

UNIT-1: NATIONAL CADET CORPS

Content	Comprehension	Analysis	Synthesis	Evaluation
Aims and objectives of NCC	To gain an insight into the aims and objectives of NCC.	To explore the importance of NCC in nation building.	To appreciate the spirit of patriotism in the organization.	Worksheets, comprehension questions, discussion and activities.
Organization, training and the NCC Song.	Understand the organizational hierarchy of NCC. The feeling of patriotism for motherland is evoked by the NCC song ' <i>Hum sab bharatiya hain....</i> '	Assess the different functional bodies and their roles in the organization.	To appreciate the systematic organizational structure of NCC.	Worksheets, comprehension questions, discussion and activities.
Incentives	Acquire knowledge about the incentives offered by different states in India.	Compare the state-wise incentives.	Appreciate the efforts of the individual states to promote NCC.	Worksheets, comprehension questions, discussion and activities.

Unit-1

The National Cadet Corps

During the First World War, Britain formed the **University Corps** with the aim of putting in place a second line of defence and also to create a large pool of trained youth available for entering the Armed Forces. The NCC, in India, was conceptualised and raised before independence, mainly with the aim of grooming the youth-boys and girls-nurturing them and channelising their energy towards nation building, by making them responsible citizens.

After independence, the present day NCC came into existence on April 16, 1948, through XXXI Act of Parliament. NCC was formally inaugurated on July 15, 1948. The Girls Division of the NCC was raised in July 1949. On April 1, 1950, the Air Wing was raised, with one Air squadron each in Bombay and Kolkata. The Naval Wing of the NCC was raised in July 1952, completing the true representation of all services in the Corps.

Today, the NCC has an enrolled strength of more than 13 lakh cadets and it basically comprises two divisions of all the three Services, i. e., the Senior Division (Senior Wing for men and women from colleges) and the Junior Division (Junior Wing for boys and girls from schools). The motto of NCC is 'Unity and Discipline'.

1. Aims of the NCC

The aims are broadly three fold:-

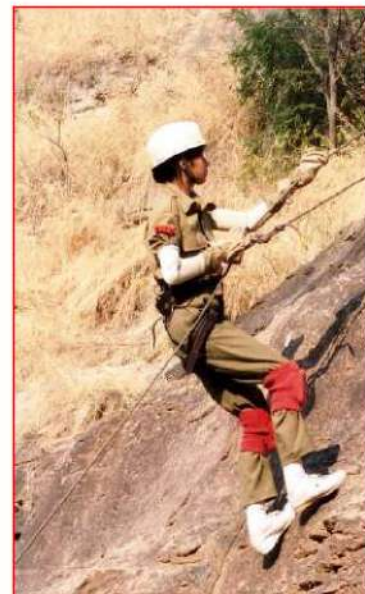
- I. To develop the following qualities in the cadets:
 - i) Character
 - ii) Comradeship
 - iii) Discipline
 - vi) Secular outlook
 - v) Spirit of adventure
 - vi) Sportsmanship
 - vii) Ideals of selfless service
- II. To create a human resource of organised, trained and motivated youth to provide leadership in all walks of life, and always be available for the service of the nation.
- III. To provide a suitable environment to motivate the youth to take up a career in the Armed Forces.



1.2 Objectives of the NCC

Objectives are to:

- Reach out to the maximum number of youth through various institutions.
- Make NCC an important part of society.
- Develop positive thinking and attitude among youth.
- Be the main source of National Integration by making NCC as one of the greatest cohesive forces of our nation, irrespective of caste, creed, religion or region.
- Mould the youth into united, secular and disciplined citizens.
- Provide an ideal platform for the youth to showcase their potential for nation building.
- Instil the spirit for secularism and unity by organising National Integration Camps all over the country.
- Reach out to the youth of friendly foreign countries through Youth Exchange Programmes (YEP).



