

NATIONAL CADET CORPS (N.C.C.) (Code No. 076)

(2019-20)

1. The training curriculum of the NCC is primarily focused towards character building, inculcating leadership qualities and skill enhancement through structured academic syllabi, practical training and opportunity of exposure/interaction beyond a cadet's immediate environment and thereby enabling them for a brighter and progressive future.
2. **The Aim of NCC is as listed below:**
 - (a) To develop character, comradeship, discipline, secular outlook, spirit of adventure and the ideals of selfless service amongst the youth of the country.
 - (b) To create a human resource of organized, trained and motivated youth, to provide leadership in all walks of life and always available for the service of the nation.
 - (c) To provide a suitable environment to motivate the youth to take up a career in the Armed Forces.
3. **Conduct of Training:** The NCC training curriculum is conducted as under:
 - (a) **Institutional Training.** Conducted in respective schools/ colleges by Associate NCC Officers (ANO), Permanent Instructional (PI) staff as part of the school curriculum.
 - (b) **Annual Training Camps (ATC).** To provide practical outdoor training, each NCC cadet attends 10 days camp in the second year of junior and senior division. These camps are conducted by respective NCC units.
 - (c) **Centrally Organized Camps (COC).** These camps are conducted at all India level, as National Integration Camps, attended by cadets from all states.
 - (d) **Adventure Training.** To inculcate a spirit of adventure and team work, NCC cadets undergo various adventure activities such as para jumps, para sailing, trekking, mountaineering and sailing expeditions.
 - (e) **Attachment Camps.** To give the cadets exposure to interact with Regular Army, Navy and Air Force units, attachment camps are conducted, where cadets are attached with these units. To motivate cadets to join the Armed Forces attachment of cadets with Indian Military Academy is also conducted.
 - (f) **Youth Exchange Programme (YEP).** Selected cadets also get an opportunity to visit various foreign countries as part of YEP. In one year approximately 100 cadets visit 10 -11 countries.
 - (g) **Social Service Activities.** The cadets also undertake various social service activities, by conduct of rallies to bring awareness and participate in various relief programmes/activities whenever called for.
4. **Trainers -** To conduct and implement the NCC training curriculum, there are three tiers of trainers.
 - (a) **First Tier:** It comprises of regular defence officers of the rank of Colour equivalent rank in Air Force and Navy, Whole Time Lady Officers (WTLO) and Civilian Gliding Instructors (CGI). They are responsible for coordination and supervision of training and conduct of camps.
 - (b) **Second Tier:** Professors and teachers nominated by respective schools and colleges and trained by NCC at its NCC Officers Training Academy and on completion of Pre-Commission Course, commissioned as Associated NCC Officer (ANO) form the most important link between the cadets

and NCC. They conduct most of the theory classes of non specialized subjects. Besides the Pre Commission training they attend refresher courses.

- (c) **Third Tier:** The Junior Commissioned Officers (JCO) and Non-Commissioned Officers (NCO) from the three services and Girl Cadet Instructors (GCI) and Ship Model Instructors (SMI) conduct the specialized training of the cadets.

5. Eligibility for Enrolments as Cadet.

- (a) Should be a citizen of India or a subject of Nepal.
- (b) Should be on the roll of the school or college which has an NCC Unit or part thereof.
- (c) The cadet should be within the age as mentioned below:-
 - (i) Junior Division - Not less than 13 years and below 18 years and 6 months.
 - (ii) Senior Division - Should be below the age of 26 years.

- 6. **NCC Syllabus.** The syllabus includes common subjects for all three wings and specialized subjects with respect to Army, Air Force and Navy. The common subjects comprise of approximately 70% and specialized service is 30% of the curriculum.
- 7. In addition to this syllabus, cadets attend one Annual Training Camp in the second year of junior and senior division to be eligible to appear in Part A and Part B certificate examination.
- 8. Cadets willing to pursue for Part C Certificate will have to attend third year senior division in the college.

