
Sample Paper – 01
Summative Assessment-II
SUBJECT-English core
CLASS – XI

Time: 3 Hrs.

M.M: 80

General Instructions:

- i) This paper is divided into four sections: A, B, C, D. All sections are compulsory
 - ii) Strictly adhere to the word limit, while answering the questions.
 - iii) Complete any one section altogether before moving onto the next section.
 - iv) Read the instructions, given separately with each question or section, very carefully
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SECTION-A
READING 20 MARKS

1. Read the given poem carefully and answer the given questions by choosing the most appropriate option

6

Forest fires

Someone dropped a burning match
Unheeded by the way;
It caught a fire some underbush
Its user did not stay.

From grass to bush , from bush to tree
So stealthily it ran
That no one ever guessed or knew
Just where that fire began

Someone built a campfire
And failed to put it out
A breeze came and quickened
The embers spread about

And soon the woods were blazing
The fire spread and spread
The trees that took long years to grow
Stand blackened now and dead

Some one saw a little fire
As he was passing by

He did not stop to put it out
He did not even try.

He had not started it, of course;
He had no time to spare
That it might start a forest fire
He did not even care.

(a) The fire could have been due to

- (i) A burning match
- (ii) A campfire
- (iii) Fire spread
- (iv) An enemy

(b) The fire spread

- (i) Stealthily
- (ii) Rapidly
- (iii) Quickly
- (iv) All the above

(c) A passerby did not put out the fire because

- (i) He did not see the fire
- (ii) He had no time
- (iii) He was afraid
- (iv) He was careless.

(d) The burning of the forest was

- (i) Much required
 - (ii) An act of carelessness
 - (iii) Good for trees
-

(iv) An act of revenge

(e) The word which means the same as 'careless' is

(i) Unheeded

(ii) Quickened

(iii) Spare

(iv) Underbush

(f) The forest fire destroyed the

(i) Tree

(ii) Wild animals

(iii) Birds

(iv) Underbush

1.2. Answer the following questions:

6

(i) What happened when someone had dropped a burning match?

(ii) Why could no one guess where the fire began?

(iii) What according to the poet could have been the other reason of fire?

(iv) Why did not the passerby try to put out the fire.

(v) What was the condition of the trees?

(vi) What character of a passerby is brought out in these lines?

2. Read the given passage and answer the question that follow:

8

(a) It has been said that everyone lives by selling something. In the light of this statement, teachers live by selling knowledge, philosophers by selling wisdom and priests by selling spiritual comfort. Though it may be possible to measure the value of material goods in terms of money, it is extremely difficult to estimate the true value of the services which people perform for us. There are times when we would willingly give everything we possess to save our lives, yet we might grudge paying a surgeon a high fee for offering us precisely his service. The conditions of society are such that skills have to be paid for in the same way that goods are paid for at a shop. Everyone has something to sell.

(b) Tramps seem to be the only exception to this general rule. Beggars almost sell themselves as human beings to arouse the pity of passers-by. But real tramps are not beggars. They have nothing to sell and require nothing from others. In seeking independence, they do not sacrifice their human dignity. A tramp may ask you for money, but he will never ask you to feel sorry for him. He has deliberately chosen to lead the life he leads and is fully aware of the consequences. He may never be sure where the next meal is coming from, but he is free from the thousands of anxieties which afflict other people. His few material possessions make it possible for him to move from place to place with ease. By having to sleep in the open, he gets far closer to the world of nature than most of us ever do. He may hunt, beg, or steal occasionally to keep himself alive; he may even, in times of real need, do a little work; but he will never sacrifice his freedom. We often speak with contempt for tramps and put them in the same class as beggars, but how many of us can honestly say that we have not felt a little envious of their simple way of life and their freedom from care ?

