

Class X Session 2023-24
Subject - Mathematics (Standard)
Sample Question Paper - 2

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

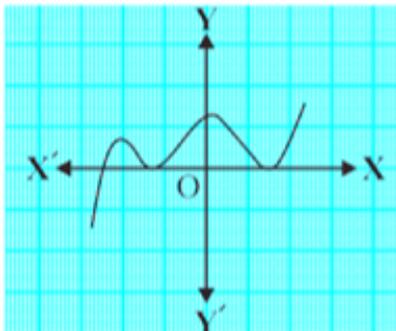
1. This Question Paper has 5 Sections A, B, C, D and E.
2. Section A has 20 MCQs carrying 1 mark each
3. Section B has 5 questions carrying 02 marks each.
4. Section C has 6 questions carrying 03 marks each.
5. Section D has 4 questions carrying 05 marks each.
6. Section E has 3 case based integrated units of assessment (04 marks each) with sub- parts of the values of 1, 1 and 2 marks each respectively.
7. All Questions are compulsory. However, an internal choice in 2 Qs of 5 marks, 2 Qs of 3 marks and 2 Questions of 2 marks has been provided. An internal choice has been provided in the 2marks questions of Section E
8. Draw neat figures wherever required. Take $\pi = \frac{22}{7}$ wherever required if not stated.

Section A

1. 120 can be expressed as a product of its prime factors as: [1]

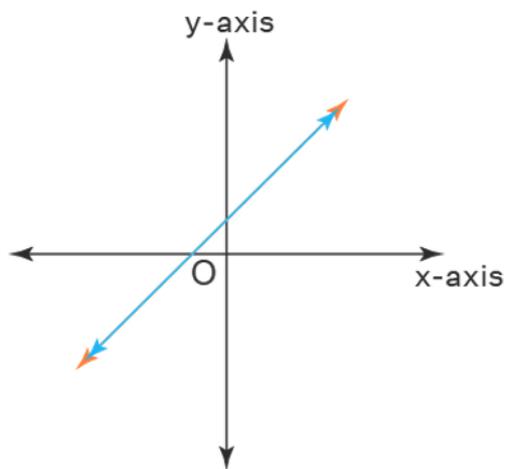
- | | |
|--------------------------|----------------------------|
| a) 15×2^3 | b) $5 \times 2^3 \times 3$ |
| c) $5 \times 8 \times 3$ | d) $10 \times 22 \times 3$ |

2. The graph of $y = p(x)$ in a figure given below, for some polynomial $p(x)$. Find the number of zeroes of $p(x)$. [1]



- | | |
|------|------|
| a) 3 | b) 4 |
| c) 2 | d) 1 |

3. The number of solutions of two linear equations representing coincident lines is/are [1]



- a) infinite solution
- b) 0
- c) 1
- d) 5

4. If $x = 3$ is a solution of the equation $3x^2 + (k - 1)x + 9 = 0$ then $k = ?$ [1]

- a) 13
- b) -11
- c) 11
- d) -13

5. In an A.P., if $a_m = \frac{1}{n}$ and $a_n = \frac{1}{m}$, then $a_{mn} =$ [1]

- a) 1
- b) 2
- c) -1
- d) 0

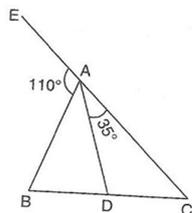
6. Radius of circumcircle of a triangle ABC is $5\sqrt{10}$ units. If point P is equidistant from A (1, 3), B(-3, 5) and C(5, -1) then AP = [1]

- a) $5\sqrt{10}$ units
- b) 25 units
- c) $5\sqrt{5}$ units
- d) 5 units

7. If the point R(x, y) divides the join of P(x_1, y_1) and Q(x_2, y_2) internally in the given ratio $m_1 : m_2$, then the coordinates of the point R are [1]

- a) $\left(\frac{m_2x_1 - m_1x_2}{m_1 + m_2}, \frac{m_2y_1 - m_1y_2}{m_1 + m_2} \right)$
- b) $\left(\frac{m_2x_1 - m_1x_2}{m_1 - m_2}, \frac{m_2y_1 - m_1y_2}{m_1 - m_2} \right)$
- c) $\left(\frac{m_2x_1 + m_1x_2}{m_1 + m_2}, \frac{m_2y_1 + m_1y_2}{m_1 + m_2} \right)$
- d) None of these

8. In the adjoining figure if exterior $\angle EAB = 110^\circ$, $\angle CAD = 35^\circ$, AB = 5cm, AC = 7cm and BC = 3cm, then CD is equal to [1]



- a) 1.9 cm
- b) 2.25 cm
- c) 1.75 cm
- d) 2 cm

9. In the figure shown below, O is the centre of the circle. PQ is a chord and PT is tangent at P which makes an angle of 50° with PQ. Then $\angle POQ$ is: [1]

28. Two candles of equal height but different thickness are lighted. First candle burns off in 6 hours and the second candle in 8 hours. How long, after lighting both, will the first candle be half the height of the second ? [3]

OR

Represent the following pair of linear equations graphically and hence comment on the condition of consistency of this pair.

$$x - 5y = 6, 2x - 10y = 12$$

29. If two tangents are drawn to a circle from an external point, show that they subtend equal angles at the centre. [3]

OR

ABC is a right triangle in which $\angle B = 90^\circ$. If $AB = 8$ cm and $BC = 6$ cm, find the diameter of the circle inscribed in the triangle.

30. If $\sin\theta + 2\cos\theta = 1$ prove that $2\sin\theta - \cos\theta = 2$. [3]

31. The following frequency distribution gives the monthly consumption of electricity of 68 consumers of a locality. [3]

Find the median, mean and mode of the data and compare them.

Monthly consumption (in units)	Number of Consumers
65-85	4
85-105	5
105-125	13
125-145	20
145-165	14
165-185	8
185-205	4

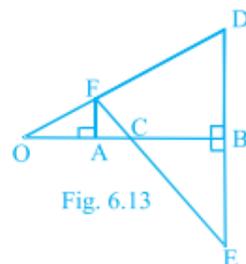
Section D

32. If the factory kept increasing its output by the same percentage every year. Find the percentage, if it is known that the output doubles in the last two years. [5]

OR

A train takes 2 hours less for a journey of 300 km if its speed is increased by 5 km/hr from its usual speed. Find the usual speed of the train.

