

English Assignment
Class VIII

Q1. Fill in the blanks.

1. In the poem Daffodils the poet suddenly saw _____
2. The Daffodils appeared to be _____

Q2. Explain the simile "Lonely as a cloud"

Q3. How did the Daffodils outdo the waves?

Q4. March the following.

- | | |
|--------------|------------------------|
| 1. Lonely | bay |
| 2. Daffodils | milky way |
| 3. stars | as a cloud |
| 4. waves | fluttering and dancing |

Q5. Find words from the poem which mean the following.

1. Moving
2. An area of a sea /coast

Q6. Was Swaminathan impressed by Rajam's affluent lifestyle? Explain.

Q7. Write a paragraph of about 50 words on swami's relation with his grand mother.

Q8. What is an elegy?

Q9. How can you say that the poem Break! Break! Break! is an elegy?

Q10. Why does the poet repeat the words, Break! Break! Break! in the poem?

Q11. Imagine yourself to be Mani, write a page in your diary in about 100 words telling about the fun you had in Rajam's house and also express your views on the incident when Rajam scolded the cook who had brought the snacks.

Q12. Read the lesson 'My Father and I'. Which novel is the lesson from.

Q13. Write a letter in about 125 words to your grandfather informing him about the extended summer break in your school due to the scorching heat.

Q14. Complete the following dialogues

Dr. Rajani: Is it the children's ward?

Padmini: Yes, _____

Dr. Rajani: I am Dr. Rajani, _____

Padmini: I am afraid _____

Dr. Rajani: O.K. Please tell her _____

Padmini: Oh! Sure, she was actually very worried about her lost mobile phone.

Q15. Fill in the blanks with suitable determiners.

The, this, an, twelve, some

1. _____ club is in Karol Bagh.
2. I have _____ change in my purse.
3. _____ angel stood near the Christmas tree.
4. _____ is my shelf.
5. There are _____ players in the cricket team.

* The answers should be written neatly in separate sheets of paper and should not be attached to the holiday Homework

हिन्दी गृहकार्य
कक्षा - आठ

प्रश्न -1. दिए गए विषय पर लगभग 100-150 शब्दों में अनुच्छेद लिखिए (संकेत बिंदुओं के आधार पर)

मनोरंजन का साधन - दूरदर्शन

संकेत बिंदु :

1. भूमिका
2. दूरदर्शन का अर्थ
3. उद्भव और विकास
4. मनोरंजन का साधन
5. सामाजिक उत्थान का साधन
6. मनोरंजन का साधन
7. शिक्षा का साधन
8. उपसंहार

प्रश्न -2. आपको एक छाता कंपनी के मालिक ने छाते केलिए एक विज्ञापन बनाने को दिया है आकर्षक विज्ञापन तैयार कीजिए।

प्रश्न -3. दिल्ली में बढ़ रहे अपराधीकरण के प्रति चिंता प्रकट करते हुए दैनिक समाचारपत्र "हिन्दुस्तान" के संपादक को पत्र लिखो।

प्रश्न -4. 'उमा ! ये गमी' - विषय पर सक स्वराचित काव्य
लिखें।

MATHEMATICS ASSIGNMENT

CLASS VIII

Find the square roots of the following numbers by the method of long division

1. 62504836

2. 82264900

3. 6407522209

4. Evaluate $\frac{\sqrt{867}}{\sqrt{1083}}$

5. A man plants 24336 mango trees in a garden in such a way that each row has the same number of trees as the number of rows. Find the number of rows in the garden.

6. The area of a square field is 60025 m^2 . A man cycles along its boundary at 18 km/hr . In how much time will he return at the starting point.

