

# English [Set A]

Academic Year: 2017-2018

Marks: 80

Date & Time: 21st February 2018, 11:00 am

Duration: 3h

## **Question 1: Section A (Reading Skill, Grammar, Vocabulary, Note-making and Summary)**

[15]

### **Question 1.A: Read the following extract and answer the questions given below:**

[11]

Prominent among the urges that inspire and drive a person in life, is the urge to be a somebody. It is quite human, especially in the early stages of life, to want to do something to win laurels and admiration of all around. There's a pitfall though - the very process of becoming a somebody may subtly reduce you to a nobody.

American poet Emily Dickinson, who lived in obscurity, has an interesting poem on this theme. "I'm nobody!" she declares, with apparent pride.

"Who are you?

Are you nobody, too?"

Why should anybody be happy about being nobody?

The poem explains :

"How dreamy to be somebody!

How public, like a frog

To tell your name the livelong day

To an admiring bog!

The word 'bog' is significant. When you become a somebody, you invite adulation : this then begins to bog you down. The moment you think you have arrived, you begin to stagnate, or, worse, your downslide begins. An endless list of writers, artists, sportsmen, politicians.... fit this pattern of personal history.

To sustain your development in absolute terms, to become a true somebody, it is important to remain a temporal nobody. Even if destiny makes you a temporal somebody,

you should be able to see yourself as merely an agent of a superior power; no more.

This requires an exercise of will. You have to constantly watch out and talk to yourself morning and evening.

(1) What is the main idea of the extract? (1)

(2) Why is it important for one to remain a temporal nobody? How? (1)

(3) What does Emily Dickinson declare with pride? Why? (2)

(4) What would you like to be in your life - Somebody or nobody? Why? (2)

(5) Rewrite the following sentences in the ways instructed

(i) This requires an exercise of will.

(Rewrite it using the Simple Future tense.) (1)

(ii) You have to constantly watch out and talk to yourself.

(Rewrite it using another modal auxiliary showing 'compulsion'.) (1)

(iii) You begin to stagnate.

(Rewrite it using the noun form of the word underlined.) (1)

**(6) Find out the words from the extract which mean -**

(i) danger (1/2)

(ii) praise (1/2)

**Solution: (1) Ans.** The main idea of the extract is that the writer appeals people that there is a pitfall to remain somebody hence we can remain a no body to achieve that position of being somebody or something in life.

**(2) Ans.** It is important for one to remain a temporal nobody is to sustain our development and to become a true somebody. This requires an exercise of will, constantly watch out and talking to our self morning or evening

**(3) Ans.** Emily Dickson declares with pride that she is nobody because when you become a some body, you invite adulation. This then begins to bog you down. To sustain our development is absolute terms and to become a true nobody we need to remain a nobody.

**(4) Ans.** I would like to be a nobody atleast temporal one so that I can achieve my targets and become somebody in life. As its rightly said that "Work hard in silence and let success make the noise" even I completely agree to this.

**(5)**

**(i) Ans.** This shall require an exercise of will

**(ii) Ans.** You must constantly watch out and talk to yourself.

**(iii) Ans.** You began stagnation.

**(6)**

**(i) Ans.** Pitfall

**(ii) Ans.** Lauded/adulation.

**Question 1.B: Grammar**

**[4]**

Do as directed :

He wanted to become \_\_\_\_ artist and live in \_\_\_\_ Himalayas.

(Fill in the blanks with the appropriate articles.)

**Solution:** He wanted to become **an** artist and live in **the** Himalayas.

**Question 1.B: Grammar**

Do as directed :

She was able to talk \_\_\_\_ the group\_\_\_\_\_ her experience.

(Fill in the blanks with suitable prepositions.)

**Solution:** She was able to talk **to** the group **about** her experience.

### **Question 1.B: Grammar**

**Do as directed:**

"Why are you crying?" said the woman to a little boy.

"I want a balloon," he said.

(Change it into Indirect Speech.)

**Solution:** The woman asked the little boy why he was crying to which he replied that he wanted a balloon.

### **Question 2: Section A**

[ 15 ]

#### **Question 2.A:**

[ 11 ]

Read the following extract and answer the questions given below:

But even in a poverty-free world where every man and woman would earn enough to take care of themselves and their family, there would still be situations of temporary poverty due to a sudden catastrophe or misfortune, a bankruptcy or business downturn leading to failure, or some personal disease or disaster.

