

Reg. No. : .....

Code No. 2018

Name : .....

**Second Year – JUNE 2016  
SAY / IMPROVEMENT**

Time : 2½ Hours  
Cool-off time : 15 Minutes

Part – III

**MATHEMATICS (SCIENCE)**

Maximum : 80 Scores

**General Instructions to Candidates :**

- There is a 'cool-off time' of 15 minutes in addition to the writing time of 2½ hrs.
- You are not allowed to write your answers nor to discuss anything with others during the 'cool-off time'.
- Use the 'cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- All questions are compulsory and only internal choice is allowed.
- When you select a question, all the sub-questions must be answered from the same question itself.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.
- Give equations wherever necessary.
- Electronic devices except non-programmable calculators are not allowed in the Examination Hall.

**നിർദ്ദേശങ്ങൾ :**

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ 15 മിനിറ്റ് 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും. ഈ സമയത്ത് ചോദ്യങ്ങൾക്ക് ഉത്തരം എഴുതാനോ, മറ്റുള്ളവരുമായി ആശയവിനിമയം നടത്താനോ പാടില്ല.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരം എഴുതണം.
- ഒരു ചോദ്യനമ്പർ ഉത്തരമെഴുതാൻ തെരഞ്ഞെടുത്തു കഴിഞ്ഞാൽ ഉപചോദ്യങ്ങളും അതേ ചോദ്യനമ്പറിൽ നിന്ന് തന്നെ തെരഞ്ഞെടുക്കേണ്ടതാണ്.
- കണക്ക് കുട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.
- ആവശ്യമുള്ള സ്ഥലത്ത് സമവാക്യങ്ങൾ കൊടുക്കണം.
- പ്രോഗ്രാമുകൾ ചെയ്യാനാകാത്ത കാൽക്കുലേറ്ററുകൾ ഒഴികെയുള്ള ഒരു ഇലക്ട്രോണിക് ഉപകരണവും പരീക്ഷാഹാളിൽ ഉപയോഗിക്കുവാൻ പാടില്ല.

1. (a) If the matrix  $A$  is both symmetric and skew-symmetric, then  $A$  is a

- (i) diagonal matrix                      (ii) zero matrix  
(iii) square matrix                      (iv) **scalar** matrix

(Score : 1)

(b) If  $A = \begin{bmatrix} 1 & 3 \\ -2 & 4 \end{bmatrix}$ , then show that  $A^2 - 5A + 10I = 0$

(Scores : 3)

(c) Hence find  $A^{-1}$ .

(Scores : 2)

2. (a) The value of the determinant  $\begin{vmatrix} 1 & 1 & 1 \\ 1 & -1 & -1 \\ 1 & 1 & -1 \end{vmatrix}$  is

- (i)  $-4$                                       (ii)  $0$   
(iii)  $1$                                       (iv)  $4$

(Score : 1)

(b) Using matrix method, solve the system of linear equations,

$$x + y + 2z = 4$$

$$2x - y + 3z = 9$$

$$3x - y - z = 2$$

(Scores : 4)

3. (a) If  $f : \mathbb{R} \rightarrow \mathbb{R}$  and  $g : \mathbb{R} \rightarrow \mathbb{R}$  defined by  $f(x) = x^2$  and  $g(x) = x + 1$ , then  $\text{gof}(x)$  is

- (i)  $(x + 1)^2$                               (ii)  $x^3 + 1$   
(iii)  $x^2 + 1$                               (iv)  $x + 1$

(Score : 1)

(b) Consider the function  $f : \mathbb{N} \rightarrow \mathbb{N}$ , given by  $f(x) = x^3$ . Show that the function  $f$  is injective but not surjective.

(Scores : 2)

(c) The given table shows an operation  $*$  on  $A = \{p, q\}$

$*$	$p$	$q$
$p$	$p$	$q$
$q$	$p$	$q$

- (i) Is  $*$  a binary operation on  $A$  ?  
(ii) Is  $*$  commutative ? Give reason.

