UNIT 7

COMPREHENSION

	Read the extracts and answer the questions: (Page 73)
	Flavours have we sniff. • What happens when we breathe in?
	what happens when we create in:
	• When we exhale, we
	 Whatever the mechanism unemployment. (Page 74) How is the sense of smell is remarkable?
	Who will not be affected by the technological unemployment?
	First aid is the immediate entering the wounds. (Page 76)
	 We need first aid treatment when Write the precautions taken before the first aid is given.
	• In what way can we save the lives of others?
	Write short notes on: The Process of Smelling [Points: flavours - back door entry - travelling of flavour -smell-sense flavour - olfactory -ordinary inhaling]
• • • • •	
	Treating Bites
	* How are the bite injuries caused? * How are the bites of animals treated? * What will be the role of a doctor? * What is the special care for the victim of snake bite?
• • • • •	
• • • • •	

(1) Owing to cold the taste of food is not identified. (2) Generally, the cold food is not so tasty as the hot food.
(2) Generally, the cold food is not so tasty as the hot food.
(3) Flavour profile means recipe of a very tasty dish.
(4) If something is burning in your house, your mummy will sense it later than your papa does
C. 4 Write your own views on 'What is the importance of First Aid ?' You can use your mother tongue.
C. 5 Read the passage carefully and answer the questions: (FLAMINGO, Page 55) "What a strange coincidence!" Dr. Singh exclaimed examining the pictures. He asked, "Can you identify the spacecraft?" But no member answered. He continued, "This space craft was made here or our earth. It is called PIONEER-10. It was dispatched from the earth in 1972. PIONEER-10 was sent by our ancestors with information—about the Earth and its inhabitants on a plate. The aim was that the people of outer planet will get it and get our information or communicate with us." He paused before saying, "It is back because it was intercepted and sent back. The creatures, who found it decoded all information and have sent it back to us as proof of their friendship. X-ray pictures show nothing dangerous inside."
(1) On which planet was Pioneer-10 manufactured?
(2) What was the purpose of launching Pioneer-10?
(3) How did the creature of outer space respond to Pioneer-10?
(4) As per the X-ray pictures, everything was favourable inside. True or false
(a) stopped
(c) forefathers

C. 6 Read the passage carefully and answer the questions:

The second most populated country in the world with more than 1.34 billion people is India, the second only to China. It is the 7th largest country in land size. The area is about 1.3 million square

(1)	Which is the most populated country in the world?
(2) (3)	List our neighbouring countries.
(4)	Write two sentences about importance of the Ganges.
	The passage gives positive feeling for Indian economy. True or False?
	Put the proper form of the words in the brackets at a proper place:
(1)	Ex. All the guests have the Manchurian soup prepared by me. (appreciate) appreciated All the guests have the Manchurian soup prepared by me. The nose plays a very important role to flavour of food not the tongue. (reveal)
(2)	We sell all kinds of soft in our shop. (beverages)
(3)	Gattu has a very bad habit. He always food first and then eat. (sniff)
(4)	The date of the final examination is in the last week of October. (tentative)
(5)	My mother uses to prepare buttermilk. (blend)
(6)	Mita says to Mitesh, "I have more powerful sense of smell than you have." (acute)

V. 2 (1)	2 Find out the incorrect spellings and rewrite the corrected sentences: The olafactery aria is located high up the nesal cavity.									
(2)	I cried when I took the first seep of coffee prepared by my hasband.									
(3)	Smoking and drinking alcoholik bivarages are injarious to the health.									
(4)	There are some variasion in sense of smell of women than that of mens.									
(5)	Maunibaba inheled diply and exhaled slowly, trying to rilax.									
(6)	Noz plays a ma	ijar rol in sevaring fu								
V. 3	[mobile phone	words under smell e, harmonium, silky, ly, potato, mud, volur	, touch, hear, see, a cold drink, movie,	music, rose, rough,	chocolate, pastille,					
	Smell	Touch	Hear	See	Taste					
	rose			rose	rose					
V. 4	Complete thes	se sentences by putt	ing words from the	e text:						
	` '	r washes his hands v d be called immediat	•	•						
	(3) A cotton.	(3) A cotton is very helpful to clean and dry the wound.								
	(4) Raj told Kinu that she had a fracture so it is not advisable to move her									
	(5) Ashok is bitten by a dog in our street. Now he is suffering from									
V. 5	` ′	ds against the situa	•							
		d bruises, fractures, sp	_							
	(1) Keyur is told to lean down his head and breath from the mouth for 5 minutes.									
	(2) In case of injections should be given to the patient to prevent rabies.									
		should be used to de								
	* *	as given a lot of wate was suffering from		lvised not to use but	ter, ghee, jelly or ice					
	(5) Janu has g	got so	the doctor advised h	ner not to move her	leg.					
	(6) If	are there, we	should use an antise	ptic cream and cove	r the wound.					
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V.	6	\mathbf{C}	omp	lete	the	report	by	putting	words	from	the	bracket:

