

## Revision

### ACTIVITY - 1

#### (A) Read the sentences.

1. We should never try to hurt any other player.
2. We should not play with sharp things like a knife or a pair of scissors.
3. We should stop our vehicles at the red light.
4. We must always walk on the footpath.
5. We must not touch an open electric socket.
6. We should play carefully.
7. We should wash a wound with clean water.
8. We must not play with fire.
9. We can put our burnt hand under cold water tap.
10. We must never try to get into a moving bus.
11. We should not argue with an umpire.
12. We can apply turmeric on cut finger.

#### (B) Classify the sentences in the table.

Category	Precautions
Safety at home	1. _____ 2. _____ 3. _____
Safety on the road	1. _____ 2. _____ 3. _____
Safety on the playground	1. _____ 2. _____ 3. _____
First Aid	1. _____ 2. _____ 3. _____

## ACTIVITY - 2

### Find your partner. (See Helpline)

- |   |   |
|---|---|
| 1. Don't play in the rain.                    | 1. She should consult a doctor.             |
| 2. I am tired.                                | 2. It might not rain today.                 |
| 3. The sky is clear.                          | 3. You might catch a cold.                  |
| 4. Neelam is not feeling well.                | 4. I may go to bed early.                   |
| 5. My scooter is out of order.                | 5. I might get good marks.                  |
| 6. It is very hot outside.                    | 6. I may go to office by bus.               |
| 7. Today I'll get my result.                  | 7. You should not go outside.               |
| 8. The camera is very expensive.              | 8. India might win the match.               |
| 9. We have no food for dinner.                | 9. It might spoil your teeth.               |
| 10. You get up late everyday.                 | 10. I cannot buy it.                        |
| 11. You eat too much chocolates.              | 11. We must buy some food.                  |
| 12. Shikhar Dhawan scored a century.          | 12. You should get up early.                |
| 13. Sonal is absent today.                    | 13. There might be a problem in the engine. |
| 14. Rashmi cannot read properly.              | 14. She might be sick.                      |
| 15. The pilot landed the plane in the forest. | 15. She should read regularly.              |
| 16. Stevan cannot run very fast.              | 16. The door bell is ringing.               |
| 17. Someone might be at the door.             | 17. He is very fat.                         |
| 18. You must pay your bill today.             | 18. They did not practise much.             |
| 19. Kamal can swim in the lake.               | 19. The last date for payment is today.     |
| 20. They might lose the match.                | 20. It is not very deep.                    |

### ACTIVITY - 3

(A) Listen to the story. (See Helpline)



(B) Read the story. Use words in place of pictures and write the story.

#### A Capseller And Monkeys




A capseller has many colourful   \_\_\_\_\_ . He

sells many caps during the day. Now he is tired and thirsty. He wants to rest. He puts

his  \_\_\_\_\_ down and sits under a  \_\_\_\_\_. Soon he goes off

to  \_\_\_\_\_. Some  \_\_\_\_\_ live in the  \_\_\_\_\_.

They take away all the   \_\_\_\_\_. When the  \_\_\_\_\_

gets up, he is angry. Then, he thinks of an idea. He takes his  \_\_\_\_\_ off and

 \_\_\_\_\_ it on the  \_\_\_\_\_. The  \_\_\_\_\_

also do the same. The  \_\_\_\_\_ collects all the   \_\_\_\_\_

and goes  \_\_\_\_\_.

(C) Answer the following questions:

1. What do the monkeys copy?

Ans. \_\_\_\_\_  
\_\_\_\_\_

2. Where does the seller put the caps?

Ans. \_\_\_\_\_  
\_\_\_\_\_



3. Why does the capseller want to rest?

Ans. \_\_\_\_\_  
\_\_\_\_\_

4. Why is the capseller angry?

Ans. \_\_\_\_\_  
\_\_\_\_\_

**(D) Make sentences using these words:**

e.g.

1. sell - hats

• The merchant sells hats at the shop.

