

Second Term Examination (2015-16)

Subject : English (E.M.)

Class : VI

Time : 3 hrs

MM : 100

Q.1 Answer the following Question (any-6).

(6x5=30)

1. How did the courtiers get the Barbers cooperation for their plan?
2. Why did he wonder at this?
3. Who were called 'outlaws'?
4. Why was Robin Hood a terror to the rich?
5. How do we know the wind is passing by?
6. Why did the courts have very little work under Buahmaddtto's rule.

Q.2 Write the 8 lines of the Poem "Who has seen the wind" or "The Naughty Boy"

(5)

Q.3 Make the sentences using the given wards.

(5)

- | | | |
|-------------|-----------|-------------|
| (a) Terror | (b) Caste | (c) Selfish |
| (d) Justice | (e) Wind | |

Q.4 Match the column.

(5)

- | 'A' | 'B' |
|--------------|--------------------------------------|
| (a) Jealous | ceremony to be performed after death |
| (b) Pile | envious |
| (c) Secret | not to be told to any one. |
| (d) Burial | a large amount of things |
| (e) Straight | not curved. |

Q.5 Fill in the blanks with prepositions.

(5)

(With, at, by)

1. Everyone at home is, leased his treatment.
2. The D.E.O. was pleasedeverything he raw at the school.

3. Every one was surprisedthe boy's cleverness.
4. The door was fitted a new handle.
5. My father is being treatedDr. Karunakaram

Q.6 Answer the following Question.

(2x5=10)

1. What do you understand by 'duty'?
2. What do you mean by Kindness?
3. What is the meaning of the Spirit of service?
4. What is the importance of time in everyday life?
5. Why do we feel joy in doing service to other?

Q.7 Do as Direct.

- (a) The lady left her box on the table. (1)

OR

Change the noun into plural.

- (b) Priest (Change into abstract noun) (1)

- (c) Write the gender. (3)

(1) Hero

(2) God

(3) Cock

(4) Tiger

(5) Wife

(6) Princess

- (d) She baked the cake (Underline the pronoun) (1)

Q.8 Name the following groups.

(5)

- (a) India, Pakistan, America, China

- (b) Father, Mother, Uncle, Aunt.....

- (c) Lotus, Rose, Daisy, Tulip

- (d) Base ball, Rugby, Soccer, Squash

- (e) Boots, Sneakers, Slippers, Shoes

Q.9 Write the essay on any one Topic.

(10)

- (a) Wonder of Science (b) Visit to any historical place.

Q.10 Write a letter to your friend inviting his/her on your Birthday Party.

OR

A Write a Application to the principal requesting for T.C.

Q.11 Answer the following Question after Reading the passage.

(10)

“Ravinder Tejpal is about 35 year old, He joined the police force when he was. 25 He likes his Job and finds it very interesting He is mohindra Tejpal’s Son. He lives with his parents, two sons and wife Monika. Sumant is his elder son and Hemant is the younges one. He Works from 8.00 am to 2.00 pm In the evening he plays Cricket with his sons.

1. How Old is he?
2. What does Ravinder Tejpal do?
3. What is his father’s name?
4. What are the names of his children?
5. What does he play with his sons?

** ** *

Second Term Examination (2015-16)

Subject : English (H.M.)

Class : VI

Time : 3 hrs

MM : 100

Q.1 Write the 8 lines of Opem “The Star”. (5)

Q.2 Write Five sentence on “Trees” (5)

Q.3 Answer the following Question. (6x5=30)

- (a) Who does the traveler thank?
- (b) What different skills did Guru Dron teach the Princes?
- (c) Who was the eldest Pandav Prince?
- (d) How does the elephant come?
- (e) Who give the signal to start the race?
- (f) Why do girls feel that Meena would not win?

Q.4 Match the animals with their young ones. (5)

‘A’

‘B’

- | | |
|-----------|---------|
| (a) Cow | Chick |
| (b) Sheep | Feal |
| (c) Hen | Ducking |
| (d) Harse | Calf |
| (e) Duck | Lamb. |

Q.5 Fill in the blanks with the give wards. (5)

(crowned, elephant, cargo, song, way, laughter, children)

Here comes theswaying along with hisof children. All singing a To the tinkle ofhe goes on hisand his cargo of havehim with may.

Q.6 Rearrange the letter and form the meaningful word.

(5)

- (a) Oldu — (c) arocm (e) iddobka
(b) toolfaib — (d) hessc

Q.7 Do as Direct.

(10)

(1) Write four common Noun

- (a) Wild animal _____
(b) Season _____

(2) Choose and write the correct common noun.

- (a) The Red fort is a _____ (Monument / book)
(b) January is the name of _____ (week, month)

(3) Write the plural form

- (a) Knife ____
(b) Window ____

(4) _____ egg is white (use article, a, an)

(5) _____ city is pink city (a, an, the)

(6) _____ sugar is sweet

(7) I am _____ Indian citizen.

Q.8 Make sentences.

(5)

- (1) arrow
(2) successful
(3) prince
(4) confident
(5) ready

Q.9 Write an application asking for T.C.

(10)

Q.10 Write an essay any one Topic.**(10)**

- (a) Best Friend (b) Great Leader.

Q.11 Read the passage and Answer the Question.**(10)**

There was a poor man. He lived in a small village. He completed his graduation with the financial help of village panchayat. He had a keen interest in farming. He came to know about various schemes and facilities provided to the small farmers by the government and its different agencies at different levels. He started his career as a farmer. He took advantages of these schemes and used modern techniques of agriculture such as use of improved varieties of seeds biofertilizers and water saving irrigation techniques in his farms. His hardwork succeeded and he became a large scale producer of food grains, cereals and cash crops like banana, cotton and sugarcane.

He is one of the leading progressive farmers of his district. His village is now known by his name. Along with his agriculture practice he also provides assistance and guidance to other farmers of the district. His success story presents an example to the educated youth for adopting farming as a profession.

1. Where did the poor man live?
2. How did he complete his graduation?
3. Name the techniques used by the farmers to grow more crops.
4. What does the farmer do along with his agriculture practices?
5. What lesson does the story of the farmer present to the educated youth?