

ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-11 (વિજ્ઞાન/સામાન્ય પ્રવાહ)

વિષય : English (SL)

પ્રથમ પરીક્ષા

સમય : 2 કલાક

પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ : 50

નોંધ : આ પરિરૂપ વિદ્યાર્થીઓ, શિક્ષકો, પ્રાશ્નિકો, મોડરેટર્સના વગેરેના માર્ગદર્શન માટે છે. જે તે વિષયોના પ્રાશ્નિક તેમજ મોડરેટર્સને માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણના બૃહદ્ હાર્દ/ઉદ્દેશને સુસંગત રહી પ્રશ્નપત્રની સંરચના બાબતે ફેરફાર કરવાની છૂટ રહેશે.

હેતુઓ પ્રમાણે ગુણભાર :

હેતુઓ	જ્ઞાન (K)	સમજ (U)	ઉપયોજન (A)	ઉચ્ચ વૈચારિક કૌશલ્ય		કુલ
				સંયોજન/વિશ્લેષણ	અનુમાન/મૂલ્યાંકન	
ગુણ	05	14	13	16	02	50
ટકા (%)	10%	28%	26%	32%	04%	100%

પ્રશ્નના પ્રકાર પ્રમાણે ગુણભાર :

ક્રમાંક	પ્રશ્નનો પ્રકાર	પ્રશ્નોની સંખ્યા	કુલ ગુણ
1.	હેતુલક્ષી પ્રશ્નો (O)	15	15
2.	ટૂંકજવાબી પ્રશ્નો (SA)	18	20
3.	વિસ્તૃતજવાબી પ્રશ્નો (LA)	03	10
4.	નિબંધ પ્રકારના પ્રશ્નો (EA)	01	05
	કુલ	37	50

વિભાગદીઠ ગુણભાર :

ક્રમ	વિભાગનું નામ	ગુણભાર
1.	Reading Comprehension	
	• Main Textbook	12
	• Supplementary Reader	05
	• Unseen Reading	03
2.	Function/Grammar	18
3.	Writing	12
	કુલ ગુણ	50



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-11 (વિજ્ઞાન/સામાન્ય પ્રવાહ)

વિષય : English (SL)

પ્રથમ પરીક્ષા

સમય : 2 કલાક

પ્રશ્નપત્રનું માળખું

કુલ ગુણ : 50

પ્રશ્ન ક્રમ	વિભાગ તથા પ્રશ્નની વિગત	ગુણ
SECTION-A		
Q. 1 to 2	Content Based Questions (Main Textbook-Prose)(Inference Type TRUE/FALSE)-Objective	2
Q.3 to 4	Use of Vocabulary(Supplementary Reader)-Objective	2
Q.5 to 7	Identification of Functions- Objective	3
Q. 8 to 9	Respond to the Clues(Function Based)(MCQ) -Objective	2
Q. 10 to 11	Recognizing Appropriate Questions(MCQ)- Objective	2
SECTION-B		
Q. 12 to 17	Reading Comprehension(Main Textbook -Prose) Questions Based on Understanding	6
Q. 18 to 19	Recognition of Vocabulary(Main Textbook -Prose)	2
SECTION-C		
Q. 20 to 22	Reading Comprehension(Supplementary Reader)	3
Q. 23 to 25	Reading Comprehension(Current Newspaper)	3
Q. 26 to 27	Reading Comprehension(Main Textbook - Poem)	2
SECTION-D		
Q. 28	Transformation (Contextual Passage for change in tense or voice)	2
Q. 29	Reported Speech	3
Q. 30 to 31	Complete the Sentences(Function Based)(MCQ)- Objective	2
Q. 32	Synthesis	2
Q. 33 to 34	Editing (Blanks with three options each) - Objective	2
SECTION-E		
Q.35	Information Transfer (Points based story for the blind students)	3
Q. 36	Paragraph Writing (Guided) (1 Paragraph out of 3)	5
Q. 37	Email or Report Writing	4
કુલ ગુણ		50

નોંધ : (1) પ્રથમ પરીક્ષામાં જૂનથી સપ્ટેમ્બર માસ સુધીનો અભ્યાસક્રમ રહેશે.

