



## Pre-reading

## Dictionary Reference: Learning New Words

## Activity 1

Look up the following words in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the lesson (adjective/noun/verb, etc.)
2. Pronunciation (The teacher may refer to the dictionary or the mobile phone for correct pronunciation.)
3. Spellings

|           |           |          |         |
|-----------|-----------|----------|---------|
| ripples   | dangerous | run past | merged  |
| herbivore | creature  | scared   | monster |

## Reading

## Let us read the story

Rosy had come to visit her aunt Teena in Scotland, which is in the north of the United Kingdom. Her aunt lived near the Loch Ness. Loch Ness is a deep lake.

Rosy felt bored at her aunt's home. "Aunt Teena, I want to go down to the Lake. I am feeling bored," she said. Her aunt said, "Sure, Rosy, you may. What will you do there?"

"I will throw some stones into the water and watch the ripples," said Rosy. "Don't go too near the Lake. It is very deep and dangerous" said Aunt Teena. Rosy ran out of the door and then to the lake. She ran past a board that read, "Loch Ness - Home of the Famous Loch Ness Monster." Rosy read the board and smiled. Her parents had told her that there was no such thing. It was a myth. Rosy believed them.

Reaching the Lakeshore, she looked around for some small stones that she could throw in the lake. She gathered a few and put them in her pocket after counting them. She looked for a nice spot to sit and found a big rock near the lake. She started throwing the stones as far as she could. Each stone said SPLASH as it touched the water! She loved the sound of the water. And she enjoyed watching the round ripples. She enjoyed watching them going away slowly and then merging into water.



She threw another stone. 'SPLASH' came the sound. She loved the sound and the sight. She kept throwing stones one after the other. The water seemed very deep there. She threw another stone. Suddenly, she heard a sound, 'Eeks!' Rosy was surprised. "Who's there?" she said. No answer. She threw another stone. "Eeks! Stop throwing stones!", said a voice. Rosy looked into the lake to see who it was. In the water, she saw a huge animal. It was like a dinosaur. It was green. It had small little horns. It was rubbing its head against the shore of the lake. "Why are you throwing stones into the lake? It hurts," said the animal. Rosy looked at the creature with fear. "Sorry," she said. "Well, all right," said the animal. The animal looked at Rosy and saw her shocked face. "I'm Nessy," said the huge creature. "People call me the Loch Ness Monster. Who are you?" Rosy was a little afraid of this talking animal. She kept quiet. Nessy said, "Don't be scared. I don't harm anyone." She said, "But you are so huge."



Nessy said, "Don't think about my size. Have I ever harmed anyone here?"

"I don't know, I am not from Scotland," said Rosy.

"OK tell me your name", said Nessy.

"I'm Rosy. I'm visiting my aunt Teena. I find this place very cold and boring, I don't like this place."



Nessy started to laughing. Its laugh was very loud. Rosy looked at Nessy with fear. She could only see its head and long neck. It had triangular spikes on its neck. It had bits of plants hanging from its mouth. Rosy could see that it had sharp teeth and it could eat her in one bite if it wanted. But the plant in its mouth suggested that it was a herbivore. Rosy felt relaxed.

"Why do people call you a monster? Are you really a monster?" Rosy asked.

"No, I am not a monster! People call me a monster because they do not know me. I belong to the dinosaur family. I only eat plants, not little girls," Nessy assured Rosy. "Would you like a ride on my back?" Rosy looked at Nessy. "How big are you?" she asked. "Well, I'm more than 100 feet long. I've got humps on my back. I'm very thin. I have feet and arms too but I use them only to swim and glide around the lake. Would you like a ride on my back around the lake?" Nessy asked again.

Rosy nodded. "Climb on my back and hold on," said Nessy. Rosy caught onto Nessy's strong horns and found a place to sit on its back. She held tightly onto one of her spikes.

"Are you ready?" Nessy asked her. Rosy was suddenly very excited. "Yes I am ready, Nessy," she said.

Nessy started the journey through the lake. Soon they were swimming all around the lake. Rosy caught hold of Nessy tightly. Nessy went in and out of the water. "Whoosh!" said Nessy as it went into the water and "Wheeee!" as it came out. Rosy was also enjoying it. She said, "This is fun!"

"Would you like to see my cave?" Nessy asked. "I'd love to but on another day. It's getting late. My aunt must be waiting for me." Rosy answered.

"Ok, then we will meet again. How long are you going to be here?" said Nessy. "Another week. But tomorrow I am going to Edinburgh for sightseeing," informed Rosy.

