

Poem 1 : Ice-cream Man

Reading is fun:

Question 1:

In which season is ice cream popular?

Answer 1:

Ice-cream is popular in summers.

Question 2 :

Who feels joyful on seeing the ice-cream man?

Answer 2:

The speaker feels joyful on seeing the ice-cream man.

Question 3:

Name the different flavors of ice cream the ice-cream man has in his cart.

Answer 3:

Vanilla, Chocolate, and Strawberry flavor ice-cream man has in his cart.

Question 4:

What are the two things that the ice-cream man is selling?

Answer 4:

The Ice - cream Man is selling ice - cream and chilled drinks.

Question 5:

What is the ice-cream cart compared to in the poem?

Answer 5:

Ice-cream cart is being compared to flower bed of roses and sweet peas.

Let's Write:

Question 1:

Having an ice cream on a hot summer day is exciting and enjoyable.

1. Write about some of the exciting and enjoyable things that one can do in the winter season.

_____	_____
_____	_____
_____	_____

Question 2:

List as many summer activities as you can.

Answer 2:

Summer Activities:

- (1) Playing Outdoor games.
- (2) Watching T.V.
- (3) Flying Kites.
- (4) Go to Park.
- (5) Swimming in pools, ponds.
- (6) Cycling.
- (7) Skipping.

Question 3:

Now group these activities into indoor and outdoor activities.

Answer 3:

Indoor Activities:

Playing video games,
drawing/painting,
reading story books.

Outdoor Activities:

Swimming, Tracking



Say Aloud

Circle the words where you get a *zzzzz* sound.
One is done for you.

honeybees

price

prize

maze

face

rice

rise

blaze

fizz

lazy

lacy

busy

racy

raise

rays

race

ace

chase

this

these

frosty

Answer:

honeybees

price

prize

maze

face

rice

rise

blaze

fizz

lazy

lacy

busy

racy

raise

rays

race

ace

chase

this

these

frosty



Let's Listen

1. Listen and tell the sounds that these words in the poem produce.

► cart _____

► drinks _____

Can you make these sounds?

Answer 1:

cart — trundling sound

drinks — fizz sound

Question 2:

What are some of the different sounds you hear when the ice-cream man comes? Man comes?

Answer 2:

I hear chiming of the bell.

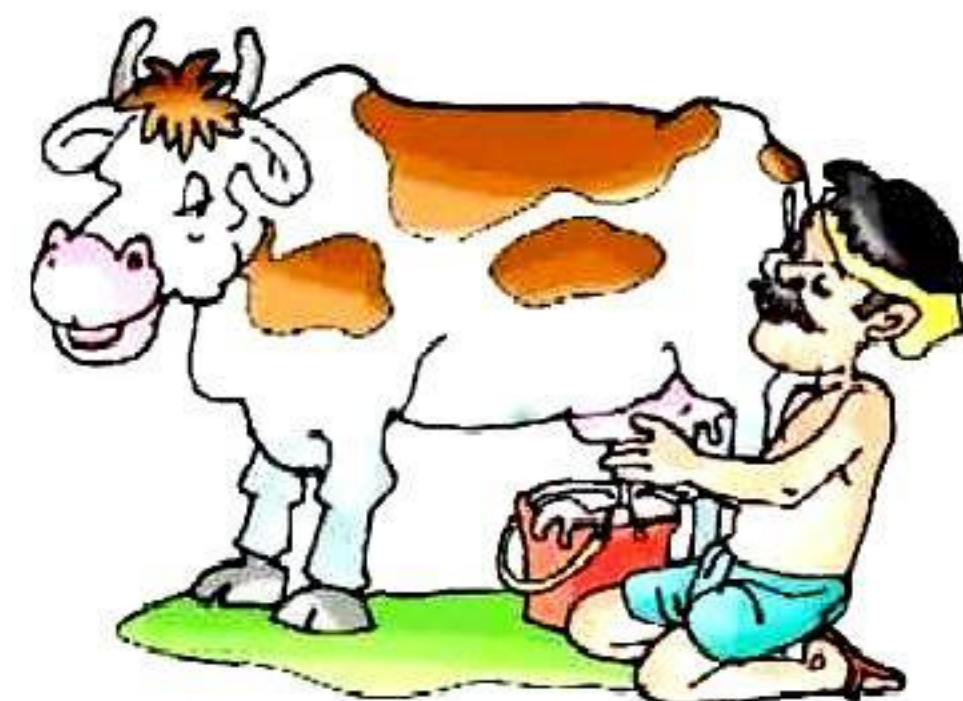
I hear ice-cream man's cries.

