

# Answers

## Exercise 1

### Section A

1. (c)      2. (b)      3. (a)      4. (d)      5. (a)  
6. (b)      7. (c)      8. (a)      9. (b)      10. (c)

## Exercise 2.1

1. A discrete distribution of 'number of children' in 50 families

Number of children ( $x$ )	0	1	2	3	Total
Number of families ( $f$ )	6	16	21	7	50

2. The exclusive continuous frequency distribution showing ages (in full years) for 60 employees

Age (years)	20-25	25-30	30-35	35-40	40-45	45-50	50-55	55-60	Total
No. of employees	3	8	10	11	12	7	6	3	60

3. An inclusive continuous frequency distribution of 'number of mobile phones produced' in a factory during 60 days

Number of mobile phones	100 - 199	200 - 299	300 - 399	400 - 499	500 - 599	600 - 699	700 - 799	800 - 899	900 - 999	1000 - 1099	Total
Number of days	2	4	9	7	10	8	9	4	3	4	60

**‘less than’ type cumulative frequency distribution**

<b>Number of mobile phones</b>	99.5	199.5	299.5	399.5	499.5	599.5	699.5	799.5	899.5	999.5	1099.5
<b>Number of days</b>	0	2	6	15	22	32	40	49	53	56	60

**‘more than’ type cumulative frequency distribution**

<b>Number of mobile phones more than or equal to</b>	99.5	199.5	299.5	399.5	499.5	599.5	699.5	799.5	899.5	999.5	1099.5
<b>Cumulative Frequency</b>	60	58	54	45	38	28	20	11	7	4	0

4.

<b>Class</b>	0 – 99	100 – 299	300 – 499	500 – 749	750 – 899	900 – 999
<b>Mid value</b>	49.5	199.5	399.5	624.5	824.5	949.5
<b>Class length</b>	100	200	200	250	150	100
<b>Frequency</b>	10	12	14	16	8	10

5. **‘less than’ type cumulative frequency distribution**

<b>x or less errors</b>	0	1	2	3
<b>Cumulative Frequency</b>	140	250	370	400

**‘more than’ type cumulative frequency distribution**

<b>x or more errors</b>	0	1	2	3
<b>Cumulative Frequency</b>	400	260	150	30

6. **Inclusive continuous frequency distribution**

<b>Class</b>	45 – 49	50 – 54	55 – 59	60 – 64	65 – 69	70 – 74	75 – 79	<b>Total</b>
<b>Frequency</b>	30	80	100	50	150	80	10	500

7. **Exclusive continuous frequency distribution**

<b>Class</b>	30 – 35	35 – 40	40 – 45	45 – 50	50 – 55	55 – 60	60 – 65	65 – 70	<b>Total</b>
<b>Frequency</b>	17	8	15	8	6	3	2	1	60

8.

<b>Class</b>	0 – 50	50 – 160	160 – 300	300 – 500	500 – 800	800 – 1000	<b>Total</b>
<b>Frequency</b>	10	30	40	60	80	30	250

9.

<b>Class</b>	7 – 16	17 – 26	27 – 36	37 – 46	47 – 56	<b>Total</b>
<b>Frequency</b>	160	120	43	40	2	365

10.

<b>Class</b>	0.9875 – 1.4875	1.4875 – 1.9875	1.9875 – 2.4875	2.4875 – 2.9875	2.9875 – 3.4875	3.4875 – 3.9875	<b>Total</b>
<b>Frequency</b>	5	10	20	20	10	5	70

### Exercise 2.2

1. Classification of college students according to their gender and year of study

Year of study	Gender		Total
	Boys	Girls	
First	330	220	550
Second	225	225	450
Third	300	100	400
<b>Total</b>	<b>855</b>	<b>545</b>	<b>1400</b>

2. C

Marital status	Gender		Total
	Men	Women	
Married	715	485	1200
Unmarried	205	195	400
<b>Total</b>	<b>920</b>	<b>680</b>	<b>1600</b>

3. A table showing designation, gender and marital status of the applicants of job at bank

Designation	Married			Unmarried			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Manager									
Clerk									
Cashier									
Peon									
<b>Total</b>									

4. Classification of number of women according to their work experience, residence area and marital status

Residence area	Married			Unmarried			Total		
	Experienced	Inexperienced	Total	Experienced	Inexperienced	Total	Experienced	Inexperienced	Total
Labour Area	250	93	343	163	43	206	413	136	549
Other Area	87	400	487	14	800	814	101	1200	1301
<b>Total</b>	<b>337</b>	<b>493</b>	<b>830</b>	<b>177</b>	<b>843</b>	<b>1020</b>	<b>514</b>	<b>1336</b>	<b>1850</b>

5. A table showing number of skilled and unskilled workers in a company during year 2011 to 2014

Year	Skilled			Unskilled			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
2011	1170	80	1250	260	140	400	1430	220	1650
2012	1300	175	1475	200	50	250	1500	225	1725
2013	1460	240	1700	40	10	50	1500	250	1750
2014	1670	290	1960	30	10	40	1700	300	2000