A poverty-free world might see a whole group of families, locations, or even regions devastated by some shared disasters, such as floods, fire, cyclones, riots, earthquakes or

other disasters. But such temporary problems could be taken care of by the market mechanism through insurance and other self-paying programmes, assisted of course by social-consciousness-driven enterprises.

There would always remain differences in lifestyle between people at the bottom of society and those at the top income levels. Yet that difference would be the difference between the middle-class and luxury class, just as on trains in Europe today you have only first-class and second-class carriages, whereas in the nineteenth century there were third-class and even fourth-class carriages - sometimes with no windows and just hay strewn on the floor.

Can we really create a poverty-free world? A world without third-class or fourth-class citizens, a world without a hungry, illiterate, barefoot under-class?

**(1) What is the extract about?**

**(2) How will the poverty-free world take care of natural disasters?**

**(3) According to the writer, what would, 'the world without poverty' be like?**

**(4) What can we do to help the poor in our society?**

**(5) Rewrite the following sentences in the ways instructed:**

(i) Temporary problems could be taken care of by market mechanisms.

(Rewrite the sentence beginning with 'Market mechanism ..... ')

(ii) In the nineteenth century, there were third-class carriages.

(Form a Wh-question to get the underlined part as an answer.)

(iii) There would still be situations of temporary poverty.

(Rewrite it using 'can'.)

**(6) What do the following words in the extract mean -**

(i) Devastated

(ii) Hay

**Solution: (1)** The extract is about imagining a world without poverty or a poverty-free world.

**(2)** A poverty-free world with the help of market mechanism through insurance and other self-paying programmes, assisted of course by social-consciousness driven enterprises can take good care of people against natural disasters.

**(3)** According to the writer, 'the world without poverty' will be like where every man & woman would earn enough to take care of themselves & their family, save people from natural disasters, where no people can be hungry, illiterate and barefoot under-class.

**(4)** We can help the poor or needy people in our community in several ways. They are:

- By providing them with education for free.
- Better understanding & creating awareness in people.
- By donating our old belongings.
- By creating a group of volunteers or with the help of some NGO.
- By donating eatables, groceries & by organising collection drives with the help of people.
- By fund raising, personal financial help & so on.

**(5)**

(i) The market mechanism can take care of temporary problems.

(ii) Which century noticed the third-class carriages?

(iii) There can still be situations of temporary poverty.

**(6)**

(i) Destroyed or damaged due to disasters.

(ii) Grass cut and dried for use as fodder

**Question 2.B:** Read the following extract carefully and present the information in the form of notes with the help of the given clues : **[4]**

Sarvepalli Radha krishnan was the first Vice President and second President of India. He was a teacher, a philosopher and 'an author. He had introduced the thinking of Western idealist philosophers like Plato, Plontinus, Bergson into Indian thought. He was born on 5th of September, 1888 in a poor Brahmin family. As his father could not afford his education expenses, Radha krishnan supported most of his education

through scholarships. He completed his B.A. and M.A. with majors in philosophy. He went on to become a professor of philosophy. He showed that Indian Philosophy, once translated into standard academic jargon, is worthy of being called philosophy by Western standards. He thus, placed Indian Philosophy on world map.

Sarvepalli Radha krishnan had established a strong relationship with the Soviet Union when he was appointed as the ambassador to the Soviet Union.

He has been honoured with many awards for his achievements nationally and internationally. He was honored with the Bharat Ratna in 1954. He is also acknowledged with the Templeton Prize, Peace Prize of German Book Trade, Order of Merit and many other honours.

Title : Sarvepalli Radha krishnan

Birth : 5th September, 1888

Qualifications : B.A. \_\_\_\_\_

Introduced thinking of : \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ into Indian thought.

Work : Translated \_\_\_\_\_ into standard \_\_\_\_\_

Ambassador : \_\_\_\_\_

Honours : National \_\_\_\_\_

International Order of Merit

**Solution: Ans.**

Title : Sarvepalli Radhakrishnan

Birth : 5th September, 1888

Qualifications : B.A. and M.A. with majors in philosophy

Introduced thinking of : Western idealist philosophers like Plato, Platinus

Work : Translated Indian philosophy into standard academic jargon.

