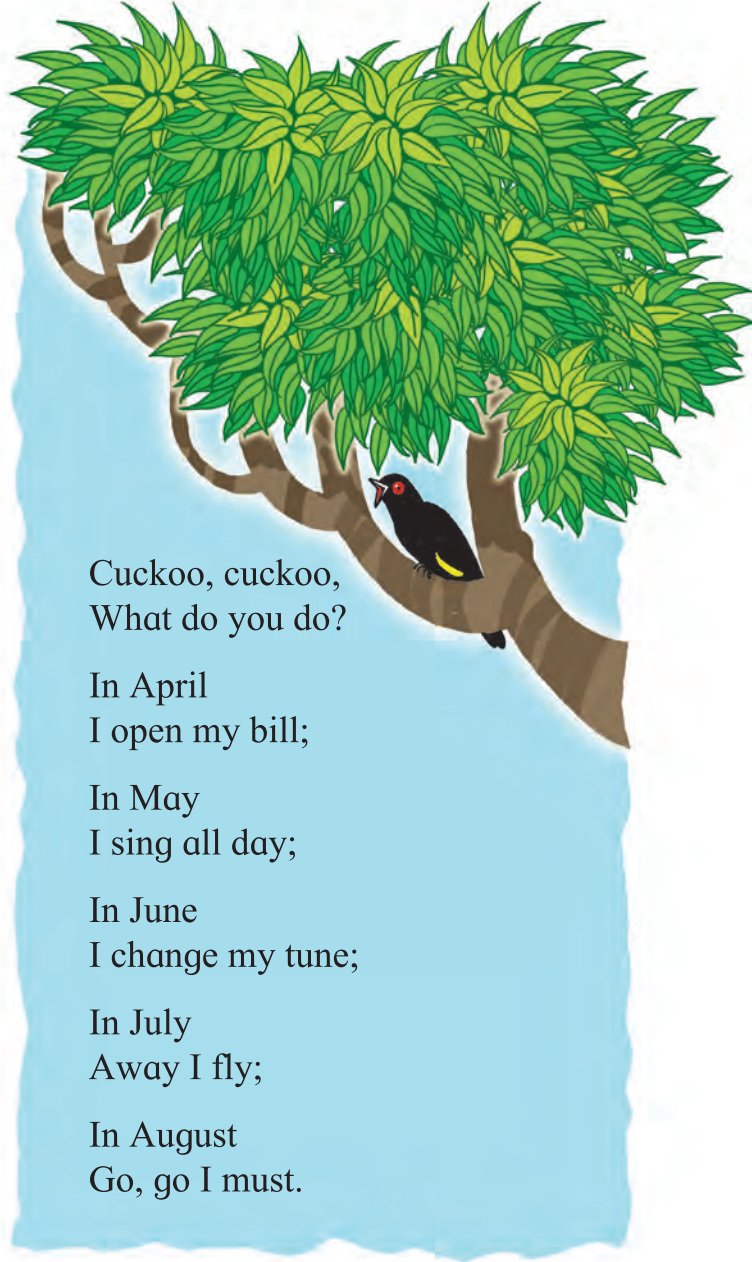




1. Listen, repeat and sing. ऐका, म्हणा. हे गाणे म्हणा.

O1

Unit Two



Cuckoo, cuckoo,
What do you do?

In April
I open my bill;

In May
I sing all day;

In June
I change my tune;

In July
Away I fly;

In August
Go, go I must.



2. Find the rhyming words in the poem.

कवितेतील यमक जुळणारे शब्द शोधा.

O10

3. Listen to the names of months. Tick the ones that are there in this poem.

महिन्यांची नावे ऐका. कवितेत आलेल्या महिन्यांना अशी (✓) खूण करा.

O2

4. Copy the names of months. Write these names in Marathi alongside.

महिन्यांची नावे पाहून लिहा.
हीच नावे बाजूला मराठीतून लिहा.