### Exercise 2

#### Section A

1. (d)      2. (d)      3. (b)      4. (a)      5. (c)  
 6. (a)      7. (b)      8. (a)      9. (c)      10. (d)  
 11. (c)      12. (a)      13. (c)      14. (b)      15. (b)

#### Section C

7. 4.5, 17, 37, 62, 87.5      8. 10, 15, 25, 25, 26

9. 'less than' discrete cumulative frequency distribution

Observation or less than that	10	20	30	40	50
Cumulative Frequency	10	40	70	90	100

10. A table showing demand of an item during a year

Demand	Good	Moderate	Weak	Total
Number of weeks	12	22	18	52

- 11.

Year	Attribute A			Attribute B			Total		
	Sub data-1	Sub data-2	Total	Sub data-1	Sub data-2	Total	Sub data-1	Sub data-2	Total
2014	200	100	300	100	100	200	300	200	500
2015	150	400	550	150	300	450	300	700	1000

#### Section D

- 8.

Class	200 - 300	300 - 400	400 - 500	500 - 600	600 - 700	700 - 800	Total
Frequency	20	80	80	40	60	20	300

9. A table showing marital status of 40 employees

Gender	Married	Unmarried	Total
Male	8	8	16
Female	15	9	24
Total	23	17	40

10. An inclusive continuous frequency distribution of 'monthly income' of workers

Monthly Income (₹)	2400 - 2900	2900 - 3400	3400 - 3900	3900 - 4400	4400 - 4900	4900 - 5400	5400 - 5900	5900 - 6400	Total
No. of workers	3	9	18	25	23	10	7	5	100

11. An inclusive continuous frequency distribution of 'marks' of 200 students

Marks	10 - 20	20 - 30	30 - 40	40 - 50	50 - 60	60 - 70	70 - 80	80 - 90	90 - 100	Total
No. of students	20	40	50	35	25	22	6	1	1	200

12.

Class	10 - 15	15 - 20	20 - 25	25 - 30	30 - 35	35 - 40	40 - 45	45 - 50
Frequency	12	18	16	22	14	10	6	2

13. A table showing use of buses as public transport in Ahmedabad city

Type of transport	Types of bus		Total
	Air-conditioned	Non Air-conditioned	
BRTS	250	100	350
AMTS	150	500	650
Total	400	600	1000

14. Classification of college students according to their gender and stream.

Stream	Gender		Total
	Boys	Girls	
Science	250	350	600
Commerce	650	250	900
Total	900	600	1500

19. Multiple bar diagram.

21. Circle diagram.

**Section E**

1. An inclusive continuous distribution of 'number of mangoes' on different mango trees during 30 days

<b>No. of mangoes</b>	90 - 94	95 - 99	100 - 104	105 - 109	110 - 114	115 - 119	120 - 124	125 - 129	Total
<b>No. of days</b>	2	3	6	4	4	4	4	3	30

2. An inclusive continuous distribution of 'daily income' of 40 rickshaw drivers of a city

<b>Daily income (₹)</b>	200 - 219	220 - 239	240 - 259	260 - 279	280 - 299	300 - 319	320 - 339	340 - 359	Total
<b>No. of rickshaw drivers</b>	4	6	4	6	4	5	6	5	40

3. An exclusive continuous distribution of 'water consumption' of 50 residence of an area

<b>Water consumption</b>	20 - 25	25 - 30	30 - 35	35 - 40	40 - 45	45 - 50	50 - 55	55 - 60	Total
<b>Number of houses</b>	2	10	9	7	10	5	3	4	50

4. An exclusive continuous distribution of 'price' of 50 shops

<b>Price of an item</b>	60 - 65	65 - 70	70 - 75	75 - 80	80 - 85	85 - 90	Total
<b>No. of shops</b>	5	11	11	11	7	5	50

5. 'less than' type cumulative frequency distribution

<b>Upper boundary point</b>	24.5	29.5	34.5	39.5	44.5	49.5	54.5	59.5
<b>Cumulative Frequency</b>	0	3	11	21	26	41	49	50

'more than' type cumulative frequency distribution

<b>Lower boundary point and above</b>	24.5	29.5	34.5	39.5	44.5	49.5	54.5	59.5
<b>Cumulative Frequency</b>	50	47	39	29	24	9	1	0

6. A discrete frequency distribution of 'absence of workers' in a factory during 30 days.

<b>No. of absent workers</b>	0	1	2	3	4	5	6	Total
<b>No. of days</b>	5	7	5	6	4	2	1	30

'less than' type cumulative frequency distribution

<b>Number of absent workers or less than that</b>	0	1	2	3	4	5	6
<b>Number of days</b>	5	12	17	23	27	29	30

7. A table showing classification of 850 students of a school according to their gender and class

Class	Gender		Total
	Boys	Girls	
10	255	145	400
11	125	125	250
12	150	50	200
Total	530	320	850

