

Date : 28.09.2010

Time : 3 Hrs.)

ENGLISH (Yuvak Bharti)

Question Paper : Septe. 2010

(Max. Marks : 80)

Note : Please Refer to All Notes Q. P. March 2008.

SECTION - A (Reading skill, Grammar, Vocabulary, Note - Making and Summary)

Q. 1. (A) Read the following extract and answer the questions given below : (15)

I've tried taking you along on a few shopping trips, and noticed your complete disinterest. I've tried getting you into the kitchen to help me cook on special occasions

'Everybody copes when there's no choice,' you tell me airily. I certainly hope so.

- (1) What will happen after ten years ? (1)
- (2) Where did the writer try to take her daughters ? (1)
- (3) Why did the writer learn to do chores ? (1)
- (4) Why were the writer's daughters not ready to learn to do household chores ? (2)
- (5) Do you think youngsters should learn to do household chores ? Why ? (2)
- (6) Rewrite the following sentences in the ways instructed :

(i) I have tried getting you into the kitchen.

(Rewrite the sentence using the infinitive form of the underlined.) (1)

(ii) A few months ago, I bragged to you. (Make it complex)

(iii) I can cook. (Rewrite the sentence by using 'be able to')

- (7) Find the words from the passage which mean - (i) dependable (ii) indifference (1)

(B) Grammar : Do as directed :

- (i) In significant development World Bank has decided to cut interest rates. (1)

(Fill in the blanks with appropriate articles.)

- (ii) The assembly is composed members chosen direct election. (1)

(Fill in the blanks with proper prepositions.)

- (iii) Geeta ! Come back soon I said will you be here. (Punctuate the sentence.)

- (iv) "Where did you find your lost ring, Neha ?" said Saniya. (1)

(Change it into indirect speech)

Q. 2. (A) Read the following extract and answer the questions given below : (11)

More land has been converted to agriculture since 1945 than in the 18th and 19th centuries put together, resulting in a substantial and largely irreversible loss in diversity of life on Earth. Up to 30% of the mammalian, bird and amphibian species are currently threatened with total extinction. That's enough evidence for experts to warn of the likelihood of potentially abrupt changes which could seriously affect human well-being, including the emergence of new diseases, sudden changes in water quality, creation of "dead zones" along coastlines and shifts in regional climate. More ominously, the assessment team warns that the ability of Earth's ecosystem to sustain future generations can no longer be taken for granted.

Having heard all this should our visiting ET give up all hope for the posterity of humankind and leave ? Not just yet, for the report also tells if anyone's listening, that is - of how disaster can be averted and sets out coherent strategies for the protection of species and habitats. It offers tools for managing the environment, particularly in poor countries, and identifies the changes in institutions and policies that will be needed if we are to deal with the root causes of environmental degradation.

- (1) Name the species that are currently threatened with total extinction. (1)
- (2) What is the warning of the assessment team ? (1)

- (3) What was the effect of abrupt changes in environment ? (1)
 (4) How could we ensure the posterity of humankind ? (2)
 (5) How according to you, can we stop the degradation of environment ? (2)
 (6) Rewrite the following sentences in the ways instructed :
 (i) It identifies the changes in institutions and policies.
 (Rewrite the sentence using 'not only - but also'.)
 (ii) It offers tools for managing the environment. (1)
 (Rewrite the sentence using the infinitive form of the underlined words.)
 (iii) Experts warn of the likelihood of potentially abrupt changes which could seriously affect human well-being. (Rewrite it removing 'which'.) (1)
 (7) Match the words under column 'A' with their meanings in column 'B'.

Column A	Column B	
(i) abrupt	(a) avoid	(1/2)
(ii) avert	(b) sudden	(1/2)
	(c) include	

(B) Not - making. (4)

Read the following extract and draw a tree-diagram.

There are four types of computers : supercomputers, mainframe computers, mini computers and microcomputers. Supercomputers are of special high-capacity computers used by very large organizations such as NASA. Mainframe computers are capable of great processing speeds and data storage. For example, insurance companies use them to process information about millions of policy holders. Mini computers, also known as mid range computers, are comparatively small in size. Departments of large companies typically use them for specific purposes. For example, production departments use them to monitor certain manufacturing processes and assembly line operations. Microcomputers are least powerful but widely used and the fastest growing type of computers. There are four types of microcomputers. Desktop computer is too big to carry around. Laptop computer is portable. A tablet PC is very easy to use and carry. The fourth one is handheld computer which is the smallest one and is designed to fit into the palm of one hand.

Q. 3. (A) Read the following extract and answer the questions given below : (11)

Rain is the first form of water that we know in the hydrological cycle. hence is a primary source of water for us. Rivers, lakes and groundwater are all secondary sources of water. In present times, we depend entirely on such secondary sources of water. In the process, it is forgotten that rain, the ultimate source that feeds all these secondary sources and remain ignorant of its value. Water harvesting is to understand the value of rain and to make optimum use of rainwater at the place where it falls.

In India the small farmers depend on monsoon where rainfall is from June to October and much of the precious water is soon lost as surface runoff. While irrigation may be the most obvious response to drought, it has proved costly and can only benefit a fortunate few. There is now increasing interest in the lost cost alternative - generally referred to as 'Rain water Harvesting' (RWH).

Rainwater harvesting is the activity of direct collection of rainwater, which can be stored for direct use or can be recharged into the ground water. Water harvesting is the collection of runoff for productive purposes. There are two classes of rainwater harvesting system : Systems which collect roof runoff for household use. Systems which use in field or adjoining catchment to provide supplemental irrigation for agriculture.

