



## LESSON – 9

# COMPUTERS

### UNIT – I

#### A1. Pre-reading

##### ACTIVITY – 1:

The teacher asks the following questions to get their response.

1. Do you have a computer ?
2. Can you use a computer ?
3. How is the computer useful to us ?

Then the teacher tells the students :

As you know, computers have become a part of our daily life. Let's now read a lesson to know how computers are useful and how they are also harmful. I will first read out the text to you.

Please listen attentively with your book closed. Then you will read the text by yourself silently in order to do the activities given below the text.

#### B1. Let's read

Some people feel that the computer is one of the most important inventions<sup>1</sup> ever made. But others feel that they are harmful because they have affected the lives of many people.

1. new things produced for the first time.

2. able to produce good results.

Computers are very quick and efficient<sup>2</sup> in doing certain kinds of tasks. They make complex<sup>3</sup> calculations quickly and correctly. They can store a large amount of information. They help us find information on any subject we want. In the present world computers have affected the lives of many people. Today, computers are used to keep records of the money put into or taken out of banks. Computers are useful in writing books that you are reading. They are used in hotels, railway stations, sales counters, telephone exchanges, and in schools and colleges. Computers are also used in offices. On the whole, computers have made our lives easier.

3. difficult to understand

### C1. Let's understand

#### ACTIVITY-2 :

Match every item in column A with the appropriate item given in column B. These sentences will tell us how computers have made our lives easier.

#### Column - A

1. Computers can
2. They are used
3. They can store
4. They can
5. We can
6. They help us

#### Column - B

- i. keep records of bank transactions.
- ii. make difficult calculations very quickly.
- iii. in printing books
- iv. a large amount of information.
- v. to find information
- vi. download specific information from the computer

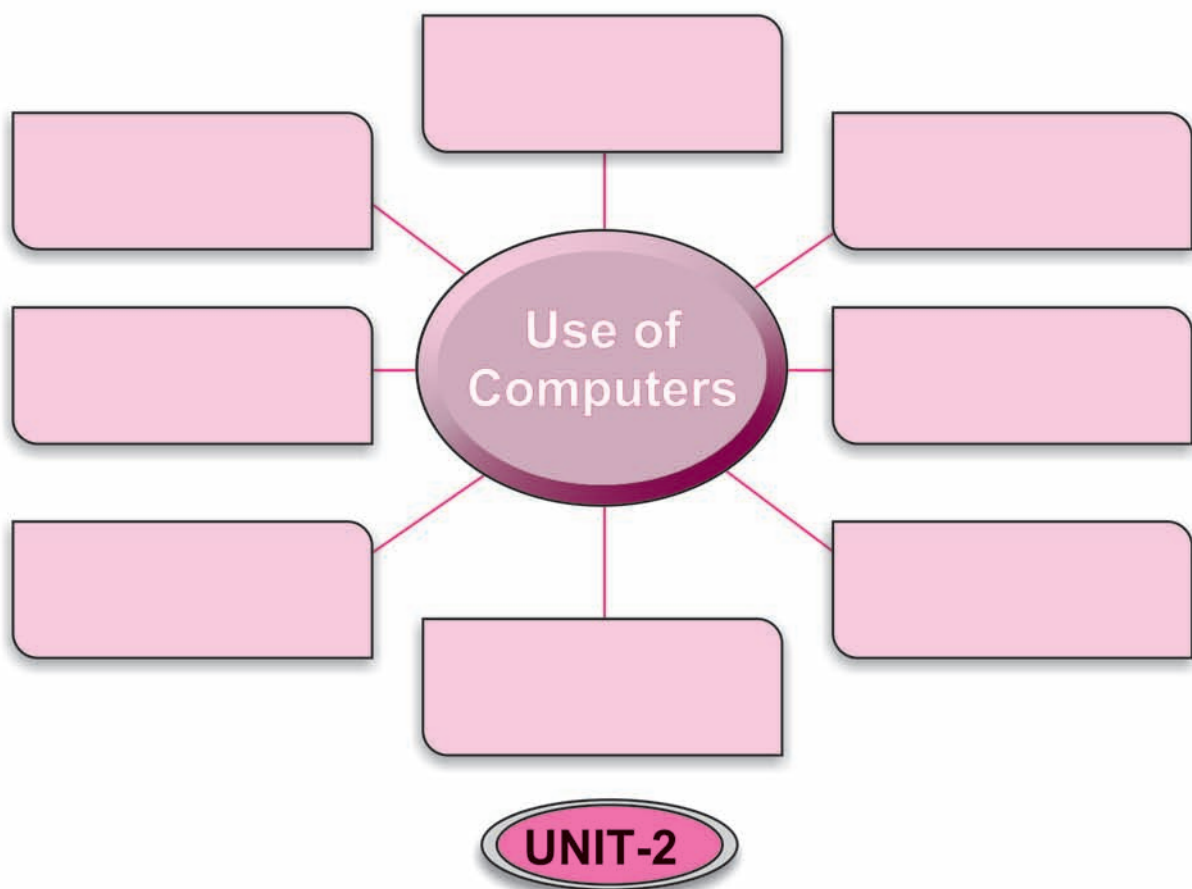
#### ACTIVITY-3 :

Say whether the following statements are True or False.

- a) Computers can cook food.
- b) Computers can make calculations quickly and correctly.
- c) Computers cannot print books.
- d) Computers are like TV sets only.
- e) Children cannot use computers.

