Lesson - 5

COUNTING TILL TWENTY

Go and collect some pebbles. You can do this in groups of four. Try to pick up as many pebbles turn by turn. Count the number and tell how many pebbles each person is able to pick.

Group	pebbles		
A	18		
В	17	The same of	•••••
C	_		
D	_	1	
E	_	2	
\mathbf{F}	_	3	
G	_	4	•••••
H	_	4	
I	_		
J	_		
K	_		
L	_		
M	_		
N	_		







Throw three dice all-together. Count and write down the total of the numbers displayed on each dice.



colour of dice

 Red _____

 Green ____

 Blue ____

Total

Total of the displayed numbers on the three dice.

colour of dice

Red ______
Green _____

Blue _____

Total

Total of the displayed numbers on the three dice.

colour of dice

 Red _____

 Green _____

Blue _____

Total

Total of the displayed numbers on the three dice.



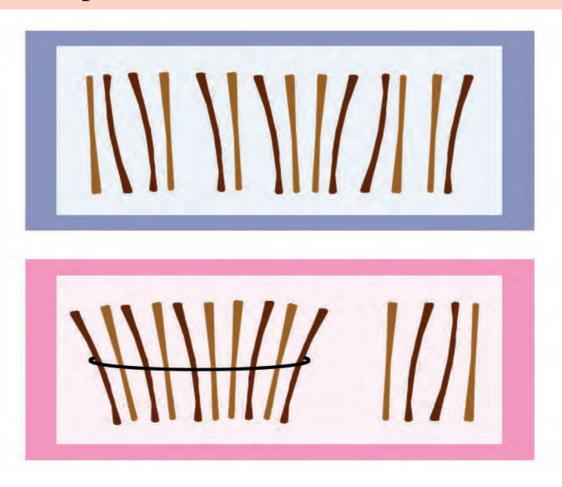




Take a few twigs from your teacher.

Make bundles of 10. How many twigs are left? How many bundles could you make?

An example:



Play amongst your friends.

Give some twigs to your friend and ask him how many bundles he could make and how many loose sticks are left?