Ambassador : The Soviet Union

Honours : National with Bharat Ratna in 1954. International with Templeton Prize, Peace Prize of German Book Trade, Order of Merit.

**Question 3: Section A**

[15]

**Question 3.A:**

[15]

**(A) Read the following extract and answer the questions given below :**

Kalpna Chawla was extremely proud of her birth-place and made every effort to bring it into the lime-light. During space flights she visited, (and pointed it out to her Fellow-astronauts. Once, during the second High she remembered her closest friend, Dais Chawla, who died in a road accident. In fact, despite her celebrity status, she took pains to track down her former teachers, classmates and friends in India and showed a keen desire to stay in touch with them.

Her affectionate and humble nature won the hearts of all who came in contact with her.

Although Kalpana had a strong desire to go to Mars, fly over its canyons she was equally concerned about the well-being of the earth. She always urged young people to listen to the sounds of nature and take care of our fragile planet. During, her space trips, she took many breathtaking photographs of the earth for various terrestrial studies later on the ground. When she was in space, she always felt a sense of connection with everyone on the earth.

It was Kalpana's cherished desire to visit India again. But that was not to be. A few months after her tragic death, Harrison visited India. He went to her school and college, met her family, teachers and friends and scattered her ashes over the Himalayas.

(1) What is the extract about? (1)

(2) How was Kalpana connected with India and Indians? (2)

(3) How was Kalpana concerned about the well-being of the earth? (2)

(4) What would you like to do For India? (2)

**(5) Rewrite the following sentences in the ways instructed:**

(i) She took many breathtaking photographs of the earth.

(Rewrite it using the Present Perfect Continuous tense.) (1)

(ii) He scattered her ashes over the Himalayas.

(Rewrite it beginning with 'Her ashes .....')(1)

(iii) Kalpana was extremely proud of her birth-place and made every effort to bring it into limelight.

(Rewrite it using 'not only ..... but also'.)(1)

**(6) Give the antonyms from the extract for -**

(i) collected (1/2)

(ii) forgot (1/2)

**(B) Summary:**

Write a summary of the above extract with the help of the following points and suggest a suitable title :

Points : Kalpana's affection towards India and Indians her humble - nature her love for the earth Harrison's visit to India. (4)

**Solution: (1)Ans.** The extract is about the life and desires of one of the great women astronaut Kalpana Chawla

**(2) Ans.** Kalpana was very closely connected with India & Indians and she was proud to be an Indian. One such incident which shows this is one of her fellow astronauts and close

friend, Daisy Chawla, died in a road accident. Despite of her celebrity status, Kalpana took pains to track down her former teachers, Classmates & friends in India and showed a keen desire to stay in touch with them.

**(3) Ans.** Kalpana was concerned about the well-being of the earth as she always urged young people to listen to the sounds of nature and take care of our fragile planet.

Also, during her space trips, she took many breathtaking photographs of the earth for various terrestrial studies later on the ground

**(4) Ans.** Being a proud citizen of India, there are many things I would like to do for my country. But there are certain things which needs attention immediately such as empowering the farmer, providing free primary education, organising seminars & workshops to create awareness about saving the environment & our planet, promoting Digital India & Swach Bharat Abhiyaan. Being a responsible citizen. I would like to enforce the law & start following them from my home & my locality so that the country can develop.

**(5)**

**(i)Ans.** She has been taking many breathtaking photographs of the earth.

**(ii)Ans.** Her ashes were scattered over the Himalayas by him.

**(iii)Ans.** Kalpana was not only proud of her birth-place but also made every effort to bring it into limelight.

**(6)**

**(i) Ans.** Scattered

**(ii) Ans.** Remembered

**(B) The First India Woman Astronaut: Kalpana Chawla**

Kalpana chawla was extremely proud to be an Indian & had special attachment with her birth-place. Her love for India & Indians can be seen through one of such example where her closest friend Daisy chaw la, died in road accident. Kalpana, despite of her celebrity status, took pains to contact her family, teachers, classmates & friends and showed desires to stay in touch with them because of her affectionate & humble nature. She was quite concerned about the well-being of the earth & urged young people to take care of our planet. She also took many breath taking photographs of earth to conduct research later. Kalpana had desire to visit India again but few months after her tragic death, Harrison visited India. He met her family & friends and scattered her ashes over Himalayas.

