

Practical Exercise 10

Objectives:

1. To highlight the importance of **museums** as a source of knowledge and artifacts for reference.
2. To visit a museum as an opportunity of experiential learning for students.
3. To learn the importance of teamwork and coordination.

Material Required:

1. Unlined/ blank sketchbook (A3).
2. Pen, pencil.

Procedure:

The teacher will do the following prior to the visit:

1. Identify a museum near the school.
2. Brief the class on the objective of the museum visit.
3. Divide the class into groups with a team leader for each.
4. Allocate the responsibility of finding background information regarding the identified period from textbooks, internet or other references to the teams.

Each student team will do the following:

1. Select an Indian civilization (e.g. Mohenjo-Daro and Harappa, Maurya, Gupta, Rajput, Mughal etc.).
2. Focus either on civilian clothing or war clothing.
3. While the actual visit to the museum will provide an opportunity to view the entire collection, the teams will pay special attention to the background details of the artifacts, textiles and clothing of the selected civilization. This will include:
 - i. Brief notes
 - ii. Quick sketches
 - iii. Brochures, if any
4. Compile the information systematically into background/origin, lifestyle, clothing, accessories, adornment etc.
5. Share the information with the class.

Observation and Discussion:

1. How are museums important as a source of reference?
2. What is the benefit of an actual viewing experience in a museum in addition to classroom teaching?
3. How does knowledge-sharing and experience-sharing with classmates contribute to peer-learning?