LESSON - 5

AT THE PLATFORM



Tripti, Tara, Rupa, Sneha, Sahil and Joseph are all at the station. Lata is coming today. Her train is late. It is coming at 10 o'clock. It is 9 o' clock now. So they are on the platform waiting for her.



Tripti: I am hungry. I will eat some samosas.

Come, who wants to eat.

Joseph: I am hungry too.

Sahil: Me too.

Tara: This food is not clean. It has dirt on it. Look at all

those flies. You should not eat these. Let's buy

some bananas.

Geeta: I have my tiffin. You can have my idlis and

chutney.

All together: Oh, yes that will be great.

Rupa : Oops! I dropped one. I am sorry

Tripti: Thank you Geeta.

The idlis are very tasty.

Here comes the train.

Joseph: Look, look, there is Lata.

Lata: Hello! everybody.

Sahil: Her bags are heavy.

Sneha: May I help you?

Lata: Thank you. Yes please.

Rupa: Welcome, Lata. How are you?

Lata: I am fine. Thank you. Come, let us all go home.

I. New words

station, hungry, clean, dirt, dropped, heavy, please

II. Read and write

Answer these questions:

- 1. Who is arriving by the train?
- 2. When is Lata's train coming?
- 3. Why is the food on the platform not clean?
- 4. How does Sneha help Lata?

III. Say aloud

platform, hungry, dirt, flies, tiffin, dropped, tasty.

English-5

V. Let's talk

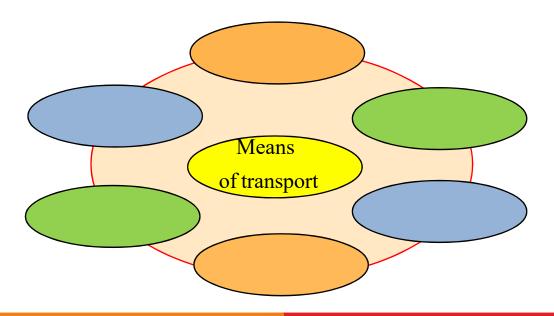
- 1. Have you ever seen a railway platform?
- 2. What different sounds do you hear there?
- 3. Recall and repeat the railway announcement if you ever heard.

VI. Vocabulary

(A) Complete the sentences with the help of the given words:

hungry, dirt, station, platform

(B) Write the names of the means of transport:



(C	and don'ts:	s and tie	ek () in t	ine boxes (or do's
				Do's D	on'ts
1.	Be rude to others.				
2.	Say sorry when you l				
3.	Wash your hands be				
4.	Tell a lie.				
5.	Comb your hair every	day.			
6.	Eat uncovered things	S.			
7.	Wish your elders.				
8.	Hurt birds or animals	s.			
V. St	ructures in Context				
(A	A and an, are article countable nouns. 'a' with consonant s beginning with vow	is used ound a	before	nouns beg	inning
A	dd article-a/an :				
1.	owl	6.	•••••	umbro	ella
2.	papaya	7.	•••••	girl	
3.	flower	8.	•••••	ox	
4.	egg	9.	•••••	ship	
5.	engine	10.	•••••	boy	

(B) Fill in the blanks with must, is, are, have, has, doesn't:

Tripti hungry. There samosas to eat but Tara want to eat them. Geeta idlis in her tiffin box. She said,"We eat clean food only."

(C) Match and join the sentences to make meaningful expressions:

I dropped the idli. If you are hungry.

Let's buy some guavas. Now, get ready.

You can have my idlis. Mummy will be waiting for us.

Here comes the train. I am sorry.

Let us go home. Fruits are very fresh there.

Write a small paragraph of about 40 words on the following topic with the help of words given in the help box.

At the Railway Platform:

Help-box

railway staion booking-window passengers

coolies platform

luggage hawkers goods

tickets announcements

VI. Activity

Listen to the railway announcements carefully and answer the questions.

- Train No. 12860, Geetanjali Express scheduled to arrive on platform number 1 at 3.10 a.m. is running late by 35 minutes.
- Train no. 12809, Mumbai-Hawrah Mail scheduled to arrive at 4pm is running on time. It is going to arrive on platform no. 2 shortly.
- Train no. 1046 Shivnath passenger scheduled to arrive at 4.20 pm on platform no. 3 is arriving soon.
- Train no. 1222, Raipur Korba Superfast has just arrived on platform no. 5.
- Raipur Railway Station welcomes you.
- Please take care of your luggage.
- Please do not get down from a moving train.
- Write the train number of Geetanjali Express.
- Which train is arriving on platform no.2.
- Write the name of the train which is late.
- Which railway station is this?
- Teacher may change the name of trains and numbers.

English-5

VII. Listen and repeat

Chuff - Chuff

Puff - Puff

Here comes the train.

The engine is its brain.

Chai - Chai, Chai garam

The vendors run along

Mintu sits at the window

Watching all day long.

VIII. Fun time

If possible, go to the nearest railway station. Listen to the sound and activities you come across there and talk about it.

Label the diagram



IX. Activity - Word ladder

(A) Make a word ladder. Each word you use should start with the last letter of previous word and each word of the ladder must have only four letters.

```
e.g. k i n g

i

r

l i o n

e

s
```



Teacher can give this activity as an individual or group task. First he may allow the students to consult the text book of any class with the condition that they must know the meaning of the word they use in the word ladder. Ask individual or a group to present it before the class.

(B) Write the words which are closely related to a railway station.

For	example:	trains,	passangers,	berth,	coach,	