I hear the joyful shoutings of the children.

Find Out and Write a Report

Here is a report on Uncle Lal's farm.

Father took me to visit Uncle Lal's dairy farm. I saw all of Uncle Lal's cows. He has fifty cows. They eat grass in the big green farms. In the evening the farmers bring them to the barn to be milked. Uncle Lal sells his milk in the city.



When writing a report, remember to do these things

- ▶ Think of a good title. Write it correctly.
- ▶ Keep to your subject.
- ▶ Tell things in the right order.
- ▶ Make your paper look neat.

In groups of four, write a report on different brands of ice creams available in your area.

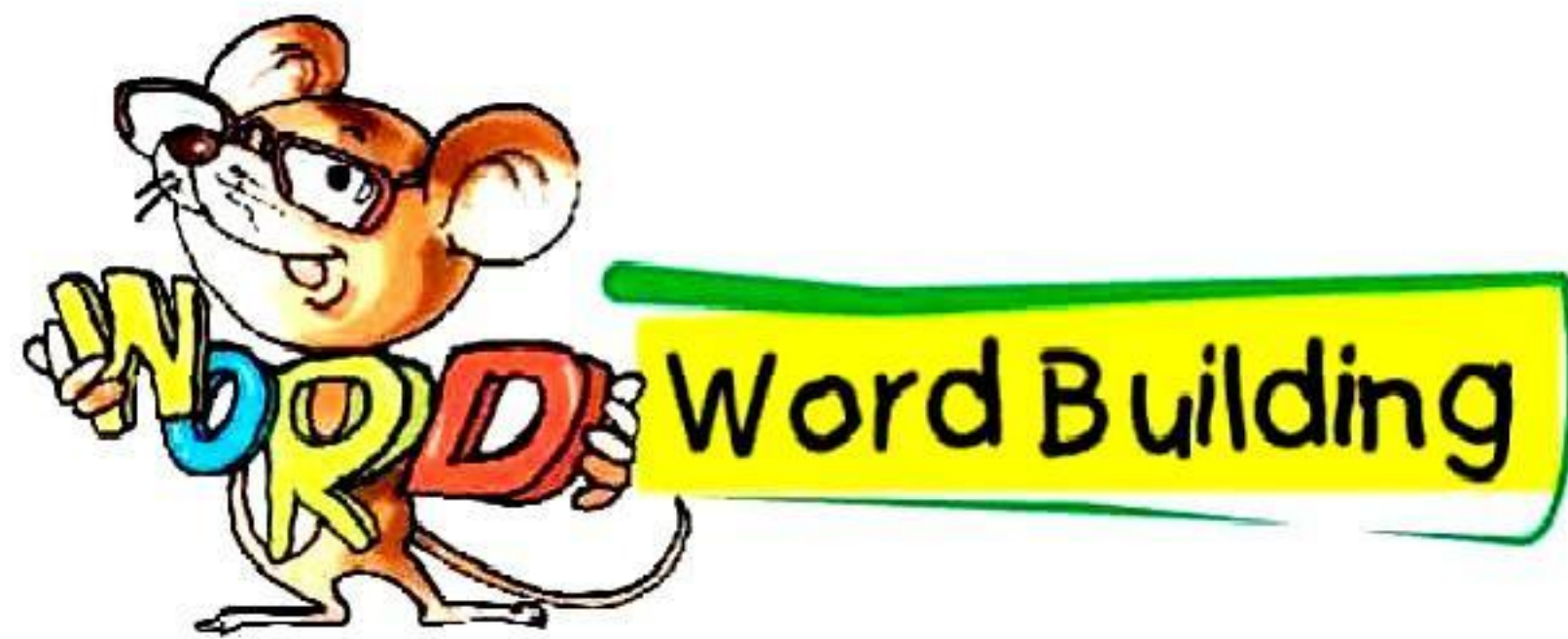
You may use the following clues.