(Scores : 2)

4. (a) The principal value of  $\tan^{-1}(-\sqrt{3})$  is
- |                       |                       |             |
|-----------------------|-----------------------|-------------|
| (i) $\frac{\pi}{3}$   | (ii) $\frac{-\pi}{3}$ |             |
| (iii) $\frac{\pi}{4}$ | (iv) $\frac{-\pi}{6}$ | (Score : 1) |

(b) Show that  $\tan^{-1} \frac{1}{2} + \tan^{-1} \frac{2}{11} = \tan^{-1} \frac{3}{4}$  (Scores : 3)

5. (a) Find  $\frac{dy}{dx}$ , if  $x = a \cos^2 \theta$ ,  $y = b \sin^2 \theta$ . (Scores : 3)

- (b) Find the second derivative of the function  
 $y = e^x \sin x$  (Scores : 3)

6. (a) The slope of the normal to the curve,  $y = x^3 - x^2$  at  $(1, -1)$  is
- |         |         |             |
|---------|---------|-------------|
| (i) 1   | (ii) -1 |             |
| (iii) 2 | (iv) 0  | (Score : 1) |
- (b) Find the intervals in which the function  $f(x) = 2x^3 - 24x + 25$  is increasing or decreasing. (Scores : 4)

OR

- (a) The rate of change of the area of a circle with respect to radius  $r$ , when  $r = 5$  cm
- |                                       |                                  |             |
|---------------------------------------|----------------------------------|-------------|
| (i) $25 \pi \text{ cm}^2/\text{cm}$   | (ii) $25 \text{ cm}^2/\text{cm}$ |             |
| (iii) $10 \pi \text{ cm}^2/\text{cm}$ | (iv) $10 \text{ cm}^2/\text{cm}$ | (Score : 1) |
- (b) Show that of all rectangles with a given area, the square has the least perimeter. (Scores : 4)

7. Find the following :

(a)  $\int \cot x \log \sin x \, dx$  (Scores : 2)

(b)  $\int \frac{1}{x^2 + 2x + 2} \, dx$  (Scores : 2)

(c)  $\int x e^{9x} \, dx$  (Scores : 2)

8. (a) The degree of the differential equation  $\left(\frac{d^2y}{dx^2}\right)^2 + \cos\left(\frac{dy}{dx}\right) = 0$  is

(i) 2

(ii) 1

(iii) 0

(iv) Not defined

(Score : 1)

(b) Solve  $\frac{dy}{dx} + 2y \tan x = \sin x$ ,  $y = 0$ , when  $x = \frac{\pi}{3}$ .

(Scores : 5)

9. (a) The projection of the vector  $\hat{i} - \hat{j}$  on the vector  $\hat{i} + \hat{j}$  is

(i) 1

(ii) 0

(iii) 2

(iv) -1

(Score : 1)

(b) Find the area of the parallelogram whose adjacent sides are given by the vectors

$$\vec{a} = 3\hat{i} + \hat{j} + 4\hat{k} \text{ and } \vec{b} = \hat{i} - \hat{j} + \hat{k}$$

(Scores : 2)

10. Find  $\int_0^{\pi} \frac{x}{1 + \sin x} dx$ .

(Scores : 4)

OR

Find  $\int_0^2 e^x dx$  as the limit of a sum.

(Scores : 4)

11. (a) The area bounded by the curve  $y = 2 \cos x$ , the  $x$ -axis from  $x = 0$  to  $x = \frac{\pi}{2}$  is

(i) 0

(ii) 1

(iii) 2

(iv) -1

(Score : 1)

(b) Find the area of the region bounded by the curves  $y^2 = 4ax$  and  $x^2 = 4ay$ ,  $a > 0$ .

(Scores : 5)

12. (a)  $(\vec{a} - \vec{b}) \times (\vec{a} + \vec{b})$  is equal to

(i)  $\vec{0}$

(ii)  $|\vec{a}|^2 - |\vec{b}|^2$

(iii)  $\vec{a} \times \vec{b}$

(iv)  $2(\vec{a} \times \vec{b})$

(Score : 1)

(b) If  $\vec{a}$  and  $\vec{b}$  are any two vectors, then prove that  $(\vec{a} \times \vec{b})^2 = \begin{vmatrix} \vec{a} \cdot \vec{a} & \vec{a} \cdot \vec{b} \\ \vec{a} \cdot \vec{b} & \vec{b} \cdot \vec{b} \end{vmatrix}$

(Scores : 2)

(c) Using vectors, show that the points

A(1, 2, 7), B(2, 6, 3) and C(3, 10, -1) are collinear.