(2) વાર્ષિક પરીક્ષાનાં નમૂનાનાં પ્રશ્નપત્રમાં મુકવામાં આવેલ ક્ષમતા આધારિત પ્રશ્નો (CBQ) મુજબના પ્રશ્નને પ્રશ્નપત્રના તમામ વિભાગોના મળીને કુલ અંદાજિત 50% ગુણના પ્રશ્નો પ્રથમ, દ્વિતીય પરીક્ષાના પ્રશ્નપત્રમાં પૂછવાના રહેશે.

ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર
શૈક્ષણિક વર્ષ - 2024-25



ધોરણ-11 (વિજ્ઞાન/સામાન્ય પ્રવાહ)

વિષય : English (SL)

દ્વિતીય પરીક્ષા

સમય : 2 કલાક

પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ : 50

નોંધ : આ પરિરૂપ વિદ્યાર્થીઓ, શિક્ષકો, પ્રાશ્નિકો, મોડરેટર્સના વગેરેના માર્ગદર્શન માટે છે. જે તે વિષયોના પ્રાશ્નિક તેમજ મોડરેટર્સને માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણના બૃહદ્ હાર્દ/ઉદ્દેશને સુસંગત રહી પ્રશ્નપત્રની સંરચના બાબતે ફેરફાર કરવાની છૂટ રહેશે.

હેતુઓ પ્રમાણે ગુણભાર :

હેતુઓ	જ્ઞાન (K)	સમજ (U)	ઉપયોજન (A)	ઉચ્ચ વૈચારિક કૌશલ્ય		કુલ
				સંયોજન/વિશ્લેષણ	અનુમાન/મૂલ્યાંકન	
ગુણ	05	14	13	16	02	50
ટકા (%)	10%	28%	26%	32%	04%	100%

પ્રશ્નના પ્રકાર પ્રમાણે ગુણભાર :

ક્રમાંક	પ્રશ્નનો પ્રકાર	પ્રશ્નોની સંખ્યા	કુલ ગુણ
1.	હેતુલક્ષી પ્રશ્નો (O)	15	15
2.	ટૂંકજવાબી પ્રશ્નો (SA)	18	20
3.	વિસ્તૃતજવાબી પ્રશ્નો (LA)	03	10
4.	નિબંધ પ્રકારના પ્રશ્નો (EA)	01	05
	કુલ	37	50

વિભાગદીઠ ગુણભાર :

ક્રમ	વિભાગનું નામ	ગુણભાર
1.	Reading Comprehension	
	• Main Textbook	12
	• Supplementary Reader	08
2.	Function/Grammar	18
3.	Writing	12
	કુલ ગુણ	50



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-11 (વિજ્ઞાન/સામાન્ય પ્રવાહ)

વિષય : English (SL)

દ્વિતીય પરીક્ષા

સમય : 2 કલાક		પ્રશ્નપત્રનું માળખું	કુલ ગુણ : 50
પ્રશ્ન ક્રમ	વિભાગ તથા પ્રશ્નની વિગત	ગુણ	
SECTION-A			
Q. 1 to 2	Content Based Questions (Main Textbook-Prose)(Inference Type TRUE/FALSE)-objective	2	
Q. 3 to 4	Use of Vocabulary(Supplementary Reader)-Objective	2	
Q. 5 to 7	Identification of Functions-Objective	3	
Q. 8 to 9	Respond to the Clues(Function Based)(MCQ) -Objective	2	
Q. 10 to 11	Recognizing Appropriate Questions(MCQ) -Objective	2	
SECTION-B			
Q. 12 to 17	Reading Comprehension(Main Textbook -Prose) Questions Based on Understanding	6	
Q. 18 to 19	Recognition of Vocabulary(Main Textbook -Prose)	2	
SECTION-C			
Q. 20 to 22	Reading Comprehension(Supplementary Reader)	3	
Q. 23 to 25	Summary Writing (Supplementary Reader)	3	
Q. 26 to 27	Reading Comprehension(Main Textbook-Poem)	2	
SECTION-D			
Q. 28	Transformation (Contextual Passage for change in tense or voice)	2	
Q. 29	Reported Speech	3	
Q. 30 to 31	Complete the Sentences(Function Based)(MCQ) -Objective	2	
Q. 32	Synthesis	2	
Q. 33 to 34	Editing(Blanks with three options each) -Objective	2	
SECTION-E			
Q. 35	Information Transfer (Points based story for the blind students only)	3	
Q. 36	Paragraph Writing (Guided)(1 Paragraph out of 3)	5	
Q. 37	Speech Writing(Guided) or Application	4	
		કુલ ગુણ	
		50	

