

# **SOCIAL SCIENCE**

## **(GEOGRAPHY)**

**Part-02**

## **OUR ENVIRONMENT**

**Class 7**



**2024-25**

State Council of Educational Research and Training Chhattisgarh, Raipur

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## Preface

It is clearly stated in the National Education Policy that it is important to (i) overcome time quality (ii) ensure that everyone gets education as per the national needs (iii) improve the quality of education (iv) give due importance to arts science and technology. Keeping in view these fundamental aspects, educationists have prepared a syllabus in public interest for all fields of education. The syllabus is to be implemented in all states so that the coming generations get similar education. Thus all students will be facing competition while coming with similar educational background. They will develop a positive attitude towards the state and their educational dreams will be fulfilled.

In this context, NCERT has laid out common learning outcomes for elementary education; so Chhattisgarh has adopted their social science textbooks of classes 6 to 8 named Geography part-2. The government of Chhattisgarh has put in effect these textbooks for classes 6-8.

Unity in diversity has been the tradition of our country. To keep up this tradition and to be at par with other countries it has been the intention since long to have similar syllabus for all states and to use the NCERT textbooks in all states. Conducting a common medical entrance test in 2018 was also an effort in this direction. The admission process for all technical courses is likely to be planned in a similar manner. Most competitive examination after class - 12 are conducted by CBSE and questions are asked from NCERT textbooks. Hence it is necessary to use similar learning materials for all national level examinations.

Chhattisgarh state has adopted the NCERT textbooks (English and Hindi medium). The layout design and printing of these books has been done by the Chhattisgarh State Textbook Corporation. The NCERT books adopted by Chhattisgarh state will be useful for the present and future generations. We are grateful to the Director NCERT for permitting and guiding us to adopt the NCERT textbooks for Chhattisgarh state.

We sincerely hope and believe that this textbook will be of great utility for the students. Since there is always scope for improvement, the State Council of Educational Research and Training always welcomes comments and suggestions from students, parents, teachers and educationists. Thus our humble efforts will be helpful in securing a high position for our state in the field of education in our country.

**Director**

State Council of Educational Research and Training

*(iii)*

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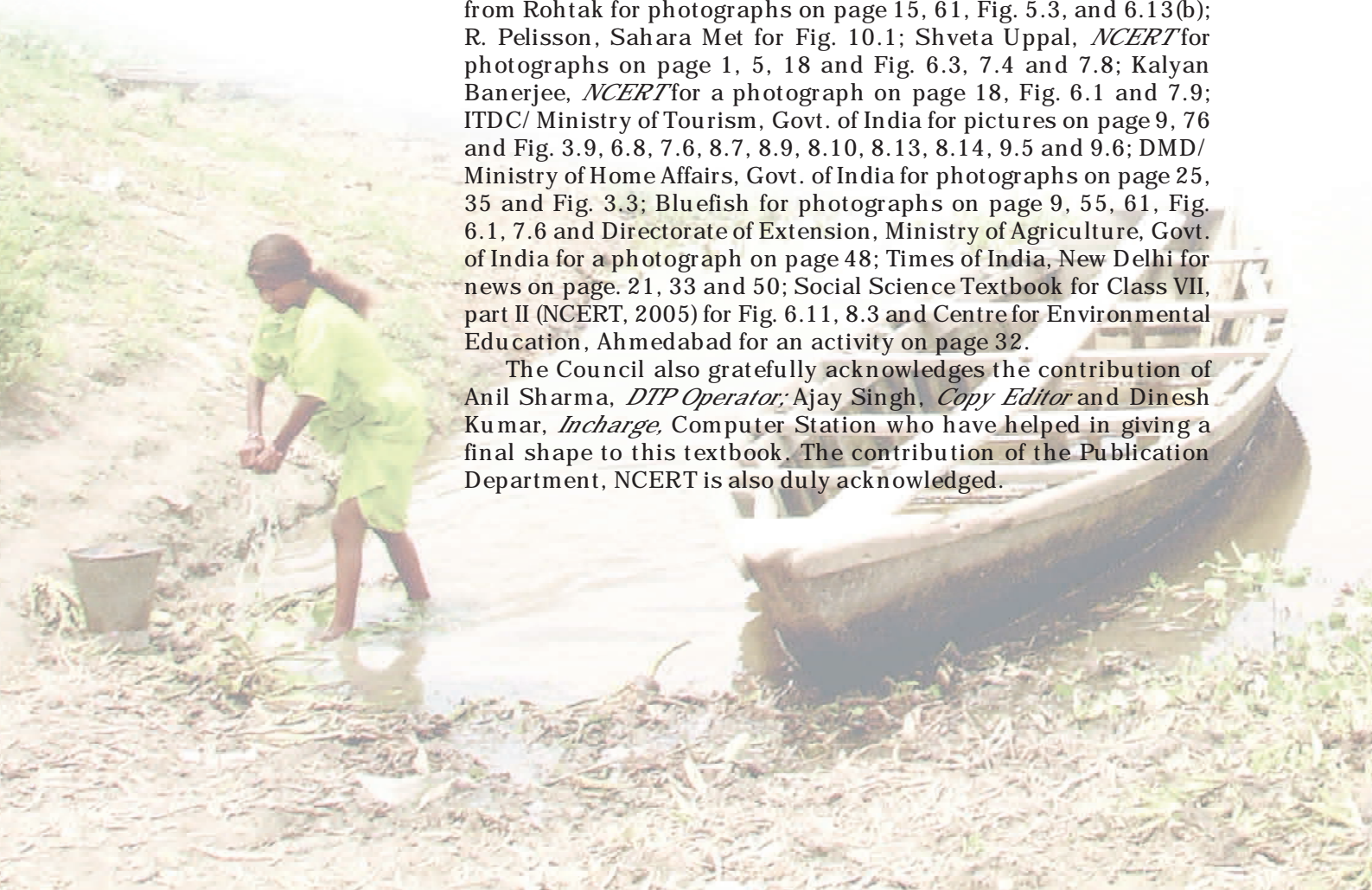
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The following are applicable to all the maps of India used in this textbook

1. © Government of India, Copyright 2006
2. The responsibility for the correctness of internal details rests with the publisher.
3. The territorial waters of India extend into the sea to a distance of twelve nautical miles measured from the appropriate base line.
4. The administrative headquarters of Chandigarh, Haryana and Punjab are at Chandigarh.
5. The interstate boundaries amongst Arunachal Pradesh, Assam and Meghalaya shown on this map are as interpreted from the "North-Eastern Areas (Reorganisation) Act.1971," but have yet to be verified.
6. The external boundaries and coastlines of India agree with the Record/ Master Copy certified by Survey of India.
7. The state boundaries between Uttaranchal & Uttar Pradesh, Bihar & Jharkhand and Chhattisgarh & Madhya Pradesh have not been verified by the Governments concerned.
8. The spellings of names in this map, have been taken from various sources.



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