**Question 4: Section B (Poetry)**

**[ 8 ]**

**Question 4.A: Read the following extract and answer the questions given below: [ 4 ]**

By this time, I felt very small  
And now my tears began to fall.  
I quietly went and knelt by her bed;  
"Wake up, little girl, wake up," I said.  
"Are these the flowers you picked I'm me?"  
She smiled, "I found' em, out by the tree.  
I picked'em because they're pretty like you.  
I knew you would like'em, especially the blue."  
I said, Daughter, I'm sorry for the way I acted today;  
I shouldn't have yelled at you that way"

**(1) Why did the mother go to her daughter 's room? (1)**

- (2) How can the mother be a friend to her daughter' (1)  
 (3) Name and explain the figure of speech in the following line  
 "..... they're pretty like you". (1)  
 (4) What is the effect of dialogues in the poem? (1)

**Solution: (1) Ans.** The mother went to daughter's room as she felt that guilt that the way she treated her daughter was quite harsh & she shouldn't have behaved in this manner.

**(2) Ans.** A mother can be a friend, a guide, a mentor & a well-wisher. Mother plays different roles in child's life. She always suggests the best option for her kids as no one can know them better than her. A mother - daughter relationship should be friendly & transparent so that the daughter feels comfortable to share everything with her mother & get right advice.

**(3) Ans.** The figure of speech is \_  
 Simile - 'They' are directly compared to 'you' .

**(4) Ans.** The use of dialogue makes the poem effective & lively.

**Question 4.B: Read the following extract and answer the questions given below: [4]**

And then they came to its massive trunk  
 Fifty men with axes chopped and chopped  
 The great tree revealed its rings of two hundred years  
 We watched in terror and fascination this slaughter  
 As a raw mythology revealed to us its age  
 Soon afterwards we left Baroda for Bombay  
 Where there are no trees except the one  
 Which grows and seethes in one's dreams, its aerial roots Looking for ground to strike.

- (1) What did the rings of the trunk of the tree reveal about its age? (1)  
 (2) According to you, how do trees help the mankind? (1)  
 (3) Give an example of 'Repetition' from the extract. (1)  
 (4) The poem has picturesque expressions. They make the poem lively. Pick out such expressions from, the extract. (1)

**Solution: (1) Ans.** The rings of the trunk of the tree reveals about its age that it was two hundred years old.

**(2) Ans.** Trees are sacred for we Indians since long time. We have a very special attachments & bond with trees and nature. We know the benefits of trees that is right from food, air, shelter, medicines, etc. We get each & every possible things from trees which fulfills our requirement. Through trees we also learn many moral values in life. In short, existence of humans without trees & nature is impossible on this planet.

**(3) Ans.** The example of Repetition is  
 Fifty men with axes chopped and chopped

**(4) Ans.** The great tree revealed its rings of two hundred years  
 We watched in terror and fascination this slaughter

**Question 5: Section C (Rapid Reading and Composition)**

**[ 8 ]**

**Question 5.A:**

**[ 4 ]**

Read the following extract and rewrite it from the point of view of the mother: **[you may begin with :** My son never saw the skeleton in the cupboard Yes, there was a skeleton in the cupboard, and although I never saw it, I played a small part in the events that followed its discovery. I was fifteen that year, and I was back in my boarding school in Shimla after spending the long winter holidays in Dehradun. My mother was still managing the old Green's hotel in Dehra - a hotel that was soon to disappear and become part of Dehra's unrecorded history. It was called Green's not because it purported to the spread of any greenery (its neglected garden was choked with lantana), but because it had been started by an Englishman, Mr. Green, back in 1920, just after the Great War had ended in Europe. Mr. Green had died at the outset of the Second World War. He had just sold the hotel and was on his way back to England when the ship on which he was travelling was torpedoed by a German submarine. Mr. Green went down with the ship. The hotel had already been in decline, and the new owner, a Sikh businessman from Ludhiana, had done his best to keep it going. But post-War and post-Independence, Dehra was going through a lean period. My stepfather's motor workshop was also going through a lean period - a crisis, in fact – and my mother was glad to take the job of running the small hotel while he took a job in Delhi. She wrote to me about once a month, giving me news of the hotel, some of its more interesting guests, the pictures that were showing in town.