"Great, then. We'll meet again the day after," said Nessy. "Fine, please take me back to the lakeshore," Rosy said. Within no time they were at the shore and said bye to each other.

Now Rosy had a friend in Scotland. Life, for Rosy, was going to be exciting!

### Post-reading

#### Vocabulary Expansion

MEANINGS of new words can often be discovered by carefully reading words that come before and after the difficult word. Look at the sentences from the story and their meanings. The meanings can be guessed from other words in the sentence.

1. **Go down** to the lake.

Meaning: Rosy wants to go to the lake which is at a lower place than her house.



2. I will throw some stones into the water and watch the **ripples**.

Meaning: Rosy wants to see a series of waves on the water by dropping stones into the water.

3. She **ran past** a board that read...

Meaning: **She left the board behind.**

4. Her parents had told her that there was no such thing. It was a **myth**.

Meaning: Myth is a story about something. It may not be true.

### Activity 2

Given below are some words from the lesson. Guess their meaning taking hints from the story. Write the meaning in the blanks.

|           |       |
|-----------|-------|
| monster   | _____ |
| creature  | _____ |
| merged    | _____ |
| herbivore | _____ |
| dangerous | _____ |

### Activity 3

For each word given below, find a word from the lesson that sounds the same.

1. wood \_\_\_\_\_
2. two \_\_\_\_\_
3. board \_\_\_\_\_
4. site \_\_\_\_\_
5. no \_\_\_\_\_

What did you notice ?

Each pair of words has the same sound but different meanings.

Such pairs of words are called homophones.

1. Write 5 more pairs of homophones.

\_\_\_\_\_.

\_\_\_\_\_.

2. Choose the correct word for each.

- a. Give me \_\_\_\_\_ address. (there / their)
- b. He \_\_\_\_\_ the ball. (caught / cot)
- c. We \_\_\_\_\_ with our eyes (sea / see)
- d. I have only \_\_\_\_\_ pen. (won / one)
- e. Please give me \_\_\_\_\_ sugar (some / sum)

### Learning to Read and Comprehend

#### Activity 4

Answer the following questions.

1. Where did Rosy go?

\_\_\_\_\_.

2. What is Loch Ness?

\_\_\_\_\_.

3. Where did Rosy go when she felt bored?

\_\_\_\_\_.

4. What did Rosy want to do at the lake?

\_\_\_\_\_.

5. Who did Rosy find in the lake?

\_\_\_\_\_.

#### Activity 5

Say 'True' or 'False' for the following statements.

1. Rosy went to visit her aunt Teena in Scotland. [\_\_\_\_\_]

2. Aunt Teena told her to go out and throw stones into the lake. [\_\_\_\_\_]

- |   |         |
|---|---------|
| 3. Rosy met Nessy who wanted to eat her.      | [_____] |
| 4. Nessy was a herbivore.                     | [_____] |
| 5. Rosy went around the lake on Nessy's back. | [_____] |

### Activity 6

Read the statements given below. Three options are given. Tick the right option.

1. Scotland is in the \_\_\_\_\_ of the United Kingdom.
  - a. South
  - b. West
  - c. North
2. The lake is \_\_\_\_\_.
  - a. nice and blue
  - b. deep and dangerous
  - c. black and dirty
3. Rosy gathered some stones because \_\_\_\_\_.
  - a. she wanted to count them
  - b. she wanted to put them in her pocket
  - c. she wanted to throw them into the lake
4. The stone made a \_\_\_\_\_ sound when they touched water.
  - a. splash
  - b. ouch
  - c. eeks
5. Nessy was a \_\_\_\_\_ creature.
  - a. huge
  - b. small
  - c. bad



6. Nessy looked like a \_\_\_\_\_.  
a. rhinoceros  
b. dinosaur  
c. crocodile
7. Nessy offered Rosy \_\_\_\_\_.  
a. a ride on its neck  
b. some fruits from the lake  
c. more stones to throw
8. People called Nessy a monster because \_\_\_\_\_.  
a. they were scared of its size  
b. they did not know her  
c. she talked like humans
9. Rosy caught onto Nessy's strong \_\_\_\_\_ to sit on her back.  
a. neck  
b. horns  
c. humps
10. Rosy did not see Nessy's cave because \_\_\_\_\_.  
a. she was scared to go underwater  
b. she had to go to Edinburgh  
c. her aunt was waiting for her

### **Learning Language**

#### **Past tense**

Look at the following passage from the story.