- ▶ Start with a short introduction which contains the topic.
- ▶ Then list the ice cream brands available in your area.
- ▶ Next, say which are the common flavours of ice cream in each of the brands.
- ▶ Under each brand, find out which flavours are being sold the most. Also find out their prices.
- ▶ Finally, write which do you think is the most popular ice cream.







Answer:





Our group visited three ice - cream parlours in our area. Mother Dairy sells three flavours, namely Mango Duet, Vanilla and choco Bar. Kwaliti Walls offers Orange Bar, Twister, Moo and Choco Feast. Amul has Respberry, Cocacola Bar and Surprise Bar. Prices range from ₹ 10 to ₹ 20. We tasted all of them. In my opinion, Choco Feast sold by Kwaliti walls is the most popular.



1. Colour the boxes that have rhyming words.

city cart	heat street	blows goes	do go
hard yard	bowl doll 	cow so 	label table
sky my	play obey 	race face	write night 

Answer 1:

city cart	heat street	blows goes	do go
hard yard	bowl doll 	cow so 	label table
sky my	play obey 	race face	write night 

2. What do the following words describe in the poem?

joyful _____

little _____

round _____

What are the describing words used in the poem for the following?

_____ mounds

_____ flavour

_____ cluster

Answer 2:

joyful Sight

little Cart

round Umbrella

What are the describing words used in the poem for the following?

Cooling brown and white mounds

Vanilla, Chocolate, strawberry flavour

Thick cluster



1. Colour the boxes with the colours of the flavours mentioned in each.

chocolate

vanilla

orange

black currant

strawberry

raspberry

butterscotch

pista

Answer 1:

Different brands have different colour boxes for different flavours. Children are suggested to find it.

2. Draw and colour your dream ice cream.

Describe it using interesting describing words — the colours, the flavours, the size, how it looks, tastes, feels etc.

Answer 2:

Here is the ice - cream of my dreams. It is a huge bar and looks like a rocket, Indeed, it gives me too heavenly joy. It has layers of different colours—Pistachio, white and chocolate. It is creamy with texture of nuts. It has cool and exotic taste, a mixture of several flavours in one.

3. Have you ever eaten *kulfi*, the ice cream from North India?

The following sentences describe how it is served but they are not in the correct order. Write the correct number before each sentence.



_____ He scoops out the *kulfi* on a plate.

Answer :

The kulfiwala takes the kulfi mould out of the pitcher



_____ Then he pours some sweet syrup over it and serves it.

Answer :

He scoops out the kulfi on a plate.



_____ The *kulfiwala* takes the *kulfi* mould out of the pitcher.

Answer :

He arranges some falooda around.



_____ He arranges some *falooda* around it.

Answer :

Then he pours some sweet syrup over it and serves it.

Chapter 1 : Wonderful Waste!

Reading is fun:

Question 1:

What were the preparations in the palace for?

Answer 1:

The preparation in the palace was for the grand feast.

Question 2:

Why did the Maharaja go into the kitchen in the afternoon?

Answer 2:

The Maharaja went into the kitchen to see what dishes had been prepared for the feast.

Question 3:

What had the cook planned to do with the vegetable scraps?