**Solution:** My son never saw the skeleton in the cupboard, he played a small part in the events that followed its discovery. He was fifteen that year & was back from his boarding school in Shimla after spending the long winter holidays in Dehradun. I was still managing the old Green's hotel in Dehra, a hotel that was soon to disappear & become part of Dehra's unrecorded history. It was called Green's not because it purported to the spread of any greenery (it neglected garden was choked with lantana). But because it has been started by an Englishman, Mr. Green in 1920 who died at the outset of the Second World War He had just sold the hotel & was on his way back to England when the ship on which he was travelling was torpedoed by a German submarine. Mr. Green went down with the ship.

The hotel had already been in decline, and the new owner, a Sikh businessman from Ludhiana, had done his best to keep it going. But post-War and post-Independence, Dehra

was going through a lean period. His stepfather's motor workshop was also going through a lean period - a crisis, infect - & I was glad to take the job of running the small hotel while he took a job in Delhi.

I wrote to him about once a month, giving him news of the hotel, some of its more interesting guests, the pictures that were showing in town.

**Question 5.B | Attempt one of the following**

**[ 4 ]**

### Question 5.B.i:

**Read the following extract and convert it into a dialogue between Charles and Oliver in about 120 words**

**[You may begin with:** Charles: Hi Orlando! I am a famous wrestler..... ]

Frederick had a very famous wrestler, called Charles, in his court. He was champion of the country and had fought many brave and strong young men. Now, Orlando was a fine wrestler, too, and decided to try his strength against Charles. Charles came to see Oliver about this, asking him to persuade Orlando to give up his idea.

'I am a professional wrestler, sir,' Charles explained to Oliver, 'and I must always fight to win, in order to keep my reputation. Anyone who fights me runs the risk of being badly hurt, please warn your younger brother, and persuade him to change his mind.

But the wicked Oliver thought this was a good opportunity to get rid of Orlando, so he told Charles all kinds of lies about the young man. Lie pretended that Orlando was bad and ungrateful, and deserved any punishment which Charles could give him. I would rather you broke his neck than his finger,' Oliver said, 'and you have my permission to do. What you like with the boy.'

So Charles promised to do his best to kill Orlando. 'If he comes to the fight tomorrow, I'll give him his payment,' Charles said. 'If he can walk away after I have finished with him, never wrestle again.'

### Solution:

<b>Charles:</b>	Hi Orlando! I am a famous wrestler. I am a champion of the country & had fought many brave & strong young men. (Orlando was a fine wrestler, too, & decided to try his strength against Charles)
<b>Charles:</b>	Since I am a professional wrestler, Sir I must always fight to win, in order to keep my reputation. Anyone who fights me runs the risk of being badly hurt. Please warn your younger brother & persuade him to change his mind. (Oliver thought this was a good opportunity to get rid of Orlando, so he told all lies to Charles. Oliver pretended that Orlando was a bad & ungrateful & descended punishment).
<b>Oliver:</b>	I would rather break his finger and you have my permission to do what you like with the boy. (So Charles promised to do his best to kill Orlando)
<b>Charles:</b>	If he comes to fight tomorrow, I'll give him his payment. If he can walk away after. I have finished with him, I'll never wrestle again.

**Question 5.B.ii:** Read the following extract and extend it by adding an imaginary paragraph of your own in about 120 words [4]

Eventually I made my way to England where I was sponsored by a Jewish charity, put up in a hostel with other boys who had survived the Holocaust and trained in electronics.

Then I came to America, where my brother Sam had already moved. I served in the U.S. Army during the Korean War, and returned to New York City after two years. By August 1957, I'd opened my own electronics repair shop. I was starting to settle in.

One day my friend Sid who I knew from England called me. "I've got a date. She's got a Polish friend. Let's double date."

A blind date? Nah that wasn't for me.

But Sid kept pestering me and a few days later we headed up to the Bronx to pick up his date and her friend Roma.

**Solution:** Sid & I picked Bronx and then headed to pick her friend Roma. Roma was an air-hostess with a reputed Airways. The moment Herman saw her he fell in love with her. It was love at first sight for him. All four of them went for lunch together & then for a long drive. While they went for long drive Herman & Roma started talking to each other as this was their first meeting both of them were quiet shy & hesitant to make conversation. After some time, all four of them started talking about their childhood memories. Herman wanted to confess to Roma that he likes her but couldn't do it at first. All of them were having a good time with each other & now it didn't seem that this was a blind date for Herman & Roma while they were discussing their childhood memories & school days. Herman & Roma came to know that they were that same childhood buddies who used to share everything with each other & met after all these years. This came as a surprise to both of them.