8. A classification of students, according to their gender and residence from the year 2013 to 2015

Year	Residing in hostel			Not residing in hostel			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2013	600	350	950	200	50	250	800	400	1200
2014	700	420	1120	260	100	360	960	520	1480
2015	840	520	1360	260	100	360	1100	620	1720

9. Classification of applicants according to their qualification, gender and marital status

Education	Male			Female			Total		
	Married	Unmarried	Total	Married	Unmarried	Total	Married	Unmarried	Total
Graduate	150	450	600	160	240	400	310	690	1000
Post graduate	192	288	480	160	160	320	352	448	800
Other professional	70	70	140	36	24	60	106	94	200
Total	412	808	1220	356	424	780	768	1232	2000

10. (1) increase of 50%  
 (2) 20%  
 (3) Male increase by 53.33% and female by 40%

#### Section F

1. An exclusive continuous frequency distribution of 'thickness of lenses'

Thickness of lenses	1.505 - 1.510	1.510 - 1.515	1.515 - 1.520	1.520 - 1.525	1.525 - 1.530	Total
No. of lenses	5	3	6	7	4	25

Percentage of defective lenses = 36 %

2. An exclusive continuous frequency distribution of 'variation in a price of a share' in stock market during 30 days

Price of share (₹)	10.5 - 12.5	12.5 - 14.5	14.5 - 16.5	16.5 - 18.5	18.5 - 20.5	20.5 - 22.5	Total
No. of days	2	6	8	4	8	2	30

(i) ₹ 17.5 (ii) 16 days (iii) 6 days

3. An exclusive continuous frequency distribution of 'deviation in production of mixers' during 40 days

Deviation in number of mixers produced	-12 to -6	-6 to 0	0 to 6	6 to 12	12 to 18	18 to 24	Total
No. of Days	2	5	12	10	6	5	40

'less than' type cumulative frequency distribution.

Upper boundary point	-12	-6	0	6	12	18	24
Cumulative Frequency	0	2	7	19	29	35	40

'more than' type cumulative frequency distribution.

Lower boundary point	-12	-6	0	6	12	18	24
Cumulative Frequency	40	38	33	21	11	5	0

4. An inclusive continuous frequency distribution of 'height' of 30 students.

Height (cm)	140 - 144	145 - 149	150 - 154	155 - 159	160 - 164	165 - 169	Total
No. of students	2	8	8	4	6	2	30

'less than' type cumulative frequency distribution.

Upper boundary point	139.5	144.5	149.5	154.5	159.5	164.5	169.5
Cumulative Frequency	0	2	10	18	22	28	30

'more than' type cumulative frequency distribution

Lower boundary point	139.5	144.5	149.5	154.5	159.5	164.5	169.5
Cumulative Frequency	30	28	20	12	8	2	0

(i) 8 students (ii) 12 students (iii) 149 cm.

5. A table showing classification of students according to their stream and gender

Stream	Boys	Girls	Total
Engineering	7750	3150	10,900
Doctor	6000	4000	10,000
Science	7000	1000	8000
Arts	2800	6800	9600
Commerce	450	1050	1500
Total	24,000	16,000	40,000

### Exercise 3.1

- |                     |  |
|---------------------|--|
| (1) Mean = 1.78 cm  | (2) corrected mean = 24.5 years, can participate |
| (3) Mean = 41 mm    | (4) Mean = 35.36 marks                           |
| (5) Mean = 7.49 min | (6) Mean = ₹ 18.76 lakh                          |
| (7) Mean = 40 units |  |



### Exercise 3.2

- (1) Combined mean = ₹ 198.75  
(2) Weighted mean = 118.09 percent change  
(3) Weighted mean = ₹ 506.67  
(4) mean = 82 marks

### Exercise 3.3

- (1) Geometric mean = 2.61 books  
(2) Average depreciation = 6.05% (Geometric mean)  
(3) Geometric mean = 61.73 km

### Exercise 3.4

- Quartiles  $Q_1 = 4$  marks,  $Q_2 = 6$  marks,  $Q_3 = 7$  marks
- Median = 229.17 km. The travelling on 50 % days will be 229.17 km or less.  
 $Q_3 = 291.67$  km. The maximum distance in the least travelled 75 % days will be 291.67 km.  
 $D_8 = 314.29$  km. The maximum distance in the least travelled 80 % days will be 314.29 km.  
 $P_{62} = 259.17$  km. The maximum distance in the least travelled 62 % days will be 259.17 km.
- Median = 19 years. Age of 50 % students will be 19 years or less.  
 $Q_1 = 18$  years, Age of 25 % students will be 18 years or less.  
 $D_4 = 19$  years, Age of 40 % students will be 19 years or less.  
 $P_{32} = 18.92$  years, Age of 32 % students will be 18.92 years or less.
- Median = ₹ 21.78 thousand, Lower limit of the richest 20 % employees is ₹ 26.84 thousand
- Median = ₹ 495
- Median from raw data = 4 days  
Median from grouped data = 4.17 days  
Both the values are almost same.

