LESSON-10

BIRD TALK



'Think...' said the robin, 'Think...' said the jay, sitting in the garden talking one day.

Think about people the way they grow: they don't have feathers at all, you know. They don't eat beetles, they don't grow wings, they don't like sitting on wires and things.'

> 'Think!' said the robin. 'Think!' said the jay. 'Aren't people funny to be that way?'

Alleen Fisher

English-4

I. New words

robin, jay, beetles, wires, funny, people, feathers

II. Read and write

Listen to the sounds of the birds. Make a list of these words :

For example: chirp, chirp. chirp

.....

.....

Now, write four sentences on birds using the following words.

Nest	chirp	fly	sky	wings
•••••			•••••	•••••
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- 1. Write the names of the two birds you read in the poem.
- 2. According to the birds, what are the three things that people can't do?

III. Say aloud

garden, people, feathers, beetles, wings, wires.

IV. Let's talk

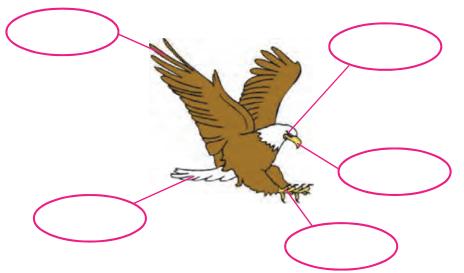
- 1. What do birds think of people?
- 2. Would you like to be birds? Why? Why not?
- 3. Tell the name of birds you see around. Try to collect infomations about the birds mentioned in the poem and share with the class.

VI. Vocabulary

(A) Write sounds of the birds in the place given using help box :

	quac	: k , (caw,	coo ,	С	hirp,	hoot,	screech
1.	sparrow	vs _		2	ŀ.	owls		
2.	crows	_		5	5.	doves		
3.	ducks	_		6	5.	parro	ts	

(B) Write the names of the parts of body of a bird.



(C) Make Lists :

List of things that birds eat. List of things that we eat.

English-4

Sort out and write the rhyming words from the poem, 'Bird Talk'. Add some more words to them.

One is done for you :

Jay - day (may, ray, say, pay, tray, clay)

VII. Fun time

This is Pinki who wants to reach home. Trace her way to home. Speak these instructions while tracing the route.

1. Go. 2. Stop. 3. Turn right. 4. Turn left.

