

Holiday Homework (2013-14)

NOTE:

- Do not get the Holidays' homework done by anyone else. It must be the effort of the child. Parents must act as guides and facilitators but not substitutes to do the work.
- The Homework must be done systematically as per the given instructions.
- Holidays' Home work should be seen as an interesting way of utilizing time and energy.
- The last date of submission of holiday homework is 20th June, 2013. No homework will be accepted after the last date.
- All file, scrap books, project models should be neatly labelled and the name, class, section and admission number of the child should be mentioned clearly.
- The holiday homework will be graded in as part of Evaluation and Formative assessment of students.

COVER PAGE

Dear Parent(s),

'Exciting time is here again! Its time for Summer Vacation and fun filled activities'.

Children are reservoirs of potential which needs to be tapped and channelized in diverse ways. We at SRSM feel that it is very important to fire their imagination and foster an outlook that helps them explore, discover and rediscover. Children should be encouraged to develop intellectually and physically. Summer Vacation is the best and fruitful time for learning and creativity. It is the time when you can connect with your child in many ways.

The Holidays' Homework designed would not only enhance achievements of your children but also help to enhance family relationships. It would teach your children to work independently and would improve their basic academic skills, such as reading, writing, and spellings and would help them develop personal skills and time management.

A few suggestions that you may keep in mind.

- Spend quality time with your children. Take them out to outings and have fun time together.
- Help your children to become independent by giving them responsibilities. Involve them in small household activities.
- Inculcate in them good manners, healthy habits and respect for elders.
- Inculcate the feelings of empathy, affection and tolerance in your children. Give them a chance to look after you and their younger brothers and sisters.
- Converse with your children in English.
- Encourage your children to read books to enhance their language skills. Reading will also boost their interpretative skills and provide them valuable literary experience.
- Cultivate sportsmanship by encouraging your children to play various indoor and outdoor games.

Remember that Summer Vacation is the time to relax and enjoy. So spend these holidays creating a nurturing and stimulating environment filled with fun, frolic, learning and education.

HOLIDAYS ASSIGNMENT (2013-14) CLASS IX (ENGLISH Communicative)

Ques 1:-Read the newspaper every day, clip and paste articles (two each) related to the following topics-

- | | |
|---|---------------------------------|
| a) Tips to keep yourself physically fit and healthy | c) Green India |
| b) Adventure sports in India | d) Save the environment at home |

Paste the newspaper clippings in the coloured scrap file and decorate it beautifully reflecting your creativity. Put a border on each page to make it more impressive .Use only colour pens in your work. Articles should be pasted properly under each category with proper heading mentioned at the top. Write articles on the above mentioned topics sharing your view about the topics. Add related pictures to make it impressive.

Ques 2:- Find information about ANY ONE of the following writers:

- | | | | |
|------------------------|---------------------|--------------------|----------|
| i) Rabindranath Tagore | ii) Ruskin Bond | iii) R. K. Narayan | iv) Saki |
| v) Vikram Seth | vi) Khushwant Singh | | |

Find out their works and prepare a personality card as per the following guidelines. Add photographs to make it more attractive. .

You must use the following points.

- | | | |
|--|-------------------|--------------------------------|
| a) Name | b) Place of birth | c) Names of some books written |
| d) Type of stories or poems written | | e) Any awards won |
| f) Some other information that you want to share | | |

Use coloured A3 size cartridge sheet to make the personality card and decorate it beautifully to reflect your creativity. Put a border to make it more impressive and Use only black colour sketch pens to write on the card. Read some of their work and reframe it into dialogue form.

Write a letter to your best friend sharing your opinion about the writer and suggesting him to read some of his works. Make it impressive to convince your friend to read the works of the writer that impressed you. Also suggest him some books of the writer highlighting their main features.

