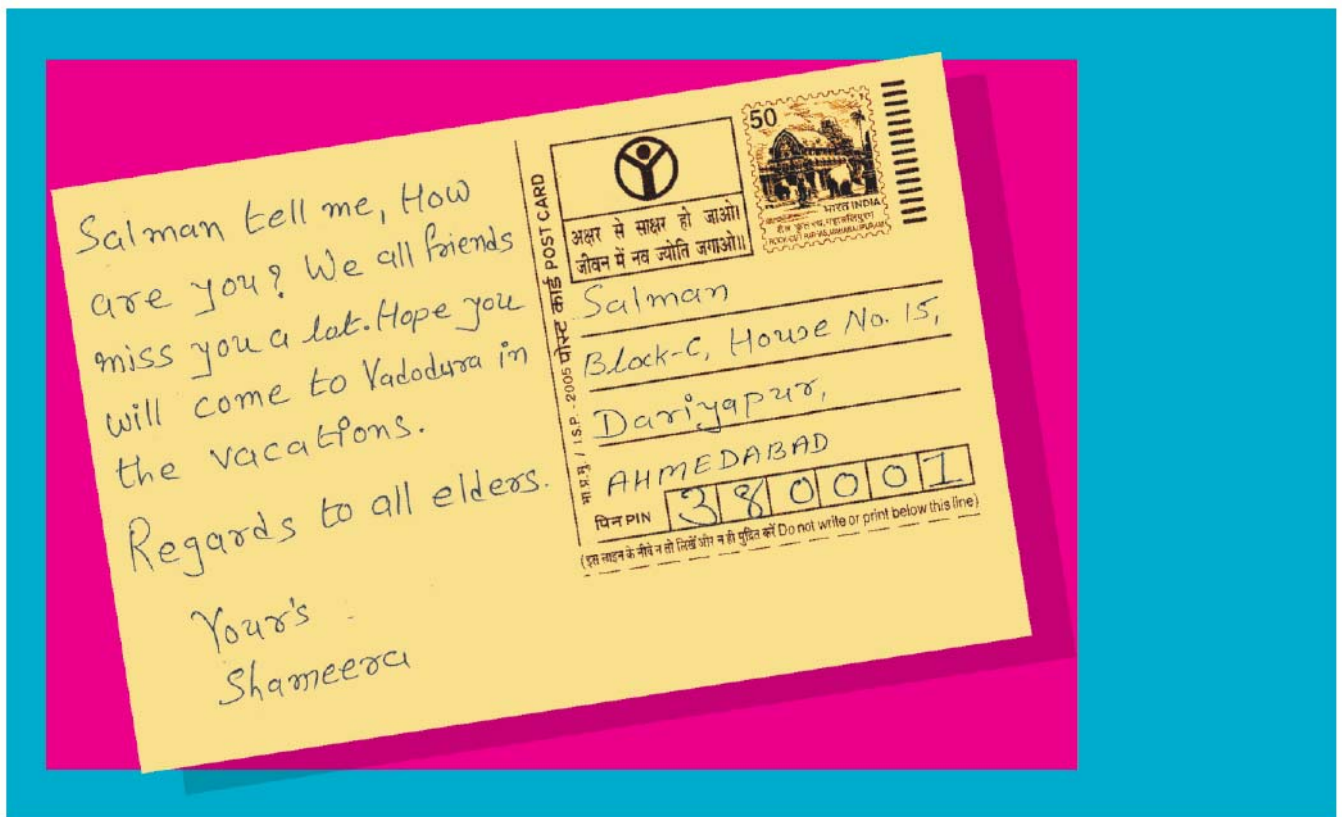




I am a letter. I am written with a pen and paper by Shameera to her friend Salman. I was put in a letter-box. The postman took me out and put me in a big bag. Taking a ride on the postman's bicycle, I reached the post office. There, I was taken out of the big bag and stamped hard. The stamp was of Vadodara, from where my travel began.