નોંધ : (1) દ્વિતીય પરીક્ષા માટે જૂનથી ડિસેમ્બર માસ સુધીનો અભ્યાસક્રમ રહેશે. જેમાંથી જૂનથી સપ્ટેમ્બર માસ સુધીના અભ્યાસક્રમમાંથી 30% અભ્યાસક્રમ અને ઓક્ટોબરથી ડિસેમ્બર માસ સુધીના અભ્યાસક્રમમાંથી 70% અભ્યાસક્રમ રહેશે.

(2) વાર્ષિક પરીક્ષાનાં નમૂનાનાં પ્રશ્નપત્રમાં મૂકવામાં આવેલ ક્ષમતા આધારિત પ્રશ્નો (CBQ) મુજબના પ્રશ્નો પ્રશ્નપત્રના તમામ વિભાગોના મળીને કુલ અંદાજિત 50% ગુણના પ્રશ્નો પ્રથમ, દ્વિતીય પરીક્ષાના પ્રશ્નપત્રમાં પૂછવાના રહેશે.



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર
શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-11 (વિજ્ઞાન/સામાન્ય પ્રવાહ)

વિષય : English (SL)

વાર્ષિક પરીક્ષા

સમય : 3 કલાક

પ્રશ્નપત્રનું પરિરૂપ

કુલ ગુણ : 80

નોંધ : આ પરિરૂપ વિદ્યાર્થીઓ, શિક્ષકો, પ્રાશ્નિકો, મોડરેટર્સના વગેરેના માર્ગદર્શન માટે છે. જે તે વિષયોના પ્રાશ્નિક તેમજ મોડરેટર્સને માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણના બૃહદ્ હાર્દ/ઉદ્દેશને સુસંગત રહી પ્રશ્નપત્રની સંરચના બાબતે ફેરફાર કરવાની છૂટ રહેશે.

હેતુઓ પ્રમાણે ગુણભાર :

હેતુઓ	જ્ઞાન (K)	સમજ (U)	ઉપયોજન (A)	ઉચ્ચ વૈચારિક કૌશલ્ય		કુલ
				સંયોજન/વિશ્લેષણ	અનુમાન/મૂલ્યાંકન	
ગુણ	06	22	19	30	03	80
ટકા (%)	08%	27%	24%	37%	04%	100%

પ્રશ્નના પ્રકાર પ્રમાણે ગુણભાર :

ક્રમાંક	પ્રશ્નનો પ્રકાર	પ્રશ્નોની સંખ્યા	કુલ ગુણ
1.	હેતુલક્ષી પ્રશ્નો (O)	24	24
2.	ટૂંકજવાબી પ્રશ્નો (SA)	25	29
3.	વિસ્તૃતજવાબી પ્રશ્નો (LA)	05	21
4.	નિબંધ પ્રકારના પ્રશ્નો (EA)	01	06
	કુલ	55	80

વિભાગદીઠ ગુણભાર :

ક્રમ	વિભાગનું નામ	ગુણભાર
1.	Reading Comprehension	
	• Main Textbook	20
	• Supplementary Reader	11
	• Unseen Reading	04
2.	Function/Grammar	25
3.	Writing	20
	કુલ ગુણ	80



ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ - 2024-25

ધોરણ-11 (વિજ્ઞાન/સામાન્ય પ્રવાહ)

વિષય : English (SL)

