

|             | <u>Circle</u> | <u>Chain</u> | <u>Wheel</u> | <u>All Channel</u> |
|-------------|---------------|--------------|--------------|--------------------|
| Speed       | slowest       | fast         | fast         | slow               |
| Accuracy    | Least         | High         | Highest      | High               |
| Stability   | Very low      | very high    | high         | low                |
| Morale      | high          | low          | high         | high               |
| Flexibility | high          | low          | low          | highest            |

→ Fayol: Gangplank.

→ Barnard: seven factors for maintaining objective authority :

1. channels known
2. formal channel to every member
3. line of comm direct & short
4. complete formal line to be used normally
5. competent persons as comm centers
6. no interruption in line of comm
7. authenticate comm.

→ Norbert Weiner: cybernetics.

- ✓ Org systems move towards +ve entropy (disorder)
- ✓ Through information feedback, systems are info processing,  
→ -ve entropy (order and integration)

→ MIS: integrated networks of info that support mgmt.  
decision making. Can also be used for strategic  
planning, ↑ consumer service & communication.

→ Barriers in Comm

- ✓ Lack of planning
- ✓ Poorly expressed message
- ✓ Loss in transmission & poor retention
- ✓ poor listening
- ✓ Distrust, fear, threat → scepticism
- ✓ Information overload.

## MORALE

by product of motivation.

- ✓ William Spriggin: "cooperative attitude or mental health of a number of people who are related to each other on some basis."
- ✓ Edwin Flippo: "mental condition or attitude of individuals and groups which determines their willingness to cooperate"<sup>4</sup>
- ✓ Roethlisberger: "what physical health is to a physical organism, morale is to a cooperative system."

- ∴ what is it? → attitude, esprit de corps, state of well (or unwell) being and other ~~are~~ are emotional force.
- ✓ what it does? → affects output, quality, cost, cooperation, discipline, enthusiasm, initiative, and other aspects of success.
- ✓ where it resides? → in minds, attitudes and emotions of individuals and in group reactions.
- ✓ whom it affects? → officials in their interactions & ultimately the society.
- ✓ what it affects? → willingness to work and cooperate in the best interest of the organization.

### Morale

- ✓ composite of attitude & feelings
- ✓ indicates predisposition towards all aspects of work
- ✓ is a function of group relationships
- ✓ concerned with mobilization of sentiments

### Motivation

- process of inspiring people
- predisposition towards the job itself
- function of needs & incentives
- mobilization of energy

✓ High morale  $\Rightarrow$  ↑ productivity of a group, ↓ supervision reqd.,  
 ↓ strikes, ↓ turnover, ↓ waste, ↓ Grievances, ↑ cooperation,  
 ↑ loyalty, ↑ discipline, ↑ initiative, ↑ pride in org.

### Factors for building high morale

- ✓ Human Relations approach: humane approach
- ✓ Management of attitudes: top executive to lead by e.g.:
- ✓ Incentive schemes
- ✓ Rotation of jobs
- ✓ ↑ Responsibility
- ✓ Welfare measures
- ✓ ↑ Participation in decision making
- ✓ Job Enrichment
- ✓ Spirit of work place e.g. ugliness has adverse effect on morale

✓ Measuring morale ← productivity (but not necessarily)  
 Employee attitude towards org  
 ↓ ↑ ↗  
 Absenteeism No. of accidents Grievances

- ✓ Morale is the key to action, the lubricant that keeps the govt. machinery running smoothly.

## Leadership

→ a process whereby an individual influences a group of individuals to achieve a common goal.

→ Bennis: leaders v/s Managers.

| <u>Manager</u>                      | <u>Leader</u>          |
|-------------------------------------|------------------------|
| ✓ Administers                       | Innovates              |
| ✓ A copy                            | An original            |
| ✓ Maintains                         | Develops               |
| ✓ Focusses on systems and structure | Focuses on people      |
| ✓ Relies on control                 | Inspires trust         |
| ✓ Short range view                  | long range perspective |
| ✓ Asks how & when                   | Asks what and why      |
| ✓ Eye on the bottom line            | Eye on the horizon     |
| ✓ Initiates                         | Originates             |
| ✓ Does things right                 | Does the right thing   |

FOLK → position, personality, functions

→ Leader's bases of power: knowledge, info & experience; resources for dispensing favours, rewards and penalties; formal authority; charisma; distinct personality characteristics.

