

ANNUALSYLLABUS
SESSION-2023-2024
SUBJECT: SOCIAL SCIENCE
CLASS-VIII

BOOK	Content and its mapping with Previous classes	Suggested Activities	Learning Outcome
Social and Political Life III	Chapter-1: “The Indian Constitution” <ul style="list-style-type: none"> Why does a country need a constitution? The Indian Constitution; key features. To provide information about – Importance of constitution, federalism, parliamentary form of government separation of powers, secularism, etc. 	<ul style="list-style-type: none"> Make a chart on Fundamental Rights given in the Indian Constitution. Fundamental Duties with drawing, pictures, poems or essay and discuss them in the classroom. Please see the worksheet no 26-29. 	<ul style="list-style-type: none"> Interprets social and political issues in one’s own region with reference to the Constitution of India. Illustrates the Fundamental Rights and Fundamental Duties with appropriate examples.
Resource and Development	Class VI: *Chapter-5: Major Domains of Earth Class VII: Chapter-1: Environment Class VIII Chapter-2: “Land, Soil, Water, Natural Vegetation and Wildlife Resources” <ul style="list-style-type: none"> Land and land use, Conservation of land resources. Soil, factors of soil formation and conservation measures. Problems of water availability, conservation of water availability, conservation of water resources. Distribution of natural vegetation and wildlife conservation. 	<ul style="list-style-type: none"> Topic-“Water Conservation” Make a poster or write a story poem or essay in your notebook. Worksheet No. 5,6,7,8,9 (Class VII) Please see the worksheet no 16-19 (VIII). 	<ul style="list-style-type: none"> Describe causes of forest fire, landslide, industrial disasters and their risk reduction measure.
Our Pasts - III	Chapter-5: “When People Rebel: 1857 and After” <ul style="list-style-type: none"> Policies and the people. Through the Eyes of the People. A mutiny becomes a popular rebellion. The company fights back; 	Make a file of – <ul style="list-style-type: none"> Pictures and information related to the revolt of 1857. Map work (Related to the chapter) Please see the worksheet no 20-25. 	<ul style="list-style-type: none"> Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.

- Aftermath to provide information about – the revolt of 1857 and tell the students about the main centres of revolt of 1857.

Note: Above mentioned Syllabus should be completed by 30th September 2023.

Revision of syllabus for Mid Term Examination.

The above said syllabus is for the assessment purpose only and remaining topics/chapters may be taught as Subject Learning Enrichment.

Mid Term Exam

BOOK	Content and its mapping with Previous classes	Suggested Activities	Learning outcome
Social and Political Life – III	Class VI: *Chapter-1: Understanding Diversity Chapter-2: Diversity and Discrimination Class VII: Chapter-1: On Equality *Chapter- 9: Struggle for Equality Class VIII Chapter-8: “Confronting Marginalisation” <ul style="list-style-type: none"> • Invoking fundamental rights. • Laws for marginalized. • Protecting the rights of dalits and Adivasi; Demands and the 1989 Act; Provision of laws to sort out marginalization use of fundamental rights; Preventing of Atrocities Act 1989. 	<ul style="list-style-type: none"> • Prepare a chart showing Fundamental Rights related to Equality. • Discussion should be encouraged in the class room on fundamental duties and rights. • Worksheet No. 20, 21, 25 (Class VI) • Worksheet No. 14,15,16 (Class VII) • Please see the worksheet no 14, 15 (Class VIII) 	<ul style="list-style-type: none"> • Understand the importance of Fundamental Rights. • Identifies the laws which save rights and human dignity of Marginalized section.
Resource and Development	Chapter-5: “Industries” <ul style="list-style-type: none"> • Classification of Industries. • Factors affecting Location of Industries 	<ul style="list-style-type: none"> • To locate main Industries on world map. • To collect pieces of various types of clothes and classify them between cotton, woolen 	<ul style="list-style-type: none"> • Classifies different types of industries based on raw materials, size and ownership.

	<ul style="list-style-type: none"> Industrial System and Region Distribution of Major Industries Map work related to the lesson. 	<p>and silk. Paste them in your note book.</p> <ul style="list-style-type: none"> Please see the worksheet no 38-41. 	
Our Pasts – III	<p>Chapter-9: The Making of the National Movement 1870-1947</p> <ul style="list-style-type: none"> The Emergence of Nationalism. The growth of Mass Nationalism The March to Dandi. Quit India Movement and later. To provide information about – Rising of nationalism and mass nationalism; The Rowalt Act; The Satyagraha; The Khilafat and Non Cooperation movement; The Dandi March; Quit India Movement. 	<ul style="list-style-type: none"> Debate on various national movements from 1870 to 1947. Please see the worksheet no 30-37. 	<ul style="list-style-type: none"> Outlines the course of the Indian national movement from 1870s till Independence on time line. Analyses the significant developments in the process of nation building.
<p>Note: Above mentioned Syllabus should be completed by 31st January 2024. Revision of Syllabus for Annual Examination. Whole Syllabus will be evaluated in Annual Exam. The above said syllabus is for assessment purpose only and remaining topics/chapters may be taught as subject Learning Enrichment. * Not for assessment.</p>			
Annual Exam 2023			