Evaluation System

- 9. NCC presently conducts three certificate examinations, these evaluations are conducted as a written paper for theory and practical in the second year of junior division for Part 'A' and in the second and third year of senior division for Part 'B' and 'C'. The setting of papers and evaluations for Part 'A' and 'B' examinations are done by a board of officers at NCC Group Head Quarters headed by an officer of the rank of Brigadier and Part 'C' Examination at NCC state Directorate level headed by a officer of the rank of Major General.
- 10. Recommended evaluation pattern for NCC as an additional / elective subject in the schools affiliated with CBSE is as follows:
 - (a) Internal Examinations for class IX (JD) and class XI (SD) be conducted by respective ANO's and PI staff under the supervision of respective Commanding Officers of NCC unit. Marks included in the cadets' report card by concerned school.
 - (b) Part 'A' examination paper be set at state Directorate level and evaluated by Board of Officers at Group Headquarters. Copy of the result in respect of CBSE schools be forwarded to CBSE Board as performance evaluation of class X cadet.
 - (c) Part 'B' examination paper be set at HQ DG NCC level and evaluated by Board of Officers at Group Headquarters. Copy of the result in respect of CBSE schools be forwarded to CBSE Board as performance evaluation of class XII cadet. The result sheet in addition to the NCC cadet number will also have CBSE roll number. The marks obtained be included in the CBSE Board certificate and 'C' Certificate be issued by concerned State Directorate.

- (d) Part 'A' and 'B' exams to be conducted in the month of February, before the commencement of the main exams of the students. Respective exams to be conducted on a same date all over India. The schedule of examination to be approved by HQ, DG, NCC and forwarded to CBSE for inclusion in examination schedule.

11. Study Material

(a) Textbooks

- (i) Cadet Hand Book (Common Subjects), Published by DG NCC.
- (ii) Cadet Hand Book (Specialized Subjects), Published by DG NCC.
- (iii) ANO Précis

(b) Reference Books

- (i) Grooming Tomorrow's Leaders, Published by DG, NCC.
- (ii) Youth in Action, Published by DG, NCC.
- (iii) The Cadet, Annual Journal of the NCC.
- (iv) Précis Issued by respective Service Headquarters on specialized subject available to PI Staff as reference material.

12. Detailed syllabus with respect to Junior Division for class 9 and 10 , Senior Division class 11 and 12 listed in Part One to Part Three of the document.

- (a) **Part One** - Junior Division Syllabus for class IX and X.
- (b) **Part Two** - Senior Division Syllabus for class XI and XII.
- (c) **Part Three** - Annual Training Camp Syllabus for class X (JD) and class XII (SD).

PART-II (SENIOR DIVISION) SYLLABUS FOR CLASS XI

Rationale

The National Cadet Corps (NCC) came into existence on 16 July 1948 under an act of Parliament. Its motto “Unity and Discipline” has guided the NCC in its long standing effort to mould young volunteers into disciplined and responsible young citizens of India. Over the years, in response to the evolving environment, the NCC’s initial military orientation has been augmented by including aspects of social service and adventure training.

India is on a high growth trajectory. The future belongs to its youth which comprises 55% of the population. If we are to fully realize our potential we must develop training infrastructure that can instil vigour in the young and bolster their confidence whilst retaining a sense of purpose, honour and patriotic service. The NCC ideal “Empowerment of Youth”, reflects our commitment to work for a healthy, prosperous and strong India.

Objectives:

- Train volunteer youth to become confident, committed and competent leaders in all walks of life.
- Enhance awareness levels of cadets to become empowered and responsible citizens of the country.
- Provide opportunities and encourage cadets to enrich their knowledge, develop communication skills and build character.
- Conduct social and community development programmes, to educate and make constructive contributions towards society.
- Undertake adventure activities to hone leadership qualities and risk taking abilities.
- Provide a platform to launch ‘Good Will Ambassadors’ to project the image of the country overseas.
- Conduct military training to develop awareness to develop awareness about Armed Forces, leadership skills and military values and thus, provide an environment to motivate cadets to join the Armed Forces

CLASS XI (BLOCK SYLLABUS) (2019-20)

S. No	Unit	Marks	Periods
Part 1 : Common Subjects			
1	The NCC	04	03
2	National Integration and Awareness	05	06
3	Drill	08	16
4	Weapon Training	09	12
5	Personality Development and Leadership	06	10
6	Disaster Management	03	03
7	Social Awareness and Community Development	06	05
8	Health and Hygiene	02	05
9	Adventure Training and Obstacle	04	04
10	Environment Awareness and Conservation	02	02
	Total	49	66