W10

January	February	March	April	May	June
July	August	September	October	November	December

The Little Red Hen

1. Listen carefully and read aloud with me.

लक्षपूर्वक ऐका आणि माझ्याबरोबर मोठ्याने वाचा.

O5



A little red hen lived on a farm with a cat, a dog and a duck.
One day, she found a few grains of wheat.



“Who will *sow* the wheat ?” she said.

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she sowed the wheat.



After some time, the wheat grew tall with ears full of grain.

“Who will *cut* the wheat ?” asked the Little Red Hen.

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she cut the wheat.



“Now,” she said, “who will *thresh* the wheat ?”

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she threshed the wheat.



When the wheat was threshed, she said,

“Who will *grind* the wheat ?”

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” So she ground the wheat.



When the wheat was ground into flour, she said,

“Who will *bake* the bread ?”

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then,” said the Little Red Hen,

“I will.” And she baked a lovely loaf of bread.



Then she said, “Who will *eat* the bread ?”

“Oh ! I will,” said the duck.

“Oh ! I will,” said the cat.

“Oh ! I will,” said the dog.

“Oh, no, you won’t !”

said the Little Red Hen. “I will.”



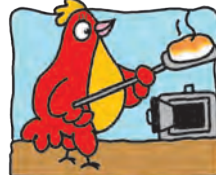
And she called her chicks and they all ate up the lovely loaf of bread.

2. Number the pictures to put them in the proper order. Try to write a sentence about each.

खालील चित्रे योग्य त्या क्रमाने लावण्यासाठी त्यांना क्रमांक द्या. प्रत्येक चित्राबाबत एखादे वाक्य लिहिण्याचा प्रयत्न करा.

W6

W13



3. Look at the picture. Read what it shows and say what will happen. Write down your answer.

चित्र पहा. वर्णन वाचा. पुढे काय होईल ते सांगा. तुमचे उत्तर लिहून काढा.

O12

W13



Mr Clean does not like the scribbling on the wall. What will he do?



Mr Knocker wants to enter this house. What will he do?



Manisha is hungry. What will she do?



Manish is thirsty. What will he do?



Dolly falls and hurts her knee. What will her friends do?



Mr and Mrs Engineer are busy. Sheru wants to play. What will happen?



Sunil is getting ready for school.

It is about to rain. What will they do?



Daji is going to water the plants.



Vanitakaku has put the clothes on the clothes-line to dry.



Sundara is grazing.

4. Say what the people and animals in the picture are doing, and then answer the question.

(a) Subhan is taking guavas to the market ...

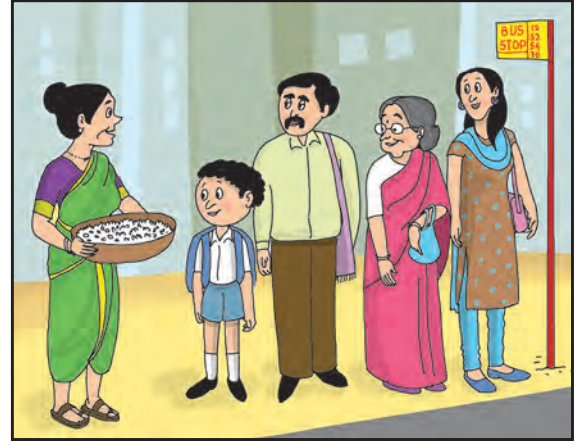


• Who took the guavas?

चित्रातील माणसे व प्राणी काय करत आहेत, ते सांगा व नंतर प्रश्नाचे उत्तर द्या.