7. Find the square roots of the following.

8(a) $38 \frac{11}{25}$

8(b) $3 \frac{942}{2209}$

9. Find the square root of 19 correct upto one decimal digit.

10. Evaluate

$$\text{a) } \sqrt[3]{x^3} \times \sqrt[3]{x^5} \times \sqrt[3]{x^{17}}$$

$$\text{b) } \left(\frac{256}{6561} \right)^{-\frac{5}{8}}$$

$$\text{c) } (0.000064)^{\frac{5}{6}}$$

11. The volume of a cubical box is 17.576 m^3 . Find the length of its edge.

Evaluate

12. $\sqrt[3]{36} \times \sqrt[3]{384}$

13. $\sqrt[3]{96} \times \sqrt[3]{144}$

$$14(\text{a}) \cdot 4 \times 81^{-\frac{1}{2}} (81^{\frac{1}{2}} + 81^{\frac{3}{2}}) \quad (\text{b}) (8^2 + 15^2)^{\frac{1}{2}}$$

15. Solve the exponential equations.

$$\text{a) } \left(\frac{5}{12} \right)^{3(x+1)} \div \left(\frac{25}{144} \right)^x \times \frac{125}{1728} = 1$$

$$\text{b) } \left\{ \left(\frac{7}{5} \right)^4 \right\}^x \times \left(\frac{343}{125} \right)^{(x-1)} \div \left(\frac{49}{25} \right)^3 = \frac{5}{7}$$

16. Find the value of $\sqrt{15625}$ and then find the value of
 $\sqrt{156.25} + \sqrt{1.5625}$

17. The area of a square field is 5184 m^2 . A rectangular field whose length is twice its breadth has its perimeter equal to the perimeter of the square field. Find the area of the rectangular field.

Evaluate
18. $\sqrt[3]{\frac{729}{216}} \times \frac{6}{9}$

19. $\sqrt{8^2 + 15^2}$

20. $5 \div \frac{1}{3} \text{ of } (3^6)^{\frac{3}{2}}$

CLASS VIII

HISTORY REVISION ASSIGNMENT

- 1. Why do Indian historians call the British rule in India as the colonial period?**
- 2. What are the literary sources for British rule in India?**
- 3. Enlist examples of official records and indigenous records.**
- 4. What were the terms of the Subsidiary Treaty that an Indian ruler had to sign?**
- 5. How did Lord Dalhousie annex Satara, Nagpur and Jhansi?**

POLITICAL SCIENCE REVISION ASSIGNMENT

- 1. Why is our Constitution important?**
- 2. What has the Dowry Prohibition Act done to curb the practice of dowry?**
- 3. Name the law passed by the Indian Government to prohibit female foeticide.**
- 4. What is meant by the Rule of Law?**
- 5. What is a Constitution?**

GEOGRAPHY REVISION ASSINGNMENT
CLASS VIII

Q1. Define the following:

- a) Resources.
- b) Conservation of resources.
- c) Sustainable resources.

Q2. Classify resources o the basis of the following:

- a) Origin.
- b) Development.
- c) Renewability.
- d) Distribution.

Q3. 'The greatest resource of the earth is human beings'. Explain.

Q4. Mention the factors on which the cultivation of land depends upon.

Q5. Explai five factors responsible for the formation of soil.

संख्या, लक्षा-अवधारी

प्रश्न-1. 'मात', 'पूँजी', 'तो' के प्रत्येक चाहे तो हैं।

प्रश्न-2. 'पठ', 'भू', 'एवं' 'गम्' 'धारु' के सभी पांचों लक्षणों में लिखें।

प्रश्न-3. एक से चार तक तीनों लिखें में संख्याएँ लिखें।

प्रश्न-4. अपना लक्षा के बाद भी पांच पांचवां संख्या लिखें।

Wir üben Grammatik



► Das Modalverb **dürfen**

35 Ergänze die Tabelle.

	dürfen
ich
du
er, sie, es
wir
ihr
sie, Sie

36 Das Verb **dürfen**. Ergänze.

1. Der Arzt sagt: „Herr Weigel, Sie nicht mehr rauchen.“
2. Mutti, ich bitte mit Tina weggehen? Nein, du nicht!
3. Eva möchte gern in die Disko gehen, aber sie nicht. Ihre Mutti will es nicht.
4. Hier wir nicht parken. Es ist Parkverbot.
5. Patrick, was du zu Hause nicht machen?
6. In der Klasse man nicht mit dem Handy telefonieren.
7. Die Kinder fragen: „Mutti, wir Cola trinken?“
8. Die Mutter antwortet: „Nein, ihr keine Cola trinken!“

37 Dürfen oder müssen? Ergänze.

1. Mutti, ich weggehen? Nein, du zuerst lernen. Dann du weggehen.
2. Tina will Tennisspielerin werden. Sie jeden Tag trainieren.
3. Ich nicht allein verreisen. Ich bin noch zu jung.
4. Ich habe heute eine Fünf bekommen. Ich noch viele Übungen machen.
5. Kinder, ihr jetzt schlafen gehen. Es ist spät!
6. Ich will fit bleiben. Also ich jeden Tag joggen und ich keine fetten Speisen essen.