(a) On the basis of your reading of the passage make suitable notes, using abbreviations wherever necessary. 5

(b) Answer the following questions by choosing the most appropriate options: 3

(a) The synonym of intelligence is

- (i) Comfort
- (ii) Grudge
- (iii) Wisdom
- (iv) Tramp

(b) The word which means 'outcome' or 'result' is

- (i) Possess
- (ii) Spiritual
- (iii) Consequence
- (iv) Freedom

(c) The synonym of 'jealous' is

- (i) Envious
 - (ii) Knowledge
-

(iii) Pity

(iv) Sacrifice

SECTION B
WRITING 20 MARKS

3. Draft a display advertisement for 'English Speaking Classes.' **4**

OR

Draft a poster on 'Save Water.'

4. Write a letter to the Principal of Faith Academy, Vadodara complaining that your school library is very inadequately equipped with reference books needed for projects and other references, asking him to get more books. You are Kajal of class XI. **6**

OR

You are Raghav Singh, library in.charge of Bloomingdale Academy, Rohtak, you had placed an order for library books to Evergreen Publishers, Delhi but you have not received them. Write a letter of complaint to the publishers complaining about the same.

5. You are Vas-udev of Green Valley, Jhansi. Write a report for your school magazine on Science Exhibition cum competition held in your school. **6**

OR

Write a speech to be delivered to the students in school assembly that how mobile have become an addiction, affecting health and social life.

SECTION C
GRAMMAR 10 MARKS

6. Fill in the blanks with Little, a little, The little, few, A few, The few, as required. **4**

(a) friends he had left him.

(b) care could have prevented the accident.

(c) day's rest is all that is needed.

(d) Tell me the purpose of your visit in words.

-
7. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined. 3

It was not new emotion. Doubt was my

e.g. not a new

oldest enemy. I know well. Yet I

(a)

had never expected it to come way, to

(b)

arrive so suddenly, There was feelings

(c)

that I would be free from it. But

(d)

was not so. More I tried, the more I

(e)

felt confused. But way had to be found at any cost.

(f)

8. Look at the sentences given below in a disorderly form. Re-order (Rearrange) them to form meaningful sentences. 3

(a) you I have/how/much/experience/got?

(b) It a little/brought/apple juice/market/from/the

(c) completely /being/deaf/can't/anything/he/hear.

SECTION D
LITERATURE 30 MARKS

9. Read the extracts given below and choose the options which are most appropriate: 3
Silence surrounds us. I would have

Him prodigal, returning to

His father's house, the home he know,

Rather than see him make and move

His world. I would forgive him too

Shaping from sorrow a new love.

(a) The father wants his son to

(i) Return

(ii) Go away

-
- (iii) Get punished
 - (iv) Stay silent
- (b) 'Silence surrounds' them because
- (i) They are father and son
 - (ii) They are unknown to each other
 - (iii) There is no communication between the two
 - (iv) They are friends
- (c) The word 'prodigal' means
- (i) Miser
 - (ii) Extravagant

OR

A sweet face,
My mother's, that was before I was born.
And the sea, which appears to have changed less,
Washed their terribly transient feet.

- (a) The mother looked at that time
- (i) Fat and round
 - (ii) Ugly
 - (iii) Sweet
 - (iv) Old
- (b) The photograph was clicked when the poet was
- (i) A child
 - (ii) A young boy
 - (iii) Not born
 - (iv) An old man
- (c) The word transient' shows
-

-
- (i) The permanence of the sea
 - (ii) The momentary life
 - (iii) The permanence of the photograph
 - (iv) The sea which had not changed

10. Answer any three of the following questions:

9

- (i) Describe the changing relationship between the author and his grandmother. Did their feelings for each other change?
- (ii) How is the archeology changed substantially in the modern times?
- (iii) 'Of all the thing' I had to forget, that would be the easiest." What does the speaker mean by that and Why?
- (iv) Why did the Narrator visit the village astrologer? What according to be astrologer was Ranga's cause of worry?

11. Answer the following question in about 120-150 words.

What was the root cause of conflict between the History teacher and Albert?

OR

Write a note on the Title of the play 'Mothers Day.'

