MP BOARD CLASS 10 EM ENGLISH SPECIAL MODEL PAPER SET 1 2020

Time: 3 Hours [Max, Marks : 100

Instructions:

- (i) Read the questions carefully and answer them.
- (ii) All questions are compulsory.
- (iii) Marks of each question are indicated against it.

Section 'A'

Q.1. Read the following passage carefully and answer the questions given below it:

Parents and teachers must learn to respect the children. No Japanese ever strike a child. Yet Japanese children are models of reasonableness. The Japanese maintain at commendable attitude towards their children. They treat children as their equals and always address them as such. They never criticize them harshly. The use of rod is absolutely unknown in Japanese homes. Japanese code of life is very strict in certain respects. It exerts strict obedience and enforces strict respect. Japanese soldiers have earned a name for their high sense of duty and readiness for self-sacrifice. These things come out of a traditional love for their country and its sovereignty, rather than from fear of any penalties in childhood.

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Questions:

- (a) Japanese maintain a attitude towards their children.
- (i) harsh (ii) criticizing (iii) commendable (iv) strict.
- (b) Japanese soldiers have earned a name for :
- (i) high sense of duty (ii) fighting skills (iii) love for country (iv) games.
- (c) What quality do Japanese gain from their childhood?
- (i) merry making (ii) love for country (iii) obedience (iv) respect for others.
- (d) Give a suitable heading to the passage.
- (e) How should parents and teachers treat children?
- (f) How do Japanese parents treat their children?
- Q. 2. Read the following passage carefully and answer the questions given below it:

A proper consideration of the value of time will inspire habits of punctuality. Punctuality is the politeness of kings, the duty of gentlemen and the necessity of men of business. Nothing begets confidence in men sooner than the practice of this virtue, and nothing strikes confidence sooner than the want of it. He who holds to his appointment and does not keep you waiting for him shows that he has regard for your time as well as his own. Thus, punctuality is one of the ways in which we show our personal respect for those whom we are called upon to meet in the business of life. It is also conscientiousness in a measure, for an appointment is a contract and he who does not keep it is guilty of breaking faith as well as of dishonestly using other people's time. We naturally come to the conclusion that a person who is careless about time will be careless about business, and he is not a person to be trusted with the transaction of matters of importance.

Questions:

- (a) What is the proper consideration of the value of time?
- (i) To be oblivious regarding time (ii) To be punctual
- (iii) To follow other's instructions regarding time (iv) None of these.

(b) Punctuality is regarded as: 1 (i) Politeness of kings (ii) Duty of gentlemen (iii) Necessity of men of business (iv) All of these. (c) Which of the following is the opposite to the word 'polite'? 1 (i) rough (ii) rude (iii) gentle (iv) humble. (d) The word 'Practice' is a: 1 (i) Verb (ii) Noun (iii) Adverb (iv) Preposition. (e) What is the importance of punctuality? 2 (f) How does the lack of punctuality show that a man is not conscientious? 2 Q. 3. Read the following passage carefully and answer the questions given below it: There was once a bundle of matches, which were all extremely proud of their highdescent, for the tall fir tree, from which each of them was a splinter, had been a tree of great antiquity and distinguished by his height from all the other trees of the forest. The matches were now lying on the mantle piece between a tinder-box and an old iron saucepan, and to these two they often talked about their youth. "Ah, when we were upon the green branches", said they, when we really lived upon green branchesthat was a happey time! Every morning and evening we had diamond tea: that is dew, the whole day long we had sunshine, at least whenever the sun shone, and all the little birds used to tell stories to us.

It might easily be seen too, that we were rich for the other trees were clothed with leaves only during the summer, whereas our family could afford to wear green clothes in both summer and winter. But at last came the woodcutters: then was the great revolution and our family was dispersed. The father trunk obtained a situation as main-mast to a magnificent ship, which could sail round the world if it chose, the bough, were carried off to various places, and our work was henceforth to kindle light for low, common people. Now you will understand how it comes to pass that person of such high descent

Ouestions:

- (a) Who is the speaker here?
- (i) the father trunk (ii) the tall fir tree (iii) a bundle of matches that (iv) the forest.
- (b) In the passage 'splinter' means:
- (i) a small piece of wood (ii) a small piece of metal
- (iii) a small thin, sharp piece of wood (iv) a small thin, sharp piece of metal.
- (c) Every morning and evening, the bundle of matches used to have
- (d) The bundle of matchsticks was proud of their high descent because:

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(i) they came from a small fir tree (ii) they came from a tall fir tree

as we should be living in a kitchen. http://www.mpboardonline.com

- (iii) they came from a common tree (iv) they came from a tree in the city.
- (e) Why did they think themselves to be rich?
- (f) Where were they lying?
- (g) What happened in their happy times?
- (h) What happened to the trunk of the tree?
- (i) What was the bundle of matches proud of and why?

