

Lesson-9

Measurement



Can you say
how long my
tail is ?



How will you
measure ?



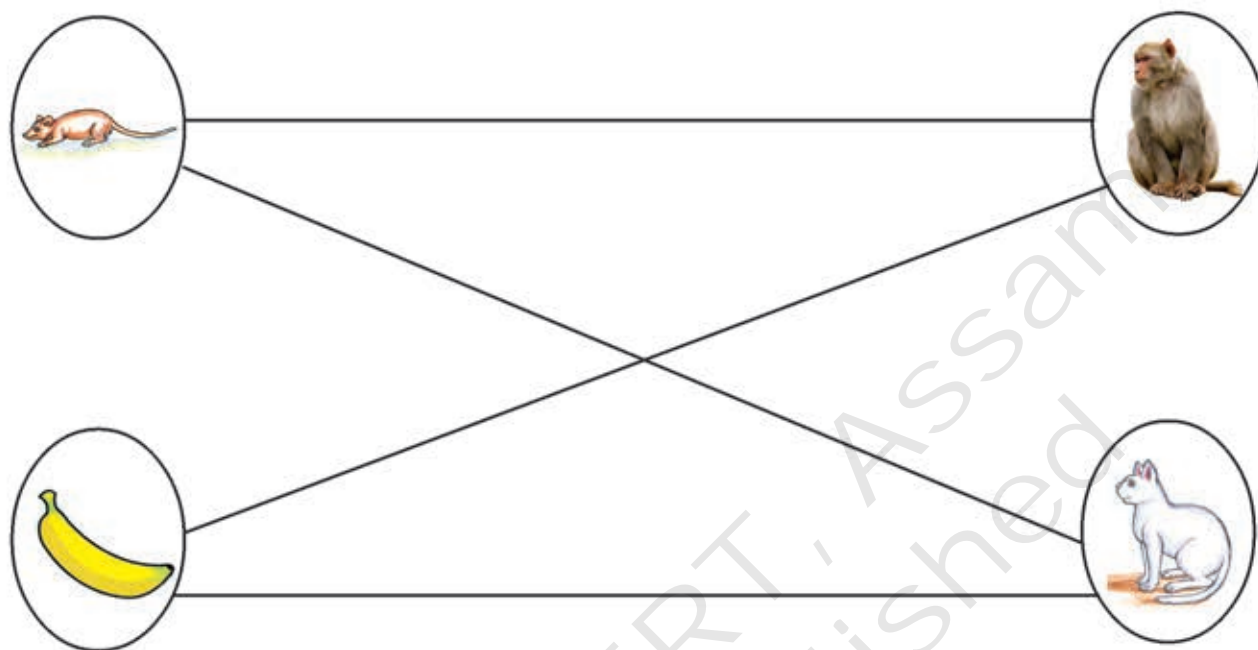
Measurement can be take by using different parts of our body–

	fingers		feet
	Cubit		hand span

Now guess how long is the tail of the monkey.

Also Colour the monkey.

Look at the objects and guess the distance among them—



Distance from each other	Approximate	After measuring with your fingers
From the cat to the mouse	<input type="text"/> fingers	<input type="text"/> fingers
From the monkey to the banana	<input type="text"/> fingers	<input type="text"/> fingers
From the cat to the banana	<input type="text"/> fingers	<input type="text"/> fingers
From the monkey to the mouse	<input type="text"/> fingers	<input type="text"/> fingers

Let's learn how to measure—



Teacher's instruction :- The teacher will ask a student to stand straight to the wall. She will put a mark on the wall where his head reaches. Then she will ask another student to measure the length till the mark on the wall by using cubit. The teacher will see that each and every student does this activity.

Let's measure and write—

The distance from ear to eye is fingers.

The length of the bench where I sit is fingers.

The length of my Mathematics book is cubit.

The distance from the bench where you sit to the teacher's table is foot.

The barandha of our school is wide.