(Scores : 2)

13. (a) The equation of the line which passes through the point (1, 2, 3) and parallel to the vector  $3\hat{i} + 2\hat{j} - 2\hat{k}$  is

(i)  $3\hat{i} + 2\hat{j} - 2\hat{k} + \lambda(\hat{i} + 2\hat{j} + 3\hat{k})$

(ii)  $2\hat{i} - 5\hat{k} + \lambda(3\hat{i} + 2\hat{j} - 2\hat{k})$

(iii)  $\hat{i} + 2\hat{j} + 3\hat{k} + \lambda(-2\hat{i} + 4\hat{j} - 2\hat{k})$

(iv)  $\hat{i} + 2\hat{j} + 3\hat{k} + \lambda(3\hat{i} + 2\hat{j} - 2\hat{k})$

(Score : 1)

(b) Find the angle between the pair of lines

$$\vec{r} = 2\hat{i} - 5\hat{j} + \hat{k} + \lambda(3\hat{i} + 2\hat{j} + 6\hat{k}) \text{ and}$$

$$\vec{r} = 7\hat{i} - 6\hat{k} + \mu(\hat{i} + 2\hat{j} + 2\hat{k})$$

(Scores : 3)

14. (a) The distance of the plane  $x + y + z + 1 = 0$  from the point (1, 1, 1) is

(i) 4 units

(ii)  $\frac{1}{\sqrt{3}}$  units

(iii)  $\frac{4}{\sqrt{3}}$  units

(iv)  $\frac{1}{4\sqrt{3}}$  units

(Score : 1)

(b) Find the equation of the plane passing through (1, 0, -2) and perpendicular to each of the planes  $2x + y - z = 2$  and  $x - y - z = 3$ .

(Scores : 3)



15. Consider the following L.P.P.

Maximise,  $Z = 3x + 9y$

Subject to the constraints  $x + 3y \leq 60$

$$x + y \geq 10$$

$$x \leq y$$

$$x \geq 0, y \geq 0$$

(a) Draw its feasible region.

(Scores : 3)

(b) Find the corner points of the feasible region.

(Scores : 3)

16. (a) If  $P(A) = \frac{7}{13}$ ,  $P(B) = \frac{9}{13}$  and  $P(A \cap B) = \frac{4}{13}$  then  $P(A/B)$  is

(i)  $\frac{9}{4}$

(ii)  $\frac{16}{13}$

(iii)  $\frac{4}{9}$

(iv)  $\frac{11}{13}$

(Score : 1)

(b) Probability of solving a specific problem independently by A and B are  $\frac{1}{2}$  and  $\frac{1}{3}$  respectively. If both try to solve the problem independently, then

(i) Find the probability that the problem is solved.

(Scores : 2)

(ii) Find the probability that exactly one of them solves the problem.

(Scores : 2)

**OR**

A die is thrown 6 times. If getting an odd number is a success

(i) Find probability of success and failure

(Score : 1)

(ii) Find the probability of 5 success.

(Scores : 2)

(iii) Find the probability of at least 5 successes.