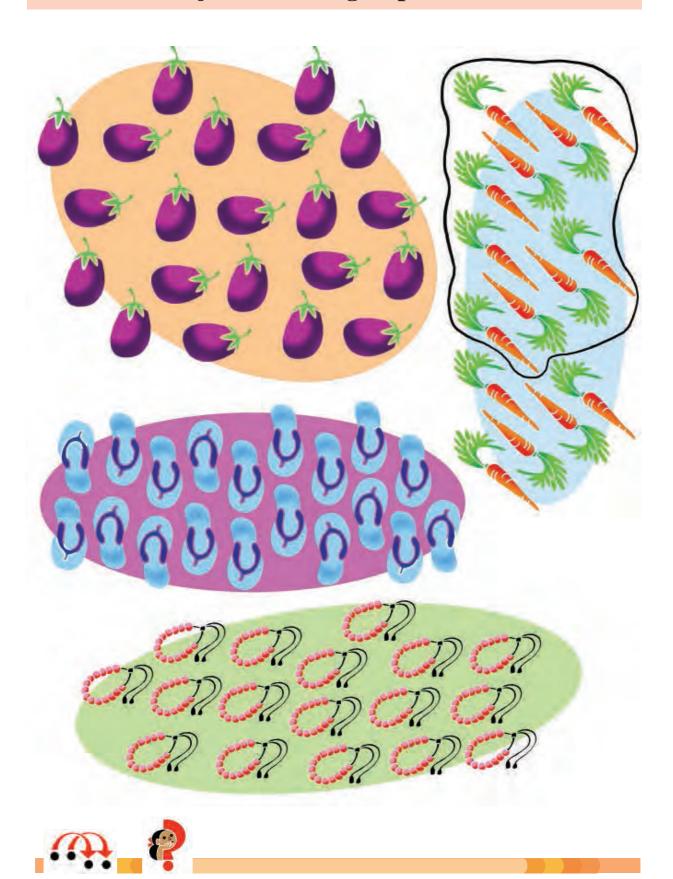




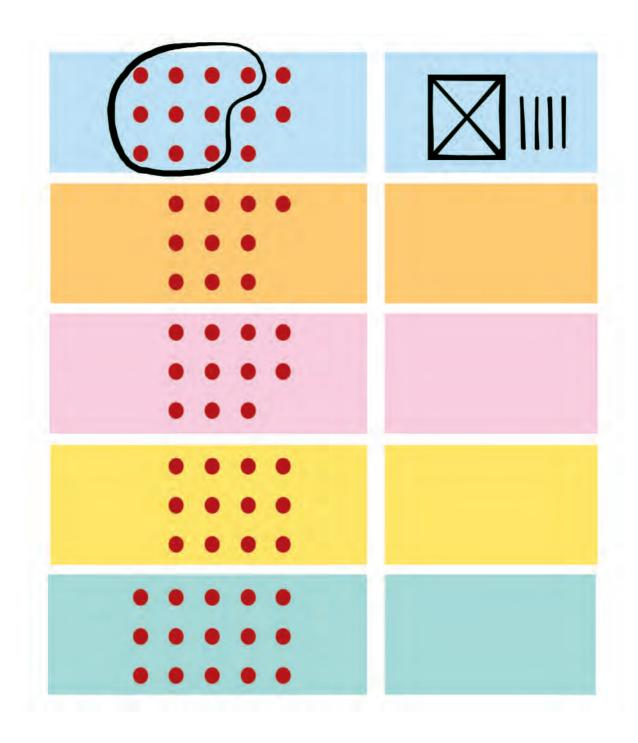




Enclose ten objects in each group.



Enclose ten dots in each group. Make boxes and loose sticks.

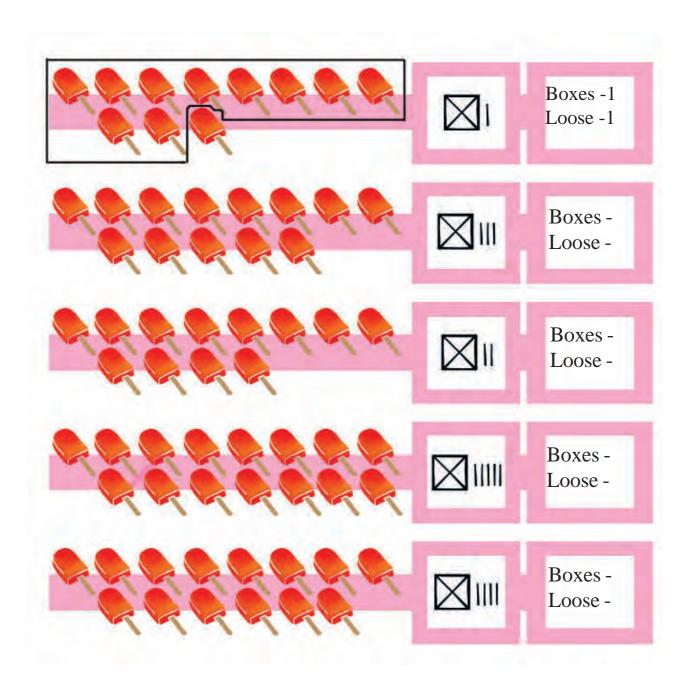








Count and write. How many boxes and how many loose sticks.





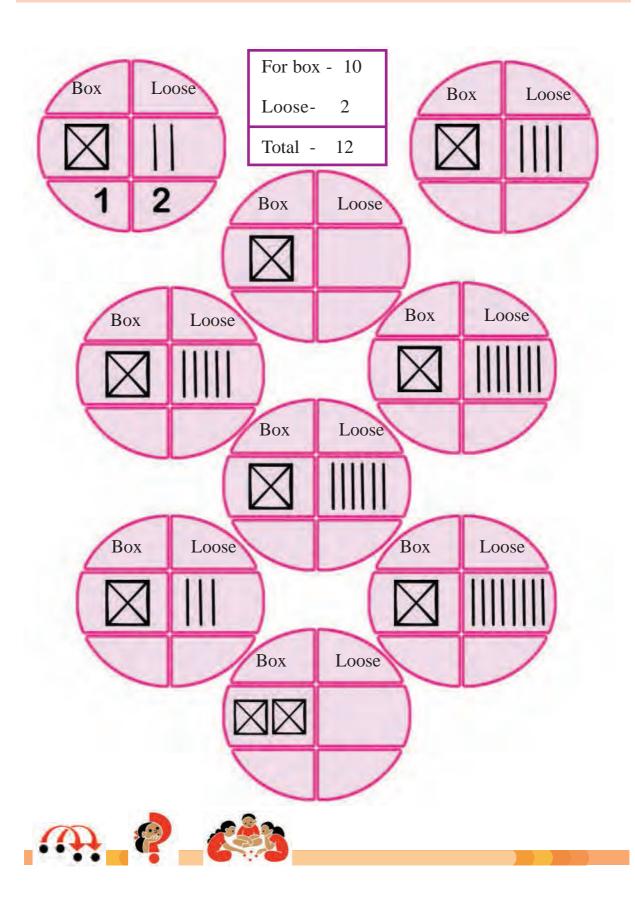
Count and write the number. For each number write the sentence given at the bottom of the page.

