02-B/ 2015-16 (FOR CLASS-X) ROLL NO.

SCHOLASTIC APTITUDE TEST (SAT) LANGUAGE TEST (QUESTION No. 51 – 100)

Time: 45 Minutes Max. Marks: 50

INSTRUCTIONS TO CANDIDATES

Read the following instructions carefully before you open the questions booklet.

- 1. Use blue/black ball point pen only. There is no negative marking.
- 2. This test booklet contains 50 questions in English Language. The candidate has to attempt this test only in one Language i.e., either in English. This test is qualifying test.
- Mark the language of test opted by you very carefully on the answer sheet. 3.
- 4. Answer each question by darkening the correct alternative among the four choices on the ANSWER SHEET with black/blue ball point pen.

Example:

Q.No. Alternatives (2) 1 Correct way:

Q.No. Alternatives 1 (2) (3 \checkmark) (4)

Wrong way:

Student must darken the right oval only after ensuring correct answer on OMR sheet.

- 5. Students can not scratch/alter/change out an incorrect answer once marked on OMR sheet, by using white fluid/eraser/blade/tearing/wearing or in any other form.
- 6. Separate sheet has been provided for rough work in this test booklet.
- 7. * Please handover the OMR sheet to the invigilator before leaving the Examination hall.
 - * Take all your question booklets with you.
- 8. Darken completely the ovals of your answers on the OMR sheet in the time limit allotted for that particular paper.
- 9. Your OMR sheet will be evaluated through electronic scanning process. Incomplete and incorrect entries may render your OMR sheet invalid.
- 10. Use of electronic gadgets, calculator, mobile etc. is strictly prohibited.

<u>02-B</u>

(Language Test) English

Direction : Choose the word that is opposite in meaning to the given words in Question Nos. 51 to 58.

51.	Veteran 1. expert	2.	novice	3.	seasoned	4.	master
52.	Lament 1. cry	2.	rejoice	3.	dominant	4.	apparent
53.	Recede 1. retreat	2.	withdraw	3.	increase	4.	subside
54.	Fantasy 1. reverie	2.	delusion	3.	Imagination	4.	reality
55.	Perish 1. survive	2.	decay	3.	collapse	4.	decline
56.	Permissible 1. legitimate	2.	forbidden	3.	authorised	4.	legal
57.	Identical 1. similar	2.	duplicate	3.	different	4.	alike
58.	Barbarous 1. savage	2.	uncultured	3.	cultured	4.	uncivilised
	Direction : In questi expresses the meaning			ıt of	four alternatives,	cho	ose the one which best
59.	Recapitulation 1. Introduction	2.	withdrawal	3.	recall	4.	absorption
60.	Complacent 1. perilous	2.	satisfied	3.	perishable	4.	witty
61.	Exasperation 1. astonishment	2.	disappointment	3.	irritation	4.	satisfaction
62.	Ostensible 1. hidden	2.	covert	3.	secret	4.	apparent
63.	Remorse 1. despair	2.	regret	3.	anger	4.	hatred
64.	Reprimand 1. demote	2.	command	3.	rebuke	4.	suspend
65.	Incorrigible 1. looking horrible 3. not eligible				laughable that can not be s	et riç	ght
66.	Contemplate 1. approach	2.	disregard	3.	intend	4.	implicate
	Discotion de model		N 07 (- 74 - l		the elternetive wh		

Direction: In questions Nos. 67 to 74, choose the alternative which expresses the meaning of the given idioms/phrases.

67.	Bring to book 1. to write in a book 3. to parcel something		to punish to engage something
68.	Bird's eye view 1. to see from the sky 3. to see from a bird's eye		from a bird's viewpoint concise view
69.	Cut throat 1. to murder 3. tough		to slit someone's throat bitter enmity
70.	Eat humble pie 1. to eat a raw dish 3. to have difficulty in eating		to apologise to eat a soft pie
71.	Get into hot water 1. got into hot current of the sea 3. to get into trouble		to take a bath with hot water to come out successful
72.	To smell a rat 1. sign of a plague 3. to be in a bad mood		bad smell suspect foul dealings
73.	Feather in one's cap 1. to decorate one's cap with a feather 3. troublesome		additional success cap made of feathers
74.	Nip in the bud 1. in a blooming state 2. something wrong in the bud		not in usual form to destroy in the very beginning
	Direction : In questions Nos. 75 to 82, so appropriate word out of four alternatives give		ences are given with blanks to be filled with
75.	Ramesh fell a victim his own ava 1. for 2. about		by 4. to
76.	He is incapable doing hard work. 1. in 2. Of	3.	about 4. to
77.	One must not hanker riches. 1. into rat	3.	by 4. after
78.	The teacher is angry your behavi 1. for 2. with	our. 3.	by 4. at
79.	I have no authority him in this ma 1. at 2. about	tter 3.	on 4. over
80.	He was greatly elated his succes 1. for 2. at	s. 3.	about 4. in
81.	It is unsafe to lean that old wall. 1. at 2. on	3.	against 4. by
82.	Divide the sweets four children. 1. between	3.	within 4. in