6

12. Answer the following question in about 120-150 words.

People of city differ in emotions with those of village. Express your views in context to 'The Portrait of a Lady.'

6

OR

The children faced the situation more bravely than their elders. Discuss in context to, "We're not afraid to die

13. Attempt either A or B part of the following:

(A) Why did Booker consider education out of the text book more valuable than the education through the text book?

6

OR

How was trip to Europe a greatest surprise in Booker's life?

(B) What made the ghost not appear again to scare the Otis family?

OR

Why did Lord Canter Ville refuse to accept the jewels?

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Answers

1.1

- (a) (i) a burning match
- (b) (iv) all the above
- (c) (ii) he had no time
- (d) (ii) an act of carelessness
- (e) (i) unheeded
- (f) (i) tree

1.2

- (a) It caught fire in the forest
- (b) because the forest-caught fire quickly from bush to trees as one could guess where the fire began exactly. Perfection
- (c) According to the poet the another reason could be some one's carelessness that some one forgot to put it out after they built a camp fire. Guinea Pigs
- (d) Because the passerby did not care about the fire of the forest.
- (e) The trees that took long years to grow were now dead due to fire.
- (f) The passerby were careless.

2 (a) Notes

(i) Everyone sells something:

- (a) Professionals sell their skill
- (b) Value of material goods can be measured
- (c) Value of services can't be measured
- (d) We may grudge :
 - (i) Paying a surgeon a high fee
 - (ii) But not paying anything to save life
- (e) Skills have to be paid for

(ii) Tramps **are Except. Don't sell anything:**

- (a) Beggars sell themselves
 - (i) As human beings
 - (ii) To arouse pity
 - (b) Real tramps aren't beggar
 - (i) Nothing to sell
 - (ii) Require nothing for society
-

-
- (c) Tramps seek indep. Don't sacri human dignity
 - (d) Choose their own life: know consequence

(iii) Tramps -Free from Anxieties:

- (a) Don't know of the next meal
- (b) Common worries don't afflict them
- (c) Few matrl. Possess
- (d) Wander from place to place

(iv) Tramps Care Only to keep themselves Alive:

- (a) To be alive they may occasionally
 - (i) steal
 - (ii) hunt
 - (iii) beg
- (b) But never sacrifice freedom

(v) Tramps Aren't Baggars

- (a) We envy:
 - (i) their simple lives
 - (ii) freedom from care

Title: Simple and carefree life of Tramps

Abbreviations used

Profsnls	-	Professionals
Matrl.	-	Material
Excep.	-	exception
Indep.	-	independence
Sacri.	-	sacrifice

- (b) (a) (iii) wisdom
- (b) (iii) consequence
- (c) (i) envious

Section B
Writing

3. Advertisement for 'English Speaking Classes'



Or

Poster of 'Save Water'



Notice
Sun International School
Bareilly

16th Sep. 20xx

The council members are invited for a meeting with the principal and discipline Committee measures could be taken to control it. The meeting will be held at the Auditorium on 18th Sep 20xx at 9 am.

Abhi Singh

Head boy

4.

The Principal
Faith Academy
Vadodara
15th March 20xx

Sub: Inadequate books in school library

Respected Sir,

This is to bring to your notice that our school library is inadequately equipped with reference books which are needed for projects and other references. As we all know, School Library can contribute to improve student achievement by providing instructional materials aligned to the curriculum. A resource rich school library is very beneficial to the students as it would become easy and handy for the students to search for the material and information required at one place. We are living in information age, information literacy is required for success at any stage of life for a student. Students are equipped to access, use and evaluate any information which is so required by them.

So it my earnest request, that latest books which is available in the market on any subject should be made a part of our library.

Hoping for early response to my request.

Thanking you
Yours faithfully
Kajal Sharma
Class XI

Or

Bloomindale Academy
Rohtak
8 March 20xx
The Publisher
Evergreen Publisher
Delhi

Subject: Order of a books not received.

