

CBSE Class 9 English Language and Literature
Moments Chapter-8 A House is Not a Home
Test Paper-04

Read The Passage and Answer the following Questions:

Passage - 01

1. A month later, I was at my house watching them rebuild it. But this time it was different — I wasn't alone. I was with two of my new friends from school. It took a fire for me to stop focusing on my feelings of insecurity and open up to all the wonderful people around me. Now I was sitting there watching my house being rebuilt when I realized my life was doing the same thing.
 - a. What was the author watching?
 - b. Who accompanied him?
 - c. Why did he take a sigh of relief?
 - d. What was happening to his life now?

Passage - 02

2. Apparently, my cat had been so freaked by the fire that she ran over a mile away. Her collar had our phone number on it, but our phones had been destroyed and disconnected. This wonderful woman took her in and worked hard to find out whose cat it was. Somehow, she knew this cat was loved and sorely missed.
 - a. Why did the cat run away?
 - b. Who helped the author to get back his cat?
 - c. How did the woman bring back the cat?
 - d. Why was there a sense of gratitude in the author's thoughts?

Short Answer type Question (30 – 40 words)

3. How was the author's day when he went to school after the incident?
4. What all things his family lost in the fire?
5. Why did everything seem surreal to the author?
6. Why did he visit the burnt house when it was being cleared of the rubble?
7. Why did the author had a feeling that everybody at the school would make fun of him?

8. How did his schoolmates help the author to gather his life once again?

Long Answer type Questions (100 -150 words)

9. At the end of the story, how did the author's understanding of life and people change?

10. Describe the role played by the author's friends in rebuilding his life.

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Answers

1.
 - a. The author was watching his house being rebuilt.
 - b. Two of his new friends from high school accompanied the author.
 - c. The genuine outpouring of concern from his schoolmates made him think that everything is going to be alright now. So he took a sigh of relief.
 - d. After all the things getting into place once again, his life was getting better.
2.
 - a. The cat got frightened when it saw the fire and ran away.
 - b. A woman who had found the cat with a collar and a number written on it brought it back to the author.
 - c. The woman saw a number written on the cat's collar. She knew that it was somebody's cat. So she somehow managed to find out its owner.
 - d. He felt gratitude for his life, his new friends, and the kindness of a stranger and the loud purr of his beloved cat.
3. The day after the fire incident when the author went to his new school, he was completely lost. He could not understand what would happen with him there. He was depressed and missed his cat, his old friends and teachers.
4. The family lost almost everything in that fire. Their clothes, money, the furniture in the house. The author lost his books, his bag pack and his shoes also. The author lost his cat that he loved so much.
5. Everything felt surreal to the author. He wasn't sure what was going to happen. All the security he had known, from his old school, his friends, his house and his cat had all been ripped away.
6. He visited the burnt house when it was being cleared of the rubble in the hope that his cat was somewhere to be found. She was gone. He kept thinking about her as that vulnerable little kitten.
7. The author had a feeling that everybody would make fun of him because everything was just disturbed. The clothes he was wearing looked weird, he had no books or homework, and even his backpack was gone. He was wearing shoes borrowed from his aunt.

8. When he went to the school the next day, he felt everybody was behaving strangely. They all gathered around him and hurried him to a gym in the school. He was surprised to see that his schoolmates had contributed and gathered necessary supplies for him.
9. The author's life had completely changed after the fire incident. The author was a teenager now and had all sorts of changes in his life. He moved to a new high school where he met new people. But due to the circumstances that were happening in his life, he had lost all his hope. He felt that that was the end of good things. He missed his home that was destroyed in the fire, his cat was lost, and he missed his old school friends and teachers. Everything had just gone wrong. But when everyone in high school, including the teachers, was aware of his plight. They surprised him with all kinds of stuff. They had taken up a collection and bought him school supplies, notebooks, all kinds of different clothes. Their genuine outpouring of concern really touched him and his understanding towards life changed once again.
10. The author's friends and new schoolmates played a vital role in rebuilding his faith in life. He was a fatherless boy. His mother looked after him. He had a cat with him and he loved her very much. When his caught fire, he lost everything in it. He went to new high school but did not feel good there too. He kept visiting his old school friends and teachers. His life had become dull. He had lost all hopes to live. But after the fire incident when he went to the school the next day, everything seemed a bit strange to him. All his schoolmates gathered around him and asked him to hurry up and accompany them to the gym. They provided him with all necessary things. They also invited him to their homes. They helped in sorting his life again and this helped him rebuild his life.