

3.3 To a Butterfly

Warming up!

Chit-Chat

- What games did you play when you were a small child – in pre-primary or primary school?
- Who were your playmates?
- What do you remember best from that time?



Encourage the students to prepare small cards with the description and pictures of any one game they played.

Short Poems

- Use the following formats to write your own poems.

noun

noun + verb

noun + verb + adverb

determiner/adjective + noun + verb + adverb

exclamation

noun + verb

If necessary, the teacher should revise the parts of speech mentioned in the activity and write plenty of examples of each on the blackboard.

adjective 1

adjective 2

adjective 3

adjective 4

adjective 5

noun

verb

verb + adverb

verb + adverb + adverb

noun + verb + adverb + adverb

determiner/adjective + noun + verb + adverb + adverb

question (simple/rhetorical)

Rolling
Roaring
Boundless
Deep
Blue
Sea ...

Cute
Little
Black
Naughty
Playful-
Kitten!

Students can use other functional words like prepositions and conjunctions if necessary to make their writing more meaningful and correct.

To a Butterfly

- thee : you
- Thou : you
- bringst : bring
- art : are



- ♦ Is the poet a grown-up person or a child?

- brake : a place overgrown with bushes

STAY near me—do not take thy flight!
A little longer stay in sight!
Much converse do I find in thee,
Historian of my infancy!
Float near me; do not yet depart!
Dead times revive in thee:
Thou bring'st, gay creature as thou art!
A solemn image to my heart,
My father's family!

Oh! pleasant, pleasant were the days,
The time, when, in our childish plays,
My sister Emmeline and I
Together chased the butterfly!
A very hunter did I rush
Upon the prey—with leaps and springs
I followed on from brake to bush;
But she, God love her, feared to brush
The dust from off its wings.

– William Wordsworth

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