વાર્ષિક પરીક્ષા

સમય : 3 કલાક

પ્રશ્નપત્રનું માળખું

કુલ ગુણ : 80

પ્રશ્ન ક્રમ	વિભાગ તથા પ્રશ્નની વિગત	ગુણ
SECTION-A (15 Marks)		
Q.1 to 3	Content Based Questions (Main Textbook-Prose) (Inference Type True/False) - Objective	3
Q. 4 to 6	Recognition of Vocabulary (Supplementary Reader) - objective	3
Q. 7 to 9	Identification of Functions - objective	3
Q. 10 to 12	Respond to The Clues (Function Based) (MCQ) - objective	3
Q. 13 to 15	Recognizing Appropriate Questions (MCQ) - objective	3
SECTION-B (13 Marks)		
Q. 16 to 25	Extract Based Reading Comprehension (Main Textbook - prose) Questions Based on understanding	10
Q. 26 to 28	Recognition of Vocabulary (Main Textbook Prose) - objective	3
SECTION-C (16 Marks)		
Q. 29 to 32	Reading Comprehension (Supplementary Reader)	4
Q. 33	Summary Writing (Supplementary Reader)	4
Q. 34 to 37	Reading Comprehension (Current Newspaper)	4
Q. 38 to 41	Reading Comprehension (Main Textbook-poem)	4
SECTION-D (16 Marks)		
Q.42 to 43	Transformation (Contextual Passages for change in Tense and Voice) (Each Question Contains Two Marks)	4
Q. 44	Reported Speech	3
Q. 45 to 47	Complete The Sentences (Function Based) (MCQ) -objective	3
Q. 48	Synthesis	3
Q. 49 to 51	Editing (Blanks with Three Options Each) -objective	3
SECTION-E (20 Marks)		
Q. 52	Information Transfer (Points based story for the blind students)	4
Q. 53	Paragraph Writing (Guided) (1 Paragraph out of 3)	6
Q. 54	Speech Writing (Guided) or Application Writing	5
Q. 55	Email Writing or Report Writing	5
કુલ ગુણ		80

ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર
શૈક્ષણિક વર્ષ - 2024-25



ધોરણ-11 (વિજ્ઞાન/સામાન્ય પ્રવાહ)

વિષય : English (SL)

વાર્ષિક પરીક્ષા

Time : 3 Hours

નમૂનાનું પ્રશ્નપત્ર

Marks : 80

SECTION : A

- Write whether the sentences are True or False: [03]
 1. Chipako movement was started to plant more trees.
 2. As a child, Lajja loved to play with dolls.
 3. DNA analysis is very accurate in suspect identification.
- Find and write the nearest meanings: [03]
 4. Opponent : rival, enemy, classmate, co-worker
 5. Drag : walk, pull, push, run
 6. Abolish : give up, create, destroy, give away
- Select the most appropriate language functions from the brackets and write them against the given sentences: [03]

(expressing choice, expressing condition in the past, expressing habitual action of past, expressing alternative choice)

 7. You can either choose science or history.
 8. If you had revised the syllabus twice, you would have achieved the rank.
 9. My grandfather used to do exercise regularly when he was around fifty years old.
- Select the most appropriate response: [03]
 10. Shrey : Why did Manan look upset yesterday ?
Sanjay : (Expressing contrast)
(A) Manan has financial crisis.
(B) Manan bought a faulty computer yesterday.
(C) Though Manan knew everything about software, his computer crashed.
(D) Manan's computer crashed yesterday.
 11. Ansh : What is the tallest statue in the world ?
Dhyey : (Comparing)
(A) The Statue of Unity is tallest statue in the world.
(B) No other statue is taller as the Statue of Unity.
(C) The Statue of Unity is the tallest statue in the world.
(D) Very few statues in the world are as taller as the Statue of Liberty.

12. Roma : Which channel would you like to watch ?

Tina: (Expressing choice)

(A) I want to watch Discovery channel.

(B) I hate to watch TV channels.

(C) I neither watch TV nor movie.

(D) I would rather watch Discovery than Star plus.

- **Select the most appropriate question to get the underlined word / phrase as answer :** [03]

13. The poem describes beautiful nature.

(A) Which nature is described in the poem ?

(B) What does the poem describe ?

(C) How is the nature ?

(D) Which thing describes the nature ?

14. Generally our manager uses a smart phone to mail.

(A) Which phone does our manager generally use to mail ?

(B) What does our manager use to mail ?

(C) Why does our manager use a smart phone ?

(D) When does our manager use a smart phone to mail ?

15. Rahul wrote an essay to win the prize.

(A) What did Rahul write to win the prize ?