**Question 6 | Section D (Written Communication)**

**[12]**

**Question 6.A: Write any ONE of the following letters:**

**[4]**

**Question 6.A.i: Letter Writing:**

**[4]**

Write a letter of application in response to the following advertisement with the help of the given C. V. (Resume):

Required
<p><b>A Purchase Officer</b></p> <p>Qualifications :</p> <p>Degree I Diploma in Electrical Engineering, able to do independent correspondence, computer literate and having an experience in similar field.</p> <p>Apply to:</p> <p>The Managing Director;</p> <p>Cosmos Ltd.; 72-E Industrial Area;</p> <p>Andheri (E); Mumbai 400093.</p>

**C. V. (Resume)**

Name: Aruna Anil Shinde

Address : BI-104, Rose Parade, S. B. Road, Nagpur.

Educational Qualifications:

Degree/Diploma	Year of passing	University/Board	Percentage	Class
SSC	2007	Nagpur	72%	First
HSC	2009	Nagpur	76%	Distinction
BE.(Electrical)	2013	Nagpur University	78%	Distinction

Other qualifications: Successfully completed

Computer Diploma from NIIT, Nagpur 2014.

Work Experience: Worked as the Purchase Officer in  
Login Private Ltd., Nagpur.

Interest/Hobbies: Reading, music, swimming, chess.

Languages Known: English, Marathi, Hindi, and Gujarati.

**Solution:**

Aruna A. Shinde  
BI-104, Rose Parade,  
S.B. Road, Nagpur.  
08th May, 2016

To,  
The Managing Director,  
Cosmos Ltd.,  
72-E Industrial Area,  
Andheri (E)  
Mumbai: 400093.

**Subject:** Application for the post of electrical Engineer.

**Reference:** Advertisement in Time of India.

Dear Sir,

With reference to your advertisement in " Times of India" for the post of Electrical Engineer dated 06th May, 2016. I wish to apply for the same.

I am a very energetic person with excellent communication skills, proficient with computer and ready to face any target set by your esteemed company. I am willing to work hard and would also like to add knowledge with experience. I hold B.E (Electrical) degree from "Nagpur University". I have also completed my computer Diploma from NIIT, Nagpur. I have 2 years of experience as a purchase officer in Login Private Ltd., Nagpur.

My resume is sent with this letter for your reference. I shall be much thankful to you, if you grant me an interview call at your convenient time. I am looking forward to join your esteemed company as early as possible.

Thanking you.

Yours Truly,  
(Aruna Shinde)

**Enclosure:** Resume & Photocopies of educational certificates.

**Question 6.A.ii:** Write a letter to the Editor of a Newspaper drawing attention to the noise pollution in your locality. Suggest some solutions. [4]

**Solution:**

ABC,  
206 Rose villa,  
Hill Road, Bandra (W)  
Mumbai - 400008.  
08th January, 2018.

To,  
The Editor,  
The Hindustan Times,  
Plot No.-08, Mayur Vihar,  
Malad (E).  
Mumbai : 400060.

**Subject:** Noise Pollution on Hill Road.

Dear Sir,

Through the esteemed column of your newspaper, I want to draw the attention of the authorities towards the noise created by loudspeakers & vehicles in this colony. Not a single day passes, when one cannot escape from the noisy atmosphere. The sound of loudspeakers at the time of religious ceremonies, parties or wedding ceremonies adds to the noise in the area. People use the loudspeakers at a high volume, which harms our ears and other sensitive parts of the body. It impacts people of all age group but creates more problem for old age group & babies. The vehicular pollution too disturbs our health. The patients are unable to have a wink of sleep. The attention of the students is affected due to loud noise, & thus puts a direct impact on their health & studies.

I request the authorities to take remedial steps in this regard & instruct to use the loudspeakers at a lower pitch within the allotted time period. This will definitely bring a relief to all & the residents would be protected.

The residents of our locality would thank all the authorities, if necessary steps are taken at the earliest.

Thank you.

Yours truly,  
ABC

**Question 6.B: Write on any ONE of the following items:** [4]

**Question 6.B.i:** [4]

Write a short tourist's leaflet about any Hill Station that you know with the help of the following points :

- How to reach there
- Accommodation facilities
- What to see
- Shopping attractions
- Anything special about the place.