[ic	e pack, splint, hospital, severe, aid, injured,	swab,	allergic, medicine, blood, bruises]
15 th Au	gust,		
Rajkot			
on the s	People gathered the substitution of the substitution	nere. and to his	a crossroad yesterday. Rohan was badly Somebody called 108 for immediate he team started washing wounds with body. They also applied
V. 7 Co	omplete the sentences by selecting the co	rrect	words: (FLAMINGO: READ 17)
(1)	A walk on the river bank in the evening a	always	s (pleases/pleasant/pleasure) me.
(2)	Buying saries from a (soap/sho	op/ so	up) is the happy moment for every woman.
(3)	It is (right/wright/rightly) said	that '	an apple a day keeps a doctor away'.
(4)	People in our apartment say that the fifth		(floor/flour/flavor) is dangerous.
(5)	You will find yourself in a tight corner wand guests arrive.	hen y	ou are about to (live/leaving/leave)
(6)	Nobody (won't/wants/want) to	share	with him during recess time.
(7)	A man always looks handsome in a		(coat/cot/cote)
LANG	UAGE FUNCTION: Alternative Choice	;	
અથવા ત or, n	2		on વપરાય છે. અહીં આ અથવા પેલું (બેમાંથી એક) ા વિકલ્પ દર્શાવતા વાક્ય રજૂ કરવા માટે or, either
	A		В
(1	Either you or I will	(A)	or go out.
(2	2) Chintan either hides	(B)	crackers or fly kites.
(3	Ruhi bought neither	(C)	be honoured tomorrow.
	1		

	A		В
(1)	Either you or I will	(A)	or go out.
(2)	Chintan either hides	(B)	crackers or fly kites.
(3)	Ruhi bought neither	(C)	be honoured tomorrow.
(4)	Brijal will support	(D)	something or tells a lie.
(5)	Shammi neither gets up early	(E)	medical nor mechanical engineering.
(6)	The Sports Day will be held	(F)	a necklace nor an earring.
(7)	I do not either fire	(G)	either a lecturer or a collector.
(8)	Shyam wants to be	(H)	on Monday or Tuesday.
(9)	Sit quietly	(I)	either Parth or Ankita.
(10)	Kalpana Chawla joined neither	(J)	nor takes exercise daily.

(8) (9)

(10)

(1) (2) (3) (4) (5)

(6) (7)

F. 2 Put	(C) for Correct and (I) for incorrect sentence referring to the use of this function :
(1)	Either Rupesh or Kalpesh study in this college
(2)	Neither of the students are dull in this class
(3)	Either you or I am wrong in this matter
(4)	'Man of the Match' award will be given either to Hardik Pandya or Ravindra Jadeja
(5)	Pankaj has neither a car or a motor-bike
(6)	One of the boys have either taken a pen or a sketchpen from this box
(7)	Anubhav is reading either a novel or a comic book
(8)	Kavach neither studied at home nor went out
(9)	Either the chief guest or the principal will deliver the speech
(10)	There will be a performance from either Kareena Kapoor nor Katerina Kaif tomorrow
F. 4 Fill	in the blanks using or, either or, neither nor:
Kavya:	Where will you go during the summer vacation? Goa Manali?
Dhyani:	to Goa to Manali. I will go to Div.
Kavya:	With whom ? Your papa your brother ?
Dhyani:	of them. I will go with my uncle my friends.
Kavya:	How will you reach there ? By a car a
	motorcycle ?
Dhyani:	I will reach there
F. 5 Con	nplete the sentences rearranging the words given in the brackets:
(1)	I need neither (your help / nor / your compassion)
(2)	My grandmother is illiterate (nor write / She can / neither read)
(3)	leaks any fluid. (the diesel tank / nor/ neither the engine)
(4)	Neither his friends nor his parents (him / change / can / make / his mind)
(5)	Either he keeps the keys with (them / or / leaves / himself / with / his wife)
(6)	anything about shifting to the new. (his wife / nor / Raj / mentioned/neither)
(7)	than my current job. (was / of / neither / the two / better / offers)
(8)	
(9)	Either Aaradhya or
(10)	Sunidhi Chauhan did not
F. 6 Arr	ange the jumbled parts and make meaningful sentences:
(1)	a representative / neither / attend / nor send / Raj will / the meeting.
(2)	the coupons / one / of / neither / a good / was