33. In the figure, OB is the perpendicular bisector of the line segment DE, $FA \perp OB$ and FE intersect OB at point C. Prove that $\frac{1}{OA} + \frac{1}{OB} = \frac{2}{OC}$. [5]



34. A solid toy is in the form of a hemisphere surmounted by a right circular cone of same radius. The height of the cone is 10 cm and the radius of the base is 7 cm. Determine the volume of the toy. Also find the area of the coloured sheet required to cover the toy. (Use $\pi = \frac{22}{7}$ and $\sqrt{149} = 12.2$) [5]

OR

A solid right circular cone of height 120 cm and radius 60 cm is placed in a right circular cylinder full of water of

height 180 cm such that it touches the bottom. Find the volume of water left in the cylinder, if the radius of the cylinder is equal to the radius of the cone.

35. The monthly income of 100 families are given as below: [5]

Income in (in ₹.)	Number of families
0-5000	8
5000-10000	26
10000-15000	41
15000-20000	16
20000-25000	3
25000-30000	3
30000-35000	2
35000-40000	1

Calculate the modal income.

Section E

36. Read the text carefully and answer the questions: [4]

India is competitive manufacturing location due to the low cost of manpower and strong technical and engineering capabilities contributing to higher quality production runs. The production of TV sets in a factory increases uniformly by a fixed number every year. It produced 16000 sets in 6th year and 22600 in 9th year.



- (i) Find the production during first year.
- (ii) Find the production during 8th year.

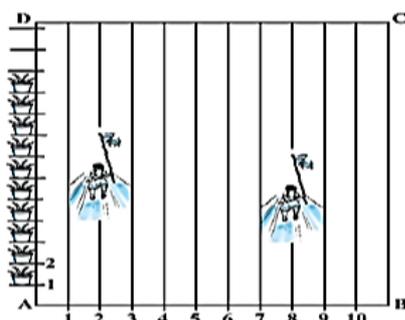
OR

In which year, the production is ₹ 29,200.

- (iii) Find the production during first 3 years.

37. Read the text carefully and answer the questions: [4]

To conduct Sports Day activities, in your rectangular shaped school ground ABCD, lines have been drawn with chalk powder at a distance of 1 m each. 100 flower pots have been placed at a distance of 1 m from each other along AD, as shown in Fig. Sarika runs the distance AD on the 2nd line and posts a green flag. Priya runs the distance AD on the eighth line and posts a red flag. (take the position of feet for calculation)



- (i) What co-ordinates you will use for Green Flag?
- (ii) What is the distance between the green flag and the red flag?

OR

What is the distance between green and blue flag?

- (iii) If Monika wants to post a blue flag adjacently in between these two flags. Where she will post a blue flag?

38. **Read the text carefully and answer the questions:**

[4]

Two trees are standing on flat ground. The angle of elevation of the top of Both the trees from a point X on the ground is 60° . If the horizontal distance between X and the smaller tree is 8 m and the distance of the top of the two trees is 20 m.



- (i) Calculate the distance between the point X and the top of the smaller tree.
- (ii) Calculate the horizontal distance between the two trees.

OR

Find the height of small tree.

- (iii) Find the height of big tree.

Solution

Section A

1.

(b) $5 \times 2^3 \times 3$

Explanation: We have,

$$120 = 5 \times 2^3 \times 3$$

2. (a) 3

Explanation: The number of zeroes is 3 as the graph given in the question intersects the x-axis at 3 points.

3. (a) infinite solution

Explanation: The number of solutions of two linear equations representing coincident lines are ∞ because two linear equations representing coincident lines has infinitely many solutions.

4.

(b) -11

Explanation: $3x^2 + (k - 1)x + 9 = 0$

$x = 3$ is a solution of the equation means it satisfies the equation

Put $x = 3$, we get

$$3(3)^2 + (k - 1)3 + 9 = 0$$

$$27 + 3k - 3 + 9 = 0$$

$$27 + 3k + 6 = 0$$

$$3k = -33$$

$$k = -11$$

5. (a) 1

Explanation: Given: $a_m = \frac{1}{n}$

$$\Rightarrow a + (m - 1)d = \frac{1}{n} \dots (i)$$

And $a_n = \frac{1}{m}$

$$\Rightarrow a + (n - 1)d = \frac{1}{m} \dots (ii)$$

Subtracting eq. (ii) from eq. (i), we get,

$$(m - 1)d - (n - 1)d = \frac{1}{n} - \frac{1}{m}$$

$$\Rightarrow d(m - 1 - n + 1) = \frac{m - n}{mn}$$

$$\Rightarrow d(m - n) = \frac{m - n}{mn}$$

$$\Rightarrow d = \frac{1}{mn}$$

Putting the value of d in eq. (i), we get

$$a + (m - 1)\frac{1}{mn} = \frac{1}{n}$$

$$\Rightarrow a = \frac{1}{n} - \frac{m - 1}{mn} = \frac{1}{mn}$$

$$\therefore a_{mn} = a + (mn - 1)d = \frac{1}{mn} + (mn - 1)\frac{1}{mn} = \frac{1}{mn} \times mn = 1$$

6. (a) $5\sqrt{10}$ units

Explanation: Since P is equidistant from A, B and C.

Therefore, P is centre of circumcircle of triangle ABC.

Hence, AP = Radius of circumcircle = $5\sqrt{10}$ units

7.

(c) $\left(\frac{m_2x_1 + m_1x_2}{m_1 + m_2}, \frac{m_2y_1 + m_1y_2}{m_1 + m_2} \right)$

Explanation: If the point R(x, y) divides the join of P(x₁, y₂) and Q(x₂, y₂)

internally in the given ratio $m_1 : m_2$,

then the coordinates of the point R are $\left(\frac{m_2x_1 + m_1x_2}{m_1 + m_2}, \frac{m_2y_1 + m_1y_2}{m_1 + m_2} \right)$

8.