Rock climbing

The NCC has come a long way, and as an organisation, it has assumed a very important place in the country in grooming the youth to be the leaders of tomorrow. It endeavours to meet all its objectives by bringing together the youth of the entire country by living up to its motto 'Unity and Discipline'.

2. Organisation, Training and NCC song



NCC Training



Airwing Training

The NCC is a voluntary organization which is administered through the Ministry of Defence. The Defence Secretary has the overall charge and responsible for the efficient functioning of the NCC. At the Headquarters of the Direction General, this organization is headed by an officer of the rank of Lieutenant General, who is responsible for the functioning of the NCC in the country.

There are 17 Directorates located in the state capitals, each headed by an officer of the rank of a Major General/Brigadier or equivalent from the three Services. Depending upon the size of the state and growth of NCC in the states, Directorates have up to 14 Group Headquarters under them through which, they exercise their command and control over the organisation in the state. Each group is headed by an officer of the rank of Brigadier/Colonel or equivalent, known as Group Commander.

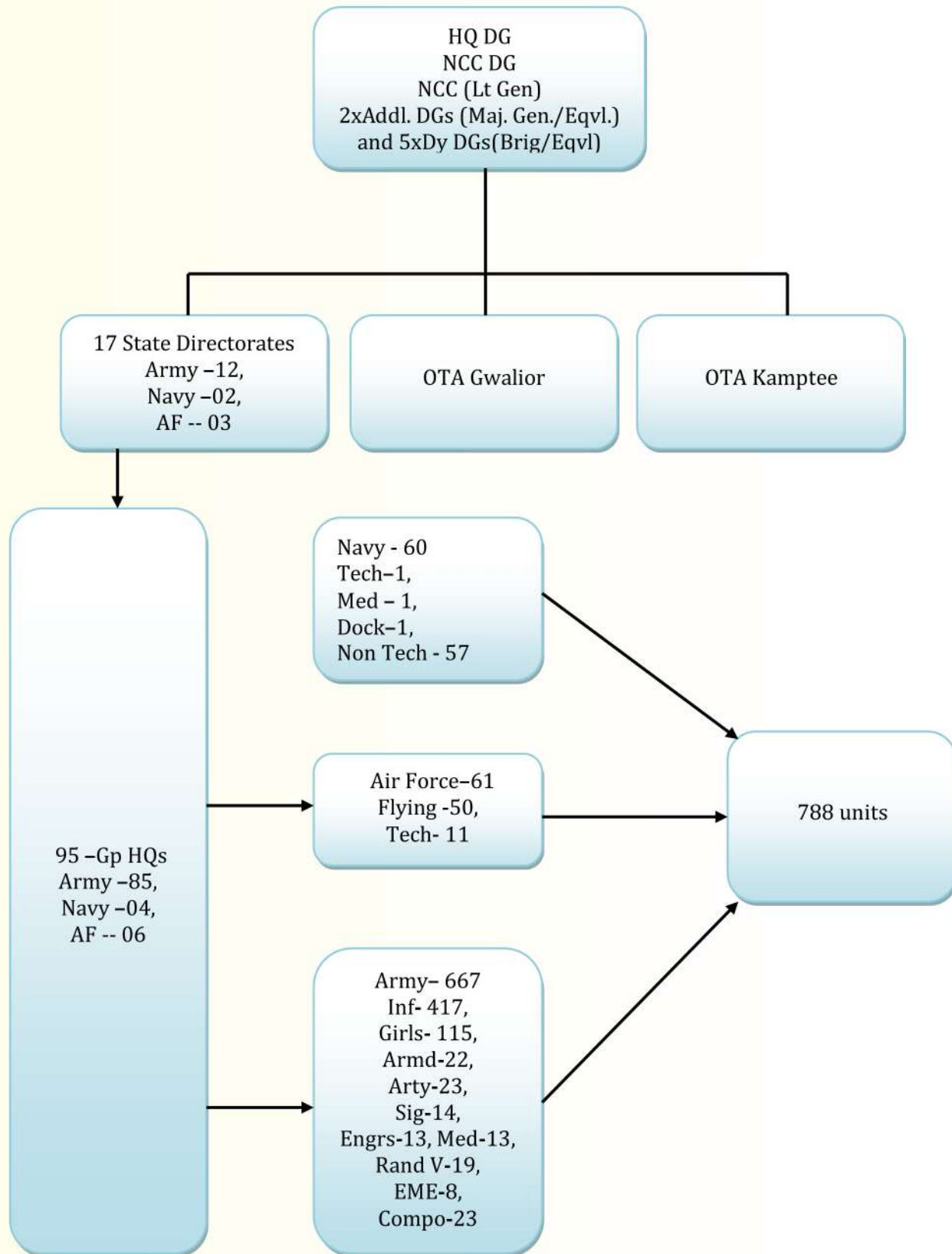
Each NCC Group Headquarters controls 5-7 NCC units/battalions, commanded by Colonel/Lieutenant Colonel or equivalent. Each battalion consists of companies which are commanded by the Associate NCC Officers (ANO) of the rank of Lieutenant, Captain or Major. In all, there are 95 Group Headquarters in the country who exercise control over a network of 667 Army Wing Units (including technical and girls units), 60 Naval Wing Units and 61 Air Squadrons.