### Exercise 3.5

- Mode = 138
- Mode = 13 cakes
- For empirical formula, Mean = 68.85 years, Median = 67.11 years and hence Mode = 63.63 years
- Mode cannot be found using its definition but it can be found using empirical formula.
- Mode using formula = 152.35 gm  
Mode using graph = 153 gm
- Mode = ₹ 22 thousand

### Exercise 3

#### Section A

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 1. (a)  | 2. (d)  | 3. (b)  | 4. (c)  | 5. (a)  |
| 6. (b)  | 7. (c)  | 8. (d)  | 9. (c)  | 10. (b) |
| 11. (a) | 12. (b) | 13. (c) | 14. (b) | 15. (d) |

#### Section B

- |                       |                          |                 |
|-----------------------|--------------------------|-----------------|
| 2. Weighted mean      | 4. $M_o = 3M - 2\bar{x}$ | 7. Karl Pearson |
| 8. Median = 55        | 9. mean = 13             | 10. Mode = 10   |
| 11. Second number = 4 | 12. $Q_1 = 4$            | 13. Median      |
| 14. $P_{75} = 25.75$  | 15. Median = 150         |                 |

**Section C**

7. Median = 5.8                      8. Second number = 16                      9. mean = 293  
10.  $a = 10$                       11. Combined mean = 81 marks                      12. Median = 2 vehicles  
13. Weighted mean = 1090

**Section D**

7. Average growth rate = 2.87 % Geometric mean  
8.  $D_7 = 8$  phones. Sale of phones will be 8 or less on 70% days.  
 $P_{15} = 6$  phone. Sale of phones will be 6 or less on 15% days.  
9. mean = 30.07 ml. Machine is working properly.  
10. mean = 61.62 marks  
11. New mean = 34.69  
12. Median = 54 marks  
13. mean = 138.9 units. Sales have increased after advertisement.

**Section E**

1. Median = 362.5 unit                      2. Mode = ₹ 2.86 thousand  
3.  $Q_1 = 34.21$  marks,  $D_4 = 36.69$  marks                      4. mean = 164.97 cm  
5. Median = ₹ 15.2 thousand                      6. Mode = 23 thousand  
7. mean = 24.46 marks                      8.  $Q_1 = 6.66$  hours,  $Q_3 = 7.64$  hours

**Section F**

1. (i)  $D_3 = 25$ , Maximum marks among failing students is 25 hence 26 marks would be required for passing.  
(ii)  $P_{95} = 60.83$ , Minimum marks among the highest scoring 5% students is 61.  
2. Mean for A = 22.33 km.  
Mean for B = 23.5 km.  
∴ Brand B tyres are better.  
3. For empirical formula, Mean = 16.71 cars, Median = 16.72 cars  
Hence Mode = 16.74 cars  
4. Mean = 35.93 quintals  
Median = 35.11 quintals  
5. Mode = 34 years  
6. Mode = 72.5 units. Value of mode has increased.  
7. Median for  $x = 13.26$  tins  
Median for  $y = 10.7$  tins  
Company  $x$  has higher sale.  
8. Mode = 25.5 years



#### Exercise 4.1

1. Range = 40 cm, Coefficient of range = 0.12
2. Range = 35, Coefficient of range = 0.90
3. Range = 60 marks, Coefficient of range = 0.6
4. Range = ₹ 29 thousand, Coefficient of range = 0.74

#### Exercise 4.2

1.  $Q_d = 7.88$  mm, Coefficient of quartile deviation = 0.29
2.  $Q_d = 10$  marks, Coefficient of quartile deviation = 0.33
3.  $Q_d = ₹ 38.54$ , Coefficient of quartile deviation = 0.32

#### Exercise 4.3

1. Mean Deviation = 5 cm
2. Mean Deviation = 2.8 bearings, Coefficient of mean deviation = 0.35
3. Mean Deviation = 3.33 minutes, Coefficient of mean deviation = 0.46
4. Mean Deviation = 15 TV, Coefficient of quartile deviation = 0.25
5. Mean Deviation = 13.18 boxes

#### Exercise 4.4

1.  $s = 2.67$  marks
2.  $s = 2.65$  cars
3.  $s = 6.71$  units, Coefficient of standard deviation = 0.35
4.  $s = 12.89$  (Lakh ₹)
5.  $s = 19.76$  years, Coefficient of standard deviation = 0.56

#### Exercise 4.5

1. For share A :  $\bar{x} = ₹ 321$ ,  $s = ₹ 2.65$  Coefficient of Variation = 0.83 %  
For share B :  $\bar{x} = ₹ 140$ ,  $s = ₹ 7.14$  Coefficient of Variation = 5.1 %. Price of share B has more variation
2. Coefficient of variation of company A and B are 5 % and 4 %. Company B is more stable
3. The means of two series are 50 and 36 respectively.