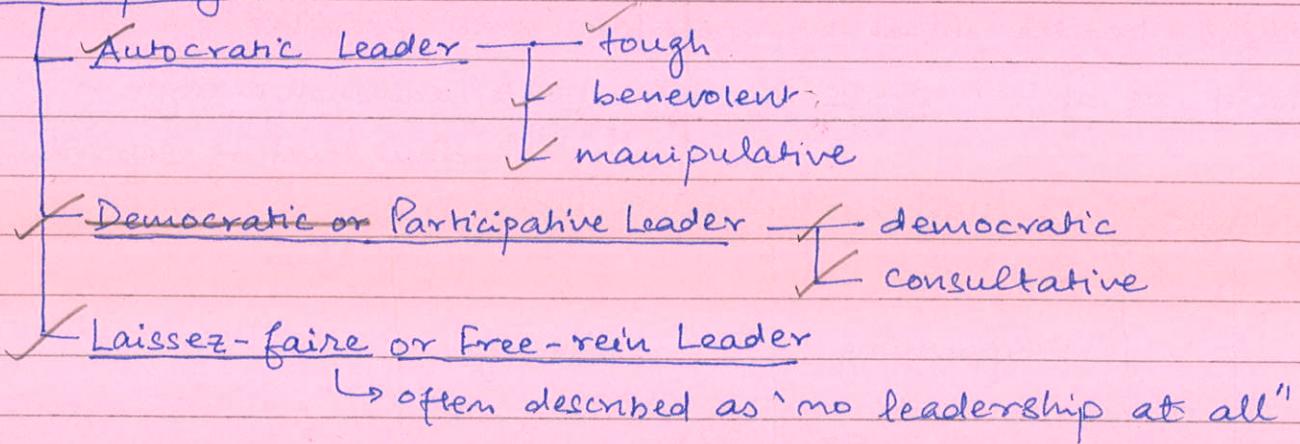
→ Leadership functions: David Bowers and Stanley Seashore.

1. Support → ↑ employee morale
2. Emphasis on goals → ↑ enthu towards goals
3. Facilitation of work → planning, coordinating, etc.
4. Facilitation of interaction. → encourage interaction

desirable (not essential)

- Leadership qualities: courage, will power, judgement, flexibility, knowledge, integrity, energy, persuasiveness, decisiveness & initiative, creativity & vision.
- Barnard: vitality & endurance, intellectual ability, stability in behaviour + ones underlined above

### Leadership Styles



### THEORIES OF LEADERSHIP

- Great man theory : leaders born, not made  
Nelson, Napoleon, Gandhi, Mao  
No scientific basis, speculative, misleading

- Trait theory : leadership qualities or traits can be acquired
  - some of Qualities which leaders possess: intelligence, self confidence, determination, integrity, sociability.
 Outdated, speculative, dominant before WW2 .