(c) 1.75 cm

Explanation: $\angle BAD = 180^\circ - (\angle EAB + \angle ADC) = \{180^\circ - 110^\circ - 35^\circ = 35^\circ$

Since AD bisect $\angle A$, then

$\frac{AB}{AC} = \frac{BD}{CD}$ [Internal bisector of an angle divides opposite sides in the ratio of the sides containing the angle]

$$\Rightarrow \frac{5}{7} = \frac{3-CD}{CD}$$

$$\Rightarrow 5CD = 21 - 7CD$$

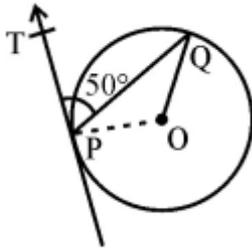
$$\Rightarrow 12CD = 21$$

$$\Rightarrow CD = 1.75 \text{ cm}$$

9.

(b) 100°

Explanation: In the given figure shown below, PQ is a chord of a circle with centre O and PT is a tangent at P to the circle such that $\angle QPT = 50^\circ$.



Then, we have to calculate $\angle POQ$.

PT is the tangent and OP is the radius

$OP \perp PT$

$$\Rightarrow \angle OPT = 90^\circ$$

$$\angle OPQ = \angle OPT - \angle QPT = 90^\circ - 50^\circ = 40^\circ$$

In $\triangle OPQ$,

$OP = OQ$ (radii of the same circle)

$$\angle OPQ = \angle OQP = 40^\circ$$

$$\text{and } \angle POQ = 180^\circ - (\angle OPQ + \angle OQP)$$

$$= 180^\circ - (40^\circ + 40^\circ)$$

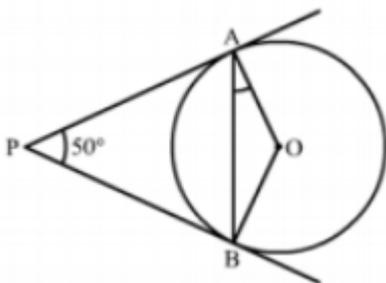
$$= 180^\circ - 80^\circ = 100^\circ$$

therefore, $\angle POQ = 100^\circ$

10.

(c) 25°

Explanation:



Given, PA and PB are tangent lines.

$PA = PB$ [Since, the length of tangents drawn from a point are equal]

$$\angle PBA = \angle PAB = \theta \text{ (say)}$$

In $\triangle PAB$

$$\angle P + \angle A + \angle B = 180^\circ$$

[since, sum of angles of a triangle = 180°]

$$50^\circ + \theta + \theta = 180^\circ$$

$$2\theta = 180^\circ - 50^\circ = 130^\circ$$

$$\theta = 65^\circ$$

Also, $OA \perp PA$

[Since, tangent at any point of a circle is perpendicular to the radius through the point of contact]

$$\angle PAO = 90^\circ$$

$$\Rightarrow \angle PAB + \angle OAB = 90^\circ$$

$$\Rightarrow 65^\circ + \angle BAO = 90^\circ$$

$$\Rightarrow \angle OAB = 90^\circ - 65^\circ = 25^\circ$$

11. (a) $\frac{1}{2}$

Explanation: It is given that,

$$\sin \theta - \cos \theta = 0$$

$$\Rightarrow \sin \theta = \cos \theta$$

$$\Rightarrow \frac{\sin \theta}{\cos \theta} = 1$$

$$\Rightarrow \tan \theta = 1$$

$$\Rightarrow \tan \theta = \tan 45^\circ$$

$$\Rightarrow \theta = 45^\circ$$

$$\therefore \sin^4 \theta + \cos^4 \theta$$

$$= \sin^4 45^\circ + \cos^4 45^\circ$$

$$= \left(\frac{1}{\sqrt{2}}\right)^4 + \left(\frac{1}{\sqrt{2}}\right)^4$$

$$= \frac{1}{4} + \frac{1}{4}$$

$$= \frac{1}{2}$$

12. (a) $x^2 + y^2 + z^2 = r^2$

Explanation: $x = r \sin \theta \cos \phi \Rightarrow \frac{x}{r} = \sin \theta \cos \phi \dots(i)$

$y = r \sin \theta \sin \phi \Rightarrow \frac{y}{r} = \sin \theta \sin \phi \dots(ii)$

$z = r \cos \theta \Rightarrow \frac{z}{r} = \cos \theta \dots(iii)$

Squaring and adding (i) and (ii)

$$\frac{x^2}{r^2} + \frac{y^2}{r^2} = \sin^2 \theta \cos^2 \phi + \sin^2 \theta \sin^2 \phi$$

$$= \sin^2 \theta (\cos^2 \phi + \sin^2 \phi)$$

$$= \sin^2 \theta \times 1 \quad \{\sin^2 \theta + \cos^2 \theta = 1\}$$

$$= \sin^2 \theta$$

Now adding (iii) in it

$$\frac{x^2}{r^2} + \frac{y^2}{r^2} + \frac{z^2}{r^2} = \sin^2 \theta + \cos^2 \theta = 1$$

$$\text{Hence } \frac{x^2}{r^2} + \frac{y^2}{r^2} + \frac{z^2}{r^2} = 1$$

$$\Rightarrow \frac{x^2 + y^2 + z^2}{r^2} = 1$$

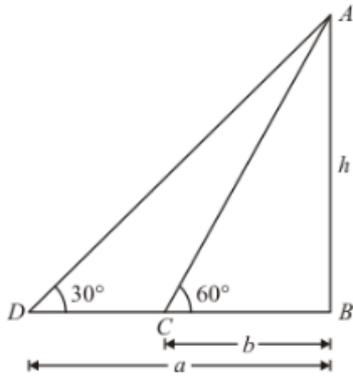
$$\Rightarrow x^2 + y^2 + z^2 = r^2$$

13.

(d) \sqrt{ab}

Explanation:

Let h be the height of tower AB



Given that: angle of elevation are $\angle C = 60^\circ$ and $\angle D = 30^\circ$.

Distance $BC = b$ and $BD = a$

Here, we have to find the height of tower.

So we use trigonometric ratios.

In a triangle ABC,

$$\Rightarrow \tan C = \frac{AB}{BC}$$

$$\Rightarrow \tan 60^\circ = \frac{AB}{BC}$$

$$\Rightarrow \tan 60^\circ = \frac{h}{b}$$

Again in a triangle ABD,

$$\Rightarrow \tan D = \frac{AB}{BD}$$

$$\Rightarrow \tan 30^\circ = \frac{h}{a}$$

$$\Rightarrow \tan(90^\circ - 60^\circ) = \frac{h}{a}$$

$$\Rightarrow \cot 60^\circ = \frac{h}{a}$$

$$\Rightarrow \frac{1}{\tan 60^\circ} = \frac{h}{a}$$

$$\Rightarrow \frac{b}{h} = \frac{h}{a} \text{ put } \tan 60^\circ = \frac{h}{b}$$

$$\Rightarrow h^2 = ab$$

$$\Rightarrow h = \sqrt{ab}$$

14.