Respected Sir,

I have purchased many books of your publication in recent past and was pleased that I always received them on the due date and in good condition. But I regretfully state that inspite of remitting full amount for the price of the books, postage and packing charges, I have not received books yet. As the exams are approaching, the students are the worst sufferers as they are not able to get books for their projects and reference. The acknowledgment coupon number is 134-C which proves that the money was received by you on 16th Feb 20xx.

I shall remain grateful to you; if you could look into the matter and apprise me of the cause of delay.

Awaiting an early reply
Yours Faithfully
Library Incharge

5. Science Exhibition Cum Competition

Science exhibition cum competition was held in our Green Valley School on 13th Nov 20xx with the intention to 'Promote scientific approach' towards different theories and a spirit of creativity among the students of various schools. Reading science in books becomes boring, so students were asked to display the models of their interest in science to bring about ideas and approaches of students.

Considering the present world scenario, the theme chosen for the event was 'Conserve, Protect and Nurture Environment.' A total of 18 exhibits were displayed which were unique in its own way. Each exhibit had something different to tell. Their were also interactive game conducted for the students to come up with their own and new ideas.

Our school bagged the 2nd prize for a working model of conserving Environment. Students participated with great enthusiasm. They explained their models and its real application to the visitors and the judges. Some of the models displayed included permanent solution

of polythene garbage, motor oil filter, carbon natural green building etc. Our boys contested well and were appreciated by one and all This gave the students great exposure and was an enriching experience.

Vasudev Verma

Class XI

Or

Good morning, Principal, Teachers and my dear friends. Today I, Pranave Mittal is going to deliver a speech on 'How Mobile have become an addiction affecting health and society life.'

Technological revolution has provided the world with luxurious inventions. Communication channels has been so fabulously upgraded that corresponding to a person thousands of miles apart is just a game of seconds. Each and every invention has brought comforts as well as threatening effects with it. Same is the case with mobile phones technology.

Psychatrists proclaim that in 21st century mobile phone addiction has become one of the major non-drug addiction. The addiction towards their mobile phones could threaten the very fabric of society. Many children feel uneasy when they are unable to contact their friends countless times. They send millions of text message every day. They easily get annoyed if they are distracted from their mobile, they suffer sleep loss due to late night usage, fell nervous and moody. The number of accident on road can also be contributed to the use of mobiles while driving. Addiction towards mobile phones has severely effected their health and society life as they don't want to deal with people face to face rather that opt to talk over mobile or just sent a text message.

Parents should set time for usage, trace their usage, find activities that would minimize the use of phone like attending concerts, movies or sports events. Parents should make the children aware of the delicate line between them becoming addictive or non-addictive.

Thank you. Have a nice day.

Section C
(Grammar)
Section D

6. (a) A few

(b) A little

(C) A few

(d) few

7. (a) know very well

(b) come that way

(c) There I was

(d) But it was

(e) So, The more

(f) But a way

8. (a) How much experience have you got?

(b) I brought a little apple juice from the market.

(c) Being completely deaf, he can't hear anything.

(Literature)

9. (a) (ii) poet and rain

(b) (iv) both (ii) and (iii)

(c) (ii) poet

Or

(a) (iii) photograph

(b) (i) three girls

(c) (ii) Betty and Dolly (the two cousins)

10. (i) The narrator planned to go on a round the world sea voyage on the same pattern as captain James Cook had done 200 year earlier. To make his dream come true, he and his wife spent 16 years of their leisure time developing and improving their skills with work related to travel on the sea.

They got a professionally built boat and named it 'Wave Walker.' It was a beautiful 20 metre long, 30 ton wooden-hulled ship. They had spend months fitting it out and testing it in the roughest weather they could find. He had equipped his boat with all the necessary things which were required during the voyage and lot's of edible items.