Ques 3:- It has been rightly said that books are our friends for life. They give us knowledge and experience. Just the thought of a good book awaiting us at the end of a long day, makes our day happier. Read “Gulliver’s Travels” by Jonathan Swift (Part 1 and 2). Thereafter, do the following work, related to the book read by you:

- Make a book cover based on the book read.
- Select the character you liked the most and write a paragraph on him/her.
- Plot of the story (Write in about 200 words)
- Lesson that you have learnt from the experiences of Gulliver.
- You liked the text and decided to send an e- mail to your younger brother suggestive him to read the text. Draft an email to be sent to him in a format specific for e-mail.
- Answer the following questions in about 150 words each.

A: - QUESTIONS BASED ON PART 1

- What happened to Antelope? Where did Gulliver find himself and in what condition when he woke up?
- What were the conditions imposed on Gulliver for setting him free?
- What were the articles of accusation against Gulliver for treason and other crimes?
- Describe the return journey of Gulliver to his native land.
- Describe some funny situations based upon your reading of part 1.

B:- QUESTIONS BASED ON PART 2

- Pen down the encounter between Gulliver and the giant reaper.
- In the island of Lilliput, Gulliver was at the top because of his huge size but in Brobdingang ha had to undergo numberless sufferings because of his short stature. Explain.
- What greatest danger did Gulliver face in the country Brobdingang ? Describe the monkey episode.
- King’s discussion with Gulliver reflect a bold picture of the so-called civilized world. Explain.
- How did Gulliver behave when he came back to England?

You should be creative and original in preparing the book cover. All answers should be original . Use your thinking and understanding abilities to express yourself clearly and coherently.You can add pictures to make it impressive. Looking forward for the colourful presentations.Put suitable

headings on each sheet . (wherever required) . Use A4 Size coloured sheets to write your answers. Put all your answers in self made folder.

Ques 4:- A poem always begins in delight and ends in wisdom. It helps us to understand the wonders of nature so let us turn to a famous poems this summer. You can choose poem written by any of the following poets:

- i) William Wordsworth ii) Robert Frost iii) William Blake
- iv) P.B Shelly v) You can also use any self composed poem.

Poem Recitation activity will be conducted after the holidays. Write the poem on a A3 sized white cartridge sheet. Don't forget to put border to it and draw related picture based on the theme of the poem and make it more impressive and presentable. Make audio recording of your poem in a CD with proper into nations. The recordings must be of 3-4 minutes.

Ques 5:- Movies are one of the important source of entertainment for our teenagers . Watch some English movies and write the review of any one English movie that you have seen and enjoyed on A4 size coloured sheets. Your work should be neat and clean. You can add pictures, photographs or drawings to make it more impressive. Each review should carry the following details about the film

- a) Its title b) The name of the director c) The names of the Script writers
- d) Some of the important dialogues e) Genre - What kind of a film it is whether it is a cartoon film, an adventure story/ a comedy, a tragedy, a historical drama? f) The best thing about the film
- g) The thing about it that you did not like h) Recommendation – Why people should see it?

Refer to Saturday/ Sunday edition / H.T. or any National daily. Listen to the dialogues carefully. It will enhance your listening and understanding skills. Quote one of your favourite dialogues from the movie. Also prepare a your own script based on the text for role play activity after the vacations. Prepare hardcopy of the same and put in a self made folder. Also record some of your favourite dialogues with proper expressions and voice modulation in the same CD as used in Ques 4.

Ques 6:- Prepare a Pamphlet on an A4 size sheet from any one of the following topics:
Protest against— a) Child Labor b) Exploitation of the Girl Child
c)Excessive Inclination towards Junk Food

Add slogans ,drawings or cartoons can be used (self made or pasted) to make it impressive. Prepare speech on any one of the above mentioned topics to be delivered in the morning assembly of the school. Also record your speech in the same CD . Present hard copy of your speech.

Ques 7:- Revise all the syllabus done so far and get ready for the surprise test after the vacations.

