# Chapter – 6

# **Information Processing**

# Ex 6.1

a. Fill in the boxes 1,2 3 and 4

# Question 1.

1		3
	5	
7		

#### Answer:

1	2	3
4	5	6
7	8	9

# Question 2.

1	2
э	1

#### Answer:

1	3	2
2	1	3
3	2	1

# Question 3.

2		
	2	
		2

2	1	3
3	2	1
1	3	2

# Question 4.

3		
	3	
3		3

#### Answer:

3	2	1
1	3	2
2	1	3

b. Solve  $3 \times 3$  magic square using the numbers from 1 to 9. So that the sum is 15 both horizontally and vertically.

15	15	45	
			15
			15
			15

#### Answer:

6	1	8	15
7	5	3	15
2	9	4	15
15	15	15	

# C. Complete the following 4 $\times$ 4 Sudoku by using the numbers 1, 2, 3, 4

# Question 1.

1		
	4	
4		
	3	1

#### Answer:

1	2	3	4
3	4	1	2
4	1	2	3
2	3	4	1

# Question 2.

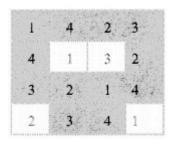
		1	
	4		
3			2

#### Answer:

2	3	1	4
4	2	3	1
1	4	2	3
3	1	4	2

# Question 3.

	1	3	
2			1



d. Can you spot the duplicate? DEF, EFD, FDE, EFD, FED, DFE, EDF

Answer: EFD

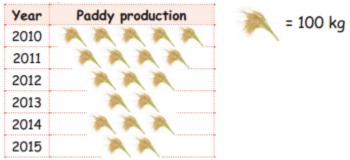
e. Can you find the mistake? Explain ABC, ACB, BCA, BAA, CAB, CBA

Answer: BAA – [Two letters are same]

# Ex 6.2(b)

#### Question 1.

The following table shows the weight of paddy cultivated in a particular village during the years 2010 to 2015



Observe the pictograph and answer the following questions.

(a) In which year paddy production was maximum?

**Answer:** 2010 (500 kg)

(b) In which year paddy production were equal?

Answer:

2012, 2014

(c) Find the quantity of paddy production in 2015.

Answer:

200 kg

(d) Find the total quantity of paddy production particularly 2013, 2014, and 2015.

Answer:

200 + 300 + 200 = 700 kg

#### Question 2.

The total number of pupil studying in 5 school in a particular are as follows GHSS: 1000 PUPS: 200 BHSS: 400 PUM5: 400 Private nursery School: 800

Prepare a pictograph using the symbol  $\stackrel{\textcircled{\mbox{\scriptsize e}}}{=}$  to represent 100 Pupil and answer the following question:

1. Which school has the maximum number of pupil?

2. Which school has the least number of pupil?

Answer:

School Name	No of Pupils
GHSS	0000000000
PUPS	00
BHSS	0000
PUMS	0000
Private nursery school	00000000

# 1. Which school has the maximum number of pupil?

#### Answer: GHSS

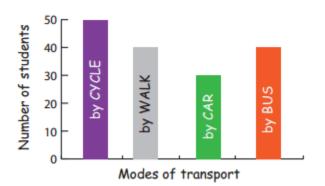
# 2. Which school has the least number of pupil?

#### Answer: PUPS

# Ex 6.2(c)

# Question 1.

The bar chart represents the number of students using different modes of transport. Observe and answer the following questions.



#### **Questions and Answers**

#### a. Which mode of transport is mostly used by the students?

#### Answer:

Bicycle.

#### b. How many students come to school by walking?

#### Answer:

40 students.

#### c. Which mode of transport is used the least?

#### Answer:

car.

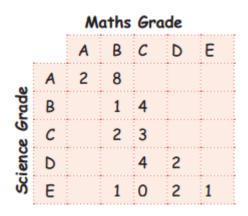
# d. How many students come to school by Bus?

Answer:

40 students.

#### Question 2.

The following information shows the grades of science and maths of 30 students of class 5.



Answer the following question.

a. How many students got equal grades in both subjects.

Two

b. How many students got a higher grade in science than in maths?

#### Answer:

Eight

# c. Which was the most common grade in science? Answer:

c.

# Question 3.

Mr. binesh collected the information about the rainfall of a particular city in a week from the newspaper and recorded his information in the pictograph.



#### Answer the following question. a. On which day, the rain was most?

Answer: Friday (20 mm).

# b. On which day, the rain was least?

Answer: Sunday & Wednesday (6 mm).

# c. How much rain was there on Sunday?

6 mm.

#### d. How much rain was there on Monday?

#### Answer:

12 mm.