(Scores : 2)

SECOND YEAR HIGHER SECONDARY SAY/IMP. EXAMINATION, JUNE 2016.  
(Finalised Scheme of Valuation)

Subject: Mathematics (Science)

Code No: 2018

Qn.No	Scoring Indicators	Split Score	Total Score
1.	(a) (i) Zero matrix	1	1
	(b) $A^2 = A \times A$	1/2	
	$A^2 = \begin{bmatrix} -5 & 15 \\ -10 & 10 \end{bmatrix}$	1/2	
	$A^2 - 5A + 10I = \begin{bmatrix} -5 & 15 \\ -10 & 10 \end{bmatrix} - \begin{bmatrix} 5 & 15 \\ -10 & 20 \end{bmatrix} + \begin{bmatrix} 10 & 0 \\ 0 & 10 \end{bmatrix}$	1	3
	$= \begin{bmatrix} -10 & 0 \\ 0 & -10 \end{bmatrix} + \begin{bmatrix} 10 & 0 \\ 0 & 10 \end{bmatrix}$		
	$= \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix} = 0$	1	
	(c) multiplying by $A^{-1}$ with the given matrix equation		
	We get, $A^2 A^{-1} - 5A A^{-1} + 10I A^{-1} = 0$	1/2	
	$AA A^{-1} - 5I + 10A^{-1} = 0$		
	$A - 5I + 10A^{-1} = 0$	1/2	2
	$10A^{-1} = 5I - A$		
	$A^{-1} = \frac{5I - A}{10}$		
	$A^{-1} = \frac{1}{10} \begin{bmatrix} 4 & -3 \\ 2 & 1 \end{bmatrix}$	1	
	Remark! -		
	Any other method give 1/2 Score		

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Qn.No	Scoring Indicators	Split Score	Total Score
2	(a) (iv) 4	1	1
	(b) Express in the matrix form $AX=B$ where $A = \begin{bmatrix} 1 & 1 & 2 \\ 2 & -1 & 3 \\ 3 & -1 & -1 \end{bmatrix}$ , $X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$ , $B = \begin{bmatrix} 4 \\ 9 \\ 2 \end{bmatrix}$  $ A  = \begin{vmatrix} 1 & 1 & 2 \\ 2 & -1 & 3 \\ 3 & -1 & -1 \end{vmatrix} = 17$  $\text{adj } A = \begin{bmatrix} 4 & -1 & 5 \\ 11 & -7 & 1 \\ 1 & 4 & -3 \end{bmatrix}$  $X = A^{-1}B$ $= \frac{1}{17} \begin{bmatrix} 17 \\ -17 \\ 34 \end{bmatrix} = \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix}$  $\Rightarrow x=1, y=-1, z=2$	$\frac{1}{2}$   $\frac{1}{2}$   1   1   $\frac{1}{2}$   $\frac{1}{2}$	4
3	(a) (iii) $x^2+1$	1	1
	(b) $f: N \rightarrow N$ , given by $f(x) = x^3$ for $x, y \in N$ $f(x) = f(y)$ $\Rightarrow x^3 = y^3$ $\Rightarrow x = y$ $\therefore f$ is injective  Now $2 \in N$ , But there does not exist any element $x$ in domain $N$ such that $f(x) = x^3 = 2$ $\therefore f$ is not surjective  <u>Remark</u> Any other method give full score	1   1   1	2

5



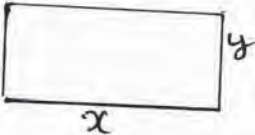
3/12

Qn.No	Scoring Indicators	Split Score	Total Score
	(c) (i) Yes (ii) No, because $P * Q = Q$ $Q * P = P$ $\Rightarrow P * Q \neq Q * P$ $\therefore *$ is not Commutative	1   1	2
4	(a) (i) $-\frac{\pi}{3}$ (b) $\tan^{-1}x + \tan^{-1}y = \tan^{-1}\left(\frac{x+y}{1-xy}\right)$ $\tan^{-1}\frac{1}{2} + \tan^{-1}\frac{2}{11} = \tan^{-1}\left(\frac{\frac{1}{2} + \frac{2}{11}}{1 - \frac{1}{2} \times \frac{2}{11}}\right)$ $= \tan^{-1}\left(\frac{15}{20}\right) = \tan^{-1}\left(\frac{3}{4}\right)$	1  1  1  1	1  3
5	(a) $\frac{dx}{d\theta} = -2a \cos\theta \cdot \sin\theta$ $\frac{dy}{d\theta} = 2b \sin\theta \cos\theta$ $\frac{dy}{dx} = \frac{dy/d\theta}{dx/d\theta}$ $= \frac{2b \sin\theta \cos\theta}{-2a \cos\theta \sin\theta}$ $= -\frac{b}{a}$ (b) $y = e^x \sin x$ $\frac{dy}{dx} = e^x \cdot \cos x + \sin x \cdot e^x = e^x [\cos x + \sin x]$ $\frac{d^2y}{dx^2} = e^x [-\sin x + \cos x] + [\cos x + \sin x] e^x$ $= e^x [-\sin x + \cos x + \cos x + \sin x]$ $= e^x [2 \cos x] = 2 \cdot e^x \cos x$	1  1  $\frac{1}{2}$  $\frac{1}{2}$  1  2	3  3