Ques 8:- Read the extra reading text i.e “Little Women”. Prepare its central idea, list of important events , character sketches of main characters and get ready for your listening and speaking skills test to be conducted in the month of July.

Imagine yourself as one of the characters (your favourite character) from the text. Prepare the script (mono acting) (based on the text) highlighting character traits of its personality . Make audio recording of your character with proper voice modulations, notions, pitch, expressions. Duration for audio recording is 5 -6 mins. Make recordings in the same CD as used in Ques 4.

Ques 9:- Prepare “A Word Book” based on the reading text “ Little Women” that includes:

- a) 20 idioms, their meanings, sentence based on it and related picture based on its usage.
- b) 20 phrases, their meanings, sentence based on it and related picture based on its usage.
- c) Thesaurus of about 25 words – include words, their meanings, synonyms and antonyms. Make sentences based on their usage (both of synonyms and antonyms). Add picture (draw or paste) to make it impressive

Holiday's home work
Session (2013-14)
Class IX
Mathematics

Note: do this assignment in a separate note book source: S.Chand

- Q1 Do section B, C, D on Page no. & 62, 63, 64, 65 (Chapter: real number)
Q2 Do section A, D, Page no. – 137, 138, 140, 141, chapter: polynomials.
Q3 Design your own room using mathematical concepts. Your room should have
1. Door of dimension 3m x 1.5m
 2. Windows of dimensions 25cm x 55cm

Floor: 900cm x 400m height of room is 4.5m.

Furniture should be designed only by using mathematical shapes.

Also find

- The surface area of room (without door, windows)
- The cost of white washing the room and also the cost for tiling the floor

Note: your project can be 2D or 3D.

HOLIDAYS HOME WORK (2013-14)
CLASS – 9TH SCIENCE

RESEARCH / CREATIVE AND LIFE SKILL DEVELOPMENT WORK

Make a research report on 'INFECTIOUS AND NON-INFECTIOUS DISEASE'. It should include the following:

1. What are infectious and non-infectious diseases?
2. Write causes of infectious and non-infectious diseases.
3. Name & explain four very common disease caused by the following.
 - Virus
 - Bacteria
 - Fungi
 - Protozoa
4. Explain.....
 - Two water borne diseases.
 - Two air borne diseases.
 - Two vector borne diseases.
5. If a communicable disease spreads in your city. How you will contribute to overcome the effects of that disease to the people of that area mention the names of the diseases.

NOTE:

(Write the causes, symptoms & precautions of the diseases)

(Your notes should include- Introduction, Index, Content, Conclusion and Bibliography)

(Use practical sheets and make the folder using best out of waste)

(Paste the pictures to show the different situations)

CONTENT BASED WORK

Learn the chapter number 1, 2 and 5 from reference book (name of the books)

- Very short answer type questions.
- Short answer type questions.
- Long answer type questions.

➤ Learn the MCQ's based on the practical number 1 to 5.

Prepare a ppt which covers all the topics of the chapter "Tissue" and mail it to (kusumclub@yahoo.com) ([komaladav626@gmail.com](mailto:komalayadav626@gmail.com)) also mail it to yours ID first.

Holidays Homework (2013-14)
Class; IX Subject: Science [Physics]
Chapter - 1 Motion

1. What is the unit of momentum?
2. Give an example of balanced force.
3. Net force acting on a body 'which is accelerating is known as_____.
4. Which has more inertia: a man or child? Why.
5. What is the SI unit of inertia?
6. On what factors momentum of body depend? & How?
7. Is force a 'scalar or vector' quantity?
8. Which Law gives us the definition of force?
9. A gun recoils after firing to conserve force/ momentum/ speed/ velocity.
10. How many Newtons are there in 1kg wt.
11. Define: (a) Momentum ; (b) Balanced force ; & (c) Inertia.
12. The passengers fall forward when a fast moving bus stops suddenly. Explain, why?
13. Luggage is usually tied with a rope on the roof of buses. Explain, why?
14. The carpet is beaten with a stick to remove the dust particles. Explain, why?
15. When a tree is vigorously shaken, some of the leaves or fruits fall from the tree. Explain, why

Project:- Practical applications of Newton's laws of motion

1. It should be at least of fifteen pages
2. All sheets should be A4 sized and a white in colour.
3. Objective should be written with green pen.
4. Theory should be written with a black pen.
5. All diagrams should be drawn with the help of a pencil.
6. Bibliography should be written with a red pen.