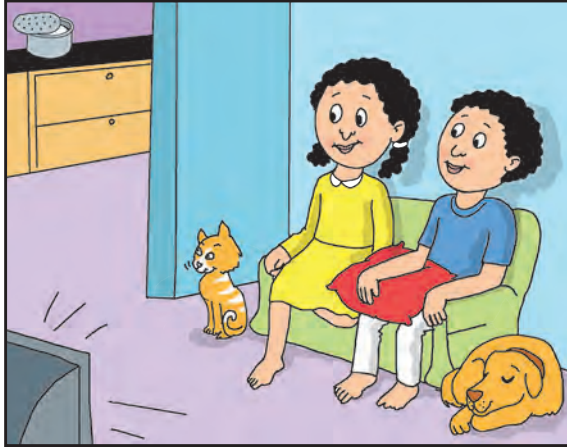
O12

(b) Champa is selling flowers at the bus-stop ...



• Who bought the flowers?

(c) Sonu and Monu are busy watching TV ...



• Who drank the milk?

(d) Magan and his gardener are looking for Magan's ring ...



• Who found the ring?

5. Use the pictures to frame other questions beginning with 'Who'. (At least 5.)

चित्रांच्या आधाराने 'Who' ने सुरू होणारे इतर प्रश्न तयार करा. (किमान ५.)

O8



1. Listen, repeat, sing and enact. ऐका, म्हणा. हे गाणे हावभावांसह म्हणा.

O1

Found a peanut, found a peanut,
Found a peanut just now.
Just now, I found a peanut,
Found a peanut just now.



Cracked it open, cracked it open,
Cracked it open just now.
Just now, I cracked it open,
Cracked it open just now.

Ate the peanut, ate the peanut,
Ate the peanut just now.
Just now, I ate the peanut,
Ate the peanut just now.



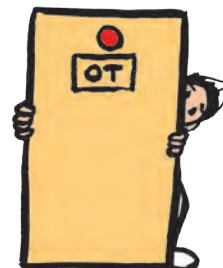
Got a stomach ache, got a stomach ache,
Got a stomach ache just now.
Just now, I got a stomach ache.
Got a stomach ache just now.



Call the doctor, call the doctor,
Call the doctor just now.
Just now, call the doctor.
Call the doctor just now.



Operation, operation,
Operation just now.
Just now, operation,
Operation just now.



Feeling better, feeling better,
Feeling better just now.
Just now, I'm feeling better,
Feeling better just now.



Bye-bye Doctor, bye-bye Doctor,
Bye-bye Doctor, just now.
Just now, bye-bye Doctor,
Bye-bye Doctor, just now.



2. Read the words. Say what's wrong with these people. Write down your answers.

शब्द वाचा. या लोकांना काय झाले आहे,
ते सांगा. तुमची उत्तरे लिहा.

O8

W9

a stomach ache

a headache

cough and cold

fever



Example : This boy has a stomach ache.

3. Form pairs. Use the following sentences to prepare and present different dialogues between 'A' and 'B'.

जोड्या करा. खालील वाक्ये वापरून 'A'
आणि 'B' मधील वेगवेगळे संवाद तयार करून
हावभावांसह सादर करा.

O6



What's the matter?

Aren't you feeling well?

What's wrong?

Oh! I'm so sorry!

Can I help?

We must tell the teacher.

You must see a doctor.

Take rest.

Go home.



I have

I don't know.

No, it's all right.

All right!

Oh!

Thank you.