There are two training establishments, namely, Officers Training School, Kamptee and Officers Training School, Gwalior where professors and teachers from colleges and schools are specially trained to impart training to the cadets as Associate NCC Officers (ANOs).



NCC – Airwing

Organisation and Structure of NCC



2.1 NCC Staff

- a) **Regular officers** are drawn from the three services. The NCC Directorates are headed by Service officers of the rank of Major Gen / Brigadier and equivalent; Group Headquarter and Units are headed by Service Officers of the rank of Brigadier / Colonel and equivalent.
- b) **Whole Time Lady Officers (WTLO):** A cadre of Whole Time Lady Officers (WTLO) with cadre strength of 110 officers has been sanctioned in 1995. They are commissioned partly through departmental channel and partly through UPSC in a phased manner.
- c) **Associate NCC officers (ANO):** ANOs are teachers or lecturers in the respective schools or colleges who volunteer to serve in the NCC. They are responsible for training and administration of the NCC sub-units attached to their schools/ colleges and for the overall discipline of the cadets placed under their charge. They are paid an honorarium for their service by the State Government. They are granted commission in NCC on a part-time basis.
- d) **Girl Cadet Instructors (GCI):** For training of Girl Cadets, a cadre of Girl Cadet Instructor (GCIs) was instituted in the sixties. This is a group post. The GCIs look after the administration in the Girl Battalions and also perform escort duties for Girl Cadets when they go for camps and adventure activities. In order to give them better promotional avenues, the cadre has recently been restructured into three grades viz. Grade I, II and III instead of two grades.
- e) **Permanent Instructional (PI) Staff:** PI staff for the NCC consisting of Junior Commissioned Officers and Non-commissioned Officers for the Armed Forces are posted on tenure basis on Extra Regimental Employment.
- f) **Civilian Gliding Instructors:** CGIs are posted to NCC Air Wing Squadrons. Their primary task is to train NCC cadets in flying Gliders.
- g) **Civilian Staff.**



NCC Girl Cadets

2.2 Training in NCC

Training in NCC in still qualities like nationalism, patriotism, discipline, team spirit, esprit-de-corps, leadership and self-confidence, promotes overall personality development. NCC gives a tremendous opportunity to cadets for their betterment, irrespective of caste, creed, religion or economic status. Based on the aims of NCC, the organisation has laid down training syllabi for the cadets. The syllabi for the Junior Division cadets cover a period of two years and for Senior Division cadets a period of three years. Except for minor variations, the syllabus for each Division is similar for both boy and girl cadets. The training year matches the academic and financial years.