Answer 3:

The cook had planned to throw away the vegetable scraps.

4. Ingredients are the things that are used to make a dish..
Circle the ingredients of *avial* in the box below.

chillies	groundnut	wood	vegetable scraps
coconut	roasted peanuts	curd	pot
garlic	broken bangles	basket	curry leaves

Answer 4:

chillies	groundnut	wood	vegetable scraps
coconut	roasted peanuts	curd	pot
garlic	broken bangles	basket	curry leaves

5. State whether the following are **True** or **False**.

(i) The king had ordered a dinner in the palace.

(ii) No one had heard of or tasted **avial** before.

(iii) The cook had planned to make another dish using the vegetable scraps. _____

Answer 5:

(i) True, (ii) True (iii) False

1. A recipe is a list of directions to prepare a dish. The following sentences are not in order for preparing **avial**. Number them in the correct order.

☐ Grind some coconut, green chillies and garlic.

☐ Cut the vegetable scraps into long strips.

☒ 1 Wash and clean the mix of vegetable bits.

☐ Decorate with curry leaves.

☐ Whip some curd and mix it in.

☐ Pour some coconut oil on top.

☐ **Avial** is ready.



Answer 1:

☒ 3 Grind some coconut, green chillies and garlic.

☒ 2 Cut the vegetable scraps into long strips.

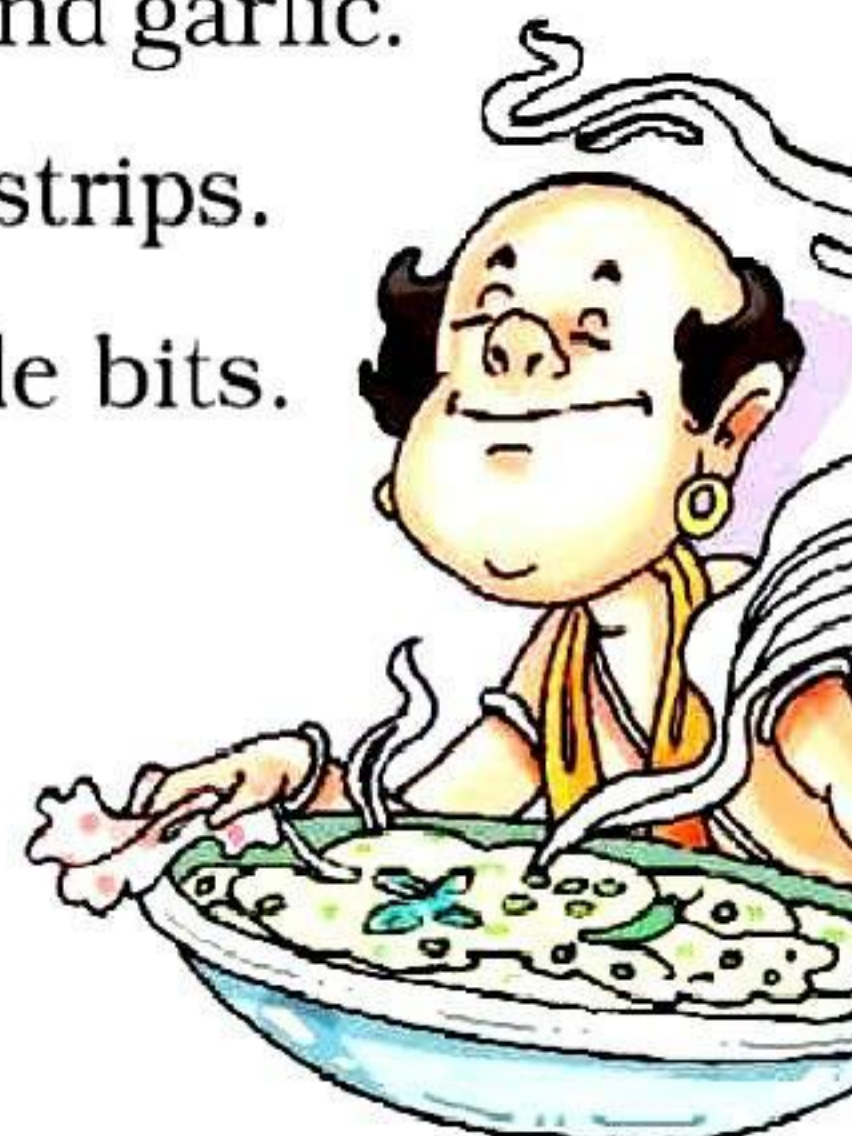
☒ 1 Wash and clean the mix of vegetable bits.