Remark

formula give 1 score

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Qn.No	Scoring Indicators	Split Score	Total Score
6	<p>(a) (i) -1</p> <p>(b) <math>f(x) = 2x^3 - 24x + 25</math>  <math>f'(x) = 6x^2 - 24</math>  <math>f'(x) = 0</math>  <math>x^2 = 4 \Rightarrow x = \pm 2</math>  <math>\therefore</math> The intervals are <math>(-\infty, -2), (-2, 2), (2, \infty)</math>  <math>\therefore f(x)</math> is increasing in <math>(-\infty, -2) \cup (2, \infty)</math>  <math>f(x)</math> is decreasing in <math>(-2, 2)</math></p> <p>OR</p> <p>(a) (iii) <math>10\pi \text{ cm}^2/\text{cm}</math></p> <p>(b)   Area <math>A = xy</math>  <math>\therefore y = \frac{A}{x}</math>  Perimeter <math>P = 2x + 2y</math>  <math>P = 2x + 2\frac{A}{x}</math>  <math>\frac{dP}{dx} = 2 - \frac{2A}{x^2}</math>  <math>\frac{dP}{dx} = 0</math>  <math>\Rightarrow x^2 = A \therefore x = \pm \sqrt{A}</math>  <math>\frac{d^2P}{dx^2} = \frac{4A}{x^3}</math></p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>1</p> <p>4</p> <p>1</p>

5

OR

Qn.No		Scoring Indicators	Split Score	Total Score
		<p>at <math>x = \sqrt{A}</math>, <math>\frac{d^2P}{dx^2}</math> is +ve</p> <p><math>\therefore</math> the perimeter of the rectangle is least when <math>x = y = \sqrt{A}</math></p> <p>Hence the perimeter of the rectangle is least when it is a square</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	4
7	(a)	<p><math>\int \cot x \log \sin x \, dx</math></p> <p>Let <math>\log \sin x = t</math></p> <p><math>\frac{1}{\sin x} \cos x = \frac{dt}{dx}</math></p> <p><math>dt = \cot x \, dx</math></p> <p><math>\int \cot x \cdot \log \sin x \, dx = \int t \cdot dt = \frac{t^2}{2} + C</math></p> <p><math>= \frac{(\log \sin x)^2}{2} + C</math></p> <p><u>Remark</u></p> <p>Any other method give full score</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>	2
	(b)	<p><math>\int \frac{1}{x^2 + 2x + 2} \, dx = \int \frac{1}{(x+1)^2 + 1} \, dx</math></p> <p><math>= \tan^{-1}(x+1) + C</math></p> <p><u>Remark</u></p> <p>formula give 1 score</p>	<p>1</p> <p>1</p>	2