(d) $\frac{p}{720} \times 2\pi R^2$

Explanation: Area of the sector of angle p of a circle with radius R

$$= \frac{\theta}{360} \times \pi r^2 = \frac{p}{360} \times \pi R^2$$

$$= \frac{p}{2(360)} \times 2\pi R^2 = \frac{p}{720} \times 2\pi R^2$$

15.

(c) 231 cm^2

Explanation: Area swept by minute hand in 60 minutes = πR^2

Area swept by it in 10 minutes

$$= \left(\frac{\pi R^2}{60} \times 10 \right) \text{ cm}^2 = \left(\frac{22}{7} \times 21 \times 21 \times \frac{1}{6} \right) \text{ cm}^2$$

$$= 231 \text{ cm}^2$$

16. (a) $\frac{1}{6}$

Explanation: Here 2 dice are thrown together.

\therefore Number of total outcomes = $6 \times 6 = 36$

Number which should come together are (1, 1), (2, 2), (3, 3), (4, 4), (5, 5), (6, 6) = 6 pairs

Therefore, probability = $\frac{1}{6}$

17. (a) $\frac{2}{5}$

Explanation: Total number of cards = $15 - 5 = 10$.

Number of cards with number less than 10 = 4.

$$P(\text{getting a card with number less than 10}) = \frac{4}{10} = \frac{2}{5}.$$

18.

(b) 7

Explanation: Mean of 1, 3, 4, 5, 7, 4 is m

$$\therefore \frac{1+3+4+5+7+4}{6} = m$$

$$\Rightarrow \frac{24}{6} = m \Rightarrow m = 4$$

Mean of 3, 2, 2, 4, 3, 3, p is m - 1

$$\Rightarrow \frac{3+2+2+4+3+3+p}{7} = m - 1$$

$$\Rightarrow \frac{17+p}{7} = 4 - 1 \Rightarrow \frac{17+p}{7} = 3$$

$$\Rightarrow 17 + p = 21 \Rightarrow p = 21 - 17 = 4$$

Median of 3, 2, 2, 4, 3, 3, p is q

3, 2, 2, 4, 3, 3, 4 is q

Arranging in order, we get

4, 4, 3, 3, 3, 2, 2

Here n = 7

$$\therefore \text{Median} = \frac{7+1}{2} \text{th term} = 4\text{th term} = 3$$

i.e, q = 3

$$\therefore p + q = 4 + 3 = 7$$

19.

(d) A is false but R is true.

Explanation: A is false but R is true.

20. (a) Both A and R are true and R is the correct explanation of A.

Explanation: Both A and R are true and R is the correct explanation of A.

Section B

21. $\frac{175}{15} = 11.667$

Hence 175 is not divisible by 15

But LCM of two numbers should be divisible by their HCF.

\therefore Two numbers cannot have their HCF as 15 and LCM as 175.

22. Given: $\triangle ABP$ in which $DE \parallel AC$ and $DC \parallel AP$.

To prove: $\frac{BE}{EC} = \frac{BC}{CP}$

Proof: In $\triangle BDC$ and $\triangle ABP$

$DC \parallel AP$ [Given]

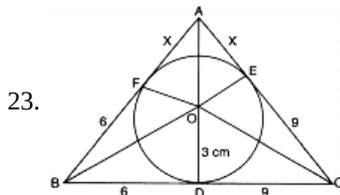
$$\Rightarrow \frac{BD}{AD} = \frac{BC}{CP} \text{(ii).....[By BPT]}$$

Again in $\triangle BDE$ and $\triangle BAC$,

$DE \parallel AC$ [Given]

$$\Rightarrow \frac{BD}{AD} = \frac{BE}{EC} \text{(i).....[By BPT]}$$

From (i) and (ii), we have. $\Rightarrow \frac{BE}{EC} = \frac{BC}{CP}$ Hence Proved



Let, $AF = AE = x$

$$\text{ar } \triangle ABC = \text{ar } \triangle AOB + \text{ar } \triangle BOC + \text{ar } \triangle AOC$$

$$\text{ar } \triangle ABC = \frac{1}{2}(15)(3) + \frac{1}{2}(6 + x)(3) + \frac{1}{2}(9 + x)(3)$$

$$\frac{1}{2}[15 + 6 + x + 9 + x].3 = 54$$

$$45 + 3x = 54$$

$$x = 3$$

$\therefore AB = 9 \text{ cm}, AC = 12 \text{ cm}$
and $BC = 15 \text{ cm}.$

24. We have,

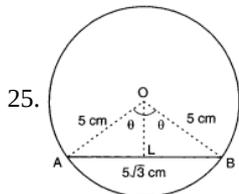
$$\sin 30^\circ = \frac{1}{2}, \tan 60^\circ = \sqrt{3}, \cos 60^\circ = \frac{1}{2} \text{ and } \sec 30^\circ = \frac{2}{\sqrt{3}}$$

therefore,

$$\begin{aligned} & 2 \sin^2 30^\circ \tan 60^\circ - 3 \cos^2 60^\circ \sec^2 30^\circ \\ &= 2(\sin 30^\circ)^2 \tan 60^\circ - 3(\cos 60^\circ)^2 (\sec 30^\circ)^2 \\ &= 2 \times \left(\frac{1}{2}\right)^2 \times \sqrt{3} - 3 \times \left(\frac{1}{2}\right)^2 \times \left(\frac{2}{\sqrt{3}}\right)^2 \\ &= 2 \times \frac{1}{4} \times \sqrt{3} - 3 \times \frac{1}{4} \times \frac{4}{3} = \frac{\sqrt{3}}{2} - 1 = \frac{\sqrt{3}-2}{2} \end{aligned}$$