2. throw - sky

• \_\_\_\_\_

3. put - in the shelf

• \_\_\_\_\_

4. collect - river-bank

• \_\_\_\_\_

5. Take - an auto rickshaw

• \_\_\_\_\_

**ACTIVITY - 4**

**See the Activity No. 5 in the Unit - 3. You are that wounded bird. Write and tell the whole story to your friend in the tree.**

**Start like this :**

Once I was happily flying in the sky. I was looking at colourful kites. Suddenly... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





e.g. Oh little bird, you should watch carefully while flying.

- ## ACTIVITY - 5

**(A) Listen and write. (See Helpline)**

**(B) Answer these questions:**

1. Who knows the purpose of the rabbit?

Ans. \_\_\_\_\_

2. Who will be the slowest runner?

Ans. \_\_\_\_\_

3. Can a rabbit really shout?

Ans. \_\_\_\_\_

4. Arrange the animals in the story according to their size.

Ans. \_\_\_\_\_

5. With whom did the squirrel join?

Ans. \_\_\_\_\_

**(C) Read the following sentences and write T for correct and F for incorrect sentences.**

1. The rabbit joined the group after the fox. [ \_\_\_\_\_ ]

2. All of them were worried. [ \_\_\_\_\_ ]

3. The fox saw the squirrel and the rabbit. He immediately started running. [ \_\_\_\_\_ ]

4. The elephant came when the fox, the rabbit and the squirrel were talking. [ \_\_\_\_\_ ]

5. The elephant was the last to join. [ \_\_\_\_\_ ]

**ACTIVITY - 6**

**Put (✓) mark against the correct sentence. Then write a new sentence using the underlined word correctly.**

A. ☐ He has a long beard on his head.

☐ All the hair in his beard are black.

Use : Tagore had a long white beard.

B. ☐ A five rupee coin is green in colour.

☐ Can you draw a circle with a coin?

Use : \_\_\_\_\_

C. ☐ A truck is loaded with the sacks of potatoes.

☐ A sack grows on the banyan tree.

Use : \_\_\_\_\_



D. ☐ A cat can eat a lot of leaves everyday.

☐ Look, ants are moving on the leaves.

Use : \_\_\_\_\_

E. ☐ Sometimes the bamboo shoots up three feet in a day.

☐ The bamboo stem is solid between the joints.

Use : \_\_\_\_\_

F. ☐ We had a camp in Gir last week.

☐ Rajan filled water in a camp.

Use : \_\_\_\_\_

### ACTIVITY - 7

**(A) Arrange the following in a proper order. Write a paragraph with proper punctuation marks.**

1. but he didn't find gift for Sohan
2. Rohan and Sohan are friends
3. because he found a gift
4. because it was Sohan's birthday
5. At last Rohan reached the party
6. The best gift was their love
7. Sohan cut the cake because his best friend has come
8. Rohan went to the market to buy a gift for Sohan
9. One day they arranged a party at home

**(B) Now, Write these sentences as a paragraph. Write clearly and in good handwriting.**

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## ACTIVITY - 8

(A) Here some reasons and some effects are scattered. Match them and make sentences.

Eat carrots.

Because we get vitamin A.

Do  
exercise  
regularly.

Eat bananas.

Because they are full of vitamin C.

Because we get vitamin B6.

Eat fresh oranges.

Drink  
milk.

Because  
milk is a  
complete  
food.

Do not drink impurified water.

Because it may cause many diseases.

Because it makes your day alive.

(B) Now write the above sentences as per examples.

e.g.

1. We should drink milk because milk is a complete food.

- Milk is a complete food therefore we should drink it.

2.

-

3.

-

4.

-

5.

-

6.

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## ACTIVITY - 9

(A) There are two slides about usefulness of the banana tree. Read them and answer the questions. Write sentences for preparing slides about bamboo or other useful trees.

- Vary in size, colour and firmness.
- It may be yellow, purple and red.
- Sweet in taste.
- Higher level of starch.
- Banana chips are famous.
- Full of vitamin B6.
- Good for health.
- Used as vegetable in South Asia.

- Leaves are large, flexible and waterproof so that they are used as natural food container or plate
- South Indian food is served in a banana leaf
- Useful in making cups, dishes, sari and paper.