☒ 6 Decorate with curry leaves.

☒ 4 Whip some curd and mix it in.

☒ 5 Pour some coconut oil on top.

☒ 7 **Avial** is ready.



2. Given in the box are some things that children do after they reach home from school.

Choose five things that you do when you reach home from school. Write them in order.

pack school bag	put away school bag	have lunch
read a story book	chat with mummy about school	
sleep for a while	wash up	
do the home work	watch TV	
go to play	change out of school uniform	



First, I _____.

Then, I _____.

Next, I _____.

After that, I _____.

Finally, I _____.

Answer 2:

First, I put away school bag.

Then, I change out of school unifrom.

Next, I wash up.

After that, I have lunch.

Finally, I do the home work.



Let's Talk

The Maharaja was a wise man and ordered the cook to use the vegetable scraps instead of throwing them away.



- ▶ Name some of the things which are thrown away at home or in school.
- ▶ Sit in groups of four and think of interesting ways in which they can be made useful.
- ▶ Put up your findings on the class board.

Answer:

- * Scraps of paper, cardboard boxes, used up ball pens, vegetable peels, leaves and twigs, left over food. etc. are thrown away at home or in school.
- * We can make thing of papier - mache, decorative article and compost with them.



Word Building

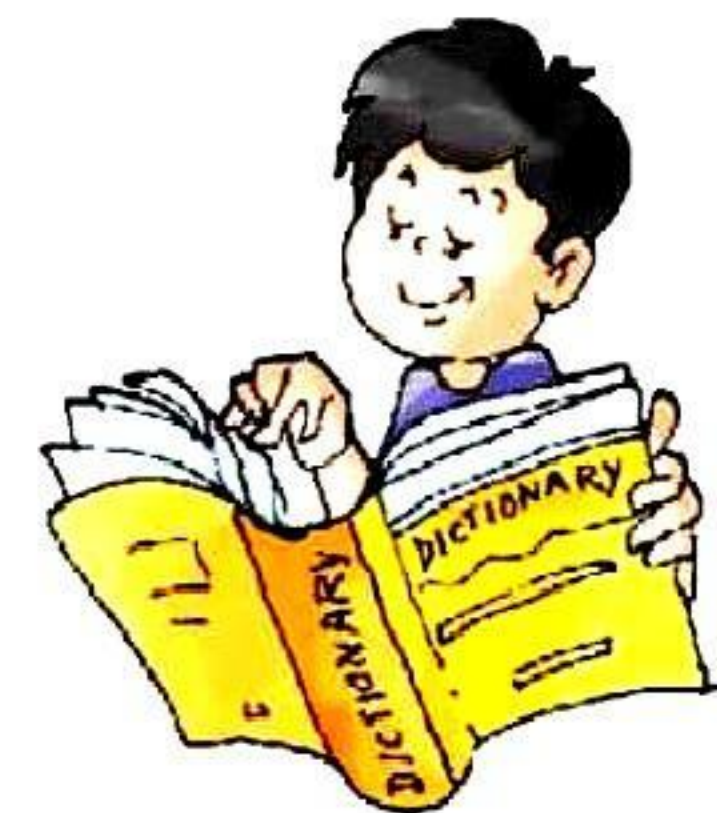
Pair work

1. Some words have more than one meaning.

For example, **point** —

Meanings: **noun** a dot in print or writing, full stop, decimal, the number you score in a game

verb to show or call attention to something



Look up the following words in the dictionary. They may have more than one meaning. List these meanings.