(B) Who wrote an essay to win the prize ?

(C) For which prize did Rahul write an essay ?

(D) Why did Rahul write an essay ?

SECTION : B

- **Read the extracts and answer the questions :**

[10]

Even though the compartment was full, none of my fellow passengers got up to even inquire what was happening- forget about their coming to my rescue. I had no option but to take them on. So I caught a youth, who was trying to size me up, by his collar and pushed him back. I kicked a couple of others. An exceptional battle had begun inside the train on the move. The wolves made another attempt to snatch my chain. Still I resisted -until one of them driven by a frenzy gave me an extra hard kick, using all his force.

16. What strange thing did she observe in fellow passengers ?

17. For whom was the word- wolves used ?

Thus it is our greatest aid in the ageing process. This is the ultimate goal of Ayurved, which aims at releasing us from all sorrow and suffering. True awareness is the ultimate cure for all psychological disorders. But to understand it we must first look into the mind and its functions. We had better start from where we are. In this direction our journey proceeds.

18. What is the ultimate goal of Ayurved ?

19. What should we understand to get rid of psychological disorders ?

Miss Shah : Pratik is a student of 'A-B' group of science stream. If we discuss about engineering, he is good at soft skills so branches like Mechanical and Electronics are not advisable for him. He has scored 80 marks in Chemistry and he likes working on computer, so chemical engineering or software engineering can be better options. But let me remind you that he doesn't like the factory environment.

20. Which branches are available for Pratik as he is good at soft skills ?

21. Why does Miss Shah not suggest Pratik to choose chemical engineering ?

Mary Kom is a leading woman boxer of India. As a sports person she has achieved a huge success. Mangte Chungneijang Mary Kom was born on 1st March 1983 in a small village of Kangathei in the northeastern state of Manipur. As a child, Mary, along with her two younger sisters and a brother, worked in paddy fields, did household works and went to school.

22. When and where was Mary Kom born ?

23. What did she do as a child ?

Valentin continues to follow their trail via a market stall and a restaurant with a broken window. The priest had upset the apples in the market stall and had changed price labels of oranges and nuts. At the other restaurant, he had increased the amount on the bill and broken a window deliberately. Eventually Valentin is led to Hampstead Heath. There he finds the simple looking priest along with another man. Valentin is sure that this man is Flambeau. Valentin and two officers follow him and overhear the following conversation between them.

24. What did the priest do in the market ?

25. Who is another person along with simple looking priest ?

- Fill in the blanks with the appropriate words given in the brackets: [03]
(significant, fodder, herbs, domestic)

Dhyey loves animals. He always plays with ...26... animals like cow and rabbit. He becomes happy giving ...27...to the cows. Indeed, for him animals are ...28... organism of society.

SECTION : C

- Read the following passages and answer the questions : [04]

Advertisements are very much a part of our commercial world. Business has to sell their wares. So they make use of ads to this effect. Advertisements bring the shop window to your door, induce you to visit the shop and to see through and feel the products which help to make your own life a little more cheerful in a developing country like India. Cleverly done up ads can help to shake people out of their inertia. For example, They can induce the farmer to take to more modern methods of agriculture and improve the general standard of life.

Questions :

29. Why do the businessmen need advertisement?
30. How do the ads trap the people?

31. 'An advertisement affects a common man'-Do you believe so ? Why ?
32. How can cleverly done up ads help developing country?
33. Read the following passage and write its summary. Suggest a suitable title to it :

[04]

At night Pahom went to bed. He had a terrible dream. He saw the fearful faces laughing at him in the dream. He woke up and saw that it was almost morning. He got up early and went to hillock outside the village. The chief and the others Baskers also went there. The sun was about to rise. Pahom was now ready to start. The Basker chief put his cap at the starting point and Pahom started his walk from that spot. He had taken some food and water with him. He had also taken a spade to mark the land. In the beginning he walked fast. But he was not satisfied with his speed and he soon began to run. He made mark with spade at every turn. It was almost noon and he felt hungry and thirsty. He ate little food and drank some water. Though he was tired he did not stop to rest. 'Let me cover some more land' he said to himself.

