

## LESSON - 2

### THE LITTLE ROUND BUN (1)



#### Session-1

##### ● Socialisation

##### I Pre-reading

- Look at the picture. Who are there in the picture ? Why has the bun legs, eyes and ears ? Is it like a living creature in this story ? Read the story to know more about it.

##### II While-reading

#### Text

Once upon a time, there lived an old man and an old woman. One day the old man said, “Do make a bun for me, my dear.”

The old woman took flour from a box, made dough out of flour. And from the dough, she made a little round bun. She baked it and put it on the window sill to cool.

The little round bun lay there for sometime. Then it rolled from the window to a bench, from bench to the floor and from the floor to the door. From the door it rolled out of the gate. It rolled on and on.

By and by it met a rabbit on the way. The rabbit said,

“Stop little round bun, I’m going to eat you up.”

“Don’t do that, rabbit. Let me sing you a song” said the bun and it began to sing.

“Taken out of flour box  
Made into a dough  
And baked in the oven  
And cooled on the sill.  
I ran away from Grandpa  
I ran away from Grandma  
And I’ll run away from the rabbit  
This minute I’ll.”  
And off it rolled away.

- The teacher tells the story with the help of the picture with action. Students only listen to him/her closing their books.
- The teacher reads aloud the story, students listen to him/her and see their text.
- The teacher reads aloud one sentence, students repeat it after him/her. They should follow the teacher.
- Read the text silently and answer the questions that follow.

- **Comprehension Questions**

1. What is the story about ?
2. Who are there in the story ?
3. Who made a bun ?
4. Who did she make the bun for ?
5. What did she make out of the flour ?
6. What did she make out of the dough ?
7. What did she do next ?
8. First the bun rolled from \_\_\_\_\_ ?
9. Where did it roll from the bench ?
10. Finally it rolled out of ..... ?
11. Who did it meet on the way ?
12. What did the rabbit want to do with the bun ?
13. Who sang a song ?
14. Do you think the rabbit will eat it up ?

## Session-2

### III Post-reading

#### 1 VMDT (Visual Memory Development Technique) :

old man, window, Grandpa, minute, Grandma

#### 2 Listening :

Your teacher will read aloud the last four lines of the song. Listen to him/her and fill in the gaps.

I \_\_\_\_\_ away from Grandpa,  
I ran away from \_\_\_\_\_ ,  
And I'll run away from the \_\_\_\_\_ ,  
This \_\_\_\_\_ I'll.

Correct your script looking at the text.

#### 3 Speaking :

- (a) Chain drill : "Stop, little round bun."
- (b) Dialogues : Teacher vs. Students, Students vs. students  
Rabbit : "I'm going to eat you up."  
Bun : "Don't do that."

#### 4 Mental Talk :

- (i) First two lines of the song.
- (ii) "Let me sing you a song."

## Session-3

#### 5 Writing : Answer the following questions.

- (i) What is the story about ?

\_\_\_\_\_

- (ii) Who made a bun ?

\_\_\_\_\_

- (iii) What did she make out of the flour ?

\_\_\_\_\_

- (iv) What did she make out of the dough ?

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