ground _____
survey _____
scrap _____
sternly _____
tempting _____

Answer 1:

Ground

- | | | |
|----|---|--|
| n. | = | Surface of the earth; an area which is used for a particular purpose |
| v. | = | Past tense of grind. |

Survey

- | | | |
|----|---|------------------------|
| n. | = | Detailed investigation |
| v. | = | Look carefully. |

Scrap

- | | | |
|----|---|------------------------------------|
| n. | = | A small piece of something. |
| v. | = | Get rid of something or cancel it. |

Sternly

- | | | |
|------|---|-----------------------------|
| adv. | = | Very seriously and strictly |
|------|---|-----------------------------|

Tempting

- | | | |
|------|---|-----------------------|
| adj. | = | Alluring; tantalizing |
|------|---|-----------------------|

2. Make new words by adding/dropping a few letters from the root word. Some are done for you.

	-ed	-ing	-er	-est
pound			×	×
try	tried		×	×
large	×	×		
new	×	×		
tasty	tasted	tasting	tastier	
wise	×	×		
stare			×	×
clean				

Do any of these words use all of four endings? _____

Answer 2:

	-ed	-ing	-er	-est
pound	pounded	pounding	×	×
try	tried	trying	×	×
large	×	×	larger	largest
new	×	×	newer	newest
tasty	tasted	tasting	tastier	testiest
wise	×	×	wiser	wisest
stare	stared	staring	×	×
clean	cleaned	cleaning	cleaner	cleanest

Yes, tasty and clean use all the four ending.

Find Out:

Question 1:

Name food that is made in your home

- (i) for a feast/ festival.
- (ii) when you are unwell.
- (iii) everyday.

Share the information with your friends.

Answer 1:

- (i) Sweet dishes, kheer, kachories, several vegetable, dahi-vara, etc.
- (ii) Khichri.
- (iii) Chapatis, vegetables, pulse, rice, curd.

Question 2:

Avial is a dish made in Kerala.

Do you have a similar dish in your state made from a mix of many vegetables?

* What is it called? _____

* Note down the ingredients used to make it.

* Write down the recipe.

Present attractively and display on the class board. You can

Answer 2:

- * **Poha**
- * **Collect all the ingredients together and fry it in hot oil, spices after finishing it add curry leaves and serve it.**
- * **Rice flakes, Vegetables Scraps, Curry leaves, spices.**

Student are suggested to take picture of the dish and present it themselves.

Story 1 : Bamboo Curry

Let's Write:

Question 1:

1. Complete the sentences meaningfully.

- (i) The bridegroom left with the door of his in-laws' house because it was made of _____ and there was no bamboo in his _____.
- (ii) The bridegroom was unable to have bamboo curry in the end because _____

Answer 1:

- (i) The bridegroom left with the door of his in-laws' house because it was made of bamboos and there was no bamboo in his bamboo in his village.
- (ii) The bridegroom was unable to have bamboo curry in the end because it was too hard, he could not eat it.

Question 2:

Word hunt

Fill in the blanks with words from the story.

- (i) The bridegroom went to visit his _____ .
- (ii) The mother-in-law pointed _____ the bamboo door.
- (iii) He stayed the night _____ his in-laws.
- (iv) He carried the _____ back with him.
- (v) The curry was made _____ bamboo shoots.

Answer 2:

- (i) The bridegroom went to visit his mother-in-law .
- (ii) The mother-in-law pointed at the bamboo door.
- (iii) He stayed the night with his in-laws.
- (iv) He carried the bamboo door back with him.
- (v) The curry was made from bamboo shoots.