OR

$$\begin{aligned} \text{We have, } & \frac{\sin \theta}{1+\cos \theta} + \frac{1+\cos \theta}{\sin \theta} \\ &= \frac{\sin^2 \theta + (1+\cos \theta)^2}{\sin \theta(1+\cos \theta)} \\ &= \frac{\sin^2 \theta + 1 + \cos^2 \theta + 2 \cos \theta}{\sin \theta(1+\cos \theta)} \\ &= \frac{1+1+2 \cos \theta}{\sin \theta(1+\cos \theta)} = \frac{2(1+\cos \theta)}{\sin \theta(1+\cos \theta)} \\ &= 2 \operatorname{cosec} \theta \end{aligned}$$



It is given that $AB = 5\sqrt{3} \text{ cm}.$

$$\Rightarrow AL = BL = \frac{5\sqrt{3}}{2} \text{ cm}$$

Let $\angle AOB = 2\theta$. Then, $\angle AOL = \angle BOL = \theta$

In $\triangle OLA$, we have

$$\sin \theta = \frac{AL}{OA} = \frac{\frac{5\sqrt{3}}{2}}{5} = \frac{\sqrt{3}}{2}$$

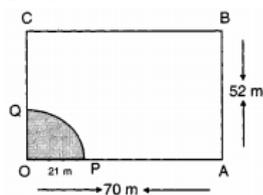
$$\Rightarrow \theta = 60^\circ$$

$$\Rightarrow \angle AOB = 120^\circ$$

$$\therefore \text{Area of sector } AOB = \frac{120}{360} \times \pi \times 5^2 \text{ cm}^2 = \frac{25\pi}{3} \text{ cm}^2$$

OR

Shaded portion indicates the area which the horse can graze. Clearly, shaded area is the area of a quadrant of a circle of radius $r = 21 \text{ m}.$



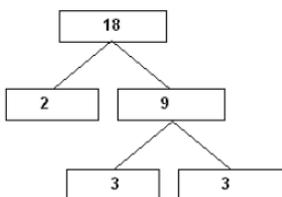
$$\therefore \text{Required Area} = \frac{1}{4} \pi r^2$$

$$\therefore \text{Required Area} = \left\{ \frac{1}{4} \times \frac{22}{7} \times (21)^2 \right\} \text{ cm}^2 = \frac{693}{2} \text{ cm}^2 = 346.5 \text{ cm}^2$$

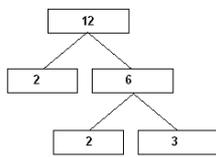
Section C

26. By taking LCM of time taken (in minutes) by Sonia and Ravi, We can get the actual number of minutes after which they meet again at the starting point after both start at the same point and at the same time, and go in the same direction.

$$18 = 2 \times 3 \times 3 = 2 \times 3^2$$



$$12 = 2 \times 2 \times 3 = 2^2 \times 3$$



$$\text{LCM}(18, 12) = 2^2 \times 3^2 = 36$$

Therefore, both Sonia and Ravi will meet again at the starting point after 36 minutes.

27. Since α, β are the zeros of the polynomial $f(x) = x^2 - 5x + k$.

Compare $f(x) = x^2 - 5x + k$ with $ax^2 + bx + c$.

So, $a = 1$, $b = -5$ and $c = k$

$$\alpha + \beta = -\frac{(-5)}{1} = 5$$

$$\alpha\beta = \frac{k}{1} = k$$

Given, $\alpha - \beta = 1$

$$\text{Now, } (\alpha + \beta)^2 = (\alpha - \beta)^2 + 4\alpha\beta$$

$$\Rightarrow (5)^2 = (1)^2 + 4k$$

$$\Rightarrow 25 = 1 + 4k$$

$$\Rightarrow 4k = 24$$

$$\Rightarrow k = 6$$

Hence the value of k is 6.

28. Let height of each candle = x unit.

First candle burns off in 6 hours.

Second candle burns off in 8 hours.

Height of 1st candle after burning for 1 hr = $\frac{x}{6}$ unit

and height of 2nd candle after burning for 1 hr = $\frac{x}{8}$ unit

Let the required time = y hrs.

Length of 1st candle burnt after y hrs = $\frac{y \times x}{6}$ unit

Height of 1st candle left = $\left(x - \frac{xy}{6}\right)$

Length of 2nd candle burnt after y hrs = $\left(\frac{y \times x}{8}\right)$ unit

Height of 2nd candle left = $\left(x - \frac{xy}{8}\right)$

According to the question,

Height of 1st candle = $\frac{1}{2}$ × Height of 2nd candle

$$\Rightarrow x - \frac{xy}{6} = \frac{1}{2} \left(x - \frac{xy}{8}\right)$$

$$\Rightarrow x \left(1 - \frac{y}{6}\right) = \frac{1}{2} x \left(1 - \frac{y}{8}\right)$$

$$1 - \frac{y}{6} = \frac{1}{2} \left(1 - \frac{y}{8}\right)$$

$$\Rightarrow 2 - \frac{y}{3} = 1 - \frac{y}{8}$$

$$2 - 1 = \frac{y}{3} - \frac{y}{8}$$

$$1 = \frac{8y - 3y}{24}$$

$$\Rightarrow 24 = 5y$$

$$\Rightarrow y = \frac{24}{5}$$

$y = 4.8$ hours = 4 hours 48 minutes.

OR

Given, $x - 5y = 6$ or $x = 6 + 5y$

x	6	1	-4
y	0	-1	-2

Thus when $x = 6$, $y = 0$

when $x = 1$, $y = -1$

when $x = -4$, $y = -2$

and $2x - 10y = 12$ or $x = 5y + 6$

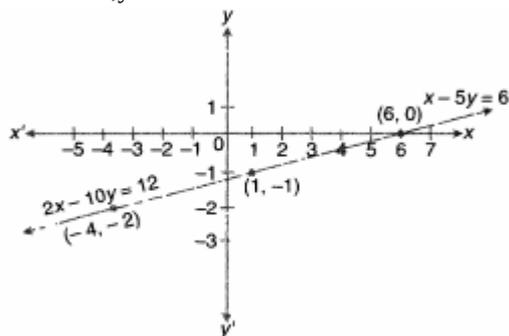
x	6	1	-4
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y	0	-1	-2
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when $x = 6, y = 0$

when $x = 1, y = -1$

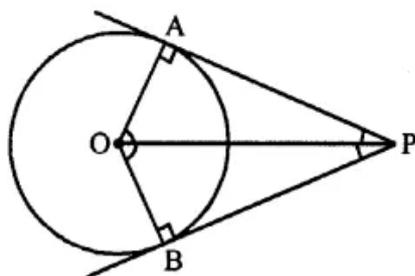
when $x = -4, y = -2$



Since the lines are coincident, so the system of linear equations is consistent with infinite many solutions

29. Given : In a circle from an external point P, PA and PB are the tangents to the circle

OP, OA and OB are joined.