Holiday Homework (2013-14)
CLASS-IX-SOCIAL SCIENCE

Q-1 Collect pictures related to French Revolution. Paste them in your Social Science register with related information. Collect information from internet ,class- IX and XI History book. Use blue and black gel pen for written work.

Q-2 Make a Travel brochure the you visit in your summer vacation. Paste pictures related to that place and write information in brief. Use sketch and glitter pens.

Q-3 Prepare a project on Disaster management.

Roll No.	Topic
1-10	Earthquakes
11-20	Landslides
21-30	Floods or Droughts

Collect information from the following sources:

1. Text Book- Together Towards the safer India 2) Newspaper 3) Magazines 4) Internet

Project must include page of content, acknowledgement, introduction, sub –topics with explanation. It must be supported by pictures and diagrams, table work, graphs, collage work, maps etc.

2. Cover page- it must show the topic, related pictures and particulars of the child, project must be hand-written, number of pages 15.

Worksheet (Life Skill Development)

DO THIS WORKSHEET IN YOUR SOCIAL SCIENCE REGISTER

Q-1 which freedoms are usually taken away when a democracy is overthrown by military?

Q-2 Identify the different reasons for the adoption of democracy in last century?

Q-3 Discuss briefly whether International organisations function in a democratic manner?

Q-4 Distinguish between democratic from non-democratic conditions.

Q-5 Briefly explain the role of Rousseau, Montesquieu and voltaire in the French Revolution.

Q-6 Describe the legacy of French Revolution for the people of the world during 19th and 20th century.

Q-7 Evaluate the importance of following dates concerning the French Revolution 1774, 1789, 1791, 1792, 1804.

- Read newspaper regularly during summer vacations. You will have to collect newspaper clippings of the current issues happening, events in the spiral file with A4 colored sheets.

HOLIDAY HOME WORK Session (2013-14) SUBJECT-COMPUTERS CLASS – IX

- 1) Make a project file on different types of Computers along with their pictures.
- 2) Find out the latest news and Gadgets on IT from Internet and prepare a power point presentation and mail it on () Along with your name and class.
- 3) Write an article of 300 words on “Can Internet replace library”.

ग्रीष्मकालीन अवकाश हेतु गृह कार्य

विषय : हिन्दी

कक्षा : IX

सामान्य निर्देश:-

1. सभी कार्य रुचि पूर्वक करें। आपका सभी कार्य विषय के अनुरूप एवं पठनीय होना चाहिए।
2. सभी कार्य स्क्रेप नोट बुक में करें।

क) निबंध लेखन (शब्द सीमा 280 शब्द)।

प्लास्टिक की दुनिया

अथवा

महानगरीय जीवन का सुखद सपना

ख) पत्र लेखन।

अपने क्षेत्र में सार्वजनिक पुस्तकालय एवं वाचनालय खोलने की प्रार्थना करते हुए शिक्षा विभाग के सचिव को पत्र लिखिए।

ग) लेखन एवं रिकॉर्डिंग। पाँच ऐसे व्यक्तियों के साक्षात्कार लो जो अलग-2 व्यवसाय है।

या किसी समसामयिक विषय पर साक्षात्कार को सुनें एवं रिकार्ड करें, बाद में उसे संवाद रूप में लिख कर प्रस्तुत करें।