	(3)	food/ reimbursed / vouchers or / the audience / with either / was
	(4)	accounted for / neither / been / the donations / disclosed nor / have
	(5)	text book / nor an / neither a / has / assignment work / Parth
	(6)	need / or / either / you / she / the recipe.
	(7)	either with / work / with Star TV / or/ Sony TV / Amitabh will
	(8)	weak / lazy / or /either / physically / Nimisha is
F. 7		mplete the sentences using the function. You have to use the words given the ckets:
Ex	(1)	Either Kohli or Dhoni will be selected for the Arjun Award. (select, The Arjun Award)
	(2)	Good friends
	(3)	Bhavya failed. She
	(4)	Either Italy or France
	(5)	The typist did not (letters, post)
	(6)	Yesterday Kunjan sincerely. (study, work)
	(7)	Veer looks sad because welcomed him. (Tapasya, Ichha)
	(8)	Mr. Verma tomorrow. (language function, indirect speech)
	(9)	
	(10)	Neither Ronaldo nor Neimar
F. 8	3 Ans	swer the questions using either or and neither nor as shown in the example:
	Exa	mple: With which player would you like to play?
	Ans	swer : (1) I would like to play with either Sachin Tendulkar or Virendra Sehwag.
		(2) I would like to play with neither Dhoni nor Rahane.
(1)	Wh	at do you like to do on Sundays ?
Ans	swer	:(1)
		(2)
(2)	Hov	w does Manan prefer to travel?
Ans	swer	: (1)
		(2)

(3)	Who do y	ou approach for adv	ice ?	
Ansv	ver :(1)			
	(2)			
(4)	Where do	you usually prefer to	go for refreshment?	
Ansv	ver :(1)			
(5)	Which su	bjects do you like?		
Ansv	ver :(1)			
	(2)			
F. 9	The tabl	e describes what	Axay likes and what he do	oesn't. Write ten sentences using
	eitheroı	r and neithernor a	as shown in the example:	
	No	Item	prefers/likes	doesn't prefer/like
	(1)	food	Punjabi, Gujarati	Pizza, Burger
	(2)	car	Brezza, Creta	Wagon R, Santro
	(3)	game	Kabaddi, Kho-Kho	Cricket, Rugby
	(4)	profession	teacher, doctor	clerk, peon
	(5)	visiting place	Goa, Diu	Delhi, Mumbai
	Exampl	e:		_
	(1)	book	textbook, workbook	Guide, grammar book
⇒ 	Axay pref		or a grammar book.	
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WRITING

W.1 Fill in the blanks to complete the e-mail to your friend Aum advising him to use a mobile phone sensibly (in about 120 words): (Pair Work)

phone sension	ny (m about 120 words). (1 an v	, 0111)		
From: <u>@vah</u>	oomail.com			
To: aum.upadhya	ny@			
Subject:				
Dear Aum,				
·				
approx.): (P	Nobel Prizes to Curie Family' air Work)	using the details i	n the table ((120 words
NOBEL PRIZE	NAME	RELATIONSHIP	FIELD	NOBEL
NUMBER				PRIZE
First	Marie Curie	herself	Physics	1903
Second	Pierre Curie	husband	Physics	1903
Third	Marie Curie	herself	Chemistry	1911
Fourth	Irene Joliot-Curie	daughter	Chemistry	1935
Fifth	Frederic Joliot-Curie	son-in-law	Chemistry	1935
Sixth	Henry Richardson Labouisse Jr.	son-in-law	peace	1965
received the Nobe You can finish li Henry Richardson who got the presting	the Nobel Prize, the Curie Famil l Prizes.	of the Curies. He wa	s the sixth and n peace.	l last person
			•••••	

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W.3	Shri M. D. Patel High School, celebrated the Environment Day. Submit your paragraph on the celebration of the day: (150 words approx.) (Group Work)
	[Points: When was the day celebrated? Where? How were the prior preparations? Who were
	invitees? How did students celebrate the day? Speeches by guests, pledge]
W. 4	Write a report on celebration of Independence Day in your school. (150 words approx.)