#### Activity – 4:

In the boxes given below, write the points about the usefulness of computer.



#### A2: Pre-reading

##### ACTIVITY - 5

**The teacher tells the students :**

You have already read about the usefulness of computers.

Now, let us know how computers are harmful. I will first read out the text. You will listen attentively with your book closed. Then you will read the text silently in order to do the activities given below.

#### B2. Let's read

Computers are very useful machines. At the same time, computers have also badly affected many people. They have taken over many jobs people used to do. This is because computers can do more things in less time as compared to people. They can work for days together. Everywhere computers have replaced people. So it will be difficult for people to find jobs in the future.



However, computers do not have a mind to think. So they cannot take a decision. It is only the people who can make decisions. Moreover, computers do not know what to do with the large amount of information stored in them. Only people can use the information and get results from it. If anything goes wrong, computers cannot find an alternative<sup>4</sup> solution. We cannot now imagine a world without computers. We need to learn to use computers to make our lives better.

4. a solution in place of another.

C2. Let's understand

Activity - 6

Put ✓ against the correct answer. At which places have computers already replaced people ?

- |                     |                          |              |                          |
|---------------------|--------------------------|--------------|--------------------------|
| a) Banks            | <input type="checkbox"/> | b) Offices   | <input type="checkbox"/> |
| c) Railway Stations | <input type="checkbox"/> | d) Families  | <input type="checkbox"/> |
| e) Villages         | <input type="checkbox"/> | f) Factories | <input type="checkbox"/> |
| g) Towns            | <input type="checkbox"/> | h) Any Other | <input type="checkbox"/> |

ACTIVITY – 7:

Choose the correct alternative

Computers have taken over many jobs which people used to do because

- i) some people are lazy.
- ii) they can do more things in less time.
- iii) they make complex calculations quickly and correctly.

### Activity – 8 :

Computers can do many things quickly and rightly. But they cannot do some things which people can do. From the list given below, choose the things that computers cannot do:

- i) Make decisions on their own.
- ii) Make complex calculations quickly and correctly.
- iii) Can find a solution, if something goes wrong.
- iv) Can help people book tickets for travel.
- v) Can use its brain like a human being.

### D. Let's look at the words.

### Activity - 10 :

Match the words in Column A with their meaning in Column B.

#### A

- a) affect
- b) decision
- c) replace
- d) job

#### B

- i. a choice that you make after thinking
- ii. cause or produce a change
- iii. work for which you receive payment
- iv. remove somebody/something and put another person or thing in its place

### ACTIVITY – 11 :

Fill in the blanks using the words given in brackets.

(replaced, information, easier, minds)

- a) Computers can store a large amount of \_\_\_\_\_.
- b) Computers have made our lives \_\_\_\_\_.
- c) Computers have \_\_\_\_\_ people in many factories and offices.
- d) Computers do not have \_\_\_\_\_ and therefore, they cannot think.

## **E. Let's talk**

### **ACTIVITY – 12: (Role-play)**

Manas : Dad, I need a computer.

Father : What for ?

Manas : I want to learn how to use a computer.

Father : Read your books. Don't waste your time, working with a machine.

Manas : Good knowledge of the computer can help me in many ways.

Father : Tell me in which ways !

Manas : It can help me to do more things in less time. I can play computer games. It can store my notes, which I can read before my exams. I can also search the internet on my computer.

Father : Ok. If you are so much interested, I will have a talk with your mother about it.

Manas : But mother has already agreed.

Father : Oh, I see. My dear son is very clever. Ok. We'll buy a computer next month.

Chumki: Thank you very much, Daddy.

### **ACTIVITY – 13:**

Divide the class into two sections. Five students from one section speak on how computers are useful, while five students from the other section speak on how computers are harmful. At the end of the debate in the class, the teacher sums up the discussion. The points for and against should be written on the blackboard.



## F. Let's learn the language.

### ACTIVITY – 14 :

Make questions to get the italicized parts as the answers.

Example: Computers can store *a large amount of information*.

Ans : What can a computer store ?

a) Computers are used *in offices, schools, colleges, hotels, railway stations*.

Ans. ....

b) Computers have affected our lives *in many ways*.

Ans. ....

c) Using computers will require *that we have to make some changes in our lives*.

Ans. ....

d) Computers have taken over many jobs *because they can do more things in less time*.

Ans. ....

e) Computers are useful *in writing down texts*.

Ans. ....

### ACTIVITY – 15

Use the clues in the brackets to complete the sentences.

Example : i) I always do \_\_\_\_\_ (my parents/tell me)

Answer : I always do what my parents tell me.

a) They don't know \_\_\_\_\_. (their new teacher / is )

b) The thief told the police \_\_\_\_\_. (he knew/about the jewels stolen)

c) I understand \_\_\_\_\_ (you/feel)

d) Tell me \_\_\_\_\_ (you/ live)

e) She told us \_\_\_\_\_ (she/lost her way)

## G. Let's write

### Activity – 16

Answer the following questions in a sentence or two.

a) What can a computer store ?

Ans. ....

b) How have the computers affected our lives ?

Ans. ....

c) Why are the computers used in a bank ?

Ans. ....

d) In which ways are the computers harmful to us ?

Ans. ....

e) Why can't the computers take any decision ?

Ans. ....

### Activity – 17 :

Write a letter to your friend why learning of computer has become a necessity in today's world.

(The letter should be in about 60 words)