(B) Now answer the following questions:

1. Why are the banana leaves used as natural food container?

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2. Which vitamin can we get from banana?

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3. Where do people use banana as vegetable?

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4. Which food is served in banana leaves?

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## ACTIVITY - 10

(A) Some students are planning to visit the Science City. Read the given conversation carefully. Fill in the blanks by using the expressions given in the table and complete the dialogue.

Show your agreement	Show your disagreement
That's right / Alright, as you wish.	I don't think so.
You're right. That's right.	I disagree. / I totally disagree.
Good idea. What an idea!	No, that's not right.
That's a good point.	Yes, that may be true, but....
I agree / I agree with you.	I'm sorry, but I don't agree.
I completely agree with you	I'm not sure, I agree with you.
Oh yes!	I don't agree at all.
I entirely agree...	Sorry, but I feel that...
I think that's a good idea.	No, certainly not.
Let's...	Let's not...

Divya : I think we should go to the Science City on bicycles.

Pooja : \_\_\_\_\_. It will be a great fun.

Vinay : \_\_\_\_\_ because it may prove risky.

Divya : How about going by city bus?

Vinay : \_\_\_\_\_. Let's go by city bus.

Ankit : \_\_\_\_\_ that going by city bus may not be so exciting.

Divya : Then shall we go by auto rickshaw?

Mahek : \_\_\_\_\_ as it is safe.

Nisha : \_\_\_\_\_ but auto rickshaw takes only three in each and we are six.

Pooja : Hey Vinay ! What's about your papa's car?

Vinay : \_\_\_\_\_. It will not be possible. My papa is very busy these days.

Divya : Hey Guys! What's about hiring a maruti van?

All : \_\_\_\_\_.

**(B) Anupam stood first among all the students of class VIII in his school. His principal talks to him. Read the given conversation carefully. Fill in the blanks by using the expressions given in the box.**

Good	Very good	Well done	Superb	Bravo	Wonderful
Nice	Good job	Well said	Excellent	Perfect	Congrates!
Good idea	What an idea!				

Principal : \_\_\_\_\_, Anupam on your brilliant success.

Anupam : Thank you, sir.

Principal : Did you use any reference book?


Anupam : No, sir. I didn't use any reference book.

Principal : \_\_\_\_\_ did you attend extra classes?

Anupam : No, I didn't. I studied at home.

Principal : How did your teachers help you?



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- Anupam : My teachers guided me and I prepared as they said.
- Principal : \_\_\_\_\_. And what about your entertainment?
- Anupam : I played with friends for an hour everyday.
- Principal : Whom do you thank the most for your success?
- Anupam : I thank my parents the most.
- Principal : \_\_\_\_\_. Any slogan that led you to such a great success?
- Anupam : Yes, sir. Where there is a will, there is a way.
- Principal : \_\_\_\_\_. Good luck for future.

### ACTIVITY - 11

**Work in groups. Here are two stories all mixed up. Read them. Separate the jumbled sentences. Then write each story in the given space. Give suitable title to each story.**

Shibi was a generous king. There was a special bird. Once Lord Indra decided to test his generosity. One day the hunter saw it. He made a plan with the help of Yama. It dropped pieces of gold from its mouth while singing. One morning, king Shibi took his seat in the court. He got a lot of pieces of gold and became very rich. He decided to give the bird to the king as a gift. Just then a dove, Indra, fell near Shibi's feet. It could not fly. Then a hawk, Yama, came in chasing the dove. The king was very happy with the gift. The dove requested the king to save him. The hawk demanded for the dove. The king said to the prime minister about the bird. The king said to the hawk, "Don't kill the dove. I will give you as much meat as you want." The prime minister did not believe this and said to the king, "The people of the kingdom will laugh at you." But the hawk said, "I don't eat anything killed by others. If you give me your flesh equal to the weight of dove's body, I will take it." So the king set the bird free. At this point, Indra and Yama appeared before Shibi. The bird sat on the top of the palace. It thought, "There are four fools in the kingdom. They are the hunter, the prime minister, the king and myself." The king said to his men, "Cut my body into pieces and put them on the balance." They praised and blessed Shibi.