Nessy started the journey through the lake. Soon they were swimming all around the lake. Rosy caught hold of Nessy tightly. Nessy went in and out of the water. "Whoosh!" said Nessy as it went into the water and "Wheeee!" as it came out. Rosy was also enjoying it. She said, "This is fun!"

What do you see? Have the action words (verbs) such as 'started', 'caught', 'went' been used in their first forms? No. Is the action happening currently? No. It has happened in the past. When we talk of the past, we use the past tense form of the verb.

### Activity 7

Complete the following passage using the correct form of the verb given in the brackets.

Once an elephant \_\_\_\_\_(live) in a village. He \_\_\_\_\_(become) friends with a tailor. The elephant used to \_\_\_\_\_(go) to a river for a bath. After drinking water and taking a bath it \_\_\_\_\_(pass) by a tailor's shop and the tailor \_\_\_\_\_(give) it something to eat. One day the tailor \_\_\_\_\_(be) in an angry



mood. The elephant \_\_\_\_\_(come) that day as usual. The tailor \_\_\_\_\_(prick) the elephant's trunk with his needle. The elephant \_\_\_\_\_(feel) pain. He \_\_\_\_\_(make) up his mind to teach a tailor a lesson. He \_\_\_\_\_(go) to the river, \_\_\_\_\_(have) his bath and then \_\_\_\_\_(fill) up its trunk with muddy water. He \_\_\_\_\_(stop) at the tailor's shop and \_\_\_\_\_(throw) the muddy water on the clothes in the shop. The clothes were \_\_\_\_\_(spoil) with mud. He \_\_\_\_\_(feel) sad for his misdeed. But it \_\_\_\_\_(be) too late.

### Past Tense explained

We have already done the present tense. Let us look at the past tense now.



The past tense in English is used to talk about the past.

There are four past tense forms in English. But we will look at only one i.e. Past Simple Examples:

Past simple: I worked.

to talk about the past:

1. Ram lived in Mumbai.
2. Seema worked in a bank.
3. The elephant felt pain.

### Activity 8

Given below are some newspaper headlines. Change them into Simple Past.

1. A STRONG EARTHQUAKE JOLTS UTTARAKHAND.
2. AMITABH BACHCHAN WINS THE BEST ACTOR FILMFARE AWARD.
3. INDIA OUTPLAYS WEST-INDIES IN CRICKET.
4. SALMAN ALI WINS THE INDIAN IDOL.
5. BACHENDRI PAL BECOMES THE FIRST INDIAN WOMAN TO SCALE MOUNT EVEREST.

### Activity 9

Read the following passage and answer the questions that follow.

The Himalayas are the highest mountains on the Earth. The mountains are covered with snow. The highest peak, Mount Everest is 8848 metres above sea level. Tenzing Norgay and Edmund Hilary were the first two people to set foot on Mount Everest. Since then, many people have successfully scaled the peak. Avtar Singh Cheema was the first Indian to reach Everest. Many climbers have also died while attempting to reach the peak.

Some climbers have reported that they have seen large human-like footprints in the snow. There is a myth that a snowman called Yeti lives there.



1. Now answer the questions.

a. Which are the highest mountains in the world?

\_\_\_\_\_

b. What is the height of the highest peak in the world?

\_\_\_\_\_

c. Who were the first people to set foot on Mount Everest?

\_\_\_\_\_

d. What was the name of the first Indian to scale Everest?

\_\_\_\_\_

e. What is the name given to the snowman that some people believe lives there?

\_\_\_\_\_

2. Give meanings of the following words :

a. myth \_\_\_\_\_

b. footprints \_\_\_\_\_

c. climbers \_\_\_\_\_



### Learning to Listen

#### Activity 10

Match the following phrases with the right pictures and write them in the space given under the pictures/ symbols.

1. go straight ahead

2. turn right

3. go down (the road)

4. go past (the toy shop)

5. take the exit

6. turn left

Look at the following symbols.



The teacher will read the directions and the students will match them with the appropriate symbol.

**Activity 11** (Refer to Appendix 1 for text at page no. 123)

Listen carefully to two phone messages. Your teacher will read them twice.

Write the following sentences from the messages in the correct group (Message 1 and Message 2).

- The message was sent at quarter to five.
- The woman says thank you for the birthday message.
- The woman describes the house.
- The woman gives directions.
- The woman talks about a swimming pool.
- The woman talks about a bank.

| Message 1 | Message 2 |
|-----------|-----------|
|           |           |