### Lesson 1

## The Elves and the Shoemaker

#### Objective

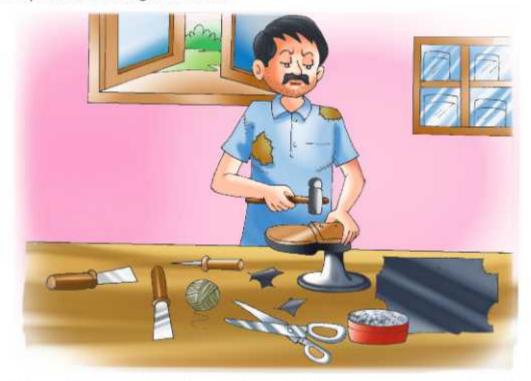
To offer new vocabulary and to develop reading and comprehension skills.

#### **New Words**

shoemaker	elves	pair	masterpiece	
skilfully	customer	usual	hammer	

### Pre reading

- · Have you ever been to a shoemaker?
- Have you heard about elves?
- · Do you like wearing new shoes?



Once there was a shoemaker. He became so poor that he had nothing left to run his family but only enough leather for just one pair of shoes. So, in the evening, he cut out the leather with great care to make the shoes. But he was so disappointed that he left his work on the table to finish in the morning. He was almost in tears. Before he fell asleep, he prayed to God and asked God to help him.



In the morning, he found a wonderful pair of shoes on his table. He was surprised. He took the shoes in his hands and looked at them closely. They were so neatly made that there was not even one bad stitch on them. The pair of shoes was, indeed a masterpiece.

Soon after, a customer came into the shop. He liked the shoes so much that he paid more than the usual price. Now, the shoemaker was very happy as he had enough money to buy leather for two pairs of shoes.

That night, he cut out the leather and the next morning, he found two pairs of beautifully finished shoes. This continued for many nights.

Any leather that he cut out in the evening, was beautifully finished by the morning. Soon , the shoemaker became rich.



One evening, the man said to his wife, "Let's stay up tonight to see who is helping us." The woman liked the idea. She lighted a candle. The room was lit by the candle flame. Then they hid themselves in a corner



At midnight, two little elves came dancing into the room. Both were wearing old and torn clothes. They sat down at the shoemaker's table. They began to stitch, sew and hammer so skilfully that the shoemaker was surprised. The elves finished the work and ran away.



The woman said, "Those little men have made us rich. We should show our gratitude to them for their selfless service. I will make little shirts, coats, vests, trousers and a pair of socks for them." "I will make two little pairs of shoes for them." said the shoemaker.

When everything was ready, they laid their presents on the table and hid themselves. At midnight, the elves came in. They were delighted to find the gifts. Both the elves dressed themselves in the new clothes. Then, they danced and sang happily-





'Now we are so fine to see, Graceful, cheerful and thankful are we.'

They danced out of the door, and did not come any more and the shoemaker lived happily forever.

# Glossary

1. elves dwarf creatures of fairy tales

2. shoemaker a person who makes shoes

3. asleep in a state of sleep

4. quite completely

5. neatly nicely

6. masterpiece outstanding work



## Exercise

# I. Let's Answer

## A. Answer the following questions

	1. Was the shoel	make	er rich or poor?
	Ans:		
	2. What did he d	o be	fore he fell asleep?
	Ans:		
	3. Who helped th	ne sh	oemaker?
	Ans:		········
	4. What did the	wom	an do for the elves?
	Ans:		
	5. What did the	man	make for them?
	Ans:		
3	3. Make sentences	susi	ng the given words
	1. shoemaker	:	
	2. morning	:	
	3. evening		
	4. room		
	5. cobbler		
	6. help		
	7. shoes	•	



# C. Objective type questions

# Choose the correct word out of the three options:

1.	The shoemaker and his wife were
	(a) very rich
	(b) poor
	(c) neither rich nor poor
2.	The next morning, the shoemaker foundpair of shoes.
	(a)one
	(b) two
	(c) three
3.	came into the room at midnight.
	(a) a cobbler
	(b) two elves
	(c) two dogs
4.	The man made for the elves.
	(a) two little pairs of shoes
	(b) two tables and one chair
	(c) two chairs and one table





## A. Write the names of the following



### B. Match the Genders

#### Column A

- 1. uncle
- 2. nephew
- 3. lion
- 4. milkman
- 5. dog
- 6. husband
- 7. bull
- 8. monk

#### Column B

nun

cow

aunt

wife

lioness

bitch

milkmaid

niece



# C. Find the opposites of the following words from the magic

1. come 4. late 7. whole 10. near

long
love
danger
outside
master
angry

S	Z	u	h	†	0	q	r	а
а	р	i	n	S	i	d	е	b
f	h	٧	0	h	w	×	а	h
е	i	W	9	0	W	n	r	٧
†	j	X	m	r	0	b	1	h
У	1	-1	а	†	S	1	У	i
W	а	Z	r	h	u	f	f	h
С	W	S	е	r	٧	а	n	+
q	×	†	٧	i	†	r	W	0
r	а	u	9		n	h	b	9
р	а	r	†	0	h	а	†	е

1.	 4	7
2.	 5	8
3.	 6	9

10.....