Part 2 A : Special Subjects (Army)		Marks	Periods
1	Armed Forces	02	04
2	Map reading	06	07
3	Field Craft and Battle Craft	06	05
4	Introduction to Information of Weapon Equipment	02	02
5	Military History	02	03
6	Communication	03	03
	Total	21	24
Part 2 B : Special Subjects (Navy)		Marks	Periods
1	Naval Orientation	06	08
2	Naval Communication	04	03
3	Seamanship	02	01
4	Rigging	02	03
5	Boat Work	02	04
6	Ship and Boat Modelling	02	02
7	Search and Rescue	02	01
8	Swimming	01	02
	Total	21	24
Part 2 C : Special Subjects (Air Force)		Marks	Periods
1	General Service Knowledge	02	02
2	Principle of Flight	04	03
3	Airmanship	04	06
4	Aero-Engines	01	01
5	Air Frame	01	02
6	Instruments	02	02
7	Aircraft Particulars	02	02
8	Aero modelling	05	06
9	Flying (Shared with Principle of Flight)	0	0
	Total	21	24

COMMON SUBJECTS (Detailed Syllabus)

Total Marks: 70

Total Periods: 66

Unit 1: National Cadet Corps

3 Periods

Contents	Learning Outcomes
Aims and objectives of NCC	<p>After going through this unit, the student/ learner would be able to:</p> <ul style="list-style-type: none"> • Gain an insight into the aims and objectives of NCC. • Explore the importance of NCC in nation building. • Appreciate the spirit of patriotism in the organization.
Organization, training and the NCC Song	<ul style="list-style-type: none"> • Understand the organizational hierarchy of NCC. • Understand the feeling of patriotism for motherland is evoked by the NCC song '<i>Hum sab bharatiya hain....</i>' • Assess the different functional bodies and their roles in the organization • Appreciate the systematic organizational structure of NCC.
Incentives	<ul style="list-style-type: none"> • Acquire knowledge about the incentives offered by different states in India. • Compare the state-wise incentives. • Appreciate the efforts of the individual states to promote NCC.

Unit 2: National Integration

6 Periods

Contents	Learning Outcomes
Religions, culture, traditions and customs of India	<p>After going through this unit, the student/ learner would be able to:</p> <ul style="list-style-type: none"> • Develop an insight into the religion, cultural and tradition of India. • Understand the impact of different races that came and left a mark here. • Analyse the religio-cultural diversity of the country and its impact on the lives of the people and their beliefs. • Appreciate the spirit of oneness despite the diversity.
National Integration: Importance and necessity	<ul style="list-style-type: none"> • Understand the concept of National Integration and its importance. • Assess the different areas that bring out the necessity of National Integration. • Appreciate the spirit of National Integration in the citizens of India.
Freedom struggle and nationalist movements in India	<ul style="list-style-type: none"> • Acquire knowledge of freedom struggle and nationalist movements in India. • Make an in depth analysis of each movement and its impact on the freedom struggle. • Appreciate the role of all the freedom fighters, sung unsung.

Unit 3: Drill**16 Periods**

Contents	Learning Outcomes
Foot Drill	<ul style="list-style-type: none">• After going through this unit, the student/ learner would be able to:• Develop an insight into the aims and objectives Drills at NCC.• Comprehend the different instructions to be followed by a cadet during foot drill.• Appreciate the grace and dignity in the performance of foot drill.
Arms Drill	<ul style="list-style-type: none">• Understand the technical terms their meaning and use them training with Arms.• Assess the different steps to be followed while arms drill is conducted.• Appreciate the importance of arms drill.
Ceremonial Drill	<ul style="list-style-type: none">• Acquire knowledge of guard mounting.• Analyze the preparations required for guard mounting.• Appreciate the importance of ceremonial drills in NCC training schedule.

Unit 4: Weapon Training**12 Periods**

Contents	Learning Outcomes
Weapon training	<p>After going through this unit, the student/ learner would be able to:</p> <ul style="list-style-type: none">• Have an insight into weapon training for NCC cadets.• Understand and apply knowledge in:<ul style="list-style-type: none">i) the characteristics of a rifle and its ammunition.ii) Stripping, assembling, care and cleaning of .22 Rifle and 7.62 SLR.iii) Loading, cocking and unloadingiv) Different positions for holding and aimingv) Group and snap shooting.• Analyse the importance of becoming a skilled shooter.• Develop the qualities of patience and confidence; and become better individuals.