#### Exercise 4.6

1.  $\bar{x}_c = 53.45$  marks,  $s_c = 12.64$  marks
2.  $\bar{x}_c = 21$  min,  $s_c = 5.22$  min

#### Exercise 4

##### Section A

1. (b)
2. (a)
3. (d)
4. (c)
5. (a)
6. (c)
7. (a)
8. (c)
9. (b)
10. (c)
11. (a)
12. (a)

##### Section B

3. Relative Measures
4. Standard Deviation
5. (Centimeter)<sup>2</sup>
6. Range = 100 cm
7.  $Q_d = 15.91$
8.  $s = 0$
9. Mean Deviation = 2

##### Section C

4. Mean Deviation and Standard Deviation
5. Range = 14, Coefficient of range = 1.75
6.  $Q_d = 6$ , Coefficient of quartile deviation = 0.67
7. Mean Deviation = 2.4
8. Variance = 25
9.  $s = 1.41$
10. Coefficient of Variation of A = 20 %, Coefficient of Variation of B = 25 %. Factory A is stable with respect to production.
11. Coefficient of quartile deviation = 0.29

#### Section D

9.  $Q_d = 3$  flowers
10. Mean Deviation = 0.75 Goals
11.  $\bar{x} = 4.25$ ,  $s = 1.63$ , Coefficient of Variation = 38.35 %
12.  $s_c = 7.43$
13.  $\bar{x} = 8$ ,  $s = 4$ , Coefficient of Variation = 50 %

#### Section E

1.  $\bar{x} = 25.17$  marks, Mean Deviation = 3.81 marks
2.  $Q_1 = ₹ 16.5$  thousand,  $Q_3 = ₹ 43.75$  thousand,  $Q_d = ₹ 13.63$  thousand
3.  $s = 15.94$  runs
4.  $Q_1 = 14.5$  marks,  $Q_3 = 34.5$  marks,  $Q_d = 10$  marks
5. For team A :  $\bar{x} = 1.45$  goals,  $s = 1.48$  goals,  
Coefficient of Variation = 102.07 %  
For team B :  $\bar{x} = 1.07$  goals,  $s = 1.33$  goals  
Coefficient of Variation = 124.3 %  
Team A is more consistent
6. Corrected Mean = 39.3  
Corrected standard deviation = 10.24
7. For total cost  $y$  : Range = 150, Quartile deviation = 15, Mean deviation = 24 and  
Standard deviation = 30

#### Section F

1. Range = 32 visits, Coefficient of Variation = 0.84  
Quartile deviation = 6 visits, Coefficient of quartile deviation = 0.33  
Mean deviation = 5.91 visits, Coefficient of mean deviation = 0.33
2.  $\bar{x} = 15.54$  days,  $s = 1.45$  days,  $\bar{x} \pm s = 14.09$  days to 16.99 days, 55 %
3.  $Q_d$  is an appropriate measure,  $Q_1 = 17.5$  marks,  $Q_3 = 29$  marks,  $Q_d = 5.75$  marks,  
Coefficient of quartile deviation = 0.25
4.  $s = ₹ 14.84$  thousand
5.  $\bar{x} = ₹ 42.6$ , Mean deviation = ₹ 14.99
6.  $\bar{x} = ₹ 404.35$ ,  $s = ₹ 172.58$ , Coefficient of Variation = 42.68 %
7. For student A :  $\bar{x} = 62$  marks,  $s = 11.49$  marks  
Coefficient of Variation = 18.53 %  
For student B :  $\bar{x} = 60.5$  marks,  $s = 8.62$  marks  
Coefficient of Variation = 14.25 %  
Student B is more consistent.
8. For group A :  $\bar{x} = 46.29$  kg,  $s = 11.57$  kg  
Coefficient of Variation = 25 %  
For group B :  $\bar{x} = 46.43$  kg,  $s = 10.93$  kg  
Coefficient of Variation = 23.54 %  
Group A has greater relative variation.

### Exercise 5.1

1.  $\bar{x} = 4.27$  packets of milk;  $M_o = 4$  packets of milk;  $s = 1.65$  packets of milk;  $j = 0.16$
2.  $\bar{x} = 14.01$  inches;  $M = 14$  inches;  $s = 0.87$  inches;  $j = 0.03$ , Positive skewness
3.  $\bar{x} = 14.22$  min.;  $M_o = 12.28$  min;  $s = 5.33$  min.;  $j = 0.36$ , Positive skewness
4.  $\bar{x} = ₹ 9.92$  lakh;  $M_o = ₹ 9.8$  lakh;  $s = ₹ 2.37$  lakh;  $j = 0.05$ , Positive skewness
5.  $\bar{x} = ₹ 20.12$  lakh;  $M = ₹ 21.5$  lakh;  $s = ₹ 7.98$  lakh;  $S_k = ₹ -4.14$  lakh,  $j = -0.52$ , Negative skewness
6.  $\bar{x} = 10.31$  thousand bales;  $M = 9.86$  thousand bales;  $S_k = 1.35$  thousand bales,  $s = 6.33$  thousand bales;  $j = 0.21$ , Positive skewness
7.  $\bar{x} = 9.5$  Celsius;  $M = 8.6$  Celsius;  $s = 7.27$  Celsius;  $S_k = ₹ 2.7$  Celsius,  $j = 0.37$ , Positive skewness

