

## Chapter 2: The Clothesline

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### EXERCISE [PAGE 24]

#### Exercise | Q 1 | Page 24

Read the poem aloud. Recite any stanza of your choice from memory.

### SOLUTION

Students can do it on your own.

#### Exercise | Q 2. (a) | Page 24

**Answer the following question with reference to the poem.**

What is described in the poem?

### SOLUTION

The fluttering and dancing clothes on the clothesline, and particularly the poet's handkerchief, are described in the poem.

#### Exercise | Q 2. (b) | Page 24

**Answer the following question with reference to the poem.**

What are the clothes compared to? Give two examples.

### SOLUTION

The clothes are compared to restive horses and fairytale witches. (fluttering creatures, birds).

#### Exercise | Q 2. (c) | Page 24

**Answer the following question with reference to the poem.**

What do restive horses do?

### SOLUTION

The restive horse caper and prance.

#### Exercise | Q 2. (d) | Page 24

**Answer the following question with reference to the poem.**

What do fairy-tale witches do?

### SOLUTION

Fairy-tale witches dance wildly.

#### Exercise | Q 2. (e) | Page 24

**Answer the following question with reference to the poem.**

What did one of the fluttering creatures do?

### **SOLUTION**

One of the fluttering creatures danced wildly, struggled and freed herself, and then flew off.

### **Exercise | Q 2. (f) | Page 24**

**Answer the following question with reference to the poem.**

What could have happened to the one who flew away? Who was she

### **SOLUTION**

The one who flew away could have fallen in a ditch somewhere or drowned in the sea. She was the poet's handkerchief.

### **Exercise | Q 3. | Page 24**

**Form groups and discuss the following question:**

Why are the clothes compared to living things?

### **SOLUTION**

The clothes dance, move hither and thither, flutter, shiver and skip, struggle for freedom. etc.

### **Exercise | Q 3. 4 | Page 24**

**Form groups and discuss the following question:**

The events described in the poem take place at a certain place, at a certain period of the year, under specific weather conditions. Describe the place, the time, and the weather conditions.

### **SOLUTION**

place - maybe the back garden, time - March, weather - cold but sunny, strong breeze, etc.

### **Exercise | Q 5 | Page 24**

List all the phrases from the poem in which two or more words are joined with 'and'.

### **SOLUTION**

- i. hither and thither
- ii. to and fro
- iii. caper and prance
- iv. shiver and skip
- v. pegs and clothesline
- vi. flipping and flapping and flopping

### **Exercise | Q 6 | Page 24**

Form groups and discuss what must have happened to the handkerchief. Write the story in your own words.

### **SOLUTION**

handkerchief may have got buried in a ditch or may have been found by a poor boy or may have drowned in the sea, or may have been taken by a bird for its nest etc.

### **Exercise | Q 7 | Page 24**

Wash your handkerchief clean. Hang it with a peg to dry in the wind. Watch how it flutters.

### **SOLUTION**

Students do it on your own.

### **Exercise | Q 8 | Page 24**

Complete the following comparisons.

- as white as \_\_\_\_\_
- as green as \_\_\_\_\_
- as red as \_\_\_\_\_
- as blue as \_\_\_\_\_
- as black as \_\_\_\_\_
- as bright as \_\_\_\_\_

### **SOLUTION**

- as white as **snow**
- as green as **grass**
- as red as a **cherry**
- as blue as **the sky**
- as black as **coal**
- as bright as a **star**

### **Exercise | Q 8. (a) | Page 24**

Rewrite these comparison using the comparative degree.

### **SOLUTION**

1. Whiter than snow
2. Greener than grass
3. Redder than a cherry
4. Bluer than the sky
5. Blacker than coal
6. Brighter than a star

### **Exercise | Q 8. (b) | Page 24**

Find a suitable object for each comparison.

**SOLUTION**

1. Feathers whiter than snow.
2. Emeralds greener than grass.
3. Lips redder than a cherry.
4. Water bluer than the sky.
5. Hair blacker than coal.
6. Eyes brighter than a star.