Importance of Training

A good and structured training is the essential part of the NCC and hence it is given due importance. The corps has achieved success through its well regulated system of intensive training which includes Basic, Advanced and Specialised training, with more stress on training camps.

Training activities:

Training activities can be broadly classified as:

- Institutional Training:** Training organised in schools and colleges such as a weekly/monthly parades.
- Camp Training:** Formal training organized as camps of 10-12 days duration.
- Attachment Training:** Formal training organized by attachment with army/ naval/air force units or with officer training academies like IMA and OTA.



Attachment Training

- d) **Naval Wing Activities:** Seamanship, navigation, communication and Naval Warfare are taught to cadets. Swimming, scuba diving and wind surfing are other interesting activities.
- e) **Air Wing Activities:** Airmanship, Aero modelling, Navigation, Air Frames, Aero-Engines and Microlite Flying.
- f) **Remount and Veterinary Activities:** This activity is primarily meant for horsemanship and riding.

Types of Camps

- a) **Annual Training Camps (ATC):** These are held within the state under the aegis of the respective NCC Directorates and are of 12 days duration for senior boys / girls and 10 days for junior boys/girls.
- b) **Centrally Organised Camps (COC):** These activities/camps are planned by HQ DGNCC in consultation with the Directorates nominated to conduct them. The centrally organized camps are:-
 - (i) *Leadership Camps (Basic and Advanced):* These camps are conducted on an all India basis. Four Advanced Leadership Camps (ALC) and three Basic Leadership Camps are held each year.
 - (ii) *Thal Sainik Camp (TSC):* Two TSCs are conducted at RD parade ground, Delhi Cantonments every year i.e. one for SD/JD boys and the other for SW/JW girls.
 - (iii) *Vayu Sainik Camp (VSC):* This centrally organized camp is organized for Air Wing Cadets. Cadets from all Directorates attend the camp. VSC is generally conducted in the month of October.
 - (iv) *Nau Sainik Camp (NSC):* This centrally organized Naval Camp is conducted annually for selected Naval Wing Cadets. Boat pulling, regatta and sailing competitions are the main attractions of this camp.
 - (v) *Rock Climbing Camps:* Rock climbing camps are held each year to expose the cadets to the basics of rock climbing and to inculcate the spirit of adventure.
 - (vi) *National Integration Camps (NIC):* The camps are conducted on an all India



Training Camps

basis and help bridge the cultural gap among / cadets from different states of India. In addition, the NCC conducts NICs at remote and forward areas to promote national integration. Special NICs are conducted regularly at Leh, Srinagar, North Eastern Region and Port Blair.

- (vii) **Republic Day Camp (RDC) and Prime Minister's (PM's) Rally:** The Republic Day Camp is a prestigious camp inaugurated by the Vice President of India and visited by the Defence Minister, Chief Minister of Delhi, the three Service Chiefs and other dignitaries. During the Camp, a horse show and cultural programmes are held wherein important dignitaries are Chief Guests. The camp culminates in the Prime Minister's Rally on 27th January every year which showcases all the activities of NCC.
- c) **Adventure Training and Sports:** These include mountaineering, sailing, para-sailing, rafting, trekking, Valley of Flowers expedition, cycle expedition, desert safari, shooting and show-jumping activities.
- d) **Youth Exchange Programme (YEP):** In this, selected cadets are sent to friendly foreign countries for a 10-day visit.

2.3 NCC Song

The official song of the NCC – “Kadam Mila Ke Chal” was adopted in 1963. However, in 1974, the need was felt for a more appropriate song to catch the imagination of the youth and portray the true feelings of NCC. The song was replaced by “Hum Sab Hindi Hain”, which kept playing during RDCs till the word ‘Hindi’ was replaced by ‘Bhartiya’ in 1980. The NCC song depicts the feelings of unity in diversity and exhorts everyone to march towards the common goal.

NCC as an organization has unified the youth, not only of our country but has made significant efforts to interact with the youths of other countries through YEPs, thus expanding the scope of its training and the ultimate goal of Unity.