**Solution:**

### **OOTY**

Ooty is the queen of hill with beautiful lakes, rivers, scenery, etc. It is situated in the heart of Tamil Nadu.

(i) **How to reach there** : Ooty is well connected with rest of India. One can go to Ooty by the way of Plane, Bus or Train.

- Plane - Daily two flights namely IA-530 & IA- 260 from Mumbai to Ooty are available
- Bus - The State Transport Bus Services and many other private bus services are available.
- Train - There are many trains available which can take you to Ooty. The most convenient is "Mumbai - Ooty Express"

(ii) **Accommodation Facilities:** Accommodation is not a problem in Ooty. The government tourist hotels and other big & small hotels are available to suit everyone's budget.

(iii) **What to see:** The climate & scenery of Ooty is mind-blowing. It is a well-planned hill station with huge roads, parks, theatres & gardens. There are many interesting places to see like Bull temple, Lord Ganesha temple, Dolphin Nose, flower Garden, Lord Murugan temple, National park, Palatial Buildings, etc ...

(iv) **Shopping attractions:** Shopping in Ooty is fun. One can buy every traditional as well as modern things from here. Ooty is very famous for woollen clothes.

(v) **Anything Special about the place:** As far as food is concerned Ooty is famous for black tea, spices, South Indian dishes such as Idli, Vada, Sambar & Masala dosa. Also, sea food & biryani, etc.

The people are very culture oriented & highly intelligent. They give more importance to education.

**Question 6.B.ii:**

**[4]**

Imagine that your college arranged a Cleanliness Drive in which your Principal, social activist, the local MLA, doctors, teachers and students participated on a large scale. The event was a grand success as it made people aware of cleanliness and social hygiene. Prepare a short report for your college magazine with the help of the following points: Venue, chief guest, inauguration, unique participation, and conclusion.

**Solution:**

**Swachh Bharat Swasth Bharat Abhiyan**

4th October, 2017

Mumbai

abc@grnail. corn

On 2nd October, 2017 our college organized cleanliness drive under Swachh Bharat Swasth Bharat Abhiyaan on the occasion of Gandhi Jayanti. The main purpose of this programme was to create awareness among the students regarding cleanliness & its benefits. Under this programme, all the students from 11th & 12th grade had to participate. Even professors were the essential part of this drive. As a part of this cleanliness drive, we had to clean the whole college. The sweepers of the college had to be the observers. Our principal started the programme by cleaning the corners of the playground. Then the professors & students followed suit.

Some of us picked brooms & started our job. Some of the students did the dusting of the classrooms. And others went to the playground & started picking wrappers lying scattered there. All the garbage collected was thrown in the dustbin. After this, we all assembled in college auditorium.

There we were given refreshment and snacks. Thereafter our principal delivered the speech telling us the importance of cleanliness of the college for their noble job. In the end we all took oath of keeping our home, locality & city clean. It was a unique experience for all of us. We were curious to be the part of this great drive that could have transformed the face of our country forever.

-By Student reporter

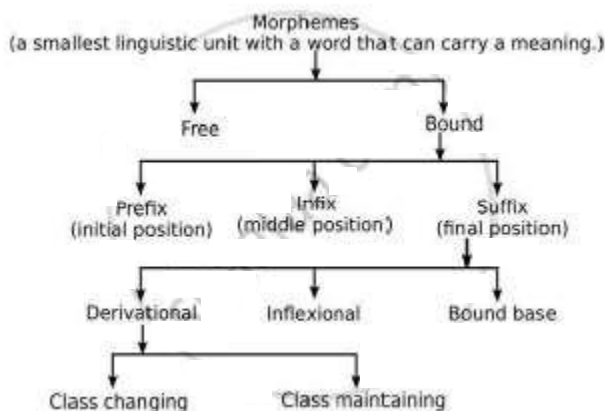
**Question 6.C: Write on any ONE of the following items:**

**[4]**

**Question 6.C.i:**

**[4]**

Read the following tree diagram about 'Morphemes' and write a short paragraph on it.