To prove: $\angle POA = \angle POB$

Proof: OA and OB are the radii of the circle and PA and PB are the tangents to the circle

$OA \perp AP$ and $OB \perp BP$

$\angle OAP = \angle OBP = 90^\circ$

Now, in right $\triangle OAP$ $\triangle OBP$,

Hyp. $OP = OP$ (common)

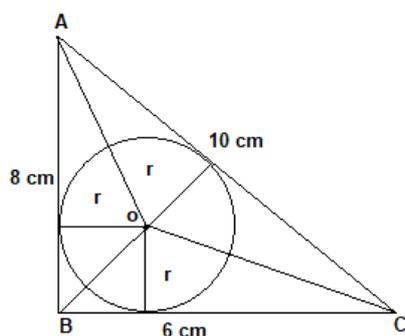
Side $OA = OB$ (radii of the same circle)

$\triangle OAP = \triangle OBP$ (RHS axiom)

$\angle POA = \angle POB$ (c.p.c.t.)

Hence proved.

OR



By pythagoras theorem

$$AC = \sqrt{AB^2 + BC^2}$$

$$= \sqrt{8^2 + 6^2}$$

$$= \sqrt{64 + 36}$$

$$= \sqrt{100} = 10 \text{ cm}$$

Area of $\triangle ABC = \text{Area of } \triangle AOB + \text{Area of } \triangle BOC + \text{Area of } \triangle AOC$

$$\frac{1}{2} \times b \times h = \frac{1}{2} \times b_1 \times h_1 + \frac{1}{2} \times b_2 \times h_2 + \frac{1}{2} \times b_3 \times h_3$$

$$\frac{1}{2} \times 6 \times 8 = \frac{1}{2} \times 8 \times r + \frac{1}{2} \times 6 \times r + \frac{1}{2} \times 10 \times r$$

$$24 = 4r + 3r + 5r$$

$$24 = 12r$$

$$r = 2 \text{ cm}$$

Hence the radius is 2 cm.

30. Given, $\sin \theta + 2 \cos \theta = 1$

We have,

$$\begin{aligned} & (\sin \theta + 2 \cos \theta)^2 + (2 \sin \theta - \cos \theta)^2 \\ &= (\sin^2 \theta + 4 \cos^2 \theta + 4 \sin \theta \cos \theta) + (4 \sin^2 \theta + \cos^2 \theta - 4 \sin \theta \cos \theta) \\ &= \sin^2 \theta + 4 \cos^2 \theta + 4 \sin \theta \cos \theta + 4 \sin^2 \theta + \cos^2 \theta - 4 \sin \theta \cos \theta \\ &= 5 \sin^2 \theta + 5 \cos^2 \theta \\ &\Rightarrow 5 (\sin^2 \theta + \cos^2 \theta) \\ &= 5 \\ &\Rightarrow 1^2 + (2 \sin \theta - \cos \theta)^2 = 5 \\ &\Rightarrow (2 \sin \theta - \cos \theta)^2 = 4 \\ &\Rightarrow 2 \sin \theta - \cos \theta = \pm 2 \\ &\Rightarrow 2 \sin \theta - \cos \theta = 2 \end{aligned}$$

31. First, we will convert the graph into tabular form given below:

Monthly consumption (in units)	Number of consumers (f_i)	Class mark (x_i)	$d_i = x_i - 135$	$u_i = \frac{x_i - 135}{5}$	$f_i u_i$	Cumulative Frequency
65-85	4	75	-60	-3	-12	4
85-105	5	95	-40	-2	-10	9
105-125	13	115	-20	-1	-13	22
125-145	20	135	0	0	0	42
145-165	14	155	20	1	14	56
165-185	8	175	40	2	16	64
185-205	4	195	60	3	12	68
Total	$\sum f_i = 68$				$\sum f_i u_i = 7$	

i. Let $a = 135$.

Now, $h = 20$

Using the step-deviation method,

$$\begin{aligned} \text{Mean, } \bar{x} &= a + \left(\frac{\sum f_i u_i}{\sum f_i} \right) \times h = 135 + \left(\frac{7}{68} \right) \times 20 \\ &= 135 + \frac{35}{17} = 135 + 2.05 = 137.05 \end{aligned}$$

ii. Now, $N = 68$

$$\text{So, } \frac{N}{2} = \frac{68}{2} = 34$$

This observation lies in class 125-145.

Therefore, 125-145 is the median class.

So, $l = 125$, $CF = 22$, $f = 20$

$$\begin{aligned} \therefore \text{Median} &= l + \left(\frac{\frac{N}{2} - CF}{f} \right) \times h \\ &= 125 + \left(\frac{34 - 22}{20} \right) \times 20 = 125 + 12 = 137 \end{aligned}$$

iii. Mode = 3 Median - 2 Mean

$$= 3 \times 137 - 2 \times 137.05 = 136.9$$

Section D

32. Let P be the initial production (2 yr ago) and the increase in production in every year be $x\%$.

Then, production at the end of the first year.

$$P + \frac{Px}{100} = P \left(1 + \frac{x}{100} \right)$$

$$\text{Production at the end of the second year} = P \left(1 + \frac{x}{100} \right) + \frac{x}{100} P \left[1 + \frac{x}{100} \right]$$

$$= P \left(1 + \frac{x}{100} \right) \left(1 + \frac{x}{100} \right)$$

$$= P \left(1 + \frac{x}{100} \right)^2$$

Since, production doubles in the last two years,

$$\therefore P \left(1 + \frac{x}{100} \right)^2 = 2P$$

$$\begin{aligned} \Rightarrow \left(1 + \frac{x}{100}\right)^2 &= 2 \\ \Rightarrow \left(1 + \frac{x}{100}\right) &= \sqrt{2} \\ \Rightarrow \frac{x}{100} &= \sqrt{2} - 1 = 1.4142 - 1 = 0.4142 \\ \Rightarrow x &= 0.4142 \times 100 \\ \Rightarrow x &= 41.42\% \end{aligned}$$