Unit 5: Personality Development and Leadership**10 Periods**

Contents	Learning Outcomes
Introduction to personality development	<p>After going through this unit, the student/ learner would be able to:</p> <ul style="list-style-type: none">• Understand personality of an individual and its development• Analyse the different factors that influence personality and shape it• Appreciate the diversity in personality of individuals and its influence on their behavior

Self-awareness	<ul style="list-style-type: none"> • Understand the concept of self awareness • Examine the factors that affect one's self • Develop a sense of responsibility, smartness in appearance and improve self confidence
Communication skills	<ul style="list-style-type: none"> • Understand the importance of communication in daily life • Examine the principles of effective communication and the barriers in communication • Appreciate the need of communication
Leadership traits	<ul style="list-style-type: none"> • Acquaint themselves with the different types of leadership • Analyse the leadership traits and its effectiveness in management • Inculcate the leadership qualities and the respect for authority
Time management	<ul style="list-style-type: none"> • Understand the importance of time and its management • Examine the tools for time management • Appreciate the value of time in one's life

Unit 6: Disaster Management and Civil Affairs

3 Periods

Contents	Learning Outcomes
Civil defence organization and NDMA	<p>After going through this unit, the student/ learner would be able to:</p> <ul style="list-style-type: none"> • Understand about the civil defence organization and NDMA • Analyse the functioning of the body during the times of distress • Appreciate the preparedness of the organisation in the hour of need and during any emergency.
Types of emergencies and natural disasters	<ul style="list-style-type: none"> • Understand the types of emergencies and natural disasters. • Examine the causes and effects of natural disasters. • Learn about national emergencies. • Infer the concept of disaster management.
Assistance during natural and other calamities: Floods, cyclones, earth quakes, accidents	<ul style="list-style-type: none"> • Understand about the assistance during natural and other calamities. • Analyse the DO's and DONT's during any natural disaster and other calamity. • Appreciate the role of NDMA in disaster management

Unit 7: Social Awareness and Community Development**5 Periods**

Contents	Learning Outcomes
Basics of social service and Its need	<p>After going through this unit, the student/ learner would be able to:</p> <ul style="list-style-type: none">• Understand the concept of social service.• Analyse the need for social service for the development of a society.• Develop sensitivity towards the social issues
Rural development programmes	<ul style="list-style-type: none">• Understand the need for rural development• Examine the programmes implemented by the Government- MNREGA, SGSY and NSAP• Appreciate the role of the government in rural development
Contribution of youth towards social welfare	<ul style="list-style-type: none">• Understand the social problems faced by the society• Analyse the causes and the impact of these social problems on the well-being of the society• Appreciate the contribution of youth towards social welfare.
Civic responsibility	<ul style="list-style-type: none">• Understand the meaning of the term 'Civic Responsibility'• Able to enlist these responsibilities• Able to appreciate the importance of abiding by them
Causes and prevention of HIV AIDS	<ul style="list-style-type: none">• Understand the causes and prevention of HIV AIDS• Analyse the role of the Government bodies and NGO's in its prevention• Become aware of the role of youth in its prevention and awareness amongst the people

Unit 8: Health and Hygiene**5 Periods**

Contents	Learning Outcomes
Structure and function of the human body	<ul style="list-style-type: none">• After going through this unit, the student/ learner would be able to:• Develop an insight into the structure and function of the human body• Analyse the role played by each organ system in our body.• Awareness of the need to maintain the basic levels of personal hygiene.
Hygiene and sanitation	<ul style="list-style-type: none">• Understand the importance of personal hygiene and sanitation in our day to day life.• Examine the ways of maintaining personal and food hygiene.• Realize the importance of sanitation and proper waste disposal.

Infectious and contagious diseases and its prevention	<ul style="list-style-type: none"> • Understand about different infectious and contagious diseases. • Examine the causes of Infectious and contagious diseases. • Appreciate the measures to be taken to prevent these diseases.
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Unit 9: Adventure and Obstacle Training

4 Periods

Contents	Learning Outcomes
Slithering	<p>After going through this unit, the student/ learner would be able to:</p> <ul style="list-style-type: none"> • Understand about the concept of slithering • Analyse the process of slithering in detail. • Acquire the perfection to face difficult situations with ease.
Obstacle training	<ul style="list-style-type: none"> • Understand about obstacle training. • Analyse the process of such training and precautions to be taken during the training. • Appreciate the role of this training in overall personality building of the cadet for life.

