
CBSE CLASS – XI
ENGLISH CORE (CODE NO. 301)

SECTION – A

READING COMPREHENSION (45 Periods)

- **Very short answer +/- Short answer and MCQ type questions:**

Two unseen passages (including poems) with a variety of questions including 04 marks for vocabulary such as word formation and inferring meaning. The total range of the 2 passages including a poem or a stanza, should be around 900-1000 words.

1. 550-600 words in length (for note-making and summarising)
2. 350-400 words in length (to test comprehension, interpretation and inference)

An unseen poem of about 28-35 lines.

The passages could be of any one of the following types:

- **Factual passages**, e.g., illustrations, description, reports
- **Discursive passages** involving opinion, e.g., argumentative, persuasive
- **Literary passages** e.g. extracts from fiction, biography, autobiography, travelogue, etc. In the case of a poem, the text may be shorter than the prescribed word limit.

SECTION B

WRITING SKILLS AND GRAMMAR

Writing (60 Periods)

Short Answer Questions: Based on notice/ poster/ advertisement

- **Long Answer Questions:** Letters based on verbal/visual input. It would cover all types of letters.
- **Letter types may include:**

(a) business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies)

(b) letters to the editor (giving suggestions/opinions on an issue)

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- (c) application for a job with a bio-data or resume
- (d) letter to the school or college authorities, regarding admissions, school issues, requirements/suitability of courses, etc.

- **Very Long Answer Question:** Composition in the form of article, speech, report writing or a narrative

GRAMMAR

Different grammatical structures in meaningful contexts will be tested. Item types will include gap filling, sentence re-ordering, dialogue completion and sentence transformation. The grammar syllabus will include determiners, tenses, clauses, modals and Change of Voice. These grammar areas will be tested using the following **short answer type and MCQ type questions**.

- Error Correction, editing tasks,
- Re - ordering of sentences,
- Transformation of sentences

SECTION C

LITERATURE AND LONG READING TEXTS/NOVELS (70 Periods)

Questions to test comprehension at different levels: literal, inferential and evaluative

1. **Hornbill:** Textbook published by NCERT, New Delhi
2. **Snapshots:** Supplementary Reader published by NCERT, New Delhi.

The following have been deleted:

Textbooks	Name of the lessons deleted
Hornbill	1. Landscape of the Soul
	2. The Adventure
	3. Silk Road
	4. The Laburnum Top (Poetry)
	5. The Ghat of the only World

Snapshots

- **Very Short Answer Questions** - Based on an extract from poetry to test reference to context comprehension and appreciation.
- **Short Answer Questions** - Based on prose, poetry and plays from both the texts.
- **Long Answer Question** - Based on prescribed texts to test global comprehension and extrapolation beyond the texts to bring out the key messages and values.
- **Long Answer Questions** - Based on theme, plot, incidents or events from the prescribed novels.
- **Long Answer Question** - Based on understanding appreciation, analysis and interpretation of the characters.

Note: Values-based questions may be given as long answers in the writing or literature sections.

Extended Reading Texts (either one)

With a view to inculcate the habit of reading among the students, CBSE has introduced compulsory reading of a Long Reading Text - Novel in the English Core Course which will be evaluated in the Term-end Assessments. Schools can opt for either one of the texts.

	Author
i) The Canterville Ghost	Oscar Wilde (unabridged 1906 Edition)
ii) Up from Slavery	Booker T. Washington (unabridged 2000 Edition)

Assessment of Speaking and Listening Skills (ASL) 45 Periods

It is recommended that speaking and listening skills should be regularly taught in the class.

QUESTION PAPER DESIGN 2017-18

CLASS XI

ENGLISH CORE (Code No. 301)

Time-3 hours Marks - 80+20=100

Typology: Reading Skills

Typology of questions/ learning outcomes: Conceptual understanding, decoding, analysing, inferring, interpreting, appreciating, literary conventions and vocabulary, summarising and

using appropriate format/s

MCQ I mark: 6

Very Short Answer Question 1 mark: 6

Short Answer Question 3 marks: 1

Short Answer Question 4 marks: 0

Long Answer-1 80-100 words 5 marks: 1

Long Answer-2 120-150 words 6 marks: 0

Very Long Answer 150-200 words(HOTS) 10 marks: 0

Total Marks: 20

Over all %: 20

Typology: Writing Skills and Grammar

Typology of questions/ learning outcomes: Reasoning, appropriacy of style and tone, using appropriate format and fluency inference, analysis, evaluation and creativity, appreciation applying of languages conventions, comprehension using structures integratively, accuracy and fluency

MCQ I mark: 0

Very Short Answer Question 1 mark: 10

Short Answer Question 3 marks: 0

Short Answer Question 4 marks: 1

Long Answer-1 80-100 words 5 marks: 0

Long Answer-2 120-150 words 6 marks: 1

Very Long Answer 150-200 words(HOTS) 10 marks: 1

Total Marks: 30

Over all %: 30

Typology: Literary Text books and long reading text /novel

Typology of questions/ learning outcomes: Recalling, reasoning, appreciating a literary conventions, inference, analysis, evaluation, creativity with fluency

MCQ I mark: 0

Very Short Answer Question 1 mark: 3

Short Answer Question 3 marks: 3

Short Answer Question 4 marks: 0
Long Answer-1 80-100 words 5 marks: 0
Long Answer-2 120-150 words 6 marks: 3
Very Long Answer 150-200 words(HOTS) 10 marks: 0
Total Marks: 30
Over all %: 30

Typology: Assessment of Speaking and Listening Skills

Typology of questions/ learning outcomes: Interaction, reasoning, diction, articulation, clarity, pronunciation and overall fluency

MCQ I mark: 0
Very Short Answer Question 1 mark: 0
Short Answer Question 3 marks: 0
Short Answer Question 4 marks: 0
Long Answer-1 80-100 words 5 marks: 4
Long Answer-2 120-150 words 6 marks: 0
Very Long Answer 150-200 words(HOTS) 10 marks: 0
Total Marks: 20
Over all %: 20