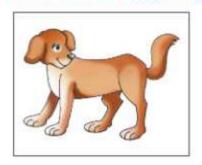
# D. Match the words in Column A with their synonyms (same meanings) in Column B

Α	В
l.near	rapid
2. fast	illness
3. disease	glad
4. begin	close
5. Һарру	start





## Name the following pictures





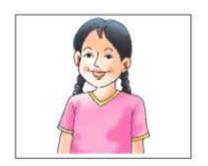




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The above words written by you are Nouns.



A noun is the name of a person (teacher, doctor, Amandeep etc.), place (hospital, garden, Delhi etc.), animal (dog, cat, lion etc.) and thing (pencil, kite, lock etc.)

## A. Underline the Nouns in the following sentences

- 1. The dog is a faithful animal.
- 2. Moti killed the snake.
- 3. Mumbai is a big city.
- 4. Sharan is playing football.
- My teacher gave me this book.

# B. Encircle the words showing special name of a person, place or thing

garden	Sukhna Lake	grandmother
sunflower	uncle	Yuvraj Singh
book	Nepal	peacock
Sunday	clothes	animals

# These encircled words are Proper nouns and the rest are Common nouns.

The important thing to remember is that Proper Nouns name specific things and they begin with a capital letter.

Common Nouns are general names and they do not begin with a capital letter.



## C. Underline the Nouns in the following sentences and enlist them as Common and Proper Nouns

- 1. My sister is going to Amritsar.
- 2. I have a wooden clock in my room.
- 3. Jaspreet will join us on Monday.
- 4. My grandfather has many cows.
- 5. I have lost my water bottle.
- 6. We will go to Delhi by train.

Common noun

match

glass brush

tomato

**********************	***************************************
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als	
Write plurals by addi	ng -s to the following nouns.
arrot	4. jug
oowl	5. monkey
oird	6. stool
Write plurals by add	ing -es to the following nouns:
×	
	Write plurals by additarrot

Proper noun



	(c) Write plurals by adding -ies after omitting 'y'					
	story	stories				
	city	***************************************				
	baby					
	lady					
	family					
	(d) Write;	plurals by changing tl	ne vo	wels:		
	man	men				
	woman					
	foot					
	tooth					
	goose					
E.	Articles					
	a	an		the		
	a horse	anumbrella		The earth		
	a dress	an honest man		The Golden Temple		
	aflower	an elephant		The Tribune		
F.	F. Fill in the blanks with suitable Articles (a , an, the)					
	1. This i	is not easy e	xerc	ise.		
	2. Meenu hasbanana and apple in her bag					
	3. Rajat is a hard working andhonest boy.					
	4 sun is very hot and bright today.					



- 5. My uncle has baked ...... cake for me.
- 6. Today, I helped ......old man and .....young lady.
- 7. We planned to visit ...... Red Fort.
- 8. Girls will play in ..... park near my house.



The teacher will encourage the students to practise the following conversation







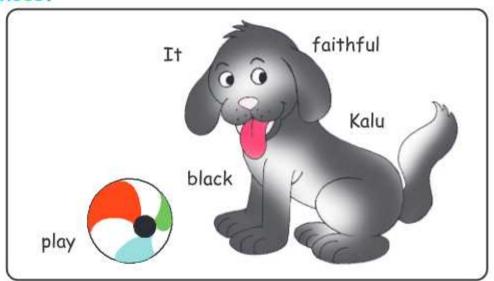
## Read the following words aloud.

fight light might right tight night bright sight

### VI. Let's Write



Use the words given below to complete the following sentences.



- 1. This is my pet.
- 2. Its name is......
- 3. It is ..... in colour.
- 4. I..... with it.
- 5. ....is very......



## VII. Value I Learnt



### Trust in God as He is always there in our hours of need.

 The teacher will discuss the importance of prayer in our daily life.

The students should be encouraged to narrate an incident, when and how they have helped someone.

# VIII. Activity



### Prepare your Identity card by writing Proper Nouns.

Take a piece of chart paper. Paste your picture on it . Write down the details as shown. Attach a string to it and use it as your Identity card.

	Identity Card	
Name		Photo
Father's Name		
Mother's Name		
Date of birth		
Class		
School		
Mobile No.		
Address		



### Think over it

- · Shoes provide us protection and warmth.
- First pair of shoes was made 4000 years ago.
- · An average person walks 2000 miles a year.