Unit 10: Environment Awareness and Conservation

2 Periods

Contents	Learning Outcomes
Natural resources- conservation and management	<p>After going through this unit, the student/ learner would be able to:</p> <ul style="list-style-type: none"> • Understand about conservation and management of natural resources. • Analyse the need and importance to conserve the natural resources. • Appreciate the concept of sustainable development.
Water conservation and rain water harvesting	<ul style="list-style-type: none"> • Understand the need for water conservation. • Examine the methods that can be used for conservation of water and rain water harvesting. • Infer the importance of rain water harvesting.

SPECIALISED SUBJECTS (ARMY)

Total Marks: 30

Total Periods: 24

Unit-1: Armed Forces

04 Periods

Aim: To acquaint cadets with the Armed Forces

Scope: Introductory and general information about the Armed Forces

- Basic organization of Armed Forces
- Organisation of the Army
- Badges and Ranks

Unit-2: Map Reading

07 Periods

Aim: To teach cadets elementary map reading

Scope: Basic understanding of map sheets and map reading instruments and development of capability to use them to carry out simple map reading

- Introduction to types of maps and conventional signs.
- Scales and grid system
- Topographical forms and technical terms
- Relief, contours and gradients
- Cardinal points and types of North
- Types of bearings and use of service protractor
- Prismatic compass and its use and GPS

Unit-3: Field Craft and Battle Craft

05 Periods

Aim: To teach cadets elementary field craft and battle craft

Scope: Basic field craft and battle craft

- Judging distance
- Description of ground
- Recognition, description and indication of land marks and targets

Unit-4: Introduction to Infantry Weapons and Equipment

02 Periods

Aim: To introduce cadets to Infantry Weapons

Scope: Introduction to characteristics and capabilities of Infantry Weapons

- Characteristics of 7.62mm SLR rifle, ammunition, fire power, Stripping, assembling and cleaning

Unit 5: Military History**03 Periods**

Aim: To provide knowledge of renowned Military Generals, PVCs and Indo-Pak Wars

Scope: Introduction to biographies, famous Indian battles and gallantry awards

- Biographies of renowned generals (Carriappa/Manekshaw)
- Indian Army war heroes

Unit-6: Communication**03 Periods**

Aim: To introduce cadets to latest trends in the field of communications

Scope: Types of communications and future trends

- Types of communication
- Characteristics of wireless technology (mobile, Wi Fi, etc.)

SPECIALISED SUBJECT (NAVY)

Total Marks: 30

Total Periods: 24

Unit-1: Naval Orientation and service subjects

8 Periods

Aim: To impart basic knowledge about Navy

Scope: Basic knowledge, history, current organisation and role of different branches

- History of the Navy - pre and post independence, gallantry award winners
- Organisation of the Navy, NHQ, commands and fleets
- Types of warships and their role.
- Organisation of Army and Air Force
- Ranks of officers and sailors and their equivalent in other services

Unit-2: Naval Communication

3 Periods

Aim: To impart basic knowledge about naval communication

Scope: To impart basic knowledge about naval communication organization, semaphore and wearing of flags.

- Introduction to modern naval communication, purpose and principles
- Semaphore

Unit-3: Seamanship

Aim: To impart basic knowledge about navigation

Scope: Basic navigation tactics and methods

1 Period

- Parts of Anchor, cable and its identification

Unit-4: Rigging

Aim: To impart basic knowledge about ropes, rigging and shackles

Scope: Basic rope work and introduction to ropes, bends and hitches

3 Periods

- Types of ropes and breaking strength - stowing, maintenance and securing.
- Practical bends and hitches
- Introduction to shackles

Unit-5: Boat Work

Aim: To impart basic knowledge about boats and its parts and steering of boats

Scope: Introduction to boats and its parts including steering of boats and boat pulling **4 Periods**

- Parts of a boat and parts of an oar
- Instructions on boat pulling
- Steering of boats under oars

Unit-6: Ship and boat modelling

Aim: To impart basic knowledge about ship modelling to cadets

Scope: To impart basic knowledge about ship construction and boat modelling

2 Periods

- Principles of Ship Modelling
- Maintenance and care of tools

Unit-7: Search and Rescue

Aim: To impart basic knowledge about search and rescue.

