

Lesson 11

MY MIRACLE MOTHER

A. WARMER

- 1. Tell your class the things for which you love your mother most.*
- 2. Do you think of your mother only when you are in pain and distress?*
- 3. Can a baby survive without the care of its mother? Why/ Why not?*

Mom, I look at you,
And I see a walking miracle.
Your unfailing love without limit,
Your ability to soothe my every hurt,
The way you are on duty, unselfishly,
Every hour, every day,
Makes me so grateful
That I am yours, and you are mine.





With open arms and open heart,
With enduring patience and inner strength,
You gave so much for me,
Sometimes at your expense.

You are my teacher,
My comforter, my encourager,
Appreciating all, forgiving all.

Sometimes I took you for granted, Mom,
But I don't know, and I never will again.
I know that everything I am today
Relates to you and your loving care.

I gaze in wonder
As I watch you being you—
My miracle, mother.



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WORDS TO KNOW

mom	(n)	: (माँ)	माँ	mother
miracle	(n)	: (मिरॅक्ल)	चमत्कार, करामात	marvel
unfailing	(adj)	: (अन्फेलइंग)	अनन्त, कभी न कम होने वाला	constant, lasting
ability	(n)	: (अबिलिटी)	योग्यता, क्षमता	talent
soothe	(v)	: (सूद)	कम करना, शांत करना	calm, pacify
unselfishly	(adv):	(अनसेल्फिश)	निःस्वार्थ	not selflessly
grateful	(adj):	(ग्रेटफुल)	कृतज्ञ, एहसानमन्द	thankful
endure	(v):	(इन-ड्यूअ)	सहना, झेलना, बर्दाश्त करना	bear
patience	(n)	: (पेशन्स)	धैर्य, सहनशक्ति	tolerance
appreciate	(v)	: (अप्रीशिएट)	महत्व समझना, गुण पहचानना	recognize the value of
sometimes	(adv)	(समटाइम्स)	कभी-कभी, यदा-कदा	at times
take it for granted	(Idm)	: (टेक इट फॉर् ग्रान-टेड)	सच मान लेना	take for certain
gaze	(v)	: (गेज)	एक टक देखना, टकटकी लगा के देखना	fix your eye on

B. LET'S THINK AND TELL

B.1. Answer the following questions in a word or phrase:

1. Pick out some words from lesson that are used in praise of the mother.
2. Why is the poet grateful to her mother?
3. What is so great about mother's love for her child?

B.2. Answer the following questions in a phrase or sentence:

1. What is the poem about?
2. Can we measure the limitless love of a mother?
3. Why does the mother care for her child all the time?
4. Can anybody replace the mother?

C. LET'S THINK AND WRITE

C.1. Answer the following questions:

1. Why does the poet call her mother a miracle?
2. What does the poet mean by “my teacher, my comforter, my encourager”?
3. What is the attitude of the poet towards her mother? Support your answer with words from the poem.
4. What does the poet mean by “I am yours, and you are mine”?
5. Pick out the lines that express the narrator's sense of regret for not understanding the sacrifices her mother had made for him.

C.2. Answer these questions on the basis of the poem:

1. Make a list of the qualities of mother mentioned in the poem.
2. Write a few qualities of your mother.

D. LET'S INCREASE WORD POWER

Look at these words:

unfailing**unselfishly**

Mark that 'un' in above words is a prefix. A prefix is placed before a word to add to or change its meaning.

D.1. Which of the following words can take 'un'- as a prefix to make them opposites? Add 'un-' before them. Think of other prefixes that you can put before the words that don't take the prefix 'un-'.

Word	New word
selfish	
grateful	
legal	
cover	
inform	
do	
recognise	
able	
mature	
equal	
honest	
certain	
understand	
familiar	
happy	
healthy	
literate	
kind	
possible	
married	

D.2. Look at the following sentences:

- (a) Sometimes I go by train.
- (b) I saw him sometime last summer.

‘Sometimes’ and ‘Sometime (Some + time)’ are two different words and therefore have different meanings. ‘Sometimes’ is an adverb modifying a verb as in sentence (a). Sometimes means ‘occasionally’.

‘Sometime’ is a noun phrase naming some particular time as in sentence (b). It means ‘at some point of time’.

You can’t say “I sometime eat ice-cream” but you can say “I sometimes eat ice-cream”. Again, you can’t say “sometimes next week” but you can say “sometime next week.”

D.3. Fill up the blanks with ‘sometimes’ or ‘sometime’ to complete the following sentences:

- (a) He..... calls me.
- (b) He promised to meet menext week.
- (c) We must get together..... .
- (d) It is difficult to know where to begin.
- (e) They played cricket and football and enjoyed swimming.

E. Rhyme time**E.1. Pick out the rhyming words from the help box and fill in the blanks to complete the rhyme. One has been done for you:**

My Mom is very lovely and **kind**

There is no bound of her love which is

She always gives me blessings never

My mother is most valuable thing in the

Her affection does not want anything in

She spends everything on me without any

My Mom wants me to play in life a good

We ought to love and respect her with heart and

Help Box

curse role blind universe return
soul concern

G. LET'S TALK AND WRITE

G.1. Work in groups and discuss the following:

Some children ill-treat their parents in old age.

Find out why this happens and suggest how it can be prevented.

H. LET'S DO

H.1. Mother's Day is observed all over the world. In India, it is celebrated on the second Sunday of May.

Work in groups and

1. Write a rhyme as a gift to your mother on **Mother's Day**.
2. Prepare a Mother's Day card.