NCC Song

*Hum Sab Bhartiya Hain, Hum Sab Bhartiya Hain.
Apni Manzil Ek Hai, Ha, Ha, Ha, Ek Hai, Ho, Ho, Ho, Ek Hai
Hum Sab Bhartiya Hain
Kashmir Ki Dharti Rani Hai,
Sartaj Himalaya Hai,
Sadiyon Se Hamne Isko Apne Khoon Se Pala Hai
Desh Ki Raksha Ki Khatir, Hum Shamshir Utha Lenge,
Hum Shamshir Utha Lenge,
Bikhre –Bikhre Tarey Hain Hum Lekin Jhilmil Ek Hai*

*Ha, Ha, Ha Ek Hain
Hum Sab Bhartiya Hain
Mandir Gurudware Bhi Hai Yahan
Girija Ka hai Ghadiyal Kahin
Mullah Ki Kahin Hai Ajaan
EK Hi Apna Ram Hai, Ek Hi AllahTaala Hai,
EK Hi Allah Taala Hai, Rang Birange Deepak Hai Hum
Lekin Jagmag Ek Hai, Ha, Ha, Ek Hai, Ho, Ho, Ho, Ek Hai
Hum Sab Bhartiya Hain, Hum Sab Bhartiya Hain.*

3. Incentives for NCC Cadets

Apart from grooming and preparing the youth for the future challenges in NCC, cadets are given various benefits in terms of job opportunities, scholarships and financial assistance in time of any tragedy while performing NCC related activities. These incentives, announced from time to time by the Central and State Governments, are in the field of employment as well as academics and personal including medals, trophies, cash awards etc. A major incentive in form of vacancy reserved for 'C' certificate-holder cadets for the commission as an officer in the Indian army.

3.1 Incentives by the Central Government:

Concession in Employment:

- a) **For 'C' Certificate Holders:** Specific vacancies in the Army, Air Force and Navy are reserved for NCC 'C' certificate holders. For officers there is no UPSC written exams. After application, the cadet is called directly for SSB interview, which he has to clear before final selection as per the merit list. The following vacancies are reserved by each service:-
 - i) **Army:** 64 seats per year at IMA and 100 seats per year at OTA.
 - ii) **Navy:** 06 seats per course through Naval SSB.
 - iii) **Air Force:** 10% vacancies in all courses through Air Force SSB.
- b) 5-10% bonus marks for recruitment in ranks in the Army, Navy and Air force.
- c) Bonus marks for employment in the Para Military Forces and the Department of Telecommunication.
- d) Can apply for a gazetted post in CRPF, if third division degree is held by the cadet.
- e) Preference in state services and in private sectors.
- f) Employment within NCC as whole time lady officer, Girl Cadet Instructor, Aero and Ship-Modelling Instructor.

Cadets Welfare Society (CWS):

In order to provide financial assistance and relief to cadets who sustain injury/death during NCC related activities, a society called the 'NCC Cadets Welfare Society' was established and registered in February 1985, under the Societies Registration Act, 1860.

Aims:

Financial assistance to cadets NOK/nominee in case of a demise during NCC activity.

- ❖ Financial relief to cadets on sustaining injury/disability during NCC activity.
- ❖ Scholarships for academically brilliant cadets.
- ❖ Grant of Best Cadet Award of Rs 3500/- and 2nd Best Cadet Award of Rs 2500/- at each Group level.
- ❖ Conduct sports and adventure activities which cannot be funded by public funds.

Financial Assistance/Scholarships:

Financial assistance and relief to cadets is provided by the Cadet Welfare Society (CWS) in case of any injury to the cadet or to the NOK, in case of any fatality during NCC related activities. Details of the financial assistance are:-

	NCC Activities	Death Cases	Permanent Disability	Temporary Disability
(a)	High Risk	4,00,000/-	upto 4,00,000/-	upto 1,75,000/-
(b)	Other Activities	3,50,000/-	upto 3,50,000/-	

Scholarships:

- a) **Cadets Welfare Society (CWS):** CWS awards scholarship of Rs 6000/- per cadet for 1000 NCC cadets every year.
- b) **Sahara Scholarship:** Sahara gives Rs 30,000/- for Professional and Other categories and Rs 12000/- for SD/SW.



