## CBSE Class VI Science Term 2

## Sample Paper - 1

Time: 2 ½ hrs Total Marks: 80

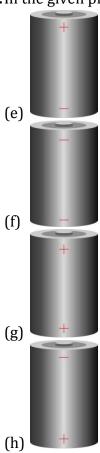
## **General Instructions:**

(d) Elimination

- 1. The question paper consists of 34 questions and is divided into four sections, A, B, C and D
- 2. All questions are compulsory.
- 3. Section A comprises question numbers 1 to 15. These are multiple choice questions carrying one mark each. You are to select one most appropriate response out of the four provided options.
- 4. Section B comprises question numbers 16 to 22. These are SAQs carrying two marks each.
- 5. Section C comprises question numbers 23 to 31. These are SAQs carrying four marks each.
- 6. Section D comprises question numbers 32 to 34. These are SAQs carrying five marks each.
- **SECTION-A 1.** What is added to a paste of rice husk and paper to make papier mache? [1] (a) Humus (b) Water (c) Alcohol (d) Clay **2.** Which organ of the frog helps it to swim in water? [1] (a) Legs (b) Webbed feet (c) Lungs (d) Scales **3.** The process of condensation is the reverse of [1] (a) Evaporation (b) Condensation (c) Transpiration

| 4. | The second hand of a clock moves than the hour hand.  (a) Faster  (b) Slower  (c) With the same speed  (d) Faster only at some intervals                                                                                                                                                                          | (1)         |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 5. | A mixture of pebbles and stones from sand can be separated using (a) Decantation (b) Filtration (c) Sieving (d) Hand picking                                                                                                                                                                                      | [1]         |
| 6. | Heating tar while making a road is an example of  (a) Chemical change  (b) Reversible change  (c) Evaporation  (d) Irreversible change                                                                                                                                                                            | [1]         |
| 7. | Falling of a tree branch is an example of  (a) Reversible change  (b) Irreversible change  (c) At high altitudes - reversible change and at low altitudes - irreversible change  (d) No change                                                                                                                    | [1]         |
| 8. | Tiny bubbles seen on the surface of boiling water is <ul> <li>(a) dissolved air escaping when water is heated.</li> <li>(b) dissolved impurities in water escaping when water is heated.</li> <li>(c) dissolved nitrogen in water escaping when water is heated.</li> <li>(d) air dissolving in water.</li> </ul> | [1]         |
| 9. | Which of the following processes does not help in recycling carbon dioxide back the air?  (a) Respiration  (b) Combustion  (c) Photosynthesis  (d) Burning                                                                                                                                                        | into<br>[1] |

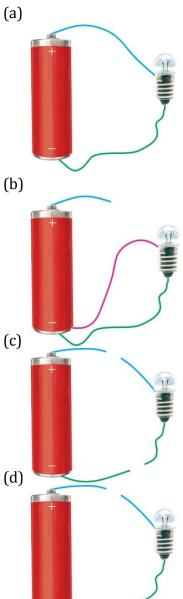
**10.** In the given pictures, which one shows the correct sign positions?



- 11. Fibrous roots are associated with
  - (a) Parallel venation
  - (b) Reticulate venation
  - (c) Carrots
  - (d) Many lateral roots

[1]

(1)



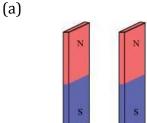
- 13. In which circuit will the bulb or bulbs glow brightest?
  - (a) A simple circuit with one bulb and one battery.
  - (b) A simple circuit with one bulb and two batteries.
  - (c) A simple circuit with two bulbs and one battery.
  - (d) Bulb/bulbs will be equally bright in all the above cases.

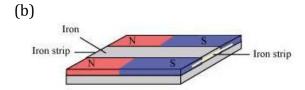
[1]

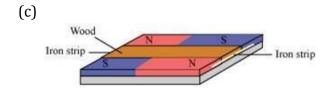
**14.** In an experiment, Rodger places a small iron ball between three magnets of equal strengths, as shown in the given figure. The magnets are at equal distances from the ball. The ball will move towards point [1]

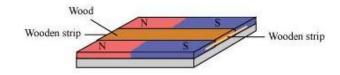


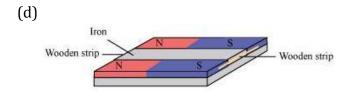
- (a) I
- (b) II
- (c) III
- (d) IV
- **15.** Ajay has two bar magnets, as shown in the given figure. He wants to store them safely. Which of the following diagrams correctly shows the method employed by Ajay? [1]











## **SECTION-B**

**16.** Explain how jute plants are harvested. [2] **17.** What advantage do the highlighted features give to a fish? [2] Flattened fin Slippery scales **18.** When a single yarn is pulled out continuously from a torn pair of socks, the fabric gets unravelled. Why? [2] **19.** How can the process of expansion be used to fix a metal rim tightly on a wooden wheel? [2] **20.** Why is carbon dioxide gas used to extinguish fire? [2] **21.** Will the bulb glow in the arrangement shown in the figure? Give reasons. [2]

[2]

**22.** How does a tree look when seen through a pinhole camera?

| SECTION-C                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>23.</b> [4]                                                                                                                                                                                 |
| <ul> <li>(a) Give reasons:         <ul> <li>i. We should not put wastes containing salt, oil and milk preparations in waste pits as food for red worms.</li> </ul> </li> </ul>                 |
| <ul><li>ii. It is better to mix powdered egg shells or sea shells with the wastes to be put in waste pits.</li></ul>                                                                           |
| <ul><li>(b) What type of conditions do red worms need to survive well?</li><li>24. [4]</li></ul>                                                                                               |
| <ul><li>(a) What are the problems faced by people due to drought?</li><li>(b) What is the basic idea behind rainwater harvesting?</li></ul>                                                    |
| <b>25.</b> 'Living beings respond to stimuli'. Cite any two examples each of animals and plants to illustrate the same. [4]                                                                    |
| <b>26.</b> Explain the reasons for separating mixtures into their components with the help of examples. [4]                                                                                    |
| <ul><li>27. Classify the following changes as irreversible and reversible with explanations: [4]</li><li>(a) Inflating a balloon and it</li><li>(b) Rolling a roti and baking a roti</li></ul> |
| 28. [4]                                                                                                                                                                                        |
| <ul><li>(a) Define combustion.</li><li>(b) Describe an activity to show that air (oxygen) is necessary for the combustion of substances.</li></ul>                                             |
| <b>29.</b> [4]                                                                                                                                                                                 |
| (a) Identify the type of magnets: i.                                                                                                                                                           |
|                                                                                                                                                                                                |
| ii.                                                                                                                                                                                            |
|                                                                                                                                                                                                |

(b) How did travellers use magnets to find directions in the olden days?

| SECTION-D                                                                                                                                                                        |                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| <b>32.</b> How are camels adapted to survive in a desert?                                                                                                                        | [5]            |
| <ul><li>(a) Define reversible and irreversible changes.</li><li>(b) With the help of three examples, explain the difference between changes whi or cannot be reversed.</li></ul> | [5]<br>ich can |
| <b>34.</b> (a) Describe a procedure to make a home-made torch.                                                                                                                   | [5]            |

(b) What are conductors? Give two examples of a conductor.

31. When iron fillings are spread on a sheet and a bar magnet is placed on it, what do you

observe? Do you find anything special about the way they arrange themselves?

**30.** How can we make an electric switch?

[4]

[4]