Section B

Q. 4. On the basis of points given below prepare a write-up on the given topic- 'A Devastating Fire':

(i) Sudden happening, (ii) location, (iii) the people, (iv) their efforts,

(v) fire brigade called, (vi) their operation, (vii) saving of a life.

Or

On the basis of points given below prepare a write-up on An Election Scene':

(i) Age limit, (ii) Propaganda of elections, (iii) Canvassing by candidates,

(iv) Promises made, (v) Voting, (vi) Polling over.

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Q. 5. Your school is organising a blood donation camp, in association with the Red Cross Society of India. Write a notice giving essential details about the same.

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Or

You have managed to get two tickets of a famous play (drama) in Bharat Bhawan that you and your friend wanted to see. Write a message to your friend to meet you at a fixed time and place. Do ask your friend to inform his/her parents. http://www.mpboardonline.com

Q. 6. You are Rohit Verma working for an N.G.O. Last week you attended a seminar on Health is Wealth'. Write a report in about 120-150 words on the seminar for the benefit of mankind.

Or

Design a poster in about 50 words to create awareness among the people of your city on the importance of following traffic rules.

Q.7. Write an application to your principal to plead pardon as a window pane had been broken by you. 6 Or

Your friend is facing frustration these days because he is suffering from continuous failure. Write him a letter motivating him to be brave and to fight with courage.

- Q.8. Write an essay on any one of the following topics in about 250 words:
- (a) A School Cricket Match, (b) Science in our Daily Life, (c) A visit to a Historical Place, (d) Value of Discipline, (e) A Journey by Train.

Section 'C'

(xi) he was tired, he sat down.

Q. 9. Fill in the blanks using the correct words given in the brackets (any te	en): 10
(i) This is apple I gave you yesterday.	(a, an, the)
(ii) He doesn't have money in his pocket.	(some, any, many, a lot of)
(iii) of the two seats is vacant.	(Both, No, Neither, None)
(iv) The thief was to the pulp.	
(to beat, beat, beaten) v) All of us to obey the rules of the road. (should, ought, must)	
(vi) He cross the river when he was young.	(can, could, may, will)
(vii) Rajesh go to the station every morning.	(dare, used to, ought to)
(viii) Would you have more milk?	(some, many, few)
(ix) Prince has been working two days.	(since, for, to)
(x) There are ten boys five peons in the school.	(on, but, and)

(As, When, Although)

5 Q. 10. Do as directed (any five): (i) Someone stole my watch last year. (Change into passive voice) (ii) Kamla said to Rekha, "I am not your enemy." (Change into indirect narration) (iii) The tea is so hot that I cannot drink it. (Rewrite using 'too....to) (Rewrite using noun infinitive). (iv) It is not easy to climb this tree. (v) The idea is wrong. He will become rich. (Combine the sentences as opposite clause) (vi) If you do not get up early. Your health will not improve (Combine using 'unless' instead of 'If.) Section 'D' Q. 11. Read the following extract and answer the questions given below: All the world's a stage, And all the men and women merely players, They have their exits and their entrances, And one man in his time plays many parts, His acts being seven ages. At first the infant, Mewling and puking in the nurse's arms. Ouestions: (a) The word used for 'cry' or utter with 'low broken voice' in the extract is: 1 (i) puking, (ii) infant, (iii) mewling, (iv) weeping. (b) From which poem have these lines been taken? 1 (i) Goodwill, (ii) All the World's a Stage, (iii) To the Cuckoo, (iv) If. (c) How is the world a stage for all men and women? 2 Q. 12. Read the following extract and answer the questions given below: O Blithe New Comer! I have heard, I hear thee and rejoice; O Cuckoo! Shall I call thee Bird, Or but a wandering voice? Questions: (a) The word 'Blithe' means: 1 (i) unhappy, (ii) sweet, (iii) happy, (iv) natural. (b) Name of the poet of these lines is: 1 (i) W.B. Yeats, (ii) Robert Frost, (iii) R. N. Tagore, (iv) William Wordsworth. (c) How does the poet feel on hearing the cuckoo's song? 2 5 Q. 13. Answer any one of the following questions: (a) "Culture is evolved or inherited, not made or acquired." Examine this statement in the light of the ideas expressed by Pt. Nehru. (b) What was Helen Keller's plan to see at the restoration of her sight? Q. 14. Answer any four of the following questions: 8 (a) What problems did the crew face on the fourth day of their sale?

- (b) Why did the banker argue that death penalty was more moral and more humane than imprisonment for life?
- (c) Why was the intruder dodging the police?
- (d) Why did Gandhiji regard character building as the proper foundation of the education?
- (e) Why did the author refuse to go into Lucia's room?
- Q.15. Why does the exterior not matter?

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Or

What are the characteristics of Madhubani painting?