Scope: To impart knowledge about SAR organization and role of Coast Guard.

1 Period

- SAR Organisation in the Indian Ocean.

Unit 8: Swimming

Aim: Each cadet must be able to swim and float

Scope: To achieve proficiency in swimming to minimum standards

2 Periods

- Floating for 3 minutes and freestyle swimming for 50 meters

SPECIALISED SUBJECTS (AIR FORCE)

Total Marks: 21

Total Periods: 24

Unit-1: General Service Knowledge

2 Periods

Aim: To impart basic knowledge of IAF

Scope: History and Organisation of IAF

- Development of Aviation.
- History of IAF

Unit-2: Principles of Flight

3 Periods

Aim: To introduce principles of flight

Scope: To impart knowledge about basic principles on which aviation is based

- Laws of Motion
- Glossary of Terms

Unit-3: Airmanship

6 Periods

Aim: To introduce the concept of airmanship

Scope: Airfield layout, Rules of the air, ATC procedures and basics of aviation medicine.

- Airfield Layout
- Rules of the Air
- Circuit Procedure
- ATC/RT Procedure
- Aviation Medicine

Unit-4: Aero Engines	1 Periods
Aim: To impart basic knowledge of aero engines	
Scope: Introduction to aero engines	
Unit-5: Airframes	2 Periods
Aim: To introduce basic structure of an aircraft	
Scope: Introduction to various aircraft controls and landing gear	
<ul style="list-style-type: none"> • Aircraft Controls • Landing Gear 	
Unit-6: Instruments	2 Periods
Aim: To provide knowledge of aircraft instruments	
Scope: To teach basics about flight instruments	
<ul style="list-style-type: none"> • Basic flight instruments 	
Unit-7: Aircraft Particulars	
Aim: To provide knowledge of aircraft instruments	
Scope: Knowledge about the aircraft to be flown including checks and procedures	2 Periods
<ul style="list-style-type: none"> • Aircraft particular type specific 	
Unit-8: Aero-modelling	
Aim: To provide knowledge about aero modelling	
Scope: History of aero modelling, materials used in different types of models	6 Periods
<ul style="list-style-type: none"> • History of aero-modelling • Materials used in aero-modelling • Types of aero-models • Building /Flying of aero-models 	
Unit-9: Flying	
Aim: To impart flying training and air experience to cadets	
Scope: Effects of flight controls and weather	3 Periods
<ul style="list-style-type: none"> • Pre-flight briefing, checks, test • Start up, taxi, and take off, circuit and landing • Forced landing techniques 	

PART-III

ANNUAL TRAINING CAMP JUNIOR

Rationale

- The Annual Training Camp is an exciting and essential element of NCC. Activities at the camp will help students develop qualities like social service, team spirit, challenge, leadership, discipline, self confidence, widen horizon, develop ambition to do creative work, enhance personal and social development, learn how to overcome adversity, civil defence and self defence, and other new and exciting experiences.
- Camp will make the students become more aware that they are part of a greater ecosystem and are not as bound by social customs and norms. In essence students will be true to themselves and more able to see others as people regardless of class, colour and creed.
- Camp activities will lead students to self-reliance, self-confidence, national spirit and leadership, and will enhance the NCC aims of developing character, comradeship, discipline, secular outlook, spirit of adventure and the ideals of selfless service amongst the youth of the country.
- Camp will let students live in the camp with a social environment and help teachers observe and understand their students' development in terms of personal aspirations, psychological behaviours and social skills. It will also allow students to appreciate their environment and natural surroundings and provide opportunities for students to be independent and exercise self-discipline.

Annual Training Camp is the culmination of NCC training instils and stimulate youths urge for excellence and inculcate spirit of adventure and outdoor activities.