OR

Let the usual speed of train be x km/hr

$$\frac{300}{x} - \frac{300}{x+5} = 2$$

$$300(x+5 - x) = 2x(x+5)$$

$$150(5) = x^2 + 5x$$

$$750 = x^2 + 5x$$

$$\text{or, } x^2 + 5x - 750 = 0$$

$$\text{or, } x^2 + 30x - 25x - 750 = 0$$

$$\text{or, } (x + 30)(x - 25) = 0$$

$$\text{or, } x = -30 \text{ or } x = 25$$

Since, speed cannot be negative.

$$\therefore x \neq -30, x = 25 \text{ km/hr}$$

\therefore Speed of train = 25 km/hr

33. In $\triangle AOF$ and $\triangle BOD$

$\angle O = \angle O$ (Same angle) and $\angle A = \angle B$ (each 90°)

Therefore, $\triangle AOF \sim \triangle BOD$ (AA similarity)

$$\text{So, } \frac{OA}{OB} = \frac{FA}{DB}$$

Also, in $\triangle FAC$ and $\triangle EBC$, $\angle A = \angle B$ (Each 90°)

and $\angle FCA = \angle ECB$ (Vertically opposite angles).

Therefore, $\triangle FAC \sim \triangle EBC$ (AA similarity).

$$\text{So, } \frac{FA}{EB} = \frac{AC}{BC}$$

But $EB = DB$ (B is mid-point of DE)

$$\text{So, } \frac{FA}{DB} = \frac{AC}{BC} \quad (2)$$

Therefore, from (1) and (2), we have:

$$\frac{AC}{BC} = \frac{OA}{OB}$$

$$\text{i.e. } \frac{OC - OA}{OB - OC} = \frac{OA}{OB}$$

$$\text{or } OB \cdot OC - OA \cdot OB = OA \cdot OB - OA \cdot OC$$

$$\text{or } OB \cdot OC + OA \cdot OC = 2 OA \cdot OB$$

$$\text{or } (OB + OA) \cdot OC = 2 OA \cdot OB$$

$$\text{or } \frac{1}{OA} + \frac{1}{OB} = \frac{2}{OC} \quad [\text{Dividing both the sides by } OA \cdot OB \cdot OC]$$

34. Height of cone (h) = 10 cm

Radius of cone and hemisphere (r) = 7 cm

Slant height of cone (l) = $\sqrt{h^2 + r^2}$

$$l = \sqrt{10^2 + 7^2} = \sqrt{100 + 49} = \sqrt{149}$$

$$l = 12.2 \text{ cm}$$

Volume of toy = volume of cone + volume of hemisphere

$$\text{Volume of toy} = \pi r^2 h + \frac{2}{3} \pi r^3$$

$$\text{Volume} = \pi r^2 \left(h + \frac{2}{3} r \right) = \frac{22}{7} \times 49 \times \left(10 + \frac{2}{3} \times 7 \right)$$

$$\text{Volume} = 22 \times 7 \times \left(10 + \frac{14}{3} \right) = \frac{22 \times 7 \times 44}{3}$$

$$\text{Volume} = 2258.66 \text{ cm}^3$$

$$\text{Volume of toy} = 2258.66 \text{ cm}^3$$

Now,

Surface area of toy = CSA of cone + CSA of hemisphere

$$\text{Surface area} = \pi r l + 2\pi r^2$$

$$\text{Surface area} = \pi r(l + 2r) = \frac{22}{7} \times 7 (12.2 + 14)$$

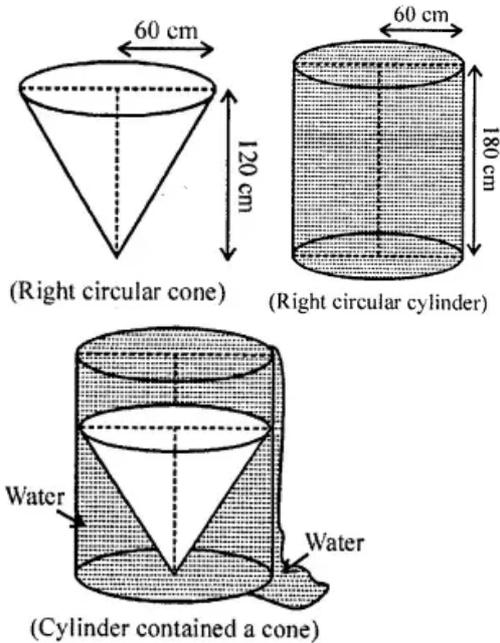
Surface area = 22×26.2

Surface area = 576.4 cm^2

Surface area of coloured sheet required = 576.4 cm^2

OR

- i. Whenever we placed a solid right circular cone in a right circular cylinder, cylinder with full of water, then volume of a solid right circular cone is equal to the volume of water filled from the cylinder.
- ii. Total volume of water in a cylinder is equal to the volume of the cylinder.
- iii. Volume of water left in the cylinder is = Volume of the right circular cylinder - Volume of a right circular cone.



Now, given that

Height of a right circular cone = 120cm

Radius of a right circular cone = 60cm

\therefore The volume of a right circular cone = $\left(\frac{1}{3}\right) \pi r^2 \times h$

= $\left(\frac{1}{3}\right) \times \left(\frac{22}{7}\right) \times 60 \times 60 \times 120$

= $\left(\frac{22}{7}\right) \times 20 \times 60 \times 120$

= $14000 \pi \text{ cm}^3$

\therefore Volume of a right circular cone = Volume of water spilled from the cylinder = $144000 \pi \text{ cm}^3$ [from point (i)]

Given that, the height of a right circular cylinder = 180cm

and radius of a right circular cylinder = Radius of a right circular cone = 60 cm

\therefore Volume of a right circular cylinder = $\pi r^2 \times h$

= $\pi \times 60 \times 60 \times 180 = 648000 \pi \text{ cm}^3$ So, volume of a right circular cylinder = Total volume of water in a cylinder = $648000 \pi \text{ cm}^3$ [from point (ii)]

From point (iii),

Volume of water left in the cylinder = Total volume of water in a cylinder - Volume of water failed from the cylinder when solid cone is placed in it

= $648000 \pi - 144000 \pi$

= $504000 \pi = 504000 \times \left(\frac{22}{7}\right) = 1584000 \text{ cm}^3$

= $\left(\frac{1584000}{(10)^6}\right) m^3 = 1.584 m^3$

Hence, the required volume of water left in the cylinder is $1.584 m^3$

35. class 10000 - 15000 has the maximum frequency, so it is the modal class.