	Direction : Choose the correct alternative 83 to 88.	of th	ne verbs given in b	rack	cets from question Nos.
83.	I (catch) only one fish by five o'clock yestered. caught 2. has caught		had caught	4.	would have caught
84.	I have not seen her since she (leave) the hour 1. left 2. has left		tal. had left	4.	would leave
85.	The plane (take) off for London by tomorrow 1. will take 2. will have taken		ernoon. will be taking	4.	will have been taking
86.	The news of his death (declare) so far. 1. was not declared 3. has not been declared		has not declared had not been dec	lare	d
87.	The farmers (reap) the crops before the rain 1. reaped 2. have reaped			4.	had reaped
88.	The doctor found that she (bite) by a snake 1. was bitten 2. had been bitten		bit	4.	has been bitten.
	Direction : In Question Nos. 89 to 92, refrom the given options.	ad	the passage and	cho	ose the correct answer
	The work which Gandhi ji had taken in freedom but establishment of a social or peace, equality and universal brotherhood there was lively possibility of a conflict a people. Experience shows that man valu means of perpetuation and survival through to ashes. The new order cannot be establiattitude towards property.	der I. In risir es n his	based on truth ar establishing the s ng between group his possessions b s descendants eve	nd r soci s ar eca n af	non-violence, unity and all order of his pattern, and classes of our own use here he sees the ter his body is reduced
89.	The work which Gandhi ji had taken in hand 1. truth and non-violence 3. establishment of a social order	2.	political freedom both 2 and 3		
90.	What was the difficulty in establishing the set. Gandhi ji's weakness values and possessions	2.	l order? conflict between o descendants	class	ses and groups
91.	How can social order be established? 1. by giving one's property to descendants 3. by taking care of one's property				essions in charity titude towards property
92.	Find the word from the passage which mea 1. conflict 2. Perpetuation		he same as 'Belon Possessions		js' radically
	Direction : In Question Nos. 93 to 97, out substituted for given group of words.	of fo	our alternatives, ch	oos	e the one which can be
93.	A remedy for all diseases. 1. marvel 2. Antibiotic	3.	Treatment	4.	panacea
94.	One who sacrifices his life for a cause. 1. patriot 2. Martyr	3.	Fanatic	4.	soldier
95.	An official numbering of the population. 1. calligraphy 2. Censor	3.	Demography	4.	census

96. Holding office without remuneration. 2. Honorary 3. chair person 1. honourable 4. enumerator One who does a thing for pleasure and not as profession. 97. 1. eligible 2. Amateur 3. Intelligent 4. connoisseur **Direction :** In Question Nos. 98 to 100, choose the alternative with correct spellings. 98. 2. Mischievous 3. Mischeevous 1. mischeveous 4. mischivos 99. 2. Stampiede 3. Stampede 1. stempeede 4. stempide 100. 3. Nuisance 1. neusance 2. Newsense 4. newsence

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Paper -II(Language)- English

Q. No.	Answer	Q.No.	Answer
51	2	76	2
52	2	77	4
53	3	78	4
54	4	79	4
55	1	80	2
56	2	81	3
57	3	82	2
58	3	83	3
59	3	84	1
60	2	85	2
61	3	86	3
62	4	87	4
63	2	88	2
64	3	89	4
65	4	90	2
66	3	91	4
67	2	92	3
68	4	93	4
69	3	94	2
70	2	95	4
71	3	96	2
72	4	97	2
73	2	98	3
74	4	99	_
75	4	100	3

(ASHUTOSH GHOSH) DDE (SC & TV)