⑤



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Qn.No	Scoring Indicators	Split Score	Total Score
	<p>(c) <math>\int x \cdot e^{9x} dx = x \cdot \frac{e^{9x}}{9} - \int 1 \cdot \frac{e^{9x}}{9} dx</math></p> $= \frac{x e^{9x}}{9} - \frac{1}{81} e^{9x} + C$ $= \frac{1}{81} e^{9x} (9x - 1) + C$ <p><u>Remark</u> Formula give <math>\frac{1}{2}</math> score</p>	<p>1</p> <p>1</p>	2
8	<p>(a) (iv) Not defined</p> <p>(b) <math>\frac{dy}{dx} + 2y \tan x = \sin x</math></p> <p><math>\frac{dy}{dx} + Py = Q</math> where <math>P = 2 \tan x, Q = \sin x</math></p> <p>I.F = <math>e^{\int P dx}</math></p> $= e^{\int 2 \tan x dx} = \sec^2 x$ <p>General Solution</p> $y(IF) = \int Q(IF) dx + C$ $y \sec^2 x = \int \sin x \cdot \frac{1}{\cos x} dx + C$ $y \sec^2 x = \sec x + C$ <p>Put <math>y = 0</math> and <math>x = \frac{\pi}{3}</math>, Then <math>C = -2</math></p> $y = \cos x - 2 \cos^2 x$	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>	5
9	<p>(a) (ii) 0</p> <p>(b) <math>\vec{a} \times \vec{b} = 5\hat{i} + \hat{j} - 4\hat{k}</math></p> <p>Area of parallelogram = <math> \vec{a} \times \vec{b} </math></p> $ \vec{a} \times \vec{b}  = \sqrt{42}$	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	2

⑥

⑥

③



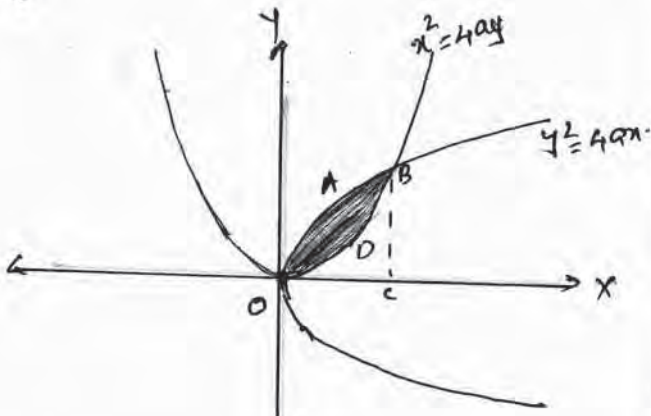
**SECOND YEAR HIGHER SECONDARY SAY/IMP. EXAMINATION, JUNE 2016.**  
**(Finalised Scheme of Valuation)**

**Subject: Computer Science**

Code No: 2019

Qn.No		Scoring Indicators	Split Score	Total Score
10		<p>Let <math>I = \int_0^{\pi} \frac{x}{1+\sin x} dx \rightarrow ①</math></p> <p>Also <math>I = \int_0^{\pi} \frac{\pi-x}{1+\sin(\pi-x)} = \int_0^{\pi} \frac{\pi-x}{1+\sin x} dx \rightarrow ②</math></p> <p>①+② <math>2I = \int_0^{\pi} \frac{\pi}{1+\sin x} dx = \pi \int_0^{\pi} \frac{1}{1+\sin x} dx</math></p> $2I = \pi \int_0^{\pi} \frac{(1-\sin x)}{(1+\sin x)(1-\sin x)} dx = \pi \int_0^{\pi} \frac{1-\sin x}{1-\sin^2 x} dx$ $= \pi \int_0^{\pi} \sec^2 x dx - \pi \int_0^{\pi} \sec x \tan x dx$ $2I = [\pi \tan x - \pi \sec x]_0^{\pi}$ $2I = \pi [\tan x - \sec x]_0^{\pi}$ $2I = 2\pi$ $\therefore I = \pi$ <p><u>Remark</u></p> <p>write <math>\int_a^b f(x) dx = \int_b^a f(a-x) dx</math> give one score</p> <p style="text-align: center;">OR</p> $\int_a^b f(x) dx = (b-a) \lim_{n \rightarrow \infty} \frac{1}{n} [f(a) + f(a+h) + \dots + f(a+(n-1)h)]$ $\int_0^2 e^x dx = (2-0) \lim_{n \rightarrow \infty} \frac{1}{n} [f(0) + f(h) + f(2h) + \dots + f((n-1)h)]$	1  1    1  1    	4