1 box meaning 1 Ten and 1 Loose meaning 1 Unit

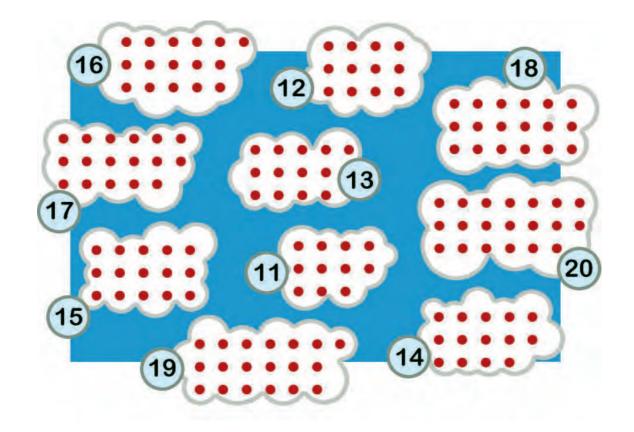
\boxtimes	11	11	11



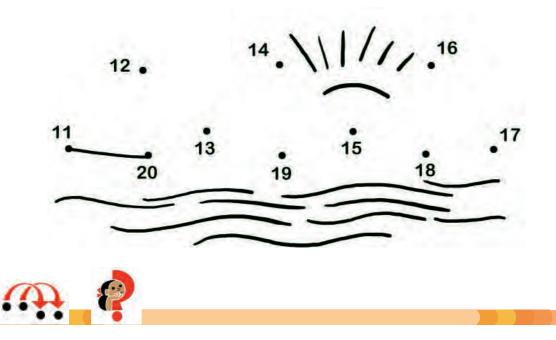
Count boxes and open sticks and write the number.



Join the numbers in order.



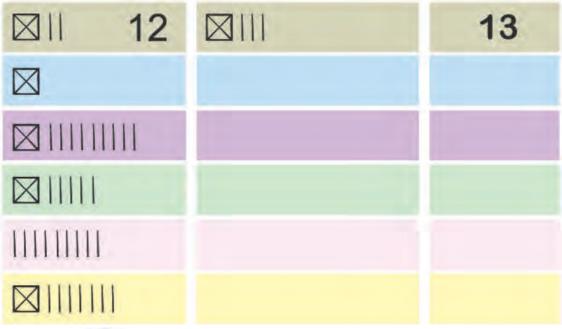
Join the numbers in order.



Remove one and write.

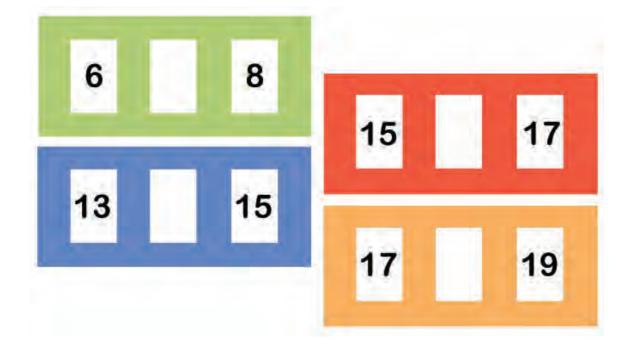
⊠ 16	15
$\boxtimes \sqcup$	
ШШ	
\square	

Add one and write.

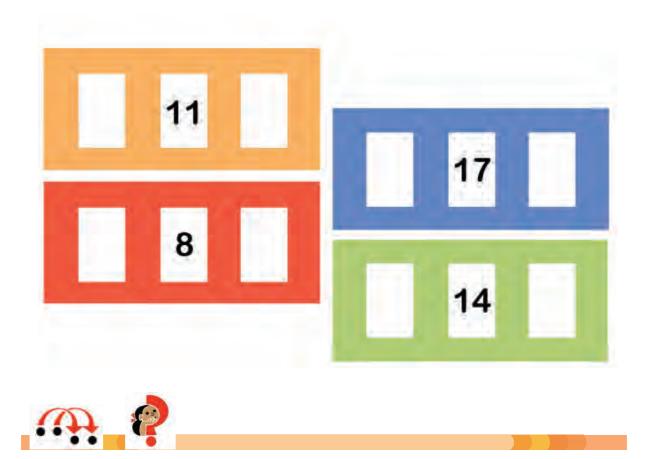




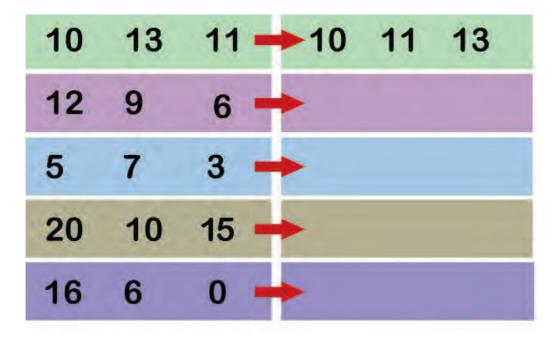
Write the in-between number.



Write the numbers before and after the given number.



Arrange from smallest to largest.



Arrange from largest to smallest.





Write numbers from one to twenty.