38 Dürfen, nicht dürfen, müssen oder sollen? Ergänze.

1. Ich bleibe heute zu Hause. Ich noch viel lernen.
2. Mutti, ich bis Mitternacht fernsehen?
3. ich um 16 Uhr oder um 16.30 Uhr kommen?
4. Es ist spät. Ich gehen.
5. Peter ausgehen. Seine Mutter will es nicht.
6. In diesem Lokal man rauchen.

► Der Imperativ

39 Ergänze die Tabelle mit den Imperativformen.

	du	ihr	Sie
Brot kaufen	Kauf Brot!	Kauft Brot!	Kaufen Sie Brot!
Milch trinken			
weniger essen			
zum Arzt gehen			
früh aufstehen			
langsam fahren			
eine Party geben			
den Direktor anrufen			
pünktlich sein			

40 Formuliere die unhöfliche Variante wie im Beispiel.

1. Könnt ihr bitte das Fenster zumachen?
Macht das Fenster zu!

2. Könnt ihr bitte alle herhören?

3. Könnt ihr bitte anrufen?

4. Könnt ihr bitte einkaufen gehen?

5. Kannst du bitte langsam sprechen?

6. Kannst du bitte später kommen?

7. Können Sie mir bitte helfen?

8. Können Sie mir bitte zehn Euro geben?

► Das Perfekt

41 Wie lautet das Partizip Perfekt? Schreibe die Buchstaben in die passenden Kästchen.

- | | |
|--------------|----------------|
| 1. wohnen | a. gewesen |
| 2. trinken | b. gerufen |
| 3. sprechen | c. gewohnt |
| 4. kommen | d. gearbeitet |
| 5. kaufen | e. gesucht |
| 6. geben | f. getrunken |
| 7. sein | g. geschrieben |
| 8. arbeiten | h. gesprochen |
| 9. schreiben | i. gekommen |
| 10. sehen | j. gesehen |
| 11. rufen | k. gegeben |
| 12. suchen | l. gekauft |

1	c	2		3		4		5		6
7		8		9		10		11		12

7 Wie geht's? Schau dir die Bilder an und schreibe kurze Dialoge wie im Beispiel.



1

- Herr Schulz, wie geht's Ihnen?
- Schlecht. Mir tut der Kopf weh.



4

-
-



2

- Florian, wie geht's dir?
-



5

-
-



3

-
-



6

-

8 Stelle Fragen und antworte.

Wie geht's

deinem Vater?
deiner Mutter?
Frau Schulz?
Herr Kaiser?
dir?
Petra?
den Kindern?
Professor Keller?

Mir
Ihm
Ihr
Ihnen

geht es

gut.
sehr gut.
nicht so gut.
schlecht.
sehr schlecht.

Wie geht's deinem Vater?

Ihm geht es nicht so gut.

FRENCH – CLASS VIII

I. CIVILISATION:

1. Qui a construit la Tour Eiffel?
2. Quelle est la période de la Révolution Française?
3. Nommez deux pays de l'Union Européenne.
4. Comment appelle-t-on l'art de préparer les vins?
5. Nommez un avion français.
6. Où réside le Président de la France?
7. Nommez deux parfums français.
8. Qui est Napoléon Bonaparte? A quel âge est-il devenu Général?
9. Que utilise-t-on comme mascotte dans les sports français?
10. Que commémore la fête nationale française?
11. Qui a composé la Marseillaise?
12. Qu'est-ce que c'est le Tour de France?

