



The Adventures of Toto

Activity – I: Pre-Reading

SKILL AREA: SPEAKING

Learning Outcomes: The students will be able to

share their thoughts in a group and express them in speech.

understand the needs of pets.

understand the reactions of their family members towards their pets.

Time Required: 20 minutes

Procedure:

1. The teacher asks the students, which of the following unusual pets they would like to have:
 - a) turtle
 - b) snail
 - c) guinea pig
 - d) porcupine
 - e) monkey
 - f) any other
2. The students answer the following questions:
 - ❖ Give three reasons why would you have the animal as a pet?
 - ❖ How would the others at home react to your pet?
 - ❖ Would the reaction of the family members change your choice? Give at least one reason
3. The students respond appropriately.

Assessment:

The task need not be assessed

Activity – II: Pre-Reading

SKILL AREA: WRITING

Learning Outcomes: The students will be able to

share thoughts in a group and express them accurately and fluently in writing.



Task: Paragraph Writing

Time Required: One period

Procedure:

1. The teacher distributes the following picture with notes and explains the task.
2. The students expand the given notes into a paragraph of about 80-100 words.
3. They may use information of their own.

400 kinds -- human like appearance--
live in forests--long tail--helps swing--
jump from tree to tree



Assessment Criteria:

Richness of content

Fluently and accuracy of expression

Originality and creativity

Feedback:

Some of the paragraphs could be displayed.

Students could be encouraged to comment on the paragraphs written by their peers.

The teacher provides feedback on the paragraphs with observations on content and language.

Activity – III: Post-Reading

SKILL AREA: READING

Learning Outcomes: The students will be able to
understand the key areas of the lesson taught.

Time Required: One period



MOMENTS

FORMATIVE ASSESSMENT

Procedure:

1. The teacher instructs the students to read the lesson silently.
2. The teacher reads the MCQs (or distribute the worksheet) and instructs the students to note down their option for each question.
3. Peer correction may be done.
4. The teacher reads out the correct answers and the students mark the answers of their peers

Assessment Criteria:

Correct answer

Feedback:

The teacher may conduct a brief discussion on the areas that students find difficult to understand.

WORKSHEET

Choose the correct option and fill in the blanks:

1. Grandfather wanted to hide the monkey because
 - a) it was an unusual pet
 - b) grandmother was terrified of monkeys.
 - c) grandmother did not like pets.
 - d) grandmother would not have accepted the monkey as a pet.
2. Grandfather was not the least bit offended with the destructive pet because
 - a) the monkey did not destroy grandfather's things.
 - b) he was amused by the antics of the monkey.
 - c) the monkey was smart.
 - d) it was an unusual pet.
3. Grandfather described the scene as an 'exhibition that attracted ... crowds' because.....
 - a) monkeys are an unusual sight at a station.
 - b) it is unusual to see a monkey with an old man.
 - c) people don't usually travel with monkeys.
 - d) people expected the monkey to put up an act.



4. During bath Toto behaved like a child because he
- used the tub to take a bath.
 - bathed in warm water.
 - tested the water before bathing.
 - hated people laughing at him.
5. If you had to describe Toto in one word, it would be
- irritating
 - amusing
 - mischievous
 - annoying

Answers:

- grandmother did not like pets
- the monkey was smart
- people don't usually travel with monkeys
- hated people laughing at him
- mischievous

Activity – IV: Post-Reading

SKILL AREA: READING

Learning Outcomes: The students will be able to
read for comprehension.
use the information to complete the given task.

Time Required: 20 minutes

Procedure:

- The teacher distributes the worksheet and asks the students to read the paragraph carefully.
- The students complete the MCQs based on their reading.



MOMENTS

FORMATIVE ASSESSMENT

3. The students read the given passage.
4. The teacher calls out the correct answers and peer correction is done.

Assessment Criteria:

Correct answers

Feedback:

Teacher conducts a brief discussion on the areas that students find difficult to understand.

PASSAGE

My next pet was a pigeon, the most revolting bird to look at, with his feathers pushing through the wrinkled scarlet skin, mixed with the horrible yellow down that covers baby pigeons and makes them look as though they have been peroxidizing their hair. Because of his repulsive and obese appearance, we called him Quasimodo.

Since he had an unorthodox upbringing, without parents to teach him, Quasimodo became convinced that he was not a bird at all, and refused to fly. He walked everywhere. He was always eager to join us in anything we did. He would even try to come for walks with us. So you had to either carry him on your shoulder, which was risking an accident to your clothes, or else you let him walk behind. If you let him walk, then you had to slow down your own pace to suit his, for should you get too far ahead you would hear the most frantic and imploring coos and turn around to find Quasimodo running desperately after you.

WORKSHEET

Read the questions given below and write the option you consider the most appropriate in your answer sheet:

1. The narrator describes the pigeon as a 'revolting bird' because he
 - a) could not fly.
 - b) had to be carried everywhere.
 - c) had wrinkled skin covered with yellow feathers.
 - d) was fat.
2. Quasimodo got his name because he
 - a) was fat and ugly.
 - b) was attractive .



- c) could not fly.
 - d) loved behaving like human beings.
3. We know that Quasimodo was always eager to go on walks because he
- a) walked everywhere.
 - b) did not want to fly.
 - c) protested loudly if he was not taken along.
 - d) always copied whatever humans did.
4. Quasimodo considered the humans cruel when they
- a) tried to leave him at home.
 - b) lifted him on their shoulders.
 - c) took him for a walk.
 - d) walked too fast.
5. The phrase 'risking an accident to your clothes' means
- a) the bird pecked at their clothes.
 - b) there was a chance of the bird soiling their clothes.
 - c) the bird risked a fall.
 - d) the bird did not like their clothes.

Answers:

- 1. had wrinkled skin covered with yellow feathers.
- 2. was fat and ugly.
- 3. protested loudly if he was not taken along.
- 4. walked too fast.
- 5. there was a chance of the bird soiling their clothes.