(ii) King Tut's death was a big event as he was the last left of his line. His funeral marked the end of the dynasty. In spite of his fame and speculations about his fate he was one of the almost 600 mummies recorded till 2003. This statement means that king Tut is one of the first mummies to be scanned for revealing mysteries related to the period when he was alive. A CT machine was to scan the mummy from head to toe. With Tut's entire body scanned and recorded, a team of specialists in radiology, forensics and anatomy began to probe the secrets of mummy which was protected for so long.

(iii) The narrator had a frightful experience when he rode the white horse alone. He leapt to the back of the horse but it did not move. As advised by Mourad, he kicked into move. As advised by Mourad, he kicked into the muscles of the horse. It reared and snorted. Then it began to run. Instead of running across the field to the irrigation ditch, the horse ran down the road to a vineyard and began to leap over the vines. As it leaped over the seventh vine the narrator fell down and the horse continued running. It took Mourad half an hour to find the horse.

(iv) Albert thought that if he had a nervous breakdown and a doctor certified that he won't be able to attend school, he would be able to get away from the school. This would be better than leaving the school and then be forced back to go by his father.

Albert declared that he would really have a nervous breakdown to make the doctor easy to certify his illness. The next time Yuri met Albert he found that the latter had lost his high spirits. Albert confirmed that he would really have a nervous breakdown which would satisfy the doctor.

11. One movement which gripped the entire human race was Green Movement which started in 70's nearly twenty five years ago. This movement has not looked back. In the twentieth century, there has been a revolutionary change in human perceptions. We have begun to take a holistic view of the very basis of our existence. The earth is now regarded as a living organism of which we are parts. It has its own metabolic needs and process necessary for staying alive, which needs to be respected and preserved. The environmental problem does not indicate our death, it is our passport for the future. A new world vision of holistic and ecological vision has emerged. This regards the world as a whole rather than a collection of isolated parts. This vision has ushered in the Era of Responsibility. Industrialists, politicians and writers have become environment friendly and realized their responsibility in preserving the non-renewable natural resources.

OR

The narrator's grand mother was a true picture of love, affection and care. She was a picture of place and contentment. She had all these virtues which grandmothers generally have for their grandsons. She was highly religious and conservative in nature.

She was short and fat with wrinkles running all over her face. Her spotless white dress and her silver white hair gave her spiritual beauty. She was not physically attractive. She had deep love and affection for her grandson. She was a very religious lady. She was always telling the beads of her rosary. She even loved animals and birds a lot. She fed the village dogs and fed the sparrows in the city. But, the narrator's grandmother was conservative lady. She didn't like English language and science. She hated music as she felt music was for beggars and prostitutes. She was very good at adjusting herself with any kind of situation.

12. Yuri was the best friend of Albert who together lived in Munich. He was Albert's only friend who understood him very well. Albert shared all his worries and feelings with him. He once told Yuri that he hated going to school and also if he had a doctor friend. Albert planned to get a medical certificate from a doctor. The doctor would certify that Albert was suffering from nervous breakdown. This would enable him to leave school for some period of time. Yuri told him that he knew Dr. Ernest Weil who had qualified as a doctor last week and was a specialist in nerves. Yuri had also fixed an appointment with him. Yuri advises Albert about what was to be told to the doctor and Albert tells everything to the doctor. Dr. Ernest Weil issues him a certificate. His fee was that Albert should host a dinner for Yuri. While leaving the city, Yuri advises Albert to get a certificate from his maths teacher Mr. Koch so that he could get admission in some Italian college.

Or

There is indeed a great difference between text book medicine and the world of practicing physician. Text medicine gives a physician information regarding the symptoms of an ailment and the treatment to be administered to the patient but he cannot rely on it unless he had treated the patient with properly diagnosed problem a medicine to cure it completely. While practicing a doctor had to bring in several innovations keeping in view the complexity of the case. We observe that Andrew rightly diagnosed from the symptoms that the child was suffering from asphyxia, palida. It was a case of suffocation or unconsciousness caused by lack of oxygen and excess of carbon dioxide in the blood accompanied by paleness of the skin, weak pulse and loss of reflexes. He knew the treatment to be given to the child but the child did not respond to it. Then he used an innovation and the child recovered. A practising physician has to use his mind, keep presence of mind along with his text book knowledge of medicines.

