

**Annual Syllabus**  
**Session: 2023-2024**  
**Class-8**  
**Subject: ENGLISH**

HONEYDE W LESSON / POEM	THEME	SUGGESTED ACTIVITIES	GRAMMAR AND WRITING SKILLS	LEARNING OUTCOMES	WORKSHEET NUMBERS
POEM 1  THE ANT AND THE CRICKET	This poem defines that <b>‘if we enjoy today then we will surely suffer tomorrow’</b> as in the poem the cricket just sung day and night in the summer but the ants did work day and night.	<p>i. Class discussion on the importance of the truth – <b>‘Well begun is half done’</b>.</p> <p>ii. Talk about a Fable which is a poem with birds and animals as characters. Ends with a moral.</p> <p>iii. Let the students present their views on “Value of hard work and planning for future”.</p> <p>iv. Divide the students in a group of five and ask them to write the central idea of the</p>	<p><b><u>Topics from Previous Class</u></b>  <b>Class 6</b> - Use of Past Tense in Sentences.  <b>Class 7</b> –Use of Simple past and past perfect tense in a Paragraph.</p> <p><b>Class 8</b> – Use of all forms of <b>Tenses</b> in Letter Writing, Paragraph</p> <p><b>Formal Letter</b> – Write a letter to the principal of your school seeking permission.  <b>(Eg-</b> to present a skit about the ‘Importance of hard work’ in the morning assembly on Labour Day.)</p>	<p>1. Participates in small conversations based on familiar context</p> <p>2. Recites simple poem with intonation and expression.</p> <p>3. Refers to the dictionary to find meanings of unfamiliar words.</p>	<p><b><u>THE ANT AND THE CRICKET</u></b>  <b>Class 8:</b> Worksheet Numbers 1,2, 9, 10, 11 &amp; 12</p> <p><b><u>TENSES</u></b>  <b>Class 6:</b> Worksheet Numbers 33, 34, 35, 36, 37  <b>Class 7:</b> Worksheet Numbers 1, 2, 3</p> <p><b>Class 8:</b> Worksheet Numbers 25 to 28</p> <p><b><u>UNSEEN PASSAGE</u></b>  <b>Class 8:</b> Worksheet Number 8</p>

		poem	<p><b><u>Topics from Previous Class</u></b>  <b>Class 6</b> – Fill ups based on Auxiliary Verbs and Usage of three forms of Verbs</p> <p><b>Class 8</b> – i. Usage of <b>Three Forms of Verbs</b>  ii. Introduction of Transitive and Intransitive Verbs.  (Context Approach must be followed)</p>		
<p>LESSON 2</p> <p>THE TSUNAMI</p>	<p>Tsunami is a natural calamity that causes huge destruction and loss of life and property.</p> <p>Alongside the story of deep sorrow are reassuring details of courage, survival and resilience.</p>	<p>i. Discussion on different types of disasters both manmade and natural.</p> <p>ii. Let the students present their views on “How can man-made disasters be avoided” in front of the whole class.</p> <p>iii. Talking about the proactive approach and the reactive approach.</p>	<p><b><u>Topics from Previous Class</u></b>  <b>Class 6</b> – Usage of Noun - Common, proper and abstract &amp; Collective Noun</p> <p><b>Class 8-</b> Usage of <b>Noun</b> - Common, proper and abstract &amp; Collective Noun in sentences</p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 6-</b> Usage of Describing Words in Sentences.  <b>Class 7</b> – Use of Adjectives &amp; Degree of</p>	<ol style="list-style-type: none"> <li>1. Refers to dictionary to find meanings of unfamiliar words.</li> <li>2. Responds to recall and comprehension questions from a short text.</li> <li>3. Use newly learnt vocabulary while speaking and writing correct words.</li> <li>4. Detects errors in sentences. Replaces errors with correct words.</li> </ol>	<p><b><u>THE TSUNAMI</u></b>  <b>Class 8:</b> Worksheet Numbers 3,4, 13, 14, 15, 16, 17, 18 ,19</p> <p><b><u>ADJECTIVES &amp; DEGREE OF ADJECTIVES</u></b>  <b>Class 7:</b> Worksheet Number 24</p> <p><b>Class 8:</b> Worksheet Numbers 5, 6, 7</p>

		<p>iv. It is better to prevent and prepare rather than to repent and repair.</p> <p>v. <u>Group Activity</u> Let the students present their views in front of the whole class on the following topics-</p> <ul style="list-style-type: none"> <li>• The story I liked the best was ....</li> <li>• While I was reading this story, I wondered ...</li> </ul>	<p>Adjective in Sentences.</p> <p><b>Class 8</b> - Use of <b>Adjectives</b> in Sentences and Writing the answers.</p> <p><b><u>Topics from Previous Class</u></b> <b>Class 6-</b> Use of Articles in Simple Sentences <b>Class 7</b> - Use of Articles in Simple Paragraph</p> <p><b>Class 8</b> - Use of <b>Articles</b> in Writing the Answers</p> <p><b><u>Topics from Previous Class</u></b> <b>Class 7-</b> Use of Punctuation Marks in Simple Sentences.</p> <p><b>Class 8</b> - Use of Punctuation Marks while doing <b>Writing Skills</b>.</p> <p><b>Notice Writing –</b> Discussion of format with a sample question. (Eg- Write a notice for the notice board asking the students of your school to donate in kind for the victims of a recent natural disaster. )</p>		<p><b><u>ARTICLE &amp; DETERMINERS</u></b> <b>Class 6:</b> Worksheet Numbers 8, 9 <b>Class 7:</b> Worksheet Numbers 10, 13, 43</p> <p><b>Class 8:</b> Worksheet Numbers 1, 2, 30, 31, 32, 33</p>
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			<p><b>(Process Approach must be followed)</b></p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 7</b> - Use of Coordinating Conjunctions in sentences.</p> <p><b>Class 8</b> - Use of <b>Conjunctions</b> in writing skills.</p> <p><b>Error Correction &amp; Omissions</b> practice on the basis of all structures done so far.</p>		<p><b><u>CONJUNCTIONS</u></b>  <b>Class 8:</b> Worksheet Number 29</p>
<p><b>NOTE:</b>  <b>SUPPLEMENTARY READER- ‘It So Happened’ has the following lessons as per syllabus.</b>  Lesson 1 : How the Camel Got his Hump  Lesson 2: Children At Work  Lesson 3: The Selfish Giant</p> <p>The above mentioned syllabus in the NOTE i.e. “<b>Supplementary Reader</b>” is not for assessment purpose. It may be used for Learning Enrichment and read only for pleasure.</p> <p>Let the students read and narrate the stories in their own words.</p>					
<p>➤ <b>The above content must be completed by 30<sup>th</sup> September 2023.</b></p> <p>➤ <b>Revision of Syllabus for Mid Term Examination.</b></p>					
<p><b>MID TERM EXAMINATION</b></p>					