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Qn.No	Scoring Indicators	Split Score	Total Score
	$= 2 \lim_{n \rightarrow \infty} \frac{1}{n} \left[ 1 + e^h + e^{2h} + \dots + e^{(n-1)h} \right]$ $= 2 \lim_{n \rightarrow \infty} \frac{1}{n} \left[ \frac{(e^h)^n - 1}{e^h - 1} \right]$ $= 2 \lim_{n \rightarrow \infty} \frac{1}{n} \left[ \frac{e^{nh} - 1}{e^h - 1} \right]$ $= 2 (e^2 - 1) \lim_{h \rightarrow 0} \frac{h}{2(e^h - 1)}$ $= (e^2 - 1) \lim_{h \rightarrow 0} \frac{1}{\left(\frac{e^h - 1}{h}\right)}$ $= (e^2 - 1) \times 1 = e^2 - 1$ <p>Remark Direct method give one score</p>	<p>1</p> <p>1</p> <p>1/2</p>	<p>4</p>
11 (a)(iii) 2	 <p> <math>x^2 = 4ay</math>  <math>y^2 = 4ax</math> </p> <p> <math>x^2 = 4ay \rightarrow ①</math>    <math>y^2 = 4ax \rightarrow ②</math>          from ① <math>y = \frac{x^2}{4a}</math>    ② <math>\Rightarrow \frac{x^4}{16a^2} = 4ax</math>  <math>\Rightarrow x = 0</math> or <math>x = 4a</math> </p>	<p>1</p> <p>1</p>	<p>1</p>

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Qn.No	Scoring Indicators	Split Score	Total Score
	<p>When <math>x=0, y=0</math>  When <math>x=4a, y=4a</math>  Required area = Area under the region OAB from <math>x=0</math> to <math>x=4a</math> — Area under the region ODB</p> $= \int_0^{4a} 2\sqrt{a} \sqrt{x} dx - \int_0^{4a} \frac{x^2}{4a} dx$ $= \frac{4}{3} \sqrt{a} [(4a)^{3/2} - 0] - \frac{1}{12a} [(4a)^3 - 0]$ $= \frac{4}{3} \sqrt{a} \cdot 8a^{3/2} - \frac{1}{12a} \cdot 64a^3$ $= \frac{16}{3} a^2 \text{ square unit}$	<p>1 1 <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	<p>5</p>
12	<p>(a) (iv) <math>2(\vec{a} \times \vec{b})</math>  (b) <math>(\vec{a} \times \vec{b})^2 = (\vec{a} \times \vec{b}) \cdot (\vec{a} \times \vec{b}) = a^2 b^2 \sin^2 \theta</math>  <math>= a^2 b^2 - a^2 b^2 \cos^2 \theta</math>  <math>= (\vec{a} \cdot \vec{a})(\vec{b} \cdot \vec{b}) - (\vec{a} \cdot \vec{b})^2</math>  <math>= \begin{vmatrix} \vec{a} \cdot \vec{a} &amp; \vec{a} \cdot \vec{b} \\ \vec{a} \cdot \vec{b} &amp; \vec{b} \cdot \vec{b} \end{vmatrix}</math>  (c) <math>\vec{AB} = 2\hat{i} + 4\hat{j} - 4\hat{k}</math>  <math>\vec{AC} = 2\hat{i} + 8\hat{j} - 8\hat{k} = 2(2\hat{i} + 4\hat{j} - 4\hat{k})</math>  <math>\vec{AC} = 2\vec{AB}</math>  <math>\Rightarrow A, B, C</math> are collinear</p>	<p>1 <math>\frac{1}{2}</math> 1 <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	<p>1 2 2</p>

(6)

(5)