NCC Cadets at the RD Camp

The State-Wise Incentives given to NCC cadets are given below:

S. No.	State	Employment Benefits	Admission in Educational Institutions
1.	Andhra Pradesh	Preference for NCC 'B'/'C' Certificate holders for recruitment in Police Service and Transport Department	- One seat reserved in degree and diploma courses and 5% seats for LLB courses in Osmania University - Seats in Government Polytechnics, PG Degree/Diploma in Engineering Colleges 0.25% seats in Medical colleges
2.	Bihar and Jharkhand	Bonus marks to NCC 'B'/'C' certificate holders in the Police and Forest Department	Bonus marks are awarded to NCC Certificate holders for admission in various courses in the Universities of Patna, Ranchi, Mithila and Bhagalpur
3.	Jammu and Kashmir	10% or one seat reserved in non-gazetted service in Police, Home Guards, Forest and Excise Department for NCC 'C' certificate holders. Similar reservations are for Girl Cadets in Police and as nurses, receptionists and telephone operators	-----
4.	Karnataka and Goa	-----	10% seats in Medical, 5 in Non-Allopathic, 50 in Engineering, 10 in Technical, 8 in B.Ed., 3 in Post-Graduation and 47 in Polytechnic Colleges for outstanding NCC Cadets
5.	Kerala and Lakshadweep	-----	- Seats in Engineering Colleges, Polytechnics, Ayurveda Medical and Nursing Colleges - Bonus marks for Pre-Degree - Degree Courses, Post Graduate Courses, B.Ed. Courses and Teachers Training Course - Weightage for admission to higher studies

S. No.	State	Employment Benefits	Admission in Educational Institutions
6.	Madhya Pradesh	Preference to 'C' certificate holders for recruitment in all state jobs	- Preference for admission to the postgraduate/ professional/degree colleges - Ten Marks added to final marks of NCC cadets selected for participation in Republic Day Camp
7.	Maharashtra	-----	- Ten grace marks to NCC cadets appearing in various degree examinations by University of Mumbai 2% mark to NCC cadets by Maharashtra University - Three marks given for admission in medical colleges - Ten seats reserved in Engineering colleges for NCC cadets representing State in the All-India competition - Weightage of four marks for admission in ITI
8.	North Eastern Region- Assam	Preference given to NCC 'B'/'C' certificate holders for recruitment in Police Service and Government Jobs	Two seats reserved in diploma and certificate courses in engineering and technology. One seat each in Assam and Jorhat Engineering College
9.	Arunachal Pradesh	Preference in recruitment to the State Police Service	Relaxation of 5% marks for admission to educational institutions
10.	Manipur	Reservation of 10% posts in the Police Department	-----
11.	Meghalaya	Posts of women constable in state police force	-----
12.	Nagaland	Preference to NCC 'B' and 'C' certificate holders in State Police Force	Relaxation of 5% marks for admission to educational institutions including technical institution under State Govt.
13.	Tripura	Preference to NCC 'B' and 'C' certificate holders in Police service and Government jobs	-----

