# To Study the Variation in Volume with Pressure for a Sample of air at Constant Temperature by Plotting Graphs Between P and V, and Between P and 1/V

#### Aim

To study the variation in volume with pressure for a sample of air at constant temperature by plotting graphs between P and V, and between P and 1/V.

#### **Apparatus**

Boyle's law apparatus, plumb line, a pair of set-squares, a thermometer and Fortin's barometer.

#### Theory

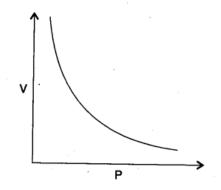
Boyle's Law. It states that the pressure (P) of an enclosed gas (i.e., for a given mass of the gas) is inversely proportional to its volume (V) provided that the temperature of the gas remains constant.

For an enclosed gas, at constant temperature (T)

$$P \propto \frac{1}{V}$$

or





# Diagram

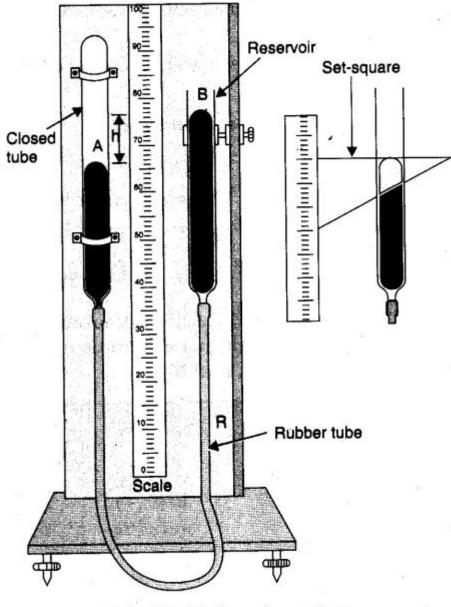


Fig. Boyle's Law Apparatus.

# Procedure

- 1. The apparatus is set with wooden board vertical with the help of leveling screws in the heavy metallic base. It is tested by a plumb line.
- 2. See the air enclosed in the graduated tube A closed at the upper end.
- 3. Adjust the height of other tube B, such that mercury level in it is in horizontal line with the level in A. Air pressure in A is equal to the atmospheric pressure on mercury in tube B.

- 4. Note the atmospheric pressure from Fortin's barometer hanging in laboratory.
- 5. Also note the temperature from the thermometer attached to the barometer.
- 6. Note the reading of mercury levels in tube A and B against scale S. It will be same.
- 7. Note volume of enclosed gas in graduated tube A.
- 8. Move the tube B upwards by about 2 cm. Mercury level in tube A will also rise up a little reducing volume of enclosed air. The reduced volume is noted.
- 9. Pressure of air in tube A increases and mercury level in A remains lower than that in B.
- 10. Position of mercury level in tube B is noted against the vertical scale using set squares as before.
- 11. Repeat steps 8, 9, 10 two more times raising the tube B by 2 cm each time.
- 12. Lower the tube B and bring the mercury level with same horizontal line as in A. Check reading of step 6.
- 13. Move the tube B downwards by about 2 cm. Mercury level in A will also come down a little increasing volume of enclosed air. The increased volume is noted.
- 14. Pressure of air in tube A decreases and mercury level in A remains higher than that in B. Step 10 is repeated.
- 15. Repeat steps 13 and 14 two more times lowering the tube B by 2 cm each time.
- 16. Repeat steps 4 and 5.
- 17. Record observations in tabular form as given ahead.

#### **Observations**

| 1. Initial atmospheric pressure, | $P_1$ = cm of Hg |
|----------------------------------|------------------|
| Final atmospheric pressure,      | $P_2$ = cm of Hg |

Mean atmospheric pressure,

 $P_0 = \frac{P_1 + P_2}{2} = 75.0 \text{ cm of Hg}$ 

- (Actual atmospheric pressure = 76 cm of Hg)
- 2. Temperature almost remained same during observations and  $T = \dots \circ C$ .