- Read the news clipping and answer the questions:

[04]

World celebrate Yoga Day

Yoga is most important for everyone's life as it helps in balancing the relationship between body and mind. It is type of exercise which helps in learning physical and mental discipline through regular practice. It was originated in India long years ago in ancient time. Various types of yoga are Raja yoga, Gnana yoga, Bhakti yoga, Karma yoga, Hatha yoga. Generally Hatha yoga having many asanas practiced by the people in India. A world level event is celebrated every year. It is called "International Day of Yoga" in order to increase the awareness of yoga benefits among people all over the world.

'International Day of Yoga' or 'World Yoga Day' has been declared by the United Nations General Assembly to get celebrated on 21st of June after the suggestion and initiation of yoga.

It makes some positive changes to the internal is specific yoga for different purposes so only required ones can be practiced.

Questions :

34. Where was Yoga originated?
35. Usually how many types of yoga and which are those?
36. Who has declared the World Yoga Day?
37. When do we celebrate the World Yoga Day?

- Read the stanzas and answer the questions:

[04]

Well, ego might be pleased enough,
But zealous athletes play so rough,
They do not ever, in their dealings
Consider one another's feelings.
I'm glad that when my struggle begins
Twixt prudence and ego, prudence wins.

38. Which quality of athlete's nature is given in this stanza ?
39. Why does the poet consider himself 'wise' ?
40. What will happen at the end when struggle begins between prudence and ego ?
41. Write two pairs of rhyming words from the stanza.

SECTION : D

• Do as directed :

[04]

42. Mr White and his son were playing chess in their living room. They were expecting a guest. When he came, Mr White welcomed him. Then he offered him a drink.

Start like this : Chess was.....

43. The robots obey their master. They do not question his order. The master gives rewards to his robots. He never disappoints them.

Start like this : The robots obeyed.....

44. Render the following dialogue into indirect speech :

[03]

"Sir, I am feeling uneasy today," said Dhyey.

"You have to practise Yog daily," said the teacher.

"I am confused. Which exercise should I do?" said Dhyey

• Complete the sentences choosing correct option :

[03]

45. Had the teacher given us important questions, (Expressing condition in the past)

(A) I would have passed the exam.

(B) we would have passed the exam.

(C) we will have passed the exam.

(D) we shall pass the exam.

46. Despite his illness, (Indicating contrast)

(A) he is regular in his study.

(B) he is irregular in his study.

(C) but he is regular in his study.

(D) however regular he is in his study.

47. He prepared well for the exam (Showing purpose)

(A) in order that he might not fail in the exam.

(B) in order that he might fail in the exam.

(C) in order to fail in the exam.

(D) in order that he failed in the exam.

48. Combine the following sentences to make a meaningful sentence:

[03]

The Himalayas is the mountain range. It is very wide. It is very beautiful. It is in the north of India.

• Complete the passage choosing the correct option from the brackets: (Que. 49 to 51)

[03]

Ajay and Vijay are49.... (planning, planned, plan) to go Mt Abu next week. They will go there50....(with, by, into) a car. They ask all51.... (there, theirs, their) friends to accompany them.

SECTION : E

52. Study the following table and describe it in about 80 words :

[04]

Member	Income	Expense	Saving
Manoj	6000	5370	630
Komal	4500	4000	500
Jayesh	3100	3100	000
Roma	2000	1900	100

OR

(For the blind students only)

Write a story on the following points and give it a suitable title.

a monkey - lived on a tree - a river - a crocodile - friends - monkey gave rose apples to crocodile - crocodile's wife liked rose apples - she wanted to eat his liver - crocodile invited monkey to home - monkey sat on his back - in the middle - crocodile said the truth - monkey said - forgot his liver on the tree - came back on the bank - monkey jumped on the tree.

53. Write a paragraph in about 150 words using the key words :

[06]

Hard Work Always Wins :

(Points : examples of famous personalities - hard - work their toil - never give up attitude - success)

OR

"A Sports Person you Admire"

(Points : his childhood - parents - education - struggle - first success - contribution in sports - achievements awards contribution to nation)

OR

Books our best friends :

(Points : usefulness of books - impact of good books - constant companion - pleasure - contribution in your life)

54. You are invited to speak on benefits of Surya Namaskar in your school assembly. Draft a speech in about 100 words.

[05]

(Points: What is Surya Namaskar ?- a type of yog-steps-lead to a happy life-physical exercise-healthy mind)

OR

Vinit Roy, Block no. 10, Hariom Nagar, Jamnagar wants to apply for the post of a statistic teacher to the Principal, Sarashwati Vidyalay, Jamnagar.