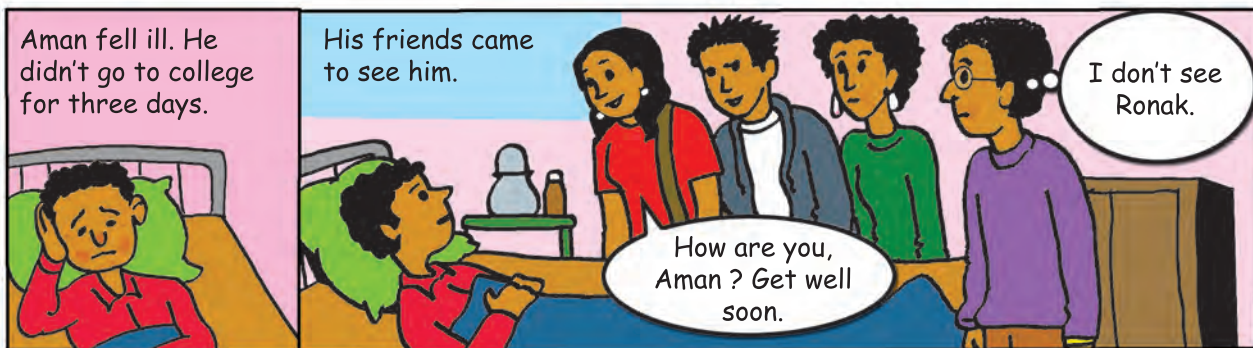
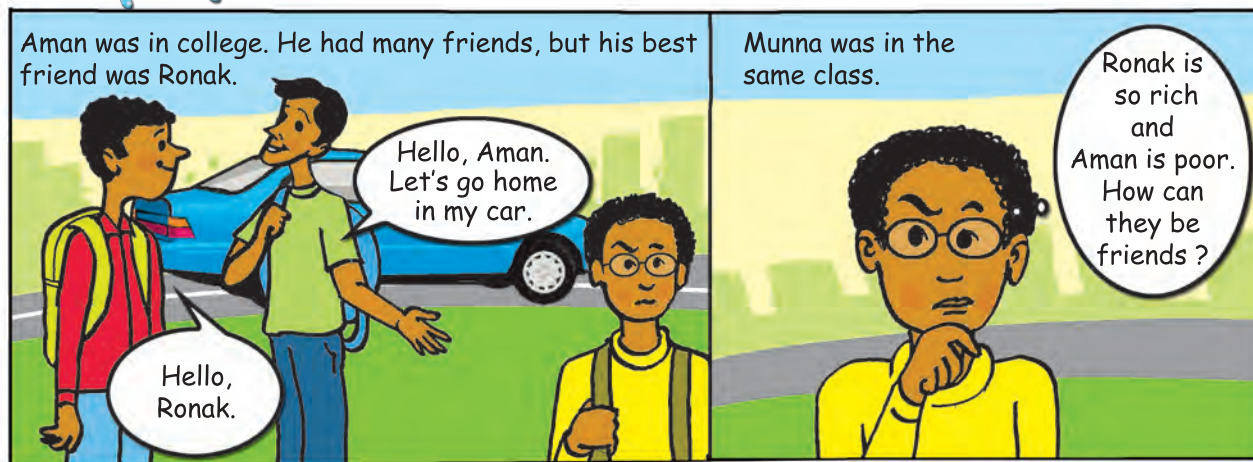
True Friends

