

# Worksheet

## Verbs

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**Q.1. Underline the verbs in the sentences.**

**Example:**

**The man was late; his wife waited for him by the door.**

**The man was late; his wife waited for him by the door.**

1. James remembered to make his bed this morning.
2. Last night, mom baked a cake and a dozen cookies.
3. Jenna picked up the ball and threw it to Sophia.
4. The students ran outside when the bell rang.
5. After recess, everyone returned to class.
6. Melissa and her brother played at the park until supper.
7. First you measure the flour, then you pour it in a bowl.
8. Saturday, we vacuumed the living room and washed the kitchen floor.
9. Matthew folded his sweater and put it in his closet.
10. The grandmother rocked the baby until she fell asleep.
11. When I am sad, I sing a happy song.



**Hint:**

Verbs are doing words.

A verb can express

a physical action (e.g. to climb),

a mental action (e.g. to remember)

or

a state of being (e.g. to be).

**Ans.**

1. The man was late; his wife waited for him by the door.
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**Q.2. Circle the verbs.**

<i>added</i>	<i>carrot</i>	<i>mixed</i>	<i>pulled</i>	<i>took</i>
<i>apple</i>	<i>decide</i>	<i>orange</i>	<i>ran</i>	<i>tuned</i>
<i>arranged</i>	<i>finished</i>	<i>painted</i>	<i>stopped</i>	<i>used</i>
<i>begin</i>	<i>helped</i>	<i>picks</i>	<i>story</i>	<i>unison</i>
<i>climbed</i>	<i>liked</i>	<i>practice</i>	<i>tarnished</i>	<i>zipper</i>

**Use the verbs to complete the sentences.**

**Example:**

**The sailors pulled on the ropes and the sails extended.**

**The sailors pulled on the ropes and the sails extended.**

1. The firefighters put on their suits, drove to the fire and \_\_\_\_ the tall ladder.
2. The hair stylist \_\_\_\_ his scissors to cut the woman's hair.
3. The baker \_\_\_\_ the flour and the water together before adding the eggs.
4. The florist cut the flowers and \_\_\_\_ them into a nice bouquet.
5. The chef stirred his soup carefully, then \_\_\_\_ more salt.
6. The artist \_\_\_\_ a beautiful portrait of his subject.
7. The bus driver \_\_\_\_ to let more people on the bus.
8. The doctor \_\_\_\_ her patient's pulse before listening to his heart.
9. The coach \_\_\_\_ the players learn a new strategy.
10. Every time the secretary \_\_\_\_ up the phone, the line cuts off.
11. The musician \_\_\_\_ her guitar before she began to play.



**Ans.**

added	carrot	mixed	pulled	took
apple	decide	orange	ran	tuned
arranged	finished	painted	stopped	used
begin	helped	picks	story	unison
climbed	liked	practice	tarnished	zipper

1. The firefighters put on their suits, drove to the fire and climbed the tall ladder.

2. The hair stylist used his scissors to cut the woman's hair.
3. The baker pulled the flour and the water together before adding the eggs.
4. The florist cut the flowers and arranged them into a nice bouquet.
5. The chef stirred his soup carefully, then added more salt.
6. The artist painted a beautiful portrait of his subject.
7. The bus driver stopped to let more people on the bus.
8. The doctor took her patient's pulse before listening to his heart.
9. The coach helped the players learn a new strategy.
10. Every time the secretary picks up the phone, the line cuts off.
11. The musician tuned her guitar before she began to play.

**Q.3. Underline the main verbs and circle the helping verbs.**

**Example:**

**You should finish your homework tonight.**

**You Worksheet - Verbs finish your homework tonight.**

1. It might rain tomorrow.
2. Have you seen my keys?
3. Where will you move to?
4. They are thinking about a change in venue.
5. We would like to go with you tomorrow.
6. He is working at the mall this week.
7. I do not want you to get sick.
8. Could you help him with that?
9. He might listen to you.
10. We have done our best.
11. She can borrow this book.



**Hint:**

Sometimes verbs have two parts, a main verb and a helping verb.

Examples of helping verbs: are, is, do, will, would, should, has, have, may or might.

We have seen that movie before.

**Ans.**

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2. Have you seen my keys?
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10. We have done our best.
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**Q.4. Write if the sentence is in the past, present or future.**

**Example:**

**They climbed that hill easily.**

**They climbed that hill easily. (Past)**

1. We will travel to Europe next summer.
2. They play soccer in the sunshine.
3. The children ate their vegetables.
4. You will see your best friend next weekend.
5. She brushes her teeth every night.



**Ans.**

1. We will travel to Europe next summer. (Future)
2. They play soccer in the sunshine. (Present)
3. The children ate their vegetables. (Past)
4. You will see your best friend next weekend. (Future)
5. She brushes her teeth every night. Present