S. No.	State	Employment Benefits	Admission in Educational Institutions
14.	Orissa	Preference for recruitment to the State Police Force	Additional weightage of marks over and above the aggregate marks obtained for admission in various colleges
15.	Haryana	Preference in Home Guard Department and State Police Force	-----
16.	Himachal Pradesh	-----	Weightage for admission to various courses of study in Himachal Pradesh University
17.	Punjab	-----	Weightage of marks given for admission in various courses in State Government Polytechnics, Colleges and Universities
18.	Rajasthan	Preference in State Police Force	Weightage for the purpose of admission to various courses
19.	Tamil Nadu and Andaman Nicobar Islands	Consideration by Tamil Nadu Public Commission in Civil Services, exams. Out of twelve marks for the oral test in the B.T. and P.G. Assistant recruitment / appointment in Tamil Nadu, half mark is awarded for NCC activities	One seat reserved in Under Graduate Course in each college and one seat in any Post Graduate Course and Polytechnic, where NCC Scheme is available
20.	Pondicherry	Preference in all Departments of Pondicherry, especially in Police	A weightage of 2% of marks for B.A./B.Sc./B.Com. courses
21.	Uttar Pradesh	8% posts are reserved in State Government for part time NCC officers and NCC cadets who become disabled during the course of training	Bonus marks/weightage by various Universities for admission in various Degree, B.Ed. and Post-Graduation courses

S. No.	State	Employment Benefits	Admission in Educational Institutions
22.	Uttarakhand	-----	One seat in each branch in Kumaon Engineering College, GB Pant Engineering College and Govt. Polytechnic Colleges and two seats each in Kumaon University and Garhwal University for B.Ed.
23.	West Bengal and Sikkim	Weightage being given for enrollment in Police. 20% weightage is given to NCC cadets for recruitment in Home Guard	-----

In states like Delhi, Gujarat, Dadra Nagar Haveli, Chhattisgarh and Mizoram, incentives in the form of concessions for employment, education are not being given. Other incentives like scholarships and cash awards are however, being given in these States. The incentives keep changing from time to time. Hence, the cadets must keep themselves abreast of the incentives published in various orders.

The youth of Independent India are extremely fortunate to have such an organization existing in the country which devotes vast amount of financial and physical resources towards their personality development, and thus is indeed a nursery for grooming of future leaders in various walks of life. The NCC offers relaxation in the selection criteria for employment in various armed forces, para-military forces as well as state government jobs; it also provides opportunities to work for NCC either in the form of GCI or WTLO. The teachers of various schools and colleges can also have the opportunity to be associated with any of the three wings i.e., Army, Navy and Air force of NCC and guide Cadets.

SUMMARY

- ❖ *The National Cadet Corps was created by Britain during the First World War.*
- ❖ *Its objective was to train young boys and girls for Armed Forces.*
- ❖ *After Independence, the NCC was formed on April 16, 1948 through XXXI Act of Parliament.*
- ❖ *The Girls Division, the Air Wing and the Naval Wing were added in year 1949, 1950 and 1952 respectively.*
- ❖ *Today the NCC comprises the senior division from colleges and the Junior Division from schools.*

- ❖ *The NCC aims to organise, train and motivate the youth of our country.*
- ❖ *The Defence Secretary is responsible for efficient functioning of the NCC.*
- ❖ *At the state level, the Directorates and Group Headquarters control the organisation.*
- ❖ *There are various training activities to sharpen the skills of the cadets.*
- ❖ *Training camps are held periodically.*
- ❖ *By being associated with NCC related activities, the cadets get various benefits given by the Central Government in terms of job opportunities, scholarships and financial assistance.*
- ❖ *The State Government also gives incentives in the form of employment benefits as well as reservation in educational institutions.*
- ❖ *In the states of Delhi, Gujrat, Chattisgarh and Dadra Nagar Haveli and Mizoram, incentives are given in the form of scholarships and cash awards instead of concessions in employment.*
- ❖ *The details of incentives is published by the organization in various orders released from time to time.*

Comprehension Questions

Q1. Answer the following in about 15 words:

- i) Why was University Corps formed?
- ii) When was NCC formally inaugurated in India and when was girls division of the NCC raised?
- iii) In which year and where was the Air wing and the Naval wing of the NCC raised?
- iv) What is the present enrolled strength of NCC cadets and what does it basically comprise?
- v) How is NCC administered?
- vi) Who heads the NCC at the Headquarters DG NCC?
- vii) Who heads the Group Headquarters and how many Group Headquarters are there in the country?
- viii) What is the full form of WTLO?
- ix) What is the duration of Annual Training Camp for senior boys/ girls and for junior boys /girls?
- x) Which state provides the maximum benefits in admission in various courses?
- xi) How many seats are reserved for NCC 'C' certificate holders with A and B grading in Army?
- xii) What incentives are given in admission in educational institutions in Madhya Pradesh?