### Exercise 5.2

1.  $Q_1 = 20$  years;  $M = 22$  years;  $Q_3 = 25$  years;  $j = 0.2$ , Positive skewness
2.  $Q_1 = ₹ 335$  lakh;  $M = ₹ 490$  lakh;  $Q_3 = ₹ 912.5$  lakh;  $S_k = ₹ 267.5$  lakh;  $j = 0.46$ , Positive skewness
3.  $Q_1 = 40$  thousand tonnes;  $M = 48$  thousand tonnes;  $Q_3 = 68.75$  thousand tonnes;  $S_k = 12.75$  thousand tonnes,  $j = 0.44$ , Positive skewness
4.  $Q_1 = ₹ 18.27$  thousand;  $M = ₹ 20.53$  thousand;  $Q_3 = ₹ 22.44$  thousand;  $j = -0.08$

### Exercise 5

#### Section A

- |        |        |         |         |         |         |         |
|--------|--------|---------|---------|---------|---------|---------|
| 1. (c) | 2. (b) | 3. (c)  | 4. (c)  | 5. (a)  | 6. (d)  | 7. (c)  |
| 8. (d) | 9. (a) | 10. (b) | 11. (c) | 12. (a) | 13. (d) | 14. (b) |

#### Section B

- |                            |                            |
|----------------------------|----------------------------|
| 13. Negative skewness      | 14. Negative skewness      |
| 15. Negative skewness      | 16. Symmetric distribution |
| 17. Symmetric distribution |                            |

#### Section C

- |                           |                            |                 |
|---------------------------|----------------------------|-----------------|
| 5. $\bar{x} = 46$         | 6. $M = 69$                | 7. $M = 32.50$  |
| 8. $s = 12$               | 9. $j = 0.33$              | 10. $j = -0.15$ |
| 11. $M = 42$ , $j = -0.4$ | 13. $j = -0.24$            |                 |
| 14. $s = 4$ , $s^2 = 16$  | 15. $M_o = 38$ ; $j = 0.5$ |                 |

#### Section D

5. coefficient of skewness for group A :  $j = -0.17$ ; coefficient of skewness for group B :  $j = -0.40$   
Group A is closer to symmetry.
6. For group A,  $Q_1 = 36$ ;  $M = 48$ ;  $Q_3 = 72$ ;  $j$  for group A = 0.33;  $j$  for group B = 0.39; Group B is more skewed than group A.
7.  $S_k = 1.6$ ;  $j = 0.07$
8.  $s = 8$ ;  $j = -0.025$
9.  $\bar{x} = 32$ ;  $s = 4$ ,  $j = -0.15$
10.  $M_o = 66$ ;  $M = 62$
11.  $s = 12$ ;  $M_o = 56$ ;  $M = 61.33$ ; C.V. = 18.75
12.  $j = -0.75$
13.  $\bar{x} = 36$ ;  $M_o = 24$ ;  $M = 32$ ;  $j = 0.19$  by Karl Pearson's method;  $j = -0.4$  by Bowley's method

### Section E

6. Firm A : Coefficient of skewness : Karl Pearson's method  $j = 0.69$ ; Bowley's method  $j = -0.25$   
 Firm B : Coefficient of skewness : Karl Pearson's method  $j = 1.58$ ; Bowley's method  $j = 0.5$

The data for firm B has more skewness than firm A in Karl Pearson's method. Firm B is more skewed than firm A in Bowley's method.

7.  $\bar{x} = 18.9$  dozen;  $M = 18$  dozen;  $s = 4.44$  dozen;  $j = 0.61$   
 8.  $\bar{x} = 21.14$  staplers;  $M_o = 20$  staplers;  $s = 1.65$  staplers;  $j = 0.69$   
 9.  $\bar{x} = 240$ ,  $s = 7.5$ ;  $j = -2.4$ , Negative skewness