Objectives

- Attendance of ATC is a mandatory requirement before the cadet is eligible for A and B Certificates in case JD/JW and SD/SW respectively.
- ATC is conducted for duration of 10 days in the second year of JD/JW and SD/SW to provide outdoor practical training.
- General activities covered during the ATC are as under :-
Physical fitness to include PT, Yoga, Games, Obstacle training.
 - Drill
 - Weapon training and firing.
 - Map Reading
 - Field Craft and Battle Craft.
 - Personality Development.
 - National Integration and Social Awareness.
 - Cultural Activities.
 - Lectures on Civil Affairs, Social Awareness and Community Development, Health and Hygiene and
 - Environment Issues.
- Cadets will be tested for practical training during the camp as under:-
 - Drill
 - Weapon Training
 - Firing

- Obstacle Training
- Map Reading
- Field Craft and Battle Craft
- ATC will be conducted under the aegis of the unit affiliated to the School/College.
- ATC will be conducted during the period from August to February by the ANO and Cadets keeping in view the availability of cadets as per their academic curricular.

ELIGIBILITY CONDITIONS FOR CERTIFICATE EXAMINATIONS

'A' CERTIFICATE

1. All NCC cadets in Junior Division on successful completion of their two years training and having passed Part 'A' examination conducted by respective NCC units are issued NCC 'A' Certificate. The certificate examination comprises a written and practical test. Cadets eligible to appear in the certificate examination must fulfill the under mentioned conditions:
 - (a) The cadet should be on the roll of NCC unit/ sub unit.
 - (b) The cadet should have attended a minimum of 75% of total training periods laid down in the syllabus for the first and second years of Junior Division/ Wing, NCC (All Wings).
 - (c) Attended one Annual Training Camp of JD/JW.
 - (d) Break in the NCC training of the cadet prior to his appearing in the examination should not exceed more than 12 months at one time, to count his previous training period. In case the break exceeds 12 months and the cadet has been on the unit rolls for a minimum of two years before his discharge and had attended 75% of the total period during his NCC service he will need another 45 periods in the year he is appearing for the examination.

'B' CERTIFICATE

2. All NCC cadets in Senior Division on successful completion of their two years training and having passed Part 'B' examination conducted by respect NCC units are issued NCC 'B' Certificate. The certificate examination comprises a written and practical test. Cadets eligible to appear in the certificate examination must fulfill the under mentioned conditions:
 - (a) The cadet must have attended a minimum of 75% of total training period laid down in the syllabus for the first and second years for Senior Division/ Wing NCC (All Wings).
 - (b) Break in the NCC service of the cadet SD/SW prior to appearing in the3 exam should not exceed more than 18 months at one time, after his discharge to count his service for certificate 'B' examination. (c) Must have attended one Annual Training Camp of Senior Division.
 - (d) Cadets possessing 'A' certificate are awarded 10 bonus marks.
3. Sample of the certificate issued to cadets by the NCC is enclosed as appendix.

NOTICE

1. NCC as an Elective Subject will be available to those schools where NCC is already existing. It will be available as per existing strength.
2. Schools desirous of applying for allotment of NCC must apply to the nearest NCC Unit and not to CBSE. NCC will be allotted as per seniority as per provisions of NCC Act and Rules, 1948.

PROCEDURE FOR ALLOTMENT OF NCC TO SCHOOL/ COLLEGE

1. Any school or college which is desirous of having an NCC unit/ sub unit in their institution has to apply for the same through the nearest NCC unit covering the given geographical area. The application format is as per appendix 'A' att.
2. The terms and conditions for raising a senior division coy/ junior division troop are listed at paragraph 9 to 12 of the application form.
3. Since the number of vacancies authorized to each NCC unit are fixed, the allotment will depend on availability of vacancies. Otherwise the institution will be placed on waiting list of the given NCC unit and allotted as per waiting list seniority.
4. The approval for allotment of NCC to institutions is approved at state NCC Directorate for in tern allotments. Out of turn allotment is approved only by DG NCC, only in exceptional cases.

