English Core - 2014

(Compulsory)

General Instructions:

- This question paper contains 12 (Twelve) questions in 3 (three) Sections. (i)
- All the answers must be correctly numbered as in the question paper. (ii)
- (iii) All the parts of a question must be written together.
- (iv) Strictly adhere to the word limit, if given, in each question.
- Answers of the questions must be in the contexts of the instructions given therein.

Section-A

(Reading Comprehesion and Note Making) Marks-20 Q.1. Read the passage carefully and answer the questions:

In 1857, a creative engineer named John Roebling was inspired by an idea to build a spectacular bridge. The bridge would connect New York with the Long Island. However bridge building experts throughout the world thought that his was an impossible task. They told Roebling to forget the idea. It just could not be done. It was not practical. It had never been done before. Roebling could not ignore the vision he had in his mind of this bridge. He thought about it all the time and he knew deep in his heart that it could be done. He just had to share the dream with someone else. After much discussion and persuasion he managed to convince his son Washington, an up and coming engineer, that the bridge in fact

Working together for the first time the father and son developed concepts of how it could be accomplished. They also worked out how the obstacles could be overcome. With great excitement and inspiration, they hired their crew and began to build their dream bridge.

The project started well, but when it was only a few months under way a tragic accident happened on the site. It killed John Roebling. Washington was injured and left with a partial brain damage. He would no longer be able wo walk to talk or even move. Everyone had a negative comment to make. They felt that the project should be scrapped since the Roeblings were the only ones who knew how the bridge could be built.

In spite of his handicap Washington was never discouraged. He still had a burning desire to complete the bridge. His mind was still as shartp as ever. He tried to inspire and pass on his enthusiasm to some friends, but failed.

One day as he lay on his bed in his hospital room, a gentle breeze blew the white curtains apart. He was able to see the sky and the tops of the trees outside for just a moment. It seemed that there was a message for him not to give up. Suddenly an idea hit him. All he could do was move one finger and he decided to make the best use of it. By moving this, he slowly developed a code of communication with his wife. He touched his wife's arm with his finger and told her to tell the engineers what to do. It seemed foolish but the project was under way again.

For thirteen years Washington tapped out his instructions with his finger on his wife's arm, until the bridge was finally completed in 1883. Today the spectacular Brooklyn Bridge stands in all its glory. The bridge is a tributre to the triumph of one man's indomitable spirit and his determination not to be defeated by circumstances. It is also a tribute to the engineers and their team work, and to their faith in a man who was considered mad by half world. It also stands as a monument to the love and devotion of his wife who stood by his side for thirteen long years. She patiently decoded the message of her husband and told the engineers what to do.

Perhaps this is one of the best examples of a never-say-die

attitude that overcomes a terrible physical handicap and achieves an impossible goal. Often when we face obstaclesin our day-today life, our hurdles seem very small in comparison to what many others have to face. The Brooklyn Bridge shows us that dreams that seem impossible can be realized with determination and persistence; no matter what the odds are.

Who was John Roebling? What did he want to do?

How did the building experts react to Roebling's idea? What was the result of the tragic accident? (b)

(c) How did Washington communicate with his wife?

(d) What two places does the bridge connect?

(e)

What is the name of the Bridge?

Find out the words from the passage which mean the same as the following: (ii) disability (4th para).

(i) beautiful (1st para) John Roebling was an engineer. He wanted to build a bridge Ans. (a) to connect New York with the Long Island.

The building experts reacted negatively and said that is was an impossible task.

The tragic accident resulted the death of John Roebling and brain damage of Washington.

He communicated with his wife by a code of communication with the help of a single finger.

The bridge connects New York and Long Island.

Brooklyn Bridge **(1)**

(ii) handicap (g) (i) spectacular

Q.2. Read the following passage carefully and answer the questions that follow:

The Himalayas are a series of mountain ranges which curve in a great arc for 2500 km from Pakistan in the west to Tibet in the east. They form the largest mountain system in the world. Thirty mountains reach heights of over 7,300 m above sea leve. There are many jagged snow-capped peaks and large valley glaciers. Nineteen large rivers drain the Himalayas, including the rivers Indus and Brahmaputra. They carry mud and silt from the croding mountains to the great flood-plains in India and Bangladesh, forming the rich soil on which crops like rice and cotton are grown.

The Himalayas began to form about 38 million years ago. The continental plate bearing India was faced up against the Eurasian plate. The mountains are still rising today.

The climate is very different on the north and the south sides of the mountain system. To the south, India and Pakistan are protected from cold air from the north. They have a temperate climate. In north of the Himalayas the winds have no moisture and it is very dry. In Tibet desert Consitions exist.

Rice, cereals, sugarcane and other crops are grown in the river valleys and on hill terraces. Orchards of fruit trees, vineyards and tea plantations flourish on the lower slopes. Sheep, goats and yaks are reared to. Yaks are also used to carry people and heavy loads. About one third of the Himalayas is covered in forest; used to make paper, matches and other products. The trees also provide

firewood for the local people.

The mountain contains valuable minerals and gemstones, iron ore and coal. Many of the rivers have been dammed to produce hydroelectric power. The high mountains make it difficult to build roads and railways, and many communities are very isolated.