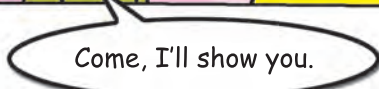
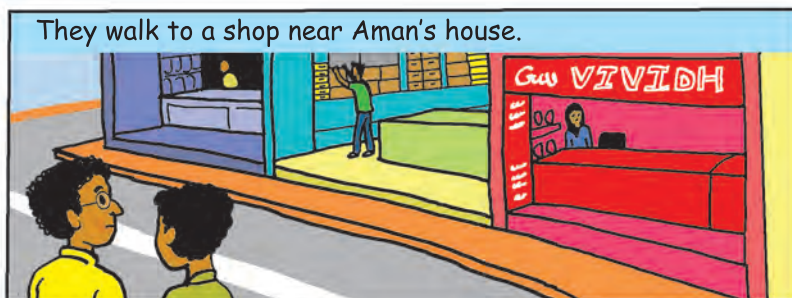
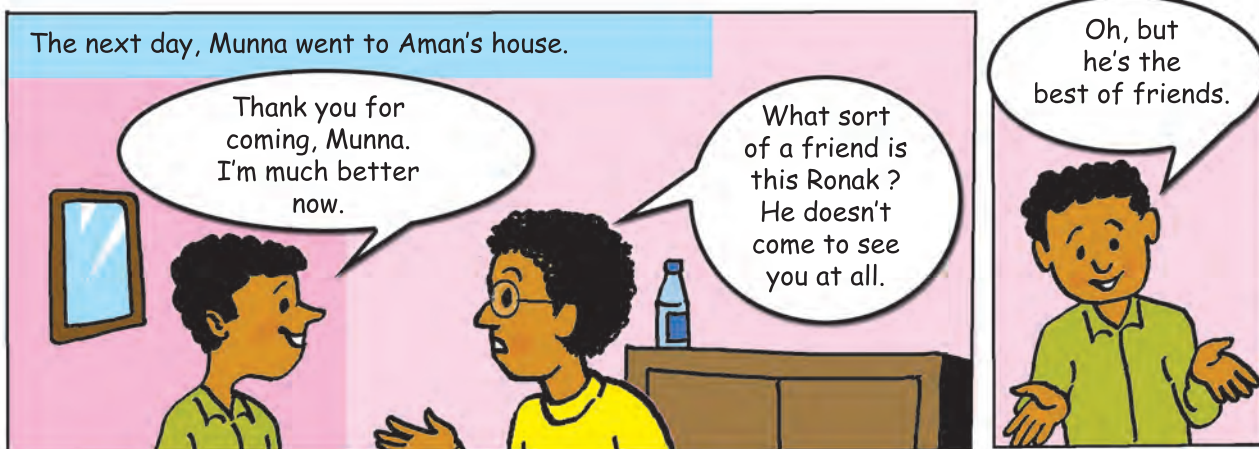
1. Look at the pictures, listen carefully and read aloud.

चित्रे पहा, लक्षपूर्वक ऐका आणि मोठ्याने वाचा.

O4

O5







2. Enact the story.

या कथेचे नाट्यीकरण करा.

3. Tell the story in short in your mother tongue and write it down.

ही कथा तुमच्या मातृभाषेत थोडक्यात सांगा आणि लिहा.

4. Using your own ideas, make and write at least 3 other phrases like the following.

तुमच्या स्वतःच्या कल्पना वापरून खाली दिलेल्या शब्दगटांप्रमाणे प्रत्येकी किमान ३ शब्दगट तयार करा आणि लिहा.

- my car
- your friend
- Aman's house

- his money
- her book
- its tail

- our school
- their team
- boys' hostel

P6

P8

W13

5. Fill in the appropriate dates and days.

गाळलेल्या जागी योग्य तो वार व दिनांक लिहा.

W3

Dates

yesterday ← today → tomorrow

..... 30 April

12 January

..... 7 September

Days of the week

yesterday ← today → tomorrow

..... Monday

Wednesday

..... Saturday

6. Find and underline the following words on pages 22 - 24.

हे शब्द पान 22 - 24 वर शोधा व त्यांखाली खूण करा.

O10

well

good

better

best

7. Find the opposites of the following from pages 22 - 24 and write them down.

या शब्दांचे विरुद्धार्थी शब्द पान 22 - 24 वर शोधा आणि लिहून काढा.

W4

tomorrow

rich

ill

come

work

8. Complete the following using any suitable options from those given below.

येथे दिलेल्यांपैकी योग्य ते पर्याय निवडा आणि खालील वाक्ये पूर्ण करा.

W3

W9

- I don't
- She doesn't
- He doesn't
- It doesn't

- We don't
- You don't
- They don't

know

watch TV

work here

want it

grow tall

fall ill

eat vegetables

jump high

get angry

have a sister

• Translate the complete sentences into your mother tongue.

या पूर्ण वाक्यांचे तुमच्या मातृभाषेत भाषांतर करा.