घ) याद करने का कार्य:-

मुहावरे:- अंग अंग ढीला होना, अक्ल पर पत्थर पड़ना, एक लकड़ी से हाँकना, उन्नीस बीस का अंतर, उल्लू बनाना, उड़ती चिड़िया पहचाना, कलेजे पर साँप लोटना, अक्ल चरने जाना, आँखों में धूल झोंकना, अगर मगर करना, आकाश से बातें करना, आँख लगना, आस्तीन का साँप, आकाश के तारे तोड़ना, आँधी के आम, आसमान सिर पर टूट पड़ना, उँगली उठाना, इधर कुँआ उधर खाँई, कटे पर नमक छिड़कना, काया पलट होना।

लोकोत्तिियाँ :- अपनी-अपनी डफली अपना-अपना राग, अंधा बाँटे रेवड़ी फिर-फिर अपनों को देय, आम के आम गुठली के दाम, आधा तीतर आधा बटेर, अंधे के आगे रोए अपने नैना खोए, एक सड़ी मछली सारे तालाब को गंदा करती है, घर का जोगी जोगड़ा बाहर गाँव का सिद्ध, कोयले की दलाली में मुँह काला, कहाँ राजा भोज कहाँ गंगू तेली, जिसके पाँव न फटे बिवाई, सो क्या जाने पीर पराई, पाँचों उँगलियाँ बराबर नहीं होतीं, बंदर क्या जाने अदरक का स्वाद, भागते चोर की लंगोटी भली, मान न मान मैं तेरा मेहमान, साँप भी मरे लाठी भी न टूटे, लातों के भूत बातों से नहीं मानते,

सामानार्थक शब्द:- दो-दो सामानार्थक शब्द लिखिए:-

तलवार, तारा, पहाड़, पुत्र, कृष्ण, उन्नति, ईश्वर, असुर, आभूषण, आनन्द, सेना, सोभा, युद्ध, मदिरा, बंदर, सर्प, सूर्य, नदी, पत्थर, दरिद्र।

विलोम शब्द:- आदान, आदर्श, आग्रह, उत्कर्ष, उपस्थित, उद्यमी, कठोर, कृत्रिम, गमन, गुरु, चल, दोषी, मितव्यय, प्रत्यक्ष, पाश्चात्य, निरर्थक, कीर्ति, कृतज्ञ, उष्ण, अर्थ।

अनेक शब्दों के लिए एक शब्द:- जिसका मूल्य न आँका जा सके, जिसकी गहराई का पता न मिल सके, जिसका ईलाज न हो सके, जिसके होने में संदेह हो, दोपहर के बाद का समय, दोपहर का समय, दोपहर से पहले का समय, दूसरे के पीछे चलने वाला, जिसके आर पार न देखा जा सके, जो सबके साथ सामान व्यवहार करे, मांस खाने वाला, जिसकी मरने की अवस्था हो, मत देने का अधिकार, जिसके नीचे रेखा अंकित हो, आदि से अंत तक, जो दुविधा में पड़ा हो, शिव का उपासक, विष्णु का उपासक, जो शरण चाहता हो, जिसका स्पर्श करना वर्जित हो।

इ) पढ़ो और रिपोर्ट तैयार करो:- हिन्दी समाचार पत्र पढ़ो, उसकी 10 कटिंग(चित्र सहित) काटो और उस पर स्वतः अपने विचार लिखो [-चाहे तो अपना समाचार पत्र भी बना सकते हैं - अलग-2 विषय पर]

Holiday Homework
Session (2013-14)
Arts & Craft

Class 9th

Craft (i) Creat Jalianwala Bagh scene (3D) or an old palace old Mahal with a carton or cardboard box.
(ii) Flowers in a basket with paper
(iii) Bottle decorated with any material.

Draw & colour on full sized ivory sheet

- | | | | | | |
|------|-----------------|------|----------------------|-------|---------------------|
| (i) | Save girl child | (ii) | Your dreams of India | (iii) | 2 Abstract painting |
| (iv) | village scene | | | | |