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Qn.No	Scoring Indicators	Split Score	Total Score
13	<p>(a) (iv) <math>2\hat{i} + 2\hat{j} + 3\hat{k} + \lambda(3\hat{i} + 2\hat{j} - 2\hat{k})</math></p> <p>(b) <math>\cos\theta = \left  \frac{\vec{b}_1 \cdot \vec{b}_2}{ \vec{b}_1   \vec{b}_2 } \right </math></p> <p><math>\vec{b}_1 \cdot \vec{b}_2 = 19</math></p> <p><math> \vec{b}_1  = 7,  \vec{b}_2  = 3</math></p> <p><math>\therefore \cos\theta = \frac{19}{21}</math></p> <p><math>\therefore \theta = \cos^{-1}\left(\frac{19}{21}\right)</math></p>	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>	<p>1</p> <p>3</p>
14	<p>(a) (iii) <math>\frac{4}{\sqrt{3}}</math> units</p> <p>(b) Eqn. of the plane passing through <math>(1, 0, 2)</math> is <math>a(x-1) + b(y-0) + c(z+2) = 0 \rightarrow \textcircled{1}</math></p> <p>Plane <math>\textcircled{1}</math> is <math>\perp</math> to the given planes</p> <p><math>\Rightarrow 2a + b - c = 0 \rightarrow \textcircled{2}</math></p> <p><math>a - b - c = 0 \rightarrow \textcircled{3}</math></p> <p>Solving <math>\textcircled{2}</math> and <math>\textcircled{3}</math> we get</p> <p><math>\frac{a}{-2} = \frac{b}{1} = \frac{c}{-3} = k</math></p> <p><math>a = -2k, b = k, c = -3k</math></p> <p><math>\therefore \textcircled{1} \Rightarrow -2x + y - 3z - 4 = 0</math></p> <p><math>\Rightarrow 2x - y + 3z + 4 = 0</math></p> <p><u>Remark</u> Any other method give full score</p>	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>1</p> <p>3</p>

④

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Qn.No	Scoring Indicators	Split Score	Total Score
15	<p>(a)</p> <p>(b) Corner points are  <math>A(0,10)</math>, <math>B(0,20)</math>, <math>C(15,15)</math> &amp;  <math>D(5,5)</math></p> <p><u>Remark</u>            (a) Incorrect feasible region deduct <math>\frac{1}{2}</math> score            for each line give one score            (b) Any correct three corner points give            full score</p>	3	
		3	

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Qn.No	Scoring Indicators	Split Score	Total Score
16	(a) (i) $\frac{4}{9}$	1	1
	(b) (i) $P(A) = \frac{1}{2}$ $P(B) = \frac{1}{3}$	$\frac{1}{2}$	
	$P(A') = \frac{1}{2}$ $P(B') = \frac{2}{3}$	$\frac{1}{2}$	
	$P[\text{the problem is solved}]$		2
	$= 1 - P[\text{none of them solve the problem}]$	$\frac{1}{2}$	
	$= 1 - P[A' \cap B'] = 1 - P(A') \cdot P(B')$	$\frac{1}{2}$	
	$= 1 - (\frac{1}{2} \times \frac{2}{3}) = 1 - \frac{1}{3} = \frac{2}{3}$		
	(ii) $P(\text{exactly one of them solved the problem})$		
	$= P[A' \cap B \cup A \cap B'] = P(A' \cap B) + P(A \cap B')$	$\frac{1}{2}$	
	$= P(A') \cdot P(B) + P(A) \cdot P(B')$	$\frac{1}{2}$	2
	$= \frac{1}{2} \cdot \frac{1}{3} + \frac{1}{2} \cdot \frac{2}{3}$		
	$= \frac{1}{6} + \frac{2}{6}$	1	
	$= \frac{1}{2}$		
	OR		
	(i) $P(\text{success}) = \frac{3}{6} = \frac{1}{2}$ $P(\text{failure}) = 1 - \frac{1}{2} = \frac{1}{2}$	$\frac{1}{2} + \frac{1}{2}$	1
	(ii) $P(5 \text{ success}) = {}^nC_x p^x q^{n-x}$	1	
	$= {}^6C_1 (\frac{1}{2})^5 (\frac{1}{2}) = \frac{3}{32}$	1	2
	(iii) $P(\text{at least 5 success}) = P(5 \text{ success}) + P(6 \text{ success})$	$\frac{1}{2}$	
	$= 6 (\frac{1}{2})^5 (\frac{1}{2}) + 1 (\frac{1}{2})^6 = \frac{3}{32} + \frac{1}{64} = \frac{7}{64}$	$\frac{1}{2}$	2

5

OR

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