P8

9. Listen to my question and complete it at once.

माझा प्रश्न ऐका आणि लगेच पूर्ण करा.

O10

- Where's my ?
- Where's our ?
- Where's your ?
- Where's ?

शिक्षकांनी कोणत्याही विद्यार्थ्याकडे निर्देश करून प्रश्नाचा सुरुवातीचा भाग म्हणावा. त्याने/तिने स्वतःच्या मनाने प्रश्न पूर्ण करावा. त्याच त्याच कल्पना पुन्हा वापरायच्या नाहीत. हा खेळ/स्वाध्याय शक्यतो भरभर घ्यावा.

Keeping Quiet

1. Listen carefully and enact in a pair.

लक्ष देऊन ऐका. जोड्या करून हावभावांसह सादर करा.

O3

Hello, Namita.



Are you busy?



Shall we go out to play?



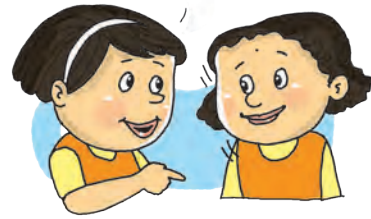
Hey, what's wrong with you?



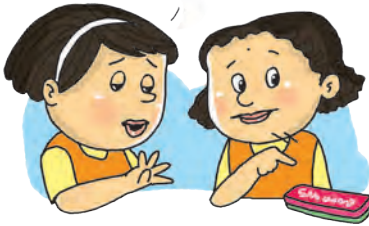
Are you angry with me?



Can I take your pen?



Where is it?



Where's Mitali?



Where's Shama?



On the playground?



In the office?



Then I think I'll go to her.



2. Say what Namita might say in each of the above pictures.

वरील प्रत्येक चित्रात नमिता काय म्हणू शकेल ते सांगा.

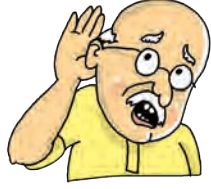
O8

3. Form pairs and play the game of 'Keeping Quiet' by taking turns at asking questions.

जोड्या करून आळीपाळीने प्रश्न विचारत 'Keeping Quiet' हा खेळ खेळा.

O3

4. Match the actions and their meaning. Write the appropriate speech near each picture.



कृती व अर्थ यांच्या योग्य जोड्या लावा.
प्रत्येक चित्राजवळ योग्य तो मजकूर लिहा.

O8

W11

Come here.

I can't hear you.

It's very good.

I don't know.

I don't like it.

Let me think.

Are you ready?

What a big surprise!

Are you crazy?

What's wrong?

5. Form pairs or groups. Use the following sentences before/after any of those given above to make short meaningful dialogues.

जोड्या किंवा गट करा. खालीलपैकी एक/अनेक वाक्ये वरीलपैकी कोणत्याही वाक्याच्या आधी किंवा नंतर जोडून छोटे अर्थपूर्ण संवाद तयार करा.

O6

- This card is for you.
- Excuse me.
- Did you read this book?
- Where are you?
- Wait, I'm coming.
- Really?
- Thank you very much.
- I'm sorry.
- Nothing. Everything is fine.

Interviews

1. Form pairs and interview your partner using the questions given here. Your friend will give his/her own answers.

जोड्या करून आणि येथील प्रश्न वापरून आपल्या मित्र/मैत्रिणीची मुलाखत घ्या. त्यांनी आपल्या मनावे उत्तरे द्यायची आहेत.

P3

Where do you live?
Tell me your address.

What's your full name?

What subjects do you like?

What games do you play?
• hopscotch • tag
• hide and seek
• kho-kho •

What's your hobby?
• singing • dancing
• climbing hills
• drawing pictures
• playing the drum
• eating • sleeping
• whistling • reading
• collecting stamps/
beads/feathers/
• swimming •

What's your favourite dish?

Tell me a few things about yourself –
what you can do,
what you like to do,
what you want to learn,
etc.