# e. Find total rainfall of the city in that week?

#### Answer:

74 mm.

# Question 4.

NeeIa, Mala, Kola and Balo were neighbours. The following data shows the number of fish in each of their fish tank, brow pictograph to represent the data and answer the questions.

Neela	Mala	Kala	Bala
16	20	12	24

Pictograph

Student	Number of fishes
Neela	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>
Mala	1000000
Kala	101010
Bala	10000000000

Answer the following question.

a. How many fishes did bala have? \_\_\_\_\_

# Answer:

24.

b. Who has 16 fishes? \_\_\_\_\_

**Answer:** Neela.

c. How many fewer fish did Kala have than Mala?\_\_\_\_\_

Answer: 8.

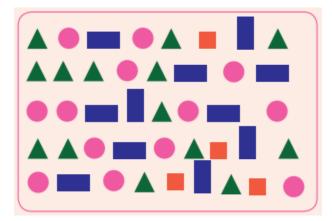
d. How many fish did Neela and Bala have altogether?

**Answer:** 40 fish.

# **Intext Questions**

# Activity (Text Book Page No.86)

The Fifth standard students were given a task of collecting mathematical shapes in a competition. Team named Shakuntala devi won the competition.



Let us count the shapes collected by the winning team.

Shapes		
Numbers		

Shapes			0	
Numbers	14	11	13	4

Activity (Text Book Page No.87)

Total stock of household articles at the end of the month in a mart is given below. Answer the following questions.



#### **Questions and Answers**

**Question 1.** How many chairs are there in the stock list?

**Answer:** 9

#### Question 2.

Name the articles that are lesser in count than the count of cots.

**Answer:** Tri footed stools

**Question 3.** What is the total number of things in the stock?

#### Answer:

27

**Question 4.** How many tri footed stools were there?

#### Answer:

3

#### Question 5.

Mention the articles which is 3 greater than tri footed stool?

#### Answer:

Table mat

# Activity (Text Book Page No.89)

The following information shows the number of literates  $_{i}$ n a village of 200 people. braw a pictograph for that data.

Education	Numbers
Up to Eight standard	20
Up to Tenth standard	50
Up to Twelfth standard	70
Under graduate	10
Post graduate	10
Up to fifth standard	10
Illiterates	30

#### Answer:

f = 10 numbers

Education	Numbers	Answer
Up to Eight standard	20	
Up to Tenth standard	50	
Up to Twelveth standard	70	

Under Graduate	10	€
Post Graduate	10	€
Up to Fifth standard	10	₽ £
Illiterates	30	

# Activity (Text Book Page No.91)

The number of Two-Wheeler sold in a week in a showroom is given below. Represent the data using tally marks.

Sunday – 6	Wednesday – 5
Monday – 11	Thursday – 16
Tuesday – 3	Friday – 16
	Saturday – 4

Answer:

Days	Tally marks	No. of Bullet
Sunday	jur 1	6
Monday	ijar ijar l	11
Tuesday	111	3
Wednesday	ļуr	5
Thursday	ijar ijar ijar <sub>l</sub>	16
Friday	ijur ijur ijur <sub>1</sub>	16
Saturday	1111	4

# Activity (Text Book Page No.92)

In a mathematics test, the following marks were obtained by 30 students. Arrange these marks in a table using tally marks.

8	1	3	2	6	4	2	8	4	9
2	9	5	7	6	2	7	10	2	4
3	4	7	5	5	5	6	3	8	6

(a) Find how many students obtained marks equal to or more than 8?(b) How many students obtained marks below 4?

#### Answer:

Marks	Tally marks	Number of students
1	1	1
2	jur -	5
3	111	3
4	1111	4
5	1111	4
6	1111	4
7	111	3
8	111	3
9	11	2
10	l.	1

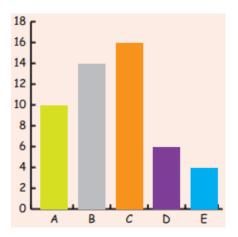
(a) Find how many students obtained marks equal to or more than 8? Answer:

6 Students

(b) How many students obtained marks below 4 ?Answer:9 students

# Activity (Text Book Page No.94)

The following information is collected from 50 students of class V about their grades in exams. Complete the following table from the bar graph.



Grade	Tallymark	No. of students			
Α	1111 IIII	10			
В	JUH HHT IIII	14			
С	IHI I				
D					
E					

Grade Tally marks		Number of students		
A	ijur ijur	10		
В	jur jur <sub>IIII</sub>	14		
С	ijar ijar ijar i	16		
D	JJH I	6		
E	1111	4		