub. Aux.V. Aux.V.
 (Ob. of Active) (be)
 taught by her. (Passive)
 ↓ ↓ ↓
 V₃ by Ob.
 (Sub. of Active)
 She has taught
 ↓ ↓ ↓
 Sub. Aux.V. V₃
 him. (Active)
 ↓
 Ob.
 463. (1) The sentence will be in Past Simple.
 464. (4) Infinitive + Subject + had been (to be) + V₃ + by + Object
 465. (2) Subject + would have been + V₃ + by + object + conditional clause.
 466. (2) Subject + was/were + V₃ + by + object.
 467. (4) Someone + V₂ + object (Past simple).
 468. (4) Where + was/were + subject + being + V₃
 469. (2) Subject + has/have + V₃ + object
 470. (1) Subject + shall/will + be + V₃ + by + object
 471. (1) People felt ⇒ It was felt
 472. (4) Subject + was/were + V₃ + Gerund + by + object
 473. (4) Scientists generally believe ⇒ It is generally believed by scientists.
 474. (3) Should + Subject + be + ever + V₃
 475. (3) Subject + was/were + V₃ + object + by + object
 476. (2) Subject + was/were + V₃ + by + object
 477. (1) Subject + is/am/are + V₃
 478. (2) Subject + was/were + V₃
 479. (4) Subject + is/am/are + being + Adverb + V₃ + by + object
 480. (2) Had the labourers resumed work before the manager arrived?
 481. (1) Should + Subject + have been + V₃
 482. (1) Was/were + Subject + V₃ + object
 483. (3) Subject + will have + V₃ + object
 484. (1) Subject + might have been + V₃ + Adverb

ppp