55. Krishna Agrawal writes an email to the Police Commissioner requesting him to resolve the problem of traffic jam in the city. Mail to pocorm@vmail.co.in. in about 100 words.

OR

Prepare a brief report on a fatal accident witnessed by you it in about 100 words.

(Points: place of accident- how it took place- people injured- help rushed to the hospital)

Academic Year 2024-2025

Competency Based Question (ક્ષમતા આધારિત પ્રશ્નો)ની વિગત

Standard- 11

Subject: English S.L.(013)

SECTION A				
પ્રશ્નો	પ્રશ્નની ટૂંકમાં વિગત	ગુણ Marks	Competency (ક્ષમતા)	Learning Outcomes (અધ્યયન નિષ્પત્તિ)
4 5 6	Recognition of Vocabulary (Supplementary Reader) Objectives	03	Critical thinking and problem solving	E2-1165 Finds nearest meanings of the word for right words at right places. E2-1167 Writes close test.
10.	Respond to the clues (Function) based (MCQ) Obj.	01	Communication skills	E2-1101 Responds to the sentences by using language functions.
13 15	Recognizing Appropriate questions (MCQ) obj.	02	Critical thinking and problem solving	E2-1107 Frame Questions
SECTION B				
16. 21. 22.	Extract Based Reading Comprehension (Main text book prose) Questions based on understanding.	03	- Communication Skill - Critical thinking and decoding	E2-1121 Learns to frame paraphrased sentences from the given paragraph. E2-1122 Knows synonyms and antonyms words and uses them in context.

SECTION C				
ଧୂଳି	ଧୂଳି ଚିତ୍ର	ଧୂଳି Marks	Competency (ଧୂଳି)	Learning Outcomes (ଧୂଳି ନିର୍ଦ୍ଦେଶ)
29. 30. 32.	Reading Comprehension (Supplementary reader)	03	- Communication Skills - Research and inquiry based learning	E2-1121 Learns to frame paraphrased sentences from the given paragraph.
35. 37.	Reading Comprehension Current Newspaper	02	Flexibility and individualised learning	E2-1121 Learns to frame paraphrased sentences from the given paragraphs.
39. 40 41	Reading Comprehension (Main text book-poem)	03	- Aesthetic and cultural development. - Understand the expression.	E2-1114 Expresses emotions in communication. E2-1164 Paraphrases poem.
SECTION D				
44	Reported Speech	03	Flexibility and individualised learning	E2-1113 Uses grammar items such as connectos, tenses, Reported Speech etc. in day to day communications.
SECTION E				
52.	Information Transfer (Points based story for the blind students)	04	- Research and Inquiry based learning - Life skills and career guidance	E2-1142 Writes small paragraphs about the given non-verbal items.
53.	Paragraph writing (guided) (01 paragraph out of 03)	06	- Communication skills - Research and inquiry based learning - Vocational learning	E2-1114 Expresses emotions in communication E2-1153 Expresses opinions and views independently in writing

પ્રશ્નો	પ્રશ્નની ટૂંકમાં વિગત	ગુણ Marks	Competency (ક્ષમતા)	Learning Outcomes (અભ્યાસ નિર્ધારિત)
				E2-1158 Write paragraph, summary, letter with concern about social issues environment etc by using appropriate vocabulary.
54.	Speech writing OR Application - Writing	05	<ul style="list-style-type: none"> - Communication skills - Life Skill and career guidance. 	<p>E2-1147 Writes without unnecessary pauses in given context.</p> <p>E2-1154 Writes application and speech with a sense of audience and purpose.</p>
55.	E-mail-Writing OR Report-Writing	05	<ul style="list-style-type: none"> - Digital literacy Vocational - Vocational education - Life skill and career guidance 	E2-1156 Develops write ups with clarity using appropriate vocabulary, relevant thoughts and presents them.