- xiii) Which states do not provide any incentives in admission to educational institutions?
- xiv) What other benefits apart from financial assistance are provided by the CWS (Cadet Welfare Society)?

Q2. Answer the following in about 50 words:

- i) Which qualities does NCC aim to develop among the cadets?
- ii) Write about any two objectives of the NCC.
- iii) Write about the two objectives that aim at promoting National Integration.
- iv) List of those who comprise of NCC staff.
- v) What are Centrally Organized Camps? Give three examples.
- vi) What kind of activities are included in adventure training and sports?
- vii) Who are GCIs?
- viii) What type of employment benefits are provided by the government of Uttarakhand to NCC cadets?
- ix) Name the states that provide no incentives in the form of concessions for employment and education? How do they compensate?

Q3. Answer the following in about 75 words

- i) What was the objective of the NCC in India, before independence? And what kind of a human resource does NCC want to create?
- ii) How does NCC helps in all round development of the cadets? Explain with examples?
- iii) What qualities can NCC instill among youth?
- iv) What kinds of activities are undertaken by the Naval and Air wings of the organization?
- v) Write a note on Attachment training, Remount and Veterinary activities in NCC.
- vi) What do you understand by institutional training?
- vii) What is the aim of Youth Exchange Programme (YEP)?
- viii) What employment and educational benefits are provided by the states of Assam, Arunachal Pradesh, Manipur, Meghalaya, Nagaland and Tripura?
- ix) What role do the incentives given by NCC play in the life of the cadets?

Q4. Answer the following in about 150 words

- i) Write a note on the aims of the NCC in modern times.
- ii) Write a note on the NCC as an organization.
- iii) Write in detail about the Organizational structure of NCC.
- iv) Write a note on the evolution of NCC song.

- v) What are the benefits of organizing camps?
- vi) Make a Comparative study of the incentives provided by the states of North India and South India.

Q5. Answer the following in about 250 words

- i) How are the objectives of NCC relevant for the progress of the Nation in the present times?
- ii) Explain in detail, any five qualities that NCC aims to develop among the cadets.
- iii) What are the three wings of NCC? Write in detail about the NCC staff.
- iv) Write in detail about the centrally organized camps.

Let's Discuss:

Q.6 HOTS (Higher Order Thinking Skills)

- i) What is the need and relevance of NCC in today's world? How can youth contribute in the progress of the Nation?
- ii) Make a flow chart of various life skills, a student can learn through different NCC camps with examples.
- iii) After analyzing various incentives provided by different states, which state would you like to be in NCC and why? Substantiate your answer with examples.

Group Activities:

- i) You are a NCC cadet. Imagine you have gone on a Youth Exchange Programme (YEP) to Srilanka. You meet cadets/students from Maldives, Nepal, Singapore, Bangladesh and Srilanka. They have also joined NCC activities in their school.

In groups of six (where each student represents the aforesaid countries), share your experiences of how NCC is conducted in your country, what NCC means to you and how it will help in Nation building (each group will be given two days to find out information of how NCC is conducted in the country they have selected).

Other Suggested Activities:

- i) Draft an oath for yourself as a NCC cadet.
- ii) Watch a documentary film on 'NCC' A Cadet Diary.
- iii) Organise a talk by an NCC officer.
- iv) NCC provides a lot of incentives in terms of job opportunities, academics and personal research. Draw a comparative analysis of the above mentioned facilities and identify three states and one union territory offering the maximum incentives.