After getting stamped I reached another big bag. This bag had many more letters, all heading for Ahmedabad. The red postal van dropped me at the railway station. There I got into a train going to Ahmedabad.

After a journey of one day, I reached Ahmedabad. I was sorted as per the area mentioned in the address written on me. One more stamp was put on me. Finally, the postman dropped me at Salman's house.



Given below is the journey of a letter shown through pictures. The pictures are not in a sequence. Arrange these to get the correct sequence, by putting number in the circles.





Shameera wrote a letter to Salman. Write a letter to your friend in the class. Don't forget to write your friend's name.

Everyone has written a letter. But where do we post it ?



Make a letter-box for the class :

- Take an empty shoe-box.
- Paint it with red colour or paste red paper on it.
- With the help of scissors make a slit in the cover of the box.
The slit should be big enough for letters to be put in.

Now, letter-box is ready !

Drop your letters in the letter-box. Now wait to receive the letter written to you by your friend.

One child will act as a postman. He or she will take out the letters from the letter-box and distribute them to all the children.

Did you enjoy reading your friend's letter ?

Just as you wrote a letter to your friend, in the same way, your friends and relatives must also be sending letters to you. Bring some letters from home to school. See how many different types of letters are there !

- * What difference do you find in these letters ?
- * Which letters have stamps on them ?
- * Are all the stamps similar? What are the differences ?
- * Have you seen the stamp of the post office on these letters ?



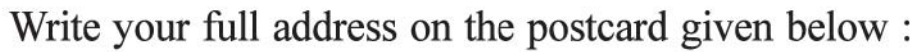
Children will enjoy sharing their news by writing letters to their friends in the class. Motivate them to write letters. Collect a variety of postal forms we use. On page 114, woman has been shown working in post-office. Discuss defined gender roles in a family and society.



Collect different types of stamps and paste them below :

Recognise the things which we find in post-office and write their names.



Think and Write :

Shameera's letter reached Baroda by train. How do you think letters reached distant places when there were no trains ?

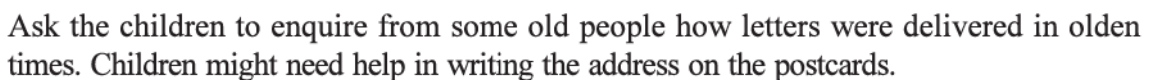
- ❁ What do you see in a post-office ?

* Can we send message abroad by writing a postcard ?

- ❁ What other work takes place in a post-office ?



Visit a post office nearby. Observe how letters reach here and are sent from here. What other work takes place here ?



The understanding that old people are an important source to know about the past will encourage children to interact with them.

What Reena and Radha are talking to each other about letter ?



Reena and Radha went out to make a phone call from a shop in the village. Radha dialled the phone number and both of them talked to *nani*. They gave money to the shopkeeper and returned home happily.



Think and Write :

* Where have you seen a telephone or a mobile ?

* With whom do you talk on the telephone or a mobile ?

* Which of the two do you like more – writing a letter or making a phone call ? Why ?



Gender discrimination/ gender biases need to be discussed in the class such as use of technology, various profession by males and females. In the modern world communication is very fast by computer and internet. Discuss with children about it.



Draw and Colour :

- * Telephones or mobiles are of different types. Draw pictures of telephones or mobiles you have seen.

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Make your own telephone :

What do you need ? For this you need two empty matchboxes or ice-cream cups and thread.

Make holes in both the matchboxes or ice-cream cups. Pass a thread through both the holes. Tie knots on both the ends of the thread. Your telephone is now ready. Ask your friend to put one end of the phone next to his ear and you hold the other end close to your mouth. Take care that the thread remains stretched and does not touch anywhere. Start talking.



Think and Write :

Similarities ?	Telephone 	Letter
Differences?		



Keeping the child's environment in mind, other means of communication such as mobile phones, e-mail, fax etc. can be discussed.