HONEYDE W LESSON / POEM	THEME	SUGGESTED ACTIVITIES	GRAMMAR AND WRITING SKILLS	LEARNING OUTCOMES	WORKSHEET NUMBERS
LESSON 6  JODY'S FAWN	The story revolves around the themes – 1. Loneliness and Guilt.  2. Gratitude and Kindness	i. Web chart of characters and places of the story.  ii. Narrate the story and let the students to create Mind map of characters present in the story.  iii. Divide the class in a group and have <b>Role play</b> for some situations.  <u>iv.Group Discussion (Agree or disagree)</u> <ul style="list-style-type: none"> <li>Penny thought that Jody was much smarter than boys of his age.</li> <li>Jody handled the fawn with</li> </ul>	<u>Topics from Previous Class 6 - Paragraph writing in Guided Format</u> <u>Class 7 - Paragraph writing with Inputs.</u>  <b>Class 8 – Paragraph Writing</b> with Inputs (Eg.- 1.Taking Care of Animal 2. Disaster Management) <b>(Process Approach must be followed.</b> Stages:- <b>a. pre-writing</b> <b>b. Writing</b> <b>c. Revising</b> <b>d. Editing)</b>  <u>Topics from Previous Class</u> <b>Class 6 - Formal Letter</b> (Application to the principal) in a guided format  <b>Class 7</b> <b>Formal Letter</b> -Writing a letter to the Principal. (with	1. Describes familiar surroundings in four to five short sentences orally and in writing and vice-versa. 2. Participates in small conversations based on familiar contexts. 3. Recites simple poems with intonation and expression.	<b><u>JODY'S FAWN</u></b> <b>Class 8:</b> Worksheet Numbers 36 to 45  <b><u>PARAGRAPH WRITING</u></b> <b>Class 7:</b> Worksheet Numbers 15, 18, 22, 27  <b><u>VERBS</u></b> <b>Class 6:</b> Worksheet Numbers 26, 27 <b>Class 7:</b> Worksheet Numbers 3, 4,5, 8  <b>Class 8:</b> Worksheet Number 23  <b><u>LETTER</u></b> <b>Class 7:</b> Worksheet Numbers 12, 19, 26, 32

		utmost care.	<p>inputs)</p> <p><b>Informal Letter</b> – Letter to friend for inviting on a birthday party. (with inputs)</p> <p><b>Class 8</b>  <b>Informal Letter – Eg:</b> To your friend telling him how you spent your holidays.  Or  To your friend telling him about the celebration of Earth Day in your school.  <b>(Process Approach must be followed)</b></p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 7</b> – Story Writing on the basis of a given inputs. (related to the text).</p> <p><b>Class 8 - Story Writing</b> –  Eg:- On ‘Saving an injured animal/bird’ (using verbal / visual clues)  <b>(Process Approach must be followed)</b></p> <p><b>Diary Entry</b> – Introduction, Format and Sample Question based on it.</p>		<p><b><u>NOTICE</u></b>  <b><u>WRITING</u></b>  <b>Class 8:</b> Worksheet Number 23</p>
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			<p>(Eg. - Write a diary page about the message you got from the poem read in class about freedom.)</p> <p><b>(Process Approach must be followed)</b></p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 6</b> – Introduction of Modals</p> <p><b>Class 8</b> – Usage of <b>Modals</b> in Sentences  <b>(Context Approach must be followed)</b></p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 6</b> – Fill ups based on Preposition</p> <p><b>Class 8</b> – Use of <b>Prepositions</b> in Sentences and varied Writing Skills.  <b>(Context Approach must be followed)</b></p>		<p><b><u>MODALS</u></b>  <b>Class 8:</b> Worksheet Number 24</p> <p><b><u>PREPOSITIONS</u></b>  <b>Class 6:</b> Worksheet Numbers 28, 46</p>
<p><b>NOTE :</b>  <b>SUPPLEMENTARY READER-</b> <i>‘It So Happened’ has the following lessons as per syllabus.</i>  Lesson 4: The Treasure Within  Lesson 7: The Open Window</p>					

The above mentioned syllabus in the NOTE i.e. “**Supplementary Reader**” is not for assessment purpose. It may be used for Learning Enrichment and read only for pleasure.

Let the students read and narrate the stories in their own words.

- **The whole syllabus must be completed by 31<sup>st</sup> January 2024.**
- **Revision of Syllabus for Annual Examination.**
- **Annual Examination will be based on whole Annual syllabus.**

## **ANNUAL EXAMINATION**