Let's Measure-



The book is
fingers long



The book is
spans long



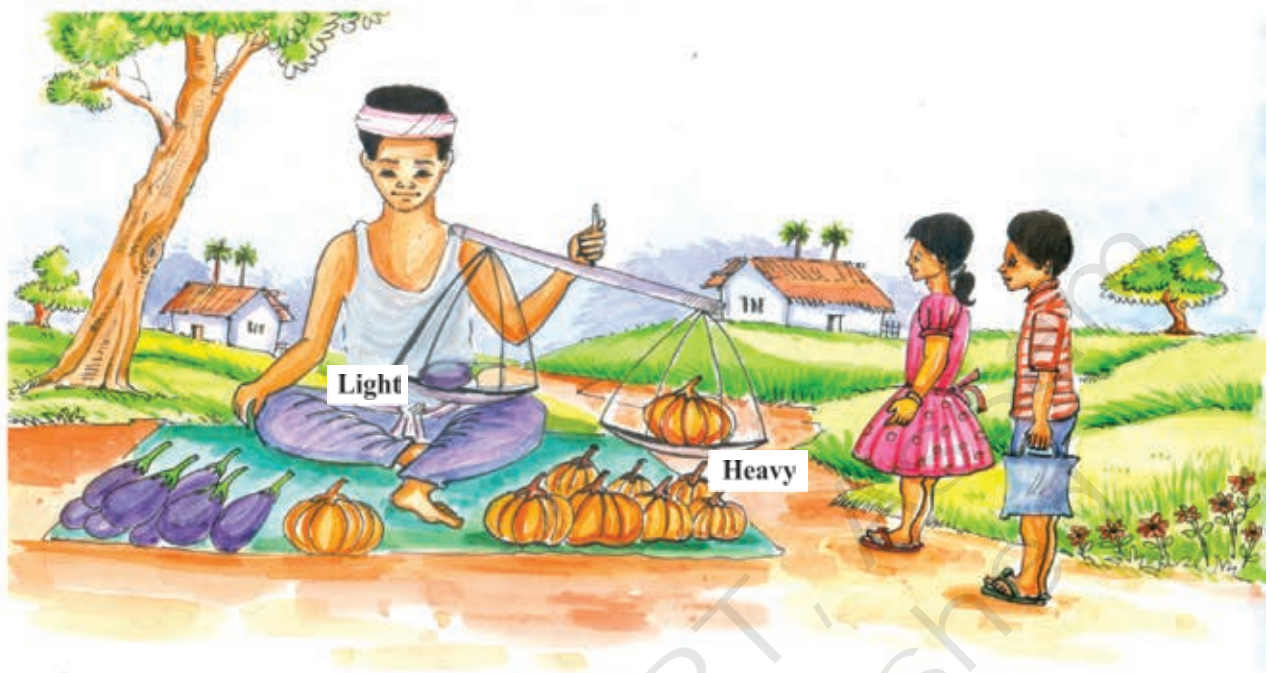
The table is
cubit long



The carpet is
foot long

Teacher's instruction :- Teacher ask the students to measure their books, tables, carpets etc as shown in the picture.

Which is heavy, which is light?



Tick (✓) in the box which is heavier-

☐☐

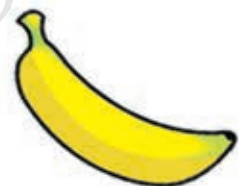
Tick (✓) in the box which is heavier-

☐☐☐

Tick (✓) in the box which is lighter-

☐☐

Tick (✓) in the box which is lighter-

☐☐☐

Tick (✓) in the box which is lighter-

☐☐☐

Let's see which one is long and which one is short—

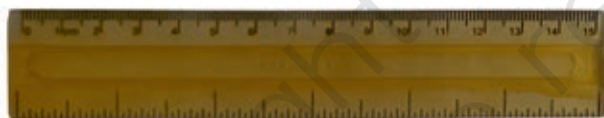


Short



long

Tick (✓) on the longer scale-



Tick (✓) on the shortest pencil-



Draw a picture of a papaya of your span length and colour it.

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