APPLICATION FORM FOR RAISING OF SENIOR DIVISION NCC SUB UNIT/ JUNIOR DIVISION TROOP (ARMY WING)

1. (a) Name of Institution :
(b) Funded by :
2. Department of Education under : Central Govt/State Govt aided/Self financing
Whom functioning.
3. Number of NCC unit/ Coys Troop (if any) :
Already functioning in the institution
4. Name of NCC unit to which affiliated :
(if applicable)
5. Nearest NCC unit/ sub unit (if known) :
6. Number of NCC units/Coys/Troops :
Desired to be raised/ allocated (and its
Cadet strength)
7. Total number of student in the college/ :
School

For Senior Division	Boys	Girls	Total
11 th /I st Year			
12 th / II nd Year			
III rd Year			
Total			
For Junior Division			
8 th Class			
9 th Class			
10 th Class			
Total			

8. Names(s) of Lecturer(s)/Teachers(s) :
Recommended for pre-commissioned
Training in case NCC unit/Coy/Troop is
raised/ allocated. State educational
Qualifications and Appointment.

**Conditions for raising a Senior Division NCC Unit /
Coy or Junior Division Troop NCC:**

9. A Unit/Coy/Troop or part thereof of the Senior/Junior Division is raised in a College/School subject to the following conditions:-
- (a) The college/school shall provide from among the members of its staff NCC officers for the unit/ coy/ troops at the scales prescribed in Peace Establishment.
 - (b) The college/school shall give an undertaking that it can enroll and maintain up to strength of unit/ coy/ troop or part thereof, which may be allotted to it.
 - (c) The college/school shall provide for the unit/ coy/ troop or part thereof, which may be allotted to it, a storeroom for the storage of clothing and equipment and an office room for the unit/ coy/ troop office.
 - (d) The college/school shall provide a suitable miniature rifle range or arrange to obtain the use of such a miniature rifle range.
 - (e) The college/school shall be in a position to supplement from its own funds the financial grants made by the State Government for the unit/ coy / troop or part thereof which may be allotted to it.
 - (f) The college/ school shall be in a position to provide the services of a lascar as per authorization of Peace Establishment for smooth conduct of NCC activities (For Self financing institutions).
10. Provided that the State Government may, in any case, relax wholly or in part the provision of clause (e) or if it is satisfied that the requisite facilities are provided by schools located in the same place the provisions of clause (c) and (d).
11. Declaration by Head of Institution
- (a) I hereby declare that the raising of a troop in my College/ School will be subject to the conditions stipulated in Rule 3 (in respect of Senior Division) and in Rule 4 (in respect of Junior Division) of the NCC Act and Rules (Boys) and Rule 3 of NCC Act and Rules (Girls Division) and I will not request for withdrawal of NCC before ten years.
 - (b) I further declare that the College/ School will ensure the following:-
 - (i) Enrolment of cadets to the maximum required strength and to maintain the same consistently during the training session.
 - (ii) Regular attendance of cadets on parade up to the required percentage laydown.
 - (iii) Regular attendance in camps of NCC Cadets and NCC Officer(s) of the College/ School.
 - (iv) Maintenance of proper discipline of NCC Officers and NCC Cadets.
 - (v) Safeguards to ensure NCC cadets of any Institution return all NCC stores, equipment and clothing issued to them for training before they withdraw/ leave, the institution or give up NCC.

(vi) Accommodation as required will be provided for office storeroom and strongroom.

(vii) Arrangement for medical examination of cadets will be made.

12. In the events of any unsatisfactory performance as regards the points Referred to in Para 11 above the NCC unit/ coy/ troop will be liable to be disbanded or re-allotted/ transferred to another College/ School at the discretion and decision of the Deputy Director General of NCC.

Place: Signature of the Head of Institution

Date: (Name in Block Letters)

13. Recommendation of the OC Unit to which the proposed Unit/ Coy/ Troop is to be affiliated. Confirming that the financial commitments vide SNCCO 1/S/65 have been accepted by the Institution and Sponsor.

Place: Signature

Date: (Name in Block Letters)

14. Recommendation of the NCC Group Commander.

Place: Signature

Date: (Name in Block Letters)

15. Specific recommendation of the Deputy Director General of NCC.

Covering prospects of response to cadet to take training facilities radius of action/ distances, availability of official and domestic accommodation, administrative feasibility.

Place: Signature

Date: (Name in Block Letters)

16. Recommendations of State Government/ Sponsor.

The financial commitment as laid down in the Model Budget in respect of the State Government/ Sponsor's responsibility is accepted as amended from time to time.

Place: Signature

Date: (Competent State Government
Official/ Concerned Ministry
Official/ Sponsor)

Note: In the event of a Private Institution this commitment will be accepted by the Head of the Private Institution.