# 3. Table for mercury levels in tube A and B

| Position of Hg level |                   | Pressure Difference         | Pressure                              | Volume                         | $\frac{1}{\overline{v}}$ | PV     |
|----------------------|-------------------|-----------------------------|---------------------------------------|--------------------------------|--------------------------|--------|
| In Tube A<br>(cm)    | In Tube B<br>(cm) | (p) (cm)<br>Tube A – Tube B | of Air<br>$P = P_0 + p$<br>(cm of Hg) | of air V<br>(cm <sup>3</sup> ) | (cm <sup>-3</sup> )      |        |
| 20                   | 20                | 0                           | 75.0                                  | 20                             | 0.050                    | 1500   |
| 19.5                 | 15.6              | + 3.9                       | 78.9                                  | 19                             | 0.053                    | 1499.1 |
| 19.0                 | 10.7              | + 8.3                       | 83.3                                  | 18                             | 0.056                    | 1499.4 |
| 18.5                 | 5.3               | + 13.2                      | 88.2                                  | 17                             | 0.059                    | 1499.4 |
| 20.5                 | 24.1              | - 3.6                       | 71.4                                  | 21                             | 0.048                    | 1499.4 |
| 21.0                 | 27.8              | - 6.8                       | 68.2                                  | 22                             | 0.045                    | 1500.4 |
| 21.5                 | 31.3              | - 9.8                       | 65.2                                  | 23                             | 0.043                    | 1499.6 |

(Note. The ideal observations given above are as sample.)

# **Calculations**

# (a) Through Table

1. Find difference of Hg levels in tube A and tube B to find pressure difference (p). 2. Add atmospheric pressure  $P_0(75.0 \text{ cm of Hg})$  to pressure difference p to find total pressure  $P(=P_0 + p)$  of air in the tube A.

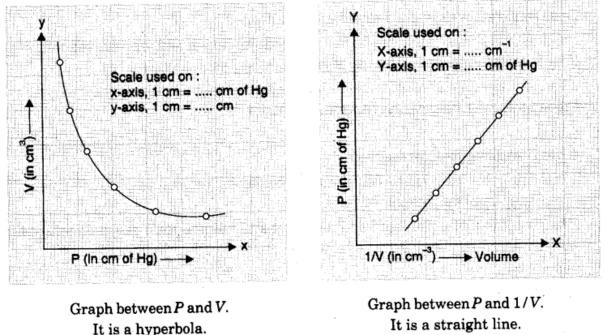
3. Write volume V of air enclosed in tube A.

4. Write value of 1/V and PV in respective columns.

# (b) Through Graph

1. Draw a graph between P and V, taking P, along X-axis and V along Y-axis. The graph is a hyperbola.

2. Draw another graph between P and 1/V, taking P along X-axis and y along Y-axis. The graph is a straight line with positive slope.



# Result

- 1. PV is constant. It is according to Boyle's Law.
- 2. P-V graph is a hyperbola. It satisfies the relation PV = constant.
- 3.  $P-\frac{1}{V}$  graph is a straight line with positive slope. It satisfies the relation  $P \propto \frac{1}{V}$ .

# **Precautions**

- 1. Air in tube A must be pure and dry.
- 2. The wooden board must be set vertical.
- 3. Position of mercury levels must be noted using set squares.
- 4. Atmospheric pressure must be taken in the beginning and at the end of the experiment. Its mean must be used in calculation.

5. Graph must be plotted carefully.

#### Sources of error

- 1. The air in tube A may not be pure and dry.
- 2. Base may not be broad and heavy to keep the, apparatus stable.

#### Viva Voce

#### Question. 1. State Boyle's Law.

**Answer.** Read theory of Experiment 3.

#### Question. 2. Why do we use the mercury in Boyle's law apparatus?

**Answer.** Pressure difference (P) is in terms of difference of mercury levels in tube A and B. This difference added algebraically to atmospheric pressure gives the pressure of air in tube A in cm of Hg.

#### Question. 3. Does Boyle's law hold good under all conditions ?

**Answer.** No. Boyle's law is only hold good when temperature is high and pressure is low.

Question. 4. Why is it necessary to make the Boyle's law apparatus vertical? **Answer.** If it is not vertical, the reading of mercury column will not be accurate.

# Question. 5. For which gas have you verified Boyle's law?

Answer. For air.

#### Question. 6. What is atmospheric pressure ?

**Answer.** It is the pressure on earth surface due to air column  $Pa = 1.013 \times 10^{-5} \text{ Nm}^{-2}$ .

# Question. 7. What is nature of graph between pressure and volume for a gas at constant temperature.

Answer. Hyperbola.

Question. 8. What is nature of graph for P vs. 1/V for a gas at constant temperature ? Answer. Straight line.

Question. 9. How the pressure depend upon radius of tube A and B? Answer. Pressure does not depend upon the radius (Area) of tube.

Question. 10. What is ideal gas equation ? Answer. PV = nRT.