13. Booker did not make a favourable impression on the head-teacher because on the first meeting Booker had been without a bag, proper food and change of clothing for a long time. He could see that the head teacher had doubts in her mind about admitting him. She neither gave her consent nor refused to admit him. After some hour had passed she finally asked Booker to take a broom and sweep the adjoining recitation room.

Booker was delighted to sweep the floor because Mrs. Ruffner had taught him this task thoroughly. He swept the floor three times and dusted four times. He dusted every article of furniture and every nook and corner of the room. He felt that his future depended on the impression he created from this task, when he had finished the task he reported to the head teacher. She inspected the floor and the closets and rubbed her handkerchief over the furniture and the wood work above the walls, when she was unable to find any dirt or particle of dust anywhere she quietly remarked, "I guess you will do to enter this institution." Booker felt that this was the best exam he had ever passed.

Or

General Armstrong was the noblest and rarest human being. He made a great impression on Booker who looked upon him as a perfect man and had something superhuman about him. He established the Hampton institute. General Armstrong's philosophies about how education and work go hand in hand later influenced Booker in to applying them to his own educational ideas. Though he fought the southern white men in the civil war, he never made any bitter comment against them. Booker was of the opinion that Armstrong could fail in nothing that he undertook. He commanded great respect and students were always ready to obey his request or orders. When the dormitories had become very crowded General Armstrong conceived the idea of putting up tents to be used as rooms. Nearly every student in the school volunteered to go in order to please General Armstrong. According to Booker Armstrong was like Christ who believed in the upliftment of mankind and Armstrong put in all his efforts in uplifting the blacks. He advised Booker to help the poor whites along with the elevation of the blacks. Even in his last days he thought, worked and acted for the blacks.

(b) The twins may be called the heroes of the novel. They are lovely and delightful. They are called 'The star and stripes.'

The little children are supposed to be scared most of the ghost. But the twins in the novel frighten the ghost so much that it become difficult for him to save his honour. He forgets all about frightening the Otis family, goes to the back and becomes defensive. He becomes ridiculous and comic because of the presence of the twins. First they hit the ghost with a pillow, then they shot two pellets on him from their pea shooters. On another occasion they threw a jug of water on him and make him run away in panic. Then they appear at night and frightened the ghost crying 'Boo' in his ear. They make the novel interesting and impart to us the lesson that nothing can frighten a bold and reasonable man.

The twins are also sensitive. When their sister Virginia disappears, they became sad and show their great concern for her. When she returns, they dance with joy. We like them very much.

Or

As Virginia entered the house from the back door and found the door of the Tepestry chamber open, she noticed some one moving inside the room. She thought that it might be her mother's maid who would sometime bring her work there. She, therefore, looked in to ask the maid to mend her ways. But she was flabbergasted to see the canterville ghost sitting by the window in a very depressed mood. He held his head in between his hands. He was so lost in grief and despair that he did not notice Virginia in the room. Virginia's heart was moved to see the pitiable condition of the ghost and decided to console and comfort him.

The ghost disclosed the secret of his tragedy to Virginia because she was kind hearted and sympathetic towards him, while her brothers were vindictive. She was moved to see him in depressed posture. She told him that he might live in the house peacefully provided he behaved himself. When the ghost revealed how he was starved to death and denied a place in the garden of death because he had died unwept, unprayed and without making repentance, Virginia prayed for the peace of the ghost's soul. He expiated before embracing death and was forgiven by god.

So Virginia is the only Character in the novel that feels pity for the ghost. She accompanies him to the angle of death and request him to show mercy on the ghost. She weeps and prays for the ghost and helps him dying a natural death. It is because of the efforts that the ghost gets a quiet cover in the garden of death and is buried with dignity. Through her character the novelist gives us the message that love and kindness are superior to hate and revenge.