- (1) What are the secondary sources of water ? (1)
 (2) What is 'Rain Water Harvesting' ? (2)
 (3) Why is there an increasing interest in rainwater harvesting ? (2)
 (4) How according to you, can rainwater harvesting be useful to the people everywhere ? (2)
 (5) Rewrite the following sentences in the ways instructed :
 (i) Irrigation may be the most obvious response to drought.
 (Rewrite it replacing the modal auxiliary showing 'certainty'.) (1)
 (ii) We remain ignorant of its value. (Make it negative without changing its meaning.) (1)
 (iii) It can be stored for direct use. (Rewrite it beginning with 'We.....'.) (1)
 (6) Find out the words from the extract which mean :
 (i) maximum (ii) additional (1/2)
 (B) Summary : (1/2)
 Write a brief summary of the above extract and suggest a suitable title. (4)

SECTION B - (Poetry)

Q. 4. Read the following extract and answer the questions given below :

Words and sounds
gushing out of the
woman's mouth
the woman with the hat
she found eager ears and

- (1) What does the woman like to have ? (1)
- (2) What does a 'small house' symbolise as against 'tall buildings' ? (2)
- (3) What, according to you, are the demerits of the modern busy life ? (2)
- (4) Name and explain the figure of speech in the following expression :
'She found eager ears and eyes alert'. (1)
- (5) Which lines highlight the fast, busy and globalised life in America ? (2)

SECTION C - (Rapid Reading and Composition)

Q. 5. (A) Read the following extract and answer the questions given below : (8)

'Arun can travel alone though', said the woman beside me, and somehow I felt grateful to her for saying that. I had already forgiven her for lying and besides, I had taken an instinctive dislike to Satish's mother.

'Well, be very careful, Arun', said Satish's mother looking sternly at me through her spectacles. 'Be very careful when your mother is not with you. And never talk to strangers!'

I looked from Satish's mother to the woman who had given me tea and sweets, and back at Satish's mother.

I like strangers, 'I said.

Satish's mother definitely staggered a little, as obviously she was not used to being contradicted by small boys. 'There you are, you see! If you don't watch over them all the time, they'll walk straight into trouble. Always listen to what your mother tells you,' she said, wagging a fat little finger at me. 'And never, never talk to strangers.'

I glared resentfully at her, and moved closer to the woman who had befriended me. Satish was standing behind his mother, grinning at me, and delighting in my clash with his mother. Apparently he was on my side.

The station bell clanged, and the people who had till now been squatting resignedly on the platform began bustling about.

'Here it comes,' shouted Satish, as the engine whistle stricked and the front lights played over the rails.

- (1) What did Satish's mother repeatedly advise Arun ? (1)
- (2) What was Satish's mother not used to ? (1)
- (3) Why was Satish grinning at Arun ? (2)

(B) Composition :

Rewrite the above story extract imagining yourself as Satish. (4)

SECTION D - (Writing Skills)

Q. 6. (A) Letter-Writing : (4) (12)

Write any ONE of the following letters :

Read the following advertisement and prepare a letter of application. (Do not write your bio-data.)

WANTED

Civil Engineer, B.E. Civil with 2 years experience in building construction. Should have the ability to meet project deadlines. Computer knowledge essential.

Apply to :

Jaihind Builders,
Samarth Nagar,
Aurangabad - 431001

Your Junior College library needs a special reading room, magazines and biographies in English. Write a letter of request to the Principal of your Junior College to make the arrangement for the same.

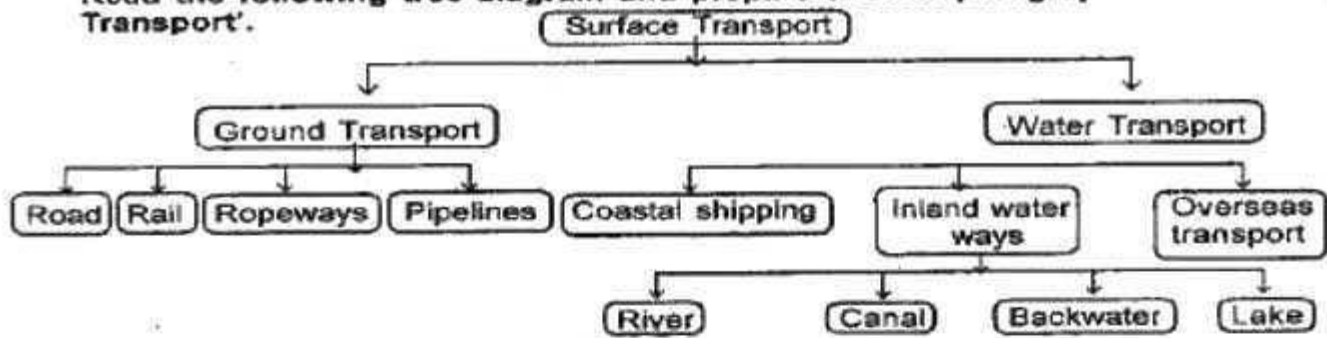
(B) Write on any ONE of the following items as directed : (4)

Write a tourist leaflet about any place of historical importance with the help of the following points :

- (i) Location (ii) How to reach there ? (iii) Accommodation available
- (iv) What to do and see ? (v) Speciality of the place.

OR Write a report about 'Annual Cultural Gathering' celebrated in your Junior College. ...

- (C) Answer any ONE of the following : (4)
Read the following tree-diagram and prepare a short paragraph on 'Surface Transport'.



OR Imagine you have to interview your favourite cricketer. You want to know about his achievements and his message for the youth. Prepare a dialogue between you and him in a question- answer form.

Q. 7. Essay Writing.

Write an essay on any ONE of the following topics in about 250 words. (7)

- (1) Has Science Brought Real Happiness ? (2) India of My Dream.
(3) The Person Who Influenced My Life.