\therefore $l = 10000, h = 5000, f = 41, f_1 = 26$ and $f_2 = 16$

Mode = $l + \frac{f-f_1}{2f-f_1-f_2} \times h$

$$\begin{aligned}
&= 10000 + \frac{41-26}{2(41)-26-16} \times 5000 \\
&= 10000 + \frac{15}{40} \times 5000 \\
&= 10000 + 1875 \\
&= 11875
\end{aligned}$$

Section E

36. Read the text carefully and answer the questions:

India is competitive manufacturing location due to the low cost of manpower and strong technical and engineering capabilities contributing to higher quality production runs. The production of TV sets in a factory increases uniformly by a fixed number every year. It produced 16000 sets in 6th year and 22600 in 9th year.



(i) Let 1st year production of TV = x

Production in 6th year = 16000

$$t_6 = 16000$$

$$t_9 = 22,600$$

$$t_6 = a + 5d$$

$$t_9 = a + 8d$$

$$16000 = x + 5d \dots(i)$$

$$22600 = x + 8d \dots(ii)$$

$$\begin{array}{r}
- \\
- \\
- \\
\hline
-6600 = -3d
\end{array}$$

$$d = 2200$$

Putting d = 2200 in equation ...(i)

$$16000 = x + 5 \times (2200)$$

$$16000 = x + 11000$$

$$x = 16000 - 11000$$

$$x = 5000$$

∴ Production during 1st year = 5000

(ii) Production during 8th year is (a + 7d) = 5000 + 7(2200) = 20400

OR

Let in nth year production was = 29,200

$$t_n = a + (n - 1)d$$

$$29,200 = 5000 + (n - 1) 2200$$

$$29,200 = 5000 + 2200n - 2200$$

$$29200 - 2800 = 2200n$$

$$26,400 = 2200n$$

$$\therefore n = \frac{26400}{2200}$$

$$n = 12$$

i.e., in 12th year, the production is 29,200

(iii) Production during first 3 year = Production in (1st + 2nd + 3rd) year

Production in 1st year = 5000

Production in 2nd year = 5000 + 2200

$$= 7200$$

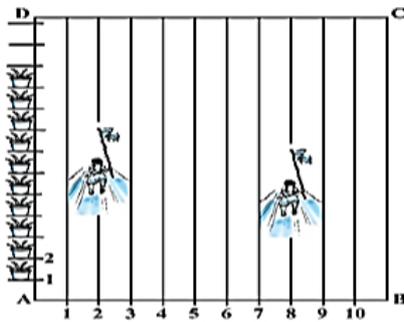
Production in 3rd year = 7200 + 2200

$$= 9400$$

$$\begin{aligned} \therefore \text{Production in first 3 year} &= 5000 + 7200 + 9400 \\ &= 21,600 \end{aligned}$$

37. Read the text carefully and answer the questions:

To conduct Sports Day activities, in your rectangular shaped school ground ABCD, lines have been drawn with chalk powder at a distance of 1 m each. 100 flower pots have been placed at a distance of 1 m from each other along AD, as shown in Fig. Sarika runs the distance AD on the 2nd line and posts a green flag. Priya runs the distance AD on the eighth line and posts a red flag. (take the position of feet for calculation)



(i) Co-ordinate of green flag = (2,100)

(ii) $(2,100)$ Green flag $(8,100)$ Red flag

distance between Red flag and Green flag

$$\begin{aligned} d &= \sqrt{(8 - 2)^2 + (100 - 100)^2} \\ &= \sqrt{6^2 + 0^2} \\ d &= 6 \end{aligned}$$

\therefore distance between Green and Red flag is 6 m.

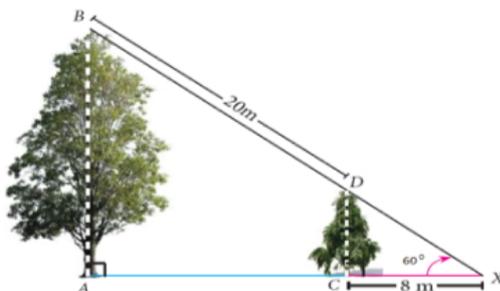
OR

$$\begin{aligned} \text{Distance} &= \sqrt{(5 - 2)^2 + (100 - 100)^2} \\ &= \sqrt{9 + 0} \\ &= 3 \text{ m} \end{aligned}$$

(iii) Mid point $(2,100)$ Green flag $(8,100)$ Red flag
Position of blue flag = $\left(\frac{2+8}{2}, \frac{100+100}{2}\right)$
= (5,100)

38. Read the text carefully and answer the questions:

Two trees are standing on flat ground. The angle of elevation of the top of Both the trees from a point X on the ground is 60° . If the horizontal distance between X and the smaller tree is 8 m and the distance of the top of the two trees is 20 m.



(i) In $\triangle DCX$

$$\tan 60^\circ = \frac{DC}{CX}$$

$$\sqrt{3} = \frac{DC}{8}$$

$$DC = 8\sqrt{3} \text{ m}$$

$$DX = \sqrt{DC^2 + CX^2}$$

$$= \sqrt{(8\sqrt{3})^2 + 8^2}$$

$$= \sqrt{192 + 64}$$

$$= \sqrt{256}$$

$$= 16 \text{ m}$$

Hence, distance between X and top of smaller tree is 16 m.

(ii) In $\triangle BAX$

$$\cos 60^\circ = \frac{AX}{BX}$$

$$\frac{1}{2} = \frac{AC+8}{36}$$

$$36 = 2AC + 16$$

$$20 = 2AC$$

$$\frac{20}{2} = 10 AC$$

$$AC = 10$$

\therefore horizontal distance between both trees is 10 m.

OR

Height of small tree = CD

In $\triangle CDX$

$$\tan 60^\circ = \frac{CD}{CX}$$

$$\sqrt{3} = \frac{CD}{8}$$

$$CD = 8\sqrt{3} \text{ m}$$

(iii) Height of big tree = AB

\therefore In $\triangle BAX$

$$\tan 60^\circ = \frac{AB}{AX} = \frac{AB}{18}$$

$$AB = 18\sqrt{3} \text{ m}$$