### → SITUATIONAL THEORY : Hersey and Blanchard

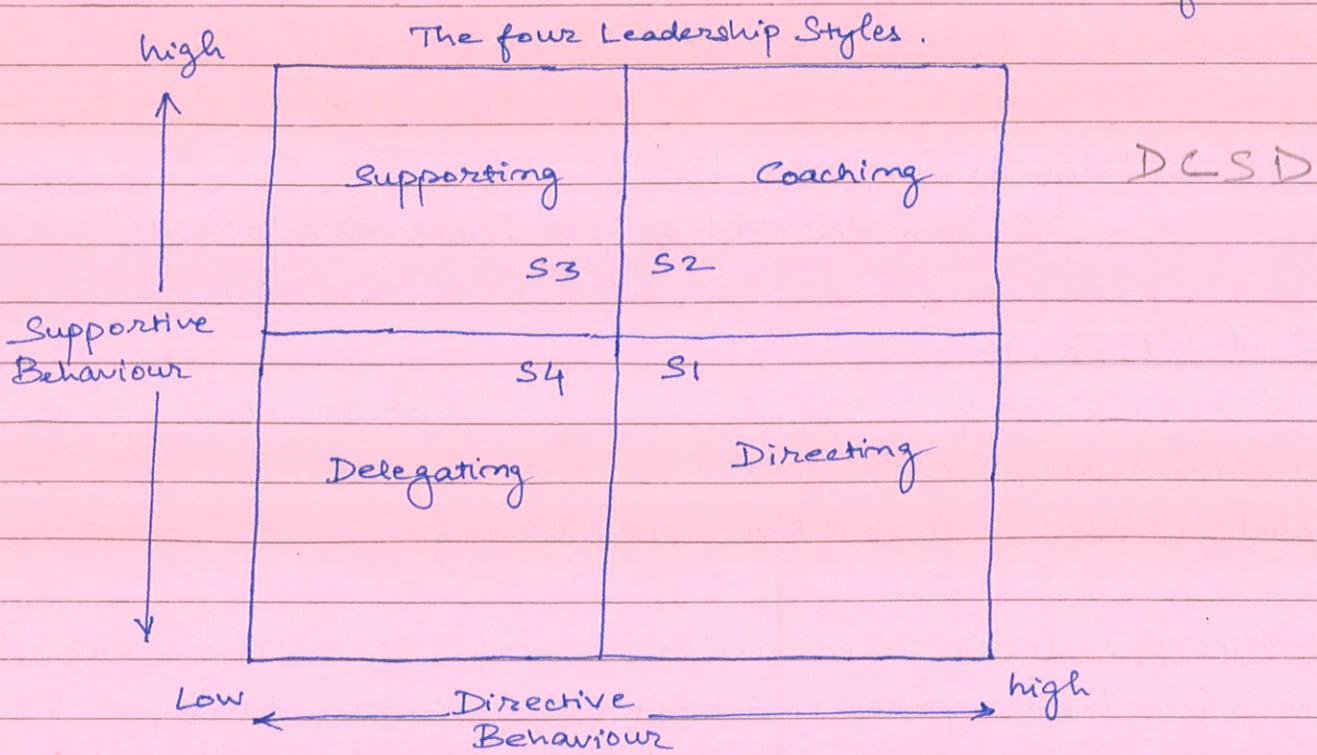
- ✓ Leadership is specific and relative to the particular situation in which it occurs.
- ✓ traits and skills characterising good leader vary from group to group and situation to situation.

Ohio state univ research: 4 situational variables that affect behaviour:

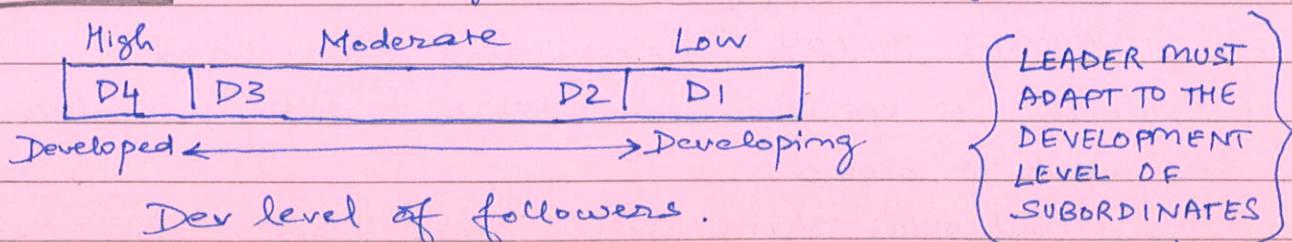
- (i) cultural envirn
- (ii) diff. b/m individuals
- (iii) diff b/m jobs
- (iv) diff b/m orgs.

Successful Leader must be adaptive and flexible.

Blanchard et al.: SL II model. → Leadership style  
→ dev level of subordinates



Dev level: degree to which subordinates have the competence and commitment necessary to accomplish a given task.



D1: low competence high commitment

D2: some competence, low commitment

D3: moderate to high competence, lack commitment

D4: high competence, high commitment.