• I can whistle. • I can swim.
• I want to learn karate.
• I like to ride a bicycle.
•

मुलाखत देणाऱ्या मुलांनी त्यांची स्वतःची माहिती द्यावी, नमुन्यातीलच उत्तरे दिली पाहिजेत असे नाही.

2. Read the specimen given below. Now write your friend's profile using his/her answers.

खाली दिलेला नमुना वाचा. तुमच्या मित्राची/मैत्रिणीची उत्तरे लक्षात घेऊन असेच पान तयार करा.

P3

Meet my Friend

Name : Radhika Prakash Deshmukh

Address : 31, Navi Peth, Navegaon

Games she plays : kho-kho, langdi

Her favourite subject : English

Her favourite dish : puran poli

Her hobby : collecting coloured stones.

Radhika can sing and whistle.

She can swim. She likes to ride a bicycle.

She wants to learn Karate.



1. Start at the centre. Make as many meaningful sentences as you can, using words in the neighbouring boxes.

मध्यभागी सुरुवात करून, लगतच्या चौकटीतील शब्द वापरत, जमतील तितकी अर्थपूर्ण वाक्ये तयार करा.

O10

Example : Let's work quickly.



biscuits	carefully	the fruits	the books	every day
it	eat	colour	study	the animals
now	drink	Let's	wash	the plants
slowly	go	play	work	quickly
away	home	cricket	well	hard



2. Write down ten of the sentences you make.

तुम्ही तयार केलेली कोणतीही दहा वाक्ये लिहून काढा.

W9

3. Instead of **Let's**, use **Let me** at the beginning and make meaningful sentences.

वाक्याच्या सुरुवातीला **Let's** ऐवजी **Let me** वापरून अर्थपूर्ण वाक्ये तयार करा.

W5

More than a Hundred Words

1. Prepare the following lists. Do not repeat the same word in any two lists. Refer to a dictionary wherever necessary.

खाली दिल्यानुसार याद्या तयार करा. कोणत्याही दोन याद्यांमध्ये तोच शब्द पुन्हा घेऊ नका. गरज भासेल तेव्हा तेव्हा शब्दकोशाचा उपयोग करा.

P2

- Things you see in the classroom.
(At least 10 items)
- Things you see at home.
(At least 15 items)
- Things you see in a park/garden.
(At least 15 items)
- Things you see at a market.
(At least 20 items)
- Things you may see in a jungle.
(At least 20 items)
- Things you see in your imagination.
(At least 20 items)



2. Put the items in each list in alphabetical order.
3. Put the items in all the lists together and put them in alphabetical order. Against each word, note in short, the list to which it belongs.

प्रत्येक यादीतील शब्द a ते z क्रमाने लावा.

सर्व याद्यांमधील शब्द एकत्र करून a ते z क्रमाने लावा. प्रत्येक शब्दानंतर तो कोणत्या यादीतील आहे, ते थोडक्यात नोंदवा.

प्रकल्प पूर्ण करण्यासाठी मुलांना किमान दोन आठवडे वेळ द्यावा. एकेका विषयावर वर्गात अधूनमधून चर्चा घ्यावी आणि जास्तीत जास्त शब्द तसेच शब्दगट (a blue pencil) गोळा करण्यास प्रोत्साहन द्यावे. काल्पनिक गोष्टींच्या यादीत अद्भुत गोष्टी (fairy, dwarf) तसेच मुलांनी प्रत्यक्षात न पाहिलेल्या पण खऱ्याखऱ्या गोष्टीही घेता येतील. उदा. snow, diamonds. शब्द क्रमाने लावताना शब्दगटातील फक्त मुख्य शब्द घ्यावा. उदा., 'pink balloons' मधील फक्त balloons शब्द घ्यावा. या प्रकल्पाच्या निमित्ताने मुलांना शब्दकोश वापरायला शिकवावे.