

Summative Assessment-II, Session 2012-13
Class : IV, Subject : English (Sample Paper)

Time : 2½ hours

MM : 50

Name : _____ Class & Section _____ Roll No. _____
Invigilator's Name & Signature _____

- Please check that this question paper contains 8 printed pages.
- All the sections are compulsory.

This paper consists of 4 sections.

- | | | |
|----|------------|----------|
| A. | Reading | 8 marks |
| B. | Writing | 12 marks |
| C. | Grammar | 15 marks |
| D. | Literature | 15 marks |

	A	B	C	D	Total
Marks Obtained :	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

SECTION – A (Reading)

Q.1 Read the following passage carefully:

1. Guava is the fourth most widely grown fruit crop in India. It is known as 'the poor man's fruit'. The guava originated in South America. From there the Spanish and Portuguese traders brought it to Asia, Africa and islands in the Pacific.
2. Guava grows on small trees that have wide spreading branches. The bark of the guava tree is smooth and copper coloured. The guava is a small pear shaped fruit. The pulp of guava contains numerous small hard seeds.
3. The guava is consumed in different ways worldwide. In Hawaii, guava juice is used in punches, ice creams and milkshakes. The guava is ideal for making jelly. It is also used to make sherbets and squashes. In India, the guava fruit is eaten raw, sometimes with a pinch of salt and pepper.
4. Apart from the fruit, other parts of guava tree are also useful. The leaves have medicinal value and are chewed to relieve toothache. The crushed leaves are applied on ulcers and wounds. In India, its wood is in demand for carving, elsewhere, it is used to make spinning tops and hair combs and is also burnt as fuel.

1.1 Choose the correct answer:

(2x1=2)

- a) a) Another name for Guava is
- i) the rich man's fruit
- ii) the poor man's fruit
- iii) very tasty fruit
- b) Guava was brought tofrom South America
- i) Asia and Africa
- ii) Africa and Australia
- iii) Asia and Europe

1.2 Complete the following sentences:

(3x1=3)

- a) Guava juice is used in Hawaii to make, and
- b) The leaves of guava tree have
- c) The wood of guava tree is to make.....

1.3 Write whether the following statements are True(T) or False(F):

(2x0.5=1)

- a) Guava trees do not grow in India.
- b) Apart from the fruit, other parts of the guava tree are also useful.

1.4 Match the words to their meanings:

(4x0.5=2)

A

B

- | | |
|---------------|---|
| a) world wide | <input type="checkbox"/> great in number |
| b) numerous | <input type="checkbox"/> all over the world |
| c) jelly | <input type="checkbox"/> release from a task or duty |
| d) relieve | <input type="checkbox"/> a soft solid food made of liquid set with gelatin. |

SECTION – B (Writing)

Q.2 a) Using these hints, write a story in 80-90 words. Give a suitable title to your story: (5)

A farmer had a goose..... laid a golden egg every day.....greedy farmer
.....wanted all golden eggs at once.....thought of a plan.....killed the
goose.....opened its stomach..... no golden egg.....

[illegible]

festival you enjoyed celebrating recently. Include these points: (7)

- **the name of the festival**
- **why it is celebrated**
- **how you celebrated it**
- **What do you like most about it?**

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

SECTION-C (Grammar)

Q.3 Fill in the blanks with the tense of the verb given in the bracket:(4x0.5=2)

- i) Sometimes he(make) silly mistakes.(Use **Simple Present Tense**)
- ii) They(buy) furniture for their new house.(Use **Present Continuous Tense**)
- iii) It(rain) heavily last night when she came. (**Use Past Continuous Tense**)
- iv) The boy (catch) the ball quickly. (**Use Simple Past Tense**)

Q.4 Choose the suitable conjunction and fill in the blanks: (4x0.5=2)

- a) Zebras have black white stripes on their bodies. (**but/and**)
- b) Aman has all her things.....she is not doing her work. (**still/and**)
- c) Do you know his address telephone number? (**or / because**)
- d) He promised to study hard he broke his promise. (**if / but**)

Q.5 Rewrite the sentence using apostrophe: (2x0.5=1)

- a) The ring of the lady
- b) The bottles of the babies

Q.6 Write the contraction for the set of words given in the brackets: (2x0.5=1)

- i) looking for the missing letter. (They are)
- ii) a very good batsman.(He is)

Q.7 Underline the adjectives and write their kind: (2x1=2)

- i) Grandmother told us a funny story.
- ii) Ajay, put some rice in the plate.

Q.8 Punctuate the following sentences :

(2x1=2)

a) Hurray ! we have won the match

.....

b) do you think it will rain tonight

.....

Q.9 Do the following as directed:

(10x0.5=5)

a) There was a of sheep in the meadow. **(use collective noun)**

b) A of fish swam across. **(use collective noun)**

c) This shop belongs to us. It is **(yours/ ours)**

d) They foundsnake in the empty tin. **(Choose - a / an / the)**

e) Preeti remembers your birthday every year.(Use **antonym** of the underlined word)

f) I went to the supermarket toa new video game. **(buy/bye)**

g) I love fairy **(tails / tales)**

h) Sagar and I to school by bus. **(go/goes)**

i) Anjali very well. (choose **cook / cooks**)

j) Someone has put a noticethe wall. (Choose- **on / under**)

SECTION – D (Literature)

Q.10 Answer the following questions:

(2 x 2 = 4)

a) Describe the entry of the Djinn in the desert. What were the three animals doing when the Djinn appeared?

.....

.....

.....

.....

.....

.....

- b) Why was the nightingale invited to the king's palace? Where was she kept?

.....

.....

.....

.....

.....

.....

Q.11 Answer the questions in brief :

(3x1=3)

- a) Why was Androcles not killed by the lion?

.....

.....

- b) What did Dog have in its mouth?

.....

.....

- c) Who helped the minister to find the bird in the forest?

.....

.....

Q.12 Read the extract given below and answer the questions:

(2 x 1 = 2)

But, perhaps, if I jump,
I can reach them; I'll try!

- a) Name the poem.

.....

- b) Where does 'I' want to reach?

.....

Q.13 Read the extract and answer the questions:

(3x1=3)

"That's your every own hump that you've brought upon your very own self. Now you are going to work."

a) Who is the speaker?

.....
.....

b) Who does 'you' refer to?

.....
.....

c) Why was 'you' given a hump?

.....
.....

Q.14 Give the meaning of:

(1)

bloomed -

Q.15 Make sentences of your own:

(2 x 1 = 2)

a) middle -

.....

b) emperor -

.....