(a) Make notes on the above passage in points only (You may use headings, sub-headings and abbreviations). Also suggest an suitable title.

Write a summary of the above in about 80 words.

Ans. (a) 1. Himalayas

1.1 Series of mountain ranges

1.2 2500 k.m. length from Pakistan to Tibet.

1.3 Our 7,300 m above sea level.

1.4 Large glaciers 1.5 19 rivers drain

1.6 Forms rich soil for corps

2. Formation

2.1 38 million years ago

2.2 By the plates of Eurasia & India

2.3 Still rising.

Climate and effect

3.1 India-Pakistan-temperate climate

dry north

3.3 In Tibet-desert conditions

4. Crops, Animals and Production

4.1 Rice, cereal, sugarcane

4.2 fruit tree-orchads, vineyards and tea plantations

4.3 sheep, goats and yaks

4.4 made paper, matches and firemood.

5. Other important things

5.1 Valuable minerals and gemstones

5.2 iron & coal

5.3 hydroelectric power from rivers.

(b) Himalayas are a series of mountain ranges. It's 7300 m above from the sea level. It has large glaciers, 19 river drains. It was formed 38 million years ago and they are still rising. In India & Pakistan it forms temperate climate and in Tibet, it makes desert conditions. Rice, cereals, sugarcane are produced there. Fruit-tree orchards, vineyards & tea plantations are found there. Sheep, goats and yaks are the main animals here. People make paper, matches & firewood here. Many valuable minerals, gemstones, iron & coal found here. Hydroelectric power is made from rivers.

Section-B

(Advanded writing skills) (Marks: 35)

Q.3. Your are Supriya / Ravi, Class President of Class XII of J.P. Inter College, Dhanbad. You are collecting old clothes for the beggars of your town. Write a notice for the students of Class XI and XII, inviting them to participate in the collection. (50 words) OR

You are Anamika / Aniket and your birthday is on the 2nd of March. Write an invitation for your friends asking them to come to a party at 5:00 pm. (50 words)

Notice Ans.

J. P. Inter College, Dhanbad

All the students of class XI and XII are hereby informed that we are collecting old clothes for the poor beggars of our town. All of you are invited to contribute in the collection. Please submit some old clothes to class President before 12th March, 2014. Supriya

> Class President J. P. Inter College, Dhanbad

Date: 1st March, 2014

OR

Ans. M.G. Road Ranchi 1st March, 2014 Dear Friends,

It gives me a great pleasure in inviting you to my house for my b'day celebration party. I am sure you will enjoy a great party and will have great fun. The party will start 5:00 p.m. onwards.

Yours Sincerely

Q.4. You did not go home for Holi. You stayed back in the hostel / lodge because you had to study for the exams. Describe how much you missed Holi with your family members. (125 words) OR

You are Tusu / Sunaram of C. P. Republic College, Ranchi. The students of your college participated in a 'Run for Peace' organised by NSS. Prepare a report about the event to be

published in the school magazine. (125 words)

Ans. Holi is the most colourful and enjoyable restival of India. We observe this festival with great zest and fanfare. This year I stayed back at the hostel at Holi and didn't visit home. The experience was rewarding. Holi was celebrated with a lot of fanfare. The students embraced one another and smared the faces with coloured powder called 'gullal'. The more adventurous added fast colours in bucket of water and threw them on others. Every one shared the excitement and fun. With faces smeared with coloured powder and fast colours we looked like ghost. Sweets and tea exchanged hands quite frequently. Dancing and singing lifted the spirits of even the gloomiest sould. The celebrations of Holi at the hostel still haunts my memory.

I missed a lot my family on the day. My dad, mom, brother and my sisters were waiting for me but I wouldn't to back to

home. The family holi is the best thing that I missed.

OR

Ans.

RUN FOR PEACE C.P. Republic College By Tusu

28th Feb, 2014: Everybody in the world wants to live with peace. For this great social issue. The N.S.S. organised occassion. Many people were gathered in this social initiative. Celebratics, M.L.A. & and Government Officers were also present there. The sum started at 8:00 A.M. and completed at 9:30 A.M.

Chief Minister was chief guest. The run was organised for 6 K.M. from Army ground to JAP ground. Balloons, flowers and T-shirts were making the people look same.

It was a great show of unity for peace.

Q.5. You a Noel / Nelly, Head Boy / Girl of K. B. Memorial High School, Bokaro. Write an application to the Principle asking for permission to organise a class picnic. (125 words)

OR During elections many political parties paint slogans on the walls of houses which look very ugly. Write a letter to the Editor to 'The Telegraph' expressing your convern. (125 words.)

To Ans.

The Principal

K.B. Memorial High School

Sub: For permission to organise a class picnic.

Respectfully, I wish to submit that our school has been organising class picnics for the batches of class XII.

In respect of this, and desire of picnic of the students, his request you to allow us to organise a class picnic for class XII.

We will be ever grateful to you for your this kind work.

Thanking you, Yours faithfully

Noel

Head boy

Roll no. 35

Class- XII-A

Industrial Area

Kokar, Ranchi