### Section F

1.  $Q_1 = 2$  hours;  $M = 3$  hours;  $Q_3 = 4$  hours;  $j = 0$ ; Bowley's;  $j = 0$   
 2.  $\bar{x} = 14.89$  Celsius;  $M = 15.12$  Celsius;  $s = 7.95$  Celsius;  $j = -0.09$ , Negative skewness  
 3.  $\bar{x} = 31.42$  marks;  $M = 31.32$  marks;  $s = 11.68$  marks;  $j = 0.026$ , Positive skewness  
 4.  $Q_1 = ₹ 17.5$  lakh;  $Q_3 = ₹ 34.38$  lakh;  $M = ₹ 26$  lakh;  $j = -0.007$  Negative skewness  
 5.  $\bar{x} = 9.28$  units;  $M = 8$  units;  $s = 6.66$  units;  $S_k = 3.84$ ,  $j = 0.58$   
 6.  $Q_1 = 4.19$  mm;  $Q_3 = 4.46$  mm;  $M = 4.32$  mm;  $j = 0.037$  Positive skewness  
 7.  $\bar{x} = 9.23$  packets;  $M = 4.75$  packets;  $s = 10.22$  packets;  $j = 1.32$ , Positive skewness  
 8.  $Q_1 = 2.95$  sq. m;  $Q_3 = 5.95$  sq. m;  $M = 4.55$  sq. m;  $j = -0.067$ ; Negative skewness  
 9.  $\bar{x} = 180$  sq. m;  $M_o = 180$  sq. m;  $s = 41.63$  sq.m.;  $j = 0$ . Symmetric distribution  
 10.  $Q_1 = 23.75$  units;  $Q_3 = 35.63$  units;  $M = 30.5$  units;  $j = -0.14$



### Exercise 6.1

- |               |            |            |              |          |
|---------------|------------|------------|--------------|----------|
| 1. (1) 720    | (2) 2450   | (3) 40,320 | (4) 3,62,880 |          |
| 2. $n = 11$   | 3. $r = 4$ | 4. $n = 7$ | 5. 24        | 6. 600   |
| 7. 2880       | 8. 576     | 9. 72      | 10. 24       |          |
| 11. (1) 50400 | (2) 151200 | (3) 90720  | 12. 2:1      | 13. 9072 |
| 14. (1) 49    | (2) 12     | (3) 83     | (4) 93       |          |
| 15. 240       | 16. 720    |            |              |          |

### Exercise 6.2

- |                |                        |           |              |              |
|----------------|------------------------|-----------|--------------|--------------|
| 1. (1) 330     | (2) 1                  | (3) 300   | (4) 1        |              |
| 2. (1) $n = 8$ | (2) $r = 8$ or $r = 5$ | (3)       | $n = 6$      | (4) $n = 10$ |
| 3. 28          | 4. 10                  | 5. 120    | 6. 2184      |              |
| 7. (1) 11      | (2) 15                 | 8. (1) 78 | (2) 16       |              |
| 9. (1) 56      | (2) 20                 | 10. 55    | 11. 63       |              |
| 12. (1) 35     | (2) 21                 | 13. 127   | 14. 560, 126 |              |
| 15. $n = 8$    | 16. $r = 4$            |           |              |              |



### Exercise 6.3

1. (1)  $27a^3 + 108a^2b + 144ab^2 + 64b^3$   
 (2)  $1 + 7x + 21x^2 + 35x^3 + 35x^4 + 21x^5 + 7x^6 + x^7$   
 (3)  $\frac{81}{x^4} - \frac{144}{x^2} + 96 - \frac{256x^2}{9} + \frac{256x^4}{81}$   
 (4)  $\frac{x^3}{729} + \frac{2x^2}{27} + \frac{5x}{3} + 20 + \frac{135}{x} + \frac{486}{x^2} + \frac{729}{x^3}$   
 (5)  $\frac{a^5}{32} - \frac{5a^4b}{48} + \frac{5a^3b^2}{36} - \frac{5a^2b^3}{54} + \frac{5ab^4}{162} - \frac{b^5}{243}$
2. (1) 352 (2) 198 (3) 248

### Exercise 6

#### Section A

1. (d) 2. (a) 3. (b) 4. (d) 5. (b) 6. (c)
7. (b) 8. (a) 9. (d) 10. (a) 11. (d)

#### Section B

5. 1,6,15,20,15,6,1
7. 60 8. 6 9. 7 10. 5039 11. 60 12. 120

#### Section C

2. 720 3. 144 4. 12441600 5. 96 6. 12 7. 72
8. 18 9. 1:1 10. 6 11. 12 12. 5200
13.  $8x^3 + 36x^2y + 54xy^2 + 27y^3$

14.  $x^3 - 3x + \frac{3}{x} - \frac{1}{x^3}$

15.  $y^5 + 5y^4k + 10y^3k^2 + 10y^2k^3 + 5yk^4 + k^5$

#### Section D

1. (1) 120 (2) 72 (3) 24 2. 1152 3. (1) 48 (2) 12 (3) 36
4. 4370 5. (1) 4 (2) 16 (3) 12 6. (1) 9 (2) 12 (3) 6
7. (1) 1 (2) 36 (3) 12 8. (1) 34 (2) 50 9. 44 10. 416

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### Exercise 7

#### Section A

1. (d) 2. (b) 3. (b) 4. (a) 5. (c) 6. (c) 7. (a)

#### Section B

1. (1) False (2) False (3) True (4) True  
 (5) True (6) False (7) True
2. Sampling 3. Stratified 4. Systematic 5. Tippet 6. Population survey

### Section D

For Examples 13 to 17, random sample other than the one in the answer can be obtained.