II. METTEZ AU PASSE COMPOSE: (AVEC ETRE)

1. Mes étudiantes arrivent à l'heure

2. Elle descend du train.

3. Jean et Gaston sortent de la classe.

4. Tu viens avec tes amies ?

5. Nous retournons de nos vacances.

III. METTEZ AU PASSE COMPOSE: (AVEC AVOIR)

1. Je ne prends pas de viande.

2. Ma mère et son amie finissent les courses.

3. Ces acteurs font du bon travail.

4. Mangez-vous de la glace?

5. Elle entend le bruit.

IV. COMPREHENSION:

Un jour, Michel conduit de sa maison au marché. Il a voulu faire un peu de shopping. Il a pris la grande route et il est allé vers le centre de la ville. Tout d'un coup, il a entendu des freins (brakes) de la voiture devant lui grincer. (screech) Il a vu qu'un enfant est venu tout devant la voiture. Le conducteur a dû freiner fort et sa voiture a tourné. La voiture a heurté (banged) contre un pôle et le conducteur a été blessé (hurt). Heureusement, l'enfant n'a pas été blessé. Michel a arrêté sa voiture et il est allé vers l'autre voiture. Il a aide le conducteur à sortir de la voiture. Puis il a téléphoné à un hôpital.

A. Dites vrai ou faux:

1. Michel a aidé l'autre conducteur.
2. L'enfant a été blessé dans l'accident.
3. Michel a été blessé.

B. Cochez la bonne réponse:

1. Michel est allé
 - a. vers le centre de la ville
 - b. à sa maison
 - c. à l'hôpital
2. _____ est venu devant l'autre voiture.
 - a. une femme
 - b. un conducteur
 - c. un enfant
3. Dans le paragraphe on parle
 - a. d'un hôpital
 - b. d'un accident
 - c. du shopping

C. Donnez l'infinitif du verbe:

1. voulu - _____
2. téléphoné - _____

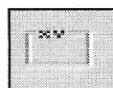
V. Conjuguez au passé composé :

1. Savoir
2. Aller
3. Venir
4. Faire
5. Partir

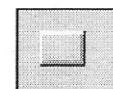
COMPUTER SCIENCE
CLASS-VIII
Assignment

Q1. Identify and name the following tools:

a)



b)



c)



d)



Q2.a) What is the extension of a VB project ?

b) List the steps to open properties window.

Q3. Define Property.

Q4. Differentiate between decimal number system and octal number system.

Q5. Perform the following binary operations

- a) $(BC)_{16} = (?)_2$
- b) $(100)_{10} = (?)_8$
- c) $(561)_8 = (?)_{10}$

Q6. a) List the steps to disable command button Command1 on clicking itself.

b) List the steps to change the caption of Label1 through properties window.

Q 7. Expand IDE. Why is visual basic environment known as IDE?

Q.8. Write the VB code to change the caption of command button1 as "HAPPY HOLIDAYS" on the click event of command1 itself.

Q.9. Convert $(AC)_{16} = (?)_2 = (?)_8$

Q10. Differentiate between Enabled property & Visible property of Command button?

Q11. Create a project to enable command2 on click event of command1?

Q12. Perform the following binary additions:

- a) $1100 + 111$
- b) $10101 + 11011$
- c) $1111 + 1111$

Revision assignment
Class- VIII

Physics,

1. If an object is moving in the east direction, then specify the direction of frictional force ?
2. Which instrument is required to calculate the force of gravity?
3. If an object weighs 20Kg., then calculate the weight in Newton.
4. Mention one way to reduce friction?
5. mention the unit of frictional force?

CHEMISTRY

1. Differentiate between thermoplastic and thermosetting plastics.
2. Give FOUR examples of thermoplastic and thermosetting plastic and give their uses.
3. How is plastic disturbing our environment?

Biology
Class VIII

1. Make a neat diagram of nitrogen cycle and write any two denitrifying bacteria.
2. What are the products we get from animals that are reared in farms?
3. Manures are better than fertilizers in some ways. Give any three ways.
4. What are the methods of preserving and storing food grains?
5. What is buffer stock? Why it is usually wasted?
6. Why is it important to practice organic farming?