**Solution: Ans. Morphemes or Linguistic Study**

Morphemes is the linguistic field of study. It is the smallest linguistic unit with a word that can carry a meaning. The study of morphemes is called as "Morphology". Every morpheme can be classified as either free or bound. The bound type is further classified as prefix which is the initial position, Infix which is middle position and suffix which is the final position. The last category of suffix has three types namely Derivational, Inflexional & bound base. The derivational category also has sub-category of class changing and class maintaining.

**Question 6.C.ii:**

[4]

Prepare a paragraph with an appropriate title to be used for the Counter-View Section on the following topic in about 120 words :

"Facebook is a user-friendly device."

You may take help of the following points included in the View Section:

View Section
Facebook is an excellent networking site • Everybody can network successfully through Facebook • Facebook allows information with people far and wide • Facebook allows users to create a profile page which interrelates with friends and relatives

**Solution: "Facebook is not a user-friendly device"**

Facebook, a social networking site enables one to share a lot of personal information about oneself, which in some cases can lead to crime and kidnapping cases also. It is one of the fastest and cheapest network that leaks out the personal information in general to public. It shows the location and status including the user's photographs. What is the use of making friends in far off countries? Who cannot reach you in case of emergencies when one is unaware of the presence, love and affection of parents, friends and relatives living nearby. Just looking at the profile pictures, fake ids how can one get carried away? Youngsters leave home, city in blind search of the other person.

According to me, overuse of social networking sites such as Facebook can lead to antisocial behaviour. Teens might also become the victims of cyber bullying on Facebook or engage in narcissistic behaviour themselves. Since Facebook makes it easy to find and connect with people from your past, it can also place a strain on relationships. Facebook can be a serious threat to the productiveness of both students and working people, because they become too addictive to such social sites. So Facebook hinders physical and mental growth of an individual, it is not at all a user friendly.

**Question 7: Section D**

[7]

**Question 7.A:** Answer the following question as per instructions: [4]

**Framing Questions :**

On the occasion of 'Annual Sports Prize Distribution' programme a well-known sports personality is invited in your college as a chief guest. As a sports secretary you have got an opportunity to interview him/her. Frame a set of 8-10 questions regarding his/her achievements, inspirations, best moment and prizes he/she has won.

**Solution: Ans.** Today, I am glad to interview one of my favourite sports personality Mr. Virat Kohli. Thank you sir for your valuable time. We would like to know more about you.

- (1) What is the role of sports in an individual's life?
- (2) Do you think sports should be a part of our education system?
- (3) Was that difficult for you to choose between job security and playing cricket which is your dream?
- (4) What's your personal mantra?
- (5) What is the key to become a successful sports person?
- (6) Can you share your secret for staying cool under pressure?
- 7) Being a successful sportsperson you must have got lot of criticisms to hear. How do you handle them?
- 8) India has many achievements in sports internationally. How can we do better so that other sports students or athletes get a chance to do better globally?
- 9) Do you have any plans of opening any kind of sports academy or institution for students?
- 10) How can India improve as a nation in sports?
- 11) Any tips you would like to share with our students?

**Question 7.B:** Answer the following question as per instruction: [3]

**Speech Writing :**

Imagine that your college has organised an 'elocution competition' and the topic of the competition is 'Save Trees, Trees Save'. Prepare a short speech with the help of the points given below :

Providers of human needs, ecological balance, rain showers, etc.

**Solution:** Good morning everyone. A very welcome to one and all present here. Today on the occasion of World Environment Day, I would like to share my thoughts about the importance of saving trees.

Trees are a great part of our planet. Humans & other life cannot survive on this planet without trees. They are a valuable gift of nature to us. Hence, we should honour the presence of trees. It has been for a long time that people have understood the importance of trees. Our country is the pioneer of the idea.

As it is always said that whatever we do to our nature they always repay us. The same way trees repay us. Trees give us a lot of benefits. Right from food, wood, houses, furniture, etc.... trees provide us with many useful things. They give us fuel to burn, fruits to eat, spices & also many beneficial medicines. They also provide us with oxygen that is quite essential for us humans. They help in reducing pollution & they are food for animals in the environment.

Now-a-days, we have promoted deforestation to a great extent more than encouraging afforestation. Due to which there are a lot of problems & consequences that are being faced by all the living & non-living things in nature. Global warming has increased for our future generations. Hence, it is an alarming time for all of us to realise & understand the importance of trees & saving our environment. Each & every citizen should feel responsible for this & take a certain initiative in several ways to promote & be a part of this cause "Save Trees, Trees save".