13. 018, 096, 027, 007, 012
14. 27, 32, 59, 66, 32, 48, 25
15. With replacement : 170, 111, 002, 203, 111, 233, 300  
Without replacement : 170, 111, 002, 203, 233, 300, 250
16. First years : 158, 092, 009, 200  
Second years : 019, 131, 057, 006  
Third years : 027, 070, 198, 200
17. Wheat producing farmers : 12, 18, 20, 11, 03, 10  
Rice producing farmers : 04, 11, 08, 13
19.  $N = 20$ ,  $n = 4$ ,  $k = N/n = 20/4 = 5$   
Sample 1 : 1, 6, 11, 16                      Sample 4 : 4, 9, 14, 19  
Sample 2 : 2, 7, 12, 17                      Sample 5 : 5, 10, 15, 20  
Sample 3 : 3, 8, 13, 18
20.  $N = 30$ ,  $n = 10$ ,  $k = N/n = 30/10 = 3$   
Sample 1 : 1, 4, 7, 10, 13, 16, 19, 22, 25, 28  
Sample 2 : 2, 5, 8, 11, 14, 17, 20, 23, 26, 29  
Sample 3 : 3, 6, 9, 12, 15, 18, 21, 24, 27, 30



### Exercise 8

#### Section A

1. (a)    2. (a)    3. (b)    4. (b)    5. (c)    6. (c)    7. (b)    8. (c)

#### Section B

- |  |             |            |
|--|-------------|------------|
| 1. Domain A and co-domain B should be non-empty. | 2. Yes      | 3. No      |
| 7. No. Domains of two functions are different    | 8. Many-one | 9. one-one |

#### Section C

- |                        |  |            |  |
|------------------------|--|------------|--|
| 4. $R_f = \{3, 4, 5\}$ | 5. Many-one                                  | 6. One-one | 7. $D_f = \{\frac{1}{2}, 1, \frac{3}{2}\}$ |
| 8. 0                   | 9. $R_f = \{-\frac{3}{4}, 0, \frac{3}{10}\}$ | 10. 27     | 11. Many-one                               |
| 12. $x = 2$            | 13. One-one                                  | 14. 14     | 15. 0                                      |

#### Section D

1.  $D_f = \{10, 20, 30\}$ ,  $B = \{18, 48, 98, 128, 148\}$ ,  $R_f = \{48, 98, 148\}$
2.  $D_f = \{-\frac{1}{2}, 1, \frac{1}{2}, \frac{3}{2}\}$ ,  $B = \{-\frac{1}{5}, 1, \frac{1}{3}, 3\}$ ,  $R_f = \{-\frac{1}{5}, 1, \frac{1}{3}, 3\}$



3.  $f(-1) = -1, f(-2) = -\frac{5}{4}, f\left(\frac{1}{2}\right) = 5$       4.  $D_f = \{3, 4, 5, 7\}$       5.  $x = \pm \frac{1}{2}$   
 6.  $R_f = \{2, 5, 10, 17\}$       7. 5      8.  $\{0, 3\}$   
 9. Unequal functions      10. Many-one      12.  $\frac{14}{27}$   
 13. 36      14.  $\frac{58}{11}$       15. 40, 1300

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## Chapter 9

### Section A

1. (d)      2. (a)      3. (a)      4. (b)      5. (c)  
 6. (b)      7. (d)      8. (c)      9. (a)      10. (c)

### Section B

1.  $ar^n$       2. 0.1      3. 140      4. 2      5.  $\frac{1}{4}$   
 6. -1      7. 4      8. True      9. True

### Section C

3.  $a = 3$       4.  $r = 5$       5. 80      6. Fifth      7. 1  
 8. 16      9. (1) 6250      (2)  $\frac{25}{16}$       (3)  $\frac{128}{6561}$       (4) 8

### Section D

1.  $\pm 135$       2.  $T_5 = \frac{1}{3}$  and  $S_4 = \frac{65}{16}$       3.  $\frac{1}{16}$       4. 120  
 5. 12.4      6. 4, 16, 64, ...      7.  $m = \pm 10, t = \pm 40$   
 8.  $n = 4$       9.  $n = 5$       10.  $\frac{16}{3}$       11.  $8(3^n)$   
 12. 125      13. 6      14.  $a = 4$  and  $n = 5$   
 15. (1) 340      (2)  $\frac{211}{8}$       (3) 124.96      (4)  $\frac{1023}{1024}$

### Section E

1.  $k = 5$       2.  $n = 6$       3.  $n = 11$   
 4. 81      5.  $r = \pm 3$       6.  $r = \pm 2$   
 7. 1, 5, 25 or 25, 5, 1      8. 2, -4, 8 or 8, -4, 2      9.  $S_{10} = ₹ 1,02,30,000$   
 10. 248 notes      11. 6095      12. ₹ 2,65,720.50

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